



LOUISIANA BOARD OF REGENTS

2001-2002 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS

UNIVERSITY OF NEW ORLEANS

Message from the Commissioner:

We are pleased to offer the following reports on teacher education programs in Louisiana's colleges and universities. This information is important to our continuing efforts to keep the public informed about the quality of our teacher preparation programs. Last year (2000-2001) was a baseline year for the reporting of data. This year, the first factor used in our comprehensive accountability program is being released – student passage rates on the teacher certification examination (PRAXIS). Additional factors will be assessed in the coming years in an effort to develop an overall assessment of teacher preparation programs that is meaningful and serves as a catalyst for continued reform. As a result of authentic partnerships now being created between universities and districts to recruit, prepare, and retain teachers, we are building upon our united goal of providing every child in Louisiana caring and qualified teachers in every class every year. We commend our universities and districts for their ongoing commitment to improve education in Louisiana.

E. Joseph Savoie
Commissioner of Higher Education

Mission of University

The University of New Orleans is the university of a new, revitalized New Orleans partnership with Louisiana and the world for the 21st century - committed to: habits of creative discovery, standards of rigorous learning for all our students, faculty, and staff, and practices of responsive engagement with the needs of our students and community to sustain cultural, economic, and educational adaptation and development that enable our city, state, and nation to grow to meet the challenges and opportunities of competition and cooperation of a new era.

Student Characteristics of University

During Fall 2000, University of New Orleans had a total enrollment of 12,260 undergraduate and 3,958 graduate students. A total of 6,836 students were males and 9,382 were females. The majority of the students were from Louisiana with a total of 14,809 in-state students, 644 out-of-state students, and 765 foreign students. Among students enrolled in the undergraduate program, 2,719 were black, 6,985 were white, and 2,556 were other races. Among students enrolled in the graduate program, 704 were black, 2,310 were white, and 944 were other races.

Accreditation and Approval of Teacher Preparation Program

The University of New Orleans is accredited by the Southern Association of Colleges and Schools (SACS) and by the National Council for the Accreditation of Teacher Education (NCATE). All of the university's teacher preparation programs are approved by the Board of Regents and the Louisiana Department of Education.

Notable Features and Accomplishments of Teacher Preparation Program

- The College of Education and Human Development's (COEHD) revised mission is "to improve teaching and leadership, advance lifelong learning, and promote health and wellness through enhanced community partnerships."
- The COEHD has 16 undergraduate programs with over 1,000 students enrolled. Graduate programs include 17 alternate teacher certification programs, 5 masters programs, and 4 doctoral programs with over 1,400 students enrolled.
- In the 2000-2001 academic year the COEHD prepared 162 certified teachers for PK-12 schools and graduated 150 bachelors, 231 masters, and 24 doctorates.
- The most recent analysis of test scores indicates that 98% of UNO graduates passed state required teacher certification examinations.
- The UNO faculty and students work in two Professional Development Schools, Sherwood Forest Elementary School and Bridge City Elementary School and over 50 partnership schools in the metropolitan area.

Notable Features and Accomplishments of Teacher Preparation Program (Cont'd)

- Over \$4.5 million were awarded to the COEHD to address issues related to educational leadership, counseling, teacher preparation, professional development, and technology; \$1 million dollars were awarded from USDOE directly to the COEHD in order to develop the New Millennium Schools Project, a collaborative project with New Orleans Public Schools that allows UNO to manage 2 elementary and 2 middle schools.
- The third floor of the COEHD is being transformed into a Center for the Development of Teaching and Learning Technology.
- The UNO Counselor Education Program recently received the Robert Frank Outstanding Program Award noting that the program has "excellent students, an internationally acclaimed faculty, and a supportive, yet challenging, philosophy of education."
- In partnership with six area school districts, UNO launched the Teacher Practitioner Certification Program to address teacher shortage issues.
- A UNO graduate received a \$25,000 outstanding teacher award from the Milken Family Foundation.
- The RosaMary Foundation of New Orleans awarded the UNO COEHD an endowed professorship and professional development fund for middle school improvement.
- In 2001, the COEHD celebrated 24 refereed publications by 15 faculty members.
- UNO, an urban, public institution is rated "Best Value for Your Tuition Dollar" & "Best in the Nation in Supporting Diversity" by Kaplan-Newsweek, 2002 edition.

