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AGENDA

PLANNING, RESEARCH and PERFORMANCE COMMITTEE MEETING

June 17, 2015 • 1:00 p.m.

Thomas Jefferson Room, W.C.C. Claiborne Building, Baton Rouge, LA

- I. Call to Order
- II. Roll Call
- III. Consent Agenda
 - A. R.S. 17:1808 (Licensure)
 1. Initial Licenses
 - a. Bradley University
 2. License Renewals
 - a. Binghamton University
 - b. Chamberlain College of Nursing
 - c. DeVry University
 - d. University of Alabama
 - e. University of Alabama at Birmingham
- IV. State Authorization Reciprocity Agreement (SARA)
 - A. Institution Applications
 1. Louisiana State University - Eunice
 2. Louisiana State University - Shreveport
 3. New Orleans Baptist Theological Seminary
 4. Our Lady of the Lake College
- V. GRAD Act Year 5 Annual Review
- VI. Other Business
- VII. Adjournment

Committee Members: Joel Dupré, Chair; William Fenstermaker, Vice Chair; Mark Abraham, Claudia Adley, Raymond Brandt, Joseph Farr, Robert Levy; Gray Stream.

Agenda Item III.A.1.a.

Bradley University Peoria, Illinois

BACKGROUND

Bradley University (Bradley) is not incorporated in the State of Louisiana. The institution is a private university in the state of Illinois and is seeking its initial license. Chartered as the Bradley Polytechnic Institute in 1896 and dedicated in 1897, Bradley became a four-year institution in 1920 and received its current name in 1946. Today, Bradley has more than 100 undergraduate and over 30 graduate programs and is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

ACADEMIC PROGRAM

Bradley offers a wide variety of undergraduate and graduate programs. Typically, the online nature of its programs would not require licensure. However, Bradley is proposing to offer certificate, masters and doctorate programs in nursing and masters programs in mental health and school counseling which include practicum requirements, thus requiring licensure.

FACULTY

Bradley employs sixteen faculty to support the nursing and counseling programs being proposed. Of the sixteen faculty, fourteen are trained at the doctoral level and all are employed on a full-time basis.

FACILITIES

Since Bradley operates programs online with administrative and academic support in Peoria, there are no out-of-state physical facilities in Louisiana. Depending on the academic program, students will complete clinical experiences at various locations in Louisiana.

STAFF RECOMMENDATION

Given the credentials of its faculty, the college's and academic programs' accreditation, and the general oversight by the home campus, the senior staff recommends that the Board of Regents issue an initial operating license to Bradley University, located in Peoria, Illinois.

Agenda Item III.A.2.a.

Binghamton University Binghamton, New York

BACKGROUND

Binghamton University (Binghamton) is not incorporated in the State of Louisiana. The institution, opened in 1946 as Triple Cities College, became recognized as a member of the State University of New York (SUNY) in 1965. Binghamton is a state-supported doctoral level university in the state of New York and is accredited by the Middle States Commission on Higher Education.

ACADEMIC PROGRAM

Binghamton offers a wide variety of undergraduate and graduate programs. The university makes available one graduate program in New Orleans, a Master of Science in Educational Studies. The Binghamton University School of Education is accredited by the Teacher Education Accreditation Council.

FACULTY

Binghamton employs two faculty to support its Master's program in Louisiana. Both faculty are employed part time and one is trained at the doctoral level.

FACILITIES

Binghamton offers the Master's program through a variety of venues: face-to-face sessions held on the Tulane University campus, audio-visual distance education, and online.

STAFF RECOMMENDATION

Given the credentials of its faculty, the institution's and academic program's accreditation, and the general oversight by the home campus, the senior staff recommends that the Board of Regents accept the application for license renewal from Binghamton University, located in Binghamton, New York.

Agenda Item III.A.2.b.

