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AGENDA
ACADEMIC AND STUDENT AFFAIRS COMMITTEE
October 22, 2014 • 10:00 a.m.

Louisiana Purchase Room, W.C.C. Claiborne Building, Baton Rouge, LA

- I. Call to Order**
- II. Roll Call**
- III. Proposed New Centers & Institutes**
 - A. Center of Research Excellence in Plant Biotechnology & Crop Development – LSU and LSU AgCenter
 - B. Professional Sales Institute – LSU
- IV. Consent Agenda**
 - A. Research Centers/Institutes
 1. Reauthorization: LSU Hurricane Center
 2. Termination: Center for Biomodular Multi-Scale Systems - LSU
 - B. Routine Staff Reports
 1. Staff Approval of Routine Academic Requests
 2. Progress Reports for Conditionally Approved Programs/Units
 3. Past Due Reports
 4. Letters of Intent/Proposals in the Queue
- V. Other Business: Teacher Preparation Data Dashboard**
- VI. Adjournment**

Committee Members: Mark Abraham, Chair; Charlotte Bollinger, Vice Chair; Joel Dupré, Pamela Egan, Robert Levy, Albert Sam, Joe Wiley; System Representatives - LCTCS, LSU, SU, UL.

BoR AGENDA ITEM III A
CENTER of RESEARCH EXCELLENCE
LOUISIANA STATE UNIVERSITY and LSU AGRICULTURAL CENTER
PLANT BIOTECHNOLOGY and CROP DEVELOPMENT

BACKGROUND INFORMATION

LSU A&M and the LSU AgCenter have proposed designation of a Center of Research Excellence (CRE) in Plant Biotechnology and Crop Development as a research, education and outreach initiative to foster collaborative approaches to innovation and discovery through partnerships within public and private sectors. The proposal was approved by the LSU Board of Supervisors at its September 2014 meeting.

STAFF SUMMARY

Description

LSU proposes establishment of a CRE in Plant Biotechnology and Crop Development to provide pioneering and transformational solutions for agricultural issues in the 21st century. Louisiana has a number of scientists working independently, either in basic biotechnology or conventional crop development, for whom the lack of coordinated effort likely limits opportunities for successful grantsmanship and delays technology development. The proposed CRE would work to provide leadership in the field of biotechnology and crop development, addressing physiology, genomics, molecular biology, bioinformatics, breeding and protection. Research focus would emphasize development of technologies to meet future needs in crop production: yield enhancement, biotic and abiotic stress tolerance, and improved nutritional composition of crops. The CRE would organize team efforts to efficiently generate technologies, traits, and varieties to meet predicted challenges, serving as a foundation of resources to prioritize and coordinate research activities to speed development and avoid unnecessary duplication of efforts, and establishing a critical mass of faculty from across the state to expand the expertise available to move the technology forward. The proposal anticipates that the CRE would experience the added benefits of motivating industry investment into successful discovery and development.

LSU's current programs are well recognized throughout the state and nation. Industry-leading programs in rice, sugarcane, sweet potato, grains, and peas now employ 21st century tools in molecular selection, trait identification and gene mapping to enhance focus and improve productivity. For example, non-GMO herbicide resistance traits developed by LSU scientists are the industry standard in rice, and these traits are being expanded and deployed into both pure lines and hybrids. Such technology has provided unique advantages to producers of selected food crops (such as rice) that do not allow use of GMO technology for crop enhancement.

Faculty in the Colleges of Agriculture and Science and the Agricultural Center traditionally center on focused goals with highly specialized research efforts. They enjoy a history of collaborative success with new crop varieties and/or unique plant traits with value in agricultural systems. The scientists secure external funding from federal agencies, national and state commodity organizations, and industrial sources to support their work, with outcomes of intellectual property exceeding \$30 million during the past few years. As a side benefit to the technology development process, faculty contribute to doctoral, post-doctoral, and international scholars' training that leads graduates to positions in academia and industry.

