

MINUTES

BOARD OF REGENTS

AUGUST 26, 2010

The Board of Regents met in session at 9:05 a.m., Thursday, August 26, 2010, in the Louisiana Purchase Room 1-100, Claiborne Building, 1201 North Third Street, Baton Rouge, Louisiana. Chair Artis Terrell called the meeting to order. Executive Assistant Carolyn Blanchard called the roll and a quorum was established.

Present for the meeting were:

Artis Terrell, Jr., Chair
Robert Levy, Vice Chair
Charlotte Bollinger
Scott Brame
Robert Bruno
Richard D'Aquin
Maurice Durbin
Donna Klein
Ingrid Labat
W. Clinton Rasberry
Victor Stelly
Harold Stokes
Roland Toups

Absent from the meeting were:

Mary Ellen Roy, Secretary
Demetrius Sumner
Joseph Wiley

PUBLIC COMMENTS

Chair Terrell noted that no written requests were received for public comments and asked whether the audience had any comments at the time. There were none.

APPROVAL OF THE MINUTES OF AUGUST 17, 2010

On motion of Regent D'Aquin, seconded by Regent Stokes, the Board voted unanimously to approve the minutes of August 17, 2010.

AMEND AGENDA

On motion of Regent Levy, seconded by Regent Klein, the Board voted unanimously to amend the agenda and review the standing reports and recommendations from the Committees before the presentation on the 2009-2010 Value-Added Teacher Preparation Assessment results. (Copy on file in the office of the Board of Regents.)

REPORTS AND RECOMMENDATIONS

FACILITIES AND PROPERTY COMMITTEE

On behalf of Regent Stelly, Vice Chair of the Facilities and Property Committee, Mr. Rich Griswold, Associate Commissioner for Facilities, moved to dispense with the reading of the Facilities and Property Committee Report of August 25, 2010, and approve the following motions "in globo." (Copy on file in the office of the Board of Regents.)

On motion of Regent Stelly, seconded by Regent D'Aquin, the Board voted unanimously to accept the recommendations of the Facilities and Property Committee to:

SMALL CAPITAL PROJECTS REPORT

Approve the following small capital outlay projects.

West Laville Tile Roof Replacement - Louisiana State University and A&M College -- \$425,000 from auxiliary funds.

**South Campus Building 3005 Renovations for Business Emergency Operations Center - Louisiana State University and A&M College
Re-approved from \$225,000 to \$400,000 from grant cost recovery and private donations.**

**Abatement of Sabine and Bossier Halls - Northwestern State University
\$260,000 from auxiliary funds.**

PROJECTS UTILIZING ALTERNATIVE MEANS OF FINANCING

Approve the project for the renovation of and addition to the Student Union facility at the University of Louisiana at Lafayette utilizing alternative means of financing. The project will renovate 55,000 GSF of existing space and construct 125,000 GSF of new space along with relevant demolitions of four existing buildings. The project is estimated to cost approximately \$46,574,000 and will utilize funding from two self-assessed student fees levied

in 2002 and 2005 for this specific project as well as funding from vendors to be housed in the facility.

ADOPTION OF THE FACILITIES AND PROPERTY COMMITTEE REPORT OF AUGUST 25, 2010

Adopt the Facilities and Property Committee report of August 25, 2010. *(Copy on file in the office of the Board of Regents.)*

ACADEMIC AND STUDENT AFFAIRS COMMITTEE REPORT

On behalf of Regent Labat, Vice Chair of the Academic and Student Affairs Committee, Dr. Karen Denby, Interim Associate Commissioner for Academic Affairs, moved to dispense with the reading of the Academic and Student Affairs Committee Report of August 25, 2010, and approve the following motions “in globo.” *(Copy on file in the office of the Board of Regents.)*

On motion of Regent Labat, seconded by Regent D’Aquin, the Board voted unanimously to accept the recommendations of the Academic and Student Affairs Committee to:

PROPOSED NEW ACADEMIC PROGRAMS

A. *Baton Rouge Community College*

A.A.S. in Veterinary Technology

Grant conditional approval for the Associate of Applied Science (A.A.S.) in Veterinary Technology (CIP Code 51.0808) at Baton Rouge Community College. Prior to implementation, the college must submit a progress report documenting the hiring of an appropriately credentialed full-time faculty member to serve as program director. On September 1, 2011, the college will update the board on faculty staffing for the program, student enrollment, and progress in securing specialized programmatic accreditation by the American Veterinary Medical Association (AVMA).

