

# LOUISIANA BOARD OF REGENTS<sup>1</sup>

## MASTER COURSE ARTICULATION MATRIX<sup>2</sup>

ACADEMIC YEAR 2020-2021

### **Preface**

Numerous course transfer equivalency agreements exist among Louisiana's public postsecondary institutions. The prerogative for accepting a course for degree, general education, or elective credit belongs to the institution to which a student intends to transfer (the "receiving institution"). Students are therefore urged to contact the receiving institution for definitive answers to the following questions:

- whether the course will count toward a particular major, and under what conditions (e.g., if a letter grade of "C" or better is required for degree credit);
- whether and under what category the course will satisfy the receiving institution's general education requirements;
- any other articulation agreements that may exist between campuses.

Faculty, deans, and department heads worked together to establish the common course content included in the *Louisiana Course Catalog* descriptions and a Common Course number for the courses listed on this matrix. ([www.regents.la.gov](http://www.regents.la.gov); *Data & Publications*; *Master Course Articulation Matrix*) For questions about course articulation, contact the campus Transfer Liaison identified on the campus' transfer/articulation web.

### **Courses**

The leftmost columns of the matrix show a list of courses by their Common Numbers and Titles. They are grouped alphabetically, by common subject categories, e.g.: **Accounting; Biological Sciences; Chemistry; English; History; Mathematics;** and **Psychology**. Each additional column shows the course at a particular institution. Matching courses listed in the rows will be accepted in transfer, as indicated.

- Students are encouraged to complete course sequences *before* transferring, whenever a major requires a sequence (e.g., foreign language, lecture & lab, etc).
- When a campus lists a course number on the matrix as \*\*\*, it will credit the course in transfer 'by title' – it does not offer an equivalent course.
- A course entered as --- indicates that the campus offers that course at a different credit value than the row indicates, e.g., calculus for 4-credits rather than 5-credits. Contact the institution about the transfer, e.g., the option of a departmental exam for full credit when transferring with a lower-credit course.
- Courses that do not appear on the matrix may still be accepted for credit! Students are urged to ask the receiving institution about other options.

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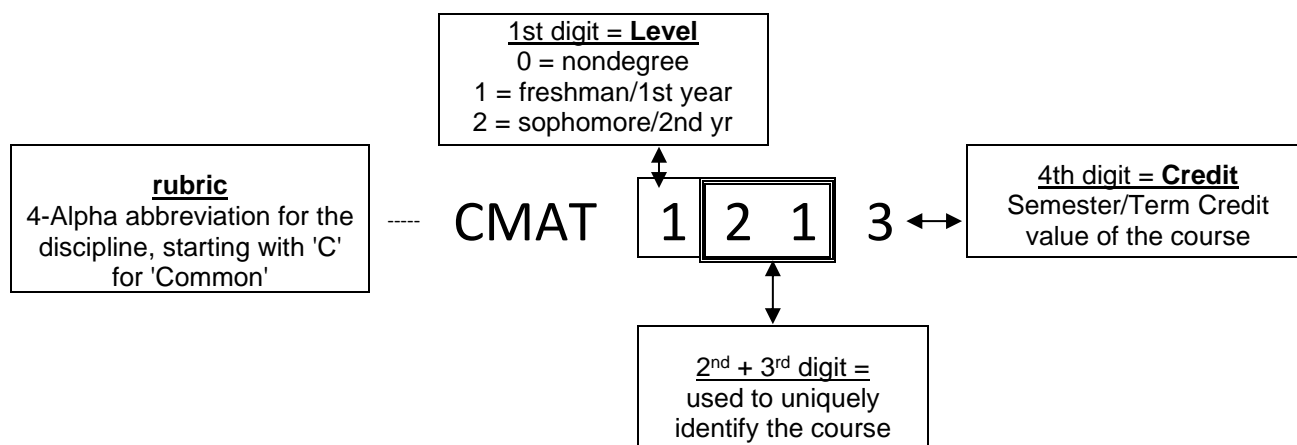
<sup>1</sup> The Board of Regents does not decide course equivalencies, but coordinates, monitors, and publishes the broadest areas of agreement relative to specific courses offered by the state's public institutions of higher education. This matrix is approved as a work in progress, to be expanded throughout AY 2019-20.

<sup>2</sup> Courses in the matrix have been evaluated by appropriate faculty at the institutions and are considered equivalent to each other and will be accepted for credit.

## Louisiana Common Course Numbers (CCN)

Each course in the matrix is identified by a four-character “rubric” (a prefix/department abbreviation) and a four-digit number. Each rubric begins with “C” to signify that it is a state “Common” number, so that when they are included in campus catalogs and web sites, their meaning will be clear. Lectures and corresponding Labs will be in the same number group, differentiated by credit value.

The first digit of the course number denotes the academic level of the course; the second and third digits; and the third establish course sequencing and/or distinguish the course from others of the same level, credit value, and rubric; and fourth digits denotes the credit value of the course in semester hours.



All rubric/number course identifiers correspond to course descriptors listed in the Louisiana Statewide Common Course Catalog, published by the LA Board of Regents. The catalog contains the academic courses for which there is statewide agreement among discipline faculty representatives as to the minimum course content to be covered so that a student completing the course will be ready for the next course for which it is a prerequisite in a sequence or curriculum.

### Postsecondary Institutions represented in the Matrix

BPCC - Bossier Parish Community College  
 BRCC - Baton Rouge Community College  
 CLTCC - Central LA Technical Community College  
 DCC - Delgado Community College  
 FTCC - Fletcher Technical Community College  
 LDCC - Louisiana Delta Community College  
 NCC - Nunez Community College  
 NTCC - Northshore Technical Community College  
 RPCC - River Parishes Community College  
 SLCC - South Louisiana Community College  
 STCC - SOWELA Technical Community College  
 LSU A&M - Louisiana State University  
 LSUA - LSU Alexandria  
 LSUE - LSU Eunice  
 LSUS - LSU Shreveport

GSU - Grambling State University  
 LA Tech - Louisiana Tech University ♦  
 McNeese - McNeese State University  
 Nicholls - Nicholls State University  
 NSU - Northwestern State University  
 SLU - Southeastern Louisiana University  
 ULL - University of Louisiana, Lafayette  
 ULM - University of Louisiana, Monroe  
 UNO - University of New Orleans  
 SU A&M - Southern University (Baton Rouge)  
 SUNO - Southern University New Orleans  
 SUSLA - Southern University at Shreveport

♦Louisiana Tech University operates on a quarter system

NOTE: A few course fields under SUBR are blank and highlighted on the Matrix because the university has updated course numbers and rubrics. As soon as the campus finalizes the information, the Matrix will be updated and re-posted.