All 2 years

Access Component of Outcomes

		2-Year				
	Sum of Fall 2017 Enrollment *	Enrl Weights	Stud Level Weight	Age 25+	Age Weight	points
II Two Year Institutions					0.1	
Preparatory	10,502	0.5	5,251		-	5,251.0
Freshman	26,691	0.75	20,018	7,910	791.0	20,809.3
Sophomore	13,946	1	13,946	6,130	613.0	14,559.0
Other Undergraduate	15,035	1.1	16,539	8.846	884.6	17,423.1
	66,174		55,754	22,886	2,288.6	58,042.4

5639.7

28,198

Students **Pell % of Undergrad Population** Weight points

	Cross-Enrolled	Weight	points
All Two Year Institutions	1,949	0.1	194.9

		Pro-Rata
Completer Metrics	Points	Share
Enrollment	55,753.8	100.0%
Adult Enrolled	2,288.6	100.0%
Pell Enrolled	5,639.7	100.0%
Cross-Enrolled	194.9	100.0%
Total Completer Points	63,876.9	100.0%

43.0%

Completion Component of Outcomes

		Assoc		Assoc TTD
Time-To-Degree (TTD)	TTD	Count	Weights	Points
All Two Year Institutions	<=2 yrs	1186	1.5	1,779.0
	2.3-2.7	556	1.3	722.8
	2.7-3.0	588	1.2	705.6
	3.0-4.0	737	1.1	810.7
	>4 yrs	1763	1	1,763.0
Total		4830		5,781.1

Certificate/Diploma Awards Weights points 4766 0.25 1191.5 Certificates Awarded **Diplomas Awarded** 2362 0.5 1181.0 **Total Awarded** 2372.5 7,128

Weight points Pell Cmpl 8,042 2010.5 Ú.25

	#	Weight	points
25+ Cmpl	6,545	0.25	1636.3

Transfers 2 to 4-Yr					
Universities BRCC transfers to:	Transfers	Weight	Total		
University of Louisiana-Lafayette	370	1	370		
L.S.U. and A&M College	256	1	256		
Southeastern Louisiana University	219	1	219		
Northwestern State University	191	1	191		
University of New Orleans	179	1	179		
Southern University and A&M Coll.	149	1	149		
McNeese State University	100	1	100		
L.S.U. in Shreveport	98	1	98		
Nicholls State University	98	1	98		
University of Louisiana at Monroe	95	1 /	95		
Louisiana Tech University	82	1/	82		
L.S.U. at Alexandria	64	/1	64		
Grambling State University	43	1	43		
Southern University in New Orleans	29	1	29		
Grand Total	1973		1973		

Listed below are formula strengths and opportunities for two year institutions across the state. This is a statewide perscpective of the Access and Completer compoments of the Outcomes formula.

**Opportunities:

Increase preparatory level through dual enrollment. Dual enrollment increased student credit hours for the institution which increases points earned in the formula. Dual enrollment can lead to high school graduates entering an institution with college credit and the potential to enter at a sophomore level.

Missison Specific

For Associate-degree seeking students, progress sophomore level students. There is a large enrollment of freshman level students, which does not award as many points in the formula. As these students progress to the sophomore level and complete degrees, more points will be earned through other formula metrics.

Strengths:

Adult and Pell Enrollment is very high at two year insitutions.

Mission Specific:

Decrease the number of completers in the 3-4 year and 4 years or more time frame.

Students that finish in a shorter time frame will receive a higher weight. As the freshman level population progresses to sophomore level from enrollment mentioned above, then time-to-degree will become shorter.

Mission Specific:

Certificate/Diploma Awards should align to 4 & 5 star jobs.

Mission Specific:

The two-year institutions do have large adult and Pell completer populations, which create additional points in the formula. As institutions are able to graduate more adult and Pell students, then more points can be earned.

Mission Specific:

As inistitions are able to increase completers, then those students can transfer to four-year institutions and additional points will be earned.

Institutions can earn more points as students progress and complete associates degree then transfers to four-year institutions.

Not only will completers who transfer help two-year institutions, but then four-year institutions will benefit as well. Two-year institutions should look to strengthen 2+2 programs with area four-year institutions.

Levels	Workforce Weight
1	1.5
2	2.5
3	3.0
4	3.5

Worforce Component of Outcomes

CCA Discipline Category	Star Job	Completers	Sum of Wtd Rank Cmpl	•	ers in <u>NON</u> Jobs	Tota	al
Arts and Humanities	140	4%	210.0	3,781	96%	3,921	100%
Business and Communication	915	69%	1,429.5	417	31%	1,332	100%
Education	0	0%	-	22	100%	22	100%
Health	1,857	85%	4,675.0	324	15%	2,181	100%
Science, Technology, Engineering, and Math (STEM)	2,478	95%	7,294.5	118	5%	2,596	100%
Social and Behavioral Sciences and Human Services	0	0%	-	115	100%	115	100%
Trades	2,504	84%	7,295.5	477	16%	2,981	100%
All Two Year Institutions Total	7,894	60%	20,904.5	5,254	40%	13,148	100%

		Pro-Rata
Completer Metrics	Points	Share
Time-To-Degree (TTD)	5,781.1	100.0%
Certificate/Diploma Awards	2,372.5	100.0%
Pell Cmpl	2,010.5	100.0%
25+ Cmpl	1,636.3	100.0%
Transfers 2 to 4-Yr	1,973.0	100.0%
Workforce	20,904.5	100.0%
Total Completer Points	34,677.9	100.0%

Strength and Opportunity:

Two year instituions are not competitive in completers in programs that lead to 4 & 5 star jobs. The strength is that those discipline categories that lead to 4 & 5 star jobs do have a high percentage of star job completers. However, there are some disciplines that do not lead to 4 & 5 star jobs.