Existing and Projected Programs

- LSU scientists are global leaders in the area of crop development, with LSU varieties planted on millions of acres in the U.S. and throughout the world, including: more than 60% of all rice acreage from Missouri to the Gulf of Mexico; sugarcane varieties in North, Central and South America, South Africa, and Australia; sweet potato varieties as industry leaders in the U.S. and beyond; and lines of marsh grasses licensed to commercial suppliers for coastal restoration.
- Patenting and commercialization of LSU crop varieties, both domestically and internationally,

generate some \$8M in royalties, annually, expected to continue at that level for several years.

- Faculty members who would be part of the CRE are recognized experts for variety development in several commodities and are involved in regional and international collaborations for the advancement of small grain crops, with projects such as the Puerto Rico Winter Rice Nursery and collaborative networks and partnerships such as SUNGRAINS, the Quaker International Oat Nursery, Rice Technical Workers Group, and International Sugar Cane Technologists.
- There has not been extensive collaboration among researchers in areas of plant biotechnology and crop development, a problem the CRE hopes to remedy. The Center plans to host an annual or biennial colloquium to identify common interests, complementary skills and expertise in the plant sciences. One goal of the colloquium would be to establish teams of faculty and resources to pursue funding opportunities in the public-private sectors.

LSU's plant biotechnology and crop development initiatives are not stand-alone programs; rather, they interface closely with crop production and protection disciplines such as agronomy, soil science, water management, entomology, plant pathology, and weed science. All would be part of the proposed CRE due to their supportive relationships with plant biotechnology and crop development.

Resources and Administration

The proposed Center would have no anticipated impact on current Campus structure. Research, education and outreach in plant biotechnology and crop development occur in many units within LSU and the LSU AgCenter. The proposed CRE would function as a virtual center 'without walls,' meaning that member scientists would remain domiciled in different units but collaborate on grant proposals, research projects, research prioritization efforts, and graduate and undergraduate student education and training efforts. A senior faculty member would be selected to serve as director, with support from appropriate senior campus administrators. An Advisory Board is planned, with membership to include representation from biotechnology companies, economic development agencies, key commodity and industry stakeholders and appropriate campus unit heads. Current awards and pending grant proposals easily cover estimated costs for the next two years.

External Support and Collaboration

The proposed CRE is funded through a variety of sources including direct state appropriations, federal funding through faculty grants, awards from industry, crop check-off, and other federal and international sources for which proposals are submitted regularly. LSU scientists in plant biotech and crop development secured more than \$2.5M in external grants for the current fiscal year, a high level of support that has existed for many years and is anticipated to continue for the foreseeable future. For example, the group already has \$3.2M in support pending for the coming fiscal year. The proposal included letters of support from Louisiana RiceMill, LLC, the Louisiana Rice Growers Association, the Louisiana Rice Research Board, and the Louisiana Sweet Potato Association, all acknowledging LSU's role in creating new varieties of crops for Louisiana and anticipating benefits from coordinated research and increased interactions among scientists that the CRE would facilitate.

STAFF ANALYSIS

LSU has a long history of leadership in research, particularly in the area of plant and crop development. Coordinating efforts and developing curricula will further facilitate educational opportunities within LSU and also will create shared opportunities among other Louisiana universities and for the international community. The proposed Center of Research Excellence has an impressive record and strong potential.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee recommend approval of the initial designation of the Center of Research Excellence in Plant Biotechnology and Crop Development at LSU A&M and the LSU AgCenter, through January 2016.

AGENDA ITEM III B
REQUEST FOR ONE-YEAR CONDITIONAL APPROVAL
LOUISIANA STATE UNIVERSITY AND A&M COLLEGE
PROFESSIONAL SALES INSTITUTE

BACKGROUND INFORMATION

Louisiana State University and A&M College (LSU) is requesting one-year conditional approval of the Professional Sales Institute. The request was approved by the LSU Board of Supervisors at their September 2014 meeting.

