



LOUISIANA BOARD OF REGENTS 2005-2006 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS LOUISIANA STATE UNIVERSITY AT SHREVEPORT

Message from the Commissioner:

The Board of Regents is proud of all the teacher preparation programs in our state that reached out to restore education in Louisiana after the devastation of Hurricanes Katrina and Rita. The storms displaced over 84,000 university students, 176,000 K-12 students, 12,000 K-12 teachers, and 1.3 million citizens during fall 2005. The outreach by university faculty and their pre-service teachers was unprecedented. Displaced pre-service teachers were welcomed into new university environments and provided basic essentials to resume their education; pre-service teachers volunteered their time in shelters and helped deliver enrichment programs to displaced children; pre-service teachers assisted overcrowded schools deliver instruction to children who were experiencing emotional turmoil due to unimaginable losses; and displaced student teachers were welcomed into K-12 schools in new communities and provided clothing and housing to help them graduate on time. Of equal importance, faculty who lost their homes, personal belongings, and professional resources returned to their universities and joined in efforts to locate their displaced university students and rebuild the educational programs on their damaged campuses. The compassion and dedication demonstrated by teacher preparation faculty and pre-service teachers during this past year will not be forgotten.

E. Joseph Savoie
Commissioner of Higher Education

Mission of University

Louisiana State University in Shreveport (LSUS) is a regional university primarily serving the educational and cultural needs of the Shreveport/Bossier metropolitan area and the Ark-La-Tex region. The university provides a stimulating and supportive learning environment in which students, faculty, and staff participate freely in the acquisition, advancement, and dissemination of knowledge. LSUS produces graduates who possess the intellectual resources and the professional and personal skills that enable them to be effective and productive members of an ever-changing global community.

Mission of the University (Cont'd)

LSUS will meet the social, cultural, technological, and economic development needs of the region and expanding its relationships with business, industry, governmental, educational, and community organizations. Continuing education and public service activities will serve the region and raise the level of education as well as the quality of life for its citizens.

LSUS is categorized as an SREB Four-Year 5 institution, as a Carnegie Master's College and University I, and as a COC/SACS Level IV institution. The university will offer a wide range of baccalaureate programs and will be committed to graduate education through the master's degree, offering graduate programs to meet regional or state needs. LSUS will limit associate degree offerings to 2+2 programs, conduct research appropriate to academic programs offered and necessary for program accreditation, and will implement, at a minimum, Selective III admissions criteria. LSUS is located in Region VII.

Student Characteristics of University

During Fall 2004, the university had a total enrollment of 3,753 undergraduate and 648 graduate students. A total of 1,552 students were males and 2,849 were females. The majority of the students were from Louisiana with a total of 4,286 in-state students, 103 out-of-state students, and 12 foreign students. Among students enrolled in the undergraduate program, 894 were black, 2483 were white, and 533 were other races. Among students enrolled in the graduate program, 100 were black, 338 were white, and 53 were other races.

Accreditation and Approval of Teacher Preparation Program

The university is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). In addition, the university is accredited by the National Council for the Accreditation of Teacher Education (NCATE). All of the university's teacher preparation programs are approved by the Board of Regents and the Louisiana Department of Education.

Notable Features and Accomplishments of Teacher Preparation Program (Cont'd)

