



LOUISIANA BOARD OF REGENTS 2003-2004 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS

OVERALL SUMMARY

REQUIREMENTS OF THE HIGHER EDUCATION ACT OF 1998

In compliance with the Higher Education Act of 1998, Louisiana created a Teacher Preparation Accountability System to assess the performance of teacher preparation programs within the state. During the first phase (2001-2002) of the accountability system, the performance of regular and alternate certification students on the state teachers' examination (PRAXIS) was assessed. During the second phase (2002-2003 and 2003-2004), the quantity of program completers at each institution and the performance of each institution (e.g., performance of regular and alternate certification students on the state teachers' examination (PRAXIS) and ratings by regular program completers of their satisfaction of their teacher preparation programs] are being assessed. In the future, additional factors will be assessed to examine such areas as: ratings of programs by first year alternate certification program completers; ratings of programs by first year teachers' mentors; retention of teachers after three years of teaching; academic performance of students being taught by university program completers; and university-district partnerships. The purpose of this accountability system is to clearly demonstrate to the public that all universities and colleges in the state are working diligently to produce quality teachers who work effectively with PK-12 students. For copies of the individual reports and more specific information, please go the Board of Regents web site: <http://asa.regents.state.la.us/TE/Reports>.

LOUISIANA STATE UNIVERSITY SYSTEM

Institutions	Institutional Performance Index		Quantity Index (% Increase Beyond Baseline)	Overall Teacher Preparation Performance Label
	PRAXIS Passage Rate	Graduate Satisfaction Survey Mean		
Louisiana State University and A&M System <i>(Number of Program Completers = 403)</i>	97% (Grade: A)	113.7 (Grade: B)	+28.6% (Grade: A+)	Exemplary
Louisiana State University at Shreveport <i>(Number of Program Completers = 101)</i>	99% (Grade: A+)	115.8 (Grade: B)	+1.2% (Grade: B)	High Performing
University of New Orleans <i>(Number of Program Completers =161)</i>	98.1% (Grade: A+)	121.4% (Grade: A)	+9.2% (Grade: A)	High Performing

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OVERALL SUMMARY (CONT'D)

SOUTHERN UNIVERSITY SYSTEM

Institutions	Institutional Performance Index		Quantity Index (% Increase Beyond Baseline)	Overall Teacher Preparation Performance Label
	PRAXIS Passage Rate	Graduate Satisfaction Survey Mean		
Southern University and A&M System <i>(Number of Program Completers = 80)</i>	98.8% (Grade: A+)	114.6 (Grade: B)	+23.6% (Grade: A+)	Exemplary
Southern University at New Orleans <i>(Number of Program Completers = 41)</i>	97.6% (Grade: A)	116.0 (Grade: B)	-35.4% (Grade: Below C)	At-Risk

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OVERALL SUMMARY (CONT'D)

UNIVERSITY OF LOUISIANA SYSTEM

Institutions	Institutional Performance Index		Quantity Index (% Increase Beyond Baseline)	Overall Teacher Preparation Performance Label
	PRAXIS Passage Rate	Graduate Satisfaction Survey Mean		
Grambling State University <i>(Number of Program Completers = 30)</i>	90% (Grade: B)	117.2 (Grade: A)	+7.8% (Grade A)	Satisfactory
Louisiana Tech University <i>(Number of Program Completers = 136)</i>	100% (Grade: A+)	116.0 (Grade: B)	+18.4% (Grade: A+)	Exemplary
McNeese State University <i>(Number of Program Completers = 197)</i>	100% (Grade: A+)	114.7% (Grade: B)	-4.4% (Grade: C)	High Performing
Nicholls State University <i>(Number of Program Completers = 181)</i>	98.3% (Grade: A+)	116.4 (Grade: B)	+33.6% (Grade: A+)	Exemplary
Northwestern State University <i>(Number of Program Completers = 141)</i>	100% (Grade: A+)	116.9 (Grade: A)	+29.2% (Grade: A+)	Exemplary
Southeastern Louisiana University <i>(Number of Program Completers = 286)</i>	97.2% (Grade: A)	119.6 (Grade: A)	+17.2% (Grade: A+)	Exemplary
University of Louisiana at Lafayette <i>(Number of Program Completers = 239)</i>	99.6% (Grade: A+)	118.2 (Grade: A)	+12.7% (Grade: A)	Exemplary
University of Louisiana at Monroe <i>(Number of Program Completers = 110)</i>	100% (Grade: A+)	116.5 (Grade: A)	-14.2% (Grade: C)	Satisfactory

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OVERALL SUMMARY (CONT'D)

PRIVATE UNIVERSITIES

Institutions	Institutional Performance Index		Quantity Index (% Increase Beyond Baseline)	Overall Teacher Preparation Performance Label
	PRAXIS Passage Rate	Graduate Satisfaction Survey Mean		
Centenary College <i>(Number of Program Completers = 23)</i>	100% (Grade: A+)	Less than 10 Respondents (Grade: <i>Not Applicable</i>)	+100% (Grade: A+)	Exemplary
Dillard University <i>(Number of Program Completers = 13)</i>	100% (Grade: A+)	119.3 (Grade: A)	+156.3% (Grade: A+)	Exemplary
Louisiana College <i>(Number of Program Completers = 49)</i>	100% (Grade: A+)	123.2 (Grade: A)	+346.4% (Grade: A+)	Exemplary
Loyola University – New Orleans <i>(Number of Program Completers = 34)</i>	94.1% (Grade: A)	115.9 (Grade: B)	+79.5% (Grade: A+)	High Performing
Our Lady of Holy Cross <i>(Number of Program Completers = 52)</i>	100% (Grade: A+)	127.3 (Grade: A)	32.9% (Grade: A+)	Exemplary
Xavier University <i>(Number of Program Completers = 23)</i>	100% (Grade: A+)	Less than 10 Respondents (Grade: <i>Not Applicable</i>)	+107.1% (Grade: A+)	Exemplary