

# **Louisiana Board of Regents Emergency Dual Enrollment, Placement & Admissions Policy Webinar**

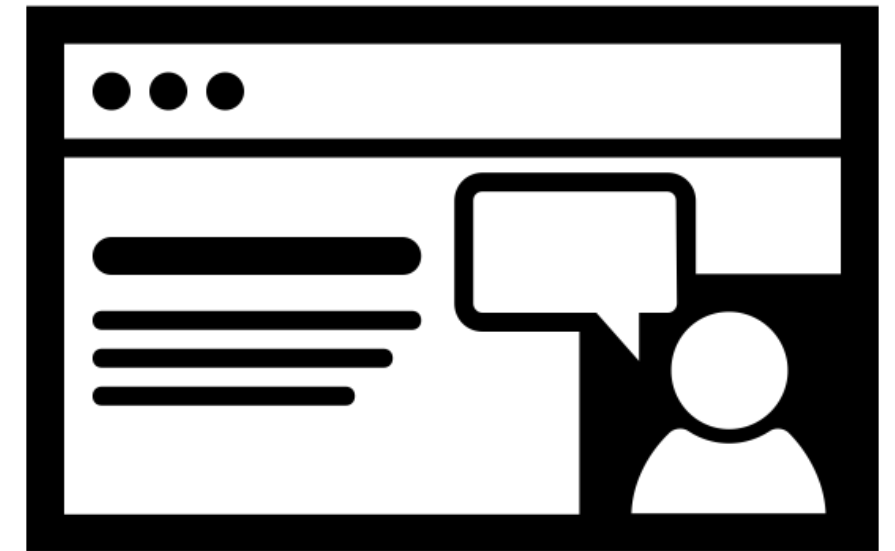
**Thursday, April 16, 2020  
1:30 pm**

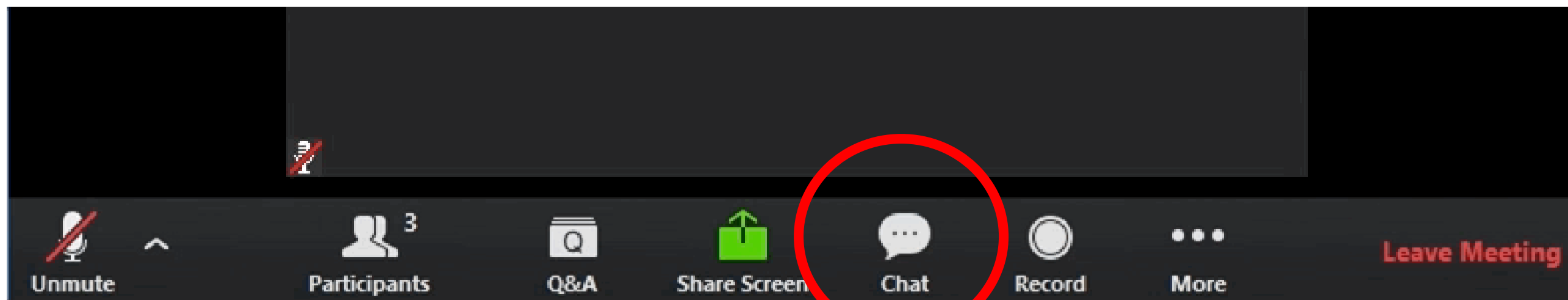


**Board of Regents**

# Webinar Instructions

- **Submit questions via chat feature on Zoom. Please include your e-mail address.**
  - Board of Regents staff will respond to questions at the end of the webinar. We will follow up via e-mail for any unanswered questions.
- **Webinar will be uploaded to [regents.la.gov](http://regents.la.gov).**





**Submit Questions  
Here**



# Webinar Agenda

## 1. Overview of Emergency Policies

### *1. Emergency Dual Enrollment Policy*

1. Current DE Students
2. Prospective DE Students
3. SSPS Data Entry Guidance
4. FAQ & Additional Information on DE Policy

