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AGENDA
ACADEMIC AND STUDENT AFFAIRS COMMITTEE
June 25, 2014 • 9:45 a.m.

Louisiana Purchase Room, W.C.C. Claiborne Building, Baton Rouge, LA

- I. Call to Order**
- II. Roll Call**
- III. Academic Programs**
 - A. Proposed AAS in Application Software Development - SLCC
- IV. Consent Agenda**
 - A. Routine Staff Reports
 1. Staff Approval of Routine Academic Requests
 2. Progress Reports for Conditionally Approved Programs/Units
 3. Letters of Intent/Proposals in the Queue
- V. Other Business**
- VI. Adjournment**

Committee Members: Mark Abraham, Chair; Charlotte Bollinger, Vice Chair; Joel Dupré, Pamela Egan, Robert Levy, Albert Sam, Joe Wiley; System Representatives - LCTCS, LSU, SU, UL.

AGENDA ITEM III A
PROPOSED NEW ACADEMIC PROGRAM
SOUTH LOUISIANA COMMUNITY COLLEGE
ASSOCIATE of APPLIED SCIENCE in APPLICATION SOFTWARE
DEVELOPMENT

BACKGROUND INFORMATION

South Louisiana Community College (SLCC) requests Board of Regents' approval to offer an Associate of Applied Science (AAS) in Application Software Development. The program proposal was approved by the Board of Supervisors of the LCTCS at its February 2014 meeting, and discussions with the campus continued through May.

STAFF SUMMARY

1. Description & Need

SLCC is proposing a 60-hour technical program that will introduce students to concepts and foundations of information technology programming infrastructure and expose students to high-level programming languages such as C++, Python and Visual BASIC as well as other industry standard languages for enterprise and web applications. The proposed degree, with its accompanying certificate of technical studies (CTS/Software System Analyst, 30 hours) and technical diploma (TD/Application Software Specialist, 45 hours), was designed with the specific goal of helping students prepare to enter the workforce at a rapid pace to meet the growing demand for application software developers. Graduates will know how to design, build, test and maintain application software or systems in at least three programming languages.

CGI Technologies & Solutions, Inc. recently announced its intention to bring a new technology center to Lafayette, a facility for which software development positions will be among the most important to fill. Both CGI and the Lafayette Economic Development Authority submitted letters of support for this program proposal, particularly addressing its three exit points that provide flexibility in skill levels for future hires. In addition, UL Lafayette and SLCC faculty are working together to map out a 2+3 agreement to provide a pathway for AAS graduates to continue their education toward a BS in Informatics.

2. Students

The proposed program would provide a third option for students interested in computer applications, joining the AAS/Information Technology (approved March, 2013) and AAS/Digital Media Design (approved January, 2014) on the campus' curriculum inventory. The campus anticipates an enrollment of 30 new students during the first year of implementation and expects to achieve program viability (eight graduates) by year two.

3. Faculty, Resources & Administration

In anticipation of BoR approval, SLCC is advertising for a new instructor to initiate implementation of the application software development program. Two existing faculty in the information technology department were identified for direct involvement in the new degree offering; nine new courses will be added to the catalog as part of the curriculum. As the program grows, another instructor and an adjunct may be needed and were added to the budget in years two and three.

The proposed program would be housed in the Business, Information Technology & Professional Studies Division of the campus and will make use of current facilities, though an additional computer lab will be needed. SLCC is in communication with the Louisiana Library Network to expand library resources for all of its students and faculty through LOUIS membership.

4. Accreditation

The proposed AAS must achieve accreditation by the Association of Technology, Management, and Applied Engineering (ATMAE), according to AcAf Policy 2.13. The institution already has some ATMAE-accredited programs and will seek accreditation for this one as soon as the program is eligible.

STAFF ANALYSIS

SLCC's proposed Associate of Applied Science was created in response to an urgent need for application software developers (programmers) as at least one major employment opportunity is moving into the area. It will provide students with the education and preparation to enter the workforce relatively quickly. With the three exit points, the program will offer companies an opportunity to hire application software developers for various positions—entry-level to advanced—while allowing students to continue their studies as they gain real-world experience in the field. SLCC and ULL faculty have collaborated on the curriculum and are finalizing a path to continued education and a bachelor's degree for program graduates.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee recommend that the full board grant conditional approval of the Associate of Applied Science in Application Software Development and two associated exit points (CIP Code 11.0201) at South Louisiana Community College, for implementation in Fall/2014. An update on program implementation, to include enrollment and completion data, shall be submitted by June 30, 2015.

AGENDA ITEM IV A 1
ROUTINE ACADEMIC REQUESTS
 Staff Approvals

Institution	Request
LA Tech	Request to change the CIP Code of the current MS in Kinesiology from CIP 13.1314 to CIP 31.0505, which more accurately reflects the program. -- <u>Approved</u> .
LSU	Request to rename the existing MEd in Guidance (CIP Code 13.1101) to an MEd in Counseling since the proposed name better reflects the nature of the degree program – <u>Approved</u> .
McNeese	Request to offer the existing BS in Psychology (CIP Code 42.0101) via distance learning technologies – <u>Approved</u> .
NSU	Request to offer the existing BS in Business Administration (CIP Code 52.0303) via distance learning technologies – <u>Approved</u> .
ULM	Request to offer the existing MS in Exercise Science (CIP Code 31.0505) via distance learning technologies – <u>Approved</u> .

