

AGENDA ITEM V.B.

Additional GRAD Act Targeted Measures

Executive Summary

Act 741 of 2010 and Act 418 of 2011, Granting Resources and Autonomy for Diplomas, commonly referred to as the GRAD Act, require the institutions, their management boards and the Board of Regents to enter into six-year GRAD Act Agreements (Agreement). Under the GRAD Act law, the Board of Regents is authorized to add additional measures. The Agreement includes Performance Objectives, Elements, and Measures (Targeted, Tracked, and Descriptive). The Agreement requires that for Tracked Measures, baseline and actual data be reported in the first two annual reports. After year two, the Tracked Measures are to be examined to determine whether any should be converted to Targeted Measures (with annual benchmarks and 6-year targets), where appropriate.

During the fall 2012, Regents' staff met with System GRAD Act Liaisons to establish new Targeted Measures and to examine all Tracked Measures to determine which Tracked Measures to convert to Targeted Measures, as applicable. Since the more common measures (retention rates, graduation rates, completers) were established in the original Agreements, it was anticipated that the new measures would not be applicable to all campuses. As a result of these meetings, the Regents' staff recommended and the Board of Regents adopted in December 2012, a menu of Targeted Measures with the requirement that each institution choose at least one additional Targeted Measure for each Performance Objective (up to the total number of additional measures)*

Since the Board's adoption of the menu of measures in December, the institutions have determined their appropriate Targeted Measures, established annual benchmarks and end-of-agreement targets, and negotiated final draft benchmarks and targets with Regents' staff. The additional Targeted Measures (highlighting the corresponding annual benchmarks and end-of-Agreement targets) which will be added to Attachment D of the GRAD Act Agreements for the appropriate institutions in the LSU, SU and UL systems are attached. Due to issues related to recent mergers, consolidations, and transfers, revised Agreements and Attachment D for member campuses of LCTCS will be presented in February.

The Senior Staff recommends that the Planning, Research and Performance Committee approve the additional Targeted Measures (and the corresponding annual benchmarks and end-of-Agreement targets) which will be added to Attachment D of the GRAD Act Agreements for the appropriate institutions in the LSU, SU and UL systems.

*Since the Specialized institutions (LSU Health Sciences Centers, LSU and SU Law Centers) have unique Targeted Measures and no Tracked Measures (with the exception of a research target for the health sciences centers), they were not included in this process.

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GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element Reference	Measure	Year 3 Benchmark	Year 4 Benchmark	Year 5 Benchmark	Year 6 Target
1. Student Success					
a. v.	Targeted Graduation Productivity	0.121	0.122	0.126	0.13
d. i. b.	Targeted Passage rate on licensure exam in Education	98.0%	98.0%	98.0%	98.0%
2. Articulation & Transfer					
a. i. a.	Targeted 1st to 2nd Year Retention Rate of Transfer Students	63.5%	64.0%	64.5%	65.0%
3. Workforce & Economic Development					
b. iii.	Targeted # of programs offered through 100% distance ed.	0	1	3	4
4. Institutional Efficiency & Accountability					
d. i.	Targeted Percent of eligible programs that are discipline accredited	97.22%	97.22%	97.22%	97.22%

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GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element Reference	Measure	Year 3 Benchmark	Year 4 Benchmark	Year 5 Benchmark	Year 6 Target
1. Student Success					
d. <i>i. b.</i>	Targeted Passage rate on licensure exam in Education	98%	98%	98%	98%
2. Articulation & Transfer					
a. <i>i. a.</i>	Targeted 1st to 2nd Year Retention Rate of Transfer Students	62.0%	62.4%	62.6%	63.0%
3. Workforce & Economic Development					
b. <i>iii.</i>	Targeted # of programs offered through 100% distance ed.	12	13	13	13
c. <i>v.</i>	Targeted # of intellectual property measures resulting fm research prod & tech trans	42	43	43	44
4. Institutional Efficiency & Accountability					
d. <i>i.</i>	Targeted Percent of eligible programs that are discipline accredited	96.8%	96.8%	96.8%	96.8%