Chamberlain College of Nursing Addison, Illinois

BACKGROUND

Chamberlain College of Nursing (Chamberlain) is not incorporated in the State of Louisiana. The institution is a subsidiary of DeVry Inc. in the state of Illinois and was first licensed in 2011. Chamberlain is headquartered in Addison, Illinois, has operations in nine states and is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

ACADEMIC PROGRAM

Chamberlain offers its Commission on Collegiate Nursing Education accredited online Master of Science in Nursing degree (with five tracks) and its Doctor of Nursing Practice program (with two tracks) to Louisiana residents. Typically, the online nature of the delivery system would not require licensure. However, since the programs require clinical experiences, licensure is necessary.

FACULTY

Chamberlain employs 97 faculty to support its online graduate nursing programs available to Louisiana residents, 62 trained at the doctoral level. Of the 97 faculty, eight are employed full-time.

FACILITIES

Since Chamberlain operates programs online with administrative and academic support in Addison, there are no out-of-state physical facilities in Louisiana. Clinical experiences will be held in a variety of healthcare settings.

STAFF RECOMMENDATION

Given the credentials of its faculty, the college's campus and program accreditation, and the general oversight by the home campus, the senior staff recommends that the Board of Regents accept the application for license renewal from Chamberlain College of Nursing, headquartered in Addison, Illinois.

Agenda Item III.A.2.c.

DeVry University Naperville, Illinois

BACKGROUND

DeVry University (DeVry) is not incorporated in the State of Louisiana. The institution, originally opened in 1931 in Chicago, Illinois, is a private university owned by DeVry Inc. and is seeking license renewal. DeVry is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

ACADEMIC PROGRAM

DeVry offers a wide variety of undergraduate and selected graduate programs. The institution is renewing its license to offer its accredited Associate of Applied Science in Health Information Technology (HIT) and its Bachelor of Science programs in Health Information Management (HIM) and Technical Management online to Louisiana residents. Typically the online nature of the delivery system would not require licensure. However, since the programs require clinical experiences, licensure is necessary.

FACULTY

DeVry employs 53 faculty to support its online programs, five trained at the doctoral level and 48 at the master's level. Of the 53 faculty, six are employed fulltime.

FACILITIES

Since DeVry operates programs online with administrative and academic support in Naperville, there are no out-of-state physical facilities in Louisiana. Associate and bachelors students will complete clinical experiences at various locations in Louisiana.

STAFF RECOMMENDATION

Given the credentials of its faculty, the institution's and academic program's accreditation, and the general oversight by the home campus, , the senior staff recommends that the Board of Regents accept the application for license renewal from DeVry University, located in Naperville, Illinois.

Agenda Item III.A.2.d.

University of Alabama Tuscaloosa, Alabama

BACKGROUND

The University of Alabama (Alabama) is not incorporated in the State of Louisiana. The institution is a public comprehensive research university, established in 1820 and opened in 1831. Alabama is located in Tuscaloosa, Alabama, and is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

ACADEMIC PROGRAM

Alabama offers online undergraduate and graduate degree programs in nursing, bachelors in early childhood, family studies, and music therapy, and masters programs in social work, counselor education, rehabilitation counseling, speech therapy, health counseling, and library and information studies. Typically, the online nature of the delivery system would not require licensure. However, since most of these online programs require clinical experiences/internships, licensure is necessary.

FACULTY

Alabama employs 185 faculty in support of the online programs available to Louisiana residents. Of the 185 faculty, 140 are employed full-time and 135 are trained at the doctoral level.

FACILITIES

Since Alabama operates programs online with administrative and academic support in Tuscaloosa, there are no out-of-state physical facilities in Louisiana. Students complete clinical/internship experiences at various locations within the state.

STAFF RECOMMENDATION

Given the credentials of its faculty, the institution's and academic programs' accreditation, and the general oversight by the home campus, the senior staff recommends that the Board of Regents approve license renewal for the University of Alabama, located in Tuscaloosa, Alabama.

Agenda Item III.A.2.e.

