

2017 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

McNeese State University

Prepared by Louisiana Board of Regents & University of Louisiana System

Public University Alternate Teacher Preparation Program

BASIC PROGRAM INFORMATION

Program Web Site	http://www.mcneese.edu/education		
Approval/Accreditation	Names of Agencies		Status
	State: Board of Elementary and Secondary Education (BESE)		Approved
	State: Board of Regents (BoR)		Approved
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)		Accredited
National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)		Accredited	
Type of Program	Alternate (Master of Arts in Teaching & Certification-Only)		

CANDIDATE SELECTION PROFILE

Academic Strength	Completer Passage Rate on Praxis Skills Assessment (2014-15)		100%				
	Median GPA of Candidates Entering the Program (2014-15)		3.66				
	Median GPA of Candidates Completing the Program (2014-15)		3.75				
	Number of Candidates who Started but Did not Complete the Program Within 6 Years (by 2014-15)		Data Not Yet Available				
Teaching Promise	Data not yet available.						
Candidates/Completer Diversity	Candidates (2014-15)	Enrolled		Completers		Total	
		72		40		112	
	Enrolled Gender	Males			Females		
		15			57		
Enrolled Race	Hispanic	Indian	Asian	Black	Islander	White	Multi-Racial
	1	1	0	9	0	58	3

KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2014-15)		100%			
	Pedagogical	Completer Passage Rate on Praxis Professional Knowledge Assessments (2014-15)		100%			
	Overall	Completer Passage Rate on all Assessments (2014-15)		100%			
Clinical Experiences	Full Time Internships are Offered as an option for the Academic Year				Yes		
	Student Teaching	Clock Hours of Clinical Experiences Prior to Student Teaching			273		
		Clock Hours of Clinical Experiences During Student Teaching	Number of Weeks		Number of Clock Hours per Week		Total Number of Clock Hours
			14		30		
Licensure Requirements	Number and Percentage of 2014-15 Completers That Meet State Licensing Requirements				100%		
Completer Rating	Data Not Yet Available						

PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

Entry and Persistence in Teaching in Public Schools in Louisiana	Percentage & Number of 2014-15 Completers That Began Teaching in 2015-16					78% (n=31)	
	Percentage & Number of 2014-15 Completers That Obtained a License to Teach					Data Not Yet Available	
	2010-11 Completers Teaching in Public Schools in Louisiana in 2011-12, 2012-13, 2013-14, 2014-15, & 2015-16						
	<i>(Please examine the 2017 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Number of 2010-11 Completers	Number & Percentage Teaching in 2011-12	Number & Percentage Teaching in 2012-13	Number & Percentage Teaching in 2013-14	Number & Percentage Teaching in 2014-15	Number & Percentage Teaching in 2015-16
100% (n=90)		79% (n=71)	79% (n=71)	72% (n=65)	68% (n=61)	69% (n=62)	
Placement/Persistence in High-Need Subjects/Schools	Data Not Yet available						

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Master of Arts in Teaching Alternate Teacher Preparation Program

