

# NOTICE OF MEETINGS

Meeting will be held via Video Conference

Meeting can be viewed at: <https://regents.la.gov/live/>

Public comments can be made at: <https://regents.la.gov/publiccomments>



\*The meeting may begin later contingent upon adjournment of previous meeting. Meetings may also convene up to 30 minutes prior to posted schedule to facilitate business

## BOARD OF REGENTS

P. O. Box 3677, Baton Rouge, Louisiana 70821-3677  
Phone: (225) 342-4253 and FAX: (225) 342-9318

### Board of Regents Thursday, May 28, 2020

Event	Time	Location
<p><u>(Meeting as a Committee of the Whole)</u> <i>Board of Regents</i></p> <ul style="list-style-type: none"><li>➤ COVID-19 Overview</li><li>➤ Finance</li><li>➤ Legislative</li><li>➤ Academic and Student Affairs</li><li>➤ Research and Sponsored Initiatives</li><li>➤ Planning, Research &amp; Performance</li><li>➤ Personnel</li></ul>	10:00 a.m.	<p>Meeting will be held via Video Conference</p> <p>Meeting can be viewed at: <a href="https://regents.la.gov/live/">https://regents.la.gov/live/</a></p>

If you plan to attend any meeting listed on this notice and need assistance at that time because you are disabled, please notify this office seven (7) days in advance and arrangements will be made to accommodate you.

INDIVIDUAL COMMITTEE AGENDAS MAY BE FOUND ON THE INTERNET AT – <https://regents.la.gov>

*Marty J. Chabert*  
*Chair*

*Collis B. Temple III*  
*Vice Chair*

*Blake R. David*  
*Secretary*

*Kim Hunter Reed, Ph.D.*  
*Commissioner of*  
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AGENDA  
BOARD OF REGENTS\*  
*Meeting as a Committee of the Whole*  
Thursday, May 28, 2020  
10:00 a.m.

Meeting will be held via Video Conference

Meeting can be viewed at: <https://regents.la.gov/live/>

- I. Call to Order
- II. Roll Call
- III. Certification for Virtual Meeting
- IV. Public Comments
- V. Approval of Minutes from April 22, 2020
- VI. COVID-19 Overview
- VII. Reports and Recommendations
  - A. Finance
    1. Fiscal Year 2020-2021 Update
    2. CARES Act Support for Higher Education and Federal Updates
  - B. Legislative
    1. Legislative Resolution Studies Updates
    2. COVID-19 Legislative Package Updates
  - C. Academic and Student Affairs
    1. Consent Agenda
      - a. Academic Unit Reconfiguration – LSU Alexandria
      - b. Routine Staff Reports
      - c. Progress Reports

2. Academic Program Proposal
  - a. BS Cloud Computing – Grambling State University

D. Research and Sponsored Initiatives

1. Consent Agenda
  - a. Transfer of BoRSF Match and Associated Earnings to Unmatched Professorships: Tulane University
  - b. Appointment of Endowed Chairholders without National Search: LSU Health Sciences Center – New Orleans
2. Blanket Exception: Endowed Chairs/Endowed Professorships Cap on Retention of Expendable Funds, FY 2019-20
3. Other Business

E. Planning, Research and Performance

1. Consent Agenda
  - a. R.S. 17:1808 (Licensure)
    - i. Initial License
      - (a) Oxford Teachers Academy
      - (b) Rasmussen College
    - ii. License Renewals
      - (a) National University
      - (b) Relay Graduate School of Education
      - (c) Nova Southeastern University
      - (d) Central Texas College
      - (e) San Joaquin Valley College
  - b. Proprietary Schools Advisory Commission
    - i. Initial License
      - (a) CDL Mentors of Baton Rouge Truck Driving School (Baton Rouge)
      - (b) MedCerts, LLC (Livonia, MI)
    - ii. Renewal Applications
      - (a) Academy of Acadiana, Inc. (03/22/06)
      - (b) At-Home Professions (04/22/99)
      - (c) Baton Rouge Dental Assistant Academy (03/26/14)
      - (d) Blue Cliff College--Houma (03/24/05)
      - (e) Blue Cliff College--Metairie (03/23/00)
      - (f) Blue Cliff College--Metairie, Satellite Campus (03/23/11)
      - (g) CDL Mentors, LLC (03/27/19)
      - (h) Coastal College--Lafayette (04/23/98)
      - (i) Coastal College--Monroe (03/28/96)
      - (j) Delta College of Arts & Technology--Lafayette Branch (03/24/05)
      - (k) Goodwill Technical College (03/25/15)
      - (l) Lenora School of Phlebotomy (04/28/94)
      - (m) Louisiana Culinary Institute (03/27/03)
      - (n) Pilut Healthcare Training Institute (03/21/18)

Renewal Applications (continued)

- (o) Saint Christopher College (03/20/17)
- (p) Tulsa Welding School & Technology Center (03/25/15)
- (q) Unitech Training Academy (04/24/97)
- (r) Unitech Training Academy--Houma (03/22/06)
- (s) Universal Technical Institute--Florida Branch  
(04/23/98)
- (t) Universal Technical Institute of Texas, Inc. (06/28/84)

F. Personnel

1. Approval of Division of Deputy Commissioner Position and Appointment
2. Other Business

VIII. Chairman's Comments

IX. Other Business

X. Adjournment

\*Note: The Board of Regents reserves the right to enter into Executive Session, if needed, in accordance with R.S. 42:11 *et seq.*

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**CERTIFICATION OF INABILITY TO OPERATE DUE TO LACK OF IN-PERSON QUORUM**

I certify, in accordance with Proclamation No. JBE 2020-58, issued by Governor John Bel Edwards on May 14, 2020, that the Louisiana Board of Regents will be unable to operate – in particular it will be unable to meet its bylaw and statutory quorum requirements – and will be unable to comply with its Open Meetings Law requirements, because of the orders in Proclamation No. 58 JBE 2020, Sections 2 through 5, including orders “to stay at home as much as possible to avoid unnecessary exposure to COVID-19” as the state, effective May 15, begins Phase I of recovery from the COVID-19 public health emergency.

The Board’s May 28, 2020, meeting is essential for the Board of Regents to fulfill its duties and responsibilities under Louisiana Constitution Article VIII, Section 5(D), and its statutory directives, including its planning, coordinating, and budgetary duties and responsibilities for all public postsecondary education.

Pursuant to Section 2 of Proclamation No. JBE 2020-59, the Louisiana Board of Regents will provide for attendance by the public at its essential meeting on May 28, 2020, via video or teleconference.

Considering the foregoing, and in accordance with Proclamation Nos. JBE 2020-58 and JBE 2020-59, the Louisiana Board of Regents’ meeting on Thursday, May 28, 2020, at 10:00 a.m. will be held via video conference and in a manner that allows for observation and input by members of the public, as set forth in this notice posted on May 22, 2020.

A handwritten signature in black ink, appearing to read "Marty J. Chabert", is written over a horizontal line.

Marty J. Chabert, Chair  
Louisiana Board of Regents

DRAFT  
MINUTES  
BOARD OF REGENTS

April 22, 2020

The Board of Regents met as a Committee of the Whole at 10:15 a.m., Wednesday, April 22, 2020, via video conference. Chair Marty Chabert called the meeting to order.

ROLL CALL

Board Secretary Christine Norton called the roll, and a quorum was established.

Present for the meeting were:

Marty Chabert, Chair  
Collis Temple III, Vice Chair  
Blake David, Secretary  
Claudia Adley  
Randy Ewing  
William Jewell, Student  
Robert Levy  
Phillip May, Jr.  
Charles McDonald  
Darren Mire  
Sonia Pérez  
Wilbert Pryor  
T. Jay Seale III  
Gary Solomon, Jr.  
Gerald Theunissen  
Felix Weill

Mgt. Board Representatives present:

Paul Price, LCTCS System  
Robert Dampf, LSU System  
Leon Tarver, SU System  
Lola Dunahoe, UL System

CERTIFICATION FOR VIRTUAL MEETING

Chair Chabert referenced the Board of Regents' certification of inability to operate due to the lack of an in-person quorum. The certification is available on the Board of Regents website and was included with the meeting materials. He indicated that all votes during the meeting would be done by roll call.

PUBLIC COMMENTS

Chair Chabert asked if there were any public comments. There were none.

## APPROVAL OF THE MINUTES OF FEBRUARY 19, 2020

**On motion of Regent Seale, seconded by Regent Temple, the Board, acting as a Committee of the Whole, voted unanimously to approve the minutes of February 19, 2020.**

## COVID-19 OVERVIEW

Commissioner Reed invited each of the four system presidents to speak regarding the COVID-19 crisis, asking them to specifically address challenges they faced, moments that made them proud, and how this crisis presents future opportunities for the campuses, systems, and state. The Presidents included: Dr. Jim Henderson, University of Louisiana System; Dr. Ray Belton, Southern University System; Mr. Thomas Galligan, Louisiana State University and A&M College System; and Dr. Monty Sullivan, Louisiana Community and Technical College System. Each president noted facing similar challenges in organizing online support for their faculty and students, and pride in how quickly they were able to coordinate online classes. Opportunities that were highlighted included extensive research, COVID testing, PPE manufacturing, graduating healthcare students early or on-time and future workforce activities, continued focus on the Master Plan, and the strong continuous communication within and between systems. They thanked Dr. Reed for her constant leadership and coordination.

