



LOUISIANA BOARD OF REGENTS 2005-2006 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS DILLARD UNIVERSITY

Message from the Commissioner:

The Board of Regents is proud of all the teacher preparation programs in our state that reached out to restore education in Louisiana after the devastation of Hurricanes Katrina and Rita. The storms displaced over 84,000 university students, 176,000 K-12 students, 12,000 K-12 teachers, and 1.3 million citizens during fall 2005. The outreach by university faculty and their pre-service teachers was unprecedented. Displaced pre-service teachers were welcomed into new university environments and provided basic essentials to resume their education; pre-service teachers volunteered their time in shelters and helped deliver enrichment programs to displaced children; pre-service teachers assisted overcrowded schools deliver instruction to children who were experiencing emotional turmoil due to unimaginable losses; and displaced student teachers were welcomed into K-12 schools in new communities and provided clothing and housing to help them graduate on time. Of equal importance, faculty who lost their homes, personal belongings, and professional resources returned to their universities and joined in efforts to locate their displaced university students and rebuild the educational programs on their damaged campuses. The compassion and dedication demonstrated by teacher preparation faculty and pre-service teachers during this past year will not be forgotten.

Mission of University

Dillard University is a private, historically black, church-related liberal arts institution. Dillard has as its purpose the development of graduates who are broadly educated, culturally aware, concerned with improving the human condition and able to meet the competitive demands of a global, technologically advanced society. To achieve this purpose, the university strives to create and maintain an academic climate that is conducive to the pursuit of scholarship through programs of excellence anchored in the liberal arts.

Student Characteristics of University

During Fall 2004, the university had a total enrollment of 2155 undergraduate students. A total of 470 students were males and 1685 were females. The majority of the students were from Louisiana with a total of 953 in-state students, 972 out-of-

Student Characteristics of University (Cont'd.)

state students, and 36 foreign students. Among students enrolled in the undergraduate program, 2139 were black, 6 were white, and 10 were other races.

Accreditation and Approval of Teacher Preparation Program

The university is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). In addition, the university is accredited by the National Council for the Accreditation of Teacher Education (NCATE). All of the university's teacher preparation programs are approved by the Board of Regents and the Louisiana Department of Education.

Notable Features and Accomplishments of Teacher Preparation Program

- Dr. Eartha Johnson served as deployment coordinator for Substance Abuse Mental Health Systems Administration (SAMHSA) of the federal government as part of FEMA's emergency mental health response for first responders and their families. Dr. Keith Wismar served as a clinical team member for SAMHSA.
- Dr. Frank directed student research with psychology students on Katrina issues.
- Drs. Eartha Johnson and Lana Chambliss served on the Violence Prevention Program for Women on College Campuses and were mentors for students conducting research in that area. Findings were presented at a national conference.
- All students in the Division of Educational and Psychological Studies participated in A Katrina Recovery Initiative (AKRI), projects that explored the effects of Hurricane Katrina in the City of New Orleans, the Gentilly neighborhood and the Dillard University campus.

Notable Features and Accomplishments of Teacher Preparation Program (Cont'd)

- Early Childhood majors volunteered at Royal Castle Child Development Center to complete a school playground as part of participation in the United Way program Success by Six.
- A student majoring in elementary education and special education was awarded a scholarship by the University of Oslo in Norway to study at the University for a Summer Internship. The scholarship will be awarded annually to a student in the Division.
- The Division completed its last year of participation in President Bush’s Africa Education Initiative through “Textbooks for a Global Society”. A total of 500,000 books were printed for first and second graders and 600,000 for third and fourth graders in Conakry, Guinea in West Africa.
- The number of teacher education graduates increased from twelve in 2005 to seventeen in 2006 with 100% eligible for certification.
- Funding from the Annenberg/UNCF School Linkage Program supported Project PREP (Partners Revitalizing and Energizing the Profession) which allowed seventeen teachers to become certified as cooperating teachers through the course “Supervision of Student teaching”.
- The Division continues to attain an exemplary rating each year under the Board of Regents Accountability System.
- Education students are participants in the NASA Pre-Service Teacher Summer Institute and also attend the NASA Pre-Service Teacher Conference in Washington, D.C.

