

**LOUISIANA BOARD OF REGENTS
2009-2010 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS
DILLARD UNIVERSITY**

Message from the Commissioner:

I would like to congratulate all of our campuses for their hard work to prepare effective new teachers. It is rewarding to find that we have some universities who are preparing new teachers in specific content areas whose students demonstrate as much or more growth in achievement than students taught by experienced teachers as measured by our Value-Added Teacher Preparation Assessment. We anticipate that more universities will have similar findings once they receive the results for their redesigned programs for the first time during summer 2010. Our teacher preparation programs are also to be commended for the outreach that they have provided to students and teachers in schools that surround their universities. These efforts help to strengthen the lives of children both within and outside the school environment.

*Sally Clausen
Commissioner of Higher Education*

Mission of University

True to its heritage, Dillard University's mission is to produce graduates who excel, become world leaders and are broadly educated, culturally aware, and concerned with improving the human condition. Through a highly personalized and learning-centered approach, Dillard's students are able to meet the competitive demands of a diverse, global and technologically advanced society.

Student Characteristics of University

During Fall 2008, the university had a total enrollment of 851 undergraduate and 0 graduate students. A total of 247 students were males and 604 were females. The majority of the students were from Louisiana with a total of 549 in-state students, 302

out-of-state students, and 7 foreign students. Among students enrolled in the undergraduate program, 829 were black, 3 were white, and 19 were other races.

Accreditation and Approval of Teacher Preparation Program

The university is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). In addition, the university is accredited by the National Council for the Accreditation of Teacher Education (NCATE). All of the university's teacher preparation programs are approved by the Board of Regents and the Louisiana Department of Education.

Notable Features and Accomplishments of Teacher Preparation Program

- The Division of Education and Psychology in partnership with the National Sorority of Phi Delta Kappa, Inc, Alpha Theta Chapter, sponsored a Teach-A-Rama conference which included bulletin board displays, workshop and poster sessions.
- Teacher Education candidates served as judges for the annual science fair at Chateau Estates Elementary School in Jefferson Parish.
- Teacher education candidates were grant reviewers for the Louisiana Learn and Serve Commission.
- Teacher education candidates served as Start the Adventure in Reading (STAIR) tutors.

Teacher Preparation Program Data

The following data have been provided about the teacher preparation program.

1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 2008-2009 including all areas of teaching specialization.	7
2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 2008, Fall 2008, and/or Spring 2009.	6
3. Supervising faculty for supervised student teaching and internship experiences.	
a. Number of appointed full-time faculty in professional education.	2
b. Number of appointed part-time faculty in professional education who supervised student teaching/internship experiences during Summer 2008, Fall 2008, and Spring 2009.	0

Teacher Preparation Program Data (Cont'd)

c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 2008, Fall 2008, and Spring 2009.	0
d. Total number of supervising faculty for the teacher preparation program during 2008-2009.	2
4. Student/faculty ratio for student teaching and internship experiences.	6:2
5. Student participation in student teaching.	
a. Average number of hours per week required of student participation in supervised student teaching during academic year 2008-2009.	35
b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 2008-2009.	15
c. Total number of hours required during academic year 2008-2009 for student teaching.	525

**QUANTITY OF PROGRAM COMPLETERS AND
SUMMARY OF HEA TITLE II PRAXIS EXAMINATION PASSAGE RATES
2008-2009 REGULAR AND ALTERNATE PROGRAM COMPLETERS**

UNIVERSITY	TYPES OF PROGRAMS	TOTAL COMPLETED	NUMBER PASSED	PERCENTAGE PASSED
DILLARD UNIVERSITY	HEA Title II 2008-2009 Regular Program Completers	6	6	100%
	HEA Title II 2009-2009 Alternate Program Completers	N/A	N/A	N/A
	Total Number of 2008-2009 Program Completers	6	6	100%



**HEA - Title II
2008-2009 Academic Year**

Institution Name	DILLARD UNIVERSITY
Institution Code	6164
State	Louisiana
Number of Program Completers Submitted	6
Number of Program Completers found, matched, and used in passing rate Calculations¹	6

April 24, 2010

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Basic Skills							
PPST READING	710				178	178	100%
PPST WRITING	720				192	192	100%
PPST MATHEMATICS	730				184	184	100%
COMPUTERIZED PPST READING	5710	6			680	680	100%
COMPUTERIZED PPST WRITING	5720	6			670	670	100%
COMPUTERIZED PPST MATHEMATICS	5730	6			673	673	100%
Professional Knowledge							
EARLY CHILDHOOD EDUCATION	020	2			96	96	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353	1			68	68	100%
PRINCIPLES LEARNING & TEACHING ERLY CHLD	521	1			118	118	100%
PRINCIPLES LEARNING & TEACHING K-6	522	1			550	550	100%
PRINCIPLES LEARNING & TEACHING 5-9	523				55	55	100%
PRINCIPLES LEARNING & TEACHING 7-12	524	2			426	425	100%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542	1			43	43	100%
Academic Content Areas							
ELEMENTARY ED CONTENT KNOWLEDGE	014	4			769	768	100%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	1			97	97	100%
ENG LANG LIT COMP PEDAGOGY	043	1			97	97	100%



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					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Academic Content Areas							
MIDDLE SCHOOL ENGLISH LANGUAGE ARTS	049				11	11	100%
MATHEMATICS: CONTENT KNOWLEDGE	061				31	30	97%
MIDDLE SCHOOL MATHEMATICS	069				25	25	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	1			81	81	100%
SOCIAL STUDIES: INTERPRET MATERIALS	083	1			81	81	100%
MIDDLE SCHOOL SOCIAL STUDIES	089				13	13	100%
PHYSICAL ED: CONTENT KNOWLEDGE	091				93	93	100%
BUSINESS EDUCATION	100				11	11	100%
MUSIC CONTENT KNOWLEDGE	113				75	75	100%
FAMILY AND CONSUMER SCIENCES	120				1		
ART CONTENT KNOWLEDGE	133				29	29	100%
FRENCH CONTENT KNOWLEDGE	173				4		
SPANISH CONTENT KNOWLEDGE	191				6		
SPEECH COMMUNICATION	220				4		
BIOLOGY CONTENT KNOWLEDGE	235				20	20	100%
CHEMISTRY CONTENT KNOWLEDGE	245				3		
PHYSICS CONTENT KNOWLEDGE	265				1		
GENERAL SCI CONTENT KNOWLEDGE	435				1		
MIDDLE SCHOOL SCIENCE	439				17	17	100%
AGRICULTURE	700				12	12	100%



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<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	Statewide		
				<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	6			872	872	100%
Aggregate - Professional Knowledge	7			1313	1312	100%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	6			1304	1302	100%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	6			1273	1270	100%

- ¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- ² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- ³ Number of completers who took one or more tests in a category and within their area of specialization.
- ⁴ Number who passed all tests they took in a category and within their area of specialization.
- ⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.