Teacher Preparation Program Data

The following data have been provided about the teacher preparation program.

1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 2000-2001 including all areas of teaching specialization.	312
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Teacher Preparation Program Data (Cont'd)

2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 2000, Fall 2000, and/or Spring 2001.	205
3. Supervising faculty for supervised student teaching and internship experiences.	
a. Number of appointed full time faculty in professional education who supervised student teaching/internship experiences during Summer 2000, Fall 2000, and Spring 2001.	4
b. Number of appointed part-time faculty in professional education who supervised student teaching/internship experiences during Summer 2000, Fall 2000, and Spring 2001.	4
c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 2000, Fall 2000, and Spring 2001.	31
d. Total number of supervising faculty for the teacher preparation program during 2000-2001.	39
4. Student/faculty ratio for student teaching and internship experiences.	5:1
5. Student participation in student teaching.	
a. Average number of hours per week required of student participation in supervised student teaching during academic year 2000-2001.	30
b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 2000-2001.	15
c. Total number of hours required during academic year 2000-2001 for student teaching.	450



LOUISIANA BOARD OF REGENTS
2001-2002 TEACHER PREPARATION ACCOUNTABILITY SYSTEM
UNIVERSITY OF NEW ORLEANS

In compliance with the Higher Education Act of 1998, Louisiana has created a Teacher Preparation Accountability System that is assessing the performance of teacher preparation programs within the state. During the first phase of the accountability system, the performance of regular and alternate certification students on the state teachers' examination (PRAXIS) is being assessed. During each succeeding year, additional factors will be assessed to examine such areas as: increased quantity in critical shortage areas; ratings by first year teachers of their teacher preparation programs; ratings of programs by first year teachers' mentors; retention of teachers after three years of teaching; and university-district partnerships. The purpose of this accountability system is to clearly demonstrate to the public that all universities and colleges in the state are diligently working to address the need to produce quality teachers who are effective when working with PK-12 students.

GRADE FOR PERFORMANCE ON STATE TEACHERS' EXAMINATION

University of New Orleans has been assigned a grade of **A** for the performance of regular and alternate certification program completers on the state teachers' examination (PRAXIS). The following scale was used to determine performance grades: A+ (Exemplary) = 98-100% Passage Rate; A = 92-97% Passage Rate; B = 86-91% Passage Rate; C (At-Risk) = 80-85% Passage Rate; Below C (Low Performing) = Below 80% Passage Rate.

PASSAGE RATES OF ALL REGULAR AND ALTERNATE CERTIFICATION PROGRAM COMPLETERS

The following table summarizes passage rates of regular and alternate certification program completers during 1999-2000, 2000-2001, and both years for **University of New Orleans**.

1999-2000 PROGRAM COMPLETERS			2000-2001 PROGRAM COMPLETERS			TOTAL 1999-2000 & 2000-2001 PROGRAM COMPLETERS		
Type of Certification Program	Number Passed	% Passed	Type of Certification Program	Number Passed	% Passed	Type of Certification Program	Number Passed	% Passed
Regular	159 out of 168 students	95%	Regular	119 out of 126 students	94%	Regular	278 out of 294 students	95%
Alternate	66 out of 68 students	97%	Alternate	38 out of 42 students	91%	Alternate	104 out of 110 students	95%
Total	225 out of 236 students	95%	Total	157 out of 168 students	94%	Total	382 out of 404 students	95%

PROCESS TO DETERMINE GRADES

Grades are based upon either the passage rates of program completers during the most recent academic year (2000-2001) OR average passage rates of program completers during the previous two years (1999-2000 and 2000-2001). The highest of the two passage rates is used to determine the actual grade. This process is used to adjust for three conditions: (1) limited number of program completers at institutions with small teacher preparation programs; (2) variance in student populations over a two year time period; and (3) significant improvements occurring at institutions over a two year time period.



PRAXIS EXAMINATION PASSAGE RATE REPORTS FOR INDIVIDUAL SUBTESTS 2000-2001 REGULAR PROGRAM COMPLETERS

ENTRY REQUIREMENTS FOR TEACHER PREPARATION PROGRAMS

All regular and alternate certification students must pass the following PRAXIS subtests to be formally admitted to a teacher preparation program at a college or university in Louisiana. Regular students are those who are completing a program of study to graduate with a baccalaureate degree in education. Alternate certification students are those who already possess a baccalaureate degree outside of education and are completing an alternate certification program to become certified to teach.

