

TOPS Report:
Analysis of the TOPS Program from 2009-2018

Louisiana Board of Regents

October 2019



Table of Contents

Executive Summary.....	3
Introduction and Background.....	5
TOPS Legislation.....	5
Eligibility Criteria, Levels of Award, Renewal Requirements, Distribution of Awards	8
TOPS Report: Historical Analysis of the TOPS Program, 2009-2018	11
Preparation.....	12
Participation.....	13
Persistence.....	19
Graduation	22
Funding TOPS	29
Conclusions.....	30

Appendices

Appendix A: Act 1202 from 2001 Regular Legislative Session

Appendix B: Act 587 from 2014 Regular Legislative Session

Appendix C: Act 227 from 2015 Regular Legislative Session

Appendix D: TOPS Tech Analysis

Appendix E: TOPS Core Curriculum

Appendix F: 2019 High School Grads TOPS Eligible by School and Parish

Executive Summary

The Tuition Opportunity Program for Students (subsequently renamed the Taylor Opportunity Program for Students, or TOPS) was created by ACT 1375 of the 1997 Regular Legislative Session. The first college freshman class to receive TOPS awards entered postsecondary education in the fall of 1998.

ACT 1202 of the 2001 Regular Legislative Session requires the Louisiana Board of Regents (BoR) to prepare a report analyzing various aspects of the TOPS program. ACT 227 of the 2015 Regular Legislative Session modifies prior law for clarity and data points without making any substantive changes to the program.

In accordance with ACT 227, this report includes:

- An analysis of the relationship between the high school courses taken and the student's score on the American College Test (ACT);
- The number of high school graduates who are eligible for TOPS and subsequently enroll in college;
- Persistence (retention) rates of TOPS students;
- The number of and reasons for students losing award eligibility;
- Graduation data and
- TOPS time-to-degree and degree attainment.

Act 587 of the 2014 Regular Legislative Session added several additional types of information to the TOPS report, including:

- Demographic information of program award recipients (race, gender, parent's income);
- High school GPA and ACT scores of program award recipients grouped by mean, median, and mode; and
- Average high school GPA and average ACT scores of those who lost the award.

The information in the report includes current and historical data on TOPS students (students receiving an *Opportunity, Performance, or Honors* award) and where appropriate non-TOPS students to allow for comparison. ACT 227 requires that this report be submitted to the Senate Committee on Education and the House Committee on Education, by December 1st each year. Therefore, in order to comply with the Act's deadline, data on 2019-2020 TOPS recipients are not included.

Overall, the findings indicated that:

- From 2009 to 2018, 88.1% of students deemed eligible for a TOPS award accepted the award and subsequently enrolled in a postsecondary education institution in Louisiana.
- The average ACT score of all TOPS recipients between 2009 and 2018 was 24 and the average high school GPA (Core GPA) was 3.36.
- From 2007-2008 to 2016-2017 the majority of TOPS recipients were white (71.7%) and female (58. %).
- Students who begin college with a TOPS award persist and graduate at a higher rate than non-TOPS students.
- The average time-to-degree for TOPS recipients pursuing an associate degree is 3.8 years vs. 5.9 years for Non-TOPS.
- The average time-to-degree for TOPS recipients pursuing a baccalaureate degree is 4.5 years vs 7.3 years for Non-TOPS.

Introduction and Background

TOPS Legislation

Act 1202 of the 2001 Regular Legislative Session charged the Board of Regents (BoR) with developing a uniform TOPS reporting system for the purposes of policy analysis and program evaluation, and to provide accurate data and statistics relative to the program's impact on the State and on students (Appendix A). In addition to the development of a TOPS reporting system, Act 1202 also required the BoR to prepare a report on various aspects of the TOPS program. To satisfy the reporting requirements, BoR staff developed interfaces between the major systems needed to identify and track TOPS students as they moved through the postsecondary education enrollment cycle. According to Act 1202, the "TOPS report" should include:

- An analysis of the relationship between the high school courses taken and student's score on the American College Test (ACT);
- The number of high school graduates who are eligible for TOPS and subsequently enroll in college;
- Persistence (retention) rates of TOPS students, by award level;
- The number of and reasons for students losing award eligibility;
- Graduation rates by award category (within 100% and 150% of time); and
- The number of students eligible for TOPS, by award category, school, and parish.

Act 587 (Appendix B) of the 2014 Regular Legislative Session added several additional types of information to the annual TOPS report, including:

- Demographic information of program award recipients;
- High school GPA and ACT scores of program award recipients grouped by mean, median, and mode; and
- Average high school GPA and average ACT scores of those who lost the award and those who were placed on probationary status.

Act 587 mandates that this report be submitted to the Senate Committee on Education and the House Committee on Education no later than December 1st of each year. Therefore, in order to comply with the Act's established deadline, data on 2019-2020 TOPS recipients are not included.

Act 227 of the 2015 Regular Legislative Session amended Act 1202 for statutory clarity, the new law reorganizes, renumbers, and recodifies existing law without making any substantive changes to the program outside of requiring additional data points of the correlation of TOPS recipients to time to degree.

In addition, during the 2016, 2017 and 2018 Regular Legislative Sessions, there were several bills passed that will impact the TOPS program. Although a discussion of these statutes is noteworthy, the impact of some of these laws will not be reflected in the data until future reports.

The 2016 Acts that impact TOPS are as follows:

- **Act 18 of the 2016 Regular Session** of the Louisiana Legislature sets a floor for the TOPS Award Amount and provides that the qualifying ACT score shall be truncated to a whole number rather than rounded to the next whole number. These changes were effective beginning with the fall semester of 2016.
- **Act 388 of the 2016 Regular Session** of the Louisiana Legislature increases the grade point average (GPA) requirement to qualify for a TOPS Performance Award from 3.0 to 3.25 and increases the GPA requirement to qualify for a TOPS Honors Award from 3.0 to 3.50. These changes are effective for high school graduates of 2021 and later.
- **Act 503 of the 2016 Regular Session** of the Louisiana Legislature changes the methodology for eliminating students' TOPS Awards in the event of a budget shortfall. When there is a budget shortfall, each student's TOPS award -- including Performance and Honors Award stipends -- is subject to a reduction. TOPS Awards will be distributed to all students according to a pro-rata distribution of the available funds. Under Act 503, a student is allowed to "opt out" of receiving his TOPS Award during a budget shortfall. This change was effective beginning with the AY 2016-2017 award year.

The 2017 Act that impacts TOPS is as follows:

- **Act 44 of the 2017 Regular Session** of the Louisiana Legislature further clarified Act 18 of the 2016 Regular Session of the Louisiana Legislature that the level of the award shall be the amount of tuition charged to students during the AY 2016-2017.

The 2018 Acts that impact TOPS are as follows:

- **Act 671 of the 2018 Regular Session** of the Louisiana Legislature changes certain TOPS initial eligibility requirements and provides relative to the sharing of certain student data.
- **Act 583 of the 2018 Regular Session** of the Louisiana Legislature establishes the TOPS Income Fund as a special treasury fund. Monies in the fund can be combined with other funds; however, all monies in the TOPS Income Fund shall be used solely to fund the TOPS Program.

Brief History of the Taylor Opportunity Program for Students (TOPS)

The Tuition Opportunity Program for Students (subsequently renamed the Taylor Opportunity Program for Students or TOPS), Louisiana's merit-based student aid program, was created via Act 1375 of the 1997 Regular Legislative Session. The first freshman class to receive TOPS awards entered postsecondary education in the fall of 1998. Although the founding legislation does not directly document the goals of the program, the four generally accepted purposes of TOPS are to:

- Promote academic success by requiring completion of a rigorous high school core curriculum;
- Provide financial incentives as a reward for good academic performance;
- Keep Louisiana's best and brightest in the State to pursue postsecondary educational opportunities and become productive members of Louisiana's workforce; and
- Promote access to and success in postsecondary education.

Eligibility Criteria, Levels of Award, Renewal Requirements, Distribution of Awards

There are four TOPS awards available to students enrolling at Louisiana's colleges and universities: TOPS Tech, Opportunity, Performance, and Honors. Because the TOPS Tech award has been historically underutilized, this report focuses only on those students receiving an Opportunity, Performance or Honors award. (Limited statistical analysis on the TOPS Tech award can be found in Appendix D.) Act 230 of the 2015 Regular Session made changes to the TOPS Tech program. Under Act 230, students graduating from high school during the 2016-2017 school year and thereafter are able to use the TOPS Tech Award to pursue an associate's degree or other shorter-term training and education program, including skill, occupational, vocational, technical, certificate, and academic, that the Workforce Investment Council and the Board of Regents determine are aligned to state workforce priorities. These changes are expected to increase participation, allowing for a more detailed analysis of the TOPS Tech program in future reports.

The criteria for eligibility for the *Opportunity*, *Performance* and *Honors* awards includes completion of a defined high school core curriculum, with a minimum grade point average (GPA) in core courses, and a minimum ACT composite score. Table 1 lists current eligibility criteria and award components of TOPS. Currently, the TOPS Core Curriculum consists of 19 units. (The specific course requirements of the TOPS Core Curriculum are contained in Appendix E.)

Historically, the administration of TOPS was statutorily assigned to the Louisiana Student Financial Assistance Commission (LASFAC). However, Act 314 of the 2016 Regular Session abolished LASFAC and transferred its duties to the Board of Regents. Therefore, the Louisiana Office of Student Financial Assistance (LOSFA) has been administering the TOPS program under the direction of the BoR since that date. The Free Application for Federal Student Aid (FAFSA) or TOPS On-Line Application are the mechanisms for applying for TOPS. Program eligibility is determined by using the high school transcript from the Department of Education’s Student Transcript System (STS) and official ACT scores.

Table 1: TOPS Eligibility Criteria and Award Components, 2019				
Award	Core Units	Core GPA	ACT Composite	Duration
Opportunity	19	2.5	20	4 years or 8 semesters
Performance	19	3.0	23	4 years or 8 semesters
Honors	19	3.0	27	4 years or 8 semesters

Source: LOSFA website - TOPS Brochures & Flyers

To maintain eligibility, TOPS recipients must be continuously enrolled as full-time students, earn at least 24 semester hours each academic year (fall, spring and summer), and maintain satisfactory academic progress as demonstrated by the cumulative grade point average. Table 2 lists the minimum renewal requirements for each award. Continuing eligibility is determined by LOSFA based on data received from the postsecondary institution in which the student is enrolled.

Table 2: Minimum Renewal Requirements, 2019

Award	Hrs. Earned/ AY	Cumulative GPA per AY	Award Reinstated (Upon recovery of req. GPA)
Opportunity	24	2.3 end of first academic year 2.50 end of all other academic years Maintain steady academic progress at the end of all other terms (2.00 TOPS cumulative GPA)	Yes
Performance	24	3.00 end of first academic year Maintain satisfactory academic progress at the end of all other terms (2.00 TOPS cumulative GPA)	Yes, Opportunity
Honors	24	3.0 end of first academic year Maintain satisfactory academic progress at the end of all other terms (2.00 TOPS cumulative GPA)	Yes, Opportunity

Source: LOFSA website - TOPS Brochures & Flyers

Table 3 illustrates the distribution of TOPS awards across systems for the AY 2018-2019. In AY 2018-2019, the majority (55.8%) of TOPS awards went to students attending a UL System campus. Data also indicate that nearly one-half (48.4%) of students with TOPS awards had an *Opportunity* award. Of students with the highest level of award, the *Honors* award, 47.2% attended a UL System Campus.

Table 3: Distribution of Award Types Across Systems, AY 2018-2019

Award	LSU System	Southern System	UL System	LCTC System	Private Institutions	Proprietary Schools	% of all awards
<i>Opportunity</i>	26.4%	2.6%	57.4%	7.2%	5.7%	0.6%	48.4%
<i>Performance</i>	29.3%	1.1%	60.4%	2.9%	6.1%	0.2%	27.3%
<i>Honors</i>	41.1%	0.3%	47.2%	0.6%	10.8%	0.1%	24.3%
% of all awards	30.7%	1.6%	55.8%	4.4%	7.1%	0.4%	100.0%

Source: LOSFA - TOPS Payment Summary by Award Level for Academic Year 2018-2019 as of 08/19/19

TOPS Report: Historical Analysis of the TOPS Program, 2009-2018

The information in this report includes current and historical data on TOPS students (students receiving an *Opportunity, Performance, or Honors* award) and where appropriate non-TOPS students, to allow for comparison. Some of the data provided in the “Preparation” section, and all of the data provided in the “Participation,” “Persistence” and “Graduation” sections of this report do not include private postsecondary institutions since those institutions do not currently participate in Regents’ reporting systems. The report is presented in an order that follows the students’ progression through the postsecondary enrollment process; from preparation, to participation in postsecondary education, to persistence, to graduation.

Preparation

TOPS academic eligibility criteria require students to take high school courses that will prepare them for success after high school, particularly in postsecondary education. With the 2001 Master Plan, the BoR adopted the *TOPS Core* as the *Regents' Core*, the most important element of the minimum standards established for admission to the state's public four-year colleges and universities. With this change, students had a double incentive to complete the college-preparatory curriculum.

A study of the 2019 Louisiana high school graduates conducted by ACT examined the correlation between the ACT Core -- which is closely aligned to the TOPS core -- and students' performance on the ACT. Findings indicated that students who reported taking the ACT Core earned higher composite ACT scores than students who did not take the ACT Core.

According to ACT, 54,302 students in the 2019 graduating class took the ACT test. Of these students, approximately 59% took the ACT Core and 20% took less than the Core. (Because some students did not indicate whether or not they completed the ACT Core, the numbers do not add up to 100%). The average ACT composite (Table 4) for those who reported completing the ACT Core in 2019 was 20.6, whereas the average ACT composite score for those who did not report completing the ACT core was 15.6.¹

The TOPS eligibility core criteria are more rigorous than the ACT Core as it requires students to take a more rigorous and prescriptive high school curriculum, which in turn better prepares them for the ACT and for success in postsecondary education. Since the 2003 high school graduating cohort, data indicate that the percentage of students completing the TOPS university core has risen from 75.7% to 86.5%. Since the TOPS Core and ACT Core are closely aligned, students who complete the TOPS Core earn higher ACT composite scores than students who do not complete the TOPS Core.

¹ ACT Core or more results correspond to students taking the four or more years of English and three or more years each of math, social studies, and natural science. Those who did not complete the ACT core would have most probably completed the Louisiana Jump Start curriculum.

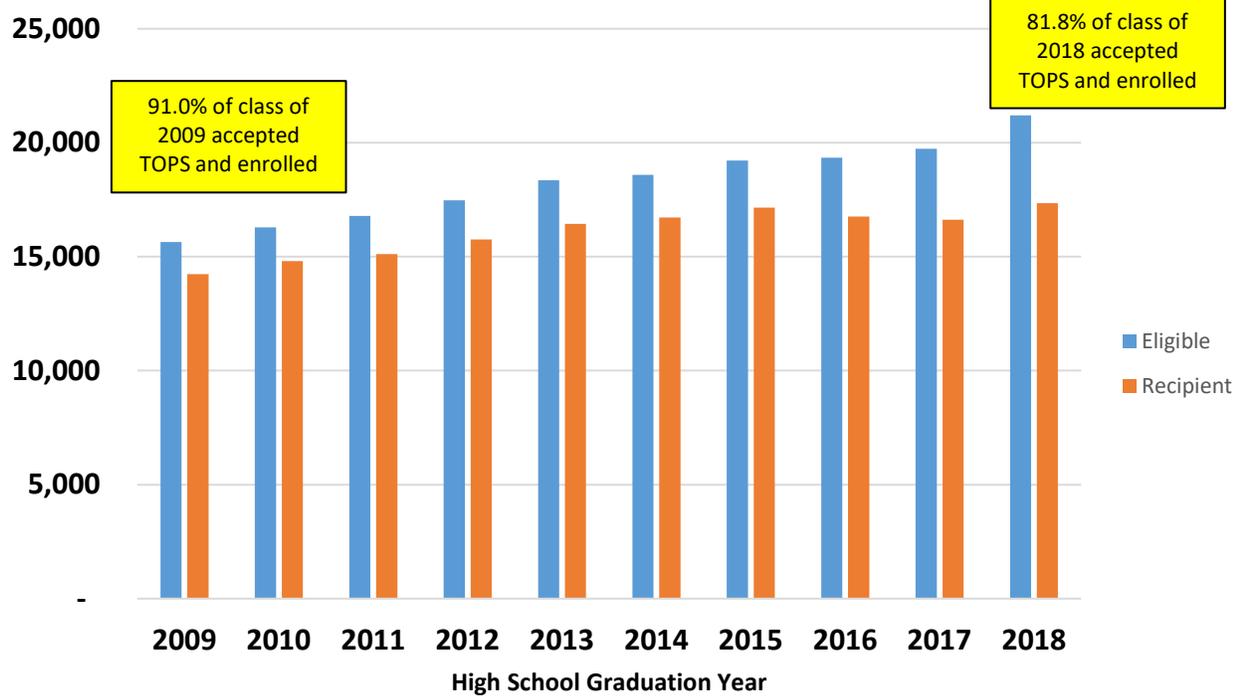
Table 4: Average ACT Composite, AY 2014-2019

High School Grad Year	Average ACT Composite for students completing ACT Core	Average ACT Composite for students not completing ACT Core
2014	20.5	15.9
2015	20.7	16.1
2016	20.7	16.2
2017	20.8	16.3
2018	20.7	16.1
2019	20.6	15.6

Participation

A generally accepted purpose of TOPS is to attract and retain Louisiana’s high school graduates who are more likely to persist and attain a postsecondary credential. In fact, a common slogan associated with the TOPS program has been to “retain the best and brightest” students to attend Louisiana’s colleges with the hope that they will enter the State’s workforce after graduation. To that end, of the 182,658 students deemed eligible for a TOPS *Opportunity, Performance* or *Honors* award between 2009 and 2018, 160,966 (or 88.1%) accepted the award and enrolled in a postsecondary education institution in Louisiana (see Figure A.). If one were to define the best and brightest as students who were deemed eligible for TOPS *Honors* Award, approximately 81.9% accepted the TOPS *Honors* Award and enrolled in a postsecondary education institution in Louisiana. The lower acceptance rate (81.9%) compared to the overall TOPS acceptance rate (88.1%) can be attributed to the larger number of postsecondary options (in state and out-of-state) available to *Honors* Award eligible students.

Figure A: Number Eligible for TOPS vs. Number of Recipients who Enroll in Postsecondary Education Institutions



Since 2009-2010, the average high school core GPA of TOPS recipients has increased as illustrated in Table 5. In 2009-2010, the average TOPS core GPA was 3.34. By 2018-2019, the average TOPS core GPA had increased to 3.36. Both the average ACT scores and TOPS core GPAs of TOPS recipients have been consistently higher than the minimum requirements for a TOPS *Opportunity* award. See Appendix F for an analysis of 2018-2019 high school graduates eligible for TOPS by award category, school, and parish.

Table 5: Mean ACT and Core GPA of TOPS Recipients*			
HS Graduating Cohort	TOPS Recipients' Average Composite ACT Score	Statewide Average ACT Composite Score **	TOPS Recipients Average Core GPA
2009-2010	24	20.1	3.34
2010-2011	24	20.2	3.35
2011-2012	24	20.3	3.36
2012-2013	24	19.5	3.37
2013-2014	24	19.2	3.35
2014-2015	24	19.4	3.35
2015-2016	24	19.5	3.38
2016-2017	24	19.4	3.40
2017-2018	24	19.2	3.54
†2018-2019	25	18.8	3.36

* Since 2010, the overall composite ACT score of TOPS recipients is 24, the overall average GPA is 3.38

** The Statewide average includes all high school graduating students. Source: ACT Profile Report

† Of those eligible. Source: ACT Profile Report

As Table 6 indicates, TOPS recipients are predominantly white. In 2017-2018, 71.7% of TOPS recipients were white while the total first-time entering freshman student population was 50% white. This trend is found in other states with similarly large merit-based scholarship programs. Despite the racial gaps present in TOPS recipients, the number of minorities receiving TOPS has increased over time. For example, in 2017-2018, 3,195 African Americans were TOPS recipients, compared to 2,074 in 2008-2009. This represents a 54.1% increase since 2008 - 2009.

Table 6: TOPS Recipients, by Race*

HS Graduating Cohort	Asian	American Indian	African American	White	Hispanic	Other	Total
2008-2009	397	79	2,074	11,206	237	0	13,993
2009-2010	411	79	2,343	11,491	289	0	14,613
2010-2011	400	71	2,462	11,544	339	70	14,886
2011-2012	480	76	2,814	11,657	421	95	15,543
2012-2013	492	82	2,946	12,175	412	138	16,245
2013-2014	516	111	2,763	12,139	461	144	16,134
2014-2015	539	110	3,072	12,479	507	149	16,856
2015-2016	508	102	3,080	12,073	547	153	16,463
2016-2017	503	96	2,913	12,122	533	194	16,361
2017-2018	548	114	3,195	12,427	565	250	17,099

* It should be noted that 3,113 individuals did not report their race. Therefore, they were not included in this analysis.

Source: LOSFA internal data files as of August 2019.

Additionally, initial TOPS recipients are predominantly female. As noted in Table 7, in 2017-2018, 58% of TOPS recipients were female. In comparison, 55.3% of the total 2018 first-time freshman undergraduate population was female.

Table 7: TOPS Recipients, by Gender*

HS Graduating Cohort	Female	Male	Total
2008-2009	8,316	5,847	14,163
2009-2010	8,672	6,130	14,802
2010-2011	8,760	6,357	15,117
2011-2012	9,054	6,673	15,727
2012-2013	9,596	6,850	16,446
2013-2014	9,776	6,919	16,695
2014-2015	10,119	7,014	17,133
2015-2016	9,908	6,839	16,747
2016-2017	9,729	6,858	16,587
2017-2018	10,046	7,222	17,268

* It should be noted that over the ten-year period, 494 individuals did not report their gender and are not included in this analysis. Source: LOSFA internal data files as of August 2019

As indicated in Table 8, TOPS recipients are increasingly coming from middle- and upper- income families. Since 2008-2009, the number of TOPS recipients from households with incomes of \$150,000 increased by 56.3%; whereas, the number of recipients from households with incomes of \$14,999 or less (below the poverty line), increased by only 17% in the same time frame.

Table 8: Initial TOPS Opportunity, Performance, and Honors Recipients, by Parental Income*

High School Graduation Cohort	\$0-\$14,999**	\$15,000-\$24,999	\$25,000-\$34,999	\$35,000-\$49,999	\$50,000-\$69,999	\$70,000-\$99,999	\$100,000-\$129,999	\$130,000-\$149,999	\$150,000+
2008-2009	930	1,012	934	1,300	1,706	2,674	2,068	822	2,128
2009-2010	1,024	1,107	1,034	1,394	1,754	2,684	2,125	812	2,069
2010-2011	899	1,124	1,065	1,397	1,741	2,616	2,049	858	2,226
2011-2012	918	1,233	1,115	1,501	1,727	2,714	2,115	849	2,421
2012-2013	1,014	1,243	1,102	1,514	1,759	2,637	2,235	1,044	2,737
2013-2014	980	1,238	1,128	1,525	1,622	2,621	2,216	1,055	3,086
2014-2015	1,091	1,255	1,161	1,583	1,739	2,584	2,238	1,082	3,266
2015-2016	998	1,235	1,126	1,574	1,676	2,499	2,199	1,070	3,326
2016-2017	1,011	1,224	1,149	1,400	1,558	2,506	2,162	1,168	3,333
2017-2018	1,088	1,339	1,211	1,659	1,726	2,496	2,264	1,094	3,326

* It should be noted that over the past ten years, 10,770 individuals either did not report their income or reported a negative income. Therefore, those individuals were not included in this analysis. ** Lowest household income with growth of 17% from 2008-2009 to 2017-2018.

Source: LOSFA internal data files as of August 2019

Persistence

Persistence in postsecondary education is usually measured by the rate at which first time, full-time, degree-seeking students are retained to (or return for) their second year. As illustrated in Tables 9, 10 and 11, students who begin college with a TOPS award return to postsecondary education in subsequent years at higher rates than non-TOPS students. Furthermore, students who receive the Performance and Honors awards are retained at greater rates than students who receive the Opportunity award. Because TOPS students are better prepared generally for postsecondary education, it is not surprising that these students persist at greater rates than non-TOPS students.

Table 9 examines the overall retention rate (retention at any Louisiana public postsecondary institution, not necessarily the institution in which the student started) to the second, third and fourth year of students who began at a four-year institution with TOPS compared to those who began without TOPS (i.e., non-TOPS students).

Previous reports included LA residents, out-of-state and international students in the Non-TOPS category. Beginning with this report, out-of-state and international students will be excluded since they are not eligible for TOPS.

Table 9: Statewide Retention Rates of TOPS vs. Non-TOPS* Students Who Began at a Four-Year Institution

Fall Semester Entering Class	2nd Yr. Retention		3rd Yr. Retention		4th Yr. Retention	
	TOPS	Non-TOPS	TOPS	Non-TOPS	TOPS	Non-TOPS
2008	90%	71%	83%	59%	79%	52%
2009	89%	70%	82%	59%	77%	51%
2010	88%	69%	82%	58%	77%	51%
2011	88%	69%	81%	58%	75%	50%
2012	87%	69%	81%	57%	75%	50%
2013	87%	68%	81%	57%	76%	49%
2014	87%	68%	81%	56%	75%	50%
2015	87%	65%	80%	53%	74%	47%
2016	87%	67%	81%	56%	0%	0%
2017	88%	68%	0%	0%	0%	0%

Source: BoR internal data files as of August 2019. *Non-TOPS is limited to Louisiana Residents

Table 10 examines the overall retention rate of TOPS students who began at a four-year institution to the second, third and fourth year by award level.

Table 10: Statewide Retention Rates of TOPS Students Who Began at a Four-Year Institution by TOPS Award Level

Fall Entering Class	2 nd Yr. Retention			3 rd Yr. Retention			4 th Yr. Retention		
	Opportunity	Performance	Honors	Opportunity	Performance	Honors	Opportunity	Performance	Honors
2008	89%	88%	95%	82%	84%	91%	76%	82%	89%
2009	88%	88%	93%	80%	84%	92%	74%	81%	88%
2010	87%	88%	94%	79%	85%	93%	73%	81%	89%
2011	87%	87%	94%	78%	84%	91%	71%	81%	87%
2012	86%	88%	94%	77%	84%	91%	71%	81%	88%
2013	86%	86%	94%	78%	83%	91%	72%	79%	88%
2014	86%	87%	94%	77%	83%	92%	70%	80%	89%
2015	85%	87%	94%	77%	83%	92%	70%	78%	88%
2016	85%	88%	93%	77%	85%	90%	0%	0%	0%
2017	84%	90%	94%	0%	0%	0%	0%	0%	0%

Source: BoR internal data files as of August 2019

Table 11 examines the overall retention rate to the second year of students who began at a 2-year institution with TOPS compared to those who began without TOPS.

Table 11: Statewide Retention Rates of TOPS vs. Non-TOPS* Students Who Began at a Two-Year Institution

Fall Semester Entering Class	2 nd Yr. Retention	
	TOPS	Non-TOPS
2008	81%	58%
2009	77%	53%
2010	77%	53%
2011	72%	53%
2012	74%	52%
2013	72%	52%
2014	73%	51%
2015	75%	51%
2016	74%	47%
2017	75%	48%

Source: BoR internal data files as of August 2019. *Non-TOPS is limited to Louisiana Residents

Students who receive a TOPS award must maintain minimum academic criteria to retain their award. (See Table 2.) The award is cancelled when students fail to maintain full-time and continuous enrollment and earn the required 24 hours of credit per academic year or earn the required minimum GPA. TOPS Awards are initially suspended for GPA and are permanently canceled only after 2 years have passed and the student has not attained the required GPA. As shown in Table 12, the number of awards cancelled has declined over time.

Furthermore, between fall 2008 and spring 2018, 158,392 students received TOPS awards. Of these TOPS award recipients, 40,323 (25.5%) had their TOPS award cancelled at some point during their postsecondary academic career. Of the 40,323 awards that were cancelled, (79.4%) were cancelled due to students' failure to earn 24 hours of college credit during an academic year.

Table 11: Percentage of TOPS Awards Cancelled by Cohort

Entering Cohort	Total # of Awards	Total # of Awards Cancelled*	Cancelled: 24 Hr. Requirement	Cancelled: GPA Requirement	Cancelled: Non-Continuous Enrollment	Cancelled: Student Resignation
2008-2009	14,335	5,367 37%	3,668 26%	355 2%	1,344 9%	576 4%
2009-2010	14,480	5,020 35%	3,418 24%	384 3%	1,218 8%	537 4%
2010-2011	14,805	4,667 32%	3,155 21%	488 3%	1,024 7%	605 4%
2011-2012	15,124	4,230 28%	3,030 20%	518 3%	682 5%	588 4%
2012-2013	15,815	4,106 26%	3,471 22%	539 3%	96 1%	600 4%
2013-2014	16,453	4,273 26%	3,649 22%	514 3%	110 1%	657 4%
2014-2015	16,704	4,105 25%	3,663 22%	347 2%	95 1%	663 4%
2015-2016	17,292	3,891 23%	3,576 21%	228 1%	87 1%	665 4%
2016-2017	16,701	3,112 19%	2,885 17%	164 1%	63 0%	577 3%
2017-2018	16,683	1,552 9%	1,504 9%	0%	48 0%	538 3%
2018-2019	*	*	*	*	*	*
Grand Total	158,392	40,323	32,019	3,537	4,767	6,006

Source: LOSFA internal data files as of September 2017, TOPS Tech award recipients not included.

*Due to change in methodology by LOSFA regarding recipients of awards cancelled for 2017-2018, these data are not available at this time and will be reported in the next year.

The average ACT score of all the TOPS recipients who had their award cancelled between 2006-2007 and 2017-2018 (due to failure to earn the required 24 hours of credit per academic year, earn the required minimum GPA, or maintain full-time and continuous enrollment) was 23.0. Among this same group, the average high school GPA was 3.13 (Table 13).

Reasons Cancelled	Average ACT Composite	Average High School GPA
24 Hour	23.0	3.13
GPA	22.7	3.10
Non-Continuous Enrollment	23.1	3.18

Graduation

A graduation rate is typically measured by calculating the rate at which first time, full-time degree seeking students earn their academic degrees within 150% of the time required (i.e., within six years for baccalaureate degrees and within three years for associate degrees). However, because TOPS recipients are eligible for the award for up to four years (or 8 semesters), it is important to examine graduation rates at both 100% and 150% of time.