## REPORTS AND RECOMMENDATIONS

### **FINANCE**

## OVERVIEW OF FUNDING FORMULA PROCESS AND UPDATES

Mr. Matthew LaBruyere, Associate Commissioner for Finance and Administration, gave an overview of the funding formula process and agreed upon formula updates for informational purposes.

## MOTION TO ALLOW EXECUTIVE COMMITTEE TO APPROVE FORMULA ALLOCATION

**On motion of Regent David, seconded by Regent Temple, the Board, acting as a Committee of the Whole, voted unanimously to allow the Executive Committee to approve formula allocation on its behalf.**

## CARES ACT SUPPORT FOR HIGHER EDUCATION

Mr. Terrence Ginn, Deputy Commissioner for Finance and Administration, gave an update on the federal funding allocated to students and institutions as a result of the CARES Act Support for Higher Education.

## **ACADEMIC AND STUDENT AFFAIRS**

### AUTHORIZATION FOR EXISTING DEGREE PROGRAMS TO BE OFFERED 100% ONLINE

In response to the COVID-19 pandemic and Governor Edwards' executive orders, Louisiana's public postsecondary institutions have moved to 100% online instruction for the remainder of the spring semester, with plans developed to do the same throughout the summer sessions. This item required no Board action, and Dr. Susannah Craig, Senior Associate Commissioner for Academic Affairs, Innovation, & Student Services and, Teacher and Leadership Initiatives, presented it for informational purposes.

### CONSENT AGENDA

- a. Program Terminations – MEd and EdS – McNeese State University

**On motion of Regent Theunissen, seconded by Regent Jewell, the Board, acting as a Committee of the Whole, voted unanimously on the termination of the Master of Education in Educational Leadership (CIP Code 13.0401) and the Education Specialist in Educational Leadership (CIP Code 13.0401) at McNeese State University.**

### ACADEMIC PROGRAMS

- a. Program Proposals
  - i. BS Chemical Engineering – McNeese State University
  - ii. 3 Graduate Certificates (GC) Environmental Science – Louisiana State University
  - iii. GC Education Technology – Louisiana State University
  - iv. MS Sport Management – Louisiana State University

**On motion of Regent Temple, seconded by Regent Mire, the Board, acting as a Committee of the Whole, voted unanimously to conditionally approve the proposed Bachelor of Science in Chemical Engineering (CIP 14.0701) at McNeese State University; Graduate Certificates at Louisiana State University A&M: GC Environmental Health Sciences (CIP 03.0104), GC Environmental Modeling and Analysis (CIP 03.0104), GC Environmental and Energy Policy (CIP 03.0104), and GC in Educational Technology (CIP 14.3501); and Master of Science in Sport Management (CIP 31.0504) at Louisiana State University and A&M College, with progress reports due October 1, 2021.**



EMERGENCY CTEP POLICY

**On motion of Regent Temple, seconded by Regent May, the Board, acting as a Committee of the Whole, voted unanimously to approve the proposed COVID-19 emergency Classroom Teacher Enrollment Program (CTEP) policy guidelines and application for the remainder of the 2019-2020 academic year and the 2020-2021 academic year.**

**RESEARCH AND SPONSORED INITIATIVES**

BoRSF FUNDING RECOMMENDATIONS, FY 2019-20

**On motion of Regent Pérez, seconded by Regent Solomon, the Board, acting as a Committee of the Whole, voted unanimously to approve the FY 2019-20 BoRSF funding recommendations, with contingencies, as presented.**

**PLANNING, RESEARCH AND PERFORMANCE**

CONSENT AGENDA

1. **Consent Agenda**
  - a. **R.S. 17:1808 (Licensure)**
    - i. **Initial License**
      - (a) **Johns Hopkins University**
    - ii. **License Renewals**
      - (a) **Alliant International University**
      - (b) **The Chicago School of Professional Psychology**
  - b. **State Authorization Reciprocity Agreement (SARA)**
    - i. **Initial Applications**
      - (a) **Baton Rouge Community College**
      - (b) **Fletcher Technical Community College**
      - (c) **Louisiana Delta Community College**
      - (d) **South Louisiana Community College**
      - (e) **SOWELA Technical Community College**
    - ii. **Renewal Applications**
      - (a) **Louisiana State University Alexandria (March 2020)**
      - (b) **Nations University (March 2020)**
      - (c) **Southern University A&M (March 2020)**
      - (d) **University of Louisiana at Lafayette (March 2020)**
      - (e) **University of Louisiana at Monroe (March 2020)**
      - (f) **Bossier Parish Community College (April 2020)**
      - (g) **Grambling State University (April 2020)**
      - (h) **Louisiana State University Eunice (April 2020)**
      - (i) **Louisiana State University Shreveport (April 2020)**
      - (j) **Loyola University of New Orleans (April 2020)**
      - (k) **Tulane University (April 2020)**
  - c. **Proprietary Schools Advisory Commission**
    - i. **Initial License**
      - (a) **Charity Health Training Institute, LLC (Lafayette)**
      - (b) **Elise Phlebotomy Training Center (Gretna)**
    - ii. **Change of Ownership**

- (a) Southwest Dental Academy (Lafayette)
- iii. Renewal Applications
  - (a) Baton Rouge School of Court Reporting (01/26/06)
  - (b) Becker Professional Education Online (01/09/17)
  - (c) Beso Beauty, LLC (01/09/17)
  - (d) Blue Cliff College – Lafayette (01/27/19)
  - (e) Burks Medical Training, LLC (01/14/19)
  - (f) Carter’s Career Center, LLC (02/22/18)
  - (g) Coastal College – Hammond (02/23/89)
  - (h) Gonzales Medical Assistant School (01/09/17)
  - (i) Griff’s Marine Training, Inc. (01/27/10)
  - (j) ITI Technical College (01/27/00)
  - (k) Louisiana Dental Assistant School, LLC (01/27/05)
  - (l) Louisiana Dental Institute, LLC (02/21/18)
  - (m) Moore Career College, Inc. (01/14/19)
  - (n) Professional Laser Training, LLC (01/14/19)
  - (o) Rosemond School of Phlebotomy (02/22/16)
  - (p) Tulsa Welding School--Jacksonville Campus (01/27/10)

**On motion of Regent May, seconded by Regent Levy, the Board, acting as a Committee of the Whole, voted unanimously to approve the items on the Consent Agenda as listed above.**

**EMERGENCY INTERIM POLICY FOR DUAL ENROLLMENT, PLACEMENT AND ADMISSIONS**

In response to the rapidly evolving impact on secondary and postsecondary education of the current COVID-19 pandemic, Dr. Randall Brumfield, Deputy Commissioner for Academic Affairs, Innovation, and Student Success, presented an emergency interim policy that offers guidance due to the cancellation or postponement of standardized tests the scores from which are used in determining student eligibility for the following: dual enrollment, academic placement and admissions.

**On motion of Regent Adley, seconded by Regent Seale, the Board, acting as a Committee of the Whole, voted unanimously to approve the emergency policy.**

**INCLUSION OF AP PSYCHOLOGY IN BOR CORE**

**On motion of Regent Ewing, seconded by Regent David, the Board, acting as a Committee of the Whole, voted unanimously to approve the inclusion of AP Psychology in the BoR Core, as well as inclusion of this course in the calculation which provides increased weight for AP courses for the BoR core, beginning with incoming high school freshmen in 2014-2015 (the year weighted GPA matrix was implemented) and beyond.**

**SAT/ACCUPLACER NG UPDATE FOR BOARD POLICIES**

**On motion of Regent May, seconded by Regent David, the Board, acting as a Committee of the Whole, voted unanimously to authorize staff to update policies to reflect the most**

**current Concordance Tables and communicate to institutions when further updates occur.**

#### CHAIRMAN'S COMMENTS

Regent Ewing requested that the Board recognize Mr. Virgil Orr and his wife Myrtis on celebrating 75 years of marriage and service to the Ruston community.

Chair Chabert noted the following:

- This was the last official meeting for Student Board Member William Jewell. Chair Chabert recognized the contributions that Regent Jewell has made to the Board and called him a future leader.
- Regent Jewell highlighted some of the issues that students are currently experiencing during the COVID-19 crisis, including: obstacles to complete coursework, feelings of loss for seniors not able to participate in commencement, the importance of mental health and participating in the 2020 Census. He noted that in light of the situation, LSU student government and organizations have contributed more than \$12,000 to the Greater Baton Rouge Food Bank. Regent Jewell thanked the Board of Regents for the wisdom he has gained and the fun he has had in the past year.
- Chair Chabert thanked the system representatives for their participation in the meeting.
- Chair Chabert thanked the BoR staff for their continued hard work during the COVID-19 crisis.

#### OTHER BUSINESS

There was no other business.

#### ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at 12:30 p.m.

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*Board of Regents Meeting as a Committee of the Whole*

**REPORTS AND RECOMMENDATIONS**

**FINANCE**

**May 28, 2020**

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VII. Reports and Recommendations

A. Finance

1. Fiscal Year 2020-2021 Update
2. CARES Act Support for Higher Education and Federal Updates

**Finance Committee  
Executive Summary  
May 28, 2020**

**1. Fiscal Year 2020-2021 Update**

On May 11, 2020, the Revenue Estimating Conference (REC) met to discuss the impact COVID-19 on state revenue collections. REC adopted a forecast for Fiscal Year 2020-2021 (FY21) that decreased state general fund by \$867M from the April 2019 official forecast of \$10,044.1B. This decrease of 8.6% results \$9,176.6B in state general fund available for appropriation in FY21.

At this time, House Bill 105 (the General Appropriations Bills) is referred to House Appropriations Committee. Higher Education and Louisiana Department of Health both testified in House Appropriations on Friday, May 8<sup>th</sup> to discuss impacts for FY21.

**2. CARES Act Support for Higher Education and Federal Updates**

Since the April 22, 2020, Board of Regents meeting, additional information and funds have become available through the U.S. Department of Education (DOE). The institutions have received the student portion of funds (\$73.6M) and some institutions have begun to disburse funds to students for emergency financial aid grants for expenses related to the disruption of campus operations. In addition, the institution portion of funds (\$73.6M) has been made available to institutions to cover any costs associated with significant changes to the delivery of instruction due to the coronavirus.

In addition, the allocation of funds for Minority Serving Institutions (MSIs), Historically Black Colleges and Universities (HBCUs), and institutions participating in the Strengthening Institutions Programs (SIPs) were made available by U.S. DOE. A total of 24 public Louisiana institutions are receiving \$39.4M. These funds can be utilized by institutions for any costs associated with significant changes to the delivery of instruction due to the coronavirus and institutions can also use the funds for emergency financial aid grants to students for expenses related to the disruption of campus operations.

Finally, U.S. DOE allocated \$183,000 to the LSU Health Science Center in Shreveport through the Fund for the Improvement of Postsecondary Education. These funds are provided to increase the CARES Act award to \$500,000 as is required by the Act.

The allocation of CARES Act funds for institutions is provided below.

On May 12, 2020, a bill was introduced in the U.S. House of Representatives that would provide \$500B for state governments. These funds can be used for COVID-related expenses, to replace foregone revenues not projected on January 31, 2020, or to respond to negative economic impacts of COVID. Funds are available until expended, providing flexibility over the next several years. The bill also provides \$100B to support the educational needs of States, school districts, and institutions of higher education in response to coronavirus. Of this \$100B, \$90B would be available from the State Fiscal Stabilization Fund and \$10B would help alleviate burdens associated with the coronavirus for both colleges and students.

**Finance Committee  
Executive Summary  
May 28, 2020**

**Louisiana Public Higher Education Allocation of CARES Act  
Higher Ed Emergency Relief Fund (HEERF) = \$186.8M**

<b>Institution</b>	<b>HEERF Student Funds</b>	<b>HEERF Institution Funds</b>	<b>MSI Funds</b>	<b>FIPSE Funds</b>	<b>Total CARES Act Funds</b>
Baton Rouge Community College	\$3,210,013	\$3,210,013	\$411,933	\$0	\$6,831,958
Bossier Parish Community College	\$1,957,956	\$1,957,956	\$189,948	\$0	\$4,105,859
Central Louisiana Technical Community College	\$731,361	\$731,361	\$71,750	\$0	\$1,534,471
Delgado Community College	\$5,655,191	\$5,655,191	\$716,518	\$0	\$12,026,899
Nunez Community College	\$780,550	\$780,550	\$76,017	\$0	\$1,637,116
Fletcher Technical Community College	\$687,560	\$687,560	\$66,937	\$0	\$1,442,057
Louisiana Delta Community College	\$1,481,878	\$1,481,878	\$143,748	\$0	\$3,107,504
Northshore Technical Community College	\$1,025,650	\$1,025,650	\$100,609	\$0	\$2,151,909
Northwest Louisiana Technical Community College	\$568,335	\$568,335	\$72,199	\$0	\$1,208,868
River Parishes Community College	\$481,842	\$481,842		\$0	\$963,683
South Louisiana Community College	\$2,822,975	\$2,822,975	\$371,441	\$0	\$6,017,390
Sowela Technical Community College	\$1,246,692	\$1,246,692	\$121,475	\$0	\$2,614,858
Louisiana State University & A&M College	\$9,441,144	\$9,441,144	\$0	\$0	\$18,882,288
Louisiana State University At Alexandria	\$999,278	\$999,278	\$97,538	\$0	\$2,096,093
Louisiana State University At Eunice	\$1,030,100	\$1,030,100	\$100,407	\$0	\$2,160,606
LSU Health Sciences Center - New Orleans	\$695,618	\$695,618	\$0	\$0	\$1,391,236
LSU Health Sciences Center - Shreveport	\$158,496	\$158,496	\$0	\$183,008	\$500,000
Louisiana State University In Shreveport	\$912,943	\$912,943	\$89,314	\$0	\$1,915,200
Southern University And A&M College*	\$4,698,402	\$4,698,402	\$18,132,717	\$0	\$27,529,520
Southern University At New Orleans	\$1,240,832	\$1,240,832	\$3,300,516	\$0	\$5,782,179
Southern University At Shreveport	\$1,297,558	\$1,297,558	\$3,360,433	\$0	\$5,955,548
Grambling State University	\$3,505,194	\$3,505,194	\$9,854,862	\$0	\$16,865,250
Louisiana Tech University	\$3,547,444	\$3,547,444	\$0	\$0	\$7,094,887
McNeese State University	\$2,728,181	\$2,728,181	\$268,069	\$0	\$5,724,430
Nicholls State University	\$2,528,760	\$2,528,760	\$247,710	\$0	\$5,305,230
Northwestern State University	\$2,823,517	\$2,823,517	\$275,646	\$0	\$5,922,680
Southeastern Louisiana University	\$5,290,142	\$5,290,142	\$519,358	\$0	\$11,099,642
University Of Louisiana At Lafayette	\$6,343,004	\$6,343,004	\$623,129	\$0	\$13,309,136
University Of Louisiana At Monroe	\$2,888,882	\$2,888,882	\$0	\$0	\$5,777,764
University Of New Orleans	\$2,790,944	\$2,790,944	\$274,114	\$0	\$5,856,001
<b>Grand Total</b>	<b>\$73,570,433</b>	<b>\$73,570,433</b>	<b>\$39,486,388</b>	<b>\$183,008</b>	<b>\$186,810,262</b>

\*Southern University-Baton Rouge and Souther University Law Center use the same institution ID.

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**BOARD OF REGENTS**

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*Board of Regents Meeting as a Committee of the Whole*

**REPORTS AND RECOMMENDATIONS**  
**LEGISLATIVE**  
**May 28, 2020**

Meeting will be held via Video Conference  
Meeting can be viewed at: <https://regents.la.gov/live/>

VII. Reports and Recommendations

B. Legislative

1. Legislative Resolution Studies Updates
2. COVID-19 Legislative Package Updates

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*William S. Jewell, Student*

*Board of Regents Meeting as a Committee of the Whole*

**REPORTS AND RECOMMENDATIONS**  
**ACADEMIC AND STUDENT AFFAIRS**

**May 28, 2020**

Meeting will be held via Video Conference  
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VII. Reports and Recommendations

C. Academic and Student Affairs

1. Consent Agenda
  - a. Academic Unit Reconfiguration – LSU Alexandria
  - b. Routine Staff Reports
  - c. Progress Reports
2. Academic Program Proposal
  - a. BS Cloud Computing – Grambling State University



## AGENDA ITEM VII.C.1.a

### **Request to Rename the Department of Business the College of Business, and to rename the College of Professional Studies the College of Health & Human Services Louisiana State University of Alexandria**

#### **Staff Summary**

LSU Alexandria requests the following changes to the organization of academic units: remove the Department of Business from the College of Professional Studies, and rename the department the College of Business; and to rename the College of Professional Studies the Department of Allied Health, and the Department of Education as the College of Health & Human Services.

The Department of Business has realized an increase in enrolled students of 172.5% since fall of 2013. Fall 2019 total enrollment in the Department of Business stands at 684. Along with this influx of students, the department has added several concentrations as well as degree offerings, the most recent being the Bachelor of Science in Accounting. Current offerings are the Bachelor of Science in Accounting and Bachelor of Science in Business Administration (with concentrations in Finance, Management Information Systems, International Business, Marketing, Entrepreneurship, and Management). The Department earned ACBSP (Accreditation Council for Business Schools and Programs) Accreditation in the spring of 2019. The current Department of Business head will receive a title change and will become the Dean of the College of Business. No other immediate changes will be made.

With the Department of Business structured independently, the College of Professional Studies will be left with the Department of Nursing, Department of Allied Health, and Department of Education. To better categorize these departments, the second request is to rename the College of Professional Studies to the College of Health and Human Services.

