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Maggie Brakeville, Student

BOARD OF REGENTS

P. O. Box 3677
Baton Rouge, LA 70821-3677
Phone (225) 342-4253, FAX (225) 342-9318
www.regents.state.la.us

PLANNING, RESEARCH AND PERFORMANCE COMMITTEE MEETING

Wednesday, October 22, 2014

10:45 a.m.

Louisiana Purchase Room • Claiborne Building • Baton Rouge, Louisiana

- I. Call to Order
- II. Roll Call
- III. Consent Agenda
 - A. R.S. 17:1808 (Licensure)
 1. Initial Licenses
 - a. California State University - Northridge
 - b. Grace College and Seminary
 2. License Renewals
 - a. Alliant International University
 - b. ITT Technical Institute
- IV. GRAD Act
 - A. 1st Quarter Report of BOR GRAD Act Intervention Policy for SUBR, SULC and SUS
- V. Other Business
 - A. SARA
- VI. Adjournment

Committee Members: Joseph Wiley, Chair; Joel Dupré, Vice Chair; Mark Abraham, Pamela Egan, Joseph Farr, William Fenstermaker, Robert Levy, Richard Lipsey, Roy Martin III.

Agenda Item III.A.1.a.

California State University - Northridge Northridge, California

BACKGROUND

California State University - Northridge (CSU-N) is not incorporated in the State of Louisiana. The institution is a publically-supported state university of approximately 38,000 students and is a member of the California State University system. The institution traces its roots to a branch of Los Angeles State College in 1955, separating and becoming San Fernando State College in 1958 and received its current name in 1971. CSU-N is located in Northridge, California and is accredited by the Western Association of Schools and Colleges.

ACADEMIC PROGRAM

CSU-N is proposing to make available to Louisiana residents nine masters online programs in the areas of communication, education, public health, public policy, public administration, social work and tourism; and bachelors programs in liberal studies and public sector management. Typically, the online nature of the delivery system would not require licensure. However, since some of the programs (education, social work) require clinical experiences/internships, licensure is necessary.

FACULTY

CSU-N employs 124 faculty in support of its online programs available to Louisiana residents, 76 on a full-time basis. Of the 124 faculty, 92 are trained at the doctoral level.

FACILITIES

Since CSU-N operates programs online with administrative and academic support in Northridge, there are no physical facilities in Louisiana. Students will complete clinical/internship experiences at various locations within the State.

STAFF RECOMMENDATION

Given the credentials of its faculty, the institution's and academic programs' accreditation, and the general oversight by the home campus, the senior staff recommends that the Board of Regents issue an initial operating license to California State University - Northridge, located in Northridge, California.

Agenda Item III.A.1.b.

Grace College and Seminary Winona Lake, Indiana

BACKGROUND

Grace College and Seminary (Grace) is not incorporated in the State of Louisiana. The institution is a Christian liberal arts college and seminary of approximately 1,200 students established in 1937 as Grace Theological Seminary, with Grace College opening in 1948. The institution is comprised of five schools and the seminary. Grace is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

ACADEMIC PROGRAM

Grace is proposing to make available to Louisiana residents its online Bachelor of Science programs in business administration, general studies, health & wellness, management, human services, and ministry leadership; and Masters programs in clinical mental health counseling, ministry studies, business administration, athletic administration, higher education and nonprofit management. Typically, the online nature of the delivery system would not require licensure. However, since some programs require clinical experiences/internships, licensure is necessary.

FACULTY

Grace employs 27 faculty in support of its online programs available to Louisiana residents. Eleven of the faculty are employed on a full-time basis and 21 are trained at the doctoral level.

FACILITIES

Since Grace operates programs online with administrative and academic support in Winona Lake, there are no physical facilities in Louisiana. Students will complete clinical/internship experiences at various locations within the State.

STAFF RECOMMENDATION

Given the credentials of its faculty, the institution's and academic programs' accreditation, and the general oversight by the home campus, the senior staff recommends that the Board of Regents issue an initial operating license to Grace College and Seminary, located in Winona Lake, Indiana.

Agenda Item III.A.2.a.

Alliant International University San Diego, California

BACKGROUND

Alliant International University (Alliant) first registered with the Board of Regents in June 1999. The institution is headquartered in San Diego, California and provides an educational program at the post-doctoral master's level. The institution is accredited by the Western Association of Schools and Colleges (WASC).

FACULTY AND STUDENTS

Alliant employs one part-time doctorate-trained faculty for Louisiana's operations. The institution reports an enrollment of thirteen students in Louisiana. For entry, all students are required to hold a doctoral degree in psychology, and be licensed or license eligible.