STAFF SUMMARY

1. Description and Need

The Department of Marketing in the E.J. Ourso College of Business is requesting one-year conditional approval for a new Professional Sales Institute (PSI). The Institute plans to implement a professional sales concentration within the existing Marketing baccalaureate degree program, which would consist of three courses (professional sales, sales management, and a sales practicum). The PSI would also connect with businesses looking for interns and full-time professional sales employees. Eventually, the Institute hopes to provide opportunities for these companies to become involved with the Institute by participating in on-campus conferences, symposia, and other activities. Finally, the PSI will provide the opportunity and motivation for collaborative scholarly research. This research will produce both scholarly and practical insight that will help not only industry partners, but will also advance the body of knowledge in professional sales.

Sales is a particular area of interest for students in the E.J. Ourso College of Business. The purpose of the Professional Sales Institute will be to create and sustain a nationally competitive program in professional sales training that will exist as a concentration in the LSU Department of Marketing using a mix of public and private funding. Based on research conducted by the Marketing Department, over half of undergraduate marketing majors will take a job in sales. Sales jobs are also the most prevalent marketing-related jobs within Louisiana, and thus any type of training in sales techniques and tactics is a very attractive offering for students. The 2012 US Census indicates that professional sales jobs are the second largest category after management jobs, with professional sales jobs making up roughly 24 percent of the workforce.

Additionally, sales programs and institutes like the one proposed are becoming a common feature of many flagship universities and top-tier business schools across the United States. According to a study conducted by DePaul University, roughly 101 universities in the United States have some type of sales institute or program. Florida State University, the University of Indiana - Bloomington, and Michigan State University round out some of the larger sales programs in the United States.

2. Initiatives and Objectives

The initial goals of the proposed Institute are consistent with the role, scope and mission of LSU. Specific goals include:

- Participate successfully in regional & national sales competitions;
- Establish an Advisory Board that will refine the business plan and set priorities for the PSI;
- Secure private funding to support the Institute;
- Establish a Professional Sales Concentration; and
- Hire one tenure-track faculty member in Sales Management.

3. Resources and Administration

The proposed Institute will be a research, education, and outreach initiative within the E.J. Ourso College of Business Administration. In the current format, the Institute will be headed by the Department Chair of

Marketing and an Advisory Council will be formed to assist in the creation of business and strategic plans. The Institute will also engage the eight faculty members from the Department of Marketing. Since the Institute will be run completely out of the Department of Marketing, no additional facilities will be required for the initial startup period. Creation of the proposed Institute will not alter any existing structure within the Department but will merely be an added unit to the organizational structure.

4. Budget

The Institute will be primarily funded by the Department of Marketing and through private business donations held in an LSU Foundation Account. The PSI does not anticipate generating research grants or providing executive education, initially. The funding model will focus on donations from interested companies and individuals to help offset non-instructional costs related to the PSI.

STAFF ANALYSIS

The Professional Sales Institute aims to create and sustain a nationally competitive program in professional sales training which is a strong area of interest for both students and industry. Conditional approval for a period of one year will allow for the proposed Institute to firmly establish a strategic plan as well as to solidify a funding base sufficient to support its initiatives.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee recommend one-year conditional approval of the Professional Sales Institute at LSU A&M, effective immediately.

BoR AGENDA ITEM IV A 1
REAUTHORIZATION of a PREVIOUSLY APPROVED RESEARCH UNIT
LSU HURRICANE CENTER

BACKGROUND INFORMATION

Louisiana State University (LSU) is requesting reauthorization of the LSU Hurricane Center (HC). The Center was originally approved by the Board of Regents in August 2000 with reauthorization for a period of five years granted in August 2003. Center activities have been suspended since 2008 due to budgetary constraints and lack of leadership. Since LSU is now ready to reactivate the Center, the institution is requesting reauthorization; the request was approved by the LSU Board of Supervisors in September 2014.

STAFF SUMMARY

1. Description

The original mission of the HC was to develop an interdisciplinary research program on hurricanes and their impact on natural and built (human) environments. The initial strengths of the Center were in its core expertise in wind engineering, traffic flow management, Geographic Information System (GIS) and public health impacts. An internal review of the Center conducted in 2008 by the Council on Research concluded that the Center had not achieved its potential. Because of ongoing budget constraints, coupled with turnover in key leadership positions related to the HC, LSU made the decision to seek a suspension in order to assess the Center's strengths and weaknesses, evaluate support needs, and develop a fresh leadership vision.