C.A.S. in Diagnostic Medical Sonography (DMS)

Grant conditional approval for the Certificate of Applied Science (C.A.S.) in Diagnostic Medical Sonography (CIP Code 51.0910) at Baton Rouge Community College. On September 1, 2011, the college will update the board on program enrollment and completers, as well as efforts at securing specialized programmatic accreditation by the JRC-DMS.

A.S. in Engineering

Grant conditional approval for the Associate of Science (A.S.) in Engineering (CIP Code 14.0101) degree program at Baton Rouge Community College. On September 1, 2012, the college will update the board on the following:

- 1. Enrollment and completion rates as well as transfer rates to baccalaureate engineering programs; and**
- 2. Efforts to establish additional A.S. to B.S. articulation agreements with other in-state baccalaureate engineering programs.**

B. South Louisiana Community College – A.A.S. in Midwifery

Grant conditional approval for the Associate of Applied Science (A.A.S.) in Midwifery (CIP Code 51.3401) at South Louisiana Community College. Prior to implementation, the college must submit a progress report documenting the hiring of an appropriately credentialed full-time faculty member to serve as program director.

PROPOSED ACADEMIC RECONFIGURATION

Grant approval for the reconfigured Bachelor of Arts in Film, Theatre, and Communication Arts (CIP Code 50.0501) and its related options (Theatre Arts, Communication Arts, and Film Arts) at the University of New Orleans, effective immediately.

PROGRAM/UNIT TERMINATIONS

Terminate the following academic programs and research unit effective immediately:

University of Louisiana at Monroe – A.S. in Care and Development of Young Children

Southeastern Louisiana University – B.A. in French

Northwestern State University

1. **B.A. in Journalism**
2. **B.S. in Chemistry**
3. **B.S. in Physics**
4. **M.A. in Heritage Resources**
5. **B.A. in Heritage Resources**
6. **B.A. in Sociology**
7. **B.A. in Political Science**

Louisiana State University and A&M College – Center for Advanced Materials (CAM)**University of New Orleans – Graduate Certificate in Gerontology****PROPOSED RECONSIDERATION OF TERMINATED ACADEMIC PROGRAMS****A. *Louisiana State University and A&M College*****1. M.A. and Ph.D. in Comparative Literature**

Reinstate the Doctor of Philosophy (Ph.D.) – Comparative Literature (CIP Code 16.0104) at Louisiana State University and A&M College effective immediately. By September 1, 2011, a progress report is due updating the Board on enrollment and completer data for the program. The program will be reevaluated in three years for graduate productivity measured against Regents' completer threshold.

2. B.A. in Women's and Gender Studies

Reinstate the Bachelor of Arts in Women's and Gender Studies (CIP Code 05.0207) at Louisiana State University and A&M College effective immediately. By September 1, 2011, a progress report is due updating the Board on enrollment (declared majors), completer data, and placement information on graduates. By August 2013, the program must meet Regents' completer thresholds, or it will be terminated.

TEACHER EDUCATION INITIATIVES

Grant approval of the following Post-Baccalaureate Certificates (PBC):

Louisiana State University at Alexandria**1) Add-on Certification:**

- a) **Mild/Moderate Special Education for Elementary Education (Grades 1-5) (CIP Code: 13.1001)**
- b) **Mild/Moderate Special Education for Secondary Education (Grades 6-12) (CIP Code: 13.1001)**

Louisiana Tech University

- 1) **Certification-Only Alternate Program:**
 - a) **Early Childhood Grades PK-3 (CIP Code: 13.1210)**
 - b) **Elementary Education (Grades 1-5) (CIP Code: 13.1202)**
 - c) **Middle School Education (Grades 4-8) (CIP Code: 13.1203)**
 - d) **Secondary Education (Grades 6-12) (13.1205)**