University of Alabama - Birmingham Birmingham, Alabama

BACKGROUND

The University of Alabama - Birmingham (UAB) first registered with the Board of Regents in 2005 and is seeking license renewal. The institution is headquartered in Birmingham, Alabama and is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

ACADEMIC PROGRAM

UAB currently offers distance learning programs at the undergraduate and graduate levels in a variety of disciplines, primarily in the disciplines of Education, Business, Nursing and Health Sciences, and Engineering. Typically, the online nature of the delivery system would not require licensure. However, since some of the education and health-related programs require clinical/internship experiences, licensure is necessary.

FACULTY

Most of UAB's faculty are involved in its distance learning programs. UAB employs 811 faculty, 769 full-time and 42 part-time. Six hundred forty-six of the faculty hold doctoral degrees, while the remaining are trained at the masters level.

FACILITIES

Since UAB operates programs online with administrative and academic support in Birmingham, there are no out-of-state physical facilities in Louisiana. Depending on the academic program, students will complete clinical experiences at various locations in Louisiana.

STAFF RECOMMENDATION

Given its regional and program accreditation, the credentials of its faculty, and the oversight of the home campus, the senior staff recommends that the Board of Regents approve the request for license renewal from the University of Alabama - Birmingham, located in Birmingham, Alabama.

Agenda Item IV.A.

Executive Summary

The State Authorization Reciprocity Agreement (SARA) is a national initiative which establishes comparable national standards for the interstate offering of postsecondary distance-education courses and programs. SARA makes it easier for students to take online courses offered by institutions based in another state by reducing the cost and administrative burden on institutions seeking authorization in various states. SARA is a voluntary agreement among regional compacts (SREB, NEBHE, MHEC, and WICHE) and member states. Each member state approves their in-state institutions on an annual basis for SARA participation. Once approved, SARA member institutions may offer distance education programs in other SARA member states without additional authorization.

Act 13 of the 2014 Regular Session of the Louisiana Legislature authorized the Louisiana Board of Regents to seek SARA membership on behalf of the State of Louisiana. In October 2014, Louisiana's application for SARA membership was approved by the Southern Regional Education Board (SREB) and the National Council for State Authorization Reciprocity Agreements (NC-SARA), effective December 1, 2014.

To date, the Board of Regents has approved applications for institutional participation in SARA for Grambling State University, Louisiana State University A&M, Louisiana State University - Alexandria, McNeese State University, Northwestern State University, Our Lady of Holy Cross College, Tulane University, University of Louisiana - Lafayette and University of Louisiana – Monroe. Since that time Louisiana State University – Eunice, Louisiana State University – Shreveport, New Orleans Baptist Theological Seminary, and Our Lady of the Lake College submitted applications for Regents' consideration. Regents' staff has reviewed the applications and determined that they meet all requirements for participation in SARA.

Senior staff recommends that the Planning, Research & Performance Committee approve Applications for Institutional Participation in SARA for Louisiana State University – Eunice, Louisiana State University – Shreveport, New Orleans Baptist Theological Seminary and Our Lady of the Lake College, and authorize staff to submit the approved applications to NC-SARA for final approval of SARA membership.

Agenda Item V.

Executive Summary

The LA GRAD Act requires that the Board of Regents annually monitor and report to the legislature and the governor on each participating institution's progress in meeting the performance objectives of the Act. The Board of Regents' staff assigned preliminary designations of participating institutions' performance during the last week of May 2015 and has been working with campuses to finalize the LA GRAD Act scores. The annual review designation determines the institution's status in regards to tuition authority and operational autonomies.

Attached are the final scores for GRAD Act Year 5 for Louisiana's public colleges and universities as determined by Regents' staff. Staff will be making a brief presentation on institutions' GRAD Act Annual Reports for Year 5 and providing staff recommendations on the GRAD Act status for 2015-16 at the Planning, Research and Performance Committee on June 17th.