As noted in Figures B and C, students who begin a baccalaureate degree program with TOPS graduate within 100% and 150% of time at much higher rates than do students without a TOPS award. In order to compare the same cohorts, the 2012 class will be used to compare graduation rates as both 100% and 150% data is available. Findings indicate that 32% of first time, full-time entering cohort of TOPS recipients in 2012 completed a baccalaureate degree within 100% of time, compared with 7% of non-TOPS students who did so within the same time frame. Furthermore, 62% of first time, full-time entering cohort of TOPS recipients in 2012 completed a baccalaureate degree within 150% of time, compared with 28% of non-TOPS students within the same time frame.

In previous reports the non-TOPS category captured Louisiana residents as well as out-of state and international residents. Beginning with this 2018 TOPS Report, out of state and international students will be excluded.

Figure B: Statewide Baccalaureate 4-Year Graduation Rate (100%) Among TOPS and Non-TOPS Students First-Time, Full-Time Entering Cohorts, Four-Year Institutions 2008-2014

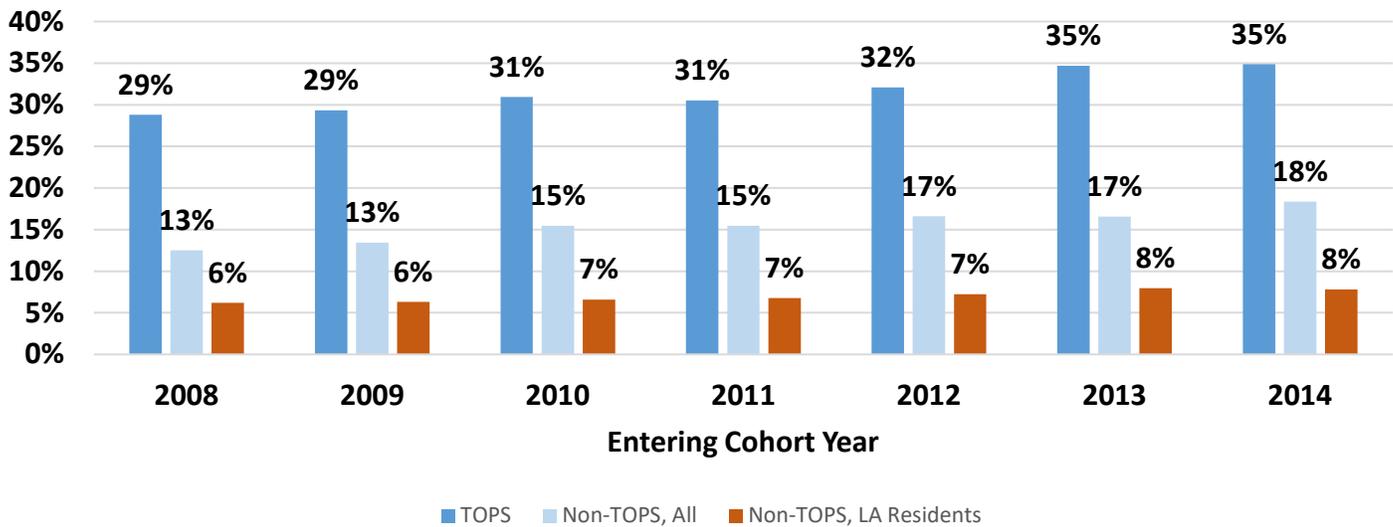
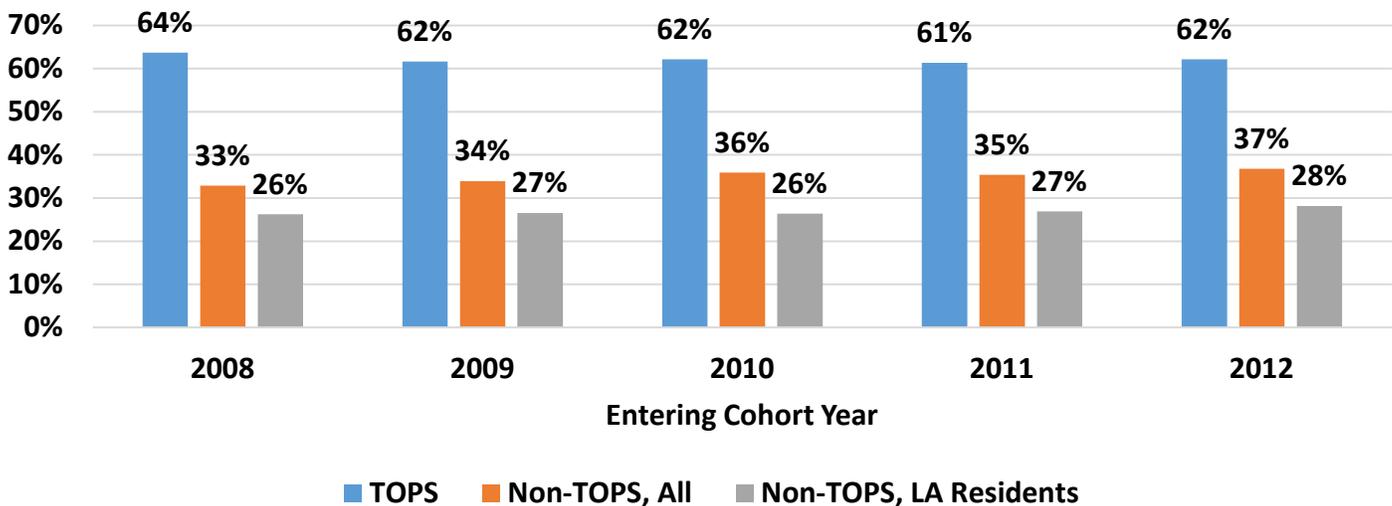


Figure C: Statewide Baccalaureate 6-Year Graduation Rate (150%) Among TOPS and Non-TOPS Students First-Time, Full-Time Entering Cohorts, Four-Year Institutions 2008-2012



Graduation rates also differ across the type of award received. TOPS Honors award recipients graduate at much higher rates than TOPS Performance and Opportunity award recipients. As previously stated, in order to compare the same cohorts, the 2012 class will be used to compare graduation rates as both 100% and 150% data is available. As noted in Figures D and E, 64% of TOPS Honors award recipients in the 2012 entering cohort completed a baccalaureate degree within 100% of time and 85% within 150% of time, compared with 50% and 20% within 100% of time and 76% and 54% of 150% of time for the TOPS Performance and Opportunity award recipients, respectively.

Figure D: Statewide Baccalaureate 4-Year Graduation Rate (100%) By Opportunity, Performance, Honors

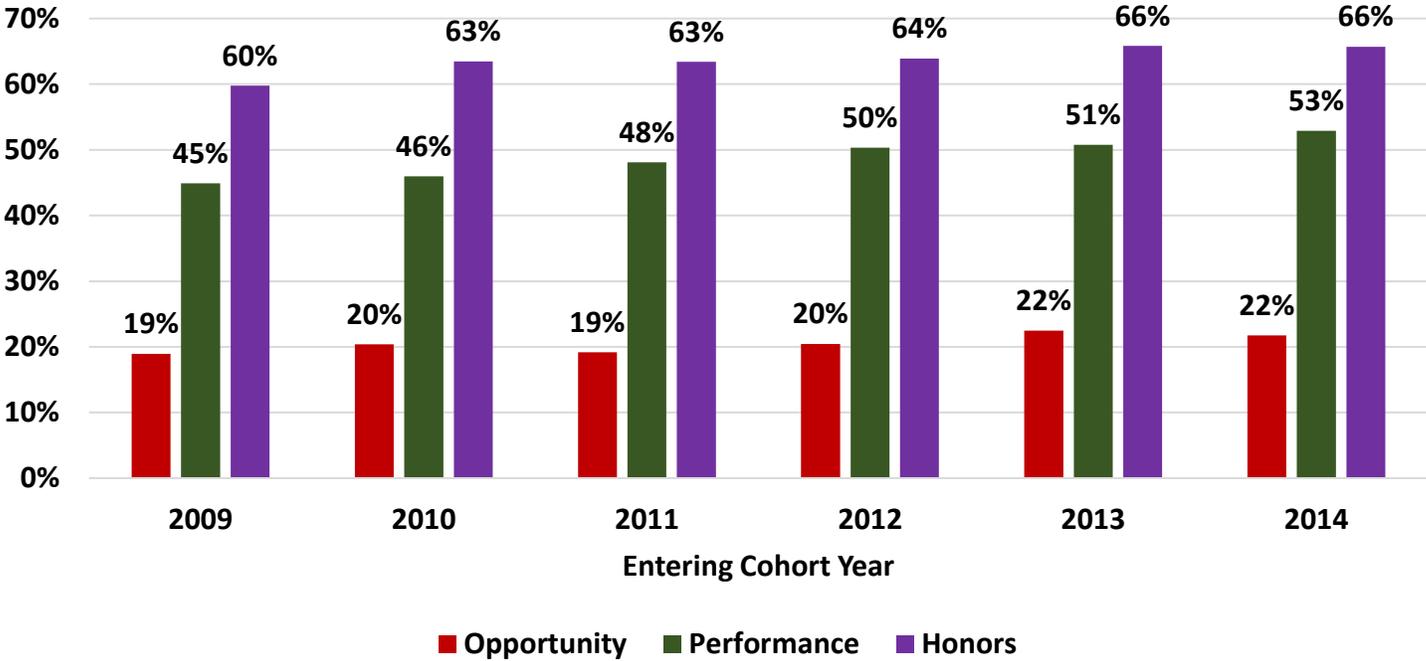
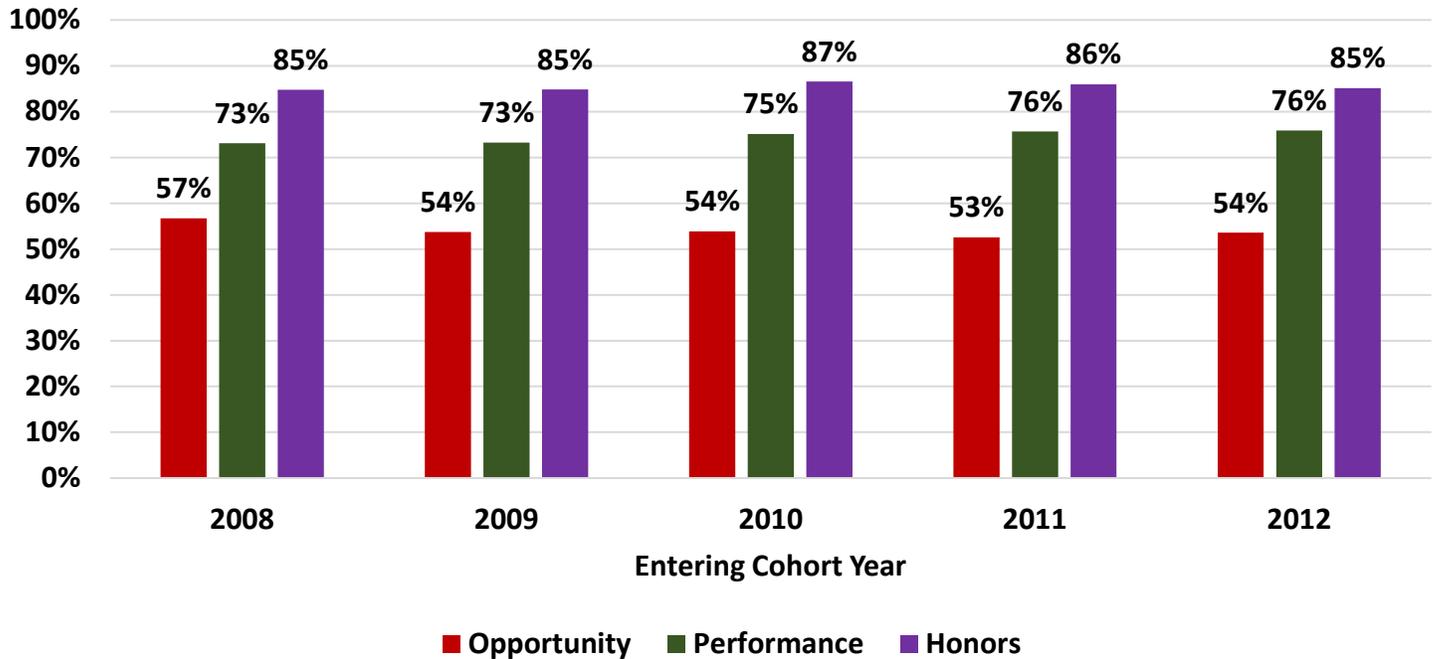


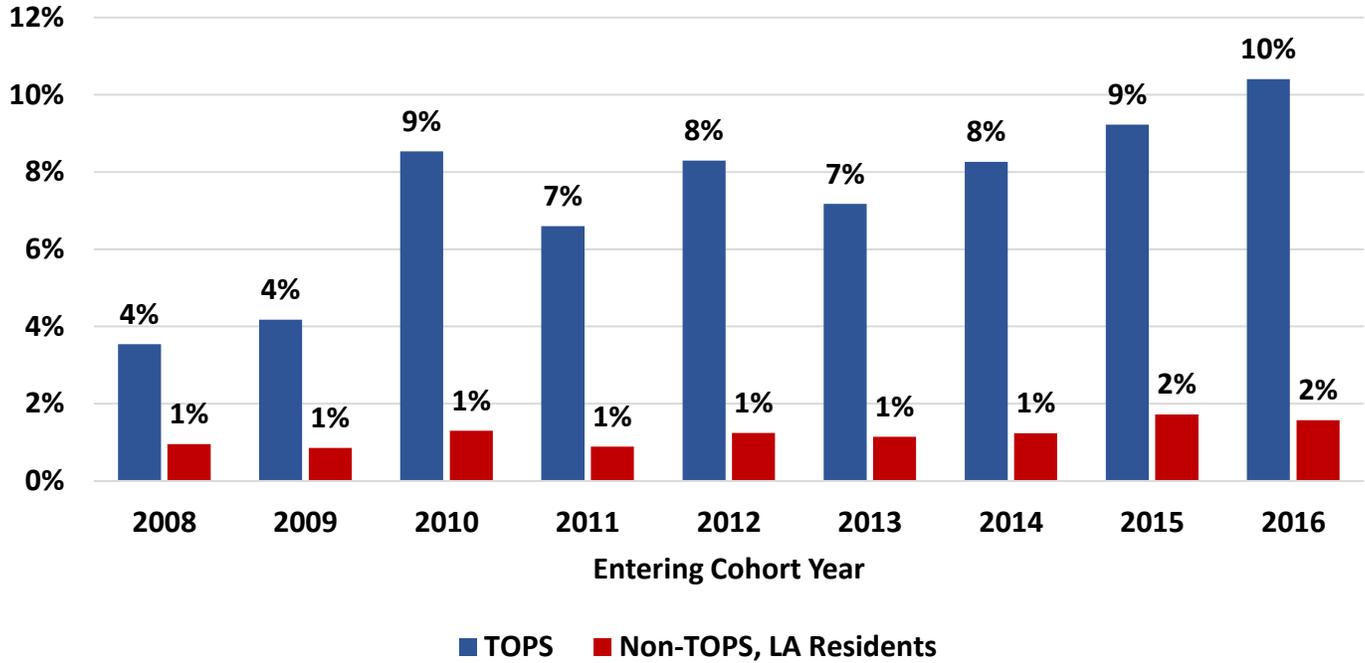
Figure E: Statewide Baccalaureate 6-Year Graduation Rate (150%) By Opportunity, Performance, Honors



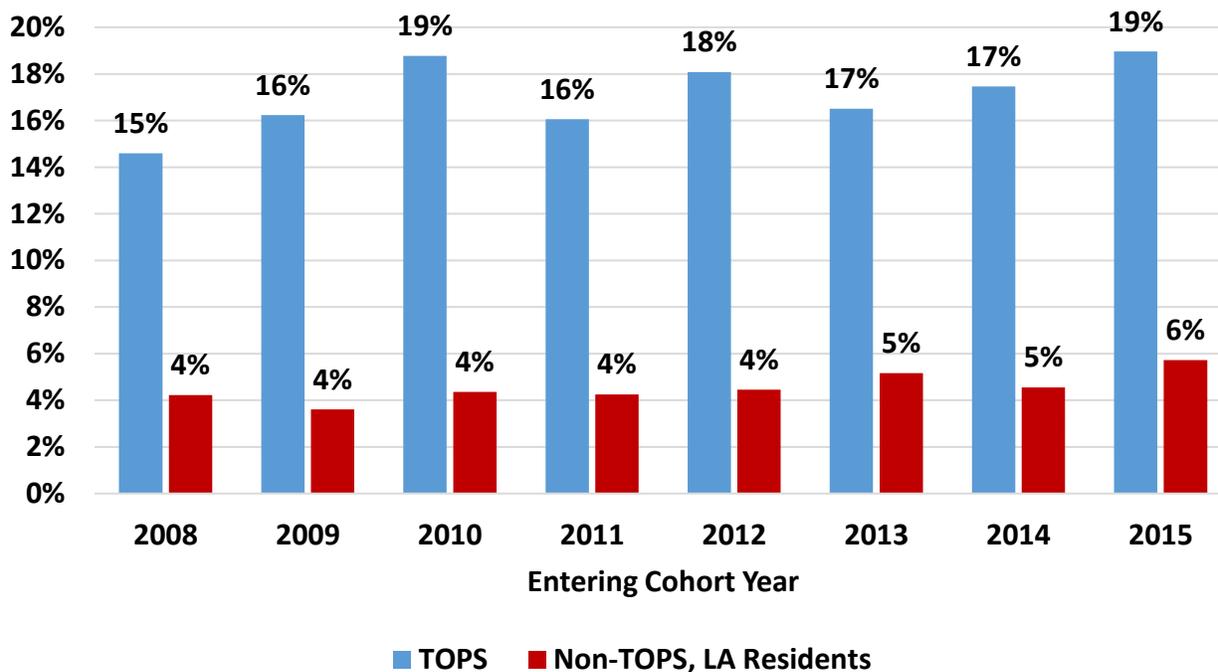
Similar to the baccalaureate degree trends noted above, TOPS recipients who begin an associate degree program graduate at much higher rates than do students without a TOPS award. In order to compare the same cohorts, the 2015 class was used to compare graduation rates as both 100% and 150% data is available. As shown in Figures F and G, 9% of first-time, full-time entering cohort of TOPS recipients in 2015 completed an associate degree within 100% of time, compared with 2% of non-TOPS students who did so within the same time frame and 19% of first-time, full-time entering cohort of TOPS recipients in 2015 completed an associate degree within 150% of time, compared with 6% of non-TOPS students. These rates do not include the substantial number of TOPS two-year students who transfer to four-year institutions prior to receiving an associate degree. Performance measures for out of state and international students were negligible and did not affect the data.

In previous reports it should be noted that non-TOPS included Louisiana residents as well as out-of state and international residents. Beginning with this 2018 TOPS Report, Louisiana residents will be excluded from this group.

**Figure F: Statewide 2-Year Associate Graduation Rate (100%)
Among TOPS and Non-TOPS Students First-Time, Full-Time
Entering Cohorts, Two-Year Institutions 2008-2016**



**Figure G: Statewide 2-Year Associate Graduation Rate
(150%)
Among TOPS and Non-TOPS Students First-Time, Full-
Time Entering Cohorts, Two-Year Institutions 2008-2015**



National Student Clearinghouse (NSC), [2016] defines time to degree as “the time between initial enrollment in a postsecondary institution and graduation with a college degree. Table 14 examines this metric for TOPS recipients vs. Non-TOPS recipients for the 2018-2019 Academic Year. Consistent with trends discussed in this report, TOPS students took less time to degree than their Non-TOPS counterparts. Within the three tiers of TOPS (Opportunity, Performance and Honors), the higher the scholarship level, the lesser number of semesters taken to graduate.

Table 14: 2018 - 2019 Average Time to Degree of TOPS & Non-TOPS Recipients*

Associate	TOPS/No TOPS	Average Time-To-Degree (Calendar Years)
	TOPS	3.8
	No TOPS	5.9
Associate Total		5.2
Baccalaureate	TOPS/No TOPS	Average Time-To-Degree (Calendar Years)
	TOPS	
	Opportunity	4.9
	Performance	4.1
	Honors	3.9
	TOPS Total	4.5
	No TOPS	7.3
	Baccalaureate Total	5.0

* Does not include Out of State or International students.

Funding TOPS

As depicted in Figure H below, the State spent approximately \$3.29 billion funding the TOPS program from 1999 to 2018. The 2016-2017 AY was the first time that TOPS was not fully funded due to budget shortfalls. The 2017-2018 AY saw the State restore TOPS funding to previous levels. During that same time, total expenditures on the TOPS program substantially increased. The growth is largely attributable to two factors: (1) the increase in tuition amounts at the state’s public institutions of higher education (Figure H) and (2) increases in the number of students receiving the award (Figure I). As illustrated in Figure I, in 1998-1999, the number of TOPS recipients was 23,561. By 2018-2019, the number of TOPS recipients more than doubled to 53,068. From 1998-1999 to 2018-2019, the average tuition at Louisiana’s public 4-year institutions more than quadrupled (Figure H). As illustrated in Figure I, in 1998-1999, the number of TOPS recipients was 23,561. By 2018-2019, the number of TOPS recipients more than doubled to 53,068.

Figure H: TOPS Program Funding, 1998-1999 to 2018-2019* Growth in TOPS Expenditures and Recipients Compared with Average Public 4-Year Tuition

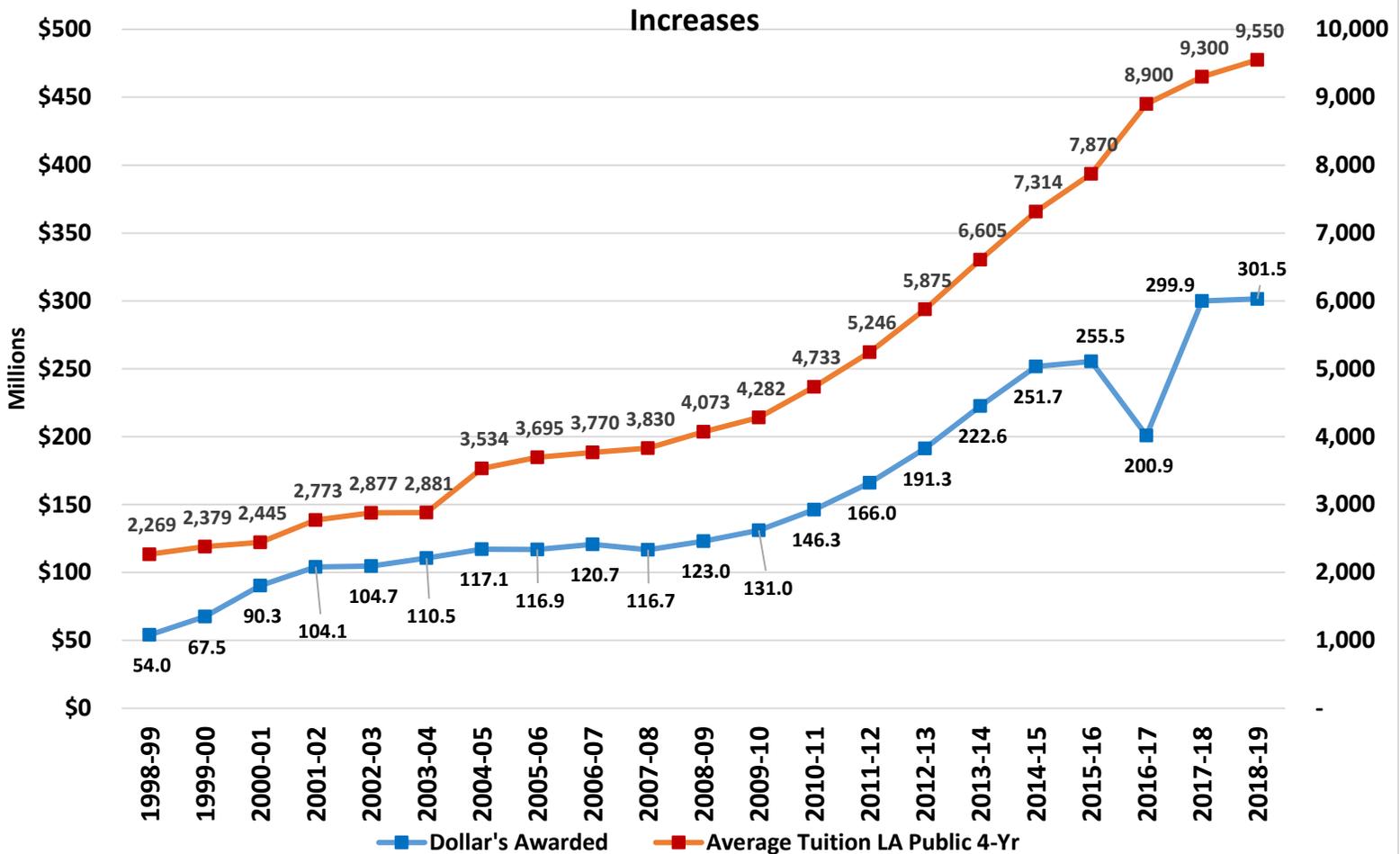
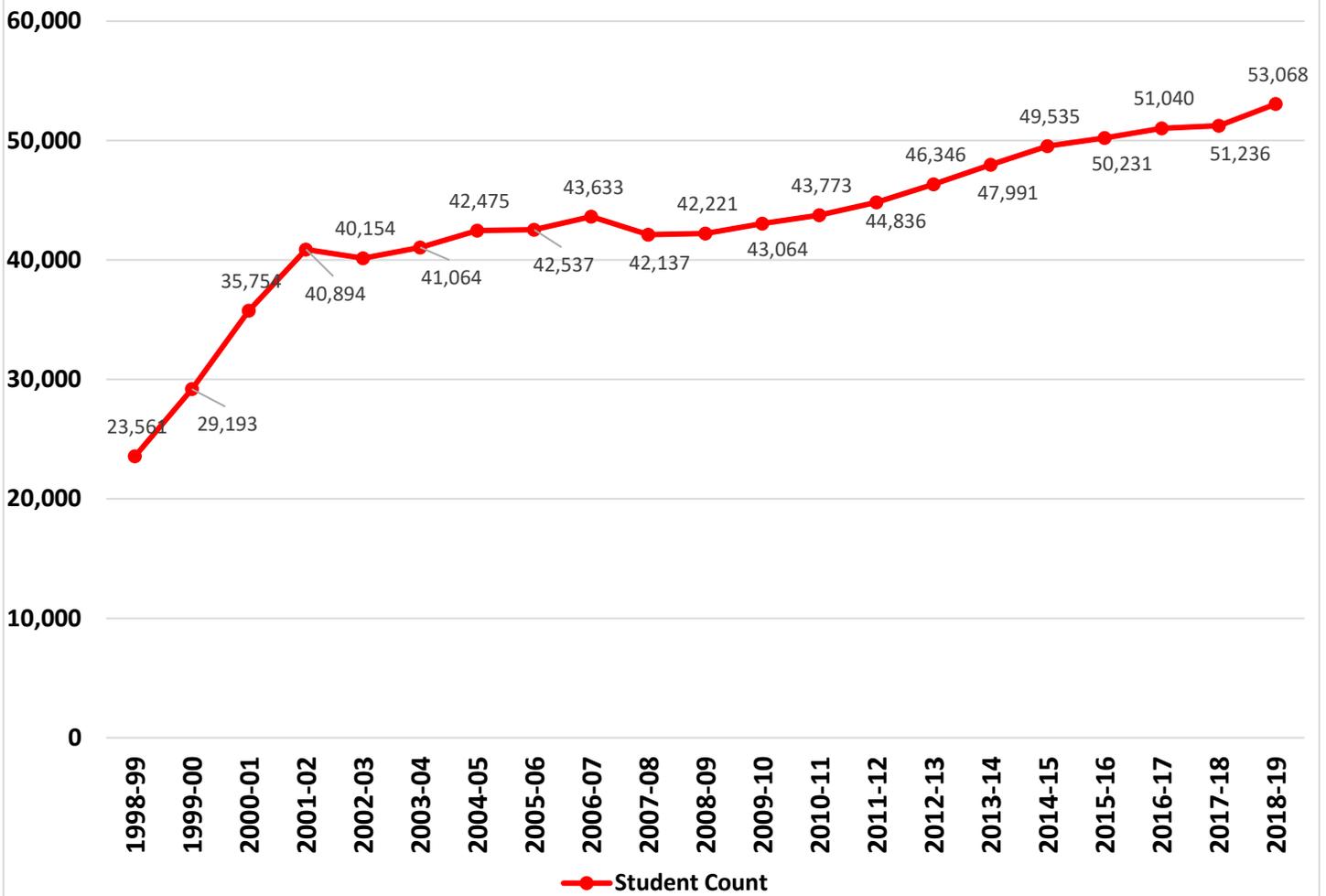


Figure I: TOPS Student Counts, 1998-1999 to 2018-2019



Source: Student Count – LOFSA Award System

Conclusions

The TOPS eligibility criteria require students to take a more rigorous high school curriculum, which in turn better prepares them for the ACT and for success in postsecondary education. A study of the 2019 Louisiana high school graduates conducted by ACT indicated that the average ACT composite for those who completed the ACT Core -- which is closely aligned with the TOPS core -- was 20.6; whereas the average ACT composite score for those who did not complete the ACT Core was 15.6. Although there are some variations between the ACT Core and TOPS Core, students who complete the TOPS Core also earn higher ACT composite scores than students who do not complete the TOPS Core.

Data indicate that the TOPS program has succeeded in keeping Louisiana's high school graduates in the State to pursue postsecondary education. Since 2008-2009, of the 182,658 students deemed eligible for a TOPS *Opportunity, Performance or Honors* award, 160,966 (or 88.1%) have accepted a TOPS *Opportunity, Performance or Honors* award and enrolled in a postsecondary education institution in Louisiana.

TOPS recipients consistently attain ACT scores and high school core GPA's above the minimum required for TOPS eligibility. Among TOPS recipients from 2009-2010 to 2018-2019, the average ACT score was 24 (4 points above the required minimum for eligibility for a TOPS *Opportunity* award) and the average high school GPA (Core GPA) was 3.36 (significantly higher than the 2.5 minimum required for a TOPS *Opportunity* award).

