

W. Clinton Rasberry, Jr.
Chair

William H. Fenstermaker
Vice Chair

Albert D. Sam II
Secretary

Commissioner of
Higher Education



BOARD OF REGENTS

P. O. Box 3677

Baton Rouge, LA 70821-3677

Phone (225) 342-4253, FAX (225) 342-9318

www.regents.state.la.us

Mark T. Abraham
Charlotte A. Bollinger
Raymond J. Brandt

Joel E. Dupré
Pamela B. Egan
Joseph P. Farr
Chris D. Gorman
Robert W. Levy
Richard A. Lipsey
Edward D. Markle
Roy O. Martin III
Joseph C. Wiley

Maggie L. Brakeville, Student

AGENDA

ACADEMIC AND STUDENT AFFAIRS COMMITTEE

September 25, 2014 • 11:15 a.m.

Louisiana Purchase Room, W.C.C. Claiborne Building, Baton Rouge, LA

- I. Call to Order**
- II. Roll Call**
- III. Academic Programs**
 - A. Letter of Intent:
BAS in Resource Management - Northwestern
 - B. Proposed New Program:
GC in Higher Education Administration – LA Tech
- IV. Proposed New Center of Excellence**

Southwest Economic & Entrepreneurial Development (SEED) Center of Workforce Excellence – McNeese
- V. Consent Agenda: Routine Staff Reports**
 - A. Staff Approval of Routine Academic Requests
 - B. Progress Reports for Conditionally Approved Programs/Units
 - C. Past Due Reports
 - D. Letters of Intent/Proposals in the Queue
- VI. Other Business**

Teacher Preparation Data Dashboard -- Information
- VII. Adjournment**

Committee Members: Mark Abraham, Chair; Charlotte Bollinger, Vice Chair; Joel Dupré, Pamela Egan, Robert Levy, Albert Sam, Joe Wiley; System Representatives - LCTCS, LSU, SU, UL.

AGENDA ITEM III A
LETTER of INTENT
NORTHWESTERN STATE UNIVERSITY
BACHELOR OF SCIENCE IN APPLIED SCIENCE AND TECHNOLOGY

BACKGROUND INFORMATION

Northwestern State University (NSU) requests Board of Regents' approval for a Letter of Intent (LoI) to create a Bachelor of Applied Science (BAS) in Resource Management. The LoI was approved by the Board of Supervisors for the University of Louisiana System in October 2013. Since that time campus representatives worked with Regents' staff to discuss questions raised regarding the proposed program; a revised LoI was provided by NSU in early September 2014.

STAFF SUMMARY

1. Description

The proposed BAS in Resource Management is created to assist Louisiana residents in completing a baccalaureate degree after they have earned an associate degree from a Louisiana Community and Technical College System (LCTCS) institution or another community college. This "completer" degree is ideally suited for working adult learners who need to obtain an undergraduate degree to progress in the workforce. The 60-hour curriculum requires the completion of 21 hours of upper-level core courses (Ethics in the Workplace; Technical Composition, Psychology in Business and Industry; etc.) and 39 hours of upper-level coursework in one of the following concentration areas: Human Resource Management, Public Safety Management, and Industrial Technology/Manufacturing Management. Courses will be offered online in 8- and 16-week formats in order to better serve working adult learners.

2. Need

For several years Northwestern administrators have been working closely with LCTCS administrators at both the system and campus levels, and they have indicated the need for a BAS degree program which would help many of their students complete baccalaureate degrees. Additionally, staff members from the Louisiana Department of Economic Development have indicated a need for the proposed degree and will share input into its development as have leaders from business and industry in the State. Because the proposed BAS provides coursework in the management of people, resources, and processes, this degree will provide working individuals with the opportunity for career advancement in their field of work. Such a program will also provide an avenue to increase the educational attainment of the state's adult population.

3. Students

A program like the one proposed by Northwestern will appeal to working adults who have earned an associate degree and wish to continue their education without returning to school on site. Enrollment is estimated to commence with 15 students and grow to 60 students by the end of Year Five. Completers are estimated at 40 in Year Three and 60 by the end of Year Five.