### *2. Placement & Admission Policy*

1. SSPS Data Entry Guidance
2. FAQ

## 2. Submission of questions in chat feature of Zoom. Please include your e-mail address.



# Louisiana Board of Regents Staff



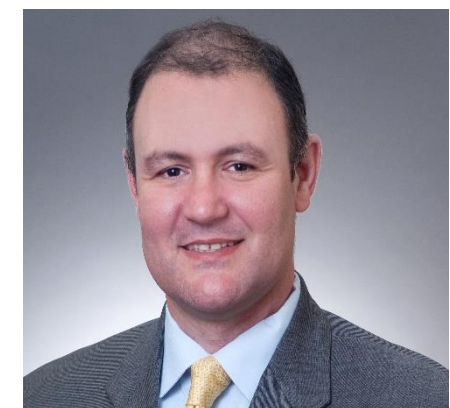
**Mellynn Baker**, *Institutional Research Associate, BOR*



**Dr. Susannah Craig**, *Senior Associate Commissioner, BOR*



**Dr. Lupe Lamadrid**, *Senior Policy Analyst, BOR*



**Dr. Randall Brumfield**, *Deputy Commissioner, BOR*



**Cara Landry**, *Executive Assistant & Program Coordinator, BOR*



**Janet Newhall**, *Assistant Commissioner for Academic Affairs, BOR*



# Overview of Emergency Policies



# COVID-19 Issues

- Learning disrupted for reasons beyond students' control.
- Many dual enrollment students have limited or no ability to complete currently enrolled courses by the end of the semester.
- ACT, SAT, and other tests have been cancelled, leaving many students without a placement score to assess dual enrollment and admissions eligibility.



**All Students currently enrolled in dual enrollment, with consultation of school leadership, may choose one of the following 3 options for Spring 2020 relative to the college credit portion of each course:**

- **Complete the college coursework online during the Spring semester 2020 with a final grade.**
- **Transition the course status to “In Progress”/”Incomplete” and complete by August 31, 2020.**
- **Withdraw from the college course via an “Administrative Withdrawal.”**





# Prospective Dual Enrollment for 2020-21 Academic Year

2.5 Cumulative GPA

*AND*

Subject-specific minimum scores on any assessment listed in Academic Affairs Policy 2.22 (next slide)

*OR*

Counselor recommendation based on overall student performance and grade trends in the subject.



# Academic Affairs Policy 2.22

	ENGLISH	MATHEMATICS*
<b>ACCUPLACER</b>	86 Sent Structure	65 (Elem Alg.) 40 (Col-Level Math)*
<b>ACCUPLACER NG</b>	250 Writing	250 QRAS
<b>*For College Algebra: <math>\geq 70</math> Accuplacer College-Level Math; <math>\geq 263</math> Accuplacer NG (QRAS) or <math>\geq 250</math> (AAF) are recommended.</b>		
<b>ASPIRE</b>	433	431
<b>MAP</b>	245	265
<b>Pre-ACT</b>	18	19
<b>Pre-SAT</b>	25WL	500
<b>EOC</b>	English II: 740	Algebra I: 760, or Geometry: 750
<b>LEAP 2025</b>	English II: Mastery or above	Geometry: Mastery or above (for enrollment in non-algebraic Gen. Ed Math)  Geometry: Mastery or above <u>and</u> completion of Algebra II w/C or better for enrollment in College Algebra
<b>ACT</b>	18	19
<b>SAT</b>	500 ERW	510 Math



# Prospective Dual Enrollment for 2020-21 Academic Year

2.5 Cumulative GPA

*AND*

Subject-specific minimum scores on any assessment listed in Academic Affairs Policy 2.22.

*OR*

Counselor recommendation based on overall student performance and grade trends in the subject.



Board of Regents

# SSPS Data Entry Guidance:

- **Dual Enrollment Reporting:**

- Courses transitioned to “In Progress” or “Incomplete” status will be reported as “IP” as the course grade for SSPS file submission. For Administrative Withdrawal, the course grade will be reported as “AW” and will not be included in GPA calculations nor appear on a college student transcript.
- In addition to the placement test types currently listed in Board of Regents policy, a new code designated as “Z” for “Counselor Recommendation” has been added and should be reported in the English/math placement test type field only for preparatory students (dual enrollment).