Data also indicate that the majority of initial TOPS recipients are white and female. Although there are large race differences across TOPS recipients, the number of minorities receiving TOPS has significantly increased over time. There has been a 54.1% increase in the number of African American TOPS recipients from 2008 -2009 to 2017 - 2018. However, the past several years has seen a trend where TOPS students are increasingly coming from middle- and upper-income households.

Regarding persistence, students who begin college with a TOPS award return to postsecondary education in subsequent years at a higher rate than non-TOPS students. Overall, approximately 25.5% of TOPS recipients between 2008-2009 and 2017-2018 had their award cancelled, with the majority cancelled due to students' failure to earn 24 hours of college credit during an academic year.

Data indicate that students who begin a baccalaureate or an associate degree program with a TOPS award graduate within 100% and 150% of time at much higher rates than do students without a TOPS award. Thirty-two percent (32%) of the 2012 first-

time, fulltime entering cohort of TOPS recipients completed a baccalaureate degree within 100% of time, compared with 7% of non-TOPS students who did so within the same time frame.

Data indicate that there may be a correlation in time to degree with TOPS recipients graduating in a shorter number of semesters than Non-TOPS recipients.

The State's growing investment in TOPS to date is attributable to (1) the increase in the number of students receiving the award and (2) the increase in tuition at the State's public institutions of higher education. Between the 1998 -1999 to 2018-2019 fiscal years, the State spent approximately \$3.29 billion on the TOPS program.

Appendices

APPENDIX A:
**Act 1202 from 2001 Regular Legislative
Session**

Regular Session, 2001

ACT No. 1202

HOUSE BILL NO. 2012

BY REPRESENTATIVE DANIEL

AN ACT

To enact R.S. 17:3048.3 and 3048.4, relative to the Tuition Opportunity Program for Students; to provide for the establishment and implementation of a uniform information reporting system; to provide for applicability; to provide relative to compliance with reporting system requirements by colleges and universities, including requiring compliance as a condition of eligibility to receive certain payments by the state; to require that the reporting system include certain components; to provide for certain notifications to parents and others about program availability; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

Section 1. R.S. 17:3048.3 and 3048.4 are hereby enacted to read as follows:

§3048.3. Program information reporting system; implementation; requirements; applicability; participation by eligible institutions and others

A.(1) The Board of Regents shall formulate, develop, establish, and implement a uniform Tuition Opportunity Program for Students information reporting system for the purposes of policy analysis and program evaluation and for providing accurate data and statistics to the legislature, the governor and appropriate executive branch agencies.

and the public relative to the program's impact on the state and on students.

(2) In formulating and developing the information reporting system, the Board of Regents shall consult with and seek written recommendations from the Louisiana Student Financial Assistance Commission, each college or university eligible for participation in the Tuition Opportunity Program for Students, each of the public postsecondary education management boards, the Louisiana Association of Independent Colleges and Universities, legislators, and knowledgeable others as determined appropriate by the Board of Regents.

(3) It is the intention of the legislature that the reporting system provided by this Section and the requirements thereof shall be applicable to all Tuition Opportunity Program for Students applicants, all award recipients regardless of eligible college or university attended, and all such eligible colleges and universities. Effective for the 2002-2003 award year and thereafter, compliance with the requirements of the Tuition Opportunity Program for Students information reporting system shall be a condition for an eligible college or university to remain eligible to receive payments from the state on behalf of an award recipient. Compliance determinations shall be made annually by the Board of Regents.

B. The Tuition Opportunity Program for Students information reporting system shall include but not be limited to the following:

(1) A report prepared as of the end of the Fall semester and again as of the end of the Spring semester or equivalent periods of time during each academic year relative to the rate of retention of program

awards by students as they progress from semester to semester or other equivalent periods of time as may be applicable once enrolled at an eligible college or university. The data shall be reported by institution attended, by the two digit classification of instructional program, and by program award category and shall include the percent of students losing program eligibility due to not earning the minimum number of credit hours, the percent of students losing program eligibility due to not having the required cumulative grade point average, and the percent of students losing program eligibility for failing to make steady academic progress.

(2) The persistence rates at colleges and universities of freshmen, sophomore, junior, and senior students receiving a program award reported by award category and by award year.

(3) The graduation rates or rates of completion of the chosen postsecondary education program if otherwise applicable for students receiving a program award, reported by award category and award year, including for those graduating with an academic degree at the baccalaureate level the rate for persons graduating within four years, within five years, and within six years, respectively.

(4) The mean length of time required for a student receiving a program award to graduate with an academic degree at the baccalaureate level or to complete the chosen postsecondary education program if otherwise applicable with such information being reported by award category and by award year.

(5) An annual report on the number of applicants as well as the percent of high school graduates by high school and by parish who

apply for a program award, by award category, and the percent of those students who subsequently enroll in a college or university.

(6) Statistical studies on the relationship between the courses taken and grades earned by a high school student and the student's score on the American College Test or the Scholastic Aptitude Test. Relative to public high schools, such statistical studies shall use student course and grade data that is otherwise available from the schools and such studies shall be conducted at no additional cost to the governing authority of any public high school.

C. When necessary due to limitations in existing secondary data sources and systems, the Board of Regents, consistent with the general provisions of this Section, may modify any specific requirement of this Section. However, prior to making any such modifications the board shall report in writing to the House Committee on Education and the Senate Committee on Education on the proposed action and the board shall have received approval from each committee relative to the proposed action.

§3048.4. Notice to students and parents

The State Board of Elementary and Secondary Education shall require that the governing authority of every public secondary school include as a component of a student's Five Year Educational Plan as required by R.S. 17:183.2 comprehensive information relative to the Tuition Opportunity Program for Students and program eligibility requirements for each of the awards. Additionally, the parent or other person responsible for the student's school attendance at the ninth grade level shall be required to return to the school at the start of the student's ninth grade year a signed notice that the program information and

eligibility requirements have been reviewed by the parent or other responsible person and by the student and that, for informational and data collection purposes only, expresses the intent of the parent or other responsible person as to whether or not the student will be pursuing the necessary program of studies to be eligible for a Tuition Opportunity Program for Students award.

Section 2. This Act shall become effective upon signature by the governor or, if not signed by the governor, upon expiration of the time for bills to become law without signature by the governor, as provided in Article III, Section 18 of the Constitution of Louisiana. If vetoed by the governor and subsequently approved by the legislature, this Act shall become effective on the day following such approval.

SPEAKER OF THE HOUSE OF REPRESENTATIVES

PRESIDENT OF THE SENATE

GOVERNOR OF THE STATE OF LOUISIANA

APPROVED: _____

APPENDIX B:
**Act 587 from 2014 Regular Legislative
Session**

SENATE BILL NO. 599

BY SENATOR ERDEY

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

AN ACT

To enact R.S. 17:3048.3(B)(7), (8) and (9), (D), and (E), relative to the Taylor Opportunity Program for Students; to provide relative to the program's information reporting system; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

Section 1. R.S. 17:3048.3(B)(7), (8) and (9), (D), and (E) are hereby enacted to read as follows:

§3048.3. Program information reporting system; implementation; requirements; applicability; participation by eligible institutions and others

* * *

B. The Taylor Opportunity Program for Students information reporting system shall include but not be limited to the following:

* * *

(7) Demographic information of program award recipients, including but not limited to race, gender, and parents' household income.

(8) High school grade point average and ACT or concordant SAT scores of program award recipients grouped by mean, median, and mode.

(9) High school grade point average and ACT or concordant SAT score cross-referenced with those students who lost the award and those who were placed on probationary status and the reasons therefor.

* * *

D. The Board of Regents shall submit a written report including all of the information required by this Section for the preceding academic year to the Senate Committee on Education and the House Committee on Education, not later than December first of each year.

1 **E. All information reported pursuant to this Section shall be reported**
 2 **in the aggregate only and shall contain no personally identifiable information**
 3 **for any recipient of a program award.**

4 Section 2. This Act shall become effective upon signature by the governor or, if not
 5 signed by the governor, upon expiration of the time for bills to become law without signature
 6 by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If
 7 vetoed by the governor and subsequently approved by the legislature, this Act shall become
 8 effective on the day following such approval.

 PRESIDENT OF THE SENATE

 SPEAKER OF THE HOUSE OF REPRESENTATIVES

 GOVERNOR OF THE STATE OF LOUISIANA

APPROVED: _____

APPENDIX C:
Act 227 from 2015 Regular Legislative
Session

ACT No. 227

2015 Regular Session

HOUSE BILL NO. 705

BY REPRESENTATIVE BROADWATER AND SENATOR WALSWORTH

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23

AN ACT

To amend and reenact R.S. 17:3042.1(A)(1)(e) and to enact Chapter 50 of Title 17 of the Louisiana Revised Statutes of 1950, to be comprised of R.S. 17:5001 through 5122 and to repeal Chapter 20-G of Title 17 of the Louisiana Revised Statutes of 1950, comprised of R.S. 17:3048.1 through 3048.7, all relative to the Taylor Opportunity Program for Students (TOPS); to provide for a technical recodification of TOPS provisions contained in statutory law; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

Section 1. Chapter 50 of Title 17 of the Louisiana Revised Statutes of 1950, comprised of R.S. 17:5001 through 5122, is hereby enacted to read as follows:

CHAPTER 50. TAYLOR OPPORTUNITY PROGRAM FOR STUDENTS

PART I. GENERAL

SUBPART A. AWARDS

§5001. Taylor Opportunity Program for Students

As part of the Louisiana Taylor Opportunity Program for Students, the state shall provide financial assistance to any eligible student who enrolls on a full-time basis in an eligible college or university to pursue an academic undergraduate degree or skill or occupational training as defined by the administering agency including a vocational or technical education certificate or diploma program or a nonacademic undergraduate degree.

§5002. Awards and amounts

A. A student shall be eligible for an Opportunity, Performance, Honors, or TOPS-Tech Award based on his academic achievement.

1 B. Any student who is eligible for an Opportunity, Performance, or Honors
2 Award pursuant to this Chapter and who has enrolled:

3 (1) In any public college or university a public college or university in this
4 state, shall be awarded by the state an amount determined by the administering
5 agency to equal the tuition charged by the public college or university.

6 (2) At any regionally accredited independent college or university in the state
7 which is a member of the Louisiana Association of Independent Colleges and
8 Universities to pursue an academic undergraduate degree, shall be awarded by the
9 state an amount to be determined by the administering agency to equal the weighted
10 average of amounts paid under this Section for students attending public colleges and
11 universities that offer academic undergraduate degrees at the baccalaureate level.

12 (3) In a school that has a valid and current certificate of registration issued
13 by the Louisiana State Board of Cosmetology in accordance with law and that is
14 accredited by an accrediting organization recognized by the United States
15 Department of Education or in any proprietary school that has a valid and current
16 license issued by the Board of Regents in accordance with law and that is accredited
17 by an accrediting organization recognized by the United States Department of
18 Education, shall be awarded by the state an amount determined by the administering
19 agency to equal the weighted average of amounts paid under this Section for students
20 attending public colleges and universities who are enrolled in the permitted skill or
21 occupational training, as may be applicable.

22 (4) In an out-of-state college or university that is specifically designed to
23 accommodate deaf and hard-of-hearing students under R.S. 17:5027(C), shall be
24 awarded an amount determined by the administering agency to equal the weighted
25 average of amounts paid under this Section for students attending Louisiana public
26 colleges and universities that offer academic undergraduate degrees.

27 C.(1) A student who is eligible for the Performance Award shall receive the
28 sum of two hundred dollars per semester or four hundred dollars per academic year
29 in addition to the amount provided for in Subsection B of this Section.

1 (2) A student who is eligible for the Honors Award shall receive the sum of
2 four hundred dollars per semester or eight hundred dollars per academic year in
3 addition to the amount provided for in Subsection B of this Section.

4 D.(1) Any student who is eligible for a TOPS-Tech Award pursuant to this
5 Chapter and who is enrolled in an eligible public college or university that does not
6 offer an academic undergraduate degree at the baccalaureate level shall be awarded
7 by the state an amount determined by the administering agency to equal the tuition
8 charged by the college or university.

9 (2) Any student who is eligible for a TOPS-Tech Award pursuant to this
10 Chapter and who is enrolled in an eligible college or university other than as
11 provided for in Paragraph (1) of this Subsection shall be awarded by the state an
12 amount determined by the administering agency to equal the weighted average of
13 amounts paid to students attending an eligible public college or university that does
14 not offer an academic undergraduate degree at the baccalaureate level.

15 E.(1) No student shall be eligible for tuition payment pursuant to this Section
16 for the Opportunity Award, the Performance Award, or the Honors Award for more
17 than eight semesters or an equivalent number of units in an eligible institution which
18 operates on a schedule based on units other than semesters, unless an extension is
19 granted by the administering agency in accordance with its rules.

20 (2) No student shall be eligible for tuition payment pursuant to this Section
21 for the TOPS-Tech Award for more than two years unless an extension is granted by
22 the administering agency in accordance with its rules.

23 (3)(a) Any student receiving an Opportunity, Performance, or Honors Award
24 who successfully completes an academic undergraduate degree in less than the eight
25 semesters or its equivalent of award benefits provided by this Subsection shall be
26 eligible to continue to receive all applicable award benefits, in accordance with the
27 limitations as specified in Subparagraph (b) of this Paragraph, for any remaining
28 semester or semesters or the equivalent thereof of eligibility not used to obtain the
29 undergraduate degree if the student pursues a postgraduate academic degree at an
30 eligible institution and the student continues to meet all academic and other

1 requirements provided by this Section and by rule of the administering agency for
2 continued receipt of the award as an undergraduate except as such requirements,
3 including requirements provided by this Section for undergraduate students, may be
4 modified by the administering agency as necessary to apply such requirements to
5 postgraduate study.

6 (b) In developing rules to implement this Paragraph, the administering
7 agency shall establish reasonable time lines and deadlines for receipt of any
8 information required to implement this Paragraph both for current and subsequent
9 students receiving Opportunity, Performance, or Honors awards and for any student
10 previously receiving such an award who successfully completed an academic
11 undergraduate degree in less than eight semesters. Such rules shall also provide for
12 appropriate notice to all such students of the time lines, deadlines, and rules
13 governing implementation of this Paragraph.

14 (c) The amount of the award benefits as provided for in Subparagraph (a) of
15 this Paragraph shall not exceed the amounts determined by the administering agency
16 to equal the tuition charged for the postgraduate study or for undergraduate full-time
17 enrollment charged by the highest cost public college university in the state,
18 whichever amount is less.

19 F. No student shall receive a grant pursuant to this Section in an amount
20 greater than the tuition charged by the institution attended or, if the student is the
21 recipient of a Performance or an Honors Award as provided for in R.S. 17:5002(C),
22 the amount stipulated therein. The institution shall credit any amount in excess of
23 the cost of tuition to the student's account to pay room and board or other cost of
24 attendance.

25 G. In lieu of the payment of tuition as provided in this Section, any student
26 participating in the program provided by R.S. 29:36.1 for persons serving in the
27 Louisiana National Guard shall receive the tuition exemption as provided therein.
28 However, in addition to any other payments provided for by R.S. 29:36.1:

29 (1) For any student who is participating in the tuition exemption program
30 provided by R.S. 29:36.1 and who also meets the qualifications provided in this

1 Section for receipt of an Opportunity Award or a TOPS-Tech Award, the state shall
 2 pay on behalf of such student a sum of three hundred dollars per semester or six
 3 hundred dollars per academic year to be applied toward the cost of books and other
 4 instructional materials.

5 (2) For any student who is participating in the tuition exemption program
 6 provided by R.S. 29:36.1 and who also meets the qualifications provided in this
 7 Section for receipt of a Performance Award, the state shall pay on behalf of the
 8 student a sum of three hundred dollars per semester or six hundred dollars per
 9 academic year to be applied toward the cost of books and other instructional
 10 materials plus the sum of four hundred dollars per semester or eight hundred dollars
 11 per academic year for other educational expenses as defined by the Louisiana
 12 Student Financial Assistance Commission.

13 (3) For any student who is participating in the tuition exemption program
 14 provided by R.S. 29:36.1 and who also meets the qualifications provided in this
 15 Section for receipt of an Honors Award, the state shall pay on behalf of the student
 16 a sum of three hundred dollars per semester or six hundred dollars per academic year
 17 to be applied toward the cost of books and other instructional materials plus the sum
 18 of eight hundred dollars per semester or one thousand six hundred dollars per
 19 academic year for other educational expenses as defined by the Louisiana Student
 20 Financial Assistance Commission.

21 §5003. Eligibility

22 To be eligible for an award, a student shall meet all applicable initial
 23 eligibility requirements.

24 SUBPART B. INITIAL ELIGIBILITY REQUIREMENTS

25 §5021. Louisiana high school graduation

26 A.(1) Except as otherwise provided by Subsection B of this Section, to be
 27 eligible for an award pursuant to this Chapter, a student shall be certified as provided
 28 in this Chapter to have graduated from a public high school or a nonpublic high
 29 school which has been approved by the State Board of Elementary and Secondary
 30 Education.

1 (2)(a) For a student graduating from a Louisiana nonpublic high school to
2 be eligible for an award under this Chapter, beginning with applicants who graduate
3 from a nonpublic high school during the 1999-2000 school year, the nonpublic high
4 school from which the student graduates shall be approved by the State Board of
5 Elementary and Secondary Education pursuant to R.S. 17:11 and, in addition, shall
6 meet the standards required by the board for the students in such school to be eligible
7 to receive from the state the benefit of appropriations for such items as
8 transportation, textbooks, and administrative cost reimbursement.

9 (b) Notwithstanding the requirements of Subparagraph (a) of this Paragraph,
10 those nonpublic high schools that, not later than May 15, 2000, were approved by the
11 State Board of Elementary and Secondary Education pursuant to R.S. 17:11 and
12 applied for and had their application forwarded by the state Department of Education
13 seeking the approval necessary for the students in such school to be eligible to
14 receive from the state the benefits of appropriations for such items as transportation,
15 textbooks, and administrative cost reimbursement shall have until the 2003-2004
16 school year to meet the latter requirement in order for the graduates from such high
17 school to be eligible for an award under this Chapter.

18 B. Students funded through the Louisiana minimum foundation program and
19 who are attending any high school in an adjoining state pursuant to an agreement in
20 effect as of June 4, 1994, between the parish school system and the local governing
21 authority of the school in the adjoining state shall be considered as having graduated
22 from a state-approved nonpublic high school.

23 §5022. Citizenship requirements

24 A. Except as otherwise provided by this Section, to be eligible for an award
25 pursuant to this Chapter, a student shall be a citizen of the United States.

26 B.(1) A student who is not a citizen of the United States but who is eligible
27 to apply for such citizenship shall be deemed to satisfy the citizenship requirement
28 of this Section if within sixty days after the date the student attains the age of
29 majority, the student applies to become a citizen of the United States and obtains
30 such citizenship within one year after the date of application.

1 (2) A student who graduates from high school during the 2002-2003 school
2 year or thereafter, who is not a citizen of the United States but who is a permanent
3 resident as defined by the United States Citizenship and Immigration Service, and
4 who is eligible to apply for United States citizenship shall be deemed to satisfy the
5 citizenship requirement of this Section.

6 (3) An award under this Chapter shall be reinstated for any student who was
7 determined eligible prior to the 2002-2003 school year, and such award was
8 subsequently canceled due solely to that student's failure to become a United States
9 citizen within one year after the date of the application, provided the student is a
10 permanent resident, as defined by the United States Immigration and Naturalization
11 Service, and is eligible to apply for United States citizenship or is now a United
12 States citizen.

13 C. This Section is not applicable to a student who graduated from high
14 school prior to the 1999-2000 school year.

15 §5023. Residency requirements

16 A. Except as provided by Subsection D of this Section, to be eligible for an
17 award pursuant to this Chapter, an independent student, as defined by the
18 administering agency, shall have been a resident of Louisiana during the twenty-four
19 months preceding the date of the student's graduation from high school. However,
20 an independent student who graduated from a public or approved nonpublic high
21 school in this state in the 2002-2003 school year or thereafter meets the requirements
22 of this Section if he actually resided or lived in this state for the period of his last two
23 full years of high school culminating in graduation as certified by the high school.

24 B. Except as provided by Subsection D of this Section, to be eligible for an
25 award pursuant to this Chapter, a dependent student, as defined by the administering
26 agency, shall meet one of the following requirements:

27 (1) He has a parent or court-ordered custodian who is a resident of Louisiana
28 during the twenty-four months preceding the date of the student's graduation from
29 high school.

1 (2) He is the dependent child of a resident of Louisiana on active duty with
2 the United States Armed Forces who is stationed outside Louisiana but who claims
3 Louisiana as his official state of legal residence and who has filed a Louisiana state
4 income tax return for the most recent two years.

5 (3) If he graduated from a public or approved nonpublic high school in this
6 state in the 2002-2003 school year or thereafter, he actually resided or lived in this
7 state for the period of his last two full years of high school culminating in graduation
8 as certified by the high school.

9 (4) He is the dependent child of a nonresident of Louisiana on active duty
10 with the United States Armed Forces who is stationed in Louisiana under permanent
11 change of station orders and who not later than one hundred eighty days after
12 reporting to such station changes his military personnel records to establish
13 Louisiana as his official state of legal residence and complies with Louisiana income
14 tax laws and regulations for the time period while stationed in Louisiana.

15 C. Residency shall be demonstrated by proof of the following as required by
16 the administering agency or by other proof required by the administering agency by
17 rule:

18 (1) If registered to vote, is registered in Louisiana.

19 (2) If licensed to drive a motor vehicle, is in possession of a Louisiana
20 driver's license.

21 (3) If owning a motor vehicle located within Louisiana, is in possession of
22 Louisiana registration for that vehicle.

23 (4) If earning an income, has filed a Louisiana state income tax return and
24 has complied with state income tax laws and regulations.

25 D.(1) Any student who is the dependent child of a member of the United
26 States Armed Forces who is not a resident of this state, is living in this state under
27 permanent change of station orders but does not claim Louisiana as his state of legal
28 residence, who graduates from a public or approved nonpublic high school in this
29 state in the 2000-2001 academic school year or thereafter shall meet the
30 requirements of this Section if he actually lives in this state for the period of his last

1 two full years of high school culminating in graduation as certified by the high
2 school.

3 (2)(a) Any displaced student as defined by R.S. 17:5101(A)(2) who
4 graduates from an out-of-state school during the 2006-2007 school year and is
5 awarded a Louisiana Distance Diploma issued by the Department of Education shall
6 meet the requirements of this Section if he actually resided in Louisiana during his
7 entire tenth grade year of high school and was enrolled for such time in an eligible
8 Louisiana high school or, for dependent students, if the displaced student has a
9 parent or court-ordered custodian who actually resided in a parish listed in R.S.
10 17:5101(A)(2)(a) for at least the twelve months prior to August 26, 2005, or in a
11 parish listed in R.S. 17:5101(A)(2)(b) for at least the twelve months prior to
12 September 20, 2005.

13 (b) A displaced student who meets the residency requirement of this
14 Paragraph shall not be required to have for the respective awards a higher minimum
15 composite score on the ACT or on the SAT than required for a student who graduates
16 from an eligible Louisiana high school provided such student has, for Opportunity
17 awards, a cumulative high school grade point average on all courses on the high
18 school transcript of at least 2.50 calculated on a 4.00 scale or, for Performance and
19 Honors awards, a cumulative high school grade point average on all courses on the
20 high school transcript of at least 3.50 calculated on a 4.00 scale.

21 (3)(a) Any dependent student graduating from an out-of-state high school
22 during the 2006-2007 school year whose parent or court-ordered custodian was a
23 member of the United States Armed Forces who, in the year 2006, moved from
24 Louisiana under a permanent change of station orders and retired from the armed
25 forces, and changed his military personnel records to reflect a change of his state of
26 legal residence from Louisiana to another state, shall meet the requirements of this
27 Section, provided that such parent or court-ordered custodian changes his military
28 personnel records from the other state to reestablish Louisiana as his state of legal
29 residence no later than July 1, 2007, and has filed a Louisiana state income tax return
30 for the two years preceding the date of the dependent's graduation from high school.

1 (b) Any dependent student who meets the requirements of this Paragraph
2 shall qualify for an award under this Chapter if the student has a composite score on
3 the 1990 version of the ACT which is at least two points higher than that required by
4 this Section for a student graduating from a Louisiana public high school or
5 nonpublic high school which has been approved by the State Board of Elementary
6 and Secondary Education or an equivalent concordant value on an enhanced or
7 revised version of such test or on the SAT.

8 §5024. Academic requirements

9 A.(1) Except as otherwise provided by this Subsection, students shall meet
10 the following minimum grade point average requirements, calculated on a 4.00 scale
11 using only the grades obtained by the student in completing the core curriculum
12 requirements established by this Chapter, for the respective awards:

13 (a) For an Opportunity Award, a minimum cumulative grade point average
14 of 2.50.

15 (b) For a Performance Award, a minimum cumulative grade point average
16 of 3.00.

17 (c) For an Honors Award, a minimum cumulative grade point average of
18 3.00.

19 (d) For a TOPS-Tech Award, a minimum cumulative grade point average of
20 2.50.

21 (2)(a) For a student who graduated prior to the 2002-2003 school year, the
22 minimum cumulative grade point average shall be calculated by using the grades
23 obtained by the student in completing all classes taken.

24 (b) For a student who graduated prior to the 2007-2008 school year, the
25 minimum cumulative high school grade point average necessary for such students
26 to be eligible for an initial Performance Award or Honors Award shall be 3.50 on a
27 4.00 scale.

28 (3)(a) The calculation of the minimum cumulative grade point average
29 specified in Paragraph (1) of this Subsection shall utilize a five-point scale for grades
30 earned in certain Advanced Placement courses, International Baccalaureate courses,

1 gifted and talented courses, honors courses, articulated courses for college credit, and
2 dual enrollment courses as approved by the Board of Regents and the State Board of
3 Elementary and Secondary Education, which may result in a student earning a
4 cumulative grade point average that exceeds 4.00. For such courses, five quality
5 points shall be assigned to a letter grade of "A", four quality points shall be assigned
6 to a letter grade of "B", three quality points shall be assigned to a letter grade of "C",
7 two quality points shall be assigned to a letter grade of "D", and zero quality points
8 shall be assigned to a letter grade of "F".

9 (b) The provisions of Subparagraph (a) of this Paragraph do not apply to
10 students who graduated prior to the 2017-2018 school year.

11 B.(1) Except as otherwise provided by this Subsection, a student shall earn
12 the following minimum test scores for the respective awards:

13 (a) For an Opportunity Award, a composite score on the 1990 version of the
14 ACT which is at least equal to or higher than the state's average composite score,
15 rounded to the nearest whole number, reported for the prior year but never less than
16 twenty or an equivalent concordant value on an enhanced or revised version of such
17 test or on the SAT.

18 (b) For a Performance Award, a composite score on the 1990 version of the
19 ACT of twenty-three or higher or an equivalent concordant value on any enhanced
20 or revised version of such test or on the SAT.

21 (c) For an Honors Award, a score of twenty-seven or higher on the 1990
22 version of the ACT or an equivalent concordant value on any enhanced or revised
23 version of such test or on the SAT.

24 (d) For a TOPS-Tech Award, a composite score on the specified ACT of
25 seventeen or higher or an equivalent concordant value on any enhanced or revised
26 version of such test or on the SAT. The student may, as an alternative requirement,
27 have attained a silver level score on the assessments of the ACT WorkKeys system.

28 (2)(a) For a student who graduated prior to the 2010-2011 school year, the
29 ACT WorkKeys system is not an alternative assessment for establishing eligibility
30 for a TOPS-Tech Award.

1 **(b) For a student who graduated prior to the 2000-2001 school year, the**
 2 **minimum ACT score for a TOPS-Tech Award is nineteen.**

3 **C. A student who graduated after the 2002-2003 school year but prior to the**
 4 **2006-2007 school year is eligible to receive a Performance Award pursuant to this**
 5 **Chapter if he meets the other requirements of this Chapter and each of the following**
 6 **conditions is met:**

7 **(1) The student has a composite score on the 1990 version of the ACT of**
 8 **twenty-four or higher or an equivalent concordant value on any enhanced or revised**
 9 **version of such test or on the SAT.**

10 **(2) The student achieved a minimum cumulative high school grade point**
 11 **average of 3.00 on a 4.00 scale when calculated in accordance with applicable rules**
 12 **adopted by the administering agency and such calculation is based on ten or more of**
 13 **the grades being grades for completion of honors curriculum courses, gifted**
 14 **curriculum courses, or advanced placement courses, or any combination of such**
 15 **courses, and the high school awards grades for such courses on a 4.0 scale or higher.**

16 **§5025. High school core curriculum requirements; Opportunity, Performance,**
 17 **Honors Awards**

18 **To be eligible for an Opportunity, Performance, or Honors Award pursuant**
 19 **to this Chapter, a student who graduates during or after the 2017-2018 school year**
 20 **shall have successfully completed a core curriculum which consists of nineteen units**
 21 **of high school course work as follows:**

22 **(1) English - Four Units**

23 **(a) English I.**

24 **(b) English II.**

25 **(c) One unit chosen from the following: English III, AP English Language**
 26 **Arts and Composition, or English III IB (Language A or Literature and**
 27 **Performance).**

28 **(d) One unit chosen from the following: English IV, AP English Literature**
 29 **and Composition, or English IV IB (Language A or Literature and Performance).**

30 **(2) Mathematics - Four Units**

1 (a) Algebra I (one unit), Geometry (one unit), and Algebra II (one unit).

2 Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III
3 may be substituted for the Algebra I, Geometry, and Algebra II sequence.

4 (b) One unit chosen from the following: Algebra III; Advanced Math
5 Functions and Statistics, Advanced Math-Pre-Calculus, Pre-Calculus, or Math
6 Methods I IB (Mathematical Studies SL); Calculus, AP Calculus AB, or Math
7 Methods II IB (Mathematics SL); AP Calculus BC; Probability and Statistics or AP
8 Statistics; IB Further Mathematics HL; IB Mathematics HL.

9 (3) Science - Four Units

10 (a) Biology I.

11 (b) Chemistry I.

12 (c) Two units chosen from the following: Earth Science; Environmental
13 Science; Physical Science; Agriscience I and Agriscience II (one unit combined);
14 Chemistry II, AP Chemistry, or IB Chemistry II; AP Environmental Science or IB
15 Environmental Systems; Physics I, AP Physics B, or IB Physics I; AP Physics C:
16 Electricity and Magnetism, AP Physics C: Mechanics, or IB Physics II; AP Physics
17 I and AP Physics II; Biology II, AP Biology, or IB Biology II.