4. Faculty, Resources & Administration

The proposed program will be housed in College of Science, Technology and Business. Implementation of will not have any significant impact on the current administrative structure of the institution. Present library holdings, facilities and resources are adequate to sustain the program. All courses required in the proposed program are currently offered and there is no expectation that additional adjunct faculty will be needed to assist with the implementation.

5. Budget

Because the courses for this program are currently offered, little additional expense will be required. As previously noted, no additional adjunct faculty will be required for program implementation. Should enrollment meet or exceed expectation it will be necessary to add an adjunct faculty member by Year Three or Four. The annual cost of the proposed program is expected to range from \$1,500 in Year One to \$9,000 in Year Four. Any additional cost for this program would be offset by tuition revenue.

STAFF ANALYSIS

The proposed program will have a direct positive impact on Louisiana with minimal cost to the institution for implementation. The program would provide an avenue for which working adults could further their education in order to advance in their careers as well as to improve knowledge and skill sets. While improving their quality of life, these individuals will promote economic development for the state. In the proposal the campus will need to provide information about the way in which technical courses will be evaluated and applied toward the proposed BAS.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee recommend approval of the Letter of Intent to develop a proposal for a Bachelor of Applied Science in Resource Management at Northwestern State University.

AGENDA ITEM III B
PROPOSED NEW ACADEMIC PROGRAMS
LOUISIANA TECH UNIVERSITY
GRADUATE CERTIFICATE in HIGHER EDUCATION ADMINISTRATION

BACKGROUND INFORMATION

Louisiana Tech University (LA Tech) is seeking Board of Regents' approval to offer a Graduate Certificate (GC) in Higher Education Administration. The proposal was approved by the UL System Board of Supervisors at their meeting in August 2014.

STAFF SUMMARY

1. Description

The proposed 12-credit hour certificate is intended to provide information on effective leadership and management of institutions of higher education. Courses required of the proposed GC include: Legal and Cultural Aspects of Higher Education, Institutional Effectiveness and Fiscal Management, Higher Education Governance and Administration, and Human Resources and Student Services. Course delivery will be online, to be offered at one course per quarter with a possible completion period of one year.

2. Need

While there are graduate programs in the discipline of higher education administration offered by public institutions of higher education in Louisiana there are none that currently provide a certificate offering. The proposed certificate will provide an avenue for faculty and staff who would like to transition to administration but who may not have a background related to administration, governance, budgeting or personnel within an academic institutional context. The GC will provide an opportunity for faculty to develop requisite skills to be effective leaders in administration at their institutions.

3. Students

Anticipated enrollment for the first five years may be 50 students (cumulative) or 10 annually. These projections are based on regional interest. With the potential to reach beyond the region through online course delivery, applicants to the certificate program will likely increase as program awareness increases. Certificate enrollment will initially be restricted by the program to accommodate current faculty and course offerings with the potential to expand long-term with additional sections, should sufficient demand be present.

4. Faculty, Resources & Administration

The proposed GC in Higher Education will be administered by the Department of Curriculum, Instruction and Leadership. No changes to the current administrative structure will occur due to program implementation. Existing library resources will be sufficient for program implementation. The proposed graduate certificate will utilize existing faculty and courses that are part of the Educational Leadership doctoral program at LA Tech. Courses required of the proposed GC are currently offered online or are in the process of being converted to online delivery mode.

5. Budget

As the proposed graduate certificate utilizes existing courses from the course rotation of the EdD program in Educational Leadership, there are no short-term anticipated additional expenditures. For the initial roll-out of the certificate, enrollment may be limited to 10 students per year to fit within existing faculty and course sections. However, in the long-term, and if there is sufficient demand, additional course sections may be added.

