

2015 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

Northwestern State University

Prepared by Louisiana Board of Regents & University of Louisiana System

Public University Alternate Teacher Preparation Program

BASIC PROGRAM INFORMATION

Program Web Site	http://education.nsula.edu/	
Approval/Accreditation	Names of Agencies	Status
	State: Board of Elementary and Secondary Education (BESE)	Approved
	State: Board of Regents (BoR)	Approved
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	Accredited
	National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation	Accredited
Type of Program	Alternate (Practitioner Teacher Program, Master of Arts in Teaching, & Certification Only)	

CANDIDATE SELECTION PROFILE

Academic Strength	Completer Passage Rate on Praxis Skills Assessment (2012-13)		100%				
	Median GPA of Candidates Entering the Program (2012-13)		2.99				
	Median GPA of Candidates Completing the Program (2012-13)		3.78				
	Number of Candidates who Started but Did not Complete the Program Within 6 Years (by 2012-13)		Data Not Yet Available				
Teaching Promise	Data not yet available.						
Candidates/Completer Diversity	Candidates (2012-13)	Enrolled	Completers	Total			
		188	67	255			
	Enrolled Gender	Males		Females			
		38		150			
Enrolled Race	Hispanic	Indian	Asian	Black	Islander	White	Multi-Racial
	1	6	2	24	0	152	3

KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2012-13)	100%		
	Pedagogical	Completer Passage Rate on Praxis Professional Knowledge Assessments (2012-13)	100%		
	Overall	Completer Passage Rate on all Assessments (2012-13)	100%		
Clinical Experiences	Full Time Internships are Offered for the Academic Year				
	Student Teaching	Clock Hours of Clinical Experiences Prior to Student Teaching		N/A	
		Clock Hours of Clinical Experiences During Student Teaching	Number of Weeks	Number of Clock Hours per Week	Total Number of Clock Hours
			N/A	N/A	
Licensure Requirements	Percentage of 2012-13 Completers That Meet State Licensing Requirements		100%		
Completer Rating	Data Not Yet Available				

PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

Entry and Persistence in Teaching in Public Schools in Louisiana	Percentage & Number of 2012-13 Completers That Began Teaching in 2013-14		84% (n=56)			
	Percentage & Number of 2012-13 Completers That Obtained a License to Teach		Data Not Yet Available			
<i>(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	2008-09 Completers Teaching in Public Schools in Louisiana in 2009-10, 2010-11, 2011-12, 2012-13, and 2013-14					
	Number of 2008-09 Completers	Number & Percentage Teaching in 2009-10	Number & Percentage Teaching in 2010-11	Number & Percentage Teaching in 2011-12	Number & Percentage Teaching in 2012-13	Number & Percentage Teaching in 2013-14
	100% (n=48)	85% (n=41)	88% (n=42)	88% (n=42)	85% (n=41)	83% (n=40)
	Placement/Persistence in High-Need Subjects/Schools					
Data Not Yet available						

2015 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

Northwestern State University

Prepared by Louisiana Board of Regents & University of Louisiana System

Practitioner Teacher Program Alternate Teacher Preparation Program

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

Impact on K-12 Students <i>(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Student Outcome Score (2012-13 & 2013-14) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Student Outcome Mean & Number of Scores			
		3.0 (n=56)			
	Percentage and Number of 2012-13 and 2013-14 Compass Student Outcome Scores for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Student Outcome Scores			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		5%	16%	36%	43%
Demonstrated Teaching Skill <i>(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Professional Practice Score (2012-13 & 2013-14) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Professional Practice Mean & Number of Scores			
		3.1 (n=56)			
	Percentage and Number of 2012-13 & 2013-14 Compass Professional Practice Scores for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Professional Practice Scores			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		2%	11%	63%	25%
Overall Impact and Demonstrated Teaching Skill <i>(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Final Evaluation Score (2012-13 & 2013-14) and Number of Scores for New Teachers with Less than Two Years of Teaching	Compass Final Evaluation Mean & Number of Scores			
		3.0 (n=56)			
	Percentage and Number of 2012-13 & 2013-14 Compass Final Evaluation Scores for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Final Evaluation Scores			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		7%	7%	64%	21%
State Value Added Scores for New Teachers in Grades 4-10 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers) <i>(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Twenty-five or More New Teachers with Less Than Two Years of Teaching who Taught during 2009-20, 2010-11, 2011-12, 2012-13, or 2013-14			
	Mathematics	0.1 (n=31)			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		3%	52%	29%	16%
	Science	1.1 (n=30)			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		3%	50%	27%	20%
	Social Studies	N/A (n=N/A)			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		N/A	N/A	N/A	N/A
English/Language Arts/Reading	-0.5 (n=36)				
	Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
	19%	17%	36%	28%	
K-12 Student Perceptions	Data Not Yet Available.				

2015 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

Northwestern State University

Prepared by Louisiana Board of Regents & University of Louisiana System

Master of Arts in Teaching Alternate Teacher Preparation Program

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

Impact on K-12 Students <i>(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Student Outcome Score (2012-13 & 2013-14) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Student Outcome Mean & Number of Scores			
		3.3 (n=80)			
	Percentage and Number of 2012-13 and 2013-14 Compass Student Outcome Scores for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Student Outcome Scores			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
	3%	8%	36%	54%	
Demonstrated Teaching Skill <i>(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Professional Practice Score</i> (2012-13 & 2013-14) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Professional Practice Mean & Number of Scores			
		3.2 (n=80)			
	Percentage and Number of 2012-13 & 2013-14 <i>Compass Professional Practice Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Professional Practice Scores			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
	0%	6%	64%	30%	
Overall Impact and Demonstrated Teaching Skill <i>(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Final Evaluation Score</i> (2012-13 & 2013-14) and Number of Scores for New Teachers with Less than Two Years of Teaching	Compass Final Evaluation Mean & Number of Scores			
		3.3 (n=80)			
	Percentage and Number of 2012-13 & 2013-14 <i>Compass Final Evaluation Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Final Evaluation Scores			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
	3%	6%	54%	38%	
State Value Added Scores for New Teachers in Grades 4-10 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers) <i>(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Twenty-five or More New Teachers with Less Than Two Years of Teaching who Taught during 2011-12, 2012-13, or 2013-14			
	Mathematics	N/A (n=N/A)			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		N/A	N/A	N/A	N/A
	Science	N/A (n=N/A)			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		N/A	N/A	N/A	N/A
	Social Studies	N/A (n=N/A)			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		N/A	N/A	N/A	N/A
	English/Language Arts/Reading	N/A (n=N/A)			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
N/A		N/A	N/A	N/A	
K-12 Student Perceptions	Data Not Yet Available.				