

2016 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

iTeach Louisiana

Prepared by Louisiana Board of Regents & Private Providers

Private Provider Alternate Teacher Preparation Program

BASIC PROGRAM INFORMATION

Program Web Site	http://www.iteach.net/Louisiana		
Approval/Accreditation	Names of Agencies		Status
	State: Board of Elementary and Secondary Education (BESE)		Approved
	State: Board of Regents (BoR)		N/A
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)		N/A
National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)		Accredited	
Type of Program	Alternate (Certification-Only)		

CANDIDATE SELECTION PROFILE

Academic Strength	Completer Passage Rate on Praxis Skills Assessment (2013-14)		100%				
	Median GPA of Candidates Entering the Program (2013-14)		3.28				
	Median GPA of Candidates Completing the Program (2013-14)		N/A				
	Number of Candidates who Started but Did not Complete the Program Within 6 Years		Data Not Yet Available				
Teaching Promise	Data not yet available.						
Candidates/Completer Diversity	Candidates (2013-14)	Enrolled		Completers		Total	
		412		100		512	
	Enrolled Gender	Males			Females		
		259			153		
Enrolled Race	Hispanic	Indian	Asian	Black	Islander	White	Multi-Racial
	7	8	3	125	0	212	0

KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2013-14)			100%		
	Pedagogical	Completer Passage Rate on Praxis Professional Knowledge Assessments (2013-14)			100%		
	Overall	Completer Passage Rate on all Assessments (2013-14)			100%		
Clinical Experiences	Full Time Internships are Offered as an Option for the Academic Year				Yes		
	Student Teaching	Clock Hours of Clinical Experiences Prior to Student Teaching			N/A		
		Clock Hours of Clinical Experiences During Student Teaching	Number of Weeks		Number of Clock Hours per Week		Total Number of Clock Hours
			N/A		N/A		
Licensure Requirements	Number and Percentage of 2013-14 Completers That Were State Licensing Requirements				100%		
Completer Rating	Data Not Yet Available						

PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

Entry and Persistence in Teaching in Public Schools in Louisiana	Percentage & Number of 2013-14 Completers That Were Teaching in 2014-15					77% (n=77)	
	Percentage & Number of 2013-14 Completers That Obtained a License to Teach					Data Not Yet Available	
	2009-10 Completers Teaching in Public Schools in Louisiana in 2010-11, 2011-12, 2012-13, 2013-14, & 2014-15						
		Number of 2009-10 Completers	Number & Percentage Teaching in 2010-11	Number & Percentage Teaching in 2011-12	Number & Percentage Teaching in 2012-13	Number & Percentage Teaching in 2013-14	Number & Percentage Teaching in 2014-15
		N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)
Placement/Persistence in High-Need Subjects/Schools	Data Not Yet available						

(Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)

2016 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

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PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

Impact on K-12 Students <i>(Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Student Growth Score</i> (2012-13, 2013-14, & 2014-15) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Student Growth Mean & Number of Scores											
		3.1 (n=105)											
	Percentage and Number of 2012-13, 2013-14, & 2014-15 <i>Compass Student Growth Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Student Growth Scores											
		<table border="1"> <tr> <th>Ineffective</th> <th>Effective Emerging</th> <th>Effective Proficient</th> <th>Highly Effective</th> </tr> <tr> <td align="center">4%</td> <td align="center">11%</td> <td align="center">37%</td> <td align="center">48%</td> </tr> </table>	Ineffective	Effective Emerging	Effective Proficient	Highly Effective	4%	11%	37%	48%			
Ineffective	Effective Emerging	Effective Proficient	Highly Effective										
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Demonstrated Teaching Skill <i>(Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Professional Practice Score</i> (2012-13, 2013-14, & 2014-15) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Professional Practice Mean & Number of Scores											
		3.2 (n=105)											
	Percentage and Number of 2012-13, 2013-14, & 2014-15 <i>Compass Professional Practice Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Professional Practice Scores											
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Overall Impact and Demonstrated Teaching Skill <i>(Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Final Evaluation Score</i> (2012-13, 2013-14, & 2014-15) and Number of Scores for New Teachers with Less than Two Years of Teaching	Compass Final Evaluation Mean & Number of Scores											
		3.1 (n=105)											
	Percentage and Number of 2012-13, 2013-14, & 2014-15 <i>Compass Final Evaluation Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Final Evaluation Scores											
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State Value Added Scores for Growth in Student Learning for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers) <i>(Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Twenty-five or More New Teachers with Less Than Two Years of Teaching who Taught During 2014-15 (3- to 5-Year Averages)											
	Mathematics <i>(Note: A Mean score could not be determined this year to calculate 3- to 5-year averages due to differences in cut-off scores for new assessments. Percentages of individual scores within effectiveness levels could be determined.)</i>	N/A (n=N/A)											
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	Ineffective	Effective Emerging	Effective Proficient	Highly Effective									
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	Science	N/A (n=N/A)											
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	Social Studies	N/A (n=N/A)											
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English/Language Arts/Reading <i>(Note: A Mean score could not be determined this year to calculate 3- to 5-year averages due to differences in cut-off scores for new assessments. Percentages of individual scores within effectiveness levels could be determined.)</i>	N/A (n=N/A)												
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