Teacher Preparation Program Data

The following data have been provided about the teacher preparation program.

1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 2004-2005 including all areas of teaching specialization.	40
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Teacher Preparation Program Data (Cont'd)

2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 2004, Fall 2004, and/or Spring 2005.	12
3. Supervising faculty for supervised student teaching and Internship experiences.	1
a. Number of appointed full time faculty in professional Education.	
b. Number of appointed part-time faculty in professional education who supervised student teaching/internship experiences during Summer 2004, Fall 2004, and Spring 2005.	0
c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 2004, Fall 2004, and Spring 2005.	0
d. Total number of supervising faculty for the teacher preparation program during 2004-2005.	1
4. Student/faculty ratio for student teaching and internship experiences.	6:1
5. Student participation in student teaching.	
a. Average number of hours per week required of student participation in supervised student teaching during academic year 2004-2005.	35
b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 2004-2005.	15
c. Total number of hours required during academic year 2004-2005 for student teaching.	525

**LOUISIANA BOARD OF REGENTS
2005-2006 TEACHER PREPARATION ACCOUNTABILITY SYSTEM**

DILLARD UNIVERSITY

In compliance with the Higher Education Act of 1998, Louisiana created a Teacher Preparation Accountability System to assess the performance of teacher preparation programs within the state. During the first phase (2001-2002) of the accountability system, the performance of the regular and alternate certification students on the state teachers' examination (PRAXIS) was assessed. During subsequent phases (2002-2003, 2003-04, and 2004-05), the quantity of program completers at each institution and the performance of each institution (e.g., performance of regular and alternate certification students on the state teachers' examination (PRAXIS) and ratings by teachers of their satisfaction with their teacher preparation programs) were assessed. In the future, additional factors will be assessed to examine such areas as ratings of programs by first year teachers' mentors and growth of learning of students taught by new teachers. The purpose of this accountability system is to clearly demonstrate to the public that all universities and colleges in Louisiana are working diligently to produce quality teachers who work effectively with PK-12 students.

During 2005-06, it was not possible to implementation the Teacher Preparation Accountability System due to the closure of universities and schools in Louisiana and the inability to collect data from displaced teachers and mentors due to Hurricane Katrina and Hurricane Rita. However, quantity and PRAXIS examination passage rate data that can be collected are being disseminated to the public in a *2005-06 Institutional Report for the Preparation of Teachers*.

**QUANTITY OF PROGRAM COMPLETERS AND
SUMMARY OF HEA TITLE II PRAXIS EXAMINATION PASSAGE RATES
2004-2005 REGULAR AND ALTERNATE PROGRAM COMPLETERS**

	TOTAL NUMBER	NUMBER PASSED	PERCENTAGE PASSED
HEA Title II 2004-2005 Regular Program Completers	12	12	100%
HEA Title II 2004-2005 Alternate Program Completers	0	0	N/A
Total	12	12	100%



**HEA - Title II
2004-2005 Academic
Year
Regular Program
Completers**

Institution Name	DILLARD UNIVERSITY
Institution Code	6164
State	Louisiana
Number of Program Completers Submitted	12
Number of Program Completers found, matched, and used in passing rate Calculations¹	12