- The College of Education and Human Development has entered into a partnership with the New Teacher Project and the Louisiana Board of Regents to initiate TeachLSUS, an alternate route to teacher certification for those who possess a baccalaureate degree in a field other than education. A series of interview days has produced a cadre of candidates who have begun their certification course work in Summer 2006, with another group poised to begin in the Fall. We are confident that this selection process will provide better candidates who will be more likely to succeed in the program and find success as classroom teachers.
- We are continuing to support a Professor-in-Residence at Midway Elementary Professional Development School. During the past academic year, most of our undergraduate methods courses in reading for elementary education majors have been conducted on-site at Midway, thus providing our candidates with a ready laboratory in which they may immediately practice the skills learned in their classes.
- Through funding provided by BORSF grants, the unit has begun the creation of a model classroom for secondary education materials and methods courses. This classroom will compliment the existing model elementary classroom and will provide secondary education majors with access to technology and materials found in many high school classrooms. A similar classroom is housed in the Department of Kinesiology and Health Science.
- A state-of-the-art technology laboratory is available is available for instructional purposes as well as for student use. This laboratory is equipped with hardware and software for every purpose appropriate for preparing candidates in teaching in preK-12 schools. The technology laboratory in the Health and Physical Education building has also had new computers purchased this year to replace those previously used.

Teacher Preparation Program Data

The following data have been provided about the teacher preparation program.

1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 2004-2005 including all areas of teaching specialization.	109
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Teacher Preparation Program Data (Cont'd)

2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 2004, Fall 2004, and/or Spring 2005.	92
3. Supervising faculty for supervised student teaching and Internship experiences.	
a. Number of appointed full time faculty in professional Education.	5
b. Number of appointed part-time faculty in professional education who supervised student teaching/internship experiences during Summer 2004, Fall 2004, and Spring 2005.	0
c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 2004, Fall 2004, and Spring 2005.	11
d. Total number of supervising faculty for the teacher preparation program during 2004-2005.	16
4. Student/faculty ratio for student teaching and internship experiences.	6:1
5. Student participation in student teaching.	
a. Average number of hours per week required of student participation in supervised student teaching during academic year 2004-2005.	35
b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 2004-2005.	15
c. Total number of hours required during academic year 2004-2005 for student teaching.	450

**LOUISIANA BOARD OF REGENTS
2005-2006 TEACHER PREPARATION ACCOUNTABILITY SYSTEM**

LOUISIANA STATE UNIVERSITY AT SHREVEPORT

In compliance with the Higher Education Act of 1998, Louisiana created a Teacher Preparation Accountability System to assess the performance of teacher preparation programs within the state. During the first phase (2001-2002) of the accountability system, the performance of the regular and alternate certification students on the state teachers' examination (PRAXIS) was assessed. During subsequent phases (2002-2003, 2003-04, and 2004-05), the quantity of program completers at each institution and the performance of each institution (e.g., performance of regular and alternate certification students on the state teachers' examination (PRAXIS) and ratings by teachers of their satisfaction with their teacher preparation programs) were assessed. In the future, additional factors will be assessed to examine such areas as ratings of programs by first year teachers' mentors and growth of learning of students taught by new teachers. The purpose of this accountability system is to clearly demonstrate to the public that all universities and colleges in Louisiana are working diligently to produce quality teachers who work effectively with PK-12 students.

During 2005-06, it was not possible to implementation the Teacher Preparation Accountability System due to the closure of universities and schools in Louisiana and the inability to collect data from displaced teachers and mentors due to Hurricane Katrina and Hurricane Rita. However, quantity and PRAXIS examination passage rate data that can be collected are being disseminated to the public in a *2005-06 Institutional Report for the Preparation of Teachers*.

**QUANTITY OF PROGRAM COMPLETERS AND
SUMMARY OF HEA TITLE II PRAXIS EXAMINATION PASSAGE RATES
2004-2005 REGULAR AND ALTERNATE PROGRAM COMPLETERS**

	TOTAL NUMBER	NUMBER PASSED	PERCENTAGE PASSED
HEA Title 2004-2005 Regular Program Completers	57	57	100%
HEA Title 2004-2005 Alternate Program Completers	34	34	100%
Total	91	91	100%



**HEA - Title II
2004-2005 Academic Year
Regular Program
Completers**

Institution Name	LOUISIANA STATE UNIV - SHREVEPORT
Institution Code	6355
State	Louisiana
Number of Program Completers Submitted	57
Number of Program Completers found, matched, and used in passing rate Calculations¹	57