AGENDA ITEM IV A 2

PROGRESS REPORTS for CONDITIONALLY APPROVED ACADEMIC PROGRAMS & RESEARCH UNITS

Initial Approval	Institution	Staff Analysis	Staff Recommendation for Board Action
03.2013	<p>Baton Rouge Community College</p> <p>AAS in Helicopter Pilot Operations (CIP Code 47.0608)</p> <p>The program was granted conditional approval in March 2013 with a request for an update on program implementation by June 1, 2014.</p>	<p>Staff received the progress report in late May 2014. The campus reported that the program was implemented in fall 2013 with the use of three (3) aircrafts, six (6) flight instructors, and one (1) ground school instructor. Total enrollment for fall 2013 was 23 with that number increasing to 43 in spring 2014. It is expected that BRCC will have the first graduates of the AAS program at the end of the spring 2015 semester. Four Certificates of Technical Studies (CTS) are part of this AAS degree. At the end of the spring 2014 semester, 13 students completed the CTS in Private Pilot Helicopter Operations.</p>	<p>Receive and accept the 2014 progress report. A subsequent report, providing an update on enrollment and completer data, shall be due by June 1, 2015.</p>
04.2013	<p>LSU Alexandria</p> <p>BS in Elder Care Administration (CIP Code 51.0718) - BSECAM</p> <p>Conditional approval was granted to the program in April 2013 with a request for an update on program implementation by June 1, 2014.</p>	<p>Staff received the progress report in late May 2014. The institution reported that for fall 2013 there were 12 declared majors in the program and it is expected that the first BSECAM students will graduate in spring 2015. It was reported that LSUA will seek program accreditation from the National Association of Long-Term Care Administrator Boards (NAB) with the initial application to be submitted in fall 2014. Information relevant to faculty and uniqueness of the program was also provided.</p>	<p>Receive and accept the 2014 progress report. A subsequent report, providing an update on enrollment and completer data, shall be due by June 1, 2015.</p>
03.2013	<p>LSU Shreveport</p> <p>BFA in Digital Media (CIP Code 50.0102)</p> <p>Conditional approval was granted to the BFA with a request for an update on the program by June 1, 2014.</p>	<p>Staff received the progress report in early June 2014. As requested, enrollment and completer data for the BA in Fine Arts and BFA in Digital Media was provided. The BA in Fine Arts enrolled 118 students for spring 2014 with 30 students completing the program in 2013-14. For Fall 2013, nine (9) students enrolled in the BFA program with that number increasing to 16 for spring 2014. Two students completed the BFA in 2013-14.</p>	<p>Receive and accept the 2014 progress report. A subsequent report, providing an update on enrollment and completer data, shall be due by June 1, 2015.</p>
01.2013	<p>McNeese State University</p> <p>MS in Criminal Justice (CIP Code 43.0104)</p> <p>Conditional approval was granted to the graduate program in January 2013. By June 1, 2014, the campus was to submit a report on program implementation and productivity.</p>	<p>Staff received the progress report in late May 2014. The report stated that the graduate program was launched for the 2013-14 academic year. The initial cohort included ten (10) students and it is expected that enrollment will be at 15 for fall 2014. The campus noted that two students are on track to complete the program in December 2014.</p>	<p>Receive and accept the 2014 progress report. A subsequent report, providing an update on enrollment and completer data, shall be due by June 1, 2015.</p>

04.2012	<p>University of Louisiana at Lafayette BA in Music (CIP Code 50.0901)</p> <p>The undergraduate program was granted conditional approval with a request for an update on program implementation by June 1, 2013. The campus provided such an update in May 2013, and a subsequent report was requested by June 1, 2014.</p>	<p>Staff received the progress report in late May 2014. Enrollment was reported as 44 in fall 2013 with that number increasing to 56 for spring 2014. The institution anticipates the first set of graduates to complete in 2015-16.</p>	<p>Receive and accept the 2014 progress report. A subsequent report, providing an update on enrollment and completer data, shall be due by June 1, 2015.</p>
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AGENDA ITEM IV A 3

LETTERS of INTENT/PROPOSALS in the QUEUE Forwarded to BoR by Management Boards

REQUEST	CAMPUS	PROGRAM	RECV'D	STATUS
Letters of Intent	NSU	BS – Applied Science & Technology	11.05.13	Circulated to CAOs for feedback w/ responses recv'd by 12.05.13. Questions to campus 12.10.13; response recv'd 01.09.14; additional questions to campus 02.04.14. Met with campus representative 04.23.14 to discuss issues; awaiting revised proposal.
	ULM	BA – Dance	12.17.13	12.19.13 Circulated to CAOs for feedback w/ responses recv'd by 01.27.14; questions to campus 02.03.14; response recv'd 03.17.14. Questions to campus 03.31.14; awaiting response.
	ULM	MS - Nursing, Online	03.12.14	03.17.14 Circulated to CAOs w/ feedback requested by 04.04.14. Questions to campus 04.08.14; awaiting response. 06.10.14 campus submitted response to questions raised by staff; currently under review.
	ULM	MPA – Public Administration	03.12.14	03.17.14 Circulated to CAOs w/ feedback requested by 04.04.14. Questions to campus 04.07.14; response received 06.11.14. Currently under staff review.
	UNO	MEd – Higher Education Administration	03.12.14	03.17.14 Circulated to CAOs w/ feedback requested by 04.04.14. Questions to campus 04.08.14; awaiting response.
Program Proposals	BRCC	AAS – Computer Science	03.18.14	Reviewed by staff. Questions to campus 03.31.14 w/ a response recv'd 04.07.14. Additional questions to campus on 04.09.14; awaiting response.

Draft Proposals, Not Yet Formally Submitted by the System/Campus for BoR Consideration

Draft Proposals	None at Present		
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