



LOUISIANA BOARD OF REGENTS

2005-2006 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS

CENTENARY COLLEGE

Message from the Commissioner:

The Board of Regents is proud of all the teacher preparation programs in our state that reached out to restore education in Louisiana after the devastation of Hurricanes Katrina and Rita. The storms displaced over 84,000 university students, 176,000 K-12 students, 12,000 K-12 teachers, and 1.3 million citizens during fall 2005. The outreach by university faculty and their pre-service teachers was unprecedented. Displaced pre-service teachers were welcomed into new university environments and provided basic essentials to resume their education; pre-service teachers volunteered their time in shelters and helped deliver enrichment programs to displaced children; pre-service teachers assisted overcrowded schools deliver instruction to children who were experiencing emotional turmoil due to unimaginable losses; and displaced student teachers were welcomed into K-12 schools in new communities and provided clothing and housing to help them graduate on time. Of equal importance, faculty who lost their homes, personal belongings, and professional resources returned to their universities and joined in efforts to locate their displaced university students and rebuild the educational programs on their damaged campuses. The compassion and dedication demonstrated by teacher preparation faculty and pre-service teachers during this past year will not be forgotten.

E. Joseph Savoie
Commissioner of Higher Education

Mission of the College

Centenary is a selective liberal arts college offering programs in the arts, humanities, natural sciences, and social sciences, which strengthen the foundation for students' personal lives and career goals. Students and faculty work together to build a community focused on ethical and intellectual development, respect and concern for human and spiritual values, and the joy of creativity and discovery.

Consistent with its affiliation with the United Methodist Church, the College encourages a lifelong dedication not only to learning but also to serving others. It strives to overcome ignorance and intolerance; to examine ideas critically; to provide an understanding of the forces that have influenced the past, drive the present, and shape the future; and to cultivate integrity, intellectual and moral courage, responsibility, fairness, and compassion.

Mission of the College (Cont'd.)

In pursuit of these ideals, the College challenges its students throughout their education to write and speak clearly; to read, listen, and think critically; to comprehend, interpret, and synthesize ideas; to analyze information qualitatively and quantitatively; to appreciate the diversity of human cultures; to respect the value of artistic expression; and to recognize the importance of a healthy mind and body and the interdependence of people and the environment. Academic and co-curricular programs, as well as the example of those who teach and work at Centenary, support students in their development and encourage them to become leaders in the work place, the community, the nation, and the world at large.

Student Characteristics of the College

During Fall 2004, the university had a total enrollment of 905 undergraduate and 135 graduate students. A total of 363 students were males and 677 were females. The majority of the undergraduate students were from Louisiana with a total of 546 in-state students, 330 out-of-state students, and 29 foreign students. Among students enrolled in the undergraduate program, 67 were black, 755 were white, and 83 were other races. Among students enrolled in the graduate program, 16 were black, 107 were white, and 12 were other races.

Accreditation and Approval of Teacher Preparation Program

The college is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). In addition, the college is pursuing accreditation by the National Council for the Accreditation of Teacher Education (NCATE), with the site visit scheduled for Fall 2006. All of the college's teacher preparation programs are approved by the Board of Regents and the Louisiana Department of Education.

Notable Features and Accomplishments of Teacher Preparation Program

- Centenary is now approaching the end of five successful years of working with E.B. Williams Stoner Hill Elementary Professional Development School, four successful years of working with Youree Drive Middle Professional Development School, and three successful years of working with Byrd High Professional Development School. Mr. Charles Lowder, Ms. Arlene Hague, and Mr. Jerry Badgley, principals at each of these schools, respectively, have

Notable Features and Accomplishments of Teacher Preparation Program (Cont'd.)