These changes are being put in place to set the foundation for future growth. The fiscal impact of the two proposed changes will be minimal at this time (business cards and stationery), as only names and titles will be changed.

#### **STAFF RECOMMENDATION**

**Senior Staff recommends approval of the request from LSU Alexandria to remove the Department of Business from the College of Professional Studies and rename the department the College of Business; and to rename the College of Professional Studies the Department of Education as the College of Health & Human Services.**

## AGENDA ITEM VII.C.1.b

### Routine Academic Requests & Staff Approvals

Note: The April 2020 approval for all programs to be offered 100% online expires at the end of August 2020. Programs that are not already BoR approved to be offered online and will be offered online beyond that point require additional BoR approval.

Institution	Request
BPCC	Request to change the name of the Industrial Technology program to Industrial Engineering Technology to better represent program's content and aid in student recruitment & program articulation. Request made on behalf of institution's advisory board. <b>Approved</b>
GSU	Request to offer the existing MEd Special Education (CIP 31.0504), the MEd Curriculum & Instruction (CIP 13.0301), and the MAT Elem Ed & Sp Ed GR 1-5 (CIP 13.1202) 100% online. <b>Approved</b>
LSU-A	Request to offer the existing BA Communication Studies (CIP 09.0101) 100% online. <b>Approved</b>
LSU	Request to offer the existing BS Sport Administration (CIP 13.1001), the MS Analytics (CIP 52.1301), the BS Information Systems & Decision Sciences (CIP 52.1301), the BS Environmental Science (CIP 40.0607), and the Master of Public Administration (CIP 44.0401) 100% online. <b>Approved</b>
LSU	Request to offer an Alternate Certification/Post Baccalaureate Certification in the STEM fields, including computer science. <b>Approved</b>
LSU-E	Request to offer the existing AAS Management (CIP 52.0201) 100% online. <b>Approved</b>
SLU	Request to offer the existing Doctor of Education in Education Leadership (CIP 13.0401) 100% online. <b>Approved</b>
UNO	Request to change the name of the Department of Electrical Engineering to the Department of Electrical and Computer Engineering to better reflect the department's areas of focus and to aid in student recruitment. <b>Approved</b>

**AGENDA ITEM VII.C.1.c**  
**PROGRESS REPORTS for CONDITIONALLY APPROVED**  
**ACADEMIC PROGRAMS**

Regular progress reports are required for every new academic degree program until the program can demonstrate sustainability. This is determined by information on enrollment, completion, accreditation, and other related factors. Progress report due dates have historically spanned the calendar year. Staff are working to revise these due dates to be either in July or October to better coordinate with academic year data availability including fall enrollment and spring graduation numbers. In some cases, a period longer than a year is recommended before the next progress report due date to allow for full implementation of the program or any significant programmatic changes that will affect outcomes in the following year. The last staff report on program progress reports was presented in December 2019 and will continue to be presented periodically moving forward.

Initial Approval	Program	Staff Analysis	Staff Recommendation for Board Action
06.2017	<b>BPCC</b> <b>AAS Systems Administration</b> CIP 11.1001 Implemented Fall 2017. Current progress report received 12.17.19.	The program's total enrollment has grown from 2 in the first year to 18 this year with 30 projected for next year. The first 3 graduates are expected by this summer. Curriculum shifts are in direct response to industry needs, especially General Dynamics Information Technology. BPCC is currently exploring transfer articulation agreements with LSU-S and NSU.	Receive and accept the report. A subsequent report is due 10.1.21.
03.2018	<b>LDCC</b> <b>AAS Information Technology</b> CIP 11.0901 Implemented Summer 2018. Current progress report received 12.20.19.	The new program's first 9 graduates completed the program last year and 12 are expected this year. Enrollment is currently 46 and consists mostly of working technologists and IT generalists building their credentials. A program accreditor has not been chosen yet. The department has plans to order additional technology and equipment and has identified the need for one additional FT faculty member to meet demand.	Receive and accept the report. A subsequent report is due 10.1.21.
12.2017	<b>LSU Alexandria</b> <b>BA World Religions</b> CIP 38.0201 Implemented Fall 2018. Current progress report received 12.13.19.	Current program enrollment is 7 with the first 3 graduates expected next year. Since approval, a 100% online version is now offered, 4 adjunct faculty have been hired through a national search, and Hebrew has been added as a foreign language option for students in the program.	Receive and accept the report. A subsequent report is due 7.1.22.

01.2018	<p><b>LSU A&amp;M</b>  <b>BA Screen Arts</b>  CIP 50.0699  Implemented Fall 2018.  Current progress report received 2.3.20.</p>	<p>Current program enrollment is 85 and is expected to grow to 150 next year with the first 2 graduates completing program requirements last year. The Film &amp; Media Arts concentration in the BS Liberal Arts was terminated, and most of those students moved to the new program. A new FT faculty member was hired last spring. The program plans to expand internship opportunities with Baton Rouge area organizations and plans to expand recruitment and film screening activities.</p>	<p>Receive and accept the report. A subsequent report is due 7.1.22.</p>
02.2017	<p><b>LSU A&amp;M</b>  <b>BS Entrepreneurship</b>  CIP 52.0701  Implemented Fall 2017.  Current progress report received 2.3.20.</p>	<p>Program has not grown as quickly as expected due to requirement that students complete a second major. This requirement has recently been removed, and along with several recent faculty hires in the department, growth is expected to significantly improve. The first two years produced 4 graduates, while 17 are expected next year. Current enrollment is 23.</p>	<p>Receive and accept the report. A subsequent report is due 10.1.21.</p>
06.2017	<p><b>LSU A&amp;M</b>  <b>GC Early Childhood Education</b>  CIP 13.1210  Implemented Fall 2017.  Current progress report received 3.6.20.</p>	<p>The program was designed to fit within the curriculum of the MS Curriculum &amp; Instruction, and all certificate program students so far have enrolled in the MS. The first 7 completers of the GC program will receive the credential this spring, with 3 expected next year. Ten students are currently enrolled.</p>	<p>Receive and accept the report. A subsequent report is due 7.1.21.</p>
12.2017	<p><b>LSU A&amp;M</b>  <b>GC in Veterinary Medical &amp; Biomedical Sciences</b>  CIP 51.2501  Implemented Fall 2018.  Current progress report received 12.13.19.</p>	<p>The program was designed to support students wanting to build foundational knowledge to strengthen preparation for vet school. One of the program's first two graduates has successfully enrolled in a vet program, and the other is currently applying. Five students are currently enrolled, and the program intends to improve screening to admit students most likely to successfully complete the program and increase marketing to build larger cohorts.</p>	<p>Receive and accept the report. A subsequent report is due 10.1.21.</p>
02.2017	<p><b>LSU A&amp;M</b>  <b>MS Agricultural &amp; Extension Education</b>  CIP 01.0801  Implemented Fall 2017.  Current progress report received 2.3.20.</p>	<p>Part of a program and department reconfiguration along with the PhD program, the MS has produced 9 graduates since approval with 5 expected this year and 8 next year. The department expects to enroll 8-10 new students in each of the next two years. Fewer students than expected have changed from the previous HRE degree, but with the 100% online version, the program is expected to continue to grow. One faculty member will be hired for fall 2020 to replace one who recently left.</p>	<p>Receive and accept the report. A subsequent report is due 10.1.21.</p>

03.2012	<b>LSU A&amp;M MS Coastal &amp; Ecological Engineering</b> CIP 14.2401 Implemented Fall 2012. Current progress report received 1.29.20.	Program is now in its 8 <sup>th</sup> year and enrollment continues to remain low. The program names inadequate student funding and new ABET requirements as primary barriers. Current enrollment is 14. The program has 13 graduates from the past 7 years, with 3 last year and 4 expected this year. Without aggressive action to secure additional student funding, enrollment and graduation numbers are not expected to grow to the minimum avg 5 grads per year.	Receive and accept the report. A subsequent report with evidence of significant increases in student funding and enrollment is due 7.1.22 or program will be terminated.
02.2017	<b>LSU A&amp;M PhD Agricultural &amp; Extension Education</b> CIP 01.0801 Implemented Fall 2017. Current progress report received 2.3.20.	Part of a program and department reconfiguration along with the MS program, the PhD has produced 7 graduates since approval with 6 expected this year. Current enrollment is 22 students. All remaining students still enrolled in the previous HRE program will be switched to the new program at the end of this semester. One faculty member will be hired for fall 2020 to replace one who recently left, and additional courses are being offered online.	Receive and accept the report. A subsequent report is due 10.1.21.
08.2017	<b>LSU-E AAS Diagnostic Medical Sonography</b> CIP 51.0910 Implemented Fall 2018. Current progress report received 12.4.19.	LSU-E reports 7 graduates this year and expects that number to increase by 1 in each of the next two years. Program was granted accreditation by the Commission on Accreditation of Allied Health Education Programs January 2019. Lab courses in the curriculum were revised to allow flexibility for broader student learning opportunities into superficial structures of human anatomy. Workforce Training Rapid Response Grant and Perkins funding have supported the purchase of equipment to support the program.	Receive and accept the report. A subsequent report is due 10.1.21.
08.2017	<b>LSU-E AAS Surgical Technology</b> CIP 51.0909 Implemented Summer 2018. Current progress report received 12.4.19.	The program's first 9 graduates completed the program last year and 10 are expected this year with 15 new students expected to enroll next year. The program received initial Commission on Accreditation of Allied Health Programs accreditation in September 2019. A clinical adjunct has been hired and new equipment and supplies purchased to support student lab learning. All 9 of the program's graduates are employed in the field.	Receive and accept the report. A subsequent report is due 7.1.21.

