

DECISION POINTS AND ARTIFACTS FOR BIRTH TO KINDERGARTEN CANDIDATES

Teacher candidates will be required to demonstrate specific competencies at various decision points as they progress through the programs. Decision points include the following:

Decision Point 1: **Admission to institution and degree pathway:** (e.g., High school diploma; high school GPA; etc.)

Decision Point 2: **Entry into Birth to Kindergarten Methods courses - Beginning of Sophomore year)** (e.g., Grade of C or better in five required Birth to Kindergarten courses; B2K Portfolio Artifacts; background check; etc.)

B2K Portfolio Artifacts:

Strengthening the Care and development of Young Children I

Artifact #1: Professional Resource File Organizer
Artifact #2: Autobiography (300-600 words)
Artifact #3: Documentation of CDA Training
Artifact #4: Documentation of Work/Clinical Experience
Artifact #5: Assessment of Knowledge and Skills

Strengthening the Care and development of Young Children II

Artifact #1: Documentation of CDA Training
Artifact #2: Documentation of Work/Clinical Experience
Artifact #3: Competency Statement for CDA Goal 1 (To establish and maintain a safe, healthy learning environment) and the three Functional Areas (i.e., Safe, Healthy, and Learning Environment)
Artifact #4: Competency Statement for CDA Goal 2 (To advance physical and intellectual competence) and the four Functional Areas (i.e., Physical, Cognitive, Communicative, Creative)
Artifact #5: Competency Statement for CDA Goal 3 (To support social and emotional development and to provide positive guidance) and the three Functional Areas (i.e., Self, Social, and Guidance).
Artifact #6: Assessment of Knowledge and Skills

Strengthening the Care and development of Young Children III

Artifact #1: Documentation of CDA Training
Artifact #2: Documentation of Work/Clinical Experience
Artifact #3: Competency Statement for CDA Goal 4 (To establish positive and productive relationships with

- families) and the one Functional Area (i.e., Families).
- Artifact #4: Competency Statement for CDA Goal 5 (To ensure a well-run purposeful program responsive to participant needs) and the one Functional Area (i.e., Program Management).
- Artifact #5: Competency Statement for CDA Goal 6 (To maintain a commitment to professionalism) and the one Functional Areas (i.e., Professionalism)
- Artifact #6: Assessment of Knowledge and Skills

Infant/Toddler Development

Artifacts: *To be determined by work group.*

Preschool & Kindergarten Development

Artifacts: *To be determined by work group.*

Decision Point 3: **Awarding of Associate Degree** (e.g., Grade of C or better in all Birth to Kindergarten courses; Associate Birth to Kindergarten Portfolio; etc.)

Decision Point 4: **Official Entry into Birth to Kindergarten Teacher Preparation Program** (e.g., GPA; passage on Praxis I assessments; Birth to Kindergarten Portfolio for Freshman and Sophomore years; background check; etc.)

Decision Point 5: **Entrance into Birth to Kindergarten Residency** (e.g., Grade of C or better in all education courses; GPA; background check; etc.)

Decision Point 6: **Awarding of Baccalaureate Degree** (e.g., Grades of B or better in Residency; GPA; passage of Praxis Content Assessment and Professional Knowledge assessment; Rating of Effective or Higher on Teacher Evaluation Tool – Compass, CLASS, etc.)

BIRTH TO KINDERGARTEN (B2K) COURSES, OBJECTIVES, STANDARDS/COMPETENCIES, & PORTFOLIO ARTIFACTS CHART

B2K Education Courses	CR	Course Objectives	Standards & Competencies Being Addressed in Courses	Portfolio Artifacts
FRESHMAN YEAR				
Example: Strengthening the Care and Development of Young Children I	3	Example: 6.1 To demonstrate an understanding of principles of child development and learning of children from birth to age five while demonstrating an understanding of the Louisiana Birth to Kindergarten Standards. 6.2 To demonstrated an understanding of standards and competencies that must be exhibited by educators when educating children from birth to kindergarten. 6.3 To demonstrate an understanding of standards and developmentally appropriate competencies to be exhibited by children from birth to kindergarten. 6.4 To exhibit an understanding of the requirements to obtain a Child Development Associate (CDA) Credential.	Example: (1) CDA (Subject Area 4) (2) NAEYC (Standards 2 & 4)	Example: Artifact #1: Professional Resource File Organizer Artifact #2: Autobiography (300-600 words) Artifact #3: Documentation of CDA Training Artifact #4: Documentation of Work/Clinical Experience Artifact #5: Assessment of Knowledge and Skills
Strengthening the Care and Development of Young Children II	3			
Strengthening the Care and Development of Young Children III	3			
Infant/Toddler Development	3			
Preschool & Kindergarten Development	3			
SOPHOMORE YEAR				
Language and Literacy Development	3			
Preschool to Kindergarten Methods and Environment	3			
Preschool to Kindergarten Methods and Environment	3			
Birth to Kindergarten Practicum & Seminar (with a focus on Families and Family Systems during the seminars)	6			

JUNIOR YEAR				
Knowledge of Learner: B2K Educational Psychology and Classroom Management Note: Exceptional/diverse learners and assessment will be embedded into all of the courses.	3			
Language/Literacy: Advanced Language/Literacy Development & Children's Literature Option 1: B2K Advanced Language/Literacy Development & Methodology (Note: Technology, Art, Music & Movement, Physical Education, and Children's Literature embedded into the course.) Option 2: The following courses offered separately with Technology embedded into the courses.) (1) B2K Advanced Language/Literacy Development (2) B2K Children's Literature (3) B2K Art, Music & Movement, and Physical Education	9 3 3 3			
Methodology: Math, Science, Social Studies, Art, Music, & Physical Education (Note: Technology, Art, Music & Movement, Physical Education, and Children's Literature embedded into the course.)	9			
SENIOR YEAR				
Professional Teaching Clinical & Seminar I (Birth to Kindergarten)	15			
Professional Teaching Clinical & Seminar II (Birth to Kindergarten)	15			