- generously allowed within the walls of their schools, regular and alternative certification introductory level students, methods students, and student teachers to obtain the knowledge, skills, and dispositions necessary to becoming an effective educator. Professional Development School teachers have been extraordinarily cooperative with Centenary's teacher candidates and Centenary's professors during the past five years. All elementary methods classes are taught at Stoner Hill in a dedicated classroom; we hope to have middle and high school methods classes taught in dedicated classrooms at Youree Drive Middle PDS and Byrd High PDS during the next school year. Dr. Karen Soul is our Elementary Professional Development School liaison, and Dr. Robert Prickett is our Middle and High School Professional Development School liaison.
- Centenary's PK-16+ Council has been very active over the past five years assisting with the redesign of the curriculum, finding sources of funding, and generally supporting Centenary's effort to obtain NCATE accreditation while simultaneously assisting with the improvement of our PDS schools. Recently the PK-16+ Council's name and composition has been expanded to include a Unit Advisory Board. The primary purpose of this board is to carefully examine data collected to comprehensively evaluate the effectiveness of our program, and to make recommendations for improvement. Centenary's Department of Education is constantly reflecting upon its own performance and implementing the recommendations of the Unit Advisory Board. The Council meets approximately four times each year, holding the meetings at each PDS school, and at Centenary College.
- Dr. Karen Soul is our NCATE Coordinator; we are anticipating our Mock Visit in August 2006, and the official initial site visit in November 2006. The request for comments and responses from third parties has been published in the local newspaper and the institutional report will be submitted to NCATE and the NCATE/State joint team on September 11, 2006.

Teacher Preparation Program Data

The following data have been provided about the teacher preparation program.

1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 2004-2005 including all areas of teaching specialization.	22
---	----

Teacher Preparation Program Data (Cont'd.)

2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 2004, Fall 2004, and/or Spring 2005.	34
3. Supervising faculty for supervised student teaching and Internship experiences.	
a. Number of appointed full time faculty in professional Education.	2
b. Number of appointed part-time faculty in professional education who supervised student teaching/internship experiences during Summer 2004, Fall 2004, and Spring 2005.	0
c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 2004, Fall 2004, and Spring 2005.	4
d. Total number of supervising faculty for the teacher preparation program during 2004-2005.	6
4. Student/faculty ratio for student teaching and internship experiences.	5:66:1
5. Student participation in student teaching.	
a. Average number of hours per week required of student participation in supervised student teaching during academic year 2004-2005.	40
b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 2004-2005.	15
c. Total number of hours required during academic year 2004-2005 for student teaching.	600

**LOUISIANA BOARD OF REGENTS
2005-2006 TEACHER PREPARATION ACCOUNTABILITY SYSTEM
CENTENARY COLLEGE**

In compliance with the Higher Education Act of 1998, Louisiana created a Teacher Preparation Accountability System to assess the performance of teacher preparation programs within the state. During the first phase (2001-2002) of the accountability system, the performance of the regular and alternate certification students on the state teachers' examination (PRAXIS) was assessed. During subsequent phases (2002-2003, 2003-04, and 2004-05), the quantity of program completers at each institution and the performance of each institution (e.g., performance of regular and alternate certification students on the state teachers' examination (PRAXIS) and ratings by teachers of their satisfaction with their teacher preparation programs) were assessed. In the future, additional factors will be assessed to examine such areas as ratings of programs by first year teachers' mentors and growth of learning of students taught by new teachers. The purpose of this accountability system is to clearly demonstrate to the public that all universities and colleges in Louisiana are working diligently to produce quality teachers who work effectively with PK-12 students.

During 2005-06, it was not possible to implement the Teacher Preparation Accountability System due to the closure of universities and schools in Louisiana and the inability to collect data from displaced teachers and mentors due to Hurricane Katrina and Hurricane Rita. However, quantity and PRAXIS examination passage rate data that can be collected are being disseminated to the public in a *2005-06 Institutional Report for the Preparation of Teachers*.

**QUANTITY OF PROGRAM COMPLETERS AND
SUMMARY OF HEA TITLE II PRAXIS EXAMINATION PASSAGE RATES
2004-2005 REGULAR AND ALTERNATE PROGRAM COMPLETERS**

	TOTAL NUMBER	NUMBER PASSED	PERCENTAGE PASSED
HEA Title II 2004-2005 Regular Program Completers	9	9	100%
HEA Title II 2004-2005 Alternate Program Completers	24	24	100%
Total	33	33	100%



**HEA - Title II
2004-2005 Academic
Year
Regular Program
Completers**

Institution Name	CENTENARY COLLEGE
Institution Code	6082
State	Louisiana
Number of Program Completers Submitted	9
Number of Program Completers found, matched, and used in passing rate Calculations¹	9