During the period between 2008 and 2014, little activity occurred aside from a critical operations component linked to severe weather events in support of the LSU Coastal Emergency Risks Assessment (CERA) activities that provided information to various local, state and federal emergency response teams, including the National Weather Service in Louisiana and the Louisiana Governor's Office of Homeland Security and Emergency Preparedness (GOPHSEP). Because of the critical importance of the CERA support services to the state during the hurricane season, it was decided that the HC would focus on CERA as its primary function. Since the Louisiana Sea Grant College Program has agreed to support such initiatives and a search for a new director is underway, LSU is ready to move forward with revitalizing the HC under new leadership.

2. Activities

Over the past four years, there has been limited activity since the HC has had its center status suspended. As previously noted, the main focus has been in support of CERA operations during extreme weather events (i.e., Hurricane Isaac in 2012) as well as CERA training in preparation for Hurricane Season 2014. A search for a new Director is underway and the person appointed to this position will focus on the following: (1) develop and implement a strategic plan that meets Board of Regents' criteria for research centers in higher education; (2) develop and implement a research and outreach program that engages interdisciplinary teams across the academic and research units of LSU; (3) build a research and outreach program within LSU that engages stakeholders in the emergency management community that provides information in order to prepare communities for the risks of coastal hazards of extreme weather events; and (4) build research and outreach materials that enhance the capacity of Louisiana Sea Grant to support the *Weather Ready Nation* goal of the National Oceanic and Atmospheric Administration (NOAA).

3. Resources and Administration

Administration of HC activities is provided by Louisiana Sea Grant offices and personnel. The Executive Director of the Sea Grant is currently serving as the Interim Director of the Hurricane Center. LSU's Office of Research & Economic Development (ORED), in collaboration with Sea Grant, the Department of Civil & Environmental Engineering, and the Center for Computation & Technology (CCT), is committed to appointing a new director by January 2015 with joint appointments in Civil & Environmental Engineering

and the CCT. The Sea Grant has offered additional resources to help recruit an outstanding external candidate – The Laborde Endowed Chair – which will provide additional support funds to the Director of the Hurricane Center. At present, there are eight LSU faculty members from various units that are engaged in HC activities, as well as faculty from other universities and representatives from the government agencies such as the National Weather Service (NWS) and National Oceanic and Atmospheric Administration (NOAA).

4. Budget

The Louisiana Sea Grant is currently the primary funding source for the HC's activities, staff and facilities as well as workshops, research and technology. ORED will consider providing funding to the Center once a strategic plan is completed, including a review of the plan by the Council on Research. This budget will include resources for partial clerical support and annual operations.

STAFF ANALYSIS

While the Center has been suspended for the last few years, it continued to play an important role in providing information to the state during extreme weather events, and assisting with CERA activities is intended to be the primary focus of the HC for the foreseeable future. LSU entities are committed to the appointment of a new Director who will be charged with creating and implementing a strategic plan focused on building a strong research and outreach agenda. Since consistent leadership and funding have not yet come to fruition, staff believes that approval for one year is appropriate.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee recommend reauthorization of the LSU Hurricane Center for a period of one year, through October 2015.

AGENDA ITEM IV A 2
PROPOSED TERMINATION
LOUISIANA STATE UNIVERSITY
CENTER FOR BIOMODULAR MULTI-SCALE SYSTEMS

BACKGROUND INFORMATION

Louisiana State University (LSU) requests approval to terminate the Center for Biomodular Multi-Scale Systems. The requested termination was administratively approved by the LSU System in late September 2014.

STAFF SUMMARY

The Center for Biomodular Multi-Scale Systems was granted initial approval by the Board of Regents in January 2006 with reauthorization through December 31, 2014 granted in March 2010. The purpose of the Center was to bring together researchers from in- and out-of-state institutions and industries with expertise in microsystems engineering, materials, chemistry and biological/clinical systems to develop technologies for use in research, clinical settings and private sector laboratories. Historically the Center attracted substantial levels of extramural funding, accomplished research which resulted in numerous publications, and produced significant intellectual property.