08.2017	<p><b>Grambling</b>  <b>BS Nursing</b>  CIP 51.3801  Implemented Fall 2018.  Current progress report received 12.6.19.</p>	<p>The program has 10 students currently enrolled and expects up to 40 new students next year. The first graduates are expected to complete the program next spring. The Commission on Collegiate Nursing Education has been submitted, and the institution is planning a site visit for next year. Faculty and staff searches have been successful, and Title III funds supplemented technology and equipment purchases.</p>	<p>Receive and accept the report. A subsequent report is due 10.1.21.</p>
03.2018	<p><b>McNeese</b>  <b>PBC Strategic Corporate Communication</b>  CIP 09.0999  Implemented Fall 2018.  Current progress report received 12.30.19.</p>	<p>The program has only been in place for 1 academic year and has 1 student currently enrolled with 3 expected for next year. Due to federal regulations, students in PBC programs that do not lead to certification or licensure are not eligible for financial aid, so the program is re-assessing marketing and recruitment plans.</p>	<p>Receive and accept the report. A subsequent report is due 7.1.2021.</p>
04.2016	<p><b>McNeese</b>  <b>GC Applied Behavior Analysis</b>  CIP 42.0101  Implemented Fall 2017.  Current progress report received 12.30.19.</p>	<p>The program's number of required courses has been reduced to be more competitive with other Behavior Analysis Certification Board (BACB) Verified Course Sequence programs, and a BACB required internship has been added. McNeese expects these changes to result in increased enrollment. Current enrollment is 2 with the first graduate expected this year.</p>	<p>Receive and accept the report. A subsequent report is due 10.1.2021.</p>
09.2017	<p><b>Nicholls</b>  <b>BS Criminal Justice</b>  CIP 43.0104  Implemented Fall 2018.  Current progress report received 12.6.19.</p>	<p>The program's first 3 graduates completed the program last year with 12 expected this year. Current enrollment in the program is 91. A new program coordinator was named this January, and she has established an advisory board and is in discussion with Fletcher TCC regarding recruitment and transfer.</p>	<p>Receive and accept the report. A subsequent report is due 7.1.2022.</p>

## AGENDA ITEM VII.C.2.a

### Proposed Bachelor of Science in Cloud Computing Grambling State University

#### **Background Information**

Grambling State University has requested Board of Regents' approval to establish a new degree program at the Bachelor level in Cloud Computing (BSCC). Since this request establishes a new degree, the Letter of Intent (LoI) was approved by the Regents on January 9, 2020. The full proposal was approved by the ULS Board of Supervisors in its February 2020 meeting and sent to the BoR for review and consideration.

#### **Staff Summary**

Grambling State University has proposed a new degree program to prepare graduates who have acquired competencies that will support success in the workforce in each of the three major components of cloud computing: Software as a Service (SaaS), Infrastructure as a Service (IaaS) and Platform as a Service (PaaS). Cloud Computing provides platforms/services in the cloud to individuals and companies that support performing specific tasks. During the summer of 2019, a Grambling State University team participated in a workshop facilitated by Amazon Web Services (AWS), one of the leaders in cloud computing. AWS has an initiative that focuses on cloud computing called Amazon Web Services Educate. The Cloud Degree Initiative is a collaborative effort between AWS Educate and educational institutions with a purpose of developing academic and workforce programs that prepare students for careers in cloud computing. At the recommendations of an external CAO review process, Grambling has expanded its course offerings to include additional platforms and curriculum in Cloud Computing. The proposed program will not only meet the workforce needs of Amazon Web Services, but will also meet the needs of other emerging leaders in cloud computing: Microsoft Azure, Google Cloud Platform and IBM.

#### **1. Value:**

- a. **Same or Similar In-State Programs:** The proposed BSCC does not duplicate or compete with any existing degree programs offered by a public university in Louisiana. LaTech, ULL, and LSU and A&M College offers computer science related degrees that provide concentrations (up to 12 hours) in cloud computing. The proposed BSCC at Grambling State University will require the completion of 34 credit hours in cloud computing coursework.
- b. **Workforce Demand and Job Opportunities:** Louisiana Workforce Commission has designated Cloud Computing as a 5-star job. The proposed degree in cloud computing will support Grambling State University preparing graduates with the skills that are needed to meet the workforce needs associated with cloud computing. The global cloud computing market is on target to grow by 190.32 billion dollars between 2019 and 2023. The predicted growth is attributed to businesses readily adopting the use of cloud computing. Close to forty (40%) percent of the growth is expected to come from North America.
- c. **Student Enrollment and Completion:** Projected enrollment numbers are based on student interest and the expected establishment of 2+2 programs with community colleges in the state of Louisiana.

	Year 1	Year 2	Year 3	Year 4	Year 5
<b>TOTAL Prog. Enrollment</b>	20	22	25	30	30
<b>Prog. Graduates</b>				12	15

2. **Resources:** The program anticipates additional costs to offer the program. Grambling State University plans to hire 2 additional full-time faculty and utilize shared responsibility between faculty members who work with the Cybersecurity program. In addition, utilizing grant funds, Grambling will need to upgrade facilities and purchase hardware and software.

	Current	Needed	Additional Costs
<b>Faculty</b>	N/A	2 additional full-time faculty	\$140,000
<b>Physical (Facilities, Equipment, Library, &amp; Technology)</b>	N/A	Upgrade Lab Preparation, Equipment, Hardware, & Software	\$163,000

3. **Master Plan Priorities:** The following aspects of the proposal directly address priorities or goals of the statewide attainment goal and 2030 Master Plan. The Cloud Computing degree program will address accessibility, affordability and work-based learning.
- Accessibility (mode of delivery, alternate course scheduling)- The first year the program is implemented it will be delivered in a traditional face-to-face format. The program will eventually be converted to 100% online delivery.
  - Affordability (Use of OER, transfer articulation, prior learning assessment)- Program faculty is currently working with community colleges in the state of Louisiana to develop transfer agreements.
  - Partnerships (with industry, other institutions)- This program has a heavy industry focus. The partnership that has driven the development of this program is with Amazon Web Services. Additional partners include General Dynamics, Cyber Innovation Center, CenturyLink, IBM, Microsoft, and Google.
  - Work-based learning (paid internships, apprenticeships, etc.)- Students enrolled in the Cloud Computing Program will be encouraged to complete at least 1 internship.

This program will contribute to closing the achievement gap with underserved populations. These populations will include those who come from socioeconomically deprived areas and those who have low representation in the STEM workforce.

**Staff Analysis**

Grambling has presented a clear case for the need for a BS in Cloud Computing in the region and State. Based on feedback from CAOs during the Letter of Intent review, the campus has adjusted the curriculum to ensure students are well prepared for a variety of cloud computing platforms and related certifications. Staff have concerns about adequate high-quality faculty staffing for the program and will monitor this for the next several years. Progress reports for the program must also address student outcomes, including retention and graduation, successful certification, and employment after graduation.



**STAFF RECOMMENDATION**

**Senior Staff recommends conditional approval of the proposed Bachelor of Science in Cloud Computing (CIP 14.0701) at Grambling State University, with a progress report due July 1, 2022.**

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**REPORTS AND RECOMMENDATIONS**  
**RESEARCH AND SPONSORED INITIATIVES**

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VII. Reports and Recommendations

D. Research and Sponsored Initiatives

1. Consent Agenda
  - a. Transfer of BoRSF Match and Associated Earnings to Unmatched Professorships: Tulane University
  - b. Appointment of Endowed Chairholders without National Search: LSU Health Sciences Center – New Orleans
2. Blanket Exception: Endowed Chairs/Endowed Professorships Cap on Retention of Expendable Funds, FY 2019-20
3. Other Business

## **AGENDA ITEM VII.D.1.a**

### **Consent Agenda**

#### **Transfer of BoRSF Match and Associated Earnings to Previously Unmatched Endowed Professorships: Tulane University**

##### **Background Information**

The BoRSF Endowed Professorships program provides matching funds to a non-state contribution to establish Professorships with a corpus value of \$100,000 or above. The intent of the program is to generate income on endowment accounts for use by qualified faculty appointees to support professional activities and enhance their academic and/or research productivity. If a non-state donor withdraws a contribution to a matched Professorship, the campus may return the BoRSF match and associated earnings to the Board of Regents or identify an unmatched contribution which meets all requirements of the BoRSF program and ask to redirect the corpus and BoRSF-related earnings to complete the new Professorship.