- 2) **Add-on Certification:**
 - a) **Computer Literacy (CIP Code: 13.1321)**
 - b) **Teacher Leader (CIP Code: 13.0401)**
 - c) **Visual Impairments/Blind (Grades K-12) (13.1009)**
 - d) **Reading Specialist (Grades K-12) (CIP Code: 13.1315)**
 - e) **Technology Facilitator Grades (K-12) (CIP Code: 13.1321)**
 - f) **School Librarian (CIP Code: 13.1334)**
 - g) **English as a Second Language (CIP Code: 13.1401)**
 - h) **Mild/Moderate Special Education (Grades 1-5) (CIP Code: 13.1001)**
 - i) **Mild/Moderate Special Education (Grades 6-12) (CIP Code: 13.1001)**
 - j) **Adult Educator Instructor (CIP Code: 13.1201)**

Southeastern Louisiana University

- 1) **Add-on Certification**
 - a) **Mild/Moderate Special Education Elementary Education (Grades 1-5) (CIP Code: 13.1001)**
 - b) **Mild/Moderate Special Education Middle School Education (Grades 4-8) (CIP Code: 13.1001)**
 - c) **Mild/Moderate Special Education Secondary Education (Grades 6-12) (CIP Code: 13.1001)**

Terminate the following programs effective immediately:

Southeastern Louisiana University

- 1) **Bachelor of Arts in French Education (Grades K-12) (CIP Code: 13.1325)**

Southern University and A&M College

- 1) **Bachelor of Science in Agricultural Education (Grades 6-12) (CIP Code: 13.1301)**
- 2) **Bachelor of Arts in Art Education (Grades K-12) (CIP Code: 13.1302)**
- 3) **Bachelor of Science in Computer Science Education (Grades 6-12) (CIP Code: 13.1321)**
- 4) **Bachelor of Science in Early Childhood Education (Grades PK-3) (CIP Code: 13.1210)**
- 5) **Bachelor of Science in General Science Education (Grades 6-12) (CIP Code: 13.1316)**

Northwestern State University

- 1) **Bachelor of Science in Physics Education (Grades 6-12) (CIP Code 13.1329)**
- 2) **Bachelor of Science in Chemistry Education (Grades 6-12) (CIP Code 13.1323)**

PROPOSED REVISIONS TO ACADEMIC AFFAIRS POLICY 2.18 – MINIMUM REQUIREMENTS FOR PLACEMENT INTO ENTRY-LEVEL COLLEGE-LEVEL MATHEMATICS AND ENGLISH

Adopt the revised Academic Affairs Policy 2.18 for implementation, effective Spring 2011.

PROGRESS REPORTS ON CONDITIONALLY APPROVED ACADEMIC PROGRAMS AND REAUTHORIZATION OF PREVIOUSLY APPROVED RESEARCH UNITS

Northwest LA Technical College (Shreveport-Bossier) -- A.A.S. in Culinary Arts & Occupations

Receive the June 2010 progress report from Northwest Louisiana Technical College, Shreveport Bossier Campus. By September 1, 2011, a progress report is due updating the Board on enrollment and completion figures for the A.A.S. in Culinary Arts & Occupations (CIP 120503).

Louisiana Delta Community College – A.S. in Nursing

Receive the June 2010 progress report from Louisiana Delta Community College relative to implementation and development of the A.S. in Nursing. By June 1, 2012, a progress report is due updating the Board on the pursuit of specialized programmatic accreditation.

Louisiana State University at Alexandria

B.S. in Business Administration

Receive the June 2010 progress report from LSU at Alexandria relative to implementation and development of the B.S. program in Business Administration. A progress report is due December 1, 2011, updating the board on progress toward specialized programmatic accreditation by AACSB.

B.A. in Communication Studies

Receive the August 2010 progress report from Louisiana State University at Alexandria relative to implementation and development of the B.A. program in Communication Studies. A progress report is due December 1, 2011, updating the board on program enrollments and completers.

B.A. in English

Receive the August 2010 progress report from Louisiana State University at Alexandria relative to implementation and development of the B.A. program in English. A progress report is due December 1, 2011, updating the board on program enrollments and completers.

Louisiana State University Health Sciences Center at New Orleans - Ph.D. in Biostatistics

Receive the July 2010 progress report from Louisiana State University Health Sciences Center at New Orleans relative to implementation and development of the Ph.D. program in Biostatistics. A progress report is due December 1, 2011, updating the board on the number of program enrollments, graduates, and progress toward specialized programmatic accreditation by CEPH.