For the last three years the Center has remained dormant since the founding director left LSU in August 2011. There has been no discernible research activity with the Center during this time: its website has been taken down, and the research assets for the Center have been disbanded and redistributed. Although a tremendous asset to LSU when it was an active research center, this is no longer the case. Termination of the Center will have no bearing on faculty, nor will there be any collateral impact on academic programs.

STAFF ANALYSIS

The request for termination is based on lack of research activity and leadership of the existing Center. Staff appreciates efforts made by the campus in seeking termination of a disbanded research unit.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee recommend approval of the Termination of the Center for Biomodular Multi-Scale Systems at Louisiana State University.

AGENDA ITEM IV B 1
ROUTINE ACADEMIC REQUESTS
 Staff Approvals

| Institution | Request |
|-------------|--|
| McNeese | A request to change the number of hours required of the existing Graduate Certificate in Reading Specialist (13.1315) from 15 credit hours to 12 credit hours. The Louisiana Department of Education has reviewed the courses and determined that candidates will meet state certification requirements to be a Reading Specialist once they complete the courses – <u>approved</u> . |
| RPCC | A request to offer the following existing degree programs via distance learning technologies: Associate of Arts Louisiana Transfer (24.0199), Associate of Science Louisiana Transfer (24.0199), and Associate of Science in Teaching Grades 1-5 (13.0101) – <u>approved</u> . |
| SUBR | A request to change the name and CIP of the MA/Mental Health Counseling (51.1502) to <u>MA/Clinical Mental Health Counseling (42.2803)</u> in response to changes in CACREP requirements for accreditation – <u>approved</u> . |
| SUNO | A request to change the change the CIP Code for the BS and MS/Computer Information Systems degree programs from 52.1201 to 11.0401, following curriculum revisions to better address area workforce initiatives, but maintaining accreditation by AACSB due to its strong business core – <u>approved</u> . |

AGENDA ITEM IV B 2

PROGRESS REPORTS for CONDITIONALLY APPROVED ACADEMIC PROGRAMS & RESEARCH UNITS

| Initial Approval | Institution | Staff Analysis | Staff Recommendation for Board Action |
|------------------|--|---|--|
| 08.2012 | <p>University of Louisiana at Lafayette</p> <p>MS in Kinesiology (13.1314)</p> <p>The Board granted conditional approval of the graduate degree in August 2012. A progress report on program implementation was requested by October 1, 2013. The campus submitted said report in September 2013. At that time a subsequent report was requested by October 1, 2014.</p> | <p>The 2014 progress report was received by staff in early September 2014. The report specified that a program advisor was appointed to oversee the program and that several recent faculty vacancies have been filled. As of fall 2014, there are 35 students enrolled in the program. To date, two students have completed the program.</p> | <p>Receive and accept the 2014 progress report. A subsequent report is requested by October 1, 2015.</p> |
| 08.2011 | <p>University of Louisiana at Lafayette</p> <p>GC in Non-Public Schools Administration (13.0401)</p> <p>Conditional approval was granted in August 2011. The campus provided an update on program implementation in September 2012 and again in October 2013. A subsequent report was requested by October 1, 2014.</p> | <p>The 2014 progress report was received by staff in mid-September 2014. It was noted that no courses were offered in spring 2013 or fall 2013. Upon investigation regarding low/no enrollment, potential participants indicated there were many obstacles which impacted the pursuit of the GC. To date, no students have enrolled in the program nor completed the program.</p> | <p>Receive and accept the 2014 progress report. A subsequent report is requested by October 1, 2015.</p> |
| 09.2011 | <p>University of Louisiana at Lafayette</p> <p>PhD in Systems Engineering (14.2701)</p> <p>Conditional approval was granted in September 2011 with a request for a progress report by October 1, 2012. Such a report was submitted and the campus has continued to update the Board each fall. When the last progress report was submitted in October 2013, a subsequent report was requested by September 1, 2014.</p> | <p>The 2014 progress report was received by staff in late September 2014. According to information provided in the report, enrollment has grown from six students in spring 2012 to 27 students in fall 2014. Two students completed the program in Academic Year 2013-14. Additional information was provided regarding graduate faculty and research, course offerings to date and recruitment initiatives.</p> | <p>Receive and accept the 2014 progress report. A subsequent report is requested by October 1, 2015.</p> |
| 08.2012 | <p>LSU at Alexandria</p> <p>BS in Medical Laboratory Science (51.1005)</p> <p>The Board granted conditional approval in August 2012 with a request for a progress report by October 1, 2013. Such a report was received and accepted by the Board in October 2013. At that time a subsequent report was requested by October 1, 2014.</p> | <p>The 2014 progress report was received by staff in late September 2014. The report documented that the first cohort of 11 students began in spring 2013. Since that time enrollment has continued to grow (FL13: 17 students and FL14: 23 students); there have been no completers to date. The campus reported that as of fall 2014, a full cycle of classes has been offered and that the process of seeking program accreditation is underway.</p> | <p>Receive and accept the 2014 progress report. A subsequent report is requested by October 1, 2015.</p> |