18 (4) Social Studies - Four Units

19 (a) One unit chosen from the following: U.S. History, AP US History, or IB
20 US History.

21 (b) One unit chosen from the following: Civics, Government, AP US
22 Government and Politics: Comparative, AP US Government and Politics: United
23 States.

24 (c) Two units chosen from the following: Western Civilization, European
25 History, or AP European History; World Geography, AP Human Geography, or IB
26 Geography; World History, AP World History, or World History IB; History of
27 Religion; IB Economics, Economics, AP Macroeconomics, or AP Microeconomics.

28 (5) Foreign Language - two units in the same language, which may include
29 the following: AP Chinese Language and Culture, AP French Language and Culture,
30 AP German Language and Culture, AP Italian Language and Culture, AP Japanese

1 Language and Culture, AP Latin, AP Spanish Language and Culture, French IV IB,
 2 French V IB, Spanish IV IB, and Spanish V IB.

3 (6) Art - one unit chosen from the following: Performance course in Music,
 4 Dance, or Theatre; Fine Arts Survey; Art I, II, III, and IV; Talented Art I, II, III, and
 5 IV; Talented Music I, II, III, and IV; Talented Theater Arts I, II, III, and IV; Speech
 6 III and Speech IV (one unit combined); AP Art History; AP Studio Art: 2-D Design;
 7 AP Studio Art: 3-D Design; AP Studio Art: Drawing; AP Music Theory; Film Study
 8 I IB; Film Study II IB; Music I IB; Music II IB; Art Design III IB; Art Design IV IB;
 9 Theatre I IB; or Drafting.

10 (7) For the purposes of this Section, any core curriculum course that is taken
 11 by a student who has been identified as gifted pursuant to State Board of Elementary
 12 and Secondary Education policy and that is taken in fulfillment of the student's
 13 Individualized Education Plan shall be considered a gifted course and shall fulfill the
 14 core curriculum requirement in its given subject area.

15 §5025.1. High school core curriculum requirements; Opportunity, Performance,

16 Honors; students graduating prior to 2007-2008 school year

17 To be eligible for an Opportunity, Performance, or Honors Award pursuant
 18 to this Chapter, a student who graduated from high school prior to the 2007-2008
 19 school year shall have successfully completed a core curriculum which consists of
 20 sixteen and one-half units of high school course work as follows:

21 (1) English I, II, III, and IV (four units).

22 (2) Algebra I (one unit) or Applied Algebra 1A and 1B (two units) and
 23 Algebra II (one unit).

24 (3) Geometry, Trigonometry, Calculus, or comparable Advanced
 25 Mathematics (one unit; however, Trigonometry is not an option for meeting this
 26 requirement for students graduating after the 2004-2005 school year).

27 (4) Biology (one unit).

28 (5) Chemistry (one unit).

1 (6) Earth Science, Environmental Science, Physical Science, Biology II,
 2 Chemistry II, Physics, Physics II, Physics for Technology, or Agriscience I and II
 3 (both for one unit)(one unit).

4 (7) American History (one unit).

5 (8) World History, Western Civilization, or World Geography (one unit).

6 (9) Civics and Free Enterprise (one unit combined) or Civics (one unit,
 7 nonpublic).

8 (10) Fine Arts Survey (one unit).

9 (11) Foreign Language (two units in a single language; however, one unit for
 10 students graduating from high school during the 1996-1997 or 1997-1998 school
 11 year).

12 (12) Computer Science, Computer Literacy, or Business Computer
 13 Applications (one-half unit; or substitute at least one-half unit of an elective course
 14 related to computers that is approved by the State Board of Elementary and
 15 Secondary Education; or substitute at least one-half unit as an elective from among
 16 the other subjects listed in this core curriculum).

17 §5025.2 High school core curriculum requirements; Opportunity, Performance,
 18 Honors; students graduating 2007-2008 through 2012-2013

19 To be eligible for an Opportunity, Performance, or Honors Award pursuant
 20 to this Chapter, a student who graduated from high school during or after the 2007-
 21 2008 school year but not later than the 2012-2013 school year shall have successfully
 22 completed a core curriculum which consists of seventeen and one-half units of high
 23 school course work as follows:

24 (1) English I, II, III, and IV (four units).

25 (2) Algebra I (one unit) or Applied Algebra 1A and 1B (two units) and
 26 Algebra II (one unit).

27 (3) Geometry, Calculus, or comparable Advanced Mathematics (one unit).

28 (4) Biology (one unit).

29 (5) Chemistry (one unit).

1 (6) Earth Science, Environmental Science, Physical Science, Biology II,
 2 Chemistry II, Physics, Physics II, Physics for Technology, or Agriscience I and II
 3 (both for one unit)(one unit).

4 (7) American History (one unit).

5 (8) World History, Western Civilization, or World Geography (one unit).

6 (9) Civics and Free Enterprise (one unit combined) or Civics (one unit,
 7 nonpublic).

8 (10) Fine Arts Survey (one unit; or substitute two units of performance
 9 courses in music, dance, or theater; or substitute two units of visual art courses; or
 10 substitute two units of studio art courses; or substitute one unit as an elective from
 11 among the other subjects listed in this core curriculum).

12 (11) Foreign Language (two units in a single language; however students
 13 graduating from high school during the 1996-1997 school year or the 1997-1998
 14 school year are required to have only one unit).

15 (12) Computer Science, Computer Literacy, or Business Computer
 16 Applications (one-half unit; or substitute at least one-half unit of an elective course
 17 related to computers that is approved by the State Board of Elementary and
 18 Secondary Education; or substitute at least one-half unit as an elective from among
 19 the other subjects listed in this core curriculum).

20 (13) At least one unit as an elective from among the following math subjects:
 21 Geometry, Calculus, or approved advanced math substitute, or the following science
 22 subjects: Biology II, Chemistry II, Physics or Physics II.

23 §5025.3. High school core curriculum requirements; Opportunity, Performance,
 24 Honors; students graduating 2013-2014 through 2016-2017 school years

25 To be eligible for an Opportunity, Performance, or Honors Award, a student
 26 who graduated from high school during or after the 2013-2014 school year but not
 27 later than the 2016-2017 school year shall have successfully completed a core
 28 curriculum which consists of nineteen units of high school course work as follows:

29 (1) English I, II, III, and IV (four units).

1 (2) Algebra I (one unit) or Applied Algebra 1A and 1B (two units) and
 2 Algebra II (one unit).

3 (3) Geometry, Calculus, or comparable Advanced Mathematics (two units).

4 (4) Biology (one unit).

5 (5) Chemistry (one unit).

6 (6) Earth Science, Environmental Science, Physical Science, Biology II,
 7 Chemistry II, Physics, Physics II, Physics for Technology, or Agriscience I and II
 8 (both for one unit) (two units).

9 (7) American History (one unit).

10 (8) World History, Western Civilization, World Geography, or History of
 11 Religion (two units).

12 (9) Civics and Free Enterprise (one unit combined) or Civics (one unit,
 13 nonpublic).

14 (10) Fine Arts Survey (one unit or substitute one unit of a performance
 15 course in music, dance, or theater; or substitute one unit of a visual art course; or
 16 substitute one unit of a studio art course; or substitute one unit of drafting).

17 (11) Foreign Language (two units in a single language).

18 §5026. High school core curriculum requirements; TOPS-Tech

19 A. Except as otherwise provided by this Section, to be eligible for a TOPS-
 20 Tech Award pursuant to this Chapter, the student shall have successfully completed
 21 a core curriculum requirements of R.S. 17:5025 or 5025.3 or the core curriculum
 22 defined as follows:

23 (1) English I, II, III, and IV (four units, or substitute one unit of Business
 24 English for English IV).

25 (2) Algebra I (one unit); or both Algebra I, Part 1 and Algebra I, Part 2; or
 26 both Applied Mathematics I and Applied Mathematics II.

27 (3) Geometry, Applied Mathematics III, Algebra II, Financial Mathematics,
 28 Advanced Mathematics I, Advanced Mathematics II, Discrete Mathematics, or
 29 Probability and Statistics (two units). Integrated Mathematics I, II, and III may be

1 substituted for Algebra I, Geometry, and Algebra II, and shall be considered the
 2 equivalent of the three required math units.

3 (4) Biology (one unit).

4 (5) Earth Science, Environmental Science, Agriscience I and II (both for one
 5 unit), Physical Science, Integrated Science, Biology II, Chemistry or Applied
 6 Chemistry, Chemistry II, Physics, Physics II, or Physics for Technology (two units).

7 (6) American History (one unit).

8 (7) World History, Western Civilization, or World Geography (one unit).

9 (8) Civics and Free Enterprise (one unit combined) or Civics (one unit,
 10 nonpublic).

11 (9) Remaining core courses shall be selected from one of the following
 12 options:

13 (a) OPTION 1, consisting of four units as follows:

14 (i) Fine Arts Survey (one unit) or drafting (one unit) or substitute two units
 15 of performance courses in music, dance, or theater; or substitute two units of visual
 16 art courses; or substitute two units of studio art courses; or a course from the career
 17 and technical program of studies that is approved by the State Board of Elementary
 18 and Secondary Education; or substitute one unit as an elective from among the other
 19 subjects listed in this core curriculum.

20 (ii) Foreign Language, Technical Writing, Speech I, or Speech II (two units).

21 (iii) One unit from the secondary computer education program of studies that
 22 is approved by the State Board of Elementary and Secondary Education.

23 (b) OPTION 2, consisting of six units required as a concentration under the
 24 career options law, R.S. 17:183.1, et seq., as follows:

25 (i) At least four units in a career major comprised of a sequence of related
 26 specialty courses.

27 (ii) At least two units in related or technical fields, including credit in a basic
 28 computer course.

29 B. For a student graduating during or prior to the 2001-2002 school year, to
 30 be eligible for a TOPS-Tech Award pursuant to this Chapter, the student shall have

1 successfully completed a core curriculum requirements of Subsection A of this
2 Section or of R.S. 17:5025.3 or the core curriculum defined as follows:

3 (1) English I, II, III, and IV (four units, or substitute one unit of Business
4 English for English IV).

5 (2) Algebra I (one unit) or Applied Algebra 1A and 1B (two units) and
6 Algebra II (one unit).

7 (3) Geometry or Applied Geometry, Trigonometry, Calculus, or comparable
8 Advanced Mathematics (one unit).

9 (4) Biology (one unit).

10 (5) Chemistry or Applied Physics (one unit).

11 (6) Earth Science, Environmental Science, Agriscience I and II (both for one
12 unit), Physical Science, Biology II, Chemistry II, Physics, Physics II, or Physics for
13 Technology (one unit).

14 (7) American History (one unit).

15 (8) World History, Western Civilization, or World Geography (one unit).

16 (9) Civics and Free Enterprise (one unit combined) or Civics (one unit,
17 nonpublic).

18 (10) Fine Arts Survey or any approved vocational course in the areas of
19 Agriscience, Business Education, Family and Consumer Science, Health
20 Occupations, Marketing Education, Technology Education, or Trade and Industrial
21 Education (one unit); or substitute two units of performance courses in music, dance,
22 or theater; or substitute two units of visual art courses; or substitute two units of
23 studio art courses; or substitute one unit as an elective from among the other subjects
24 listed in this core curriculum.

25 (11) Foreign Language (one unit for students graduating from high school
26 during the 1996-1997 school year or the 1997-1998 school year; two units in a single
27 language for students graduating from high school during the 1998-1999 school year
28 and thereafter) or Technical Writing, Speech I, or Speech II (two units).

29 (12) Computer Science, Computer Literacy, or Business Computer
30 Applications (one-half unit; or substitute at least one-half unit of an elective course

1 related to computers that is approved by the State Board of Elementary and
2 Secondary Education; or substitute at least one-half unit as an elective from among
3 the other subjects listed in this core curriculum).

4 §5027. Postsecondary institution enrollment

5 A.(1) Except as otherwise provided by this Section, to be eligible for an
6 award pursuant to this Chapter, the student shall enroll in an eligible college or
7 university as a first-time freshman not later than the semester, excluding summer
8 semesters or sessions, immediately following the first anniversary of the date that the
9 student graduated from high school.

10 (2) The administering agency may grant exceptions to Paragraph (1) of this
11 Subsection for cause.

12 (3) A student who joins the United States Armed Forces within one year
13 after graduating from high school meets the eligibility requirement of this Section
14 if he enrolls in an eligible college or university as a first-time freshman not later than
15 the semester, excluding summer semesters or sessions, immediately following the
16 fifth anniversary of the date that the student graduated from high school; however,
17 effective for the 1996-1997 school year and thereafter, if, on or prior to the fifth
18 anniversary of the date that the student graduated from high school, the student
19 reenlists in the United States Armed Forces and maintains continuous active duty,
20 the five-year period shall be extended to the semester immediately following the
21 one-year anniversary of the student's separation from active duty service.

22 B. "Eligible college or university" means a public college or university in
23 this state or a regionally accredited independent college or university in the state that
24 is a member of the Louisiana Association of Independent Colleges and Universities.

25 C. Notwithstanding any provision of Subsection B of this Section, any
26 student who meets all applicable initial and continuing program eligibility
27 requirements of this Chapter for an Opportunity, Performance, or Honors Award
28 may use such award at an out-of-state nonpublic college or university when each of
29 the following conditions is met:

1 (1) The college or university is accredited by a regional accrediting
2 organization recognized by the United States Department of Education.

3 (2) All programs and services at the college or university are specifically
4 designed to accommodate deaf and hard-of-hearing students.

5 (3) Deaf and hard-of-hearing students comprise the majority of students
6 enrolled at the college or university at the undergraduate level.

7 (4) The award recipient meets the admission requirements of the college or
8 university that are applicable to deaf and hard-of-hearing students.

9 (5) The initial program award is made to the student for the 2005-2006
10 award year or thereafter.

11 (6) The college or university provides to the administering agency such
12 information as would otherwise be required by the agency for program
13 administration purposes from an eligible Louisiana college or university if the
14 student was enrolled in such Louisiana institution.

15 D.(1) Effective for the 2009-2010 award year and thereafter, for purposes of
16 the TOPS-Tech Award as provided by this Chapter, the term "eligible colleges and
17 universities" shall include any school that has a valid and current certificate of
18 registration issued by the Louisiana State Board of Cosmetology in accordance with
19 law and that is accredited by an accrediting organization recognized by the United
20 States Department of Education and any proprietary school that has a valid and
21 current license issued by the Board of Regents in accordance with law and that is
22 accredited by an accrediting organization recognized by the United States
23 Department of Education. Such a school also shall comply with all other applicable
24 provisions of this Chapter and rules adopted by the administering agency relative to
25 a college or university being initially eligible and remaining eligible for program
26 purposes.

27 (2) Effective for the 2010-2011 award year and thereafter, a student who is
28 the recipient of an Opportunity, Performance, or Honors award and who pursues skill
29 or occupational training as defined by the administering agency, including a
30 vocational or technical education certificate or diploma program or a nonacademic

1 undergraduate degree, may use the award at any school that has a valid and current
2 certificate of registration issued by the Louisiana State Board of Cosmetology in
3 accordance with law and that is accredited by an accrediting organization recognized
4 by the United States Department of Education and at any proprietary school that has
5 a valid and current license issued by the Board of Regents in accordance with law
6 and that is accredited by an accrediting organization recognized by the United States
7 Department of Education. Such a school shall comply with all other applicable
8 provisions of this Chapter and rules adopted by the administering agency relative to
9 a college or university being initially eligible and remaining eligible for program
10 purposes.

11 §5028. Other student eligibility requirements

12 A. To be eligible for an award pursuant to this Chapter, a student shall not
13 have any criminal conviction, except for misdemeanor traffic violations and, if the
14 student has been in the United States Armed Forces and has separated from such
15 service, he shall have received an honorable discharge or general discharge under
16 honorable conditions.

17 B. The student shall apply for a federal grant prior to receiving a grant of
18 state funds under this Section unless the student can demonstrate that he does not
19 qualify for federal grant aid.

20 §5029. Alternative initial eligibility requirements

21 A. A student who graduates from an out-of-state high school shall be eligible
22 to receive an award pursuant to this Chapter if each of the following conditions is
23 met:

24 (1) The student has been certified by the principal or headmaster to have met
25 one of the following criteria:

26 (a) The student graduated during the 1996-1997 school year or thereafter
27 from an out-of-state high school that has been approved by the appropriate state
28 educational agency in the state in which the school is located.

29 (b) The student graduated from an out-of-state high school that is accredited
30 by the Southern Association of Colleges and Schools and that meets the standards

1 adopted by the State Board of Elementary and Secondary Education for approval of
2 nonpublic schools in Louisiana.

3 (c) The student graduated during the 2002-2003 school year or thereafter
4 from an out-of-state high school that is accredited by a regional accrediting
5 organization recognized by the United States Department of Education and that
6 meets the standards adopted by the State Board of Elementary and Secondary
7 Education for approval of nonpublic schools in Louisiana.

8 (d) The student graduated from a high school that has been approved by the
9 United States Department of Defense.

10 (e) The student graduated during the 2009-2010 school year or thereafter
11 with an International Baccalaureate Diploma from an out-of-state high school
12 approved by the International Baccalaureate Organization to issue such a diploma.

13 (2) The student meets the requirements of R.S. 17:5022, 5023, 5027, and
14 5028.

15 (3) The student has a composite score on the 1990 version of the ACT which
16 is at least three points higher than that required by R.S. 17:5024(B) for the particular
17 award or an equivalent concordant value on an enhanced or revised version of such
18 test or on the SAT.

19 B. A student who completes a home study program shall be eligible to
20 receive an award pursuant to this Chapter if each of the following conditions is met:

21 (1)(a) The student has been certified by a parent or court-ordered custodian
22 to have successfully completed at the twelfth grade level a home study program
23 approved by the State Board of Elementary and Secondary Education.

24 (b)(i) Any such student who has previously attended a Louisiana public high
25 school or nonpublic high school that has been approved by the State Board of
26 Elementary and Secondary Education, must have begun his studies in the approved
27 home study program no later than the conclusion of the tenth grade year.

28 (ii) Any such student who has previously attended a Louisiana public high
29 school, a Louisiana nonpublic high school, or an out-of-state high school shall be
30 required to provide certification from the principal, headmaster, or other appropriate

1 person at the high school previously attended that the student was in good standing
 2 at the time the student last attended such school.

3 (2) The student meets the requirements of R.S. 17:5022, 5023, 5027, and
 4 5028.

5 (3)(a) Except as provided in Subparagraph (b) of this Paragraph, the student
 6 has a composite score on the 1990 version of the ACT which is at least three points
 7 higher than that required by R.S. 17:5024(B) for the particular award or an
 8 equivalent concordant value on an enhanced or revised version of such test or on the
 9 SAT.

10 (b)(i) For a student qualifying for an initial program award for the 2005-2006
 11 through the 2007-2008 award year pursuant to this Subsection, the student shall have
 12 a composite score on the 1990 version of the ACT which is at least two points higher
 13 than that required by R.S. 17:5024(B) for the particular award or an equivalent
 14 concordant value on an enhanced or revised version of such test or on the SAT.

15 (ii) For a student qualifying for an initial TOPS-Tech or Opportunity Award
 16 for the 2008-2009 award year or thereafter pursuant to this Subsection, the student
 17 shall have a composite score on the 1990 version of the ACT which is at least two
 18 points higher than that required by R.S. 17:5024(B) for the particular award or an
 19 equivalent concordant value on an enhanced or revised version of such test or on the
 20 SAT.

21 (iii) For a student qualifying for an initial Performance or Honors Award for
 22 the 2008-2009 award year or thereafter pursuant to this Subsection, the student shall
 23 have a composite score on the 1990 version of the ACT which is at least one point
 24 higher than that required by R.S. 17:5024(B) for the particular award or an
 25 equivalent concordant value on an enhanced or revised version of such test or on the
 26 SAT.

27 C. A student who graduates from an out-of-country high school shall be
 28 eligible to receive an Opportunity or TOPS-Tech Award pursuant to this Chapter if
 29 each of the following conditions is met:

30 (1) The student meets one of the following criteria:

1 (a) The student has been certified by the principal or headmaster to have
2 graduated during the 2000-2001 school year or thereafter from a high school located
3 outside of the United States and its territories which meets the standards adopted by
4 the State Board of Elementary and Secondary Education for approval of nonpublic
5 schools in Louisiana and which is accredited by an accrediting organization
6 recognized by the United States Department of Education.

7 (b)(i) The student has been certified by a parent or court-ordered custodian
8 to have successfully completed at the twelfth grade level a home study program
9 approved by the State Board of Elementary and Secondary Education conducted
10 outside the United States and its territories.

11 (ii) Any such student who has previously attended a Louisiana public high
12 school, a Louisiana nonpublic high school, or an out-of-state high school shall be
13 required to provide certification from the principal, headmaster, or other appropriate
14 person at the high school previously attended that the student was in good standing
15 at the time the student last attended such school.

16 (c) The student has been certified by the principal or headmaster to have
17 graduated during the 2009-2010 school year or thereafter with an International
18 Baccalaureate Diploma from a high school located outside of the United States and
19 its territories and approved by the International Baccalaureate Organization to issue
20 such a diploma.

21 (2) The student meets the requirements of R.S. 17:5022, 5023, 5027, and
22 5028.

23 (3) The student has a composite score on the 1990 version of the ACT which
24 is at least three points higher than that required by R.S. 17:5024(B) for the particular
25 award or an equivalent concordant value on an enhanced or revised version of such
26 test or on the SAT.

27 D.(1) Beginning with the 2004-2005 award year, a student who does not
28 graduate from high school or complete a home study program shall be eligible to
29 receive an Opportunity, Performance, or Honors Award pursuant to this Chapter if
30 each of the following conditions is met:

1 (a) As certified by a psychologist or psychiatrist licensed to practice in
2 Louisiana, the student has a score that is at least in the superior range on the
3 Wechsler Intelligence Scale for Children, Third Edition, or revised version of such
4 instrument or, if provided for by the administering agency by rule, has an equivalent
5 score on a comparable diagnostic instrument.

6 (b) As certified by a psychologist or psychiatrist licensed to practice in
7 Louisiana, the student has a composite score that is at least at the ninetieth percentile
8 at the twelfth grade level in the reading, mathematics, and written language portions
9 of the Wechsler Individual Achievement Test, Second Edition, or revised version of
10 such test or, if provided for by the administering agency by rule, has an equivalent
11 score on a comparable test.

12 (c) Prior to enrolling for the first time in an eligible college or university, the
13 student meets the requirements of R.S. 17:5024(B) otherwise applicable to a student
14 who graduates from an eligible Louisiana high school relative to the student having
15 at least the minimum composite score on the ACT or having an equivalent score on
16 the SAT as specified for the respective awards.

17 (d) The student enrolls in an eligible college or university and after
18 successful completion of twelve hours of credit the student is enrolled in such a
19 college or university on a full-time basis no later than his nineteenth birthday to
20 pursue an academic undergraduate degree at the baccalaureate level. A student's
21 award pursuant to the provisions of this Paragraph shall be effective upon such
22 enrollment on a full-time basis.

23 (e) The student meets the requirements of R.S. 17:5022, 5023, 5027, and
24 5028.

25 (2) State payments on behalf of a student eligible for an award pursuant to
26 this Subsection shall be in the same amounts as otherwise provided for by this
27 Chapter for such award. The awards provided by this Subsection shall be for no
28 more than eight semesters or an equivalent number of units in a college or university
29 which operates on a schedule based on units other than semesters unless an extension
30 is granted by the administering agency in accordance with its rules.

1 continuous active duty, in which case the period shall be extended for a length of
2 time equal to the student's active duty service; or unless the student is granted an
3 exception for cause by the administering agency.

4 (2)(a) If pursuing an academic undergraduate degree, maintain continuous
5 enrollment for not less than two semesters or three quarters in each successive
6 academic year, unless granted an exception for cause by the administering agency.

7 (b) If pursuing skill or occupational training, maintain continuous enrollment
8 as a full-time student unless granted an exception for cause by the administering
9 agency.

10 (3) For students qualifying for an Opportunity Award, have a cumulative
11 grade point average of the following as evaluated at the end of each academic year:

12 (a) At least 2.30 calculated on a 4.00 scale after completion of twenty-four
13 hours of credit.

14 (b) At least 2.50 calculated on a 4.00 scale after completion of forty-eight
15 hours of credit.

16 (4)(a) For students qualifying to receive a Performance or an Honors Award,
17 have a cumulative grade point average of at least 3.00 on a 4.00 scale at the end of
18 each academic year.

19 (b) However, if at any time an otherwise eligible student receiving a
20 Performance Award or an Honors Award in accordance with the provisions of this
21 Chapter fails to have a cumulative grade point average of at least 3.00 on a 4.00 scale
22 at the end of any academic year but has and continues to maintain a cumulative grade
23 point average at least equal to that required by Paragraph (3) of this Subsection for
24 continued participation by a recipient of an Opportunity Award, the student receiving
25 a Performance Award or an Honors Award shall remain eligible for state payments
26 but only in the amount provided for in R.S. 17:5002(B) for a recipient of an
27 Opportunity Award. The provisions of this Subparagraph shall apply to all students
28 who receive state payments pursuant to a Performance Award or an Honors Award,
29 including all such students from the beginning of the program.

1 (5) Have no criminal conviction, except for misdemeanor traffic violations
2 and, if the student has been in the United States Armed Forces and has separated
3 from such service, has received an honorable discharge or general discharge under
4 honorable conditions.

5 §5042. Maintaining eligibility; TOPS-Tech

6 To maintain continued state payment of an amount equal to tuition pursuant
7 to a TOPS-Tech Award once enrolled in an institution, a student shall meet all of the
8 following:

9 (1) Make steady academic progress as defined by the administering agency
10 toward completion of the requirements of the program in which enrolled, earning not
11 less than the minimum number of hours of credit required for full-time standing or
12 the required number of hours needed to complete the program's requirements. If at
13 any time a student fails to maintain the cumulative grade point average required for
14 continuation in the program or as of the end of any term during the school year fails
15 to make steady academic progress as defined by the administering agency, the
16 student shall become ineligible for further payments. Payments may be reinstated
17 upon attainment of the grade point average required for continuation of the original
18 award and the standards for steady academic progress as defined by the
19 administering agency, provided that the student has maintained other continuation
20 requirements and the period of ineligibility did not persist for more than one year
21 from the date of loss of eligibility. If this one-year period is interrupted due to a
22 student's active duty service in the United States Armed Forces, the one-year period
23 shall be extended for a length of time equal to the student's active duty service, not
24 to exceed four years, unless the student reenlists in the United States Armed Forces
25 and maintains continuous active duty, in which case the period shall be extended for
26 a length of time equal to the student's active duty service; or unless the student is
27 granted an exception for cause by the administering agency.

28 (2) Maintain continuous enrollment as a full-time student unless granted an
29 exception for cause by the administering agency.

1 (3) Have a cumulative grade point average of at least 2.5 calculated on a 4.00
2 scale.

3 (4) Have no criminal conviction, except for misdemeanor traffic violations
4 and, if the student has been in the United States Armed Forces and has separated
5 from such service, has received an honorable discharge or general discharge under
6 honorable conditions.

7 §5043. Returning students

8 Notwithstanding any provision of this Chapter to the contrary, any otherwise
9 qualified student who meets each of the following conditions and who enrolls as a
10 first-time freshman in an out-of-state college or university, or beginning with the
11 2009-2010 academic year, first enrolls as a first-time freshman in an eligible college
12 or university in Louisiana and subsequently enrolls in an out-of-state college or
13 university, may use the program award provided for by this Section at an eligible
14 college or university in Louisiana in accordance with this Subsection and other
15 applicable provisions of this Chapter; however, the time period of award eligibility
16 set forth in R.S. 17:5002(E) shall be reduced by an equivalent number of units as
17 may be applicable for each semester or equivalent time period that the student is
18 enrolled in an out-of-state college or university:

19 (1) The student has been determined by the administering agency to meet the
20 initial eligibility requirements established by this Section for an Opportunity,
21 Performance, or Honors Award.

22 (2) The student enrolled as a first-time freshman in one of the following:

23 (a) An out-of-state college or university in accordance with the timelines
24 specified by this Section for such enrollment in an eligible college or university in
25 Louisiana and the out-of-state college or university is accredited by a regional
26 accrediting organization recognized by the United States Department of Education.

27 (b) An eligible college or university in Louisiana in accordance with the
28 timelines specified by this Section for such enrollment, who subsequently enrolled
29 in an out-of-state college or university that is accredited by a regional accrediting
30 organization recognized by the United States Department of Education, and then

1 reenrolled in an eligible college or university in Louisiana during the 2009-2010
2 academic year or thereafter.

3 (3) While enrolled in such an out-of-state college or university the student
4 met all requirements of this Section that would have been applicable to such student
5 for continuation of the initial award if the student had enrolled in an eligible college
6 or university in Louisiana.

7 (4) The student graduated from high school during the 2001-2002 school
8 year or thereafter.

9 PART II. ADMINISTRATION

10 §5061. Administering agency

11 The provisions of this Chapter shall be administered by the Louisiana Student
12 Financial Assistance Commission. The administering agency may provide by rule
13 adopted as provided by the Administrative Procedure Act for all matters necessary
14 to the implementation of this Chapter.

15 §5062. Rules, procedures, and guidelines

16 A. The administering agency shall provide by rule for the following:

17 (1) A mechanism for informing all students of the availability of the
18 assistance provided pursuant to this Chapter early enough in their schooling that a
19 salutary motivational effect is possible.

20 (2) Applications, forms, financial audit procedures, eligibility and other
21 program audit procedures, and other matters related to efficient operation, including
22 timelines and deadlines for receipt by the administering agency of any information
23 required to implement the provisions of this Chapter. The administering agency may
24 provide an alternative application for students who can demonstrate that they do not
25 qualify for federal grant aid.

26 B. The administering agency shall provide the following procedures and
27 requirements:

28 (1) A procedure for waiver through the 2002-2003 school year of the
29 requirement that a student complete the high school curriculum specified in R.S.
30 17:5025.1 and 5026(B), upon proper documentation by the high school's principal

1 or authorized designee that failure to comply with such requirement was due solely
2 to the fact that the required course or courses were not available to the applicant at
3 the school attended.

4 (2) A procedure whereby any student graduating from high school during the
5 1996-1997 or the 1997-1998 school year who is required to meet the provisions of
6 R.S. 17:5025.1(11) or 5026(B)(11) relative to successful completion of one unit of
7 Foreign Language shall be able to meet such requirement after graduating from high
8 school.

