



BOARD OF REGENTS TEACHER PREPARATION ACCOUNTABILITY SYSTEM SPECIFIC RESULTS

INSTITUTIONAL PERFORMANCE INDEX

- The *percentage* of university program completers who *passed the PRAXIS examinations* for teacher certification *increased* from 89% in 1999-2000 to 99% in 2002-2003.
- The mean score of first year teachers *increased* from 115.8 in 2001-2002 to 118.3 in 2002-2003 when rating 33 items on a *Teacher Satisfaction Survey* that examined how well regular teacher preparation programs prepared new teachers to address the state's standards for teachers (Louisiana Components of Effective Teaching).
- The mean scores for the *two weakest survey items* on the Teacher Satisfaction Survey *increased* from 2.99 in 2001-2002 to 3.24 in 2002-2003 when measuring how well the university prepared new teachers to "implement accommodations for individual student differences" and increased from 2.99 to 3.20 when measuring how well the university prepared new teachers to "successfully plan for individual student differences in the context of a whole class."

QUANTITY INDEX

- The *overall number* of regular and alternate certification program completers *increased* from 2,174 in 2001-2002 to 2,300 in 2002-2003.
- The *total number* of university program completers who passed the *PRAXIS examinations* for teacher certification *increased* from 2,128 in 2000-2001 to 2,265 program completers in 2002-2003.
- The *number of alternate certification* program completers *increased* from 398 in 2001-2002 to 520 in 2002-2003.
- The *number of regular* program completers *increased* from 1,776 in 2001-2002 to 1,780 in 2002-2003.
- The *number of minority* program completers *increased* from 357 in 2001-2002 to 434 in 2002-2003.
- The *number* of first year teachers teaching in one of five *districts with the highest percentage of uncertified teachers* *increased* from 18 in 2001-2002 to 35 in 2002-2003.
- The *number* of program completers *increased* in the following *teacher shortage areas*: *Mathematics* = 28 in 1997-98, 76 in 2001-2002, 105 in 2002-2003; *Biology* = 2 in 1997-98, 66 in 2001-2002, 90 in 2002-2003; *Physics and Chemistry* = 2 in 1997-98, 26 in 2001-2002, 30 in 2002-2003; *General Science* = 35 in 2001-2002, 68 in 2002-2003).
- The *number* of program completers *decreased* in the following *teacher shortage areas*: *Special Education* = 67 in 1997-98 to 160 in 2001-2002 to 135 in 2002-2003; *Male – Elementary Education* = 39 in 2001-2002 to 21 in 2002-2003; and *Male – Early Childhood* = 1 in 2001-2002 to 0 in 2002-2003.

APRIL 2004 TEACHER PREPARATION PROGRAM ACCOUNTABILITY LABELS

Exemplary	=	12 Universities
High Performing	=	4 Universities
Satisfactory	=	2 Universities
At-Risk	=	1 University
Low Performing	=	0 Universities