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GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element Reference	Measure	Year 3 Benchmark	Year 4 Benchmark	Year 5 Benchmark	Year 6 Target
1. Student Success					
d. <i>i. b.</i>	Targeted Passage rate on licensure exam in Education	98.0%	98.0%	98.0%	98.0%
2. Articulation & Transfer					
a. <i>i. b.</i>	Targeted 1st to 2nd Year Retention Rate of Transfer Students (full time, bacc, soph)	72.8%	73.0%	74.0%	75.0%
3. Workforce & Economic Development					
b. <i>iii.</i>	Targeted # of programs offered through 100% distance ed.	9	12	13	14
4. Institutional Efficiency & Accountability					
d. <i>i.</i>	Targeted Percent of eligible programs that are discipline accredited	92.0%	92.0%	92.0%	92.0%

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GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element Reference	Measure	Year 3 Benchmark	Year 4 Benchmark	Year 5 Benchmark	Year 6 Target
1. Student Success					
d. i. b.	Targeted Passage rate on licensure exam in Education	98.0%	98.0%	98.0%	98.0%
d. i. d.	Targeted Passage rate on licensure exam in Nursing (RN)	87.00%	87.30%	87.60%	88.00%
2. Articulation & Transfer					
a. i. b.	Targeted 1st to 2nd Year Retention Rate of Transfer Students (full time, bacc, soph)	69.4%	69.6%	69.8%	70.0%
3. Workforce & Economic Development					
b. iii.	Targeted # of programs offered through 100% distance ed.	1	4	5	6
4. Institutional Efficiency & Accountability					
d. i.	Targeted Percent of eligible programs that are discipline accredited	95.2%	95.2%	95.2%	95.2%

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GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element Reference	Measure	Year 3 Benchmark	Year 4 Benchmark	Year 5 Benchmark	Year 6 Target
1. Student Success					
d. <i>i. b.</i>	Targeted Passage rate on licensure exam in Education	98.0%	98.0%	98.0%	98.0%
<i>i. d.</i>	Targeted Passage rate on licensure exam in Nursing (RN)	92.0%	92.0%	92.0%	92.0%
2. Articulation & Transfer					
a. <i>i. b.</i>	Targeted 1st to 2nd Year Retention Rate of Transfer Students (full time, bacc, soph)	68.1%	68.3%	68.4%	68.5%
3. Workforce & Economic Development					
b. <i>iii.</i>	Targeted # of programs offered through 100% distance ed.	45	45	45	45
4. Institutional Efficiency & Accountability					
d. <i>i.</i>	Targeted Percent of eligible programs that are discipline accredited	93.0%	93.0%	93.0%	93.0%

GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element Reference	Measure	Year 3 Benchmark	Year 4 Benchmark	Year 5 Benchmark	Year 6 Target
1. Student Success					
d. <i>i. b.</i>	Targeted Passage rate on licensure exam in Education	98.0%	98.0%	98.0%	98.0%
2. Articulation & Transfer					
a. <i>i. b.</i>	Targeted 1st to 2nd Year Retention Rate of Transfer Students (full time, bacc, soph)	76.5%	77.0%	77.5%	78.0%
3. Workforce & Economic Development					
b. <i>iii.</i>	Targeted # of programs offered through 100% distance ed.	2	2	4	4
4. Institutional Efficiency & Accountability					
d. <i>i.</i>	Targeted Percent of eligible programs that are discipline accredited	89.1%	89.1%	89.1%	89.1%

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GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element Reference	Measure	Year 3 Benchmark	Year 4 Benchmark	Year 5 Benchmark	Year 6 Target
1. Student Success					
d. <i>i. b.</i> Targeted	Passage rate on licensure exam in Education	98%	98%	98%	98%
<i>i. d.</i> Targeted	Passage rate on licensure exam in Nursing (RN)	95%	95%	95%	95%
2. Articulation & Transfer					
a. <i>i. b.</i> Targeted	1st to 2nd Year Retention Rate of Transfer Students (full time, bacc, soph)	76%	76.30%	76.50%	76.70%
3. Workforce & Economic Development					
b. <i>iii.</i> Targeted	# of programs offered through 100% distance ed.	4	6	8	9
c. <i>iii. b.</i> Targeted	Dollar amt research & development expenditures per research faculty	\$154,000	\$158,000	\$161,000	\$162,500
4. Institutional Efficiency & Accountability					
d. <i>i.</i> Targeted	Percent of eligible programs that are discipline accredited	89%	89%	89%	89%

GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element Reference	Measure	Year 3 Benchmark	Year 4 Benchmark	Year 5 Benchmark	Year 6 Target
1. Student Success					
a. v.	Targeted Graduation Productivity	0.163	0.169	0.169	0.169
d. i. b.	Targeted Passage rate on licensure exam in Education	98.0%	98.0%	98.0%	98.0%
d. i. d.	Targeted Passage rate on licensure exam in Nursing (RN)	89.5%	89.6%	89.8%	90.0%
2. Articulation & Transfer					
a. i. b.	Targeted 1st to 2nd Year Retention Rate of Transfer Students (full time, bacc, soph)	72.1%	72.6%	73.1%	73.6%
3. Workforce & Economic Development					
b. iii.	Targeted # of programs offered through 100% distance ed.	17	18	19	20
4. Institutional Efficiency & Accountability					
d. i.	Targeted Percent of eligible programs that are discipline accredited	92.0%	92.0%	92.0%	92.0%

GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element Reference	Measure	Year 3 Benchmark	Year 4 Benchmark	Year 5 Benchmark	Year 6 Target
1. Student Success					
d. <i>i. b.</i>	Targeted Passage rate on licensure exam in Education	98.0%	98.0%	98.0%	98.0%
2. Articulation & Transfer					
a. <i>i. a.</i>	Targeted 1st to 2nd Year Retention Rate of Transfer Students	61.4%	61.6%	61.8%	62.0%
3. Workforce & Economic Development					
b. <i>iii.</i>	Targeted # of programs offered through 100% distance ed.	0	1	2	3
c. <i>i.</i>	Targeted Percent of research/instructional faculty holding active research and development grants/contracts	18.2%	18.3%	18.4%	18.5%
4. Institutional Efficiency & Accountability					
d. <i>i.</i>	Targeted Percent of eligible programs that are discipline accredited	89.1%	89.1%	89.1%	89.1%

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GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element Reference	Measure	Year 3 Benchmark	Year 4 Benchmark	Year 5 Benchmark	Year 6 Target
1. Student Success					
a. <i>vii.</i>	Targeted Statewide Graduation Rate	67.5%	68.0%	68.5%	69.0%
2. Articulation & Transfer					
a. <i>i.a.</i>	Targeted 1st to 2nd Year Retention Rate of Transfer Students	80.1%	80.3%	80.5%	81.0%
3. Workforce & Economic Development					
b. <i>ii.</i>	Targeted Number of students enrolled in distance education courses				
	# enrolled in courses w/ 50% -99% distance ed	480	500	525	550
	# enrolled in courses w/ 100% distance ed	3,088	3,100	3,125	3,160
c. <i>iii. b.</i>	Targeted Dollar amt research & development expenditures per research faculty	\$131,000	\$131,000	\$131,000	\$131,000
4. Institutional Efficiency & Accountability					
d. <i>i.</i>	Targeted Percent of eligible programs that are discipline accredited	89.0%	89.0%	90.0%	90.0%

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GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element Reference	Measure	Year 3 Benchmark	Year 4 Benchmark	Year 5 Benchmark	Year 6 Target
1. Student Success					
d. i. b.	Targeted Passage rate on licensure exam in Education	100.0%	100.0%	100.0%	100.0%
2. Articulation & Transfer					
a. i. a.	Targeted 1st to 2nd Year Retention Rate of Transfer Students	55.6%	55.6%	55.8%	56.0%
3. Workforce & Economic Development					
b. ii.	Targeted Number of students enrolled in distance education courses				
	# enrolled in courses w/ 50% -99% distance ed	1,080	1,100	1,115	1,130
	# enrolled in courses w/ 100% distance ed	1,180	1,210	1,225	1,240
4. Institutional Efficiency & Accountability					
d. i.	Targeted Percent of eligible programs that are discipline accredited	60.0%	60.0%	70.0%	80.0%

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GRAD Act Template for Establishing Initial Performance Agreement Baseline, Benchmarks, and 6-Year Targets