Nicholls State University – B.S. in Athletic Training Science

Receive the August 2010 progress report from Nicholls State University relative to implementation and development of the B.S. program in Athletic Training Science. A progress report is due no later than September 1, 2011, updating the board on program enrollments and completers.

Southern University at Shreveport – A.S. in Event Management

Receive the August 2010 progress report from Southern University at Shreveport relative to implementation and development of the A.S. program in Event Management. A progress report is due no later than September 1, 2011, updating the board on program enrollments and completers and pursuit of specialized programmatic accreditation.

*Southeastern Louisiana University**B.S. in Supply Chain Management*

Receive the August 2010 progress report from Southeastern Louisiana University relative to implementation and development of the B.S. program in Supply Chain Management. A progress report is due no later than September 1, 2011, updating the board on program enrollments and completers.

B.S. in Engineering Technology

Receive the August 2010 progress report from Southeastern Louisiana University relative to implementation and development of the B.S. program in Engineering

Technology. A progress report is due December 1, 2011, updating the board on the following:

- 1. Program enrollments and completers;**
- 2. Program staffing; and**
- 3. Specialized programmatic accreditation.**

Bossier Parish Community College

A.A.S. in Construction Technology and Management

Receive the August 2010 progress report from Bossier Parish Community College relative to implementation and development of the A.A.S. in Construction Technology and Management. A progress report is due December 1, 2011, updating the board on the following:

- 1. Adequacy of program resources;**
- 2. Number of program enrollments and completers;**
- 3. Progress toward specialized programmatic accreditation; and**
- 4. Update on efforts to establish a 2+2 articulation agreement with LSU A&M.**

A.A.S. in Care and Development of Young Children

Receive the August 2010 progress report from Bossier Parish Community College relative to implementation and development of the A.A.S. in Care and Development of Young Children. A progress report is due December 1, 2011, updating the board on the following:

- 1. Number of program enrollments and completers; and**
- 2. Progress toward specialized programmatic accreditation.**

REAUTHORIZATION OF PREVIOUSLY APPROVED RESEARCH UNITS

Southeastern Louisiana University – Institute of Biodiversity and Interdisciplinary Studies (IBIS)

Grant continued approval for the Institute for Biodiversity and Interdisciplinary Studies (IBIS) at Southeastern Louisiana University through June 30, 2015. No later than this date, a request for reauthorization of institute status is due.

University of Louisiana at Lafayette – Ernest J. Gaines Center

Grant full approval for the Ernest J. Gaines Center at the University of Louisiana at Lafayette through June 30, 2015. No later than this date, a request for reauthorization of center status is due.

Louisiana State University Health Sciences Center at New Orleans – South Louisiana Institute for Infectious Disease Research

Grant another year of conditional approval through June 30, 2011, for the South Louisiana Institute for Infectious Disease Research (SLIIDR) at the Louisiana State University Health Sciences Center at New Orleans. No later than this date, a request for full approval is due.

Dr. Denby reminded the Board that this was the last meeting for Dr. Stephen Scott, as he has resigned his position as Assistant Commissioner for Academic Affairs and is returning to Cottonport where he will assist in the care of his mother and seek new professional opportunities.

ADOPTION OF THE ACADEMIC AND STUDENT AFFAIRS COMMITTEE REPORT OF AUGUST 25, 2010

Adopt the Academic and Student Affairs Committee report of August 25, 2010. *(Copy on file in the office of the Board of Regents.)*

PLANNING, RESEARCH AND PERFORMANCE COMMITTEE

On behalf of Regent Stokes, Chair of the Planning, Research and Performance Committee, Dr. Larry Tremblay, Associate Commissioner for Planning and Research, moved to dispense with the reading of the Planning, Research and Performance Committee Report of August 25, 2010, and approve the following motions “in globo.” *(Copy on file in the office of the Board of Regents.)*

On motion of Regent Stokes, seconded by Regent Levy, the Board voted unanimously to accept the recommendations of the Planning, Research and Performance Committee to:

LICENSURE

Approve the request for license renewals for Concordia University, located in Mequon, Wisconsin, and Ottawa University, located in Ottawa, Kansas.

PROPRIETARY SCHOOLS

Approve initial operating licenses for (1) Ark-La-Tex Dental Assisting Academy, LLC, located in Shreveport, Louisiana, (2) Satellite Training Institute, located in Baton Rouge, Louisiana, and (3) Sparx Welding & Technology Institute, located in Houma, Louisiana.

