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**AGENDA**

**ACADEMIC AND STUDENT AFFAIRS COMMITTEE**

**January 22, 2014 • 10:00 A.M.**

Louisiana State University Health Sciences Center – Shreveport  
School of Medicine Zadeck Conference Center, Room G-221  
1501 Kings Highway Shreveport, LA 71103-4228

- I. Call to Order**
- II. Roll Call**
- III. Academic Programs**
  - A. Letter of Intent
    1. Doctor of Social Work – Southern University at New Orleans
  - B. Proposed New Programs
    1. AAS in Digital Media Design – South Louisiana Community College
    2. PMC in Global Security and Intelligence – Northwestern State University
  - C. Termination Requests
    1. BS in Radiologic Sciences – Southeastern Louisiana University
    2. BA in Sociology and BS in Medical Laboratory Sciences - University of Louisiana at Monroe
- IV. Consent Agenda**
  - A. Routine Staff Reports
    1. Staff Approval of Routine Academic Requests
    2. Progress Reports for Conditionally Approved Programs/Units
    3. Past Due Progress Reports
    4. Letters of Intent/Proposals in the Queue
- V. Other Business**
- VI. Adjournment**

*Committee Members:* *Charlotte Bollinger, Chair; Mark Abraham, Vice Chair; Joel Dupré, Pamela Egan, Robert Levy, Albert Sam, Joe Wiley; System Representatives - LCTCS, LSU, SU, UL.*

**AGENDA ITEM III A 1**  
**LETTER OF INTENT FOR A NEW ACADEMIC PROGRAM**  
**SOUTHERN UNIVERSITY AT NEW ORLEANS**  
**Doctor of Social Work**

**BACKGROUND INFORMATION**

Southern University at New Orleans (SUNO) requests Board of Regents' approval to develop a proposal for a Doctor of Social Work (DSW) degree. The original letter of intent (LOI) to develop a PhD, approved by the Southern University Board of Supervisors in March 2013, was revised extensively over the next several months as BoR staff and SUNO faculty and administration worked through questions and concerns. The new LOI for a DSW was circulated to statewide chief academic officers in June-July for review and comment, and it received favorable feedback. Further work resulted in the LOI's temporary removal from the queue in October and resubmission in December to seek authorization to develop a full program proposal.

**STAFF SUMMARY**

**Description**

As an advanced practice academic program, the primary function of the DSW degree is to prepare experienced social work practitioners to become leaders in community and clinical practice through advanced clinical knowledge and application within the community. The Council on Social Work Education (CSWE) reports that, as with terminal practice degrees in many allied health professions (e.g., nursing (DNP), pharmacy (PharmD), psychology (PsyD) and physical therapy (DPT)), an advanced practice doctorate is an important recent development in community-based professional social work practice. Recipients of the DSW are expected to fill growing needs in social service agencies, health/mental health care and community organizations as well as to serve in the ranks of academia.

Two years of coursework will constitute an evidence-based intervention practice curriculum with a focus on preparing students to examine social policy globally, emphasizing international poverty and social justice through evidence-based practice models within three areas of specialization: pedagogy, practice, and administration. The 51-hour curriculum would include core, elective and specialization courses plus dissertation research. DSW graduates will be trained as research-literate, reflective, professional leaders in their field, able to draw on a range of empirical, theoretical and professional sources of knowledge, fill dynamic resource needs and take the lead on social work policy and practice innovations.

**Need**

Social work practitioners who earn doctoral degrees are typically seasoned professionals who are ready to move into research, teaching or administration. According to the CSWE Task Force, "academic institutions have indicated a growing need for faculty holding a terminal degree in the profession who are trained as advanced practitioners and come into academe with a strong practice background." The Group for the Advancement of Doctoral Education (GADE) has projected that there will be a severe shortage of doctoral-trained social workers to fill the ranks in academia in the coming years. The DSW may be a proactive response to these shortages in that many DSW degree holders may pursue academic careers in social work departments with a high emphasis on teaching and lower emphasis on research.

Three public universities (Grambling, LSU, and SUNO) currently offer the Master of Social Work in Louisiana, but only LSU offers a doctoral program: the PhD in Social Work averages two graduates per year. LSU and SUNO both graduate an average of just over 100 MSW graduates per year, with Grambling averaging about a third of that number. LSU has indicated that a DSW program at SUNO would not be duplicative of its research-focused PhD program and would, in fact, be a better fit for applicants who are more interested in an advanced practice degree. (Currently, Louisiana residents

seeking a DSW must leave the state or enroll in online programs like one offered by the University of Tennessee.)

### **3. Students**

The School of Social Work is one of the strongest, most productive units at SUNO. Since 1985, the School has produced over 2,000 graduates, including 117 MSW and 41 BSW degrees in 2012-13. A limited survey of School of Social Work alumni yielded 79 MSWs (93% of the respondents) who expressed interest in pursuing a DSW at SUNO. Statewide, GSU, LSU and SUNO produce an average of 238 MSW graduates a year, many of whom may seek opportunities for further study toward an advanced practice degree.

To be considered for admission into the prospective DSW program at SUNO, the applicant would have to be a licensed MSW with at least two years of practice experience. Licensure is earned with passage of the Association of Social Work Boards (ASWB) Masters level examination. Since the University intends to make licensure a criterion for admission, the School expects a significant increase in interest in the Masters exam and is incorporating exam preparation workshops into its MSW program to increase the potential DSW candidate pool among its alumni. SUNO anticipates admitting 5 to 10 candidates a year and maintaining an enrollment of 25 students by the fourth year of implementation.