##### **Staff Summary**

The NewDay Professorships in Social Entrepreneurship II and III were established at Tulane University in FY 2014-15, each with \$40,000 in matching funds from the Board of Regents Support Fund (BoRSF). In July 2019 the original donor withdrew the non-state contributions to the Professorships, leaving the \$80,000 BoRSF match and associated unexpended earnings unattached to an eligible endowment. Tulane University has identified two unmatched Endowed Professorships not previously submitted to the BoRSF, and requests that these Professorships be completed with the transfer of the \$80,000 original match to the NewDay Professorships, along with associated earnings. The Professorships to be matched by this action are the Sher Garner Professorships of Sports Law I and II, each with a corpus of \$100,000 (\$60,000 non-state/\$40,000 BoRSF). As part of its request the campus has submitted all establishing documents for the new Professorships in accordance with Board policy requirements.

##### **Senior Staff Recommendation**

**Senior Staff recommends approval of the transfer of BoRSF matching funds originally provided for and associated earnings of the NewDay Professorships in Social Entrepreneurship II and III, to complete the previously unmatched Sher Garner Professorships of Sports Law I and II. The NewDay Professorships II and III as matched by the BoRSF are dissolved by this action.**

## **AGENDA ITEM VII.D.1.b**

### **Consent Agenda Appointment of Endowed Chairholders without National Search: LSU Health Sciences Center – New Orleans**

#### **Background Information**

At its January 12, 2015 meeting, the Board unanimously approved the following revision to the Endowed Chairs for Eminent Scholars policy:

Effective immediately, all campuses shall provide documentation to the Commissioner of Higher Education that each Chair vacancy is being filled – whether externally or internally – following a national search. Any request for waiver of this policy shall be made in writing to the Commissioner of Higher Education and reviewed by external consultants. Upon receipt of the consultants' response, the Commissioner will provide a formal recommendation for consideration and approval by the Board of Regents. Board approval of the waiver must be provided prior to appointment of the chairholder. The Board reserves the right to render a campus not in compliance with this policy to be ineligible for new Endowed Chairs funds.

#### **Staff Summary**

The Kenneth Ardoin/Pfizer Superchair of Basic Cardiovascular Research was a \$2 million chair matched by the BoRSF in FY 2001-02 to support the study of cardiovascular disease. In September 2019, the Board of Regents approved a division of the Superchair into two chairs – one continuing emphasis on cardiovascular research and a second to support translational biomedical research – to align with LSUHSC-NO's strategic priorities. In accordance with current policy, LSU Health Sciences Center – New Orleans has requested waiver of the Endowed Chairs national search requirement to appoint internal candidates to both Chairs, as follows:

- Kenneth Ardoin/Pfizer Chair of Basic Cardiovascular Research: Dr. Frank Smart, Professorship of Medicine and Pharmacology; and
- Kenneth Ardoin/Pfizer Chair in Translational Biomedical Research: Dr. Patricia Molina, Department Head of Physiology and Director of the Alcohol and Drug Abuse Center of Excellence.

The qualifications of both appointees were reviewed and determined to be appropriate to requirements outlined in the Endowed Chairs program policy.

#### **Senior Staff Recommendation**

**Senior Staff recommends approval of LSU Health Sciences Center – New Orleans's request to appoint Dr. Frank Smart to the Kenneth Ardoin/Pfizer Chair of Basic Cardiovascular Research and Dr. Patricia Molina to the Kenneth Ardoin/Pfizer Chair in Translational Biomedical Research without a national search. As stipulated in Board policy, Letters of Appointment to Dr. Smart and Dr. Molina must be submitted to the Board within 90 days of this approval.**

## AGENDA ITEM VII.D.2

### **Blanket Exception: Endowed Chairs/Endowed Professorships Cap on Retention of Expendable Funds, FY 2019-20**

#### **Background Information**

The Board of Regents Support Fund (BoRSF) Endowed Professorships and Endowed Chairs programs provide matching funds to establish permanent endowments in support of faculty work. Permanent endowment accounts generate enhancing dollars for regular use by appointed faculty members to support professional activities and enhance their academic and/or research productivity. Use of earnings across all endowment matching programs is consistent with the constitutional purposes of the Support Fund to enhance higher education and contribute to economic development.

#### **Staff Summary**

The Endowed Professorships and Endowed Chairs program policies emphasize the importance of regularly expending endowment earnings in support of faculty work and program goals. Policy requires spending and limits the retention of expendable dollars except in specific circumstances, stipulating that “a spendable balance not to exceed 25% of the total market value of the endowment account may be retained for expenditure in a future year except in special circumstances (e.g., accrual of sufficient funds for a major equipment purchase or, as in recent years, excessive accrual of expendable earnings) as approved by BoR.” Many endowment holders use these funds in the summer months to support research and conference travel, professional development, summer research experiences for students, and other activities. The disruption caused by COVID-19 has limited the ability of faculty to use available dollars as intended and caused significant uncertainty over the most effective and impactful uses of dollars within the current fiscal year. To help faculty and administrators adjust to the disruption and consider unanticipated opportunities, staff recommends waiving the policy provision capping retention of expendable dollars for all faculty endowments in FY 2019-20 and monitoring endowment spending in FY 2020-21 to determine whether additional policy adjustments are needed.

#### **Senior Staff Recommendation**

**Senior Staff recommends approval of a waiver for all endowments currently matched through the BoRSF Endowed Professorships and Endowed Chairs programs to allow campuses to carry over expendable dollars in excess of the 25% cap established in policy from FY 2019-20 to FY 2020-21.**

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**PLANNING, RESEARCH and PERFORMANCE**  
**May 28, 2020**

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VII. Reports and Recommendations

E. Planning, Research and Performance

1. Consent Agenda

- a. R.S. 17:1808 (Licensure)
  - i. Initial License
    - (a) Oxford Teachers Academy
    - (b) Rasmussen College
  - ii. License Renewals
    - (a) National University
    - (b) Relay Graduate School of Education
    - (c) Nova Southeastern University
    - (d) Central Texas College
    - (e) San Joaquin Valley College
- b. Proprietary Schools Advisory Commission
  - i. Initial License
    - (a) CDL Mentors of Baton Rouge Truck Driving School (Baton Rouge)
    - (b) MedCerts, LLC (Livonia, MI)
  - ii. Renewal Applications
    - (a) Academy of Acadiana, Inc. (03/22/06)
    - (b) At-Home Professions (04/22/99)
    - (c) Baton Rouge Dental Assistant Academy (03/26/14)
    - (d) Blue Cliff College--Houma (03/24/05)
    - (e) Blue Cliff College--Metairie (03/23/00)
    - (f) Blue Cliff College--Metairie, Satellite Campus (03/23/11)
    - (g) CDL Mentors, LLC (03/27/19)
    - (h) Coastal College--Lafayette (04/23/98)
    - (i) Coastal College--Monroe (03/28/96)

- (j) Delta College of Arts & Technology--Lafayette Branch (03/24/05)
- (k) Goodwill Technical College (03/25/15)
- (l) Lenora School of Phlebotomy (04/28/94)
- (m) Louisiana Culinary Institute (03/27/03)
- (n) Pilut Healthcare Training Institute (03/21/18)
- (o) Saint Christopher College (03/20/17)
- (p) Tulsa Welding School & Technology Center (03/25/15)
- (q) Unitech Training Academy (04/24/97)
- (r) Unitech Training Academy--Houma (03/22/06)
- (s) Universal Technical Institute--Florida Branch (04/23/98)
- (t) Universal Technical Institute of Texas, Inc. (06/28/84)

## AGENDA ITEM VII.E.1.a.i.(a)

### **Oxford Teachers Academy at the Reach Institute for School Leadership East Palo Alto, CA**

#### BACKGROUND

The Reach Institute for School Leadership (the Organization) was incorporated in the State of California in 2009 as a nonprofit organization that develops and sustains high quality, effective, dynamic, and innovative schools by supporting the full spectrum of leadership development for schoolteachers and leaders. Oxford Teachers Academy's (OTA) mission is to fill rural teacher shortages by enabling residents to become high-quality, credentialed teachers. OTA met the requirements for full accreditation on February 26, 2020 from its regional accreditor Western Association of Schools and Colleges (WASC).

#### ACADEMIC PROGRAM

Oxford Teachers Academy seeks candidates from diverse cultural, linguistic, and academic backgrounds, as well as those that come from a variety of work experiences. OTA partners with school districts to develop its paraprofessionals into credentialed teachers, providing both the Bachelor of Arts (BA) and the Louisiana standard teaching credential required for K12 public school teaching. OTA will offer two academic programs to Louisiana students: Standard Teaching Credential and BA in Global Studies. Each program will provide 50 students in its Louisiana Unduplicated Headcount Enrollment.

#### FACULTY

OTA has eight full-time faculty and seven part-time faculty to support Louisiana instructional operations. The faculty earned a doctorate, special/professional, masters, and bachelor's degrees from accredited institutions recognized by the United State Department of Education.

#### FACILITIES

Oxford Teacher Academy offers all courses online, combined with students completing practicum hours at their K12 employer site.