Approve change of ownership applications from MedVance Institute of Baton Rouge, located in Baton Rouge, Louisiana and Peach Tree School of Dental Assisting, Inc., located in Ruston, Louisiana.

Approve an Associate in Occupational Studies degree program in Therapeutic Massage at Virginia College, located in Baton Rouge, Louisiana.

Renew the licenses of the following proprietary schools (initial license date in parentheses):

**Blue Cliff College--Alexandria (05/25/06)
Cameron College (06/29/83)
Central Louisiana Medical Academy (06/24/99)
Cyber Academy (05/25/00)
Delta College of Arts & Technology (06/25/92)
Diesel Driving Academy (06/25/87)
Eastern College of Health Vocations--Shreveport (05/27/04)
Lafayette General Medical Center (06/27/96)
Louisiana Institute of Massage Therapy (06/25/92)
Nashville Auto-Diesel College (05/22/03)
New Horizons Computer Learning Center--New Orleans (05/25/00)
Next Level Foundation, LLC (05/26/05)
Oak Park School of Dental Assisting (05/28/09)
Ouachita Truck Driving Academy, LLC (05/22/03)
Southern Medical Corporation School of Ultrasound (06/26/97)**

2010-11 HEALTHCARE WORKFORCE DEVELOPMENT BUDGET

Adopt the 2010-11 Healthcare Workforce Development Budget.

GRAD ACT

Grant conditional approval to the GRAD Act Performance Agreements that have been filed with the Board as of August 25, 2010. In the event

agreements do not receive final approval from the Board of Regents by September 30th, those not approved shall be null and void and the institution will not be entitled to any of the autonomies, including tuition, provided by the GRAD Act.

ADOPTION OF THE PLANNING, RESEARCH AND PERFORMANCE COMMITTEE REPORT OF AUGUST 25, 2010

Adopt the Planning, Research and Performance Committee report of August 25, 2010. (Copy on file in the office of the Board of Regents.)

SPONSORED PROGRAMS

On behalf of Regent Levy, Chair of the Sponsored Programs Committee, Dr. Kerry Davidson, Deputy Commissioner for Sponsored Programs, moved to dispense with the reading of the Sponsored Programs Committee Report of August 25, 2010, and approve the following motions “in globo.” *(Copy on file in the office of the Board of Regents.)*

On motion of Regent Levy, seconded by Regent Klein, the Board voted unanimously to accept the recommendations of the Sponsored Programs Committee to:

JOINT NSF/BOARD OF REGENTS CONFERENCE ON THE GULF OIL SPILL: *The Status of Scientific Research in Relation to the Gulf Oil Spill: Better Science for Better Policy*

Grant approval to use up to \$100,000 from the Support Fund to support an NSF/BoR oil spill conference with the following stipulations: (1) the staff will continue to seek conference funds from other sources; and (2) dollars from the Support Fund will be used only as needed when other funds are unavailable.

UPDATES

2010 Comprehensive Evaluation of the Research and Development Component of the BoRSF

Submit an update at the September 2010 meeting on missing R&D data and recommendations of penalties for non-compliant campuses.

ADOPTION OF THE SPONSORED PROGRAMS COMMITTEE REPORT OF AUGUST 25, 2010

Adopt the Sponsored Programs Committee report of August 25, 2010. *(Copy on file in the office of the Board of Regents.)*

SEARCH COMMITTEE

On behalf of Regent Durbin, Chair of the Search Committee, Ms. Connie Koury, General Counsel, moved to dispense with the reading of the Search Committee Report of August 25, 2010, and approve the following report "in globo." *(Copy on file in the office of the Board of Regents.)*

UPDATE REGARDING THE SEARCH FOR A COMMISSIONER OF HIGHER EDUCATION

Ms. Koury said the advertisement and search procedures were discussed along with the need for a possible salary for the permanent Commissioner.

ADOPTION OF THE SEARCH COMMITTEE REPORT OF AUGUST 25, 2010

Adopt the Search Committee report of August 25, 2010. *(Copy on file in the office of the Board of Regents.)*

2009-2010 VALUE-ADDED TEACHER PREPARATION ASSESSMENT RESULTS BY DR. JEANNE BURNS, BOARD OF REGENTS; DR. GEORGE NOELL AND DR. KRISTIN GANSLE, LOUISIANA STATE UNIVERSITY A&M COLLEGE

Dr. Jeanne Burns, Board of Regents, Dr. Kristin Gansle and Dr. George Noell, Louisiana State University and A&M College, jointly presented a PowerPoint entitled "Value-Added Preparation Assessment Model 2009-2010 Results."