| | | | |
|---------------|--|--|--|
| 09.2011 | <p>Northshore Technical Community College</p> <p>AAS in Culinary Arts & Occupations (12.0503)</p> <p>Conditional approval of the AAS was granted in September 2011 with a request for an update by October 1, 2012. The campus submitted the first progress report in October 2012 with a second report submitted in October 2013. A subsequent report was requested by September 30, 2014.</p> | <p>The 2014 progress report was received by staff in late September 2014. It was reported that currently there are three students enrolled in the AAS program and six students enrolled in the diploma program. Five of the students enrolled in the diploma program plan to pursue the AAS once all of their entrance requirements have been met. The institution is currently completing a self-study for programmatic accreditation by the American Culinary Federation with a site visit to occur in early 2015.</p> | <p>Receive and accept the 2014 progress report. A subsequent report is requested by October 1, 2015.</p> |
| 08.2012 | <p>Delgado Community College</p> <p>AAS in Polysomnographic Technology (51.9999)</p> <p>The Board granted conditional approval of the AAS in August 2012 with annual reporting required beginning in October 2013. Progress reports have been received and accepted during the last two years with a subsequent report requested by October 1, 2014.</p> | <p>The 2014 progress report was received by staff in late September 2014. In the report it was explained that program implementation did not occur until fall 2013. The initial cohort consisted of seven students while the second cohort consisted of six students. Delgado's program was awarded initial accreditation from the Commission on Accreditation of Allied Programs Committee on Accreditation for Polysomnographic Technologist Education on September 19, 2014 for a period of five years.</p> | <p>Receive and accept the 2014 progress report. A subsequent report is requested by October 1, 2015.</p> |
| 05.2008 | <p>Southern University at New Orleans</p> <p>BS in Mathematics (27.0101)</p> <p>Conditional approval of the program was granted in May 2008. Annual reporting has been provided at the request of the Board with the last progress report received and accepted in September 2013. At that time, a subsequent report was requested by September 1, 2014.</p> | <p>The 2014 progress report was received by staff in early August 2014. It was reported that there were 52 declared majors for fall 2013 and that eight students graduated in May 2014 (an increase from two graduates in May 2013). It is anticipated that there will be eight completers for AY 2014-15. At present, there are eight full-time faculty and one instructor. Goals for the current academic year were identified as were accomplishments achieved during the previous academic year.</p> | <p>Receive and accept the 2014 progress report. A subsequent report is requested by September 1, 2015.</p> |
| Various Years | <p>Southern University at New Orleans</p> <p>BS in Addictive Behaviors Counseling & Prevention, BA in Public Administration, BA In History, BS in Business Entrepreneurship, BS in Health Information Management Systems and BA in English</p> <p>The programs noted above were identified as low completers in April 2011. At that time annual reporting was requested.</p> | <p>The 2014 progress reports on the low completer programs were received by staff in early October 2014. Information on enrollment and completer data was provided for each degree program. Based on the data provided all programs have increased their number of completers.</p> | <p>Receive and accept the 2014 progress report. No further reporting is required at this time.</p> |