9 (3) A procedure for waiver of the requirement that a student complete the
10 high school curriculum specified in this Chapter upon proper documentation by the
11 high school's principal or authorized designee that the student is an exceptional child
12 as defined by R.S. 17:1942, excluding gifted and talented, and that failure to comply
13 with the specified curriculum was due solely to the student's exceptionality.

14 (4) A procedure for waiver of a high school curriculum requirement
15 specified in this Chapter for any student not otherwise covered by the provisions of
16 Paragraph (3) of this Subsection but who has one or more learning, visual, hearing,
17 or physical disabilities diagnosed by a person licensed or certified to diagnose such
18 disability, when the diagnosis states the need for the student to be provided special
19 accommodation by the high school relative to the curriculum requirement, the
20 student requested and was provided such special accommodation by the high school,
21 and failure to comply with the curriculum requirement was due solely to the student
22 being disabled.

23 (5) A requirement that all reports of student performance or disability
24 submitted to the administering agency and used to determine student eligibility be
25 certified by the responsible authority.

26 C. The administering agency shall provide the following guidelines:

27 (1) Guidelines and procedures by which the administering agency, subject
28 to prior approval by the State Board of Elementary and Secondary Education, may
29 update the course name and establish course equivalencies for any course included
30 in the definition of core curriculum provided by this Chapter, including necessary

1 changes to course names and equivalencies for Advanced Placement and
2 International Baccalaureate courses as prescribed by the College Board or the
3 International Baccalaureate Foundation. The guidelines and procedures shall include
4 but not be limited to a requirement that any change in a course name and the
5 establishment of any course equivalency be done by rule adopted by the
6 administering agency and a requirement that prior to issuing a notice of intent to
7 consider any such rule the administering agency shall consult with and seek the
8 written comments and recommendations of the Board of Regents on making the
9 name change or establishing the course equivalency.

10 (2) Guidelines and procedures directing that when tuition is paid from a
11 source other than the award made pursuant to this Chapter, the award shall be
12 applied by the institution attended by the student toward payment of expenses other
13 than tuition which are described in the term "cost of attendance" as that term is
14 defined in 20 U.S.C. 1087(II), as amended, for the purpose of qualifying the student
15 or his parent or court-ordered custodian for the federal income tax credits provided
16 for under 26 U.S.C. 25A.

17 (3)(a) Guidelines and procedures permitting the administering agency to
18 receive and consider an application for an initial award, an application for the
19 continuation of an award, or an application to return from an out-of-state college or
20 university under this Chapter that is received by the agency after the final deadline
21 established by the agency for the receipt of such application but not later than one
22 hundred twenty days after the deadline.

23 (b) Guidelines and procedures permitting the administering agency, for the
24 2007-2008 academic year and thereafter, to receive and consider an application for
25 an award under this Chapter as authorized by R.S. 17:5023 that is received by the
26 agency after the final deadline established by the agency for the receipt of such
27 application, but not later than one hundred twenty days after the deadline.

28 (c)(i) When granting an award based on an application that is considered by
29 the agency pursuant to the provisions of this Paragraph and such application is
30 received by the agency not later than sixty days after the final deadline, the agency

1 shall reduce the time period of eligibility for the award as set forth in R.S. 17:5002
2 by one semester or an equivalent number of units at an eligible institution which
3 operates on a schedule based on units other than semesters.

4 (ii) When granting an award based on an application that is considered by
5 the agency pursuant to the provisions of this Paragraph and such application is
6 received by the agency more than sixty days after the final deadline, the agency shall
7 reduce the time period of eligibility for the award as set forth in R.S. 17:5002 by two
8 semesters or an equivalent number of units at an eligible institution which operates
9 on a schedule based on units other than semesters.

10 (4)(a) Guidelines and procedures permitting the administering agency to
11 receive and consider, beginning with awards made for the 2000-2001 academic year
12 and through the 2002-2003 academic year, an applicant's qualifying score on the
13 ACT or on the SAT that is obtained on an authorized testing date after the date of the
14 applicant's high school graduation but prior to July first of the year of such
15 graduation.

16 (b) Guidelines and procedures permitting the administering agency to receive
17 and consider, beginning with awards made for the 2003-2004 academic year and
18 thereafter, an applicant's qualifying score on the ACT or on the SAT which is first
19 obtained on an authorized testing date after the national April ACT testing date in the
20 year of the applicant's high school graduation but prior to July first of the year of
21 such graduation.

22 (c) Guidelines and procedures permitting the administering agency to receive
23 and consider, beginning with awards made for the 2011-2012 academic year and
24 thereafter, an applicant's qualifying score on the ACT or on the SAT which is first
25 obtained on an authorized testing date after the national April ACT testing date in the
26 year of the applicant's high school graduation but prior to July first of the year of
27 such graduation or, if the administering authority determines that the applicant was
28 prevented from taking the test prior to July first of the year of graduation due to
29 circumstances beyond the immediate control of the student and attributable to the
30 administration of the test, prior to September thirtieth of the year of such graduation.

1 (d) When granting an award to an applicant whose qualifying test score is
2 considered by the agency pursuant to the provisions of this Paragraph, the agency
3 shall reduce the time period of eligibility for the award as set forth in R.S. 17:5002
4 by one semester or an equivalent number of units at an eligible institution which
5 operates on a schedule based on units other than semesters.

6 §5063. Notice of Program Changes

7 In addition to any other requirements of this Chapter, the administering
8 agency shall notify all appropriate public and nonpublic school personnel, including
9 school counselors, of any changes in law or agency rules relative to the Taylor
10 Opportunity Program for Students no later than sixty days after such change.

11 §5064. School boards

12 Each city and parish school board for the high school under its jurisdiction
13 or the principals of such high schools and the principal or headmaster of each
14 nonpublic high school approved by the State Board of Elementary and Secondary
15 Education shall, using the criteria in Subpart B of Part I of this Chapter as the
16 minimum qualifications for selection, identify and certify to the administering
17 agency those achieving the required academic standards to qualify for an award
18 pursuant to this Chapter.

19 §5065. Funding

20 A.(1) The legislature annually shall appropriate to the administering agency
21 funds which, together with any other funds available, are sufficient to cover the costs
22 required to be paid, both initial and continuing, for the coming academic year. All
23 such payments shall be made by the administering agency directly to the institution
24 to which such payment is due after notice to the institution that the state shall pay,
25 on behalf of the qualifying student, the applicable amount stipulated in this Chapter
26 and after notice from the institution that the student has actually enrolled.

27 (2) Effective beginning with the 1999-2000 academic year and thereafter, no
28 state payments made on behalf of any student receiving an award pursuant to the
29 provisions of this Chapter shall be used by an institution of higher education to
30 supplant the granting of free tuition for such student pursuant to a scholarship given

1 in accordance with the provisions of Act No. 43 of the 1884 Regular Session of the
2 Legislature, as amended.

3 B. The administering agency may seek, accept, and expend funds from any
4 source, including private business, industry, foundations, and other groups as well
5 as any federal or other governmental funding available for this purpose.

6 C. Implementation of the tuition payment program provided by this Chapter
7 shall be subject to the appropriation of funds for this purpose.

8 D.(1) In the event the legislature appropriates insufficient money to fund all
9 awards made to students qualifying under the provisions of this Chapter, the number
10 of students to whom awards shall be made shall be reduced as necessary pursuant to
11 a procedure set out by rule adopted by the administering agency. The procedure
12 shall provide for such reduction to be based on the scores on the ACT and then on
13 the ability of each student's family to pay the student's tuition as evidenced by the
14 expected family contribution determined by using the standardized federal
15 methodology for establishing student financial need. The procedure shall provide
16 that reductions of awards made necessary by insufficient appropriations shall first
17 eliminate the cohort of students who score lowest on the ACT. The procedures shall
18 provide that within that cohort of students, those whose families are most able to pay
19 the student's tuition shall be eliminated first. After insufficient appropriations
20 require the elimination of all students in such cohort, the procedures shall require
21 repeating the process with those students in the next highest score cohort.

22 (2) Among students denied their awards as provided in this Subsection, those
23 students whose families have the least capacity to pay shall be the first to receive
24 their awards if monies become available. Any student for whom the expected family
25 contribution cannot be determined as provided for in Paragraph (1) of this Subsection
26 shall be denied his award until the legislature appropriates sufficient monies to fund
27 all awards made to students qualifying under the provisions of this Chapter.

28 §5066. With other financial assistance

29 A. A grant awarded pursuant to this Chapter may be combined with a
30 disbursement from the Louisiana Student Tuition Assistance and Revenue Trust

1 Program, as provided in R.S. 17:3091 through 3099.2, to pay the student's tuition,
2 and any portion of the grant which is offset by such a disbursement shall then be
3 expended in payment of current year educational expenses as defined by the
4 administering agency and billed to the student by the institution. Any remaining
5 balance of the grant award may then be expended by the student in payment of room
6 and board.

7 B.(1)(a) Notwithstanding any provision of this Chapter to the contrary, any
8 student who qualifies for an award as provided in this Chapter and who also qualifies
9 for any other financial assistance offered by the state public college or university
10 which the student attends shall be allowed to combine such award and financial
11 assistance in any manner to cover any "cost of attendance" as determined for that
12 student in accordance with regulations governing the award of federal student aid
13 under Title IV of the Higher Education Act of 1965 as amended, including room and
14 board, books, and other instructional materials.

15 (b) Additionally, notwithstanding any provision of this Chapter to the
16 contrary and effective for the 2004-2005 award year and thereafter, any student who
17 qualifies for an award as provided in this Chapter shall be allowed to use such award
18 in any manner to cover any "cost of attendance" at an eligible public college or
19 university as determined for that student in accordance with regulations governing
20 the award of federal student aid under Title IV of the Higher Education Act of 1965
21 as amended.

22 (2) If a student is receiving other financial assistance that, when combined
23 with a tuition payment under this Chapter, exceeds the "cost of attendance" as
24 determined for that student in accordance with regulations governing the award of
25 federal student aid under Title IV of the Higher Education Act of 1965, as amended,
26 the amount of the tuition payment shall be reduced by the amount of such excess.

27 (3)(a)(i) Any student who receives a financial assistance award pursuant to
28 this Chapter may elect to accept the award on the basis provided in this Paragraph.
29 The student may elect to delay the acceptance of his financial assistance award until
30 after the student, if he is not claimed as a dependent of a parent or court-ordered

1 custodian on a federal income tax return, or his parent or court-ordered custodian,
2 if he is claimed as a dependent on a federal income tax return, files his federal
3 income tax return.

4 (ii) If the student delays the acceptance of his award and the student, parent,
5 or court-ordered custodian claims a federal income tax credit for money expended
6 on educational tuition for the postsecondary education of the student, the
7 administering agency shall pay directly to the student an amount equal to the amount
8 of the award that would have been paid to the eligible institution on behalf of the
9 student less the amount of the tax credit claimed plus as an incentive for claiming the
10 credit and thus reducing the cost to the state of this program, an amount equal to
11 twenty-five percent of the amount of the credit claimed.

12 (iii) If the student delays the acceptance of his award and the student, parent,
13 or court-ordered custodian does not claim such a credit, then the amount of the award
14 that would have been paid to the eligible institution on behalf of the student shall be
15 paid directly to the student.

16 (b) In order to receive the additional incentive payment provided for in Item
17 (a)(ii) of this Paragraph, the student, parent, or court-ordered custodian filing the
18 return shall provide such proof to the administering agency of the amount of federal
19 income tax credit for money expended on educational tuition claimed as required by
20 the agency, including access to their federal income tax records or other appropriate
21 records.

22 (c) In any case in which the award amount is paid directly to the student as
23 a result of an election under this Paragraph, the amount of the award may be
24 expended on any item considered as part of the "cost of attendance" as determined
25 for that student in accordance with regulations governing the award for federal
26 student aid under Title IV of the Higher Education Act of 1965, as amended.

27 (d) The administering agency shall establish by rule the procedure and time
28 schedules necessary for a student to make the election provided for in this Paragraph,
29 for receipt of notice of such an election by the agency, and for delayed payment of
30 the award and any applicable incentive.

1 (e) In any case in which a federal income tax credit claim for tuition is
2 disallowed, no additional payment shall be made by the agency as a result.

3 (f) The election provided for in this Paragraph may be made in any year for
4 which the student is eligible for an award under this Paragraph.

5 §5067. Program information reporting system; implementation; requirements;
6 applicability; participation by eligible institutions and others

7 A.(1) The Board of Regents shall formulate, develop, establish, and
8 implement a uniform Taylor Opportunity Program for Students information reporting
9 system for the purposes of policy analysis and program evaluation and for providing
10 accurate data and statistics to the legislature, the governor and appropriate executive
11 branch agencies, and the public relative to the program's impact on the state and on
12 students.

13 (2) In formulating and developing the information reporting system, the
14 Board of Regents shall consult with and seek written recommendations from the
15 Louisiana Student Financial Assistance Commission, each college or university
16 eligible for participation in the Taylor Opportunity Program for Students, each of the
17 public postsecondary education management boards, the Louisiana Association of
18 Independent Colleges and Universities, legislators, and knowledgeable others as
19 determined appropriate by the Board of Regents.

20 (3) It is the intention of the legislature that the reporting system provided by
21 this Section and the requirements thereof shall be applicable to all Taylor
22 Opportunity Program for Students applicants, all award recipients regardless of
23 eligible college or university attended, and all such eligible colleges and universities.
24 Effective for the 2002-2003 award year and thereafter, compliance with the
25 requirements of the Taylor Opportunity Program for Students information reporting
26 system shall be a condition for an eligible college or university to remain eligible to
27 receive payments from the state on behalf of an award recipient. Compliance
28 determinations shall be made annually by the Board of Regents.

29 B. The Taylor Opportunity Program for Students information reporting
30 system shall include but not be limited to the following:

1 (1) A report prepared as of the end of the fall semester and again as of the
2 end of the spring semester or equivalent periods of time during each academic year
3 relative to the rate of retention of program awards by students as they progress from
4 semester to semester or other equivalent periods of time as may be applicable once
5 enrolled at an eligible college or university. The data shall be reported by institution
6 attended, by the two-digit classification of instructional program, and by program
7 award category and shall include the percent of students losing program eligibility
8 due to not earning the minimum number of credit hours, the percent of students
9 losing program eligibility due to not having the required cumulative grade point
10 average, and the percent of students losing program eligibility for failing to make
11 steady academic progress.

12 (2) The persistence rates at colleges and universities of freshman,
13 sophomore, junior, and senior students receiving a program award reported by award
14 category and by award year.

15 (3) The graduation rates or rates of completion of the chosen postsecondary
16 education program if otherwise applicable for students receiving a program award,
17 reported by award category and award year, including for those graduating with an
18 academic degree at the baccalaureate level, the rate for persons graduating within
19 four years, within five years, and within six years, respectively.

20 (4) The mean length of time required for a student receiving a program
21 award to graduate with an academic degree at the baccalaureate level or to complete
22 the chosen postsecondary education program if otherwise applicable with such
23 information being reported by award category and by award year.

24 (5) An annual report on the number of applicants as well as the percent of
25 high school graduates by high school and by parish who apply for a program award,
26 by award category, and the percent of those students who subsequently enroll in a
27 college or university.

28 (6) Statistical studies on the relationship between the courses taken and
29 grades earned by a high school student and the student's score on the ACT or the
30 SAT. Relative to public high schools, such statistical studies shall use student course

1 and grade data that is otherwise available from the schools and such studies shall be
 2 conducted at no additional cost to the governing authority of any public high school.

3 (7) Demographic information of program award recipients, including but not
 4 limited to race, gender, and parents' household income.

5 (8) High school grade point average and ACT or concordant SAT scores of
 6 program award recipients grouped by mean, median, and mode.

7 (9) High school grade point average and ACT or concordant SAT score
 8 cross-referenced with those students who lost the award and those who were placed
 9 on probationary status and the reasons therefor.

10 C. When necessary due to limitations in existing secondary data sources and
 11 systems, the Board of Regents, consistent with the general provisions of this Section,
 12 may modify any specific requirement of this Section. However, prior to making any
 13 such modifications the board shall report in writing to the House Committee on
 14 Education and the Senate Committee on Education on the proposed action and the
 15 board shall have received approval from each committee relative to the proposed
 16 action.

17 D. The Board of Regents shall submit a written report including all of the
 18 information required by this Section for the preceding academic year to the Senate
 19 Committee on Education and the House Committee on Education, not later than
 20 December first of each year.

21 E. All information reported pursuant to this Section shall be reported in the
 22 aggregate only and shall contain no personally identifiable information for any
 23 recipient of a program award.

24 §5068. Miscellaneous

25 A. Each student who initially qualifies for more than one award under the
 26 provisions of this Chapter shall receive the award requiring the most rigorous
 27 eligibility criteria.

28 B. Notwithstanding any other provision of this Chapter to the contrary, any
 29 public or private entity, including any nonprofit organization, may make a directed

1 donation to any eligible postsecondary institution for a student who is a recipient of
2 a Louisiana Taylor Opportunity Program for Students eligibility.

3 C. Annually, the Louisiana Student Financial Assistance Commission shall,
4 with the cooperation and assistance of the state's institutions of postsecondary
5 education, query each first-time recipient of a Taylor Opportunity Program for
6 Students award to determine the extent to which receiving the award influenced the
7 decision of the student to attend a Louisiana college or university.

8 D.(1) Recognizing the success and growth of the Taylor Opportunity
9 Program for Students and in order to maintain the long-term financial stability of
10 such program, private businesses, industry, foundations, charities, and other
11 individuals or groups may, notwithstanding any provision of law to the contrary, ask
12 the division of administration for authority to create scholarship programs to make
13 payments to eligible colleges and universities on behalf of individual students. If the
14 division of administration authorizes a private scholarship program, scholarship
15 funds received by an eligible college or university from such private scholarship
16 program on behalf of a student shall cause a reduction in the dollar amount of any
17 award pursuant to this Chapter associated with that student to an amount that is equal
18 to the dollar amount that the award would have been if no such private scholarship
19 funds had been received less the amount of private scholarship funds received by the
20 eligible college or university.

21 (2) This Subsection shall in no way be interpreted in such a manner that a
22 student could receive less benefits from a combination of the award pursuant to this
23 Chapter and the private scholarship funded on his behalf than he would have
24 received solely from the award pursuant to this Chapter if there had been no private
25 scholarship funded on his behalf. Therefore, to the extent that any privately funded
26 scholarship funds provided for in this Subsection made to an eligible college or
27 university on behalf of a qualified student are for an amount less than the amount a
28 given student would have otherwise received if no such private scholarship funds had
29 been paid as an award pursuant to this Chapter, then the eligible college or university

1 shall receive that difference on behalf of the student as the student's award from the
2 Taylor Opportunity Program for Students.

3 (3) As provided in this Subsection, if an eligible college or university
4 receives privately funded scholarship funds on behalf of a student, the state funds for
5 the Taylor Opportunity Program for Students shall be reduced by the amount of the
6 private scholarship program funds so received. A reduction shall not affect the
7 estimated nature of the Taylor Opportunity Program for Students appropriation as
8 provided in the Act or Acts that contain such appropriations. The commissioner of
9 administration shall determine and specify the amount of the reduction from the
10 source of the funds to provide the maximum benefit to the state from the privately
11 funded scholarship program. The state treasurer shall deposit the amount of such
12 reduction as specified by the commissioner of administration into the
13 Overcollections Fund created in R.S. 39:100.21 and credit the deposit to an account
14 within the fund hereby established and created to be known as the "Program
15 Participation Savings Account".

16 E. Notwithstanding any rule by the administering agency to the contrary, no
17 student who graduates from high school in less than four years and who receives an
18 award under this Chapter shall be restricted or otherwise delayed as to the date the
19 award may be first used at an eligible institution due to the student having graduated
20 from high school in less than four years.

21 PART III. TOPS-TECH EARLY START AWARD

22 §5081. TOPS-Tech Early Start Award; purpose; eligibility; limitations;
23 administration; implementation; reports

24 A. The TOPS-Tech Early Start Award is hereby established as part of the
25 Louisiana Taylor Opportunity Program for Students for eligible eleventh and twelfth
26 grade students attending Louisiana public high schools.

27 B.(1) A TOPS-Tech Early Start Award may be used to fund any technical
28 or applied course leading to an Industry-Based Certification, a Certificate of Applied
29 Science, and a Certificate of Technical Sciences offered at a Louisiana public or
30 nonpublic postsecondary education institution or by any Louisiana training provider

1 recognized by the Louisiana Workforce Commission and approved by the State
2 Board of Elementary and Secondary Education as provided in Paragraph (4) of this
3 Subsection when such certification or certificate is approved by the Workforce
4 Investment Council as meeting the following requirements:

5 (a) Is identified by the Occupation Forecasting Conference as a credential
6 for an occupation in top demand in Louisiana.

7 (b) Is recognized by the State Industry-Based Certification Leadership
8 Council.

9 (2) An eligible recipient may receive a TOPS-Tech Early Start Award for
10 two semesters during the eleventh grade and two semesters during the twelfth grade,
11 excluding summer sessions.

12 (3) The administering agency, on behalf of a TOPS-Tech Early Start Award
13 recipient, shall pay to the Louisiana postsecondary education institution in which the
14 student is enrolled in an eligible program of studies or a training program provider
15 an amount of one hundred fifty dollars for each three credit-hour or equivalent time
16 course taken by the student, not to exceed two such courses per high school semester
17 for an eleventh-grade student and two such courses per high school semester for a
18 twelfth-grade student.

19 (4)(a) By January thirty-first annually, the State Board of Elementary and
20 Secondary Education shall determine which training program providers it approves
21 for the academic year that begins in the fall of that year.

22 (b) For the 2014-2015 academic year, the number of training program
23 providers at which a TOPS-Tech Early Start Award may be used shall be limited to
24 five providers as selected by the State Board of Elementary and Secondary
25 Education.

26 (c) The State Board of Elementary and Secondary Education shall
27 promulgate rules and regulations in accordance with the Administrative Procedure
28 Act to implement the provisions of this Paragraph.

1 (5) Implementation of the provisions of this Section shall be subject to the
2 appropriation of funds for this purpose.

3 C. An application for a TOPS-Tech Early Start Award shall be required at
4 a time and in a manner and form established by the administering agency. At a
5 minimum, information necessary to fully inform Louisiana public high school
6 students and their parents on the requirements of and procedures for applying for the
7 award shall be made available by the administering agency in the same manner as
8 required by law for other awards provided by the Taylor Opportunity Program for
9 Students.

10 D. To be eligible for an initial TOPS-Tech Early Start Award, a student shall
11 meet each of the following conditions and comply with other applicable provisions
12 of this Section and administering agency rules:

13 (1) Be in the eleventh or twelfth grade in a Louisiana public school.

14 (2) Have prepared a five-year education and career plan, including a
15 sequence of related courses with a career focus as provided by Subpart A-1 of Part
16 III of Chapter 1 of this Title.

17 (3) Have a cumulative high school grade point average on all courses
18 attempted of not less than 2.0 when calculated on a 4.0 scale.

19 (4) Score at least fifteen on the English subsection and fifteen on the
20 mathematics subsection of the ACT PLAN assessment administered as part of
21 Louisiana's Educational Planning and Assessment System.

22 E. To maintain continuing eligibility for a TOPS-Tech Early Start Award,
23 a student must meet each of the following conditions and comply with other
24 applicable provisions of this Section and administering agency rules:

25 (1) Be a student in good standing in a Louisiana public high school.

26 (2) Maintain a cumulative high school grade point average on all courses
27 attempted of not less than 2.0 when calculated on a 4.0 scale.

28 (3) Be a student in good standing while enrolled in a Louisiana public or
29 nonpublic postsecondary education institution or training program and continue to
30 pursue one or more courses leading to an industry-based credential.

1 F.(1) The provisions of this Section shall be administered by the Louisiana
2 Student Financial Assistance Commission, herein referred to as the "administering
3 agency". Except as otherwise provided by this Section, the authority granted to and
4 limitations placed on the administering agency by Parts I and II of this Chapter
5 relative to administering other awards pursuant to the Taylor Opportunity Program
6 for Students shall be deemed to apply also to the administration of the TOPS-Tech
7 Early Start Award.

8 (2) The agency shall adopt, in accordance with the Administrative Procedure
9 Act, rules to implement and administer the provisions of this Section. Such rules
10 shall include but not be limited to necessary guidelines, policies, procedures, forms,
11 and time lines.

12 G. Prior to the convening of each regular legislative session, the Louisiana
13 Student Financial Assistance Commission shall provide to the governor, the House
14 Committee on Education, and the Senate Committee on Education a written review
15 and analysis of TOPS-Tech Early Start awards relative to award use by students and
16 the benefits therefrom as well as the impact on subsequent use by students of TOPS-
17 Tech awards.

18 PART IV. STUDENTS DISPLACED BY CERTAIN NATURAL DISASTERS

19 §5101. Initial eligibility for program awards; students displaced by certain natural
20 disasters; waivers and exceptions; limitations

21 A.(1)(a) The legislature finds that due to the effects of natural disasters
22 declared by the governor on August 26, 2005, relative to Hurricane Katrina, and on
23 September 20, 2005, relative to Hurricane Rita, it is in the best interest for the
24 education of the people of the state that initial eligibility requirements established in
25 Part I of this Chapter for awards pursuant to the Taylor Opportunity Program for
26 Students be modified as provided by this Section for the 2005-2006, 2006-2007,
27 2007-2008, and 2008-2009 school years for students displaced as a result of the
28 disasters.

29 (b) Notwithstanding any provision of this Section to the contrary, all
30 modifications of initial eligibility requirements established in Part I of this Chapter

1 for awards pursuant to the Taylor Opportunity Program for Students provided by this
2 Section for the 2005-2006 school year for a displaced student and for a dependent
3 student pursuant to the provisions of Subitems (B)(1)(c)(ii)(aa) and (bb) of this
4 Section shall be applicable to a displaced student and a dependent student, as
5 applicable, for the 2006-2007, 2007-2008, and 2008-2009 school years.

6 (2) For the purposes of this Section, the phrase "a student displaced as a
7 result of the disasters", hereinafter referred to in this Section as a "displaced student",
8 shall mean a student who meets either or both of the following conditions:

9 (a) The student, on August 26, 2005, was enrolled in a public high school or
10 a nonpublic high school having the approvals by the State Board of Elementary and
11 Secondary Education required by Part I of this Chapter for program eligibility
12 purposes and such school was located in Jefferson, Lafourche, Orleans, Plaquemines,
13 St. Bernard, St. Tammany, Tangipahoa, or Washington Parish or the student resided
14 in such a parish and was enrolled in a home study program approved by the State
15 Board of Elementary and Secondary Education.

16 (b) The student, on September 20, 2005, was enrolled in a public high school
17 or a nonpublic high school having the approvals by the State Board of Elementary
18 and Secondary Education required by Part I of this Chapter for program eligibility
19 purposes and such school was located in Acadia, Allen, Beauregard, Calcasieu,
20 Cameron, Iberia, Jefferson Davis, St. Mary, Terrebonne, or Vermilion Parish or the
21 student resided in such a parish and was enrolled in a home study program approved
22 by the State Board of Elementary and Secondary Education.

23 B.(1) Relative to initial eligibility requirements for a Taylor Opportunity
24 Program for Students award applicable to a student displaced during the 2005-2006
25 school year, the Louisiana Student Financial Assistance Commission, in accordance
26 with the Administrative Procedure Act, shall provide by rule as follows:

27 (a) A displaced student who has been certified by the principal or headmaster
28 to have graduated during the 2005-2006 school year from an out-of-state high school
29 that meets the criteria to be an eligible out-of-state high school as provided in R.S.
30 17:5029 shall not be required to have for the respective awards a higher minimum

1 composite score on the ACT or on the SAT than required for a student who graduates
2 from an eligible Louisiana high school provided such student has, for a TOPS-Tech
3 Award or Opportunity Award, a cumulative high school grade point average on all
4 courses on the high school transcript of at least 2.50 calculated on a 4.00 scale or, for
5 a Performance or Honors award, a cumulative high school grade point average on all
6 courses on the high school transcript of at least 3.50 calculated on a 4.00 scale.

7 (b) The program requirement that a student who graduates from an eligible
8 Louisiana high school during the 2005-2006 school year must have successfully
9 completed the applicable core curriculum shall be waived for a displaced student
10 upon proper documentation by the student's high school principal or headmaster or
11 authorized designee that failure to comply with such requirement is due solely to the
12 fact that the required course or courses were not available to the student at the school
13 attended.

14 (c)(i) A dependent or independent displaced student shall be deemed to meet
15 the residency requirements for a program award if such student actually resided in
16 Louisiana during his entire eleventh grade year of high school and was enrolled for
17 such time in an eligible Louisiana high school or, for dependent students, if the
18 displaced student has a parent or court-ordered custodian who actually resided in a
19 parish listed in Subparagraph (A)(2)(a) of this Section for at least the twelve months
20 prior to August 26, 2005, or in a parish listed in Subparagraph (A)(2)(b) of this
21 Section for at least the twelve months prior to September 20, 2005.

22 (ii)(aa) A parent or court-ordered custodian of a dependent student who is
23 eligible for a program award pursuant to the provisions of R.S. 17:5029, relative to
24 students who graduate from certain out-of-state high schools, and who was displaced
25 as a resident from a parish listed in Subparagraph (A)(2)(a) of this Section due to
26 Hurricane Katrina shall be deemed to meet program residency requirements if such
27 parent or court-ordered custodian actually resided in Louisiana for at least the twelve
28 months prior to August 26, 2005.

29 (bb) A parent or court-ordered custodian of a dependent student who is
30 eligible for a program award pursuant to the provisions of R.S. 17:5029, relative to

1 students who graduate from certain out-of-state high schools, and who was displaced
2 as a resident from a parish listed in Subparagraph (A)(2)(b) of this Section due to
3 Hurricane Rita shall be deemed to meet program residency requirements if such
4 parent or court-ordered custodian actually resided in Louisiana for at least the twelve
5 months prior to September 20, 2005.

6 (d) A displaced student who during the 2005-2006 school year successfully
7 completes at the twelfth grade level a home study program approved by the State
8 Board of Elementary and Secondary Education shall be eligible for program awards
9 by complying with the provisions of R.S. 17:5029, relative to certain students who
10 have successfully completed home study programs approved by the state board. In
11 such case, the statutory requirement that a student, if ever enrolled in an eligible
12 Louisiana high school, must have begun his approved home study program no later
13 than the conclusion of the tenth grade year shall not apply to the displaced student.