Element Reference	Measure	Year 3 Benchmark	Year 4 Benchmark	Year 5 Benchmark	Year 6 Target
1. Student Success					
a. i. b.	Targeted 1st to 2nd Year Retention Rate (all degree seeking)	47.3%	47.5%	47.7%	47.9%
d. i. d.	Targeted <i>Passage rate on licensure exam in Nursing (RN)</i>	91.2%	91.2%	91.2%	91.2%
2. Articulation & Transfer					
d. i.	Targeted Number of students enrolled in a transfer degree program	48	50	52	54
3. Workforce & Economic Development					
b. ii.	Targeted Number of students enrolled in distance education courses				
	# enrolled in courses w/ 50% -99% distance ed	0	0	0	0
	# enrolled in courses w/ 100% distance ed	2,087	2,100	2,125	2,150
4. Institutional Efficiency & Accountability					
d. i.	Targeted <i>Percent of eligible programs that are discipline accredited</i>	57.0%	57.0%	57.0%	57.0%

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GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element Reference	Measure	Year 3 Benchmark	Year 4 Benchmark	Year 5 Benchmark	Year 6 Target
1. Student Success					
d. i. b.	Targeted Passage rate on licensure exam in Education	100.0%	100.0%	100.0%	100.0%
2. Articulation & Transfer					
a. i. b.	Targeted 1st to 2nd Year Retention Rate of Transfer Students (full time, bacc, soph)	64.0%	64.2%	64.5%	65.0%
3. Workforce & Economic Development					
b. iii.	Targeted # of programs offered through 100% distance education	2	2	3	3
4. Institutional Efficiency & Accountability					
d. i.	Targeted Percent of eligible programs that are discipline accredited	76.0%	76.0%	76.0%	76.0%

GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element	Measure	Year 3 Benchmark	Year 4 Benchmark	Year 5 Benchmark	Year 6 Target
3. Workforce and Economic Development					
c. vi.	Targeted Direct federal research grants/contracts recorded (% ranking w/in peer group)	33rd	33rd	33rd	33rd

GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element	Measure	Year 3 Benchmark	Year 4 Benchmark	Year 5 Benchmark	Year 6 Target
3. Workforce and Economic Development					
c. vi. Targeted	Direct federal research grants/contracts recorded (% ranking w/in peer group)	50th	50th	50th	50th

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GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element Reference	Measure	Year 3 Benchmark	Year 4 Benchmark	Year 5 Benchmark	Year 6 Target
1. Student Success					
d. <i>i.d.</i>	Targeted Passage rate on licensure exam in Nursing (RN)	88.8%	89.2%	89.8%	90.5%
2. Articulation & Transfer					
d. <i>i.</i>	Targeted Number of students enrolled in a transfer degree program	15	17	17	20
3. Workforce & Economic Development					
b. <i>iii.</i>	Targeted # of programs offered through 100% distance education	0	0	2	2
4. Institutional Efficiency & Accountability					
d. <i>i.</i>	Targeted Percent of eligible programs that are discipline accredited	57.1%	57.1%	57.1%	57.1%

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GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element Reference	Measure	Year 3 Benchmark	Year 4 Benchmark	Year 5 Benchmark	Year 6 Target
1. Student Success					
d. i. b.	Targeted Passage rate on licensure exam in Education	98.0%	98.5%	98.8%	99.0%
i. d.	Targeted Passage rate on licensure exam in Nursing (RN)	86.4%	86.6%	86.8%	87.0%
2. Articulation & Transfer					
a. i. b.	Targeted 1st to 2nd Year Retention Rate of Transfer Students (full time, bacc, soph)	75.0%	75.5%	76.0%	76.5%
3. Workforce & Economic Development					
b. iii.	Targeted # of programs offered through 100% distance education	3	4	4	5
4. Institutional Efficiency & Accountability					
d. i.	Targeted Percent of eligible programs that are discipline accredited	85.0%	85.0%	85.0%	85.0%

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GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element Reference	Measure	Year 3 Benchmark	Year 4 Benchmark	Year 5 Benchmark	Year 6 Target
1. Student Success					
d. i. b.	Targeted Passage rate on licensure exam in Education	97.0%	98.0%	99.0%	100.0%
2. Articulation & Transfer					
a. i. b.	Targeted 1st to 2nd Year Retention Rate of Transfer Students (full time, bacc, soph)	58.6%	60.6%	62.6%	64.6%
3. Workforce & Economic Development					
b. iii.	Targeted # of programs offered through 100% distance education	1	2	2	2
4. Institutional Efficiency & Accountability					
d. i.	Targeted Percent of eligible programs that are discipline accredited	77.8%	88.9%	100.0%	100.0%