



Department of Teaching, Leadership and Counseling

Gallaspy College of Education and Human Development



Increased Access to Workforce Development and
Higher Education Through Expanded e-Learning
Offerings and Capacity



NORTHWESTERN STATE University of Louisiana

Addressing Louisiana Needs

- Increase overall participation in post-secondary education
- Demand gap between the job market and the number of completers from workforce development programs, community colleges, and other post-secondary programs
- Gap between available qualified faculty and increased demand for post-secondary completers at all levels

Overall Goals of Project

- Goal #1: Leverage e-Learning to increase the number of community college students participating in postsecondary education
- Goal #2: Leverage e-Learning to increase the number of teachers in Louisiana qualified to teach adult learners

Goal #1 – CLTCC and NSU Partnership



Collaborative Partnership

- Creating additional capacity of community college faculty to design and deliver engaging and effective e-Learning experiences
- Expanding the reach of e-Learning opportunities by developing six new e-Learning courses for selected CLTCC programs
- Expanding enrollment of CLTCC students in e-Learning courses

Specific Strategies of Partnership

- Strategy #1: NSU provided CLTCC faculty with PD around designing, developing, and teaching e-Learning courses (QM and other frameworks).
- Strategy #2: NSU and CLTCC faculty collaborate on the development of six new CLTCC online courses:
 - Job Seeking Skills
 - Introduction to Manufacturing
 - Skilled Labor Safety
 - Manufacturing Safety
 - Welding Safety
 - C4M – Certification for Manufacturing

Goal #2: Capacity of Louisiana Teachers to Teach Adults

- Strategy #1: New NSU online graduate coursework in for Master of Arts in Adult Learning and Development
 - Concentration in e-Learning
 - Concentration in Adult and Workforce Development
- Strategy #2: Increase enrollment in e-Learning or Adult and Workforce Development programs

Expected Program Outcomes

- Increased capacity of community college faculty to design, create, and deliver effective e-Learning experiences
- Framework of online course design and best practice
- Six new e-Learning courses for selected CLTCC programs
- Expanded enrollment of CLTCC students in e-Learning courses by 90 students
- Six specified new online NSU graduate courses leading to a Master of Arts degree in Adult Learning with a concentration in Adult and Workforce Development or e-Learning
- Expanded enrollment in NSU graduate programs in Adult and Workforce Development or e-Learning by 20% by 2016-17.

Contact

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