14 (2)(a)(i) Relative to initial eligibility requirements for a Taylor Opportunity
15 Program for Students award applicable for the 2005-2006 school year to a displaced
16 student, the Louisiana Student Financial Assistance Commission, in consultation
17 with the commissioner of higher education and in accordance with the
18 Administrative Procedure Act, shall by rule waive any provision of Part I of this
19 Chapter that imposes on such displaced student a program requirement or condition
20 that such student cannot comply with or meet when it is determined by the
21 commission that a failure to comply with the requirement or meet the condition,
22 more likely than not, is due solely to a consequence of Hurricane Katrina or Rita, or
23 both.

24 (ii) Relative to initial eligibility requirements for a Taylor Opportunity
25 Program for Students award applicable for the 2005-2006 school year to any student
26 displaced during the 2005-2006 school year as a consequence of a disaster or
27 emergency other than Hurricane Katrina or Rita and for which the governor declares
28 a state of emergency to exist, the Louisiana Student Financial Assistance
29 Commission, in consultation with the commissioner of higher education and in
30 accordance with the Administrative Procedure Act, shall by rule waive any provision

1 of Part I of this Chapter that imposes on such student a program requirement or
2 condition that the student cannot comply with or meet when it is determined by the
3 commission that a failure to comply with the requirement or meet the condition,
4 more likely than not, is due solely to a consequence of the declared disaster or
5 emergency.

6 (b) In addition to provisions of the Administrative Procedure Act relative to
7 oversight by the legislature of the adoption of commission rules, the Joint Legislative
8 Committee on the Budget, in accordance with procedures and threshold amounts
9 established by the committee, shall have oversight and approval authority over any
10 rule proposed for adoption pursuant to the provisions of this Paragraph that has a
11 significant program or other cost, or both, to the state.

12 C. The Louisiana Student Financial Assistance Commission shall take all
13 administrative action necessary to expedite full implementation of the provisions of
14 this Section. The commission also shall disseminate information to displaced
15 students and others regarding program changes pursuant to the provisions of this
16 Section in the most timely manner possible.

17 §5102. Continuing eligibility for program awards; students displaced by certain
18 natural disasters; waivers and exceptions; limitations

19 A.(1) The legislature finds that due to the effects of natural disasters declared
20 by the governor on August 26, 2005, relative to Hurricane Katrina, and on September
21 20, 2005, relative to Hurricane Rita, it is in the best interest for the education of the
22 people of the state that continuing eligibility requirements established in Part I of this
23 Chapter for awards pursuant to the Taylor Opportunity Program for Students be
24 modified as provided by this Section for the 2005-2006 academic year for students
25 displaced as a result of either, or both, of the disasters.

26 (2) For the purposes of this Section, the phrase "a student displaced as a
27 result of either, or both, of the disasters", hereinafter referred to in this Section as a
28 "displaced student", shall mean a person who meets any of the following conditions:

1 (a) The person, on August 26, 2005, was eligible for or had a program award
 2 and had a home of record in Jefferson, Lafourche, Orleans, Plaquemines, St.
 3 Bernard, St. Tammany, Tangipahoa, or Washington Parish.

4 (b) The person, on September 20, 2005, was eligible for or had a program
 5 award and had a home of record in Acadia, Allen, Beauregard, Calcasieu, Cameron,
 6 Iberia, Jefferson Davis, St. Mary, Terrebonne, or Vermilion Parish.

7 (c) The person, on August 26, 2005, was eligible for or had a program award
 8 and was enrolled in an eligible Louisiana institution listed below:

9 (i) Delgado Community College

10 (ii) Dillard University

11 (iii) Louisiana State University Health Sciences Center at New Orleans

12 (iv) Louisiana Technical College: Jefferson, Sidney N. Collier, Slidell,
 13 Sullivan, and West Jefferson campuses

14 (v) Loyola University

15 (vi) New Orleans Baptist Theological Seminary

16 (vii) Nunez Community College

17 (viii) Our Lady of Holy Cross College

18 (ix) St. Joseph Seminary College

19 (x) Southern University at New Orleans

20 (xi) Tulane University

21 (xii) University of New Orleans

22 (xiii) Xavier University

23 (d) The person, on September 20, 2005, was eligible for or had a program
 24 award and was enrolled in McNeese State University or Sowela Technical
 25 Community College.

26 (3) For the purposes of Subparagraphs (2)(a) and (b) of this Subsection,
 27 "home of record" for a dependent student shall mean the domiciliary address of the
 28 student's parent or court-ordered custodian and for an independent student shall mean
 29 the domiciliary address of such student.

CODING: Words in ~~struck through~~ type are deletions from existing law; words underscored are additions.

1 B.(1) Relative to continuing eligibility requirements for a Taylor
2 Opportunity Program for Students award applicable for the 2005-2006 academic year
3 to a student displaced during the 2005-2006 academic year, the Louisiana Student
4 Financial Assistance Commission, in accordance with the Administrative Procedure
5 Act, shall provide by rule as follows:

6 (a)(i) The provisions of R.S. 17:5043 permitting a student qualified for a
7 program award who enrolls as a first-time freshman in an eligible out-of-state
8 college or university to subsequently use the award at an eligible Louisiana college
9 or university shall apply to a displaced student except that the time period of award
10 eligibility shall not be reduced due to the student's attendance at an eligible out-of-
11 state institution during the 2005-2006 academic year.

12 (ii) Relative to a displaced student having a suspended program award due
13 to the student not meeting a requirement relative to having a specified grade point
14 average or making steady academic progress, the respective time periods provided
15 in Part I of this Chapter for the student to meet such requirement or lose program
16 eligibility shall be extended on a one-for-one basis for each semester or other term
17 in which the student does not enroll on a full-time basis in an eligible college or
18 university during the 2005-2006 academic year.

19 (iii) The program award for a displaced student shall not be canceled if the
20 student enrolls during the 2005-2006 academic year in an eligible out-of-state
21 institution subsequent to use of a program award at an eligible Louisiana college or
22 university. Additionally, the periods of time provided in Part I of this Chapter for
23 use by eligible recipients of program awards shall not be reduced for those semesters
24 or terms such displaced student was enrolled in an eligible out-of-state institution
25 during the 2005-2006 academic year and the unused period of time shall remain
26 available to the displaced student for use at an eligible Louisiana college or
27 university.

28 (iv) In addition to the provisions of Part I of this Chapter permitting a
29 recipient to use a TOPS-Tech Award at an eligible Louisiana college or university
30 to pursue skill or occupational training, as defined by the administering agency,

1 including a vocational or technical education certificate or diploma program or a
2 nonacademic degree, a TOPS-Tech Award also may be used during the 2005-2006
3 academic year by a displaced student to enroll on a full-time basis at an eligible
4 Louisiana college or university granting academic undergraduate degrees to take
5 courses that contribute to the pursuit of a skill or occupation. In such case, the award
6 amount paid by the state on behalf of the student shall be at the Opportunity Award
7 level.

8 (2)(a)(i) Relative to continuing eligibility requirements for a Taylor
9 Opportunity Program for Students award applicable for the 2005-2006 academic year
10 to a student displaced during the 2005-2006 academic year, the Louisiana Student
11 Financial Assistance Commission, in consultation with the commissioner of higher
12 education and in accordance with the Administrative Procedure Act, shall by rule
13 wave any provision of Part I of this Chapter that imposes on a displaced student a
14 program requirement or condition that such student cannot comply with or meet
15 when it is determined by the commission that a failure to comply with the
16 requirement or meet the condition, more likely than not, is due solely to a
17 consequence of Hurricane Katrina or Rita, or both.

18 (ii) Relative to continuing eligibility requirements for a Taylor Opportunity
19 Program for Students award applicable for the 2005-2006 academic year to any
20 student displaced during the 2005-2006 academic year as a consequence of a disaster
21 or emergency other than Hurricane Katrina or Rita and for which the governor
22 declares a state of emergency to exist, the Louisiana Student Financial Assistance
23 Commission, in consultation with the commissioner of higher education and in
24 accordance with the Administrative Procedure Act, shall by rule waive any provision
25 of Part I of this Chapter that imposes on such student a program requirement or
26 condition that the student cannot comply with or meet when it is determined by the
27 commission that a failure to comply with the requirement or meet the condition,
28 more likely than not, is due solely to a consequence of the declared disaster or
29 emergency.

1 **(b) In addition to provisions of the Administrative Procedure Act relative to**
2 **oversight by the legislature of the adoption of commission rules, the Joint Legislative**
3 **Committee on the Budget, in accordance with procedures and threshold amounts**
4 **established by the committee, shall have oversight and approval authority over any**
5 **rule proposed for adoption pursuant to the provisions of this Paragraph that has a**
6 **significant program or other cost, or both, to the state.**

7 **C. The Louisiana Student Financial Assistance Commission shall take all**
8 **administrative action necessary to expedite full implementation of the provisions of**
9 **this Section. The commission also shall disseminate information to displaced**
10 **students and others regarding program changes pursuant to the provisions of this**
11 **Section in the most timely manner possible.**

12 **PART V. ANCILLARY AND CONTINUATION PROVISIONS**

13 **§5121. Effectiveness of Chapter; continuance of certain tuition payments**

14 **A. Awards pursuant to this Chapter may be made for the first time such that**
15 **payments would be made beginning with the 1998-1999 school year.**

16 **B. Students graduating from high school or who have successfully completed**
17 **at the twelfth grade level a home study program approved by the State Board of**
18 **Elementary and Secondary Education during a 1996-1997 school year and thereafter**
19 **may apply for and if otherwise qualified be eligible to receive an Opportunity**
20 **Award, Performance Award, or Honors Award as provided by this Chapter.**

21 **C. Students graduating from high school or who have successfully completed**
22 **at the twelfth grade level a home study program approved by the State Board of**
23 **Elementary and Secondary Education during the 1997-1998 school year and**
24 **thereafter may apply for and if otherwise qualified be eligible to receive the TOPS-**
25 **Tech Award as provided by this Chapter.**

26 **§5122. Notice to students and parents**

27 **The State Board of Elementary and Secondary Education shall require that**
28 **the governing authority of every public secondary school include as a component of**

1 qualify under those provisions and shall otherwise give full force and effect to those
2 provisions.

SPEAKER OF THE HOUSE OF REPRESENTATIVES

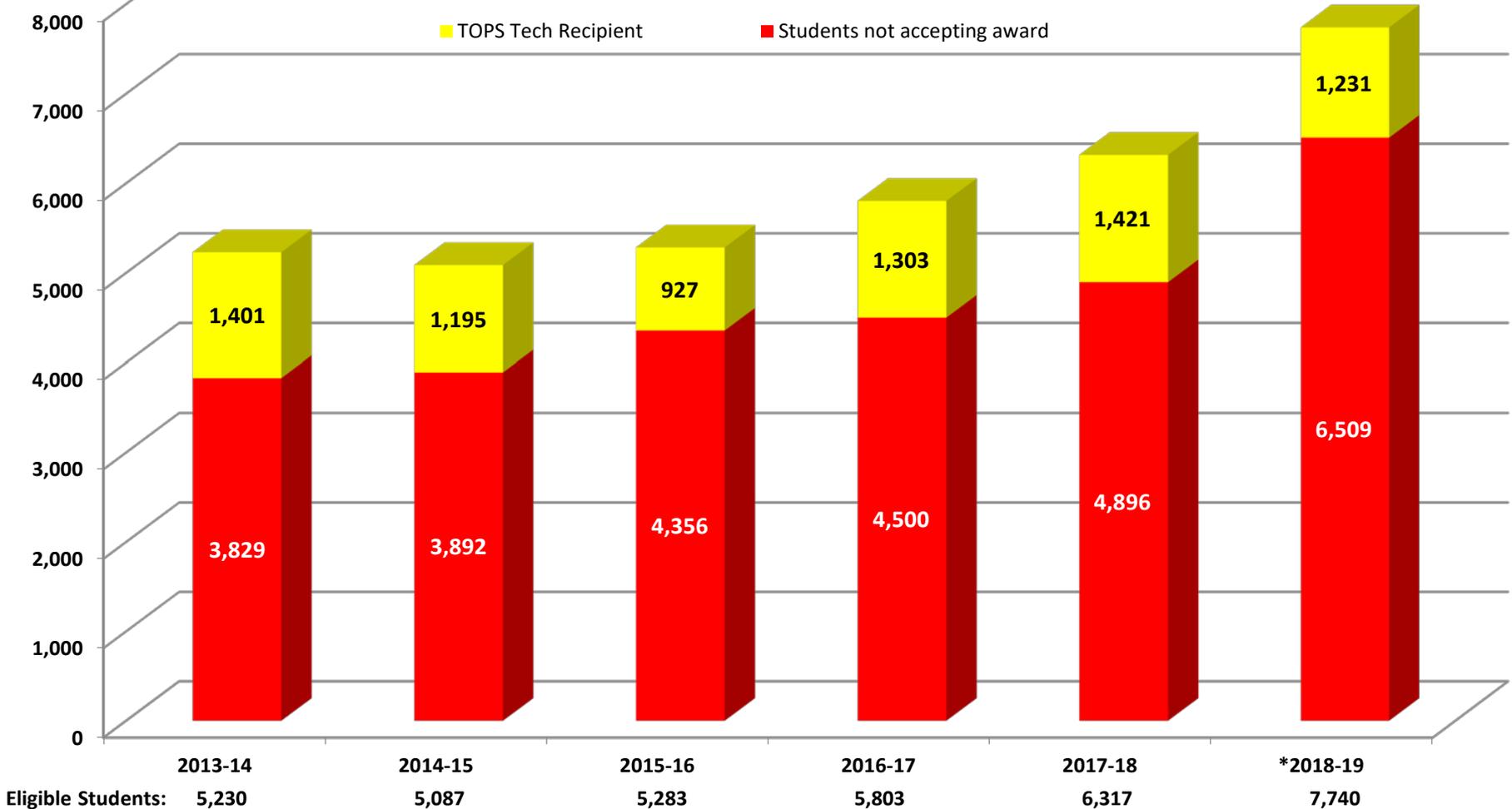
PRESIDENT OF THE SENATE

GOVERNOR OF THE STATE OF LOUISIANA

APPROVED: _____

APPENDIX D:
TOPS Tech Analysis

TOPS Tech Eligibles and Recipients



*Students have until the first college semester following the first anniversary of the date they graduate from high school to accept a TOPS award. Therefore, the data reported in the chart above for the class of 18-19 represent only those students in the 18-19 high school graduating cohort who accepted a TOPS award by the fall 2019 semester. The remaining cohort of eligible students has until the fall 2020 semester to accept a TOPS award. Also, not all institutions have billed for fall 2019 tuition payments therefore, more students will become recipients when bills are received for eligibles.

Source: LOSFA Award System

Data as of 10-11-19

APPENDIX E:
TOPS Core Curriculum



TOPS Core Curriculum

For the Opportunity, Performance and Honors Awards
For High School graduates of 2018 and thereafter

Units	Courses ¹
ENGLISH = 4 Units	
1 Unit	English I
1 Unit	English II
1 Unit from the following:	English III, AP English Language Arts and Composition, or IB English III (Language A or Literature and Performance)
1 Unit from the following:	English IV, AP English Literature and Composition, or IB English IV (Language A or Literature and Performance)
MATH = 4 Units	
1 Unit	Algebra I
1 Unit	Geometry
1 Unit	Algebra II
	Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III may be substituted for the Algebra I, Geometry, and Algebra II sequence
1 Unit from the following:	Algebra III; Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, or IB Math Methods I (Mathematical Studies SL); Calculus, AP Calculus AB, or IB Math Methods II (Mathematics SL); AP Calculus BC; Probability and Statistics or AP Statistics; IB Further Mathematics HL; IB Mathematics HL; AP Computer Science A
SCIENCE = 4 Units	
1 Unit	Biology I
1 Unit	Chemistry I
2 Units from the following:	Earth Science; Environmental Science; Physical Science; Agriscience I and Agriscience II (one unit combined); Chemistry II or AP Chemistry or IB Chemistry II; AP Environmental Science or IB Environmental Systems; Physics I, AP Physics I, AP Physics B, or IB Physics I; AP Physics C: Electricity and Magnetism, AP Physics C: Mechanics, or IB Physics II, or AP Physics II; Biology II or AP Biology or IB Biology II or Human Anatomy and Physiology
SOCIAL STUDIES = 4 Units	
1 Unit from the following:	U.S. History, AP U.S. History, or IB U.S. History
1 Unit from the following:	Civics, Government, AP U.S. Government and Politics: Comparative, or AP U.S. Government and Politics: United States
2 Units from the following:	Western Civilization, European History, or AP European History; World Geography, AP Human Geography, or IB Geography; World History, AP World History, or IB World History; History of Religion; IB Economics, Economics, AP Macroeconomics, AP Microeconomics or AP Psychology
FOREIGN LANGUAGE = 2 Units	
	Foreign Language, both units in the same language, which may also include the following AP and IB courses: AP Chinese Language and Culture, AP French Language and Culture, AP German Language and Culture, AP Italian Language and Culture, AP Japanese Language and Culture, AP Latin, AP Spanish Language and Culture, IB French IV, IB French V, IB Spanish IV, IB Spanish V, Mandarin Chinese I-IV, Hindi I – IV, Portuguese I-IV, Vietnamese I-IV
ART = 1 Unit	
1 Unit from the following:	Performance course in Music, Dance or Theatre; Fine Arts Survey; Art I, II, III, and IV; Talented Art I, II, III, and IV; Talented Music I, II, III and IV; Talented Theater Arts I, II, III, and IV; Speech III and Speech IV (one unit combined); AP Art History; AP Studio Art: 2-D Design; AP Studio Art: 3-D Design; AP Studio Art: Drawing; AP Music Theory; IB Film Study I; IB Film Study II; IB Music I; IB Music II; IB Art Design III; IB Art Design IV; IB Theatre I, Drafting, Media Arts I - IV; Photography I, Photography II, or Digital Photography
TOTAL = 19 Units	
Please see reverse side for core (substitute) equivalents to the TOPS Core Curriculum	

Core Curriculum Course(s)	Recently Approved Equivalent (Substitute) Course(s)
Art	Digital Image & Motion Graphics, Digital Storytelling, Engineering Design & Development, Sound Design
Environmental Science	Environmental Awareness
World Geography	Physical Geography
Probability & Statistics	Statistical Reasoning
Physical Science	Principles of Engineering

¹ **GIFTED COURSES:** Any core curriculum course that is taken by a student who has been identified as gifted pursuant to State Board of Elementary and Secondary Education (BESE) policy and that is taken in fulfillment of the student's Individualized Education Plan shall be considered a "Gifted Course" and shall fulfill the core curriculum.

Beginning with students entering the 9th grade in 2014-2015 and graduating in the 2017-2018 school year and thereafter, the calculation of the TOPS Core Curriculum grade point average (GPA) will use a five- (5.00) point scale for grades earned in certain designated Advanced Placement (AP) courses; International Baccalaureate (IB) courses; Gifted courses; Dual Enrollment courses, Honors courses and Articulated courses offered for college credit by the Louisiana School for the Math, Science and the Arts used to complete the TOPS Core Curriculum. The courses currently designated to be calculated on the 5.00 point scale can be viewed at <https://www.osfa.la.gov/5scale>. For the designated courses, five quality points will be assigned to a letter grade of "A", four quality points will be assigned to a letter grade of "B", three quality points will be assigned to a letter grade of "C", two quality points will be assigned to a letter grade of "D", and zero quality points will be assigned to a letter grade of "F". Note that students earning credit in courses graded on the five (5.00) point scale may earn a grade point average on the TOPS Core Curriculum that exceeds 4.00.



This core curriculum is accurate as of the date of publication and includes courses listed in TOPS statute.

Louisiana Office of Student Financial Assistance (LOSFA)
 A program of the Board of Regents
 P.O. Box 91202, Baton Rouge, LA 70821-9202
 (800) 259-5626
 custserv@la.gov
www.osfa.la.gov



Updated: 02/06/2019

APPENDIX F:
2019 High School Grads TOPS Eligible
by School and Parish

TOPS Status For 2019 High School Graduates By School

Data as of 8/9/2019

ACT Code	School Name	Parish	School Type	Students Processed (1)	TOPS Eligible					TOPS Recipients				
					Total	Honors	Performance	Opportunity	Tech	Total	Honors	Performance	Opportunity	Tech
190000	ABBEVILLE HIGH SCHOOL	VERMILION	P	71	32	6	8	11	7	-	-	-	-	-
192142	ABRAMSON SCI ACADEMY	ORLEANS	P	107	39	1	4	13	21	-	-	-	-	-
991619	ACADEMIC RECOVERY OMBUDSMAN	CADDO	P	1	1	-	-	-	1	-	-	-	-	-
191731	ACADEMY OF OUR LADY	JEFFERSON	N	84	74	7	22	30	15	-	-	-	-	-
191985	ACADEMY OF THE SACRED HEART	ORLEANS	N	41	37	16	10	10	1	-	-	-	-	-
191070	ACADEMY OF THE SACRED HEART	SAINT LANDRY	N	33	33	13	12	6	2	-	-	-	-	-
191414	ACADIANA HIGH SCHOOL	LAFAYETTE	P	287	163	15	33	44	71	-	-	-	-	-
190318	AIRLINE HIGH SCHOOL	BOSSIER	P	333	238	58	66	72	42	-	-	-	-	-
190035	ALBANY HIGH SCHOOL	LIVINGSTON	P	111	77	12	20	18	27	-	-	-	-	-
190038	ALEXANDRIA SENIOR HIGH SCHOOL	RAPIDES	P	287	174	45	40	55	34	-	-	-	-	-
191449	ALFRED M BARBE HIGH SCHOOL	CALCASIEU	P	295	243	59	55	68	61	-	-	-	-	-
ALTELG	ALTERNATE ELIGIBLE (2)			35	34	9	9	12	4	-	-	-	-	-
991579	AMIKIDS ACADIANA	ACADIA	P	-	-	-	-	-	-	-	-	-	-	-
190075	AMITE HIGH SCHOOL	TANGIPAOHA	P	65	25	1	1	10	13	-	-	-	-	-
190090	ANACOCO HIGH SCHOOL	VERNON	P	44	30	7	8	6	9	-	-	-	-	-
190261	ANGLES ACADEMY	EAST BATON ROUGE	N	-	-	-	-	-	-	-	-	-	-	-
190105	ARCADIA HIGH SCHOOL	BIENVILLE	P	33	14	-	6	2	6	-	-	-	-	-
191777	ARCHBISHOP CHAPELLE HIGH SCH	JEFFERSON	N	104	93	13	30	44	6	-	-	-	-	-
191763	ARCHBISHOP HANNAN HIGH SCHOOL	SAINT TAMMANY	N	112	103	41	35	24	3	-	-	-	-	-
191778	ARCHBISHOP RUMMEL HIGH SCHOOL	JEFFERSON	N	96	79	19	22	33	5	-	-	-	-	-
191722	ARCHBISHOP SHAW HIGH SCHOOL	JEFFERSON	N	57	46	8	17	18	3	-	-	-	-	-
190188	ARLINGTON PREPARATORY ACADEMY	EAST BATON ROUGE	P	7	1	-	-	-	1	-	-	-	-	-
191049	ASCENSION CHRISTIAN HIGH	ASCENSION	N	26	25	2	4	11	8	-	-	-	-	-
190700	ASCENSION DIOCESAN REGIONAL	ASCENSION	N	47	36	1	11	20	4	-	-	-	-	-
191488	ASCENSION EPISCOPAL SCH	LAFAYETTE	N	54	53	15	17	17	4	-	-	-	-	-
191947	ASSEMBLY CHRISTIAN SCHOOL	IBERIA	N	10	9	-	5	3	1	-	-	-	-	-
191905	ASSUMPTION HIGH SCHOOL	ASSUMPTION	P	197	104	9	22	37	36	-	-	-	-	-
190135	ATLANTA HIGH SCHOOL	WINN	P	13	6	-	2	1	3	-	-	-	-	-
191855	AVOYELLES HIGH SCHOOL	AVOYELLES	P	82	59	1	3	10	45	-	-	-	-	-
191681	AVOYELLES PUB. CHARTER SCHOOL	AVOYELLES	P	61	55	11	22	19	3	-	-	-	-	-
190145	BAKER HIGH SCHOOL	EAST BATON ROUGE	P	68	19	-	2	4	13	-	-	-	-	-
190155	BASILE HIGH SCHOOL	EVANGELINE	P	46	29	3	4	11	11	-	-	-	-	-
190165	BASTROP HIGH SCHOOL	MOREHOUSE	P	97	37	4	4	4	25	-	-	-	-	-
190197	BATON ROUGE INTERNATIONAL SCHOOL	EAST BATON ROUGE	N	8	7	4	3	-	-	-	-	-	-	-
190179	BATON ROUGE MAGNET HIGH SCHOOL	EAST BATON ROUGE	P	340	317	131	67	100	19	-	-	-	-	-
190115	BEAU CHENE HIGH SCHOOL	SAINT LANDRY	P	151	85	8	21	27	29	-	-	-	-	-
190172	BEEKMAN CHARTER SCHOOL	MOREHOUSE	P	58	32	3	11	9	9	-	-	-	-	-
190182	BELAIRE HIGH SCHOOL	EAST BATON ROUGE	P	178	25	-	1	7	17	-	-	-	-	-
190255	BELL CITY HIGH SCHOOL	CALCASIEU	P	31	28	4	5	9	10	-	-	-	-	-
190257	BELLE CHASSE HIGH SCHOOL	PLAQUEMINES	P	188	119	22	25	41	31	-	-	-	-	-
192006	BENJAMIN FRANKLIN HIGH SCHOOL	ORLEANS	P	207	204	119	55	29	1	-	-	-	-	-
190287	BENS FORD CHRISTIAN SCHOOL	WASHINGTON	N	14	12	1	4	2	5	-	-	-	-	-
190270	BENTON HIGH SCHOOL	BOSSIER	P	204	149	30	41	48	30	-	-	-	-	-
191071	BERCHMAN'S ACADEMY OF THE SACRED HEART	SAINT LANDRY	N	11	9	2	5	2	-	-	-	-	-	-
190282	BERWICK HIGH SCHOOL	SAINT MARY	P	104	87	16	26	28	17	-	-	-	-	-
191312	BETHEL CHRISTIAN SCHOOL	JEFFERSON DAVIS	N	5	4	-	2	2	-	-	-	-	-	-
192587	BETHEL CHRISTIAN SCHOOL	LINCOLN	N	2	2	-	-	2	-	-	-	-	-	-
190285	BIENVILLE HIGH SCHOOL	BIENVILLE	P	-	-	-	-	-	-	-	-	-	-	-
192076	BISHOP MCMANUS SCHOOL	ORLEANS	N	-	-	-	-	-	-	-	-	-	-	-
191350	BLOCK HIGH SCHOOL	CATAHOULA	P	25	16	-	1	2	13	-	-	-	-	-
190290	BOGALUSA HIGH SCHOOL	WASHINGTON	P	79	18	-	1	4	13	-	-	-	-	-
190040	BOLTON HIGH SCHOOL	RAPIDES	P	80	45	13	6	10	16	-	-	-	-	-
191776	BONNABEL MAGNET ACADEMY HIGH SCHOOL	JEFFERSON	P	153	66	3	5	22	36	-	-	-	-	-
192675	BOOKER T WASHINGTON NEW TECHNOLOGY HS	CADDO	P	127	38	1	3	6	28	-	-	-	-	-
190325	BOSSIER HIGH SCHOOL	BOSSIER	P	101	47	2	4	13	28	-	-	-	-	-
190345	BREAUX BRIDGE SENIOR HIGH SCH	SAINT MARTIN	P	117	63	5	8	21	29	-	-	-	-	-
191503	BRIARFIELD ACADEMY	EAST CARROLL	N	9	6	-	4	1	1	-	-	-	-	-
190193	BRIGHTER HORIZON SCHOOL OF BATON ROUGE	EAST BATON ROUGE	N	2	2	-	2	-	-	-	-	-	-	-
190201	BRIGHTON SCHOOL	EAST BATON ROUGE	N	5	4	-	1	2	1	-	-	-	-	-
190183	BROADMOOR HIGH SCHOOL	EAST BATON ROUGE	P	144	36	2	3	12	19	-	-	-	-	-
192015	BROTHER MARTIN HIGH SCHOOL	ORLEANS	N	205	184	63	58	55	8	-	-	-	-	-
190365	BRUSLY HIGH SCHOOL	WEST BATON ROUGE	P	125	76	22	10	26	18	-	-	-	-	-
190370	BUCKEYE HIGH SCHOOL	RAPIDES	P	106	70	13	16	10	31	-	-	-	-	-
190375	BUNKIE NEW TECH HIGH SCHOOL	AVOYELLES	P	48	22	1	5	10	6	-	-	-	-	-

