

2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

University of New Orleans

Prepared by Louisiana Board of Regents & University of Louisiana System

Public University Undergraduate Teacher Preparation Program

BASIC PROGRAM INFORMATION

| | | | |
|--|---|------------|---------------|
| Program Web Site | http://www.uno.edu/coehd/index.aspx | | |
| Approval/Accreditation | Names of Agencies | | Status |
| | State: Board of Elementary and Secondary Education (BESE) | | Approved |
| | State: Board of Regents (BoR) | | Approved |
| | Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) | | Accredited |
| National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP) | | Accredited | |
| Type of Program | Traditional (Undergraduate) | | |

CANDIDATE SELECTION PROFILE

| | | | | | | | |
|---------------------------------------|---|-----------------|------------------------|----------------|-----------------|--------------|---------------------|
| Academic Strength | Completer Passage Rate on Praxis Skills Assessment (2011-12) | | 100% | | | | |
| | Median GPA of Candidates Entering the Program (2011-12) | | 3.14 | | | | |
| | Median GPA of Candidates Completing the Program (2011-12) | | 3.30 | | | | |
| | Number of Candidates who Started but Did not Complete the Program Within 6 Years (by 2011-12) | | Data Not Yet Available | | | | |
| Teaching Promise | Data Not Yet Available | | | | | | |
| Candidates/Completer Diversity | Candidates (2011-12) | Enrolled | Completers | | Total | | |
| | | 162 | 60 | | 222 | | |
| | Enrolled Gender | Males | | Females | | | |
| | | 20 | | 119 | | | |
| Enrolled Race | Hispanic | Indian | Asian | Black | Islander | White | Multi-Racial |
| | 1 | 1 | 4 | 9 | 0 | 107 | 0 |

KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

| | | | | | | |
|-------------------------------|---|---|------|------------------------|---------------------------------------|------------------------------------|
| Knowledge | Content | Completer Passage Rate on Praxis Content Assessments (2011-12) | 100% | | | |
| | Pedagogical | Completer Passage Rate on Praxis Professional Knowledge Assessments (2011-12) | 100% | | | |
| | Overall | Completer Passage Rate on all Assessments. | 100% | | | |
| Clinical Experiences | Student Teaching | Clock Hours of Clinical Experiences Prior to Student Teaching | | | 180 | |
| | | Clock Hours of Clinical Experiences During Student Teaching | | Number of Weeks | Number of Clock Hours per Week | Total Number of Clock Hours |
| | | | | 15 | 35 | 525 |
| Licensure Requirements | Percentage of 2011-12 Completers That Meet State Licensing Requirements | | | 100% | | |
| Completer Rating | Data Not Yet Available | | | | | |

PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

| | | | | | | |
|---|--|--|--|--|--|--|
| Entry and Persistence in Teaching in Public Schools in Louisiana | Percentage & Number of 2011-12 Completers That Began Teaching in 2012-13 | | | | | Data Not Yet Available |
| | Percentage & Number of 2011-12 Completers That Obtained a License to Teach | | | | | Data Not Yet Available |
| | Persistence in Teaching in Public Schools – 2007-08 Completers | | | | | |
| | Number of 2007-08 Completers | Number & Percentage Teaching in 2008-09 | Number & Percentage Teaching in 2009-10 | Number & Percentage Teaching in 2010-11 | Number & Percentage Teaching in 2011-12 | Number & Percentage Teaching in 2012-13 |
| 100% (n=53) | 83% (n=44) | 81% (n=43) | 79% (n=42) | 76% (n=40) | 68% (n=36) | |
| Placement/Persistence in High-Need Subjects/Schools | Data Not Yet Available | | | | | |

(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)

2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

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PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

| | | | | | | | | |
|--|--|--|--|--|---|--|--------------------|----------------------|
| Impact on K-12 Students <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i> | Mean Compass Student Outcome Score (2012-13) and Number of Scores for All New Teachers with Less than Two Years of Teaching | | Compass Student Outcome Mean & Number of Scores 3.08 (n=57) | | | | | |
| | Percentage and Number of 2012-13 Compass Student Outcome Scores for the New Teachers by LDOE Teacher Effectiveness Levels | | Compass Teacher Effectiveness Levels for Student Outcome Scores | | | | | |
| | | | Ineffective 2% | Effective Emerging 18% | Effective Proficient 39% | Highly Effective 42% | | |
| Demonstrated Teaching Skill <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i> | Mean <i>Compass Professional Practice Score</i> (2012-13) and Number of Scores for All New Teachers with Less than Two Years of Teaching | | Compass Professional Practice Mean & Number of Scores 2.84 (n=57) | | | | | |
| | Percentage and Number of 2012-13 <i>Compass Professional Practice Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels | | Compass Teacher Effectiveness Levels for Professional Practice Scores | | | | | |
| | | | Ineffective ≤1% | Effective Emerging 16% | Effective Proficient 75% | Highly Effective 9% | | |
| Overall Impact and Demonstrated Teaching Skill <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i> | Mean <i>Compass Final Evaluation Score</i> (2012-13) and Number of Scores for New Teachers with Less than Two Years of Teaching | | Compass Final Evaluation Mean & Number of Scores 2.93 (n=57) | | | | | |
| | Percentage and Number of 2012-13 <i>Compass Final Evaluation Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels | | Compass Teacher Effectiveness Levels for Final Evaluation Scores | | | | | |
| | | | Ineffective 2% | Effective Emerging 14% | Effective Proficient 74% | Highly Effective 11% | | |
| State Value Added Scores and State Compass Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers) <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i> | Mean and Number of Scores for 2012-13 Value-Added Scores and 2012-13 Compass Scores for Twenty-five or More New Teachers with Less Than Two Years of Teaching | | | | | | | |
| | Content Areas (Grades 4-8) | Value-Added Scores (Three or More Years of Data) | | Compass Teacher Effectiveness Levels (One Year of Data) | | | | |
| | | Value-Added Mean & Number of Scores | | Compass Student Outcome Mean & Number of Scores | Compass Professional Practice Mean & Number of Scores | Compass Final Evaluation Mean & Number of Scores | | |
| | Mathematics | 5.0 (n=25) | | 25 or more new teachers needed to report Compass Means and Effectiveness Levels by Content Areas | | | | |
| | Science | 1.7 (n=27) | | | | | | |
| | Social Studies | 1.0 (n=27) | | | | | | |
| | Language Arts/Reading | -0.04 (n=30) | | | | | | |
| | | | | | | | | |
| | Percentage and Number of 2012-13 Value-Added Scores and 2012-13 Compass Final Evaluation Scores by LDOE Teacher Effectiveness Levels for Twenty-five or More New Teachers with Less Than Two Years of Teaching | | | | | | | |
| | Content Areas (Grades 4-8) | LDOE Teacher Effectiveness Levels for Grades 4-8 New Teachers by Content Areas, Value-Added Scores (Three or More Years of Data), & Compass Overall Evaluation Scores (One Year of Data) | | | | | | |
| Ineffective | | Effective Emerging | | Effective Proficient | | Highly Effective | | |
| | Value-Added Scores | Compass Final Scores | Value-Added Scores | Compass Final Scores | Value-Added Scores | Compass Final Scores | Value-Added Scores | Compass Final Scores |
| Mathematics | ≤1% | | 36% | | 24% | | 40% | |
| Science | ≤1% | | 22% | | 63% | | 15% | |
| Social Studies | 7% | | 30% | | 48% | | 15% | |
| Language Arts/Reading | 3% | | 40% | | 43% | | 13% | |
| K-12 Student Perceptions | Data Not Yet Available | | | | | | | |