### **4. Faculty, Resources & Administration**

All SW faculty at SUNO are licensed or registered, as required by the Louisiana Board of Social Work Examiners, and 10 of the 12 prospective DSW faculty hold a DSW or PhD degree; the other two are JD and ABD. The University expects to need an additional full-time DSW program director, one full-time faculty member, and two adjuncts for the DSW. In addition, SUNO plans to develop a collaborative agreement with UNO to provide some courses in "urban studies preparation and research capabilities" for students. A letter of support for the program from UNO was attached to the LOI.

The LOI states that federal funds are available to build an ultra-modern complex for the School of Social Work. Construction on the new facility is expected to be completed by 2015.

### **5. Accreditation**

The Bachelor and Master's in Social Work programs at SUNO are fully accredited until 2020. CSWE conducted a site visit in 2011 and voted for full reaffirmation in February 2012. The visiting team commented favorably on the policy-practice connection in both program levels, the faculty collegiality, and the strong faculty and student relationships.

The LOI does not address accreditation, but to offer a doctoral degree, the institution would have to be approved by SACSCOC as a Level V institution, an upgrade from its current Level III, Master's Degree. Adding a doctoral degree would constitute a significant alteration of the educational mission of the institution -- initiation of programs offered at a more advanced degree level -- and would require notification to SACSCOC at least 12 months prior to the change to seek prior approval, the submission of an application, and possible authorization of a committee visit. The University is aware of the process and has been in preliminary communication with SACSCOC in anticipation of the program's approval.

### **6. Budget**

The additional faculty, along with \$60,000 for supplies, travel and research, total \$216,025 new anticipated cost per year. The campus would cover any increased costs by priority funding from the SUNO administration, additional tuition revenues, and intensified grant writing by faculty. Support of doctoral graduate students was not addressed. Based on the preliminary budget included with the LOI, the program concept does not appear to be self-sufficient.

## **STAFF ANALYSIS**

The DSW program described in the Letter of Intent appears responsive to needs of the profession and the region by providing on-site access to an advanced practice doctoral program in social work. As

NCHEMS suggested in its 2011 report on postsecondary education needs of the New Orleans region, the social sciences are a primary disciplinary base for SUNO; the School of Social Work is one of the University's stronger, signature programs. As admission to the program would require licensure and experience, the proposal should describe progress, most current data and prospects for improving the pass rate of the university's MSW graduates so that they will be eligible to apply. Projections for costs and funding should be carefully reviewed so that a complete detailed budget, indicating all expenses and sources of revenue, may be included in any forthcoming proposal. Finally, the proposal should exhibit an understanding of implications for continued accreditation, with a plan, timeline, and budget for achieving SACSCOC approval for implementation.

#### **STAFF RECOMMENDATION**

***The staff recommends that the Academic and Student Affairs Committee recommend that the full board grant approval of the Letter of Intent to develop a proposal for a Doctor of Social Work at the Southern University in New Orleans. The proposal must address the issues raised in the staff summary and analysis.***

**AGENDA ITEM III B 1**  
**PROPOSED NEW ACADEMIC PROGRAM**  
**SOUTH LOUISIANA COMMUNITY COLLEGE**  
**ASSOCIATE OF APPLIED SCIENCE IN DIGITAL MEDIA DESIGN**

**BACKGROUND INFORMATION**

South Louisiana Community College (SLCC) requests Board of Regents' approval to offer an Associate of Applied Science (AAS) in Digital Media Design. The program proposal was approved by the Board of Supervisors of the Louisiana Community and Technical College System at its November 2013 meeting.

**STAFF SUMMARY**

**1. Description & Need**

Louisiana Fast Start, in partnership with SLCC, conducted an occupational analysis with local businesses to identify the highest-value, in-demand occupations along with current and projected employment in the Lafayette region. Digital media production was immediately identified as a high-growth industry. Figures obtained from the Lafayette Economic Development Authority (LEDA) and the Lafayette Workforce Investment Board (Lafayette WIB) also indicate workforce growth in this industry. LEDA identified a 20% employment growth potential in the Lafayette region, and Lafayette WIB identified Digital Media Design in its top 29 locally determined Demand Occupations. A local occupational analysis was then conducted involving Digital Media Companies (e.g., Zoom Digital, Pixel Magic, LITE Center, Firefly Digital, Bizzurka, and Flight Safety) in the Lafayette area. Based on this analysis and information obtained from meetings with industry leaders, SLCC created the proposed AAS degree, a supporting Technical Diploma (TD) in Digital Media Design, and several choices of certificate (CTS) specializations to help students have the skill sets necessary for positions in this industry: Digital Layout Designer; Web Designer; Digital Video Editor for 3D Art; and 3D Artist.

The 60-credit hour AAS in Digital Media Design is designed for artists and designers interested in acquiring technical skills while exploring the fields of digital media. This program provides a concentrated overview of print design, digital video production, and web design while incorporating artistic and design issues and introducing industry standard software. Completion of the program gives students the fundamental range of skills needed to work in the multifaceted fields of digital media production. The curriculum for the proposed program was validated through the industry partners who have committed to ensuring participation, regular communication, site visits and ongoing advisory input.

Digital design has become a key element of any graphic design program. Currently two colleges offer AAS programs similar to the Digital Media Design curriculum proposed by SLCC: Delgado's (DCC) *Visual Communications – Graphic Design* curriculum and Sowela's (STCC) *Graphic Arts* curriculum. The program proposed by SLCC differs from the two existing programs in that students at SLCC will be exposed to print, video, web design, and 3D design whereas the DCC and STCC programs focus on one area. In addition, the curriculum developed by SLCC for Digital Media Design is, in part, developed by and targeted toward local businesses in the Acadiana area.