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

Impact on K-12 Students <i>(Please examine the 2017 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Student Outcome Score</i> (2013-14, 2014-15, & 2015-16) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Student Outcome Mean & Number of Scores			
		3.5 (n=120)			
	Percentage and Number of 2013-14, 2014-15, & 2015-16 <i>Compass Student Outcome Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Student Outcome Scores			
		Ineffective 1% (n=≤10)	Effective Emerging 6% (n=≤10)	Effective Proficient 22% (n=26)	Highly Effective 72% (n=86)
Demonstrated Teaching Skill <i>(Please examine the 2017 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Professional Practice Score</i> (2013-14, 2014-15, & 2015-16) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Professional Practice Mean & Number of Scores			
		3.3 (n=120)			
	Percentage and Number of 2013-14, 2014-15, & 2015-16 <i>Compass Professional Practice Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Professional Practice Scores			
		Ineffective 0% (n=≤10)	Effective Emerging 8% (n=≤10)	Effective Proficient 44% (n=53)	Highly Effective 48% (n=58)
Overall Impact and Demonstrated Teaching Skill <i>(Please examine the 2017 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Final Evaluation Score</i> (2013-14, 2014-15, & 2015-16) and Number of Scores for New Teachers with Less than Two Years of Teaching	Compass Final Evaluation Mean & Number of Scores			
		3.5 (n=120)			
	Percentage and Number of 2013-14, 2014-15, & 2015-16 <i>Compass Final Evaluation Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Final Evaluation Scores			
		Ineffective 1% (n=≤10)	Effective Emerging 3% (n=≤10)	Effective Proficient 43% (n=52)	Highly Effective 53% (n=64)
State Value Added Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Ten or More New Teachers) <i>(Please examine the 2017 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Ten or More New Teachers with Less Than Two Years of Teaching who Taught During 2013-14/2014-15/2015-16			
	Mathematics <i>(Taught During 2014-15 & 2015-16)</i>	N/A (n=N/A)			
		Ineffective N/A% (n=N/A)	Effective Emerging N/A% (n=N/A)	Effective Proficient N/A% (n=N/A)	Highly Effective N/A% (n=N/A)
	Science <i>(Taught During 2013-14, 2014-15 & 2015-16)</i>	-1.1 (n=12)			
		Ineffective 0% (n=≤10)	Effective Emerging 75% (n=≤10)	Effective Proficient 0% (n=≤10)	Highly Effective 25% (n=≤10)
	Social Studies <i>(Note: Data not available – new assessments being developed.)</i>	N/A			
		Ineffective N/A	Effective Emerging N/A	Effective Proficient N/A	Highly Effective N/A
	English/Language Arts/Reading <i>(Taught During 2014-15 & 2015-16)</i>	N/A (n=N/A)			
		Ineffective N/A% (n=N/A)	Effective Emerging N/A% (n=N/A)	Effective Proficient N/A% (n=N/A)	Highly Effective N/A% (n=N/A)
		Ineffective N/A% (n=N/A)	Effective Emerging N/A% (n=N/A)	Effective Proficient N/A% (n=N/A)	Highly Effective N/A% (n=N/A)

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Certification-Only Alternate Teacher Preparation Program

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

Impact on K-12 Students <i>(Please examine the 2017 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Student Outcome Score</i> (2013-14, 2014-15, & 2015-16) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Student Outcome Mean & Number of Scores			
		3.5 (n=84)			
	Percentage and Number of 2013-14, 2014-15, & 2015-16 <i>Compass Student Outcome Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Student Outcome Scores			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		0% (n=≤10)	6% (n=≤10)	29% (n=24)	66% (n=55)
Demonstrated Teaching Skill <i>(Please examine the 2017 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Professional Practice Score</i> (2013-14, 2014-15, & 2015-16) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Professional Practice Mean & Number of Scores			
		3.3 (n=84)			
	Percentage and Number of 2013-14, 2014-15, & 2015-16 <i>Compass Professional Practice Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Professional Practice Scores			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		0% (n=≤10)	4% (n=≤10)	49% (n=41)	48% (n=40)
Overall Impact and Demonstrated Teaching Skill <i>(Please examine the 2017 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Final Evaluation Score</i> (2013-14, 2014-15, & 2015-16) and Number of Scores for New Teachers with Less than Two Years of Teaching	Compass Final Evaluation Mean & Number of Scores			
		3.5 (n=84)			
	Percentage and Number of 2013-14, 2014-15, & 2015-16 <i>Compass Final Evaluation Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Final Evaluation Scores			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		0% (n=≤10)	5% (n=≤10)	42% (n=35)	54% (n=45)
State Value Added Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Ten or More New Teachers) <i>(Please examine the 2017 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Ten or More New Teachers with Less Than Two Years of Teaching who Taught During 2013-14/2014-15/2015-16			
	Mathematics <i>(Taught During 2014-15 & 2015-16)</i>	N/A (n=N/A)			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)
	Science <i>(Taught During 2013-14, 2014-15 & 2015-16)</i>	N/A (n=N/A)			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)
	Social Studies <i>(Note: Data not available – new assessments being developed.)</i>	N/A			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		N/A	N/A	N/A	N/A
English/Language Arts/Reading <i>(Taught During 2014-15 & 2015-16)</i>	N/A (n=N/A)				
	Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	