



LOUISIANA BOARD OF REGENTS

2006-2007 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS

UNIVERSITY OF LOUISIANA AT LAFAYETTE

Message from the Commissioner:

The annual Board of Regents Institutional Report for the Preparation of Teachers, begun in 2002, is a fundamental component of Louisiana's nationally-recognized effort to enhance the quality of its public and private teacher education programs. Given the universally acknowledged impact of educational attainment on economic development, this report takes on even greater significance as Louisiana continues its recovery from the storms of 2005. Teacher preparation programs across Louisiana have continued to exhibit extraordinary efforts as they have addressed the emotional and academic needs of their teacher candidates. I am confident that this effort is helping to move Louisiana closer to our goal of providing a caring, competent teacher for every student in every classroom every year.

E. Joseph Savoie
Commissioner of Higher Education

Mission of the University

The University of Louisiana at Lafayette, a member of the University of Louisiana System, is a public research university with high research activity, offering bachelor's, master's, and doctoral degrees. Its academic programs are administered by the colleges of: The Arts, B.I. Moody III Business Administration, Education, Engineering, General Studies, Liberal Arts, Nursing and Allied Health Professions, Sciences and Graduate School. The University is dedicated to achieving excellence in undergraduate and graduate education, in research, and in public service. For undergraduate education, this commitment implies a fundamental subscription to general education, rooted in the primacy of the traditional liberal arts and sciences as the core around which all curricula are developed. The graduate programs seek to develop scholars who will variously advance knowledge, cultivate aesthetic sensibility, and improve the material conditions of humankind. The University reaffirms its historic commitment to diversity and integration. Thus, through instruction, research, and service, the University promotes regional economics and cultural development, explores solutions to national and world issues, and advances its reputation among its peers.

Student Characteristics of University

During Fall 2005, the university had a total enrollment of 15,506 undergraduate and 1,569 graduate students. A total of 7,078 students were males and 9,997 were females. The majority of the students were from Louisiana with a total of 15,597 in-state students, 822 out-of-state students, and 656 foreign students. Among students enrolled in the undergraduate program, 2,996 were black, 11,371 were white, and 1,197 were other races. Among students enrolled in the graduate program, 102 were black, 916 were white, and 493 were other races.

Accreditation and Approval of Teacher Preparation Program

The university is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). In addition, the university is accredited by the National Council for the Accreditation of Teacher Education (NCATE). All of the university's teacher preparation programs are approved by the Board of Regents and the Louisiana Department of Education.

Notable Features and Accomplishments of Teacher Preparation Program

- The Center for Innovative Learning and Assessment Technology (CILAT) received over \$1million in grants to create a series of Virtual Learning Environments for middle school children which is delivered through CD's or the internet. They have also developed a K-12 Robotic Education Initiative.
- Implemented the first Ed.D. cohort with SELU.
- The 2+2 program with LSUE in elementary and early childhood education continues to grow.
- Implemented the BoR Partnership for School Reform (K-16 PSR) involving 3 middle schools in literacy, numeracy, and technology.
- The Wallace grant partnership in Educational Leadership with Lafayette Parish continues with the Teacher Leader Institute being the ear mark.

Notable Features and Accomplishments of Teacher Preparation Program (Cont'd)

- The COE conducted its annual Future Teachers Professional Conference with 130 participants.
- Newly approved programs includes: Alt. Cert. SPED Early Intervention; and M.ED. in Gifted Education.
- Conducted several Praxis I, II, and PLT workshops.
- The Recruitment and Retention Committee continues to sponsor two Teacher Academy's each semester.
- The university hosted 2 teacher recruitment fairs with 70+ school representatives.

Teacher Preparation Program Data

The following data have been provided about the teacher preparation program.

1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 2005-2006 including all areas of teaching specialization.	1001
2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 2005, Fall 2005, and/or Spring 2006.	330

Teacher Preparation Program Data (Cont'd.)

3. Supervising faculty for supervised student teaching and internship experiences.	
a. Number of appointed full time faculty in professional education	27
b. Number of appointed part-time faculty in professional education who supervised student teaching/internship experiences during Summer 2005, Fall 2005, and Spring 2006.	2
c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 2005, Fall 2005, and Spring 2006.	27
d. Total number of supervising faculty for the teacher preparation program during 2005-2006.	56
4. Student/faculty ratio for student teaching and internship experiences.	5.89:1
5. Student participation in student teaching.	
a. Average number of hours per week required of student participation in supervised student teaching during academic year 2005-2006.	35
b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 2005-2006.	14
c. Total number of hours required during academic year 2005-2006 for student teaching.	490



LOUISIANA BOARD OF REGENTS 2006-2007 TEACHER PREPARATION ACCOUNTABILITY SYSTEM

OVERVIEW

In compliance with the Higher Education Act of 1998, Louisiana created a Teacher Preparation Accountability System to assess the performance of teacher preparation programs within the state. During the first phase (2001-2002) of the accountability system, the performance of the regular and alternate certification students on the state teachers' examination (PRAXIS) was assessed. During subsequent phases (2002-2003, 2003-04, and 2004-05), the quantity of program completers at each institution and the performance of each institution (e.g., performance of regular and alternate certification students on the state teachers' Praxis examinations and ratings by teachers of their teacher preparation programs) were assessed. In the future, additional factors will be assessed to examine such areas as ratings of programs by first year teachers' mentors and growth of learning of students taught by new teachers. The purpose of this accountability system is to clearly demonstrate to the public that all universities and colleges in Louisiana are working diligently to produce quality teachers who work effectively with PK-12 students.