TOPS Status For 2019 High School Graduates By School

Data as of 8/9/2019

ACT Code	School Name	Parish	School Type	Students Processed (1)	TOPS Eligible						TOPS Recipients			
					Total	Honors	Performance	Opportunity	Tech	Total	Honors	Performance	Opportunity	Tech
192680	C E BYRD HIGH SCHOOL	CADDO	P	418	327	84	82	96	65	-	-	-	-	-
190104	C.F. ROWLEY ALTERNATIVE SCHOOL	SAINT BERNARD	P	-	-	-	-	-	-	-	-	-	-	-
192103	CABRINI HIGH SCHOOL	ORLEANS	N	82	77	13	20	34	10	-	-	-	-	-
192679	CADDO PARISH MAGNET HIGH SCH	CADDO	P	228	203	97	46	57	3	-	-	-	-	-
975774	CADDO VIRTUAL ACADEMY	CADDO	P	19	16	4	4	7	1	-	-	-	-	-
190518	CALDWELL PARISH HIGH SCHOOL	CALDWELL	P	68	46	5	3	14	24	-	-	-	-	-
192704	CALVARY BAPTIST ACADEMY	CADDO	N	25	19	4	5	7	3	-	-	-	-	-
190400	CALVIN HIGH SCHOOL	WINN	P	15	10	-	1	3	6	-	-	-	-	-
190190	CAPITOL HIGH SCHOOL	EAST BATON ROUGE	P	41	9	-	1	5	3	-	-	-	-	-
192678	CAPTAIN SHREVE HIGH SCHOOL	CADDO	P	233	160	22	30	61	47	-	-	-	-	-
190420	CARENCRO HIGH SCHOOL	LAFAYETTE	P	140	67	3	4	24	36	-	-	-	-	-
191815	CARROLL MAGNET HIGH SCHOOL	OUACHITA	P	88	27	-	2	8	17	-	-	-	-	-
190430	CASTOR HIGH SCHOOL	BIENVILLE	P	40	35	2	9	7	17	-	-	-	-	-
192230	CATHOLIC HIGH OF POINTE COUPEE	POINTE COUPEE	N	52	43	5	11	16	11	-	-	-	-	-
190195	CATHOLIC HIGH SCHOOL	EAST BATON ROUGE	N	256	239	123	67	45	4	-	-	-	-	-
191948	CATHOLIC HIGH SCHOOL	IBERIA	N	69	53	14	14	20	5	-	-	-	-	-
190435	CECILIA HIGH SCHOOL	SAINT MARTIN	P	118	98	11	12	20	55	-	-	-	-	-
192588	CEDAR CREEK SCHOOL	LINCOLN	N	44	40	13	14	13	-	-	-	-	-	-
190440	CENTERVILLE HIGH SCHOOL	SAINT MARY	P	38	24	4	2	6	12	-	-	-	-	-
191870	CENTRAL CATHOLIC HIGH SCHOOL	SAINT MARY	N	25	22	5	10	4	3	-	-	-	-	-
191352	CENTRAL HIGH SCHOOL	CATAHOULA	P	-	-	-	-	-	-	-	-	-	-	-
190205	CENTRAL HIGH SCHOOL	EAST BATON ROUGE	P	240	161	35	34	70	22	-	-	-	-	-
191600	CENTRAL LAFOURCHE HIGH SCHOOL	LAFOURCHE	P	188	155	24	38	38	55	-	-	-	-	-
190146	CENTRAL PRIVATE SCHOOL (CENTRAL COMM.)	EAST BATON ROUGE	N	25	20	6	8	5	1	-	-	-	-	-
191059	CENTRAL SCHOOL CORPORATION	DESOTO	N	7	7	2	1	2	2	-	-	-	-	-
190445	CHALMETTE HIGH SCHOOL	SAINT BERNARD	P	358	199	26	55	60	58	-	-	-	-	-
190475	CHOUDRANT HIGH SCHOOL	LINCOLN	P	41	38	4	4	10	20	-	-	-	-	-
190577	CHRIST EPISCOPAL SCHOOL	SAINT TAMMANY	N	12	11	8	2	-	1	-	-	-	-	-
991601	CHRISTIAN ACRES ALTERNATIVE SCHOOL	MADISON	P	-	-	-	-	-	-	-	-	-	-	-
190480	CHURCH POINT HIGH SCHOOL	ACADIA	P	76	45	3	6	14	22	-	-	-	-	-
191172	CLAIBORNE ACADEMY	CLAIBORNE	N	17	15	4	5	3	3	-	-	-	-	-
192984	CLAIBORNE CHRISTIAN SCHOOL	OUACHITA	N	17	16	5	3	7	1	-	-	-	-	-
192044	COHEN COLLEGE PREP	ORLEANS	P	39	15	-	1	6	8	-	-	-	-	-
991680	COMMUNITY OMBUDSMAN	CADDO	P	-	-	-	-	-	-	-	-	-	-	-
191730	CONQUERING WORD CHRISTIAN ACDMY	JEFFERSON	N	-	-	-	-	-	-	-	-	-	-	-
991691	CONQUERING WORD CHRISTIAN ACDMY - EASTBANK	ORLEANS	N	-	-	-	-	-	-	-	-	-	-	-
190530	CONVERSE HIGH SCHOOL	SABINE	P	34	22	-	8	5	9	-	-	-	-	-
191220	COVENANT CHRISTIAN ACADEMY	TERREBONNE	N	30	18	3	3	9	3	-	-	-	-	-
190575	COVINGTON HIGH SCHOOL	SAINT TAMMANY	P	223	154	30	28	64	32	-	-	-	-	-
192097	CRESCENT CITY CHRISTIAN SCHOOL	JEFFERSON	N	18	11	-	1	6	4	-	-	-	-	-
190028	CRISTO REY BATON ROUGE HIGH SCHOOL	EAST BATON ROUGE	N	-	-	-	-	-	-	-	-	-	-	-
190605	CROWLEY HIGH SCHOOL	ACADIA	P	95	73	4	11	14	44	-	-	-	-	-
190870	D'ARBONNE WOODS CHARTER SCHOOL	UNION	P	50	33	5	3	12	13	-	-	-	-	-
191048	DAVID THIBODAUX STEM MAGNET ACADEMY	LAFAYETTE	P	103	71	7	21	28	15	-	-	-	-	-
192020	DE LA SALLE HIGH SCHOOL	ORLEANS	N	87	66	10	17	23	16	-	-	-	-	-
190680	DE RIDDER HIGH SCHOOL	BEAUREGARD	P	118	78	12	15	31	20	-	-	-	-	-
190630	DELCAMBRE HIGH SCHOOL	IBERIA	P	53	45	4	8	17	16	1	-	-	-	1
190634	DELHI CHARTER	RICHLAND	P	47	32	2	4	7	19	-	-	-	-	-
190638	DELHI HIGH SCHOOL	RICHLAND	P	29	12	-	-	2	10	-	-	-	-	-
190901	DELTA CHARTER SCHOOL, MST	CONCORDIA	P	24	19	4	3	10	2	-	-	-	-	-
190655	DENHAM SPRINGS SENIOR HIGH SCH	LIVINGSTON	P	440	318	65	87	104	62	-	-	-	-	-
190670	DEQUINCY HIGH SCHOOL	CALCASIEU	P	55	42	6	7	12	17	-	-	-	-	-
190685	DESTREHAN HIGH SCHOOL	SAINT CHARLES	P	304	201	41	40	79	41	-	-	-	-	-
190695	DODSON HIGH SCHOOL	WINN	P	24	18	3	5	6	4	-	-	-	-	-
190705	DONALDSONVILLE HIGH SCHOOL	ASCENSION	P	74	22	1	1	7	13	-	-	-	-	-
190725	DOWNSVILLE CHARTER SCHOOL	UNION	P	18	15	1	2	3	9	-	-	-	-	-
191585	DOYLE HIGH SCHOOL	LIVINGSTON	P	81	49	7	13	17	12	-	-	-	-	-
190730	DOYLINE HIGH SCHOOL	WEBSTER	P	23	17	1	1	3	12	-	-	-	-	-
192019	Dr. M.L.K. CHARTER SCHOOL FOR SCIENCE & TECH	ORLEANS	P	87	18	-	2	5	11	-	-	-	-	-
190993	DUTCHTOWN HIGH SCHOOL	ASCENSION	P	430	354	99	117	104	34	-	-	-	-	-
191446	EARLY COLLEGE ACADEMY	LAFAYETTE	P	56	54	19	19	10	6	-	-	-	-	-
191045	EAST ASCENSION HIGH SCHOOL	ASCENSION	P	285	207	28	40	71	68	-	-	-	-	-
190683	EAST BEAUREGARD HIGH SCHOOL	BEAUREGARD	P	46	40	7	4	14	15	-	-	-	-	-
191286	EAST FELICIANA HIGH SCHOOL	EAST FELICIANA	P	61	30	1	1	7	21	-	-	-	-	-

TOPS Status For 2019 High School Graduates By School

Data as of 8/9/2019

ACT Code	School Name	Parish	School Type	Students Processed (1)	TOPS Eligible					TOPS Recipients				
					Total	Honors	Performance	Opportunity	Tech	Total	Honors	Performance	Opportunity	Tech
192825	EAST IBERVILLE HIGH SCHOOL	IBERVILLE	P	28	18	2	2	9	5	-	-	-	-	-
191780	EAST JEFFERSON HIGH SCHOOL	JEFFERSON	P	199	82	5	11	36	30	-	-	-	-	-
192530	EAST SAINT JOHN HIGH SCHOOL	SAINT JOHN THE BAPTIST	P	234	115	4	16	39	56	-	-	-	-	-
192235	EBARB HIGH SCHOOL	SABINE	P	27	13	-	1	4	8	-	-	-	-	-
190249	EBR READINESS SUPERINTENDENT ACADEMY	EAST BATON ROUGE	P	-	-	-	-	-	-	-	-	-	-	-
190024	EBR VIRTUAL ACADEMY	EAST BATON ROUGE	P	6	4	-	1	2	1	-	-	-	-	-
192023	ECOLE CLASSIQUE	JEFFERSON	N	10	8	-	2	2	4	-	-	-	-	-
192032	EDNA KARR SECONDARY SCHOOL	ORLEANS	P	229	119	3	19	47	50	-	-	-	-	-
192850	EDWARD D WHITE CATHOLIC HIGH	LAFOURCHE	N	135	120	41	35	34	10	-	-	-	-	-
976159	EDWARD J. SAM ACCELERATED SCHOOL OF LAFAYETTE	LAFAYETTE	P	24	1	-	1	-	-	-	-	-	-	-
190017	EINSTEIN CHARTER HIGH SARAH TOWLES REED	ORLEANS	P	-	-	-	-	-	-	-	-	-	-	-
192021	ELEANOR MCMAIN SECONDARY SCHOOL	ORLEANS	P	117	36	1	2	12	21	-	-	-	-	-
190054	ELEARNING ACADEMY	LAFOURCHE	N	-	-	-	-	-	-	-	-	-	-	-
190790	ELIZABETH HIGH SCHOOL	ALLEN	P	14	12	2	2	6	2	-	-	-	-	-
191227	ELLENDER MEMORIAL H S	TERREBONNE	P	96	76	9	5	22	40	-	-	-	-	-
190800	ELTON HIGH SCHOOL	JEFFERSON DAVIS	P	30	24	1	3	5	15	-	-	-	-	-
190207	EPISCOPAL HIGH SCHOOL	EAST BATON ROUGE	N	91	87	52	18	17	-	-	-	-	-	-
191419	EPISCOPAL SCHOOL OF ACADIANA	SAINT MARTIN	N	35	32	18	6	8	-	-	-	-	-	-
190820	EPPS HIGH SCHOOL	WEST CARROLL	P	9	7	1	-	2	4	-	-	-	-	-
190823	ERATH HIGH SCHOOL	VERMILION	P	85	76	15	20	21	20	-	-	-	-	-
190855	EUNICE HIGH SCHOOL	SAINT LANDRY	P	122	61	8	15	18	20	-	-	-	-	-
192671	EVANGEL CHRISTIAN ACADEMY	CADDO	N	52	36	3	10	12	11	-	-	-	-	-
190865	EVANS HIGH SCHOOL	VERNON	P	24	19	2	2	7	8	-	-	-	-	-
191085	FAIRVIEW HIGH SCHOOL	ALLEN	P	23	23	1	7	9	6	-	-	-	-	-
191546	FAITH TRAINING CHRISTIAN ACADEMY	VERNON	N	6	6	1	-	4	1	-	-	-	-	-
192214	FALSE RIVER ACADEMY	POINTE COUPEE	N	22	19	3	3	7	6	-	-	-	-	-
190214	FAMILY CHRISTIAN ACADEMY	EAST BATON ROUGE	N	8	5	4	-	-	1	-	-	-	-	-
193023	FAMILY COMMUNITY CHRISTIAN SCHOOL	FRANKLIN	N	10	10	3	1	5	1	-	-	-	-	-
192289	FAMILY WORSHIP CHRISTIAN ACDMY	SAINT LANDRY	N	1	1	1	-	-	-	-	-	-	-	-
190900	FERRIDAY HIGH SCHOOL	CONCORDIA	P	38	12	-	2	4	6	-	-	-	-	-
192751	FIRST BAPTIST CHRISTIAN	SAINT TAMMANY	N	8	7	1	3	3	-	-	-	-	-	-
191429	FIRST BAPTIST CHRISTIAN SCHOOL	LAFAYETTE	N	3	3	-	1	2	-	-	-	-	-	-
191443	FISHER MIDDLE/HIGH SCHOOL	JEFFERSON	P	55	38	1	3	15	19	-	-	-	-	-
190920	FLORIEN HIGH SCHOOL	SABINE	P	30	25	-	8	4	13	-	-	-	-	-
191659	FONTAINEBLEAU HIGH SCHOOL	SAINT TAMMANY	P	337	239	79	56	72	32	-	-	-	-	-
190930	FOREST HIGH SCHOOL	WEST CARROLL	P	20	19	1	3	8	7	-	-	-	-	-
193024	FRANKLIN ACADEMY	FRANKLIN	N	11	11	2	3	5	1	-	-	-	-	-
193026	FRANKLIN PARISH HIGH SCHOOL	FRANKLIN	P	144	66	11	9	22	24	-	-	-	-	-
190945	FRANKLIN SENIOR HIGH SCHOOL	SAINT MARY	P	55	27	1	6	6	14	-	-	-	-	-
190965	FRANKLINTON HIGH SCHOOL	WASHINGTON	P	173	96	8	9	37	42	-	-	-	-	-
190983	FRENCH SETTLEMENT HIGH SCHOOL	LIVINGSTON	P	67	43	5	11	10	17	-	-	-	-	-
192037	G. W. CARVER COLLEGIATE ACADEMY	ORLEANS	P	173	101	-	3	20	78	-	-	-	-	-
191510	GENERAL TRASS HIGH SCHOOL	EAST CARROLL	P	53	14	-	1	3	10	-	-	-	-	-
190995	GEORGETOWN HIGH SCHOOL	GRANT	P	20	10	-	-	4	6	-	-	-	-	-
191005	GIBSLAND-COLEMAN HIGH SCHOOL	BIENVILLE	P	4	2	-	-	1	1	-	-	-	-	-
190208	GLEN OAKS SENIOR HIGH SCHOOL	EAST BATON ROUGE	P	87	28	-	-	9	19	-	-	-	-	-
191795	GLENBROOK SCHOOL	WEBSTER	N	15	15	3	8	4	-	-	-	-	-	-
191020	GLENMORA HIGH SCHOOL	RAPIDES	P	36	18	2	2	2	12	-	-	-	-	-
190044	GRACE CHRISTIAN SCHOOL	RAPIDES	N	28	27	6	12	7	2	-	-	-	-	-
191779	GRACE KING HIGH SCHOOL	JEFFERSON	P	196	122	9	26	42	45	-	-	-	-	-
191080	GRAND ISLE HIGH SCHOOL	JEFFERSON	P	8	6	-	2	3	1	-	-	-	-	-
191455	GRAND LAKE HIGH SCHOOL	CAMERON	P	42	33	6	5	16	6	-	-	-	-	-
190740	GRANT HIGH SCHOOL	GRANT	P	107	69	8	13	15	33	-	-	-	-	-
190213	GREATER BATON ROUGE HOPE ACADEMY	EAST BATON ROUGE	N	-	-	-	-	-	-	-	-	-	-	-
192684	GREEN OAKS PERFORMING ARTS ACADEMY	CADDO	P	72	26	-	1	10	15	-	-	-	-	-
191120	GUEYDAN HIGH SCHOOL	VERMILION	P	26	21	-	4	5	12	-	-	-	-	-
191089	H. L. BOURGEOIS HIGH SCHOOL	TERREBONNE	P	231	144	22	29	39	54	-	-	-	-	-
191125	HACKBERRY HIGH SCHOOL	CAMERON	P	14	12	-	3	5	4	-	-	-	-	-
191135	HAHNVILLE HIGH SCHOOL	SAINT CHARLES	P	293	191	32	50	67	42	-	-	-	-	-
191456	HAMILTON CHRISTIAN ACADEMY	CALCASIEU	N	19	14	3	5	5	1	-	-	-	-	-
191150	HAMMOND HIGH SCHOOL	TANGIPAHOA	P	214	126	22	28	46	30	-	-	-	-	-
190950	HANSON MEMORIAL HIGH SCHOOL	SAINT MARY	N	26	21	3	6	10	2	-	-	-	-	-
191160	HARRISONBURG HIGH SCHOOL	CATAHOULA	P	23	19	-	4	9	6	-	-	-	-	-
191315	HATHAWAY SENIOR HIGH SCHOOL	JEFFERSON DAVIS	P	36	32	4	5	9	14	-	-	-	-	-

TOPS Status For 2019 High School Graduates By School

Data as of 8/9/2019

ACT Code	School Name	Parish	School Type	Students Processed (1)	TOPS Eligible						TOPS Recipients			
					Total	Honors	Performance	Opportunity	Tech	Total	Honors	Performance	Opportunity	Tech
191170	HAUGHTON HIGH SCHOOL	BOSSIER	P	171	128	18	39	43	28	-	-	-	-	-
191793	HAYNES ACAD SCHOOL FOR ADVANCED STUDIES	JEFFERSON	P	115	107	94	7	6	-	-	-	-	-	-
191180	HAYNESVILLE JR/SR HIGH SCHOOL	CLAIBORNE	P	40	29	2	3	8	16	-	-	-	-	-
191166	HELEN COX HIGH SCHOOL	JEFFERSON	P	164	85	1	10	31	43	-	-	-	-	-
191543	HICKS HIGH SCHOOL	VERNON	P	18	11	1	2	4	4	-	-	-	-	-
191949	HIGHLAND BAPTIST CHRISTIAN	IBERIA	N	11	8	3	2	3	-	-	-	-	-	-
191195	HOLDEN HIGH SCHOOL	LIVINGSTON	P	29	17	3	6	3	5	-	-	-	-	-
192030	HOLY CROSS HIGH SCHOOL	ORLEANS	N	124	111	31	33	42	5	-	-	-	-	-
191662	HOLY ROSARY HIGH SCHOOL	ORLEANS	N	-	-	-	-	-	-	-	-	-	-	-
190045	HOLY SAVIOR MENARD CENTRAL HS	RAPIDES	N	61	52	16	18	14	4	-	-	-	-	-
191205	HOMER HIGH SCHOOL	CLAIBORNE	P	17	6	-	1	4	1	-	-	-	-	-
969999	HOMESTUDY (2)			262	233	64	72	60	37	-	-	-	-	-
191215	HORNBECK HIGH SCHOOL	VERNON	P	18	10	-	1	4	5	-	-	-	-	-
191221	HOUMA CHRISTIAN SCHOOL	TERREBONNE	N	45	36	12	13	10	1	-	-	-	-	-
192590	HOWARD SCHOOL	LINCOLN	P	-	-	-	-	-	-	-	-	-	-	-
192691	HUNTINGTON HIGH SCHOOL	CADDO	P	110	35	-	1	12	22	-	-	-	-	-
191261	INDEPENDENCE HIGH SCHOOL	TANGIPAOHA	P	62	40	-	-	4	36	-	-	-	-	-
	INDIAN BIBLE ACADEMY	ALLEN	N	-	-	-	-	-	-	-	-	-	-	-
192141	INTERNATIONAL HIGH SCHOOL	ORLEANS	P	89	42	-	6	12	24	-	-	-	-	-
191270	IOTA HIGH SCHOOL	ACADIA	P	99	86	10	15	26	35	-	-	-	-	-
191280	IOWA HIGH SCHOOL	CALCASIEU	P	78	63	6	12	16	29	-	-	-	-	-
192045	ISIDORE NEWMAN SCHOOL	ORLEANS	N	41	39	25	5	9	-	-	-	-	-	-
993018	ISTROUMA HIGH SCHOOL	EAST BATON ROUGE	P	-	-	-	-	-	-	-	-	-	-	-
972953	J G JONES YOUTH SHLTR-DET CTR	BOSSIER	P	-	-	-	-	-	-	-	-	-	-	-
991615	JAKE DROST SCHOOL FOR EXCEPTIONAL CHILDREN	CALCASIEU	P	-	-	-	-	-	-	-	-	-	-	-
193083	JCFA LAFAYETTE	LAFAYETTE	P	3	2	-	1	1	-	-	-	-	-	-
191302	JEANERETTE HIGH SCHOOL	IBERIA	P	54	23	1	2	5	15	-	-	-	-	-
190012	JEFFERSON CHAMBER FOUNDATION ACAD - EAST	JEFFERSON	P	6	6	2	1	2	1	-	-	-	-	-
191162	JEFFERSON CHAMBER FOUNDATION ACADEMY	JEFFERSON	P	11	2	-	-	2	-	-	-	-	-	-
190204	JEHOVAH-JIREH	EAST BATON ROUGE	N	3	1	-	-	-	1	-	-	-	-	-
191310	JENA HIGH SCHOOL	LASALLE	P	79	53	2	6	17	28	-	-	-	-	-
191330	JENNINGS HIGH SCHOOL	JEFFERSON DAVIS	P	108	75	8	18	20	29	-	-	-	-	-
192050	JESUIT HIGH SCHOOL	ORLEANS	N	238	212	135	26	49	2	-	-	-	-	-
191375	JEWELL M SUMNER HIGH SCHOOL	TANGIPAOHA	P	93	60	-	1	18	41	-	-	-	-	-
192053	JOHN CURTIS CHRISTIAN SCH	JEFFERSON	N	73	58	2	11	23	22	-	-	-	-	-
191724	JOHN EHRET HIGH SCHOOL	JEFFERSON	P	389	224	7	30	78	109	-	-	-	-	-
192143	JOHN F. KENNEDY HIGH SCHOOL	ORLEANS	P	71	23	-	3	6	14	-	-	-	-	-
191448	JOHN PAUL THE GREAT ACADEMY	LAFAYETTE	N	17	15	6	2	6	1	-	-	-	-	-
190408	JOHNSON BAYOU HIGH SCHOOL	CAMERON	P	4	4	1	-	1	2	-	-	-	-	-
191335	JONESBORO-HODGE HIGH SCHOOL	JACKSON	P	46	14	1	-	4	9	-	-	-	-	-
192065	JOSEPH S. CLARK HIGH SCHOOL	ORLEANS	P	20	4	-	1	-	3	-	-	-	-	-
192309	JS CLARK LEADERSHIP ACADEMY	SAINT LANDRY	P	-	-	-	-	-	-	-	-	-	-	-
041285	JUNCTION CITY HIGH SCHOOL	JUNCTION CITY S. D. (AK)	P	-	-	-	-	-	-	-	-	-	-	-
191360	KAPLAN HIGH SCHOOL	VERMILION	P	68	48	8	10	22	8	-	-	-	-	-
190046	KENNER DISCOVERY HEALTH SCIENCES ACADEMY	JEFFERSON	P	-	-	-	-	-	-	-	-	-	-	-
191385	KENTWOOD MAGNET HIGH SCHOOL	TANGIPAOHA	P	36	18	-	1	2	15	-	-	-	-	-
191390	KILBOURNE HIGH SCHOOL	WEST CARROLL	P	15	5	1	2	2	-	-	-	-	-	-
191400	KINDER HIGH SCHOOL	ALLEN	P	63	52	4	15	17	16	-	-	-	-	-
190022	KIPP BOOKER T WASHINGTON	ORLEANS	P	-	-	-	-	-	-	-	-	-	-	-
192092	KIPP RENAISSANCE HIGH SCHOOL	ORLEANS	P	90	49	3	8	21	17	-	-	-	-	-
191164	KNIGHTS ACADEMY & HIGH SCHOOL	JEFFERSON	N	-	-	-	-	-	-	-	-	-	-	-
191727	L W HIGGINS HIGH SCHOOL	JEFFERSON	P	210	123	3	12	18	90	-	-	-	-	-
192113	L. B. LANDRY - OLIVER PERRY WALKER HS	ORLEANS	P	221	52	-	3	13	36	-	-	-	-	-
191460	LA GRANGE SENIOR HIGH SCHOOL	CALCASIEU	P	138	71	6	9	21	35	-	-	-	-	-
192375	LA NEW TECH AT PLAIN DEALING	BOSSIER	P	18	6	-	1	4	1	-	-	-	-	-
192280	LA SALLE HIGH SCHOOL	LASALLE	P	37	23	1	4	10	8	-	-	-	-	-
191410	LACASSINE HIGH SCHOOL	JEFFERSON DAVIS	P	44	39	3	8	10	18	-	-	-	-	-
191439	LAFAYETTE CHRISTIAN ACADEMY	LAFAYETTE	N	49	42	9	11	19	3	-	-	-	-	-
191425	LAFAYETTE HIGH SCHOOL	LAFAYETTE	P	469	319	108	72	84	55	-	-	-	-	-
191445	LAKE ARTHUR HIGH SCHOOL	JEFFERSON DAVIS	P	49	32	-	10	7	15	-	-	-	-	-
191466	LAKE CHARLES COLLEGE PREP	CALCASIEU	P	80	23	-	2	5	16	-	-	-	-	-
191657	LAKESHORE HIGH SCHOOL	SAINT TAMMANY	P	165	125	40	32	39	14	-	-	-	-	-
190018	LAKESIDE CHRISTIAN ACADEMY	SAINT TAMMANY	N	-	-	-	-	-	-	-	-	-	-	-
192705	LAKESIDE JUNIOR-SENIOR HIGH SCHOOL	WEBSTER	P	60	43	5	4	10	24	-	-	-	-	-

TOPS Status For 2019 High School Graduates By School

Data as of 8/9/2019

ACT Code	School Name	Parish	School Type	Students Processed (1)	TOPS Eligible					TOPS Recipients				
					Total	Honors	Performance	Opportunity	Tech	Total	Honors	Performance	Opportunity	Tech
190415	LAKEVIEW HIGH SCHOOL	NATCHITOCHES	P	43	33	-	-	6	27	-	-	-	-	-
190222	LEE HIGH SCHOOL	EAST BATON ROUGE	P	157	137	30	22	65	20	-	-	-	-	-
191545	LEESVILLE HIGH SCHOOL	VERNON	P	131	85	7	15	26	37	-	-	-	-	-
192104	LIFE OF CHRIST ACADEMY/ALT	ORLEANS	N	-	-	-	-	-	-	-	-	-	-	-
190021	LIGHTHOUSE CHRISTIAN HIGH	VERMILION	N	5	2	-	-	1	1	-	-	-	-	-
191055	LINCOLN PREPARATORY SCHOOL	LINCOLN	P	28	17	-	2	4	11	-	-	-	-	-
192965	LIVE OAK HIGH SCHOOL	LIVINGSTON	P	274	212	53	52	59	48	-	-	-	-	-
190034	LIVINGSTON COLLEGIATE ACADEMY	ORLEANS	P	-	-	-	-	-	-	-	-	-	-	-
191590	LIVONIA HIGH SCHOOL	POINTE COUPEE	P	75	39	1	7	9	22	-	-	-	-	-
191605	LOGANSPOUT HIGH SCHOOL	DESOTO	P	38	20	3	7	5	5	-	-	-	-	-
191630	LORANGER HIGH SCHOOL	TANGIPAOHA	P	123	72	2	16	23	31	-	-	-	-	-
191635	LOREAUVILLE HIGH SCHOOL	IBERIA	P	69	54	4	17	13	20	-	-	-	-	-
190225	LOUISIANA NEW SCHOOL ACADEMY	EAST BATON ROUGE	N	-	-	-	-	-	-	-	-	-	-	-
190379	LOUISIANA SCH FOR AGR SCIENCES	AVOYELLES	P	49	41	3	10	9	19	-	-	-	-	-
191917	LOUISIANA SCH MATH SCI ARTS	NATCHITOCHES	P	107	102	88	14	-	-	-	-	-	-	-
190212	LOUISIANA STATE SCH FOR DEAF	EAST BATON ROUGE	P	-	-	-	-	-	-	-	-	-	-	-
190211	LOUISIANA STATE SCH FOR VISUALLY IMPAIRED	EAST BATON ROUGE	P	1	-	-	-	-	-	-	-	-	-	-
192135	LOUISIANA VIRTUAL CHARTER ACADEMY	EAST BATON ROUGE	P	60	29	7	5	12	5	-	-	-	-	-
192690	LOYOLA COLLEGE PREPARATORY SCHOOL	CADDO	N	90	79	43	15	18	3	-	-	-	-	-
190245	LSU LABORATORY HIGH SCHOOL	EAST BATON ROUGE	P	109	95	33	34	26	2	-	-	-	-	-
192041	LUSHER CHARTER SCHOOL	ORLEANS	P	136	132	68	39	24	1	-	-	-	-	-
191640	LUTCHER HIGH SCHOOL	SAINT JAMES	P	112	65	13	17	17	18	-	-	-	-	-
192026	LUTHERAN HIGH SCHOOL	JEFFERSON	N	19	10	-	2	3	5	-	-	-	-	-
192831	MADISON HIGH SCHOOL	MADISON	P	62	11	-	-	6	5	-	-	-	-	-
190229	MADISON PREPARATORY ACADEMY	EAST BATON ROUGE	P	130	53	1	5	17	30	-	-	-	-	-
192047	MAGNET ACAD FOR CULTURAL ARTS	SAINT LANDRY	P	31	18	1	3	7	7	-	-	-	-	-
191650	MAMOU HIGH SCHOOL	EVANGELINE	P	79	31	1	9	6	15	-	-	-	-	-
191660	MANDEVILLE HIGH SCHOOL	SAINT TAMMANY	P	354	270	93	68	87	22	-	-	-	-	-
191665	MANGHAM HIGH SCHOOL	RICHLAND	P	52	35	3	1	16	15	-	-	-	-	-
191675	MANSFIELD HIGH SCHOOL	DESOTO	P	80	49	1	2	12	34	-	-	-	-	-
191685	MANY HIGH SCHOOL	SABINE	P	71	56	6	13	9	28	-	-	-	-	-
191720	MARKSVILLE HIGH SCHOOL	AVOYELLES	P	95	68	-	3	10	55	-	-	-	-	-
192055	MARTYN ACADEMY FOR CAREER PREPARATION	JEFFERSON	P	-	-	-	-	-	-	-	-	-	-	-
191740	MAUREPAS HIGH SCHOOL	LIVINGSTON	P	25	21	4	6	5	6	-	-	-	-	-
192090	MCDONOGH 35 COL. PREP SCH./CAREER ACAD.	ORLEANS	P	151	35	-	4	6	25	-	-	-	-	-
190215	MCKINLEY SENIOR HIGH SCHOOL	EAST BATON ROUGE	P	176	87	7	15	42	23	-	-	-	-	-
190253	MENTORSHIP ACADEMY DIGITAL ARTS	EAST BATON ROUGE	P	99	31	-	1	8	22	-	-	-	-	-
190231	MENTORSHIP ACADEMY SCI TECH	EAST BATON ROUGE	P	-	-	-	-	-	-	-	-	-	-	-
191775	MERRYVILLE HIGH SCHOOL	BEAUREGARD	P	31	23	1	4	7	11	-	-	-	-	-
191782	METAIRIE PARK COUNTRY DAY SCH	JEFFERSON	N	25	22	7	4	11	-	-	-	-	-	-
191785	MIDLAND HIGH SCHOOL	ACADIA	P	24	24	3	8	7	6	-	-	-	-	-
191800	MINDEN HIGH SCHOOL	WEBSTER	P	133	71	5	15	28	23	-	-	-	-	-
191845	MONTEREY HIGH SCHOOL	CONCORDIA	P	19	17	3	1	7	6	-	-	-	-	-
191850	MONTGOMERY HIGH SCHOOL	GRANT	P	36	28	1	2	10	15	-	-	-	-	-
191865	MORGAN CITY HIGH SCHOOL	SAINT MARY	P	119	78	4	14	25	35	-	-	-	-	-
190033	MORRIS JEFF COMMUNITY SCHOOL	ORLEANS	P	-	-	-	-	-	-	-	-	-	-	-
192105	MOUNT CARMEL ACADEMY	ORLEANS	N	204	198	70	66	60	2	-	-	-	-	-
191895	MOUNT HERMON HIGH SCHOOL	WASHINGTON	P	26	9	-	2	4	3	-	-	-	-	-
190133	MOUNT OLIVE CHRISTIAN SCHOOL	CLAIBORNE	N	7	6	-	1	4	1	-	-	-	-	-
191109	MUSLIM ACADEMY	JEFFERSON	N	8	5	-	1	-	4	-	-	-	-	-
191920	NATCHITOCHES CENTRAL HIGH SCH	NATCHITOCHES	P	238	144	12	27	39	66	-	-	-	-	-
191924	NATCHITOCHES PARISH TECHNICAL AND CAREER CENTER	NATCHITOCHES	P	10	-	-	-	-	-	-	-	-	-	-
191940	NEGREET HIGH SCHOOL	SABINE	P	32	28	2	4	5	17	-	-	-	-	-
191825	NEVILLE HIGH SCHOOL	OUACHITA	P	217	153	22	30	63	38	-	-	-	-	-
191967	NEW IBERIA SENIOR HIGH SCHOOL	IBERIA	P	222	144	28	37	42	37	-	-	-	-	-
192591	NEW LIVING WORD SCHOOL	LINCOLN	N	-	-	-	-	-	-	-	-	-	-	-
192109	NEW ORLEANS CENTER FOR CREATIVE ARTS	ORLEANS	P	58	48	11	15	17	5	-	-	-	-	-
192112	NEW ORLEANS CHARTER SCIENCE & MATH HS	ORLEANS	P	68	38	1	7	13	17	-	-	-	-	-
192136	NEW ORLEANS MILITARY AND MARITIME ACAD	ORLEANS	P	116	83	5	25	31	22	-	-	-	-	-
192940	NORTH CADDO HIGH SCHOOL	CADDO	P	78	46	2	10	15	19	-	-	-	-	-
192320	NORTH CENTRAL HIGH SCHOOL	SAINT LANDRY	P	20	8	-	-	-	8	-	-	-	-	-
192795	NORTH DESOTO HIGH SCHOOL	DESOTO	P	136	82	14	19	36	13	-	-	-	-	-
190015	NORTH VERMILION HIGH SCHOOL	VERMILION	P	116	81	15	27	23	16	-	-	-	-	-
192775	NORTH WEBSTER HIGH SCHOOL	WEBSTER	P	93	68	6	17	16	29	-	-	-	-	-