**2. Students**

SLCC students currently enrolling in Information Technology and General Studies students concentrating in Arts and Humanities or Liberal Arts will have an interest in the proposed Digital Media Design program. The proposed program should also attract students interested in Graphic Design, Digital Arts, Web Design, Digital Video Production, Filmmaking, Video Game Design, Animation, Illustration or Visual Storytelling that would not have otherwise enrolled at SLCC. An initial enrollment of 30 is expected to

grow to 77 by the fifth year of program implementation, with 30 annual completers projected by year five.

### **3. Faculty, Resources & Administration**

SLCC will offer the proposed AAS under the Liberal Arts and Humanities Division; the proposed program will have no effect on the current administrative structure of the institution. Existing facilities and library holdings are sufficient for program implementation. No additional new full-time faculty will be needed; however, adjunct instructors will have to be hired to provide instructional support.

### **4. Accreditation**

There is no specialized accreditation currently available for the proposed program.

### **5. Budget**

SLCC estimates that additional costs associated with the proposed program will annually be: \$35K for adjunct instructors; \$3K for supplies; and \$6K for travel. In year one, Rapid Response Grant funds will be used to offset the majority of the program costs. Once these funds have been expended, tuition revenue, federal grants, and Carl Perkins and Student Technology Enhancement Program (STEP) funds are expected to provide sufficient support.

## **STAFF ANALYSIS**

The proposed program has been created in response to employment growth in the digital media industry in the Acadiana region. SLCC representatives have worked with industry leaders to create a curriculum that will produce graduates with the knowledge and skill sets necessary for employment in the field. The AAS in Digital Media and Design will have a positive impact by providing an expansion of education opportunities for those that reside in the area serviced by SLCC.

## **STAFF RECOMMENDATION**

***The staff recommends that the Academic and Student Affairs Committee recommend that the full board grant conditional approval of the Associate of Applied Science in Digital Media Design (CIP Code 11.0801) at South Louisiana Community College (with related technical diploma and certificate exit points). An update on program implementation, to include enrollment and completer data, shall be submitted by July 1, 2015.***

**AGENDA ITEM III B 2**  
**PROPOSED NEW ACADEMIC PROGRAM**  
**NORTHWESTERN STATE UNIVERSITY**  
**POST-MASTERS CERTIFICATE – GLOBAL SECURITY AND INTELLIGENCE**

**BACKGROUND INFORMATION**

Northwestern State University requests Board of Regents approval of a Post-Masters Certificate (PMC) in Global Security and Intelligence. The PMC was approved by the Board of Supervisors of the University of Louisiana System at its meeting in December 2013.

**STAFF SUMMARY**

**1. Description**

The proposed 18-credit-hour PMC in Global Security and Intelligence is designed to provide an analysis and understanding of the emerging challenges of globalization and the “new world order,” transnational security issues that present global implications, and informed theories regarding the causes and control of international and domestic terrorism. The PMC will include instruction on the current trends in terrorism, organizational leadership, philosophy of ethics, industrial-organizational psychology, multi-agency policy and governance, research methods and other related topics. It has been designed to build on the background achieved at the graduate level (especially that of the MS in Homeland Security offered by Northwestern) and to capitalize on the work experience of the student.

**2. Need**

This certificate program will be the first of its kind in Louisiana. There is a growing need for better-educated administrators and managers at the local, state, and federal level. Global terrorism in today's society is highly technical and complex; it requires supervisors and managers who are able to correctly interpret and apply laws as they relate to responding to the situation at hand. Individuals need to comprehend the unique demands, challenges, and complexities of advanced homeland security, international terrorism, and very real threats. The proposed certificate will provide an avenue for individuals to gain knowledge and skills to help them better understand and contribute in the various areas of international and advanced homeland security.

**3. Students**

The institution anticipates an enrollment of 15 students per year for the first five years. As well, eight students are expected to graduate in year two with that number growing to 15 for the following three years. This program will concentrate on recruiting high-quality students who have an interest in furthering their education beyond the master's level.

**4. Faculty, Resources & Administration**

The proposed PMC will be housed in the Department of Criminal Justice, History and Social Sciences through the College of Arts, Letters, Graduate Studies, and Research. It will be administered by the Homeland Security Graduate Coordinator who will report directly to the Department Head. Existing resources (facilities, faculty and library holdings) will be used to support the new program. All courses required of the proposed PMC are currently offered by the institution.

**5. Accreditation**

Currently there is no accreditation for a program of this nature at the post masters level.

## **6. Budget**

The proposed PMC is expected to be cost effective. It is built primarily on the faculty and facilities already in place at the Northwestern. There will be no personnel or equipment costs associated with the implementation of this program. Should any expense occur, it should be offset by student tuition and fees.

### **STAFF ANALYSIS**

The proposed PMC will allow individuals to further their graduate education, an option that is currently not available in this field of study. By providing this post-graduate certificate, those involved in homeland security (Homeland Security administrators, intelligence officers, enforcement special agents, city managers, and other related positions) will be better trained and prepared professionals. The proposed certificate can be initiated and maintained at no additional cost to the institution.

