

TEACHER PREPARATION PROGRAM ACCOUNTABILITY SURVEY 2002-2003 Data

total number of cases = 93

Mean Total Survey Score (out of 33 questions) = 111.47

Mean Total Survey Score (adjusted) = 118.23*

Item Scores by Question

	mean by item	number of responses			
		strongly disagree	disagree	agree	strongly agree
Planning					
1. Specify learning objectives in terms of clear, concise student outcomes.	3.46	0	2	46	45
2. Plan a series of activities that help my students achieve those objectives.	3.45	0	2	47	44
3. Successfully identify individual student differences in the context of a whole class.	3.25	0	6	58	29
4. Implement accommodations for individual student differences.	3.24	0	11	49	33
Instruction					
5. Consistently stimulate and encourage higher order thinking at the appropriate developmental levels.	3.45	0	3	45	45
6. Identify a variety of lesson materials, in addition to traditional classroom materials.	3.57	0	0	40	53
7. Integrate a variety of materials to achieve lesson objectives.	3.45	0	2	47	44
8. Change or adjust a lesson to respond to my students' outcomes.	3.29	1	4	55	33
9. Use both short-term and long-term evaluation methods to measure my student outcomes.	3.29	0	7	52	34
10. Implement teacher-directed or student-centered activities that result in student learning.	3.37	0	3	52	38
11. Successfully plan for individual student differences in the context of a whole class.	3.20	0	9	56	28

* As written, the survey contains 35 items. Technical difficulties with administration caused items 14 and 35 not to be administered. This score represents an adjustment to the 33-item mean to represent its equivalent out of 35 items. This was necessary in order to convert the survey scores to scaled scores for the accountability system.

12. Open, develop, and close a lesson effectively.	3.48	0	2	44	47
13. Integrate technology into my lessons.	3.43	0	6	41	46
14. Successfully present content at a developmentally appropriate level.	technical difficulties: data not collected				
15. Effectively use appropriate formal and informal assessment techniques.	3.32	0	6	51	36
16. Provide timely feedback to my students.	3.41	0	5	44	44
17. Produce evidence of student academic growth.	3.24	0	11	49	33
18. Employ effective teaching practices as modeled by faculty.	3.39	0	4	49	40
Instruction					
19. Relate examples, real-life situations, or current events to the content being taught.	3.55	0	1	40	52
20. Teach in one or more subject areas.	3.43	1	5	40	47
21. Communicate effectively with students.	3.49	0	0	47	46
22. Encourage participation from all students.	3.54	0	3	37	53
23. Monitor the ongoing performance of students.	3.41	1	4	43	45
Management					
24. Facilitate learning by organizing available space, materials, and equipment.	3.37	1	8	40	44
25. Maintain a positive learning environment.	3.53	0	1	42	50
26. Create a routine and manage transitions in a way that maximizes the time available for learning.	3.37	1	4	48	40
27. Manage and adjust my time to ensure that learning objectives are met.	3.35	2	3	48	40
28. Clearly communicate my expectations for appropriate behavior to my students.	3.41	1	2	47	43
29. Monitor and respond to appropriate student behavior in an effective way.	3.39	1	3	47	42
30. Monitor and respond to inappropriate student behavior in an effective way.	3.23	4	3	54	32

School Improvement

31. Encourage parents/caregivers to become active partners in their children's education and become involved in school/classroom activities.	3.16	3	8	52	30
32. Provide clear and timely information to parents/caregivers regarding classroom expectations, student progress, and ways they can assist learning.	3.18	3	7	52	31
33. Collaboratively and effectively work with colleagues.	3.39	1	4	45	43
34. Understand the importance of and plan for professional development.	3.31	1	3	55	34
Overall		poor			Excellent
Overall, how would you rate the effectiveness of your teacher preparation program in preparing you to improve student learning?	technical difficulties: data not collected				