TOPS Status For 2019 High School Graduates By School

Data as of 8/9/2019

ACT Code	School Name	Parish	School Type	Students Processed (1)	TOPS Eligible					TOPS Recipients				
					Total	Honors	Performance	Opportunity	Tech	Total	Honors	Performance	Opportunity	Tech
190217	NORTHDALÉ MAGNET ACADEMY	EAST BATON ROUGE	P	16	-	-	-	-	-	-	-	-	-	-
192996	NORTHEAST BAPTIST SCHOOL	OUACHITA	N	10	10	-	-	4	4	2	-	-	-	-
991692	NORTHEAST CLAIBORNE CHARTER (JUNCTION CITY)	CLAIBORNE	P	11	5	-	-	1	3	1	-	-	-	-
193060	NORTHEAST HIGH SCHOOL	EAST BATON ROUGE	P	68	30	-	-	2	10	18	-	-	-	-
190583	NORTHLAKE CHRISTIAN SCHOOL	SAINT TAMMANY	N	46	43	14	13	10	6	-	-	-	-	-
192747	NORTHSHORE HIGH SCHOOL	SAINT TAMMANY	P	315	213	70	46	75	22	-	-	-	-	-
190614	NORTHSIDE CHRISTIAN SCHOOL	ACADIA	N	12	7	2	2	2	1	-	-	-	-	-
191437	NORTHSIDE SENIOR HIGH SCHOOL	LAFAYETTE	P	79	23	-	1	2	20	-	-	-	-	-
192305	NORTHWEST HIGH SCHOOL	SAINT LANDRY	P	103	50	3	2	15	30	-	-	-	-	-
192692	NORTHWOOD HIGH SCHOOL	CADDO	P	134	59	7	5	29	18	-	-	-	-	-
190330	NORTHWOOD HIGH SCHOOL	RAPIDES	P	39	24	1	2	8	13	-	-	-	-	-
190615	NOTRE DAME HIGH SCHOOL	ACADIA	N	69	60	18	10	28	4	-	-	-	-	-
190077	OAK FOREST ACADEMY	TANGIPAHOA	N	45	41	7	12	13	9	-	-	-	-	-
192265	OAK GROVE HIGH SCHOOL	WEST CARROLL	P	35	26	3	7	10	6	-	-	-	-	-
190795	OAK HILL HIGH SCHOOL	RAPIDES	P	56	39	4	5	14	16	-	-	-	-	-
192255	OAKDALE HIGH SCHOOL	ALLEN	P	52	30	3	4	11	12	-	-	-	-	-
192275	OBERLIN HIGH SCHOOL	ALLEN	P	28	21	1	2	8	10	-	-	-	-	-
190491	OLD BETHEL CHRISTIAN ACADEMY	CALDWELL	N	-	-	-	-	-	-	-	-	-	-	-
192285	OPELOUSAS CATHOLIC SCHOOL	SAINT LANDRY	N	45	36	10	6	16	4	-	-	-	-	-
192300	OPELOUSAS SENIOR HIGH SCHOOL	SAINT LANDRY	P	130	69	4	16	23	26	-	-	-	-	-
191829	OUACHITA CHRISTIAN SCHOOL	OUACHITA	N	48	47	15	18	14	-	-	-	-	-	-
192988	OUACHITA PARISH ALTERNATIVE	OUACHITA	P	-	-	-	-	-	-	-	-	-	-	-
191830	OUACHITA PARISH HIGH SCHOOL	OUACHITA	P	184	119	8	30	44	37	-	-	-	-	-
191417	OVEY COMEAUX HIGH SCHOOL	LAFAYETTE	P	352	241	36	62	96	47	-	-	-	-	-
190218	PARKVIEW BAPTIST SCHOOL	EAST BATON ROUGE	N	113	101	30	40	26	5	-	-	-	-	-
190328	PARKWAY HIGH SCHOOL	BOSSIER	P	233	135	18	35	47	35	-	-	-	-	-
991681	PATHWAYS IN EDUCATION - LOUISIANA INC	CADDO	P	9	5	-	1	4	-	-	-	-	-	-
991891	PATHWAYS IN EDUCATION - NORTH MARKET	CADDO	P	8	3	-	1	2	-	-	-	-	-	-
191161	PATRICK TAYLOR SCI & TECH ACAD	JEFFERSON	P	74	71	62	8	1	-	-	-	-	-	-
192325	PATTERSON HIGH SCHOOL	SAINT MARY	P	86	52	2	9	21	20	-	-	-	-	-
190050	PEABODY MAGNET HIGH SCHOOL	RAPIDES	P	114	50	1	2	8	39	-	-	-	-	-
192327	PEARL RIVER HIGH SCHOOL	SAINT TAMMANY	P	141	87	10	18	31	28	-	-	-	-	-
190425	PHOENIX HIGH SCHOOL	PLAQUEMINES	P	7	4	-	1	-	3	-	-	-	-	-
191550	PICKERING HIGH SCHOOL	VERNON	P	68	38	2	11	13	12	-	-	-	-	-
190970	PINE HIGH SCHOOL	WASHINGTON	P	64	37	5	6	11	15	-	-	-	-	-
192345	PINE PRAIRIE HIGH SCHOOL	EVANGELINE	P	80	44	3	9	16	16	-	-	-	-	-
192350	PINEVILLE HIGH SCHOOL	RAPIDES	P	255	181	38	47	49	47	-	-	-	-	-
192365	PITKIN HIGH SCHOOL	VERNON	P	44	37	3	5	6	23	-	-	-	-	-
191025	PLAINVIEW HIGH SCHOOL	RAPIDES	P	19	17	-	6	5	6	-	-	-	-	-
192390	PLAQUEMINE SENIOR HIGH SCHOOL	IBERVILLE	P	206	99	6	19	27	47	-	-	-	-	-
192415	PLEASANT HILL HIGH SCHOOL	SABINE	P	15	12	-	-	1	11	-	-	-	-	-
192425	PONCHATOULA HIGH SCHOOL	TANGIPAHOA	P	345	258	42	51	81	84	-	-	-	-	-
192746	POPE JOHN PAUL II HIGH SCHOOL	SAINT TAMMANY	N	43	33	11	9	11	2	-	-	-	-	-
192435	PORT ALLEN HIGH SCHOOL	WEST BATON ROUGE	P	81	35	1	4	15	15	-	-	-	-	-
192440	PORT BARRE HIGH SCHOOL	SAINT LANDRY	P	74	40	1	7	14	18	-	-	-	-	-
190176	PRAIRIE VIEW ACADEMY	MOREHOUSE	N	16	11	-	2	3	6	-	-	-	-	-
190319	PROVIDENCE CLASSICAL ACADEMY	BOSSIER	N	14	13	7	3	2	1	-	-	-	-	-
190025	QUESTECH LEARNING	OUACHITA	N	1	1	-	1	-	-	-	-	-	-	-
192470	QUITMAN HIGH SCHOOL	JACKSON	P	43	34	2	9	14	9	-	-	-	-	-
191542	RAPIDES HIGH SCHOOL	RAPIDES	P	50	31	1	3	10	17	-	-	-	-	-
991617	RAPIDES TRAINING ACADEMY	RAPIDES	P	-	-	-	-	-	-	-	-	-	-	-
192490	RAYNE HIGH SCHOOL	ACADIA	P	86	61	3	13	17	28	-	-	-	-	-
192505	RAYVILLE HIGH SCHOOL	RICHLAND	P	79	34	-	5	11	18	-	-	-	-	-
190553	RED RIVER HIGH SCHOOL	RED RIVER	P	82	44	1	-	12	31	-	-	-	-	-
192520	REEVES HIGH SCHOOL	ALLEN	P	19	13	-	3	3	7	-	-	-	-	-
991595	RENEW ACCELERATED HIGH SCHOOL	ORLEANS	P	2	2	-	-	2	-	-	-	-	-	-
191834	RICHWOOD HIGH SCHOOL	OUACHITA	P	102	30	-	-	5	25	-	-	-	-	-
191783	RIDGEWOOD PREPARATORY SCHOOL	JEFFERSON	N	11	7	2	1	3	1	-	-	-	-	-
192550	RINGGOLD HIGH SCHOOL	BIENVILLE	P	14	7	1	-	2	4	-	-	-	-	-
191831	RIVER OAKS SCHOOL	OUACHITA	N	23	22	2	10	9	1	-	-	-	-	-
190568	RIVERDALE ACADEMY	RED RIVER	N	9	8	-	2	4	2	-	-	-	-	-
192120	RIVERDALE HIGH SCHOOL	JEFFERSON	P	172	116	14	30	41	31	-	-	-	-	-
192517	RIVERFIELD ACADEMY	RICHLAND	N	20	15	2	4	7	2	-	-	-	-	-
192538	RIVERSIDE ACADEMY	SAINT JOHN THE BAPTIST	N	41	33	4	9	10	10	-	-	-	-	-

TOPS Status For 2019 High School Graduates By School

Data as of 8/9/2019

ACT Code	School Name	Parish	School Type	Students Processed (1)	TOPS Eligible					TOPS Recipients					
					Total	Honors	Performance	Opportunity	Tech	Total	Honors	Performance	Opportunity	Tech	
991571	RIVERSIDE ALTERNATIVE HIGH SCHOOL (OJJ)	JEFFERSON	P	5	-	-	-	-	-	-	-	-	-	-	-
192580	ROSEPINE HIGH SCHOOL	VERNON	P	73	52	10	11	14	17	-	-	-	-	-	-
190223	RUNNELS HIGH SCHOOL	EAST BATON ROUGE	N	44	41	23	6	9	3	-	-	-	-	-	-
192595	RUSTON HIGH SCHOOL	LINCOLN	P	251	176	45	27	48	56	-	-	-	-	-	-
192915	SACRED HEART HIGH SCHOOL	EVANGELINE	N	48	37	9	10	15	3	-	-	-	-	-	-
192145	SAINT AUGUSTINE HIGH SCHOOL	ORLEANS	N	104	73	3	14	37	19	-	-	-	-	-	-
190690	SAINT CHARLES CATHOLIC HIGH SC	SAINT JOHN THE BAPTIST	N	77	65	16	18	20	11	-	-	-	-	-	-
190860	SAINT EDMUND HIGH SCHOOL	SAINT LANDRY	N	22	17	1	7	5	4	-	-	-	-	-	-
191835	SAINT FREDERICK HIGH SCHOOL	OUACHITA	N	41	41	12	12	9	8	-	-	-	-	-	-
191095	SAINT HELENA COLLEGE AND CAREER ACADEMY	SAINT HELENA	P	41	21	-	-	9	12	-	-	-	-	-	-
192623	SAINT JAMES HIGH SCHOOL	SAINT JAMES	P	52	29	3	4	13	9	-	-	-	-	-	-
192395	SAINT JOHN HIGH SCHOOL	IBERVILLE	N	28	26	6	4	13	3	-	-	-	-	-	-
192405	SAINT JOSEPH HIGH SCHOOL	AVOYELLES	N	7	3	1	1	-	1	-	-	-	-	-	-
190235	SAINT JOSEPHS ACADEMY	EAST BATON ROUGE	N	235	218	114	62	42	-	-	-	-	-	-	-
191470	SAINT LOUIS CATHOLIC HIGH SCH	CALCASIEU	N	122	110	34	30	36	10	-	-	-	-	-	-
191784	SAINT MARTINS EPISCOPAL SCHOOL	JEFFERSON	N	28	25	14	6	5	-	-	-	-	-	-	-
192647	SAINT MARTINVILLE SR HIGH SCH	SAINT MARTIN	P	104	87	1	10	13	63	-	-	-	-	-	-
191930	SAINT MARY HIGH SCHOOL	NATCHITOCHE	N	22	18	2	3	9	4	-	-	-	-	-	-
192165	SAINT MARYS ACADEMY	ORLEANS	N	42	21	-	1	8	12	-	-	-	-	-	-
192170	SAINT MARYS DOMINICAN HIGH SCH	ORLEANS	N	162	152	66	44	39	3	-	-	-	-	-	-
190590	SAINT PAUL'S HIGH SCHOOL	SAINT TAMMANY	N	130	122	60	29	30	3	-	-	-	-	-	-
190595	SAINT SCHOLASTICA ACADEMY	SAINT TAMMANY	N	89	86	46	25	12	3	-	-	-	-	-	-
191438	SAINT THOMAS MORE HIGH SCHOOL	LAFAYETTE	N	202	178	78	58	41	1	-	-	-	-	-	-
192650	SALINE HIGH SCHOOL	BIENVILLE	P	20	14	4	1	2	7	-	-	-	-	-	-
192748	SALMEN HIGH SCHOOL	SAINT TAMMANY	P	149	82	9	18	30	25	-	-	-	-	-	-
191487	SAM HOUSTON HIGH SCHOOL	CALCASIEU	P	191	170	28	37	61	44	-	-	-	-	-	-
190240	SCOTLANDVILLE MAGNET HIGH SCH	EAST BATON ROUGE	P	203	81	-	8	31	42	-	-	-	-	-	-
192702	SHREVEPORT JOB CORPS OPPORTUNITY CENTER	CADDO	P	-	-	-	-	-	-	-	-	-	-	-	-
192710	SICILY ISLAND HIGH SCHOOL	CATAHOULA	P	16	10	1	1	2	6	-	-	-	-	-	-
991893	SIHAF K-12 LEARNING ACADEMY	CADDO	N	-	-	-	-	-	-	-	-	-	-	-	-
190493	SILLIMAN INSTITUTE	EAST FELICIANA	N	23	21	4	4	10	3	-	-	-	-	-	-
192735	SIMPSON HIGH SCHOOL	VERNON	P	15	14	-	4	4	6	-	-	-	-	-	-
192740	SIMSBORO HIGH SCHOOL	LINCOLN	P	25	18	1	3	5	9	-	-	-	-	-	-
192745	SINGER HIGH SCHOOL	BEAUREGARD	P	22	13	3	1	4	5	-	-	-	-	-	-
192739	SLAUGHTER COMMUNITY CHARTER SCHOOL	EAST FELICIANA	P	39	27	4	2	6	15	-	-	-	-	-	-
192750	SLIDELL HIGH SCHOOL	SAINT TAMMANY	P	253	157	34	41	51	31	-	-	-	-	-	-
192139	SOPHIE B WRIGHT LEARNING ACADEMY	ORLEANS	P	86	28	1	1	10	16	-	-	-	-	-	-
191625	SOUTH BEAUREGARD HIGH SCHOOL	BEAUREGARD	P	96	82	6	18	32	26	-	-	-	-	-	-
190602	SOUTH CAMERON HIGH SCHOOL	CAMERON	P	22	19	-	2	4	13	-	-	-	-	-	-
190985	SOUTH LAFOURCHE HIGH SCHOOL	LAFOURCHE	P	157	129	30	35	37	27	-	-	-	-	-	-
192448	SOUTH PLAQUEMINES HIGH SCHOOL	PLAQUEMINES	P	53	30	3	5	6	16	-	-	-	-	-	-
191245	SOUTH TERREBONNE HIGH SCHOOL	TERREBONNE	P	145	115	22	21	44	28	-	-	-	-	-	-
190200	SOUTHERN UNIVERSITY LAB SCHOOL	EAST BATON ROUGE	P	40	21	-	1	12	8	-	-	-	-	-	-
991836	SOUTHERN UNIVERSITY LAB VIRTUAL SCHOOL	EAST BATON ROUGE	P	6	4	-	1	3	-	-	-	-	-	-	-
191107	SOUTHLAND CHRISTIAN ACADEMY	LIVINGSTON	N	4	4	1	-	3	-	-	-	-	-	-	-
191838	SOUTHSIDE ALTERNATIVE HIGH SCHOOL	OUACHITA	P	6	-	-	-	-	-	-	-	-	-	-	-
190041	SOUTHSIDE HIGH SCHOOL	LAFAYETTE	P	-	-	-	-	-	-	-	-	-	-	-	-
192699	SOUTHWOOD HIGH SCHOOL	CADDO	P	215	98	-	6	30	62	-	-	-	-	-	-
192765	SPRINGFIELD HIGH SCHOOL	LIVINGSTON	P	82	53	7	14	12	20	-	-	-	-	-	-
192601	ST AMANT HIGH SCHOOL	ASCENSION	P	391	297	50	93	103	51	1	-	-	-	1	-
192526	ST JOHN ALTERNATIVE SCHOOL	SAINT JOHN THE BAPTIST	P	-	-	-	-	-	-	-	-	-	-	-	-
192210	ST KATHERINE DREXEL PREPARATORY SCHOOL	ORLEANS	N	45	21	1	5	8	7	-	-	-	-	-	-
191154	ST THOMAS AQUINAS DIOCESAN	TANGIPAHOA	N	51	45	7	17	17	4	-	-	-	-	-	-
190186	ST. MICHAEL THE ARCHANGEL	EAST BATON ROUGE	N	120	87	28	24	27	8	-	-	-	-	-	-
191610	STANLEY HIGH SCHOOL	DESOTO	P	19	14	2	1	5	6	-	-	-	-	-	-
192780	STARKS HIGH SCHOOL	CALCASIEU	P	15	10	1	1	2	6	-	-	-	-	-	-
	STEM MAGNET ACADEMY OF POINTEE COUPEE (thru 10th Grade)	POINTE COUPEE	P	-	-	-	-	-	-	-	-	-	-	-	-
192793	STERLINGTON HIGH SCHOOL	OUACHITA	P	112	98	14	19	28	37	-	-	-	-	-	-
192805	SULPHUR HIGH SCHOOL	CALCASIEU	P	285	243	37	63	81	62	-	-	-	-	-	-
192810	SUMMERFIELD HIGH SCHOOL	CLAIBORNE	P	16	14	-	1	4	9	-	-	-	-	-	-
192833	TALLULAH ACADEMY-DELTA CHRISTIAN SCHOOL	MADISON	N	6	5	-	1	3	1	-	-	-	-	-	-
	TALLULAH CHARTER SCH. (see UNIVERSITY VIEW C.S./EBRP)	MADISON	P	-	-	-	-	-	-	-	-	-	-	-	-
190081	TANGIPAHOA ALTERNATIVE PROGRAMS	TANGIPAHOA	P	-	-	-	-	-	-	-	-	-	-	-	-
190242	TARA HIGH SCHOOL	EAST BATON ROUGE	P	120	36	-	3	13	20	-	-	-	-	-	-

TOPS Status For 2019 High School Graduates By School

Data as of 8/9/2019

ACT Code	School Name	Parish	School Type	Students Processed (1)	TOPS Eligible					TOPS Recipients				
					Total	Honors	Performance	Opportunity	Tech	Total	Honors	Performance	Opportunity	Tech
192630	TENSAS ACADEMY	TENSAS	N	4	4	1	1	2	-	-	-	-	-	-
192769	TENSAS HIGH SCHOOL	TENSAS	P	21	11	-	-	1	10	-	-	-	-	-
191250	TERREBONNE HIGH SCHOOL	TERREBONNE	P	186	122	27	28	46	21	-	-	-	-	-
191421	TEURLINGS HIGH SCHOOL	LAFAYETTE	N	172	140	29	48	59	4	-	-	-	-	-
190962	THE BOWLING GREEN SCHOOL	WASHINGTON	N	29	25	6	7	8	4	-	-	-	-	-
190203	THE CHURCH ACADEMY	EAST BATON ROUGE	N	24	20	1	6	8	5	-	-	-	-	-
190244	THE DUNHAM SCHOOL	EAST BATON ROUGE	N	64	56	24	13	15	4	-	-	-	-	-
192080	THE LOUISE MCGEHEE SCHOOL	ORLEANS	N	18	18	11	4	3	-	-	-	-	-	-
193086	THE NET 2 CHARTER HIGH SCHOOL	ORLEANS	P	33	-	-	-	-	-	-	-	-	-	-
190010	THE NET CHARTER HIGH SCHOOL	ORLEANS	P	20	4	-	1	2	1	-	-	-	-	-
192860	THIBODAUX HIGH SCHOOL	LAFOURCHE	P	231	178	17	36	50	75	-	-	-	-	-
191122	THOMAS JEFFERSON SENIOR HIGH	JEFFERSON	P	94	91	54	21	16	-	-	-	-	-	-
991575	THRIVE	EAST BATON ROUGE	P	15	8	-	-	2	6	-	-	-	-	-
192865	TIOGA HIGH SCHOOL	RAPIDES	P	175	108	8	24	26	50	-	-	-	-	-
193061	TRINITY CHRISTIAN ACADEMY (ZACHARY)	EAST BATON ROUGE	N	-	-	-	-	-	-	-	-	-	-	-
190027	TRINITY HIGH SCHOOL	RAPIDES	N	-	-	-	-	-	-	-	-	-	-	-
191544	U.S. YOUTH SERVICES (RED RIVER ACADEMY)	RAPIDES	N	-	-	-	-	-	-	-	-	-	-	-
190826	UNION CHRISTIAN ACADEMY	UNION	N	14	14	4	4	2	4	-	-	-	-	-
190875	UNION PARISH HIGH SCHOOL	UNION	P	82	48	-	3	9	36	-	-	-	-	-
192347	UNIVERSITY ACADEMY OF CENLA (CENLA CHRISTIAN AC.)	RAPIDES	N	44	42	5	12	16	9	-	-	-	-	-
190196	UNIVERSITY VIEW ACADEMY, INC.	EAST BATON ROUGE	P	207	117	16	27	42	32	-	-	-	-	-
192195	URSULINE ACADEMY	ORLEANS	N	60	51	19	12	18	2	-	-	-	-	-
191230	VANDEBILT CATHOLIC HIGH SCHOOL	TERREBONNE	N	148	121	56	23	37	5	-	-	-	-	-
192885	VARNADO HIGH SCHOOL	WASHINGTON	P	46	17	-	3	7	7	-	-	-	-	-
190020	VERMILION CATHOLIC HIGH SCHOOL	VERMILION	N	46	40	8	12	16	4	-	-	-	-	-
192900	VIDALIA HIGH SCHOOL	CONCORDIA	P	63	37	5	4	17	11	-	-	-	-	-
192925	VILLE PLATTE HIGH SCHOOL	EVANGELINE	P	72	36	3	6	11	16	-	-	-	-	-
192930	VINTON HIGH SCHOOL	CALCASIEU	P	27	22	4	7	9	2	-	-	-	-	-
192853	VIRTUAL ACADEMY OF LAFOURCHE	LAFOURCHE	P	29	15	1	2	1	11	-	-	-	-	-
191836	VISION ACADEMY	OUACHITA	P	3	-	-	-	-	-	-	-	-	-	-
192945	WALKER HIGH SCHOOL	LIVINGSTON	P	334	215	23	44	99	49	1	-	1	-	-
991572	WARE YOUTH CENTER	RED RIVER	P	-	-	-	-	-	-	-	-	-	-	-
192205	WARREN EASTON SENIOR HIGH	ORLEANS	P	202	118	3	16	36	63	-	-	-	-	-
191495	WASHINGTON/MARION MAGNET HS	CALCASIEU	P	74	44	2	3	12	27	-	-	-	-	-
192970	WELSH HIGH SCHOOL	JEFFERSON DAVIS	P	78	54	2	8	15	29	-	-	-	-	-
192615	WEST FELICIANA HIGH SCHOOL	WEST FELICIANA	P	136	87	20	17	18	32	-	-	-	-	-
191165	WEST JEFFERSON HIGH SCHOOL	JEFFERSON	P	221	110	-	7	24	79	-	-	-	-	-
192995	WEST MONROE HIGH SCHOOL	OUACHITA	P	363	282	60	72	71	79	-	-	-	-	-
190388	WEST OUACHITA HIGH SCHOOL	OUACHITA	P	192	165	26	40	51	48	-	-	-	-	-
190770	WEST ST JOHN HIGH SCHOOL	SAINT JOHN THE BAPTIST	P	37	18	-	-	4	14	-	-	-	-	-
190152	WEST ST. MARY HIGH SCHOOL	SAINT MARY	P	79	29	1	3	3	22	-	-	-	-	-
191970	WESTGATE HIGH SCHOOL	IBERIA	P	159	84	-	15	25	44	-	-	-	-	-
192982	WESTLAKE HIGH SCHOOL	CALCASIEU	P	64	52	9	14	10	19	-	-	-	-	-
192304	WESTMINSTER CHRISTIAN ACADEMY	SAINT LANDRY	N	38	32	7	13	10	2	-	-	-	-	-
191345	WESTON HIGH SCHOOL	JACKSON	P	37	34	2	9	8	15	-	-	-	-	-
193000	WHITE CASTLE HIGH SCHOOL	IBERVILLE	P	51	22	1	1	7	13	-	-	-	-	-
193018	WINNFIELD SENIOR HIGH SCHOOL	WINN	P	65	43	4	10	15	14	-	-	-	-	-
190250	WOODLAWN HIGH SCHOOL	EAST BATON ROUGE	P	207	77	6	10	35	26	-	-	-	-	-
192703	WOODLAWN LEADERSHIP ACADEMY	CADDO	P	102	36	-	-	3	33	-	-	-	-	-
192707	WORD OF GOD ACADEMY	CADDO	N	5	4	-	-	2	2	-	-	-	-	-
191112	WORD OF LIFE ACADEMY	JEFFERSON	N	-	-	-	-	-	-	-	-	-	-	-
191843	WOSSMAN HIGH SCHOOL	OUACHITA	P	103	48	-	2	15	31	-	-	-	-	-
991590	YOUTH STUDY CENTER	ORLEANS	P	-	-	-	-	-	-	-	-	-	-	-
193070	ZACHARY HIGH SCHOOL	EAST BATON ROUGE	P	303	204	48	51	79	26	-	-	-	-	-
193080	ZWOLLE HIGH SCHOOL	SABINE	P	45	31	1	5	10	15	-	-	-	-	-
	Total			40,133	26,787	5,298	5,749	8,224	7,516	3	-	1	1	1

TOPS Status For 2019 High School Graduates By School

Data as of 8/9/2019

ACT Code	School Name	Parish	School Type	Students Processed (1)	TOPS Eligible					TOPS Recipients				
					Total	Honors	Performance	Opportunity	Tech	Total	Honors	Performance	Opportunity	Tech

Notes:

- (1) This count includes Louisiana resident and nonresident students that graduated from high school in the indicated high school academic year (September 1st of the previous year to August 31st of the indicated year) and LOSFA received a completed FAFSA or TOPS Online Application.
- (2) Louisiana resident students that did not graduate from an eligible Louisiana High School and nonresident applicants are evaluated for TOPS eligibility under the TOPS Alternate Eligibility Criteria. Students screened under the TOPS Homestudy Alternate Eligibility Criteria are included in the "Homestudy" category, while all other students screened using the TOPS Alternate Eligibility Criteria are grouped in the "Alternate Eligibility" category. In addition, students displaced by Hurricanes Katrina and Rita were granted an exception to the TOPS core curriculum requirements and are grouped in the "Distance Diploma" category (2006-2008 graduates only).
- (3) A TOPS Recipient is a student who has received on their behalf at least one TOPS payment.
- (4) These numbers can change over time as students submit paperwork that changes their eligibility status, return from enrollment in an out-of- state postsecondary institution, enroll in school after an active duty period in the military, or delay enrollment in a postsecondary institution among other reasons.