### **STAFF RECOMMENDATION**

***The staff recommends that the Academic and Student Affairs Committee recommend that the full board grant approval of the Post-Masters Certificate in Global Security and Intelligence (CIP Code 43.9999) at Northwestern State University.***



**AGENDA ITEM III C 1**  
**PROPOSED TERMINATION**  
**SOUTHEASTERN LOUISIANA UNIVERSITY**  
**Bachelor of Science in Radiologic Sciences**

**BACKGROUND INFORMATION**

Southeastern Louisiana University (SLU) requests approval to terminate the Bachelor of Science (BS) in Radiologic Sciences. The requested termination was approved by the Board of Supervisors of the University of Louisiana System at its December 2013 meeting.

**STAFF SUMMARY**

The Board of Regents granted approval of the BS in Radiologic Sciences in August 2008. Southeastern has had only one graduate in Radiologic Sciences (Summer 2013) and currently has only one student enrolled who possesses the requirements for progressing in the program.

The program's low enrollment can be attributed to degree requirements for employment in the field along with admission and progression requirements for the program. At the time this program was proposed, the primary radiologic technology/sciences accrediting agency was considering changes to its certification requirements to include a bachelor's degree for entry level positions in the field, particularly with regard to those working in computed tomography (CT) and magnetic resonance imagery (MRI). However, this change has not come to pass and is no longer expected to in the foreseeable future. Enrollment challenges of the program have also been impacted by the program's structure as a two-year, junior/senior level baccalaureate degree designed for students who already have American Registry of Radiological Technologists' (ARRT) certification.

The termination of the program will not have a significant impact on current students. The majority of the students who have expressed interest in the program are incoming first semester students who do not have the required certification (e.g., for fall 2013, 37 students expressed interest in and were advised regarding the program, the vast majority of whom did not have the required AART certification). Many of these students have chosen to change majors as opposed to completing the certification program at a community college. If the termination is approved, no new enrollments will be accepted (effective immediately). The termination of this program will have no impact on other academic programs in the department, college, or university. No faculty will be affected by the program termination.

**STAFF ANALYSIS**

The request for termination is reasonable; enrollment and completion rates have been well below the viability threshold since implementation. The institution should be commended for the thoughtful self-review and difficult decisions made.

**STAFF RECOMMENDATION**

***The staff recommends that the Academic and Student Affairs Committee recommend that the full board grant approval of the termination of the BS in Radiologic Sciences (CIP Code 51.0911) currently offered by Southeastern Louisiana University.***

**AGENDA ITEM III C 2**  
**PROPOSED TERMINATIONS**  
**UNIVERSITY OF LOUISIANA AT MONROE**  
**Bachelor of Arts in Sociology, and**  
**Bachelor of Science in Medical Laboratory Sciences**

**BACKGROUND INFORMATION**

The University of Louisiana at Monroe (ULM) requests approval to terminate two degree programs: Bachelor of Arts (BA) in Sociology and Bachelor of Science (BS) in Medical Laboratory Sciences. The termination requests were approved by the Board of Supervisors of the University of Louisiana System at its December 2013 meeting.

**STAFF SUMMARY**

Over the past year, ULM has been engaged in a campus-wide strategic planning process to identify ways to reduce general-fund spending by \$1.5 million over the next three years. The Dean's Council analyzed programs in light of workforce need projections, mission centrality, program uniqueness, and number of majors in order to prioritize academic programs and to make decisions relevant to consolidations and eliminations. The resulting plan includes the restructure from five colleges to three (included in 'Staff Approval'), sending five administrators back to the faculty, and terminating two concentrations and two degree programs: the BA in Sociology and the BS in Medical Laboratory Sciences (MLS).

In Fall 2013, the BA in Sociology had a total of 36 majors enrolled: 10 at the freshman/sophomore level and 26 at the junior/senior level. Enrollment in the program has slowly declined over the last three years (Fall 2011: 52, Fall 2012: 40 and Fall 2013: 36). In regards to the BS in MLS, enrollment has been stagnant over the last three years (Fall 2011: 20, Fall 2012: 21 and Fall 2013: 21), and all 21 majors in Fall 2013 were at the junior/senior level. Should the terminations be approved, ULM would teach-out the 47 juniors and seniors by the end of the spring 2015 semester. The University will assist the freshmen and sophomores in Sociology in identifying alternative academic paths.

At present, there is one tenure-track faculty member affiliated with the BA in Sociology. The BS in MLS has two non-tenure track and two tenure-track faculty members. Tenured faculty affected by the closures will be employed through the teach-out and reassigned to vacant faculty positions if they are SACS-qualified in other disciplines.

Currently there are 10 other public institutions offering an undergraduate degree in Sociology and five other bachelor-level MLS programs, all of which produce a larger three-year average number of graduates than the two at ULM. The University has been communicating with the other campuses, all of which are ready to assist students seeking transfer opportunities or assistance.

**STAFF ANALYSIS**

After considering many factors, ULM has devised a sound strategic plan which will allow for financial stability during a time of reduced appropriations and resources. ULM's decision to seek termination of the two undergraduate degree programs was made after serious consideration of the costs and consequences. The University has presented a program closure process that addresses the needs of the students, the faculty, and the institution.