# FAQ

## **DOES THIS DUAL ENROLLMENT POLICY APPLY TO SPRING 2021?**

**Answer:** Yes. This policy applies for the 2020-21 Academic Year.

## **DOES A STUDENT NEED A COMPOSITE ACT SCORE TO ENROLL IN A DE COURSE?**

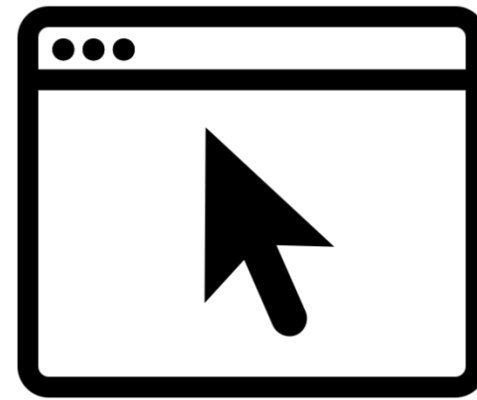
**Answer:** No.

## **IF A STUDENT HAS TAKEN THE ACT AND HAS NOT MET THE MINIMUM SCORE FOR ENGLISH OR MATH, ARE THEY NO LONGER ELIGIBLE FOR DUAL ENROLLMENT?**

**Answer:** Any assessment listed in Academic Affairs Policy 2.22 can be utilized. For example, if a student does not meet ACT requirements s/he could use a different assessment such as ACCUPLACER or LEAP 2025.



# Additional Emergency DE Policy Guidance



Thursday, April 9 Webinar

<https://regents.la.gov/depolicyupdates/>



# **PLACEMENT AND MINIMUM ADMISSION STANDARDS FOR FIRST-TIME FRESHMEN INTO FOUR-YEAR INSTITUTIONS**



# **Admission to the Summer or Fall 2020 Semester**





## Regents Core & GPA

*But have no ACT or SAT score on file or in the event students do not achieve minimum placement test scores.  
May meet the subscore admissions or placement criteria by:*

**AND**

Postsecondary  
departmental exams at  
institution where they plan  
to enroll.

**OR**

Placement exam by  
community college  
then submitted to  
institution of  
enrollment.

**OR**

Evaluate for other factors  
in addition to minimum  
admissions requirements.

**OR**

Enrolling in co-  
requisite support in  
course (s) where  
student is deficient.

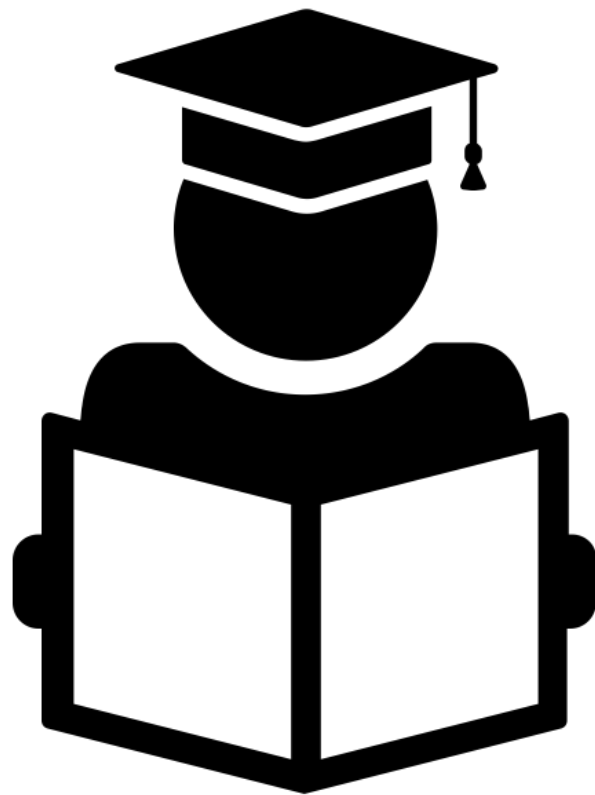


# Non- English Speakers

- Incoming students from non-English speaking countries who do not have access to the TOEFL or IELTS English proficiency exams:
  - Can meet English proficiency requirements through the Duolingo English exam if accepted by the institution.