AGENDA ITEM IV B 3
PAST DUE REPORTS FOR APPROVED ACADEMIC PROGRAMS &
RESEARCH UNITS

Listed below are reports that have yet to be received for various academic programs and research units.

| Past Due: | | | |
|------------------|---------------------------|--|--|
| Due Date | Institution | Program / Unit | Summary |
| 01.31.2014 | ULL | Health Informatics Center of Acadiana | The Center was granted initial approval in February 1999 with continued approval granted in January 2009. A request for reauthorization of center status was requested by January 31, 2014. |
| 06.01.2014 | CLTCC | AAS in Criminal Justice | The program was granted conditional approval in March 2013. An update on program implementation, to include enrollment and completer data, was requested by June 1, 2014. |
| 06.30.2014 | Paul M. Hebert Law Center | The George & Jean Pugh Institute for Justice | The Institute was granted one-year approval in January 2003. An additional year of approval (through April 1, 2005) was granted in March 2004 with full approval granted for a period of five years in February 2005. Reauthorization of the Institute for an additional five years was granted in May 2010. A request for reauthorization of institute status was requested by June 30, 2014. |
| 07.01.2014 | CLTCC | AGS | Conditional approval was granted in December 2013. An update on program implementation, to include enrollment and completer data, was requested by July 1, 2014. |
| 07.01.2014 | CLTCC | AAS in Technical Studies | Conditional approval of the AAS was granted in December 2013. An update on program implementation, to include enrollment and completer data, was requested by July 1, 2014. |

AGENDA ITEM IV B 4

LETTERS of INTENT/PROPOSALS in the QUEUE Forwarded to BoR by Management Boards

| REQUEST | CAMPUS | PROGRAM | RECV'D | STATUS |
|--------------------------|--------|---------------------------------------|----------|--|
| Letters of Intent | ULM | BA – Dance | 12.17.13 | 12.19.13 Circulated to CAOs for feedback w/ responses recv'd by 01.27.14; questions to campus 02.03.14; response recv'd 03.17.14. Questions to campus 03.31.14; awaiting response. |
| | UNO | MEd – Higher Education Administration | 03.12.14 | 03.17.14 Circulated to CAOs w/ feedback requested by 04.04.14. Questions to campus 04.08.14; awaiting response. |
| | SUBR | MA – Urban Teaching Leadership | 08.28.14 | 09.04.14 Circulated to CAOs w/feedback requested by 09.24.14. Under staff and LDE review. |
| | LSUA | BS – Medical Imaging | 10.07.14 | 10.09.14 Circulated to CAOs w/feedback requested by 11.03.13. |
| | SUNO | BS - Nursing | 10.09.14 | 10.16.14 Circulated to CAOs w/feedback requested by 11.10.14 |
| Program Proposals | BRCC | AAS – Computer Science | 03.18.14 | Reviewed by staff. Questions to campus 03.31.14 w/ a response recv'd 04.07.14. Additional questions to campus on 04.09.14; awaiting response. |
| | SLCC | AAS – Helicopter Aviation | 06.16.14 | Received by staff. Questions to campus 06.23.2014; awaiting response. |
| | SLCC | AS – Accounting | 06.16.14 | 07.11.14 requested additional documentation from campus; awaiting response. |
| | UNO | MS – Transportation | 08.26.14 | 09.11.14 proposal sent to external reviewer with report due by 10.10.14. Questions posed by reviewer sent to campus 10.15.14; response provided by campus same day and shared with reviewer. External reviewer was asked to finalize report by 10.23.14. |
| | SUNO | DSW | 08.28.14 | 09.09.14 proposal sent to external reviewer. Report received 10.09.14 and evaluated by staff. List of issues submitted to campus 10.15.14; awaiting response. |

Designation as Center of Excellence

| | | | | |
|-----|----------|--|----------|---|
| CWE | Delgado | Advanced Manufacturing | 03.18.14 | Ongoing discussion with campus; 06.11.14 staff suggested a plan of action; awaiting response. |
| CWE | Nicholls | Petroleum Technology & Safety Management | 08.12.14 | Questions to campus 08.29.14; awaiting response. |