**STAFF RECOMMENDATION**

***The staff recommends that the Academic and Student Affairs Committee recommend that the full board grant approval of the termination of BA in Sociology (CIP Code 45.1101) and the BS in Medical Laboratory Sciences (CIP Code 51.1005) currently offered by the University of Louisiana at Monroe.***

**AGENDA ITEM IV A 1**  
**ROUTINE ACADEMIC REQUESTS**  
Staff Approval

Institution	Request
CLTCC	A request to rename two CTSs in Criminal Justice (CIP 430104) from CJ: General Police Studies to <u>General Criminal Justice Studies</u> ; and CJ: General Legal Studies to <u>Law Enforcement and Legal Studies</u> – <b><u>approved.</u></b>
CLTCC	A request to offer the CTS/Pharmacy Technician (CIP 510805) via distance learning technologies (H) – <b><u>approved.</u></b>
GSU	A request to consolidate the College of Professional Studies and the School of Graduate Studies & Research into a new <u>College of Professional &amp; Graduate Studies</u> , housing graduate and undergraduate programs in Nursing, Social Work, Mass Comm, and Criminal Justice; and the former graduate research component to be absorbed into the Office of Sponsored Programs. – <b><u>approved.</u></b>
GSU	A request to relocate the Center for Academic Assessment from Academic Affairs to the Office of Planning & Institutional Research – <b><u>approved.</u></b>
LSUE	A request to offer the AS/Care & Development of Young Children (CIP 190709) via distance learning technologies – <b><u>approved.</u></b>
McNeese	A request for a name change of the BS/Clinical Laboratory Science to BS/Medical Laboratory Science (CIP 511005), effective June 2014 – <b><u>approved.</u></b>
Nunez	A request to offer the following programs with 50% or more of course requirements presented via distance learning technologies (H): 130101 AS/Teaching; 190709 AAS and CTS/DCYC; 220302 AA/Paralegal Studies and CTS/Paralegal Studies; 240102 AGS and CGS/General Studies; 240199 AALT and ASLT/Louisiana Transfer; 510713 CAS/Medical Billing & Coding; 520101 AAS and CAS/Business Technology – <b><u>approved.</u></b>
SUBR	A request to offer the DNP (513818) fully online through Education Online Services Corp: the post-masters DNP at 32 credits + 500 practice hours; the BSN-DNP at 65 credits with 1120 practice hours – <b><u>approved.</u></b>
SUSLA	A request to offer the AAS/Health Information Technology (510707) and the AS/Business Management (520101) online, with the exception of the internship or professional practice experiences, which are arranged in the student's residential area – <b><u>approved.</u></b>
ULM	A request to restructure five academic colleges (A&S, Business, Educ & Human Dvlpt, Health Sci, Pharmacy) into three: Arts Education & Sciences; Business & Social Sciences; and Health & Pharmaceutical Sciences. Restructuring will yield a cost savings of \$880K over three years; five people will return to full-time faculty status. – <b><u>approved.</u></b>

## AGENDA ITEM IV A 2

### PROGRESS REPORTS for CONDITIONALLY APPROVED ACADEMIC PROGRAMS & RESEARCH UNITS

Initial Approval	Institution	Staff Analysis	Staff Recommendation for Board Action
02.2010	<p>Bossier Parish Community College</p> <p><b>AAS in Construction Technology &amp; Management (CIP Code 52.2001)</b></p> <p>Conditional approval was granted to the program in February 2010. By August 1, 2010, and annually on that date until specialized accreditation has been achieved, a progress report is due addressing: (1) adequacy of personnel for the program; (2) adequacy of resources for the program; (3) number of enrollees in/graduates of the program and placement of graduates; (4) activities of advisory council; and (5) progress toward specialized accreditation. The institution has provided annual reports as requested with the most recent one received and accepted by the Regents in January 2013. A subsequent report was requested by December 1, 2013.</p>	<p>The 2013 progress report was received in early December 2013. The report provided information about personnel which consists of a program director and adjunct instructors. Enrollment in the program initially increased but has decreased as of late due to an economic downturn in the industry (Fall 2010: 23, Fall 2011: 30, Fall 2012: 31 and Fall 2013: 23). The program has completed an average of five completers per year. Planning is underway to remake the current terminal degree into an articulation degree with 2+2 articulation agreements in place with universities in the region. A slight modification to the curriculum will occur</p>	<p>Receive the 2013 progress report. A subsequent report is due by December 1, 2014.</p>
02.2012	<p>Baton Rouge Community College</p> <p><b>AAS in Diagnostic Medical Sonography (CIP Code 51.0910)</b></p> <p>Conditional approval was granted in February 2012. By January 1, 2013, the institution was asked to update the Board on enrollment and completion data as well as progress toward accreditation. Such a report was received and accepted in February 2013. At that time a subsequent report was requested by January 1, 2014.</p>	<p>The 2013 progress report was received in early January 2014. It was reported that the first class of students was admitted into the AAS program in January 2013. Ten (10) students comprised this class. Those students admitted to the program have an anticipated completion date of May 2014. The Request for Accreditation Services and the Self-Study document were submitted to the Joint Review Commission for Diagnostic Medical Sonography (JRC-DMS) on October 24, 2013. After successful review of the Self-Study, a site visit will be scheduled in 2014.</p>	<p>Receive the 2013 progress report. A subsequent report is due by January 1, 2015.</p>
03.2012	<p>Louisiana State University and A&amp;M College</p> <p><b>MS in Coastal &amp; Ecological Engineering (CIP Code 14.2401)</b></p> <p>Conditional approval was granted in March 2012. By January 1, 2014, the campus was asked to update the Board on program implementation, to include relevant enrollment and completer/progression data.</p>	<p>The 2013 progress report was received in mid-December 2013. Currently there are 10 students enrolled in the program. The first student graduated from the program in December 2012 and it is expected that five will complete the program in 2014, three in 2015 and 1 in 2016. It was noted in the report that many of the students are pursuing the program part-time which will impact time to degree as will the amount of background work required by some students before taking courses in the curriculum. Information relevant to accreditation was provided as well.</p>	<p>Receive the 2013 progress report. A subsequent report is due by January 1, 2015.</p>