September 30, 2006

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Basic Skills							
PPST READING	710	2			234	234	100%
CBT READING	711				124	124	100%
PPST WRITING	720	1			230	230	100%
CBT WRITING	721				121	121	100%
PPST MATHEMATICS	730	2			227	227	100%
CBT MATHEMATICS	731				114	114	100%
COMPUTERIZED PPST READING	5710	7			968	968	100%
COMPUTERIZED PPST WRITING	5720	8			972	972	100%
COMPUTERIZED PPST MATHEMATICS	5730	7			991	991	100%
Professional Knowledge							
EARLY CHILDHOOD EDUCATION	020				52	52	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353				25	25	100%
PRINCIPLES LEARNING & TEACHING K-6	522	4			910	905	99%
PRINCIPLES LEARNING & TEACHING 5-9	523				7	7	100%
PRINCIPLES LEARNING & TEACHING 7-12	524	5			553	548	99%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542				24	24	100%
Academic Content Areas							
ELEM ED CONTENT AREA EXERCISES	012				2	2	100%
ELEMENTARY ED CONTENT KNOWLEDGE	014	4			880	868	99%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.



**HEA - Title II
2004-2005 Academic
Year
Regular Program
Completers**

Institution Name	CENTENARY COLLEGE
Institution Code	6082
State	Louisiana
Number of Program Completers Submitted	9
Number of Program Completers found, matched, and used in passing rate Calculations¹	9

September 30, 2006

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Academic Content Areas							
BIOLOGY AND GENERAL SCIENCE	030				29	26	90%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041				94	92	98%
ENG LANG LIT COMP PEDAGOGY	043				93	93	100%
MATHEMATICS	060				3	3	100%
MATHEMATICS: CONTENT KNOWLEDGE	061				43	43	100%
MIDDLE SCHOOL MATHEMATICS	069				1	1	100%
CHEM PHYSICS AND GENERAL SCIENCE	070				5	5	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	1			132	132	100%
SOCIAL STUDIES: INTERPRET MATERIALS	083	1			133	133	100%
MIDDLE SCHOOL SOCIAL STUDIES	089				2	2	100%
PHYSICAL EDUCATION	090				13	13	100%
PHYSICAL ED: CONTENT KNOWLEDGE	091	1			56	56	100%
BUSINESS EDUCATION	100				9	9	100%
MUSIC EDUCATION	110				5	5	100%
MUSIC CONTENT KNOWLEDGE	113	1			49	49	100%
FAMILY AND CONSUMER SCIENCES	120				9	9	100%
FRENCH	170				1	1	100%
SPANISH CONTENT KNOWLEDGE	191				6	6	100%
MIDDLE SCHOOL SCIENCE	439				1	1	100%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.



**HEA - Title II
2004-2005 Academic Year
Regular Program Completers**

Institution Name	CENTENARY COLLEGE
Institution Code	6082
State	Louisiana
Number of Program Completers Submitted	9
Number of Program Completers found, matched, and used in passing rate Calculations¹	9

September 30, 2006

				Statewide		
<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	9			1342	1342	100%
Aggregate - Professional Knowledge	9			1547	1537	99%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	7			1346	1329	99%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	9			1543	1520	99%

- ¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- ² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- ³ Number of completers who took one or more tests in a category and within their area of specialization.
- ⁴ Number who passed all tests they took in a category and within their area of specialization.
- ⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.



**HEA - Title II
2004-2005 Academic
Year Quartile Ranking
(Regular Completers)**

Institution Name	CENTENARY COLLEGE
Institution Code	6082
State	Louisiana
Number of Program Completers Submitted	9
Number of Program Completers found, matched, and used in passing rate Calculations¹	9
Number of Individuals Licensed	
Number of Out-Of-State Program Completers	
Number of In-State Program Completers	1543

September 30, 2006

<i>Type of Assessment²</i>	<i>Number Taking Assessment²</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Institutional Quartile Rank</i>	Statewide		
					<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	9				1342	1342	100%
Aggregate - Professional Knowledge	9				1547	1537	99%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	7				1346	1329	99%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)							
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)							
Aggregate - Performance Assessments							
Summary Totals and Pass Rates⁵	9				1543	1520	99%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment"

since a completer can take more than one assessment.

² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.

⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.



**HEA - Title II
2004-2005 Academic
Year
Alternate Program
Completers**

Institution Name	CENTENARY COLLEGE
Institution Code	6082
State	Louisiana
Number of Program Completers Submitted	24
Number of Program Completers found, matched, and used in passing rate Calculations¹	24

September 30, 2006

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Basic Skills							
PPST READING	710				86	86	100%
CBT READING	711	1			143	143	100%
PPST WRITING	720				86	86	100%
CBT WRITING	721	1			144	144	100%
PPST MATHEMATICS	730				87	87	100%
CBT MATHEMATICS	731	1			140	140	100%
COMPUTERIZED PPST READING	5710	20	20	100%	471	470	100%
COMPUTERIZED PPST WRITING	5720	20	20	100%	474	474	100%
COMPUTERIZED PPST MATHEMATICS	5730	20	20	100%	485	485	100%
Professional Knowledge							
EARLY CHILDHOOD EDUCATION	020				27	27	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353				88	88	100%
PRINCIPLES LEARNING & TEACHING K-6	522	12	12	100%	393	393	100%
PRINCIPLES LEARNING & TEACHING 5-9	523				27	27	100%
PRINCIPLES LEARNING & TEACHING 7-12	524	11	11	100%	401	401	100%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542				80	80	100%
ED EXCEPT STUDENTS: SEV. PROFND DISABIL	544				1	1	100%
Academic Content Areas							
ELEM ED CURR INSTRUC ASSESSMENT	011				46	46	100%
ELEM ED CONTENT AREA EXERCISES	012				38	38	100%
ELEMENTARY ED CONTENT KNOWLEDGE	014	12	12	100%	446	444	100%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.



**HEA - Title II
2004-2005 Academic
Year
Alternate Program
Completers**

Institution Name	CENTENARY COLLEGE
Institution Code	6082
State	Louisiana
Number of Program Completers Submitted	24
Number of Program Completers found, matched, and used in passing rate Calculations¹	24

September 30, 2006

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Academic Content Areas							
BIOLOGY AND GENERAL SCIENCE	030	2			72	72	100%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	1			72	71	99%
ENG LANG LIT COMP PEDAGOGY	043	1			75	75	100%
MATHEMATICS	060	1			32	32	100%
MATHEMATICS: CONTENT KNOWLEDGE	061				13	12	92%
MIDDLE SCHOOL MATHEMATICS	069				3	3	100%
CHEM PHYSICS AND GENERAL SCIENCE	070	1			21	21	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	1			64	64	100%
SOCIAL STUDIES: INTERPRET MATERIALS	083	1			65	65	100%
MIDDLE SCHOOL SOCIAL STUDIES	089				7	7	100%
PHYSICAL EDUCATION	090	1			25	25	100%
PHYSICAL ED: CONTENT KNOWLEDGE	091				13	13	100%
BUSINESS EDUCATION	100	2			28	28	100%
MUSIC EDUCATION	110				4	4	100%
MUSIC CONTENT KNOWLEDGE	113				2	2	100%
FAMILY AND CONSUMER SCIENCES	120				12	12	100%
MIDDLE SCHOOL SUBJECTS: CK	146				8	8	100%
FRENCH	170				2	2	100%
FRENCH CONTENT KNOWLEDGE	173				3	3	100%
SPANISH	190	1			7	7	100%
MIDDLE SCHOOL SCIENCE	439				5	5	100%



**HEA - Title II
2004-2005 Academic Year
Alternate Program
Completers**

Institution Name	CENTENARY COLLEGE
Institution Code	6082
State	Louisiana
Number of Program Completers Submitted	24
Number of Program Completers found, matched, and used in passing rate Calculations¹	24

September 30, 2006

				Statewide		
<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	21	21	100%	730	729	100%
Aggregate - Professional Knowledge	23	23	100%	931	931	100%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	22	22	100%	883	879	100%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	24	24	100%	1046	1042	100%

- ¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- ² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- ³ Number of completers who took one or more tests in a category and within their area of specialization.
- ⁴ Number who passed all tests they took in a category and within their area of specialization.
- ⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.