Type of Assessment: Basic Skills

- (1) Communications Skills and General Knowledge **OR**
- (2) Reading, Writing, and Mathematics

State law requires all students to take all required PRAXIS subtests prior to graduation, but it does not require students to pass the subtests. Individual institutions have developed their own policies that require students to pass the PRAXIS subtests to graduate.

TEACHER CERTIFICATION REQUIREMENTS IN LOUISIANA

To be certified to teach in Louisiana, individuals must complete an approved teacher preparation program, possess a 2.5 grade point average, pass the Basic Skills subtests, and pass PRAXIS subtests in the following areas:

Type of Assessment: Professional Knowledge

- (1) Professional Knowledge **OR**
- (2) Principles Learning & Teaching K-6 **OR**
- (3) Principles Learning & Teaching 7-12

AND

Type of Assessment: Academic Content Areas The subtests vary according to the areas of certification.

REQUIREMENTS OF THE HIGHER EDUCATION ACT OF 1998

The Higher Education Act of 1998 requires all institutions in the United States with teacher preparation programs to issue institutional reports on a yearly basis which contain information specified by the U.S. Department of Education. In addition, the Act requires institutions to provide the public with specific information pertaining to the passage rates of regular program completers on individual subtests. The following pages contain a report developed by the Educational Testing Service to provide a breakdown of program completer performance on individual subtests.

A similar report is currently being developed by the Educational Testing Service regarding the performance of 2000-2001 alternate certification program completers on individual subtests. Once the report is received, it will be placed on the Board of Regents web site (<http://www.regents.state.la.us>).



**HEA - Title II
2000-2001 Academic Year
Regular Program Completers**

Institution Name	University of New Orleans
Institution Code	6379
State	Louisiana
Number of Program Completers Submitted	127
Number of Program Completers found, matched, and used in passing rate Calculations	126

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>
Basic Skills				
COMMUNICATION SKILLS	500	109	109	100%
GENERAL KNOWLEDGE	510	107	107	100%
PPST READING	710	3		
CBT READING	711	2		
PPST WRITING	720	3		
CBT WRITING	721	2		
PPST MATHEMATICS	730	6		
CBT MATHEMATICS	731	2		
Professional Knowledge				
PROFESSIONAL KNOWLEDGE	520	28	28	100%
PRINCIPLES LEARNING & TEACHING K-6	522	63	62	98%
PRINCIPLES LEARNING & TEACHING 7-12	524	24	22	92%
Academic Content Areas				
EDUCATION IN THE ELEMENTARY SCHOOL	010	3		
ELEM ED CURR INSTRUC ASSESSMENT	011	82	80	98%
ELEM ED CONTENT AREA EXERCISES	012	82	82	100%
EARLY CHILDHOOD EDUCATION	020			
BIOLOGY AND GENERAL SCIENCE	030	5		
ENGLISH LANGUAGE AND LITERATURE	040			
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	6		
ENG LANG LIT COMP PEDAGOGY	043	5		



**HEA - Title II
2000-2001 Academic Year
Regular Program Completers (Cont'd)**

Institution Name	University of New Orleans
Institution Code	6379
State	Louisiana
Number of Program Completers Submitted	127
Number of Program Completers found, matched, and used in passing rate Calculations	126

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>
Academic Content Areas (Cont'd)				
MATHEMATICS	060	4		
CHEM PHYSICS AND GENERAL SCIENCE	070			
SOCIAL STUDIES	080	1		
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	12	11	92%
SOCIAL STUDIES: INTERPRET MATERIALS	083	12	11	92%
PHYSICAL EDUCATION	090	3		
BUSINESS EDUCATION	100			
MUSIC EDUCATION	110	3		
HOME ECONOMICS EDUCATION	120			
FRENCH	170			



**HEA - Title II
2000-2001 Academic Year
Regular Program
Completers**

Institution Name	University of New Orleans
Institution Code	6379
State	Louisiana
Number of Program Completers Submitted	127
Number of Program Completers found, matched, and used in passing rate Calculations¹	126

<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>
Aggregate - Basic Skills	115	115	100%
Aggregate - Professional Knowledge	115	112	97%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	119	115	97%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)			
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)			
Aggregate - Performance Assessments			
Summary Totals and Pass Rates	126	119	94%