FACILITIES

Alliant currently uses space for administrative and instructional purposes at the NeuroMedical Center in Baton Rouge.

ACADEMIC PROGRAM

Alliant offers a postdoctoral master's degree program in Clinical Psychopharmacology. The program requires a total of 372 clock hours in clinical psychopharmacology, human anatomy/physiology, clinical biochemistry, neurosciences, pharmacology, physical assessment, and pharmacotherapeutics. The program allows practicing psychologists to work with other health care professionals to manage the use of medication in the treatment of mental disorders.

STAFF RECOMMENDATION

Given its institutional and program accreditation, the credentials of its faculty, and the scope of its current operations in Baton Rouge, the senior staff recommends that the Board of Regents approve the license renewal for Alliant International University, located in San Diego, California.

Agenda Item III.A.2.b.

ITT Technical Institute St. Rose, Louisiana Baton Rouge, Louisiana

BACKGROUND

ITT Education Services, Inc. (ITT) is headquartered in Carmel, Indiana, and is a subsidiary of ITT Corporation of New York, New York. Over sixty technical institutes are located throughout the United States with the majority in the western, mid-western, and southern states. The institution offers associate and bachelors degrees and is accredited by the Accrediting Commission of Independent Colleges and Schools (ACICS). ITT was first licensed by the Board of Regents in 1998.

FACULTY AND STUDENTS

ITT employs 42 faculty for its St. Rose operations and 37 for the Baton Rouge campus. Of the 79 total faculty, six are employed on a full-time basis. Faculty are recruited from the local labor market and are required to have qualifications that meet ACICS guidelines. ITT enrolled 1,813 students in the fall 2013 in associate degree programs and 211 in its bachelors programs. Students are required to be high school graduates or hold a G.E.D.

FACILITIES

ITT leases 27,904 square feet of space in James Business Park in St. Rose and 21,800 square feet of space in Baton Rouge. The facility is used for instructional and administrative purposes.

ACADEMIC PROGRAM

ITT Technical Institute offers ten associate of science degree programs in computer-related areas, drafting and design, business and management, criminal justice and paralegal studies. ITT offers eight bachelor of science degree programs in computer-related areas, drafting and design, business and management, digital entertainment and game design, and criminal justice.

STAFF RECOMMENDATION

Given the qualifications of its faculty, its program requirements, and the oversight provided by the institution's nationally recognized accrediting agency, senior staff recommends that the Board of Regents approve the license renewal for ITT Technical Institute's operations in St. Rose, Louisiana and Baton Rouge, Louisiana.

Agenda Item IV.A.

Executive Summary

Under the GRAD Act, an institution which fails to meet the GRAD Act requirements results in the loss of GRAD Act benefits, including losing the authority to increase tuition, 15% performance funding, and eligibility for autonomies for the next academic year. The Board of Regents GRAD Act Intervention Policy allows the 15% Performance Funding to be retained by the respective management board and held in a GRAD Act Remediation and Performance Improvement Fund Escrow Account.

If the institution which failed the GRAD Act desires to earn access to some portion of the performance funding from the GRAD Act Remediation and Performance Improvement Fund, it must submit a remediation plan to the Commissioner of Higher Education. If the plan is approved, the Commissioner of Higher Education enters into a GRAD Act Performance Improvement Contract, allowing the institution over the period of the one-year contract to earn up to a maximum of 75% of the funds being held by the management board on its behalf in the GRAD Act Remediation and Performance Improvement Fund Escrow Account. The remaining 25% may be allocated to system institutions to strengthen GRAD Act related activities.

In compliance with the Intervention Policy, SUBR, SULC and SUS had their combined remediation plans and the SU System and SUNO improvement plans approved by its management board and the Senior Advisor to the Board of Regents. According to the schedule in the GRAD Act Performance Improvement Contract and the SU System and SUNO Improvement Plan, the SU System submitted the first quarterly reports to the Board of Regents (attached).

The senior staff has reviewed the 1st quarter report and determined that it meets the requirements of the GRAD Act Performance Improvement Contract and the BOR GRAD Act Intervention Policy. Therefore, the senior staff recommends that the Planning, Research and Performance Committee approve the combined 1st quarter report from SUBR, SULC and SUS and the 1st quarter report for the SU System office and SUNO, authorizing the SU Board of Supervisors to release a portion of the funds to the system office and the campuses on the predetermined schedule included in the GRAD Act Performance Improvement Contract and the SU System and SUNO Improvement Plans.