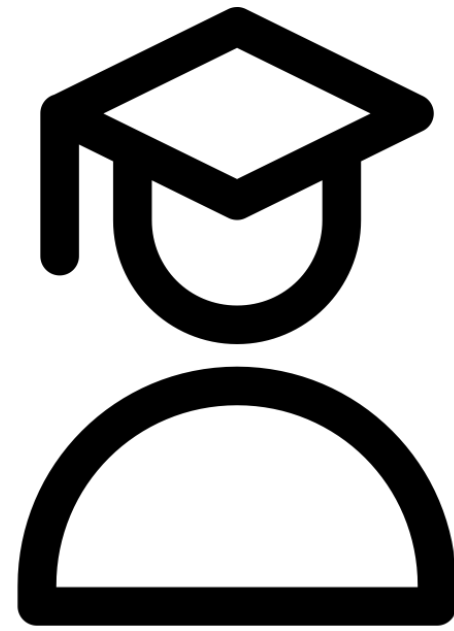


# Exceptions



- Students meeting these minimum admissions requirements for the Fall 2020 cohort may be admitted as **regular admits**.
- Those who do not meet these requirements **will be admitted by exception to Board of Regents policy**.

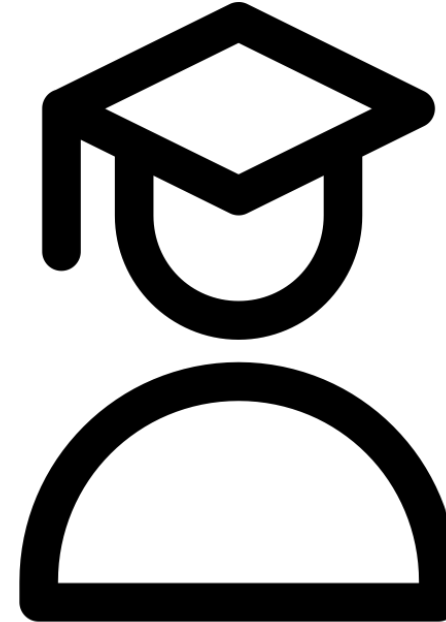
### STUDENT 1



- BOR Core
- GPA of Institution
- Needed Subscores (ACT English 18 Math 19 or SAT ERW 500 or Math 510)

**Regular Admission under  
BoR Policy**

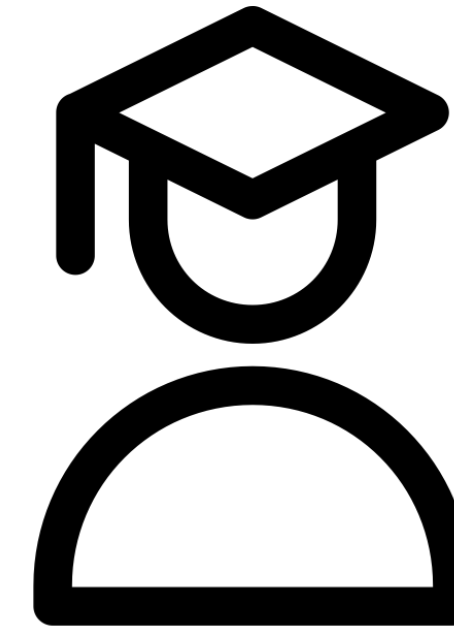
### STUDENT 2



- BOR Core
- GPA of Institution
- Postsecondary departmental exam at institution where they plan to enroll.