09.2008	<p>Louisiana State University and A&amp;M College  <b>BS in Sport Administration (CIP Code 31.0504)</b>          Conditional approval was granted to the program in Sept 2008. A report was requested annually, beginning Dec 1, 2009, on: (1) number of students and faculty; (2) adequacy of faculty and resources; and (3) progress toward specialized accreditation. The campus was also directed to formulate a plan for cooperation and program delivery with Southeastern. Progress reports have been submitted annually as requested with the last one received and accepted by the Regents in January 2012. As that time a subsequent report was requested by January 1, 2014.</p>	<p>The 2013 progress report was received in mid-December 2013. Based on data provided, the enrollment in the sport administration program has grown steadily since its inception in 2009 (fall 2009: 125, fall 2010: 266, fall 2011: 323, fall 2012: 350 and fall 2013: 344). The number of completers by academic year was reported as follows: 2009-10: 10, 2010-11: 64, 2011-12: 135 and 2012-13: 139. A database has been created for tracking graduates. Information provided by graduates indicates that graduates are either continuing their education or are employed with professional sports organizations, intercollegiate athletics, minor league sports or other sport organizations. Progress continues to be made toward achieving specialized accreditation. The campus anticipates that said accreditation should be achieved by fall 2016.</p>	<p>Receive the 2013 progress report. A subsequent report is due by January 1, 2015.</p>
10.2011	<p>Louisiana Tech University  <b>BS In Cyber Engineering (CIP Code 14.9999)</b>          Conditional approval was granted in October 2011. The campus was asked to provide a progress report on program implementation by November 1, 2012. Such a report was received and accepted in December 2012. At that time a subsequent report was requested by November 1, 2013.</p>	<p>The 2013 progress report was received in early December 2013. Currently there are 23 students enrolled in the program. This fall there were 15 first semester students and eight students who transferred from existing degree programs into the cyber engineering program. Although it is still early in its implementation, it is anticipated that the program should produce its first graduate in 2014. Other highlights in establishing the program were provided.</p>	<p>Receive the 2013 progress report. A subsequent report is requested by December 1, 2014.</p>
08.2007	<p>LSU Health Sciences Center – New Orleans (LSUHSCNO)  <b>PhD in Biostatistics (CIP Code 26.1102)</b>          Conditional approval was granted to this graduate program in August 2007. By August 31, 2008, and annually until specialized accreditation has been achieved, a progress report shall be submitted addressing the following: (1) number of students/graduates/placement of graduates; (2) updates on faculty workload; (3) documentation of the use of adjunct faculty; and (4) progress toward specialized accreditation. The institution has provided progress reports as requested.</p>	<p>The 2013 progress report was received in early December 2013. The PhD program enrolled three students during fall 2012 as part of their fifth cohort. For fall 2013, ten applications were received with five being offered admission of which four accepted. At present there is a total of 14 full-time PhD students pursuing this program. Since the last report, six PhD students have graduated bringing the total number of graduates to seven. In regards to staff, there are eight faculty, and it was reported that a balanced and manageable teaching load has been achieved. Adjuncts have not been involved in teaching activities and it is not anticipated that adjunct faculty will be needed during the upcoming year. In September 2013, the School of Public Health at LSUHSCNO achieved accreditation on a five-year term.</p>	<p>Receive the 2013 progress report. Since accreditation has been achieved, no further reporting is necessary.</p>
06.2010	<p>LSU Health Sciences Center – New Orleans (LSUHSCNO)  <b>PhD in Community Health Science (CIP Code 51.2208)</b>          Conditional approval of the PhD program was granted in June 2010. By August 1, 2011, and annually on that date until accreditation has been achieved, a progress report is due addressing: (1) adequacy of funds to support graduate assistants; (2) numbers of full and part-time students enrolled plus information on placement of completers; (3) documentation of utilization of distance delivery to make</p>	<p>The 2013 progress report was received in early December 2013. It was reported that for the current academic year, there are 12 PhD students participating in the program, ten enrolled full-time and two enrolled part-time. The first cohort of students completed their second year in the spring of 2013. To date there are no graduates. First and second year full-time students were offered financial support as graduate assistance through several grants and contracts. In regards to distance learning delivery, no doctoral level courses have been offered via distance delivery.</p>	<p>Receive the 2013 progress report. While accreditation has been achieved, additional reporting is requested on the student progression in the program. By December 1, 2014, the institution is to provide an update on student enrollment and progression</p>