Dr. Burns offered introductory comments regarding Louisiana's Value-Added Teacher Preparation Assessment Model. She said that as of July 1, 2003, Louisiana has raised expectations for the preparation of all new teachers. The changes include the following:

- New policies have been implemented to strengthen the state teacher certification requirements and cut-off scores on state licensure examinations. (Board of Elementary and Secondary Education [BESE] and Louisiana Department of Education [LDE])
- Rigorous alternate and undergraduate pathways have been created for teachers to become certified by public/private universities and private providers. (BESE & LDE)
- New policies have been implemented requiring the redesign/design of all teacher preparation programs and the development/implementation of a Teacher Preparation Accountability System. (Board of Regents [BoR], BESE, & LDE)
- Redesign teams composed of district and university/private provider teams have redesigned teacher preparation programs to meet state and national content and teacher standards and meet expectations of state and national evaluators before being approved by the State for implementation. (Universities, Private Providers, and Districts)
- All university teacher preparation programs are required to be nationally accredited. (BoR & BESE)
- A Value-Added Teacher Preparation Assessment has been developed by Dr. George Noell and Dr. Kristin Gansle from Louisiana State University and A&M College (LSU), has been piloted, and is now being implemented. (BoR, LDE, & LSU)

Dr. Kristin Gansle shared information with the Board regarding the model. The Value Added Teacher Preparation Assessment (1) predicts growth of student achievement based on prior achievement, demographics, and attendance, (2) assesses actual student achievement, and (3) calculates *effect estimates* that identify the degree to which students taught by new teachers showed achievement similar to students taught by experienced teachers.

To be included in the study, all *new teachers* must be first or second year teachers who have (1) completed their teacher preparation program leading to initial certification, (2) received a standard teaching certificate, (3) attained teaching positions in their areas of certification, and (4) completed a teacher preparation program within five years. *Experienced teachers* are all other certified professionals who possess a standard teaching certificate and have taught in their area of certification for two or more years.

The model examines the four pathways to teacher licensure that exist in Louisiana: (1) Undergraduate Pathway; 2) Alternate Pathway – Master of Arts in Teaching; 3) Alternate Pathway - Practitioner Teacher Program; and 4) Alternate Pathway – Non-Master’s/Certification Only Program.

The current analysis used State achievement data in the areas of mathematics, science, social studies, language arts, and reading for students enrolled in grades 4-9 who attended public schools in Louisiana during a full school year (2005-06, 2006-07, 2007-08, and 2008-09). In addition, the study used data for all grades 4-9 teachers in public schools in Louisiana who taught students mathematics, science, social studies, language arts, and/or reading during 2005-06, 2006-07, 2007-08, and 2008-09.

Dr. George Noell reviewed the results of the assessment. He said that five bands of performance were created to focus attention on clusters of performance rather than a continuous ranking of teacher preparation programs. The definitions for the performance bands are listed below.

- *Level 1* –These are programs for which there is evidence that new teachers are more effective than experienced teachers, but this is not necessarily a statistically significant difference.
- *Level 2* –These are programs whose effect is more similar to experienced teachers than new teachers.
- *Level 3* –These are programs whose effect is typical of new teachers.
- *Level 4* –These are programs for which there is evidence that new teachers are less effective than average new teachers, but the difference is not statistically significant.
- *Level 5* – Programs whose *effect estimate* is statistically significantly below the mean for new teachers.

Dr. George Noell said there is no mathematical reason that every program in the state of Louisiana cannot be a Level 2 and also equally possible that no program would be a Level 1.

Dr. Noell said that results are now available for nine alternate certification programs and eight undergraduate teacher preparation programs that are located at ten universities and two private providers.