STAFF ANALYSIS

The online GC program proposed by LA Tech will provide individuals with the opportunity to advance their understanding of critical content areas of higher education. An educational opportunity like the one proposed, and currently not offered in the state, will bolster a faculty or staff member's knowledge and credentials which will be beneficial when seeking an administrative position within a college or university. Since courses required of the proposed program are already offered, program implementation can occur at minimal cost to the institution.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee recommend approval of the online Graduate Certificate in Higher Education Administration (CIP Code 13.0401) at Louisiana Tech University.

BoR AGENDA ITEM IV
PROPOSED NEW WORKFORCE CENTER of EXCELLENCE
McNEESE STATE UNIVERSITY
SOUTHWEST ECONOMIC & ENTREPRENEURIAL DEVELOPMENT (SEED)
CENTER of WORKFORCE EXCELLENCE

BACKGROUND INFORMATION

McNeese State University requests Board of Regents approval of a Southwest Economic & Entrepreneurial Development (SEED) Center of Excellence. A *Center for Workforce Excellence (CWE)* partners with business and industry to provide top quality education and training programs to meet defined and discovered workforce needs. The SEED proposal was approved by the University of Louisiana Board of Supervisors at its June meeting, and a final proposal was submitted to BoR staff in July 2014.

STAFF SUMMARY

Description

The SEED Center has an established record as a foundation of excellence in cross-collaboration and creativity with a unique focus aligned with current and strategic regional or statewide workforce needs. It is a natural complement to the university's partnership with the Chamber Southwest Louisiana Economic Development Alliance as a point where the public-private-government sectors merge for optimal leveraging of resources to create and sustain a skilled and knowledgeable workforce of innovative thinkers. In a unique setting, University students and faculty are co-located with business and industry leaders and planners, building a synergy of learning, problem-solving and collaboration opportunities unmatched elsewhere in the state. As a regional hub for innovation and with its active partnerships with business and industry, the Center also serves as an accelerator to the job market for McNeese students.

SEED offers innovation engineering education and training directly related to industries in the region. Its core focus is the placement of students to meet regional workforce needs, as interns and as graduates, which it accomplishes through three main components:

- 1) the innovation engineering enterprise which touches every discipline on campus, but especially in collaboration with engineering, agriculture, and business;
- 2) the Institute for Industry-Education Collaboration (IIEC, approved in February 2010), providing customized workforce training for business and industry; and
- 3) the federally funded University Center for Economic Development

McNeese offers a unique "Innovation Engineering" minor, open to students from all majors and comprised of courses designed to teach the skills to create, communicate, and commercialize meaningful and unique ideas for new businesses and/or for revamping current operations. The minor demonstrates the advantages of interdisciplinary collaboration and teaches a systematic approach to developing innovative solutions. Students have opportunities to work on real-world, real-time problems, side-by-side with business partners. Since fall 2011 participation has tripled, with nearly 330 enrollments in innovation engineering courses from across 23 disciplines and all six colleges. Student interest in the innovation courses has come primarily from majors in engineering (163 enrollments), business (59, mostly majors in management and general business), and art (29). Innovation courses and public-private partnerships are extended in the creation of a culture where innovation and collaboration among campus units and local business and industry has become integral in fulfilling regional workforce demands.

Need and Benefits

McNeese has a very important opportunity to be integral to the largest economic expansion in the history of Southwest Louisiana. Economic projections indicate a \$65 Billion expansion slated for the SW Louisiana area between now and 2019, with an estimated associated increase of 18,800 permanent direct, indirect,

and induced jobs. Major impacted industries are in liquid natural gas and related service industries, indirect financial services, and healthcare. Demand for engineers, business majors, nursing and allied health majors, and agriculture/natural resource management majors is projected to grow significantly, as is demand for university outreach related to regional economic development. Services to the university and economic communities include: the innovation engineering curriculum; student internships, the IIEC's specialized training and professional development programs; the University Center's data and networking resources and support for economic development; the discipline-specific advisory groups linking curricula to practice in the field; and the intellectual capital afforded the community through faculty expertise. The SEED Center serves as the entity where public, private and governmental sectors merge to leverage resources and realize "Workforce and Innovation for a Stronger Economy" (WISE) initiatives.