September 30, 2006

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Basic Skills							
PPST READING	710				234	234	100%
CBT READING	711	1			124	124	100%
PPST WRITING	720	1			230	230	100%
CBT WRITING	721	1			121	121	100%
PPST MATHEMATICS	730				227	227	100%
CBT MATHEMATICS	731	1			114	114	100%
COMPUTERIZED PPST READING	5710	11	11	100%	968	968	100%
COMPUTERIZED PPST WRITING	5720	10	10	100%	972	972	100%
COMPUTERIZED PPST MATHEMATICS	5730	11	11	100%	991	991	100%
Professional Knowledge							
EARLY CHILDHOOD EDUCATION	020				52	52	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353				25	25	100%
PRINCIPLES LEARNING & TEACHING K-6	522	10	10	100%	910	905	99%
PRINCIPLES LEARNING & TEACHING 5-9	523				7	7	100%
PRINCIPLES LEARNING & TEACHING 7-12	524	2			553	548	99%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542				24	24	100%
Academic Content Areas							
ELEM ED CONTENT AREA EXERCISES	012				2	2	100%
ELEMENTARY ED CONTENT KNOWLEDGE	014	8			880	868	99%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.



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Year
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September 30, 2006

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Academic Content Areas							
BIOLOGY AND GENERAL SCIENCE	030				29	26	90%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041				94	92	98%
ENG LANG LIT COMP PEDAGOGY	043				93	93	100%
MATHEMATICS	060				3	3	100%
MATHEMATICS: CONTENT KNOWLEDGE	061	1			43	43	100%
MIDDLE SCHOOL MATHEMATICS	069				1	1	100%
CHEM PHYSICS AND GENERAL SCIENCE	070				5	5	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	1			132	132	100%
SOCIAL STUDIES: INTERPRET MATERIALS	083	1			133	133	100%
MIDDLE SCHOOL SOCIAL STUDIES	089				2	2	100%
PHYSICAL EDUCATION	090				13	13	100%
PHYSICAL ED: CONTENT KNOWLEDGE	091				56	56	100%
BUSINESS EDUCATION	100				9	9	100%
MUSIC EDUCATION	110				5	5	100%
MUSIC CONTENT KNOWLEDGE	113				49	49	100%
FAMILY AND CONSUMER SCIENCES	120				9	9	100%
FRENCH	170				1	1	100%
SPANISH CONTENT KNOWLEDGE	191				6	6	100%
MIDDLE SCHOOL SCIENCE	439				1	1	100%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.



**HEA - Title II
2004-2005 Academic Year
Regular Program Completers**

Institution Name	DILLARD UNIVERSITY					
Institution Code	6164					
State	Louisiana					
Number of Program Completers Submitted	12					
Number of Program Completers found, matched, and used in passing rate Calculations¹	12					
				<i>September 30, 2006</i>		
				Statewide		
<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	12	12	100%	1342	1342	100%
Aggregate - Professional Knowledge	12	12	100%	1547	1537	99%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	10	10	100%	1346	1329	99%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	12	12	100%	1543	1520	99%

- ¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- ² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- ³ Number of completers who took one or more tests in a category and within their area of specialization.
- ⁴ Number who passed all tests they took in a category and within their area of specialization.
- ⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.



**HEA - Title II
2004-2005 Academic
Year Quartile Ranking
(Regular Completers)**

Institution Name	DILLARD UNIVERSITY
Institution Code	6164
State	Louisiana
Number of Program Completers Submitted	12
Number of Program Completers found, matched, and used in passing rate Calculations¹	12
Number of Individuals Licensed	
Number of Out-Of-State Program Completers	
Number of In-State Program Completers	1543

September 30, 2006

<i>Type of Assessment²</i>	Statewide						
	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Institutional Quartile Rank</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	12	12	100%	I	1342	1342	100%
Aggregate - Professional Knowledge	12	12	100%	I	1547	1537	99%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	10	10	100%	I	1346	1329	99%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)							
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)							
Aggregate - Performance Assessments							
Summary Totals and Pass Rates⁵	12	12	100%	I	1543	1520	99%

- ¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- ² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- ³ Number of completers who took one or more tests in a category and within their area of specialization.
- ⁴ Number who passed all tests they took in a category and within their area of specialization.
- ⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.