#### STAFF RECOMMENDATION

**Given the credentials of its faculty, the college's accreditation, and the general oversight by the home campus, Senior Staff recommends the Board of Regents issue a conditional initial operating licensure to Oxford Teachers Academy at the Reach Institute for School Leadership.**



## **AGENDA ITEM VII.E.1.a.i.(b)**

### **Rasmussen College Bloomington, MN**

#### **BACKGROUND**

Rasmussen College (RC) is not incorporated in the State of Louisiana. RC operates post-secondary schools in Florida, Illinois, Kansas, Minnesota, North Dakota, and Wisconsin. These schools award diplomas, certificates, associate, and bachelor's degrees focused on the following career fields: Education, Health Sciences, Business, Justice Studies, Nursing, Technology and Design. The schools also award master's degrees in Nursing, Human Resource Management, and Healthcare Administration. RC is regionally accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools and participates in the federal Title IV student aid programs, as well as student grant programs in several states.

#### **ACADEMIC PROGRAM**

Rasmussen College offers associate and bachelor's degrees at 22 campuses. The academic programs are designed to provide students with in-demand skills. RC has partnerships with business and organization leaders to help students compete for rewarding jobs that turn into lasting careers.

#### **FACULTY**

RC has 1,553 full-time faculty and 322 part-time faculty to support instructional operations.

#### **FACILITIES**

Rasmussen College's instruction is 100% online.

#### **STAFF RECOMMENDATION**

**Given the credentials of its faculty, the college's accreditation, and the general oversight by the home campus, Senior Staff recommends the Board of Regents issue an initial operating licensure to Rasmussen College (RC).**

## **AGENDA ITEM VII.E.1.a.ii.(a)**

### **National University LA Jolla, CA**

#### **BACKGROUND**

National University (NU) is not incorporated in the State of Louisiana. NU is a private, nonprofit institution that is regionally accredited by the Western Association of Schools and Colleges, Senior College and University Commission (WSCUC), and the Commission on Collegiate Nursing Education (CCNE).

#### **ACADEMIC PROGRAM**

National University offers education programs that lead learners to the completion of a certificate, advance credentialing or degree program. NU currently has 25 students from Louisiana enrolled in its masters, baccalaureate, and associate programs. The total institutional enrollment is 21,929.

#### **FACULTY**

National University has 253 full-time and 2,016 part-time faculty. Each faculty member brings expertise to both on-location and online educational instruction.

#### **FACILITIES**

National University is San Diego's largest university founded in 1971, offering studies on campus or online.

#### **STAFF RECOMMENDATION**

**Given the scope of the programs and the credentials of its faculty, the institution's campus, and program accreditation, the general oversight by the home campus, Senior Staff recommends approval of the application for license renewal from National University, headquartered in La Jolla, CA.**

## **AGENDA ITEM VII.E.1.a.ii.(b)**

### **Relay Graduate School of Education**

**New York, NY**

**Host Facilities: Dillard University and Louisiana Resource Center for Educators**

#### **BACKGROUND**

Relay Graduate School of Education (Relay GSE) is not incorporated in the State of Louisiana. Relay GSE is a private graduate school for teachers in New York and other cities across the nation. It was established in 2011 after it spun off from Hunter College's Teacher Education Program. Relay GSE is regionally accredited by the Middle States Commission on Higher Education (MSCHE) and the National Council of Accreditation of Teacher Education (NCATE).

#### **ACADEMIC PROGRAM**

Relay Graduate School of Education offers education programs that lead learners to the completion of teacher and school leadership training through Teaching Residency, Master of Arts in Teaching, Teaching Certification, and Principal & Supervisors Academy programs. The institution currently has 95 students in its Louisiana Unduplicated Headcount Enrollment and 10 students in its Certification Louisiana Unduplicated Headcount Enrollment.

#### **FACULTY**

Relay Graduate School of Education has two full-time faculty at the doctorate level and two full-time faculty at the master's level.

#### **FACILITIES**

Prior to COVID-19, Relay Graduate School of Education offered all in-person classes (Core) in New Orleans at Dillard University and the Louisiana Resource Center for Educators in Baton Rouge.

#### **STAFF RECOMMENDATION**

**Given the scope of the programs and the credentials of its faculty, the institution's campus, and program accreditation, the general oversight by the home campus, Senior Staff recommends approval of the application for license renewal from Relay Graduate School of Education.**

## **AGENDA ITEM VII.E.1.a.ii.(c)**

**Nova Southeastern University (NSU)**

**Fort Lauderdale, FL**

**Host Facility: Virginia College, Baton Rouge**

### **BACKGROUND**

Nova Southeastern University (NSU) is not incorporated in the State of Louisiana. NSU is a private University with its main campus in Davie, FL. NSU is regionally accredited by the Southern Association of Colleges and School Commission on Colleges, and the Council for the Accreditation of Educator Preparation.

### **ACADEMIC PROGRAM**

Nova Southeastern University offers a diverse college and university educational environment. NSU offers Associate, Baccalaureate, Masters, and Doctorate level degrees.

### **FACULTY**

Nova Southeastern University has four full-time and five part-time faculty who provide instruction to students in academic programs in Louisiana.

### **FACILITIES**

Nova Southeastern University rented classroom space at Virginia College to offer the on-ground portion of the Doctor of Education. As a result of COVID-19, NSU is currently conducting coursework 100% online.

### **STAFF RECOMMENDATION**

**Given the scope of the programs and the credentials of its faculty, the institution's campus, and program accreditation, the general oversight by the home campus, Senior Staff recommends approval of the application for license renewal from Nova Southeastern University (NSU).**

## **AGENDA ITEM VII.E.1.a.ii.(d)**

### **Central Texas College Killeen, TX**

#### **BACKGROUND**

Central Texas College (CTC) is not incorporated in the State of Louisiana. CTC is a public institution in Killeen, TX. CTC is accredited by the Southern Association of Colleges and Schools Commission on Colleges.

#### **ACADEMIC PROGRAM**

Students can earn degrees and certificates in 28 different fields. Popular programs include: Liberal Arts and Sciences, General Studies and Humanities, Business, Management, Marketing, and Related Support Services, and Military Technologies and Applied Sciences. The highest degree offered at Central Texas College is an associate degree.

#### **FACULTY**

CTC has one full-time faculty and 11 part-time faculty that support the Louisiana online, classroom lecture, and classroom laboratory operations.

#### **FACILITIES**

Prior to COVID-19, CTC provided classroom and laboratory instruction at the Fort Polk Education Center.

#### **STAFF RECOMMENDATION**

**Given the scope of the programs and the credentials of its faculty, the institution's campus, and program accreditation, the general oversight by the home campus, Senior Staff recommends approval of the application for license renewal from Central Texas College.**

## **AGENDA ITEM VII.E.1.a.ii.(e)**

### **San Joaquin Valley College Visalia, CA**

#### **BACKGROUND**

San Joaquin Valley College (SJVC) is not incorporated in the State of Louisiana. SJVC is a private for-profit junior college with fifteen campuses in California and an online division. SJVC is accredited by the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges (ACCJC).

#### **ACADEMIC PROGRAM**

San Joaquin Valley College prepares graduates for professional careers by offering Baccalaureate and Associate of Science Degrees and Certificates of completion in business, medical and technical career fields. SJVC serves a diverse student population with a common interest in professional development through career-focused higher education.

#### **FACULTY**

San Joaquin Valley College has 12 full-time faculty and 39 part-time faculty that support the Louisiana online operations.

#### **FACILITIES**

San Joaquin Valley College provides online instruction to Louisiana students.

#### **STAFF RECOMMENDATION**

**Given the scope of the programs and the credentials of its faculty, the institution's campus, and program accreditation, the general oversight by the home campus, Senior Staff recommends approval of the application for license renewal from San Joaquin Valley College.**

*Marty J. Chabert*  
*Chair*

*Collis B. Temple III*  
*Vice Chair*

*Blake R. David*  
*Secretary*

*Kim Hunter Reed, Ph.D.*  
*Commissioner of*  
*Higher Education*



*Claudia H. Adley*  
*Randy L. Ewing*  
*Robert W. Levy*  
*Phillip R. May, Jr.*  
*Charles R. McDonald*  
*Darren G. Mire*  
*Sonia A. Pérez*  
*Wilbert D. Pryor*  
*T. Jay Seale III*  
*Gary N. Solomon, Jr.*  
*Gerald J. Theunissen*  
*Felix R. Weill*  
*William S. Jewell, Student*

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*P. O. Box 3677*  
*Baton Rouge, LA 70821-3677*  
*Phone (225) 342-4253, FAX (225) 342-9318*  
[www.regents.la.gov](http://www.regents.la.gov)

**Minutes**  
**Board of Regents' Proprietary Schools Advisory Commission**  
**May 12, 2020**

The Louisiana Board of Regents' Proprietary Schools Advisory Commission hosted a virtual meeting on Tuesday, May 12, 2020. At 10:04 a.m., Chair Fontenot called the meeting to order, read a statement regarding the procedures to be followed during the Zoom Webinar, and the roll was called.