External Support and Collaboration

In 2010, McNeese, the Calcasieu Parish Police Jury, City of Lake Charles, and the SW Louisiana (SWLA) Economic Development Alliance signed the SEED Center Charter, officially coming together in the name of economic growth for the entire region. The \$12.9M SEED Center facility on the McNeese campus opened debt-free in August 2013 as a true town-and-gown partnership, merging existing resources to create an economical, efficient and effective one-stop shop with the services, technology and experience to capitalize on economic development opportunities for all of the region. The collaboration between business and academia creates untold opportunities for entrepreneurial students and faculty researchers to study new ways to add value to regional commercial and manufacturing partners.

The SEED Center houses the MSU Small Business Development Center, the Innovation Lab, the Student Business Incubator, the SEED Center Business incubator, and the SWLA Economic Development Alliance. Since 2010 its Institute for Industry-Education Collaboration has offered courses from fundamentals of project management or grant/procedure writing to basic metallurgy, electrical engineering for non-electrical engineers, and project management, bringing in over \$350K per year and generating over 2,200 enrollments from companies like AXIALL, CITGO, Dupont, PPG Industries, and ConocoPhillips. In conjunction with the SEED Center, McNeese provides intellectual capital to support product development, testing, and training through student and faculty expertise, university technology and prototyping through the University Center for Economic Development and Innovation, established with a 5-year \$500K grant from the Economic Development Administration. All of its activities center around facilitating partnerships and collaboration to educate and develop the workforce and strengthen the economy.

STAFF ANALYSIS

McNeese is asking to establish a Center for Workforce Excellence based on the strength and quality of its SEED Center, which effectively functions as a hub for innovation in Southwest Louisiana and a center of education and training, access to information, innovation, human capital, and productivity. There are clear connections with and support from business and industry to the benefit of students, faculty and the community. Designation as a Center for Workforce Excellence would recognize McNeese State University's quality programming and value to the region and the state.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee recommend conditional approval of the proposed Southwest Economic and Entrepreneurial Development (SEED) Center of Excellence at McNeese State University, with a report and proposal for continued designation as a Center for Workforce Excellence due by 1 November 2015.

AGENDA ITEM V A
ROUTINE ACADEMIC REQUESTS
Staff Approvals

Institution	Request
LSU	Request to establish a <u>Department of Agricultural & Extension Education & Evaluation (AEEE)</u> in the College of Agriculture, realigning the undergraduate agricultural education program and the LSU AgCenter's Organization Development & Evaluation Unit into the College – Approved .
LSUHSC School of Dentistry	Request to consolidate the existing departments of Oral Diagnosis/.Medicine/Radiology and of Oral Pathology into a new <u>Department of Diagnostic Sciences</u> -- Approved .
NSULA	Request to offer the <u>MSN/Nursing</u> (CIP 51.3801) up to 100% online, beginning with the concentrations in administration and education -- Approved .
SUBR	Request to rename the MPA/Public Administration – Generalist to <u>MPA/Public Administration</u> (CIP 44.0401) – Approved .
SUNO	Request to rename the BS/Substance Abuse to <u>BS/Addictive Behaviors Counseling & Prevention</u> (CIP 51.1501) -- Approved .