	<p>courses in program available to part-time students; (4) extramural funding awards per faculty; and (5) progress toward accreditation. An annual progress report has been provided by the institution with the last one received and accepted by the Regents in August 2013. At that time, an update on accreditation was requested by December 1, 2013.</p>	<p>Extramural funding activity for faculty is noted as exemplary. In September 2013, the School of Public Health at LSUSCHNO achieved accreditation for a five-year term.</p>	<p>toward degree completion.</p>
<p>12.2011</p>	<p>LSU Health Sciences Center – New Orleans (LSUHSCNO) <b>DNP (CIP Code 51.3818)</b> The doctoral program was granted conditional approval in December 2011. An update to the Regents was requested by January 1, 2013. This report was received and accepted with a request for a subsequent report by January 1, 2014.</p>	<p>The 2013 progress report was received in early December. The DNP program admitted the first cohort of post-masters students in May 2012 (20 students) and three post-masters students were admitted in 2013. Currently there is a total of 18 students enrolled in the DNP post-masters concentration. The first BSN to DNP cohort of 45 nurse anesthesia students was admitted in May 2013. All are progressing as expected. The first BSN to DNP cohort of executive nurse leadership, primary care family nurse practitioner, neonatal nurse practitioner, adult/gerontology clinical nurse specialist and advanced public/community health nursing concentrations will be admitted for the summer 2014 semester. Applicants are currently being accepted for these concentrations.</p>	<p>Receive the 2013 progress report. A subsequent report on enrollment and completer data is requested by January 1, 2015.</p>
<p>05.2010</p>	<p>LSU Health Sciences Center – New Orleans (LSUHSCNO) <b>PhD in Epidemiology (CIP Code 26.1309)</b> Conditional approval was granted to the program in May 2010. By August 1, 2011, and annually on that date until accreditation has been achieved, a report is due addressing: (1) adequacy of funds to support graduate assistantships in the program; (2) numbers of full and part-time students enrolled, plus information on placement of graduates; (3) documentation of utilization of distance delivery to make courses in the program available to part-time students; and (4) progress toward accreditation.</p>	<p>The 2013 progress report was received in early December 2013. The institution reported that currently they are able to offer financial support to PhD candidates as graduate assistantships through a variety of grants and contracts. Over the past four years the program has enrolled six full-time students and two part-time students. One individual has been offered a position for fall 2014 and has accepted. The three students in the first cohort have and continue to make academic progress. No students have yet graduated from this program. To date no doctoral level courses have been offered via distant delivery. In September 2013, the School of Public Health at LSUSCHNO achieved accreditation for a five-year term.</p>	<p>Receive the 2013 progress report. While accreditation has been achieved, additional reporting is requested on student progression in the program. By December 1, 2014, the institution is to provide an update on student enrollment and progression toward degree completion.</p>
<p>06.2010</p>	<p>LSU Health Sciences Center – New Orleans (LSUHSCNO) <b>Master of Physician Assistant Studies (CIP Code 51.0912)</b> Conditional approval was granted to the program in June 2010. An annual report presenting progress toward hiring of faculty, accreditation status, and the establishment of a budget for the program was requested by January 1 of each year until notified otherwise. The campus submitted the last progress report in January 2013. A subsequent report addressing all previous items was requested by January 1, 2014.</p>	<p>The 2013 progress report was received in early December 2013. As previously reported, a Program Director was hired, as was a Coordinator of Academic Programs. The institution is currently advertising to fill another faculty position for the program. The report noted that Provisional Accreditation for the program was granted by the Commission on Education for the Physician Assistant Inc (ARC-PA) in September 2012. Once this occurred, the admissions committee selected 30 students for the first entering class which began the program in January 2013. All are on schedule to complete the program in May 2015. They are in the process of accepting 30 students for the second class which will begin classes in January 2014. In regards to the budget, it is</p>	<p>Receive the 2013 progress report. A subsequent report on enrollment and completer data is requested by January 1, 2015.</p>

	<p>LSUHSC-NO MPAS                    <i>Cont'd</i></p>	<p>anticipated that the tuition revenue associated with this program will cover all expenses for hiring additional faculty and staff for the program. A budget was provided.</p>	
<p>06.2008</p>	<p>LSU-Shreveport (LSUS) and LSU Health Sciences Center – Shreveport (LSUHSCS) <b>Master of Public Health (CIP Code 51.2201)</b> Conditional approval for the joint program was granted in June 2008. A complete budget was requested by August 1, 2008, and a progress report by September 1, 2009 (and annually on that date) addressing: (1) number of enrollees and completers; (2) placement of graduates; and (3) progress toward specialized accreditation. The institutions submitted reports in October 2009 and in April 2011. Upon acceptance of the 2011 report, a subsequent report was requested by December 1, 2011.</p>	<p>The progress report was received in early December 2013. The first class was enrolled in 2008. As of August 2013, 26 students have completed the program. Currently 19 students are enrolled either on a part-time or full-time basis. Eight prospective students have been identified to begin the program in spring 2014. Representatives with the accreditation agency conducted a consultation visit with faculty and administrative representatives from LSUHSCS and LSUS. A self-study document is to be submitted for review in October 2014 with a site visit scheduled in early 2015.</p>	<p>Receive the progress report. A subsequent report on the three items previously noted is requested by December 1, 2014.</p>
<p>05.2012</p>	<p>McNeese State University <b>PBC in Case Management in Nursing (CIP Code 51.3802)</b> Conditional approval was granted in May 2012. A progress report on program implementation and enrollment was requested by December 1, 2013.</p>	<p>The progress report was received in early December 2013. The institution reported that interest in the program has been less than expected. McNeese is aggressively seeking marketing options that will promote enrollment from a national market on baccalaureate prepared registered nurses.</p>	<p>Receive the 2013 progress report. A subsequent progress report is requested by December 1, 2014.</p>
<p>06.2007</p>	<p>Southeastern Louisiana University <b>BS in Sport Management (CIP Code 31.0504)</b> Conditional approval of the program was granted in June 2007. Beginning June 1, 2008, and annually until specialized accreditation has been achieved, the University shall submit a progress report on adequacy of resources to sustain the program; number of majors and graduates; and progress toward specialized accreditation. The campus has submitted a progress report on an annual basis with the last one received and accepted by the Regents in January 2013. At that time a subsequent report was requested by December 1, 2013.</p>	<p>The 2013 progress report was received in early December 2013. The overall number of students majoring in Sport Management at Southeastern has consistently been in the 90-100 range, and this general enrollment has shown a gradual increase over the past three years (2010-11: 87, 2011-12: 100 and 2012-13: 109). The number of completers has also increased over time (2010-11: 6, 2011-12: 15 and 2012-13: 11). The institution applied for candidacy status for accreditation in September 2013. It is anticipated that a site evaluation visit will be scheduled within three years. During this time, the campus will develop a self-study and prepared for the site visit.</p>	<p>Receive the 2013 progress report. A subsequent report is requested by December 1, 2014.</p>