**Commission Members Present**

Melanie Amrhein, Vice-Chair  
Sherrie Despino  
James Dorris  
James Fontenot, Chair  
Jada Lewis  
Carmen Million  
Mary Lou Potter

**Staff Members Present**

Nancy Beall  
Chandra Cheatham  
Dr. Susannah Craig  
Kristi Kron  
Carol Marabella

**Commission Members Absent**

Raymond Lalonde

**Guests Present**

(See Appendix A.)

The first item of business was the approval of the minutes from its meeting of March 10, 2020.

**On motion of Ms. Despino, seconded by Ms. Potter, and after the Chair confirmed that there were no public comments, the Proprietary Schools Advisory Commission via roll call vote unanimously adopted the minutes of the March 10, 2020 Proprietary Schools Advisory Commission meeting.**

The next agenda item considered by the Commission was two initial license applications, the first from CDL Mentors of Baton Rouge Truck Driving School, located in Baton Rouge, Louisiana, and represented by the school's owner, Mr. Herman Marigny III. Ms. Marabella informed the Commission that this is the second application for initial proprietary school licensure submitted by Mr. Marigny. On March 27, 2019, the Board of Regents approved the proprietary school license for CDL Mentors, LLC, of Lake Charles, Louisiana. The current application submitted by CDL Mentors of Baton Rouge Truck Driving School will offer the identical curricula as its sister school which is designed to prepare individuals for a commercial driver's license: CDL Training (Class A) -- 160.0 clock hour program with a program length of four weeks and CDL Training (Class B) -- 140.0 clock hour program with a program length of two weeks. CDL Mentors of Baton Rouge Truck Driving School had met all the legal and administrative requirements to be approved for an initial license.

Following further discussion regarding the success of the Lake Charles campus and its enrollment numbers and job placement rate, the owner's reasons for opening a school in Baton Rouge, anticipated initial enrollment at the proposed campus, an explanation of the differences between Class A and Class B commercial driver's licenses, equipment and resources that will be



available to students, and the competition within the Baton Rouge market area,

**On motion of Ms. Potter, seconded by Ms. Million, and after the Chair confirmed that there were no public comments, the Proprietary Schools Advisory Commission via roll call vote unanimously recommends that the Board of Regents approve an initial operating license for CDL Mentors of Baton Rouge Truck Driving School, located in Baton Rouge, Louisiana.**

The second initial license application considered by the Commission was from MedCerts, LLC, located in Livonia, Michigan, and represented by Ms. Janea D. Rudder, Associate Director of Compliance. Ms. Kron informed the Commission that this out-of-state limited liability company is required to be licensed by the Board of Regents because the institution will have a physical presence in Louisiana in the form of student externship experiences. This institution is proposing to offer one program, Rx -- 3000 Pharmacy Technician Professional, which will have an online theory/simulated lab component and a Louisiana based externship. The program is composed of a total of 448.0 clock hours with an anticipated completion time of 24 weeks. MedCerts, LLC, had met all the legal and administrative requirements to be approved for an initial license.

Following further discussion regarding the background of the company, explanation of the program offering and student support services to be provided, sources of revenue for the company, and the number of students anticipated to participate in the externship component of the program that will be in Bossier City, Louisiana,

**On motion of Ms. Amrhein, seconded by Ms. Despino, and after the Chair confirmed that there were no public comments, the Proprietary Schools Advisory Commission via roll call vote unanimously recommends that the Board of Regents approve an initial operating license for MedCerts, LLC, located in Livonia, Michigan.**

The next agenda item considered by the Commission was operating license renewals. Ms. Marabella informed the Commission members that there were twenty (20) schools seeking renewal. These schools scheduled for renewal were in complete compliance, having met all the legal and administrative requirements to be re-licensed.

Following further discussion,

**On motion of Ms. Despino, seconded by Ms. Amrhein, and after the Chair confirmed that there were no public comments, the Proprietary Schools Advisory Commission via roll call unanimously recommends that the Board of Regents renew the licenses of the following proprietary schools (initial license date in parentheses).**

- Academy of Acadiana, Inc. (03/22/06)**
- At-Home Professions (04/22/99)**
- Baton Rouge Dental Assistant Academy (03/26/14)**
- Blue Cliff College--Houma (03/24/05)**
- Blue Cliff College--Metairie (03/23/00)**
- Blue Cliff College--Metairie, Satellite Campus (03/23/11)**
- CDL Mentors, LLC (03/27/19)**
- Coastal College--Lafayette (04/23/98)**
- Coastal College--Monroe (03/28/96)**
- Delta College of Arts & Technology--Lafayette Branch (03/24/05)**
- Goodwill Technical College (03/25/15)**
- Lenora School of Phlebotomy (04/28/94)**
- Louisiana Culinary Institute (03/27/03)**
- Pilut Healthcare Training Institute (03/21/18)**
- Saint Christopher College (03/20/17)**
- Tulsa Welding School & Technology Center (03/25/15)**
- Unitech Training Academy (04/24/97)**
- Unitech Training Academy--Houma (03/22/06)**
- Universal Technical Institute--Florida Branch (04/23/98)**
- Universal Technical Institute of Texas, Inc. (06/28/84)**

Ms. Marabella informed the Commission that there were three institutions that did not renew their licenses this renewal cycle: Aesthetic Laser Institute, LLC (03/26/16), Healthcare

and More of NELA, LLC (03/21/12), and Precision Development Center (03/21/18). Staff will follow through to secure the student records from each school for safekeeping.

The next item on the agenda was an update on program approvals. Chair Fontenot reminded the Commission that staff approved these updates administratively and course approvals were being shared for informational purposes only.

Under Report from Staff, Ms. Marabella thanked the Commission members, Executive Counsel, initial applicants, and staff for their participation in the virtual Commission meeting. A special note of thanks was sent to the Board of Regents' IT Department for their exceptional assistance and preparation in making the Commission meeting possible.

Ms. Marabella shared with the Commission that due to the COVID-19 pandemic, on March 16, 2020, Board of Regents' staff began telecommuting from home with a limited presence at the office only when necessary. However, under these working conditions, staff continued to serve the licensed proprietary schools, their students, and the general public.

Under Other Business, Ms. Marabella announced that the next meeting of the Proprietary Schools Advisory Commission is scheduled for Tuesday, July 14, 2020, at 10:00 a.m. However, at this time the format of the meeting is yet to be determined, but will be related to Commission members prior to the anticipated meeting. There being no further business, the meeting adjourned at 10:43 a.m.

APPENDIX A  
GUESTS

Herman Marigny III

CDL Mentors of Baton Rouge Truck  
Driving School

Janea D. Rudder

MedCerts, LLC

Patricia Wilton

LA Department of Justice

*Marty J. Chabert*  
*Chair*

*Collis B. Temple III*  
*Vice Chair*

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*Sonia A. Pérez*  
*Wilbert D. Pryor*  
*T. Jay Seale III*  
*Gary N. Solomon, Jr.*  
*Gerald J. Theunissen*  
*Felix R. Weill*  
*William S. Jewell, Student*

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*Board of Regents Meeting as a Committee of the Whole*

**REPORTS AND RECOMMENDATIONS**  
**PERSONNEL**  
**May 28, 2020**

Meeting will be held via Video Conference  
Meeting can be viewed at: <https://regents.la.gov/live/>

VII. Reports and Recommendations

F. Personnel

1. Approval of Division of Deputy Commissioner Position and Appointment
2. Other Business

## **Personnel Committee Executive Summary**

### **Division of the Deputy Commissioner of Academic Affairs, Innovation, & Student Success into Deputy Commissioner of Strategic Planning and Student Success and Deputy Commissioner of Academic Affairs and Innovation**

The Commissioner of Higher Education is recommending that the position of Deputy Commissioner of Academic Affairs, Innovation, & Student Success be divided into two Deputy Commissioner positions.

With on-going COVID-19 related efforts added to the current workload of Regents, it is important that our staff have a focus on both the urgent and ever-growing day-to-day demands of the agency as well as the critical strategic planning needed to advance the Master Plan and our attainment goal. As such, the Commissioner is seeking board approval to move Dr. Randall Brumfield to the position of Deputy Commissioner of Strategic Planning and Student Success with the following responsibilities – Master Planning Policy and Programming, Student Success Initiatives, Regional Engagement, Research and Analysis. The Commissioner also seeks approval to promote Dr. Susannah Craig to the position of Deputy Commissioner of Academic Affairs and Innovation with the following responsibilities – K-12 & Higher Education Partnerships, Access and Affordability, Policy Research and Academic Services.

Dr. Craig is currently serving in the position of Senior Associate Commissioner of Academic Affairs, Innovation, & Student Success with the following responsibilities of Teacher & Leadership Initiatives, STEM, Institutional Licensure, Digital Inclusion, and the COVID-19 response. She has been vital to our work during this pandemic and will lead her unit admirably. This will provide an opportunity to Dr. Brumfield to focus solely on the effective policies and practices needed to successfully reach our Master Plan goals.

This organizational change would be effective immediately with staff reporting structures to be aligned based on this board action.

The Board of Regents policy requires board approval of positions hired at the level of Deputy Commissioner.