AGENDA ITEM V B

PROGRESS REPORTS for CONDITIONALLY APPROVED ACADEMIC PROGRAMS & RESEARCH UNITS

Initial Approval	Institution	Staff Analysis	Staff Recommendation for Board Action
08.2013	<p>Baton Rouge Community College AAS in Paramedic (CIP Code 51.0904)</p> <p>Conditional approval was granted to the program in August 2013, along with corresponding CTS in Emergency Medical Technician Paramedic. An update on program implementation was requested by September 1, 2014.</p>	<p>The progress report was received by staff in late August 2014. It was documented that the first cohort of three (3) students was admitted in the AAS in fall 2013. A second cohort of nine (9) students was admitted in fall 2014. Each student in the first cohort successfully completed the CTS during the summer 2014. One member of the original cohort completed the AAS and the two remaining students will complete the degree within the next two semesters. BRCC is pursuing specialized accreditation; the initial Self Study Report shall be submitted in spring 2016.</p>	<p>Receive and accept the 2014 progress report. A subsequent report on enrollment and completer data is requested by September 1, 2015.</p>
01.2012	<p>LSU at Shreveport MS in Biological Sciences (CIP Code 26.0101)</p> <p>Conditional approval was granted to the program in January 2012. The campus was asked to submit a report regarding enrollment, completers and placement by September 12, 2012, and annually until fully approved. The campus submitted progress reports in December 2012 and October 2013. A subsequent report was requested by September 1, 2014.</p>	<p>The progress report was received by staff in late August 2014. Enrollment in the program has grown from 14 students in fall 2012 to 47 students in fall 2014. To date eight (8) students have completed the program. These graduates have gone on to PhD programs; are employed in managerial positions; and are teaching in community colleges.</p>	<p>Receive and accept the 2014 progress report. A subsequent report on enrollment and completer data is requested by September 1, 2015.</p>
04.2013	<p>Grambling State University BS – Child Development and Early Literacy: Prenatal – PreK3 (CIP Code 19.0799)</p> <p>Conditional approval was granted to the program in April 2013. An update on program implementation, to include enrollment and completer data, was requested by June 1, 2014.</p>	<p>The progress report was received by staff in late August 2014. According to information provided by the campus enrollment in the program has exceeded projections. For fall 2013 105 students enrolled in the program with enrollment increasing to 173 for fall 2014. The bulk of the first cohort is expected to graduate in spring 2016. An update on faculty was also provided.</p>	<p>Receive and accept the 2014 progress report. A subsequent report on enrollment and completer data is requested by September 1, 2015.</p>
06.2012	<p>LSU A&M College MS – Construction Management (CIP Code 52.2001)</p> <p>Conditional approval was granted to the program in June 2012. A progress report was requested by September 1, 2013 and such a report was provided in December 2013. At that time a subsequent report was requested by September 1, 2014.</p>	<p>The progress report was received by staff in mid-August 2014. It was noted that the program officially started in March 2013 after policies and guidelines were developed. To date a total of 58 students have enrolled in the program: 43 are in the LSU Online system actively seeking the degree while 15 are enrolled in the traditional campus program. The campus anticipates that the first set of graduates will be in spring 2015. At that time the institution will be eligible to begin the process for seeking</p>	<p>Receive and accept the 2014 progress report. A subsequent report on enrollment and completer data is requested by September 1, 2015.</p>