During 2005-06, it was not possible to implement the Teacher Preparation Accountability System due to the closure of universities and schools in Louisiana and the inability to collect data from displaced teachers and mentors due to Hurricane Katrina and Hurricane Rita. A decision was made to revise the Teacher Preparation Accountability System during 2006-07. Quantity and PRAXIS examination passage rate data have been collected and are being disseminated to the public in the *2005-06 Institutional Reports for the Preparation of Teachers* and *2006-07 Institutional Reports for the Preparation of Teachers*. These reports can be found on the Board of Regents web site at: <http://asa.regents.state.la.us/TE/reports/2006>. The documents provide an overview of the quantity of program completers and the passage rates of program completers at individual universities.

**QUANTITY OF PROGRAM COMPLETERS AND
SUMMARY OF HEA TITLE II PRAXIS EXAMINATION PASSAGE RATES
2005-2006 REGULAR AND ALTERNATE PROGRAM COMPLETERS**

UNIVERSITIES	TYPES OF PROGRAMS	TOTAL COMPLETED	NUMBER PASSED	PERCENTAGE PASSED
UNIVERSITY OF LOUISIANA AT LAFAYETTE	HEA Title II 2005-2006 Regular Program Completers	171	171	100%
	HEA Title II 2005-2006 Alternate Program Completers	142	142	100%
	Total Number of 2005-2006 Program Completers	313	313	100%

**HEA TITLE II 2005-2006 ACADEMIC YEAR PASSAGE RATES REPORTS FOR
REGULAR PROGRAM COMPLETERS
ARE LOCATED ON THE FOLLOWING PAGES.**

**HEA TITLE II 2005-2006 ACADEMIC YEAR PASSAGE RATES REPORTS FOR
ALTERNATE PROGRAM COMPLETERS
ARE NOT YET AVAILABLE FROM THE EDUCATIONAL TESTING SERVICE
FOR DISSEMINATION TO THE PUBLIC.**



**HEA - Title II
2005-2006 Academic Year
Regular Program Completers
Passage Rate Scores**

Institution Name	UNIVERSITY OF LA AT LAFAYETTE
Institution Code	6672
State	Louisiana
Number of Program Completers Submitted	172
Number of Program Completers found, matched, and used in passing rate Calculations¹	171

March 30, 2007

					Statewide		
<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Basic Skills							
PPST READING	710	51	51	100%	310	310	100%
CBT READING	711	1			14	14	100%
PPST WRITING	720	52	52	100%	310	310	100%
CBT WRITING	721	1			18	18	100%
PPST MATHEMATICS	730	52	52	100%	304	304	100%
CBT MATHEMATICS	731	2			16	16	100%
COMPUTERIZED PPST READING	5710	112	112	100%	1063	1063	100%
COMPUTERIZED PPST WRITING	5720	111	111	100%	1064	1064	100%
COMPUTERIZED PPST MATHEMATICS	5730	111	111	100%	1075	1075	100%
Professional Knowledge							
EARLY CHILDHOOD EDUCATION	020	34	34	100%	99	99	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353	5			52	52	100%
PRINCIPLES LEARNING & TEACHING K-6	522	78	78	100%	835	833	100%
PRINCIPLES LEARNING & TEACHING 5-9	523				17	17	100%
PRINCIPLES LEARNING & TEACHING 7-12	524	52	52	100%	494	492	100%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542	5			50	50	100%



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					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Academic Content Areas							
ELEMENTARY ED CONTENT KNOWLEDGE	014	115	115	100%	912	909	100%
BIOLOGY AND GENERAL SCIENCE	030	1			10	10	100%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	14	14	100%	100	98	98%
ENG LANG LIT COMP PEDAGOGY	043	14	14	100%	100	100	100%
MIDDLE SCHOOL ENGLISH LANGUAGE ARTS	049				4		
TECHNOLOGY EDUCATION	050				1		
MATHEMATICS: CONTENT KNOWLEDGE	061	5			60	59	98%
MIDDLE SCHOOL MATHEMATICS	069				4		
CHEM PHYSICS AND GENERAL SCIENCE	070				9		
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	15	15	100%	113	113	100%
SOCIAL STUDIES: INTERPRET MATERIALS	083	15	15	100%	112	112	100%
MIDDLE SCHOOL SOCIAL STUDIES	089				1		
PHYSICAL EDUCATION	090				3		
PHYSICAL ED: CONTENT KNOWLEDGE	091	12	12	100%	105	105	100%
BUSINESS EDUCATION	100				7		
MUSIC CONTENT KNOWLEDGE	113	4			62	62	100%
FAMILY AND CONSUMER SCIENCES	120				5		
ART CONTENT KNOWLEDGE	133	3			17	17	100%



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Academic Content Areas (Cont'd.)							
FRENCH CONTENT KNOWLEDGE	173				5		
SPANISH CONTENT KNOWLEDGE	191				2		
SPEECH COMMUNICATION	220	2			4		
BIOLOGY CONTENT KNOWLEDGE	235				7		
MIDDLE SCHOOL SCIENCE	439				2		
AGRICULTURE	700				7		



**HEA - Title II
2005-2006 Academic Year
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Passage Rate Report**

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March 30, 2007

				Statewide		
<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	165	165	100%	1405	1405	100%
Aggregate - Professional Knowledge	169	169	100%	1495	1491	100%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	171	171	100%	1440	1434	100%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	171	171	100%	1474	1464	99%

Notes:

- ¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- ² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- ³ Number of completers who took one or more tests in a category and within their area of specialization.
- ⁴ Number who passed all tests they took in a category and within their area of specialization.
- ⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.