The results indicate the following:

- Among the seven universities that have results for their alternate certification programs, five of the universities (Louisiana College, Louisiana State University at Shreveport, Northwestern State University, Southeastern Louisiana University, and University of Louisiana at Monroe) are producing new teachers in one or more content areas where growth of student achievement is greater than (Level 1) or comparable to (Level 2) the growth of achievement of students taught by experienced teachers.
- Among the two private providers that have results for their alternate certification program, one private provider (The New Teacher Project) is producing new teachers where growth of student achievement is greater (Level 1) than the growth of achievement of students taught by experienced teachers in four of the content areas and comparable (Level 3) to new teachers in the fifth content area.
- Among the eight universities that have results for their undergraduate programs, only two universities (Louisiana State University and A&M College and Southeastern Louisiana University) have results for all five content areas. Information is not yet available for all undergraduate content areas at the other six universities.
- Two of the eight universities with undergraduate programs attained a Performance Level 1 and/or Performance Level 2 in mathematics, science, and social studies.
 - Louisiana State University and A&M College attained a Performance Level 1 in Science and a Performance Level 2 in social studies.
 - Southeastern Louisiana University attained a Performance Level 2 in mathematics and science.
- Two universities and one private provider attained Performance Levels of 4 or 5 indicating that their new teachers were performing at a level that was below or significantly below other new teachers in specific content areas. New teachers within these programs performed at a Performance Level 3 in other content areas which was a level that was comparable to other new teachers.
 - Louisiana Resource Center for Educators performed at a Performance Level 4 in reading for their alternate certification program.
 - McNeese State University performed at a Performance Level 5 in social studies for their undergraduate program.

- University of Louisiana at Lafayette performed at a Performance Level 4 in language arts and science for their alternate certification program and at a Performance Level 4 in language arts and social studies for their undergraduate program.

Dr. Jeanne Burns said Louisiana is the first Board of Regents in the nation to be receiving this type of information pertaining to teacher preparation programs. She said the programs in Louisiana are all nationally accredited and have undergone rigorous review.

She spoke on programmatic intervention. She said that programs that attain scores at a Performance Levels 4 or 5 are required to enter into Programmatic Intervention to improve. The programs are required to develop a plan that will address weaknesses in specific content areas for the identified performance levels. The Board of Regents and Board of Elementary and Secondary Education will monitor the implementation of the plans. Failure to demonstrate improvements in the identified timelines can result in loss of approval of the teacher preparation programs in the content area(s) and grade span(s) in which the weaknesses are identified.

Two programs (e.g., Louisiana Resource Center for Educators and University of Louisiana at Lafayette) are currently in Programmatic Intervention due to previous Performance Level 4 scores in specific content areas.

A question and answer period ensued.

REPORTS AND RECOMMENDATIONS FROM THE CHAIR

On motion of Regent Terrell, seconded by Regent Klein, the Board voted unanimously to authorize Chair Artis Terrell, Jr.; Vice Chair Robert Levy; Regent Maurice Durbin and Regent Roland Toups the authority to address current personnel policies and staff workloads as needed. Policies may need to be revised or implemented that cover the clear delineation of authority and expanded workloads.

- Rich Griswold, Associate Commissioner of Facilities, is underway with Capital Outlay campus visits and should bring recommendations to the Board in October.
- Budget meetings are on going and formal budget presentations have been scheduled for Sept. 20th and 21st with the system and campus heads.

- GRAD Act meetings are on going in preparation for the regularly scheduled September Board meeting where consideration will be given to approve campus agreements.
- Regents' staff member, Cedric Banks, Network Specialist, has been named to the Board of Directors for the Michigan Collegiate Telecommunications Association (MICTA).
- The Louisiana Board of Regents was recognized by MERLOT, the Multimedia Educational Resources for Learning and Online Teaching community, as a 2010 Distinguished Partner. Regents was recognized for work in collecting and cataloging leading edge, peer-reviewed, on-line learning materials designed to be used by higher education faculty, staff and students from across the world. Regents has been a part of MERLOT for more than 10 years, and Cedric Banks has served as the Regents' MERLOT Project Director where he has been able to support academic technology and educational leadership activities.
- Congratulations to Dr. Kim Hunter Reed, Chief of Staff, who was selected as an Associate with the National Center for Public Policy and Higher Education. She is one of 15 professionals to be selected from across the country to participate in national policy think tanks regarding the most pressing issues facing higher education in the country.

Regent Bruno expressed appreciation to the 4-H community for their concern regarding the budget challenges ahead. He said he has received many letters requesting higher education to "save the 4-H program."

ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at 10:35 a.m.