September 30, 2006

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Basic Skills							
PPST READING	710	6			234	234	100%
CBT READING	711	9			124	124	100%
PPST WRITING	720	4			230	230	100%
CBT WRITING	721	9			121	121	100%
PPST MATHEMATICS	730	7			227	227	100%
CBT MATHEMATICS	731	9			114	114	100%
COMPUTERIZED PPST READING	5710	36	36	100%	968	968	100%
COMPUTERIZED PPST WRITING	5720	38	38	100%	972	972	100%
COMPUTERIZED PPST MATHEMATICS	5730	37	37	100%	991	991	100%
Professional Knowledge							
EARLY CHILDHOOD EDUCATION	020				52	52	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353	2			25	25	100%
PRINCIPLES LEARNING & TEACHING K-6	522	40	40	100%	910	905	99%
PRINCIPLES LEARNING & TEACHING 5-9	523				7	7	100%
PRINCIPLES LEARNING & TEACHING 7-12	524	15	15	100%	553	548	99%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542	2			24	24	100%
Academic Content Areas							
ELEM ED CONTENT AREA EXERCISES	012				2	2	100%
ELEMENTARY ED CONTENT KNOWLEDGE	014	39	39	100%	880	868	99%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.



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2004-2005 Academic Year
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<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	Statewide		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Academic Content Areas							
BIOLOGY AND GENERAL SCIENCE	030	1			29	26	90%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	3			94	92	98%
ENG LANG LIT COMP PEDAGOGY	043	3			93	93	100%
MATHEMATICS	060	1			3	3	100%
MATHEMATICS: CONTENT KNOWLEDGE	061				43	43	100%
MIDDLE SCHOOL MATHEMATICS	069				1	1	100%
CHEM PHYSICS AND GENERAL SCIENCE	070	1			5	5	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	6			132	132	100%
SOCIAL STUDIES: INTERPRET MATERIALS	083	6			133	133	100%
MIDDLE SCHOOL SOCIAL STUDIES	089				2	2	100%
PHYSICAL EDUCATION	090	1			13	13	100%
PHYSICAL ED: CONTENT KNOWLEDGE	091	2			56	56	100%
BUSINESS EDUCATION	100				9	9	100%
MUSIC EDUCATION	110				5	5	100%
MUSIC CONTENT KNOWLEDGE	113				49	49	100%
FAMILY AND CONSUMER SCIENCES	120				9	9	100%
FRENCH	170				1	1	100%
SPANISH CONTENT KNOWLEDGE	191				6	6	100%
MIDDLE SCHOOL SCIENCE	439				1	1	100%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.



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2004-2005 Academic Year
Regular Program Completers**

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State	Louisiana
Number of Program Completers Submitted	57
Number of Program Completers found, matched, and used in passing rate Calculations¹	57

September 30, 2006

				Statewide		
<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	53	53	100%	1342	1342	100%
Aggregate - Professional Knowledge	57	57	100%	1547	1537	99%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	54	54	100%	1346	1329	99%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	57	57	100%	1543	1520	99%

- ¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- ² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- ³ Number of completers who took one or more tests in a category and within their area of specialization.
- ⁴ Number who passed all tests they took in a category and within their area of specialization.
- ⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.



**HEA - Title II
2004-2005 Academic Year
Quartile Ranking
(Regular Completers)**

Institution Name	LOUISIANA STATE UNIV - SHREVEPORT
Institution Code	6355
State	Louisiana
Number of Program Completers Submitted	57
Number of Program Completers found, matched, and used in passing rate Calculations¹	57
Number of Individuals Licensed	
Number of Out-Of-State Program Completers	
Number of In-State Program Completers	1543

September 30, 2006

<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Institutional Quartile Rank</i>	Statewide		
					<i>Number Taking Assessment²</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	53	53	100%	I	1342	1342	100%
Aggregate - Professional Knowledge	57	57	100%	I	1547	1537	99%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	54	54	100%	I	1346	1329	99%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)							
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)							
Aggregate - Performance Assessments							
Summary Totals and Pass Rates⁵	57	57	100%	I	1543	1520	99%

- ¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- ² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- ³ Number of completers who took one or more tests in a category and within their area of specialization.
- ⁴ Number who passed all tests they took in a category and within their area of specialization.
- ⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.