**Regular Admission under  
Interim Policy**

### STUDENT 3

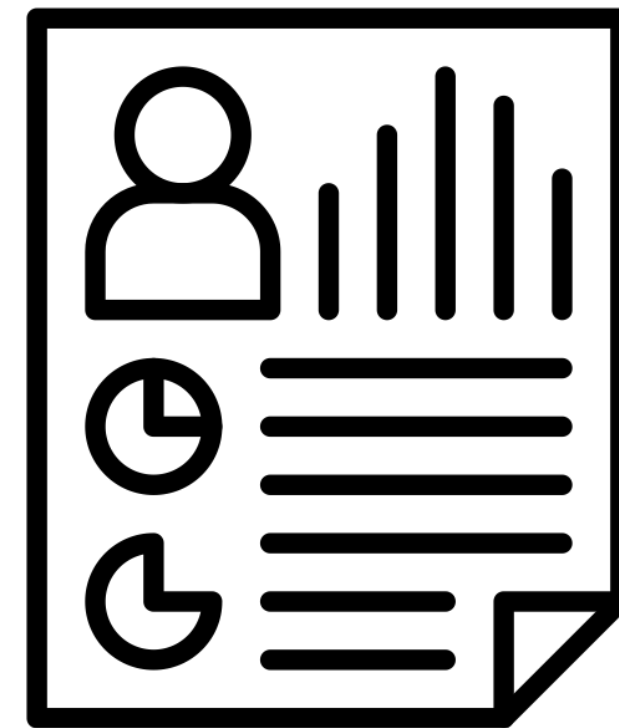


- No BOR Core
- No GPA of Institution
- Not meeting placement criteria.

**Exception under  
Interim Policy**

# SSPS Data Entry Guidance

- Students who have met the Regents Core and GPA requirements for admission but have no ACT or SAT score on file will have a “G” in the admission test type field (with test score field left blank).
- Policy includes English & Math Placement Test Type chart guidance (next slide)



<u>English Placement Test Type</u>	<u>Code</u>	<u>Math Placement Test Type</u>	<u>Code</u>
Accuplacer Sentence Skills	C	Accuplacer Arithmetic	B
Accuplacer Next Generation - Writing	H	Accuplacer College-Level Math	C
ACT	A	Accuplacer Elem Algebra	D
ASPIRE	Q	Accuplacer Next Generation – Arithmetic	J
ASSET Writing Skills	9	Accuplacer Next Generation – QAS	K
COMPASS-Writing	8	Accuplacer Next Generation – AAF	L
ELS 112 – Intensive English	U	ACT	A
EOC (End of Course)	4	ASSET Elem. Algebra	9
International English Language Testing System (IELTS)	E	ASPIRE	Q
LEAP 2025	5	COMPASS-Algebra	8
MAP	V	EOC (End of Course)	4
Postsecondary Departmental Exam	G	Postsecondary Departmental Exam	G
Michigan Test of English Language Proficiency (MTELP)	F	LEAP 2025	5
Pre-ACT	W	MAP	V
Pre-SAT	Y	Pre-ACT	W
SAT (2016) – Writing & Language Test	R	Pre-SAT	Y
SAT (Pre-March 2016)	S	SAT (2016) – Math Section	R
Test of English as a Foreign Language (TOEFL – Paper)	T	SAT (Pre-March 2016)	S
Test of English as a Foreign Language (TOEFL – Computer)	X	Recently passed a qualifying developmental or co-requisite Math course with grade $\geq$ “C”	M
Test of English as a Foreign Language (TOEFL – Internet)	I	Counselor Recommendation (for preparatory students only)	Z
Test of English as a Foreign Language (Duolingo)	L	No Score Available	N
Recently passed a qualifying developmental or co-requisite English course with grade $\geq$ “C”	P		
Counselor Recommendation (for preparatory students only)	Z		
No Score Available	N		



# FAQ

**THE POLICY FOR PLACEMENT AND MINIMUM ADMISSION STANDARDS FOR FIRST-TIME FRESHMAN INTO FOUR YEAR INSTITUTIONS APPLIES TO WHICH SEMESTERS?**

**Answer:** Summer or Fall 2020 semester only.

**DO THE ALTERNATIVE ADMISSION OR PLACEMENT ASSESSMENTS APPLY TO STUDENTS WHO HAVE AN ACT ON FILE?**

**Answer:** Yes. A student who does not achieve minimum placement scores can utilize the alternative admission or placement assessments.

**DOES THIS POLICY APPLY FOR TOPS ELIGIBILITY?**

**Answer:** TOPS Scholarships is by law requiring specific test scores. Admission via this interim policy of applicants who do not have or do not achieve the test scores required for TOPS will not be eligible for these scholarships.



**Questions?**

**Additional questions please  
E-mail [prp@laregents.edu](mailto:prp@laregents.edu)**





**Following action taken by the Board of Regents on April 22nd, interim policy will be placed on the Board of Regents website.**



**Questions? Please e-mail  
prp@laregents.edu**