		accreditation with the American Council for Construction Education.	
10.2010	<p>University of Louisiana at Lafayette BA – Moving Image Arts (CIP Code 50.0601)</p> <p>Conditional approval was granted to the program in October 2010 with a request for a program update by September 12, 2012. A 2012 progress report was received and accepted in September 2012 as was the 2013 progress report in September 2013. A subsequent report was requested by September 1, 2014.</p>	<p>The progress report was received by staff in mid-August 2014. Since inception the number of students enrolled as majors within the program has doubled: FL11: 58, FL12: 90, FL13: 116 and FL14: 110). In just over three years, 27 students have successfully completed the requirements for the degree: 2010-11: 1, 2011-12: 2, 2012-13: 6 and 2013-14: 18. The report also touched on numerous accomplishments that have strengthened the program.</p>	<p>Receive and accept the 2014 progress report. A subsequent report on enrollment and completer data is requested by September 1, 2015.</p>
08.2011	<p>University of Louisiana at Lafayette BS – Health Services Administration (CIP Code 51.0701)</p> <p>Conditional approval was granted to the program in August 2011. A progress report was requested by September 1, 2012 and annually since that time. The 2013 progress report was received and accepted in September 2013 with a subsequent report due by September 1, 2014.</p>	<p>The progress report was received by staff in mid-August 2014. Information about curriculum development, faculty preparation, industry partnerships and current leadership of the program was provided. The program's inaugural class (fall 2012) had an enrollment of 16 students. Enrollment has continued to grow over time: FL13: 58 and FL14: 80. It was reported that the original cohort (12 students) is scheduled to graduate in spring 2015.</p>	<p>Receive and accept the 2014 progress report. A subsequent report on enrollment and completer data is requested by September 1, 2015.</p>
08.2012	<p>University of Louisiana at Lafayette MS – Criminal Justice (CIP Code 43.01014)</p> <p>Conditional approval of the program was granted in August 2012. A progress report was requested by October 1, 2013. The 2013 progress report was accepted and received in September 2013 with a request for a subsequent report by October 1, 2014.</p>	<p>The progress report was received by staff in mid-August 2014. The report noted that although the Master's program was initially scheduled to begin in January 2013, the actual start date was pushed back to August 2013. Seven (7) students enrolled in the first cohort for fall 2013. For fall 2014 enrollment in the program has slightly increased to ten (10). There are no completers to date. The progress report also provided an update on industry partnerships, faculty and marketing of the program.</p>	<p>Receive and accept the 2014 progress report. A subsequent report on enrollment and completer data is requested by September 1, 2015.</p>
06.2012	<p>University of Louisiana at Lafayette PMC in Family Nurse Practitioner [FNP] and Family Psychiatric/Mental Health Nurse Practitioner [FNP] (CIP Codes 51.3805 and 51.3510)</p> <p>Conditional approval was granted to the two PMCs in June 2012. A progress report was requested by September 30, 2013. Such a report was submitted by the campus in October 2014 at which time a subsequent report was requested by September 30, 2014.</p>	<p>The progress report was received by staff in late August 2014. An update was provided regarding industry partnerships, faculty preparation and recruitment efforts. At this time, due to low expressed interest, the program offerings have been placed on hold. The campus noted that student recruitment efforts are ongoing and that should student demand increase, they will be offered again at the start of a scheduled cohort admission.</p>	<p>Receive and accept the 2014 progress report. A subsequent report on enrollment and completer data is requested by September 1, 2015.</p>

12.2011	<p>University of Louisiana at Lafayette DNP (CIP Code 51.3818)</p> <p>Conditional approval of a DNP at LSUHSCNO, SUBR and a joint offering between ULL and SLU was granted in December 2011. Annual reporting has been requested by the Board with the last progress report received and accepted in January 2014. A subsequent report was requested by January 1, 2015.</p>	<p>The progress report was received by staff in late August 2014. It was reported that currently three (3) of seven (7) students remain from the first cohort (fall 2012) of the DNP program and seven (7) of the seven (7) admitted in fall 2012 are continuing. Ten students have been admitted for the fall 2014 semester. This equates to a total of 20 students in the program. ULL anticipates that two (2) students will complete the degree and graduate at the end of spring 2015. The majority of the enrolled students (16) are following a six (6) semester part-time curriculum plan, as they are all employed full-time at major healthcare facilities. ULL is currently in the process of developing a 3-year recruitment plan and are continuing to work on the BSN to DNP concentration.</p>	<p>Receive and accept the 2014 progress report. A subsequent report on enrollment and completer data is requested by January 1, 2016.</p>
04.2006	<p>Northwest Louisiana Technical College AAS – Culinary Arts and Occupations (CIP Code 12.0503)</p> <p>Conditional approval of the program was granted in April 2006. The first progress report was requested by August 1, 2007 with continued reporting requested annually. In September 2013 the 2013 progress report was received and accepted. At that time a subsequent report was requested by September 1, 2014.</p>	<p>The progress report was received by staff in late August 2014. Currently there are 11 students enrolled in the program and in academic year 2013-14 there were two (2) completers. A list of recruiting activities was provided as was enrollment and completer data for the TD exit point.</p>	<p>Receive and accept the 2014 progress report. A subsequent report on enrollment and completer data is requested by September 1, 2015.</p>
08.2011	<p>Northwestern State University BAS – Allied Health (CIP Code 51.0000)</p> <p>Conditional approval was granted to the program in August 2011 at which time a program update was requested by September 15, 2012. The 2012 progress report was received and accepted in December 2012 as was the 2013 progress report in September 2013. A subsequent report was requested by September 15, 2014.</p>	<p>The progress report was received by staff in early September 2014. Enrollment in the program has grown from seven (7) students in spring 2012 to 49 students in fall 2014. Completer data is as follows: FL13: 1, SP14: 2, SUM14: 3 and FL14: 7 (anticipated).</p>	<p>Receive and accept the 2014 progress report. A subsequent report on enrollment and completer data is requested by September 15, 2015.</p>