**HEA - Title II
2004-2005 Academic Year
Alternate Program
Completers**

Institution Name	LOUISIANA STATE UNIV - SHREVEPORT
Institution Code	6355
State	Louisiana
Number of Program Completers Submitted	35
Number of Program Completers found, matched, and used in passing rate Calculations¹	34

September 30, 2006

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Basic Skills							
PPST READING	710	4			86	86	100%
CBT READING	711	4			143	143	100%
PPST WRITING	720	4			86	86	100%
CBT WRITING	721	3			144	144	100%
PPST MATHEMATICS	730	4			87	87	100%
CBT MATHEMATICS	731	4			140	140	100%
COMPUTERIZED PPST READING	5710	19	19	100%	471	470	100%
COMPUTERIZED PPST WRITING	5720	20	20	100%	474	474	100%
COMPUTERIZED PPST MATHEMATICS	5730	20	20	100%	485	485	100%
Professional Knowledge							
EARLY CHILDHOOD EDUCATION	020				27	27	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353	2			88	88	100%
PRINCIPLES LEARNING & TEACHING K-6	522	20	20	100%	393	393	100%
PRINCIPLES LEARNING & TEACHING 5-9	523				27	27	100%
PRINCIPLES LEARNING & TEACHING 7-12	524	10	10	100%	401	401	100%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542	2			80	80	100%
ED EXCEPT STUDENTS: SEV. PROFND DISABIL	544				1	1	100%
Academic Content Areas							
ELEM ED CURR INSTRUC ASSESSMENT	011	1			46	46	100%
ELEM ED CONTENT AREA EXERCISES	012	1			38	38	100%
ELEMENTARY ED CONTENT KNOWLEDGE	014	22	22	96%	446	444	100%



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Alternate Program
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September 30, 2006

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					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Academic Content Areas							
BIOLOGY AND GENERAL SCIENCE	030	2			72	72	100%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	4			72	71	99%
ENG LANG LIT COMP PEDAGOGY	043	4			75	75	100%
MATHEMATICS	060	1			32	32	100%
MATHEMATICS: CONTENT KNOWLEDGE	061				13	12	92%
MIDDLE SCHOOL MATHEMATICS	069				3	3	100%
CHEM PHYSICS AND GENERAL SCIENCE	070	1			21	21	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	1			64	64	100%
SOCIAL STUDIES: INTERPRET MATERIALS	083	1			65	65	100%
MIDDLE SCHOOL SOCIAL STUDIES	089				7	7	100%
PHYSICAL EDUCATION	090				25	25	100%
PHYSICAL ED: CONTENT KNOWLEDGE	091	1			13	13	100%
BUSINESS EDUCATION	100				28	28	100%
MUSIC EDUCATION	110				4	4	100%
MUSIC CONTENT KNOWLEDGE	113				2	2	100%
FAMILY AND CONSUMER SCIENCES	120				12	12	100%
MIDDLE SCHOOL SUBJECTS: CK	146				8	8	100%
FRENCH	170				2	2	100%
FRENCH CONTENT KNOWLEDGE	173				3	3	100%
SPANISH	190				7	7	100%
MIDDLE SCHOOL SCIENCE	439				5	5	100%



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				Statewide		
<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	28	28	100%	730	729	100%
Aggregate - Professional Knowledge	32	32	100%	931	931	100%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	33	33	100%	883	879	100%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	34	34	100%	1046	1042	100%

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