12.2011	<p>Southeastern Louisiana University <b>DNP (CIP Code 51.3818)</b></p> <p>The doctoral program was granted conditional approval in December 2011. An update to the Regents was requested by January 1, 2013. This report was received and accepted with a request for a subsequent report by January 1, 2014.</p>	<p>The 2013 progress report was received in late December 2013. During the 2012-13 academic year, the DNP curriculum was implemented with the first cohort of 11 students. In fall 2013, 10 new students were admitted into the program. The current enrollment was reported as 21. In regards to student progression, the 11 part-time students admitted in fall 2012 in the 6- and 8-semester plans of study are progressing and are on target for graduation (May 2015). An update on faculty support was provided as was an update on progress made toward approval of a substantive change with SACSCOC.</p>	<p>Receive the 2013 progress report. A subsequent report is requested by January 1, 2015.</p>
03.2013	<p>South Louisiana Community College <b>AS in Nursing (CIP Code 51.3801)</b></p> <p>Conditional approval of the program was granted in March 2013. By January 1, 2014, a report is due addressing the following: enrollment, graduates, specific placement information, and progress toward specialized accreditation.</p>	<p>The 2013 progress report was received in early January 2014. The campus reported that they are in the process of hiring the last two faculty members to support the AS program. Students have not been admitted into the program because four full-time faculty have to be in place for six months prior to program implementation. The institution believes this will occur in fall 2014. In November 2013, approval was granted by SACSCOC for the campus to add the program to their offerings. The pursuit of specialized accreditation will occur as soon as policy allows.</p>	<p>Receive the 2013 progress report. A subsequent report is requested by January 1, 2015.</p>
09.2012	<p>Southern University and A&amp;M College <b>BS and MS in Mathematics and Physics (CIP Code 27.0199)</b></p> <p>Conditional approval was granted in September 2012. A progress report on program implementation, to include relevant enrollment and progression data, was requested by October 1, 2013.</p>	<p>The progress report was received in mid-December 2013. Enrollment for the undergraduate degree was reported as 27 for fall 2013 with enrollment at the graduate level reported as 10. To date the program has not generated any completers since implementation did not occur until spring 2013.</p>	<p>Receive the 2013 progress report. A subsequent report is requested by October 1, 2014.</p>
12.2011	<p>University of Louisiana at Lafayette <b>DNP (CIP Code 51.3818)</b></p> <p>The doctoral program was granted conditional approval in December 2011. An update to the Regents was requested by January 1, 2013. This report was received and accepted with a request for a subsequent report by January 1, 2014.</p>	<p>The 2013 progress report was received in mid-December 2013. It was reported that currently four of the seven students remain from the first cohort (fall 2012) of the DNP program in the six-semester plan of student and seven students were admitted in fall 2013. There are no completers to date. ULL anticipates that four students will complete the DNP and graduate at the end of spring 2015. All enrolled students are following a six-semester part-time curriculum plan as they are all employed full time at major healthcare facilities.</p>	<p>Receive the 2013 progress report. A subsequent report is requested by January 1, 2015.</p>



## AGENDA ITEM IV A 3

### PAST DUE REPORTS FOR APPROVED ACADEMIC PROGRAMS & RESEARCH UNITS

Listed below are reports that have yet to be received for various academic programs and research units.

Due Date	Institution	Program/Research Unit	Summary
12.01.2013	BPCC	AS – Health Care Management	<p style="text-align: center;"><b>Past Due:</b></p> <p>The Board of Regents granted conditional approval of the degree program in December 2009. The campus was asked to submit a progress report addressing numbers of enrollees, retention of students, program completers, placement of graduates, and transfer of graduates into the related BS in Health Studies at ULM. Progress reports were received and accepted by the Regents in April 2011, January 2012, and March 2013. A subsequent report was received addressing all previous items by December 1, 2013.</p>

## AGENDA ITEM IV A 4

### LETTERS of INTENT/PROPOSALS in the QUEUE Forwarded to BoR by Management Boards

REQUEST	CAMPUS	PROGRAM/UNIT	RECEIVED	STATUS
<b>Letters of Intent</b>	UNO	BS – Health Care Management	09.05.2013	09.06.13 System notified of staff questions which resulted in a meeting on 09.30.13. Feedback provided by CAOs. 11.01.13 Campus asked to respond to questions; responses received 01.07.14. Under staff review for the February BoR meeting.
	UNO	MS – Transportation	11.05.2013	Circulated to CAOs for feedback with responses received by 12.05.13. Questions sent to campus 12.10.13; awaiting response.
	NSU	BS – Applied Science & Technology	11.05.2013	Circulated to CAOs for feedback with responses received by 12.05.13. Questions sent to campus 12.10.13; awaiting response.
	ULM	BA – Dance	12.17.2013	12.19.13 Circulated to CAOs for feedback with responses to be submitted by 01.27.14.
	LSU	MS – Digital Media & Engineering	12.16.2013	12.19.13 Circulated to CAOs for feedback with responses to be submitted by 01.27.14.
<b>Program Proposals</b>	NTCC	AAS - Oil & Gas Production Technology	12.17.2013	Staff review: questions submitted to campus on 01.06.14; awaiting response.

*Draft Proposals, Not Yet Formally Submitted by the System/Campus for BoR Consideration*

<b>Draft Program Proposals</b>	None at Present		
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