

2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD
Louisiana Resource Center for Educators
Prepared by Louisiana Board of Regents & Private Providers
Private Provider Alternate Teacher Preparation Program

BASIC PROGRAM INFORMATION

Program Web Site	http://LRCteach.org		
Approval/Accreditation	Names of Agencies		Status
	State: Board of Elementary and Secondary Education (BESE)		Approved
	State: Board of Regents (BoR)		N/A
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)		N/A
	National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)		N/A
Type of Program	Practitioner Teacher Program		

CANDIDATE SELECTION PROFILE

Academic Strength	Completer Passage Rate on Praxis Skills Assessment (2011-12)		100%				
	Median GPA of Candidates Entering the Program (2011-12)		3.00				
	Median GPA of Candidates Completing the Program (2011-12)		N/A				
	Number of Candidates who Started but Did not Complete the Program Within 6 Years (by 2011-12)		Data Not Yet Available				
Teaching Promise	Data Not Yet Available						
Candidates/Completer Diversity	Candidates (2011-12)	Enrolled 145	Completers 147	Total 292			
	Enrolled Gender	Males 39		Females 105			
	Enrolled Race	Hispanic 0	Indian 0	Asian 0	Black 21	Islander 0	White 106

KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2011-12)	100%
	Pedagogical	Completer Passage Rate on Praxis Professional Knowledge Assessments (2011-12)	100%
	Overall	Completer Passage Rate on all Assessments (2011-12)	100%
Clinical Experiences	Internships	Full Time Internships are Offered for the Academic Year	
	Student Teaching	Student Teaching Not Offered	
Licensure Requirements	Percentage of 2011-12 Completers That Meet State Licensing Requirements		100%
Completer Rating	Data Not Yet Available		

PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

Entry and Persistence in Teaching in Public Schools in Louisiana <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Percentage & Number of 2011-12 Completers That Began Teaching in 2012-13		Data Not Yet Available			
	Percentage & Number of 2011-12 Completers That Obtained a License to Teach		Data Not Yet Available			
	Persistence in Teaching in Public Schools – 2007-08 Completers					
	Number of 2007-08 Completers	Number & Percentage Teaching in 2008-09	Number & Percentage Teaching in 2009-10	Number & Percentage Teaching in 2010-11	Number & Percentage Teaching in 2011-12	Number & Percentage Teaching in 2012-13
	100% (n=88)	78% (n=69)	82% (n=72)	77% (n=68)	75% (n=66)	73% (n=64)
Placement/Persistence in High-Need Subjects/Schools	Data Not Yet Available					

2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

Louisiana Resource Center for Educators

Prepared by Louisiana Board of Regents & Private Providers

Private Provider Alternate Teacher Preparation Program

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

Impact on K-12 Students <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Student Outcome Score (2012-13) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Student Outcome Mean & Number of Scores							
		3.16 (n=165)							
	Percentage and Number of 2012-13 Compass Student Outcome Scores for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Student Outcome Scores							
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective				
		2%	16%	36%	46%				
Demonstrated Teaching Skill <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Professional Practice Score</i> (2012-13) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Professional Practice Mean & Number of Scores							
		2.96 (n=165)							
	Percentage and Number of 2012-13 <i>Compass Professional Practice Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Professional Practice Scores							
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective				
		0%	16%	71%	13%				
Overall Impact and Demonstrated Teaching Skill <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Final Evaluation Score</i> (2012-13) and Number of Scores for New Teachers with Less than Two Years of Teaching	Compass Final Evaluation Mean & Number of Scores							
		3.08 (n=165)							
	Percentage and Number of 2012-13 <i>Compass Final Evaluation Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Final Evaluation Scores							
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective				
		2%	12%	64%	23%				
State Value Added Scores and State Compass Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers) <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean and Number of Scores for 2012-13 Value-Added Scores and 2012-13 Compass Scores for Twenty-five or More New Teachers with Less Than Two Years of Teaching								
	Content Areas (Grades 4-8)	Value-Added Scores (Three or More Years of Data)	Compass Teacher Effectiveness Levels (One Year of Data)						
	<i>Practitioner Teacher Program</i>	Value-Added Mean & Number of Scores	Compass Student Outcome Mean & Number of Scores	Compass Professional Practice Mean & Number of Scores		Compass Final Evaluation Mean & Number of Scores			
	Mathematics	1.0 (n=102)	25 or more new teachers needed to report Compass Means and Effectiveness Levels by Content Areas						
	Science	1.2 (n=78)							
	Social Studies	1.3 (n=72)							
	Language Arts/Reading	-1.1 (n=90)							
	Percentage and Number of 2012-13 Value-Added Scores and 2012-13 Compass Final Evaluation Scores by LDOE Teacher Effectiveness Levels for Twenty-five or More New Teachers with Less Than Two Years of Teaching								
	Content Areas (Grades 4-8)	LDOE Teacher Effectiveness Levels for Grades 4-8 New Teachers by Content Areas, Value-Added Scores (Three or More Years of Data), & Compass Overall Evaluation Scores (One Year of Data)							
<i>Practitioner Teacher Program</i>	Ineffective		Effective Emerging		Effective Proficient		Highly Effective		
	Value-Added Scores	Compass Final Scores	Value-Added Scores	Compass Final Scores	Value-Added Scores	Compass Final Scores	Value-Added Scores	Compass Final Scores	
Mathematics	4%		45%		34%		17%		
Science	9%		27%		44%		21%		
Social Studies	10%		32%		33%		25%		
Language Arts/Reading	14%		36%		34%		16%		
K-12 Student Perceptions	Data Not Yet Available								