GRAD ACT YEAR 5 INSTITUTIONAL RESULTS

Passage of a performance objective requires a minimum overall score of 80%. An institution must pass the Student Success objective to retain tuition authority and be eligible for autonomies for the next academic year.

As a result of the overall scores, institutions were given one of the following annual evaluation designations. The annual designation determines the institution's status for tuition authority and eligibility for autonomies for the next academic year.

Year 5 Annual Designation:	Status for Year 6:
Green	Retains tuition authority and eligible for autonomies
Yellow	Retains tuition authority and eligible for autonomies
Orange	Retains tuition authority, but not eligible for autonomies
Red	Loses tuition authority and eligibility for autonomies

2014-15 Annual Designations

Louisiana Community and Technical College System:

Institution	Board of Regents Determination				
	Student Success	Articulation & Transfer	Workforce & Economic Development	Institutional Efficiency and Accountability	Annual Evaluation Designation
Baton Rouge CC	89%	100%	79%	100%	GREEN
Bossier Parish CC	100%	100%	100%	100%	GREEN
Central Louisiana TCC	87*%	100%	100%	100%	GREEN
Delgado CC	83%	100%	79%	100%	GREEN
Louisiana Delta CC	84*%	100%	100%	100%	GREEN
Fletcher TCC	100%	100%	100%	100%	GREEN
Northshore TCC	100%	100%	100%	100%	GREEN
Nunez CC	100%	100%	90%	100%	GREEN
River Parishes CC	100%	100%	100%	44%	GREEN
South Louisiana CC	90%	100%	100%	100%	GREEN
Sowela TCC	100%	100%	100%	100%	GREEN
Northwest LA TC	100%	100%	79%	100%	GREEN
South Central LA TC	86%	100%	100%	100%	GREEN

Passage of a performance objective requires a minimum overall score of 80%.

**reflects use of Board authorized scoring flexibility*

Southern University System:

Institution	Board of Regents Determination				
	Student Success	Articulation & Transfer	Workforce & Economic Development	Institutional Efficiency and Accountability	Annual Evaluation Designation
Southern Univ. A&M	91%	100%	100%	100%	GREEN
Southern Univ. Law Center	86%	N/A	100%	100%	GREEN
Southern Univ. New Orleans	100%	100%	100%	100%	GREEN
Southern Univ. Shreveport	78%	100%	100%	100%	RED

Passage of a performance objective requires a minimum overall score of 80%.

Louisiana State University System:

Institution	Board of Regents Determination				
	Student Success	Articulation & Transfer	Workforce & Economic Development	Institutional Efficiency and Accountability	Annual Evaluation Designation
LSU A&M	90%	100%	100%	100%	GREEN
LSU Alexandria	100%	100%	100%	100*%	GREEN
LSU Eunice	91%	100%	100%	100%	GREEN
LSU Shreveport	82%	100%	100%	100%	GREEN
LSU HSC New Orleans	93%	N/A	87%	100%	GREEN
LSU HSC Shreveport	95%	N/A	93%	100%	GREEN
LSU Paul M. Hebert Law Center	83%	N/A	100%	100%	GREEN

**reflects use of Board authorized scoring flexibility*

University of Louisiana System:

Institution	Board of Regents Determination				
	Student Success	Articulation & Transfer	Workforce & Economic Development	Institutional Efficiency and Accountability	Annual Evaluation Designation
Grambling State Univ.	100%	100%	100%	100%	GREEN
Louisiana Tech Univ.	100%	100%	100%	100%	GREEN
McNeese State Univ.	91%	100%	100%	100%	GREEN
Nicholls State Univ.	100%	100%	100%	100%	GREEN
Northwestern State Univ.	100%	100%	100%	100%	GREEN
Southeastern LA Univ.	82%	100%	100%	100%	GREEN
University of LA at Lafayette	92%	100%	100%	100%	GREEN
University of LA at Monroe	84*%	100%	100%	100%	GREEN
University of New Orleans	100%	100%	100%	100%	GREEN

**reflects use of Board authorized scoring flexibility*