AGENDA ITEM V C
PAST DUE REPORTS FOR APPROVED ACADEMIC PROGRAMS &
RESEARCH UNITS

Listed below are reports that have yet to be received for various academic programs and research units.

Due Date	Institution	Program / Unit	Summary
Past Due:			
01.31.2014	ULL	Health Informatics Center of Acadiana	The Center was granted initial approval in February 1999 with continued approval granted in January 2009. A request for reauthorization of center status was requested by January 31, 2014.
06.01.2014	CLTCC	AAS in Criminal Justice	The program was granted conditional approval in March 2013. An update on program implementation, to include enrollment and completer data, was requested by June 1, 2014.
06.30.2014	Paul M. Hebert Law Center	The George & Jean Pugh Institute for Justice	The Institute was granted one-year approval in January 2003. An additional year of approval (through April 1, 2005) was granted in March 2004 with full approval granted for a period of five years in February 2005. Reauthorization of the Institute for an additional five years was granted in May 2010. A request for reauthorization of institute status was requested by June 30, 2014.
07.01.2014	CLTCC	AGS	Conditional approval was granted in December 2013. An update on program implementation, to include enrollment and completer data, was requested by July 1, 2014.
07.01.2014	CLTCC	AAS in Technical Studies	Conditional approval of the AAS was granted in December 2013. An update on program implementation, to include enrollment and completer data, was requested by July 1, 2014.

AGENDA ITEM V D

LETTERS of INTENT/PROPOSALS in the QUEUE Forwarded to BoR by Management Boards

REQUEST	CAMPUS	PROGRAM	RECV'D	STATUS
Letters of Intent	ULM	BA – Dance	12.17.13	12.19.13 Circulated to CAOs for feedback w/ responses recv'd by 01.27.14; questions to campus 02.03.14; response recv'd 03.17.14. Questions to campus 03.31.14; awaiting response.
	UNO	MEd – Higher Education Administration	03.12.14	03.17.14 Circulated to CAOs w/ feedback requested by 04.04.14. Questions to campus 04.08.14; awaiting response.
	SUBR	MA – Urban Teaching Leadership	08.28.14	09.04.14 Circulated to CAOs w/feedback requested by 09.24.14.
Program Proposals	BRCC	AAS – Computer Science	03.18.14	Reviewed by staff. Questions to campus 03.31.14 w/ a response recv'd 04.07.14. Additional questions to campus on 04.09.14; awaiting response.
	SLCC	AAS – Helicopter Aviation	06.16.14	Received by staff. Questions to campus 06.23.2014; awaiting response.
	SLCC	AS – Accounting	06.16.14	07.11.14 requested additional documentation from campus; awaiting response.
	UNO	MS – Transportation	08.26.14	09.11.14 proposal sent to external reviewer with report due by 10.10.14.
	SUNO	DSW	08.28.14	09.09.14 proposal sent to external reviewer with report due by 10.09.14.

Designation as Center of Excellence

CWE	Delgado	Advanced Manufacturing	03.18.14	Ongoing discussion with campus; 06.11.14 staff suggested a plan of action; awaiting response.
CWE	Nicholls	Petroleum Technology & Safety Management	08.12.14	Under staff review; questions to campus 08.29.14; awaiting response.
CRE	LSU	Plant Biotechnology & Crop Development	09.16.14	Initial staff review.