

JOINT MEETING
BOARD OF REGENTS AND
BOARD OF ELEMENTARY AND SECONDARY EDUCATION

Marty J. Chabert, Chair, Board of Regents, Presiding

AGENDA

Wednesday, December 16, 2020 at 9:00 a.m.

Meeting will be held via Video Conference
Meeting can be viewed at: <https://regents.la.gov/live/>

- I. Call to Order**
- II. Roll Call**
- III. Certification for Virtual Meeting**
- IV. Public Comments**
- V. Approval of BESE/BoR Minutes of August 13, 2020**
- VI. 2020 Kevin P. Reilly, Sr. Louisiana Education Quality Trust Fund Report**
 - Mr. John M. Schroder, State Treasurer, Louisiana Department of the Treasury
 - Mr. John Broussard, Chief Investment Officer, Louisiana Department of the Treasury
- VII. Report regarding Fast Forward - Associate Degree Opportunities**
 - Dr. Kim Hunter Reed, Commissioner of Higher Education, Board of Regents
 - Dr. Cade Brumley, State Superintendent, Louisiana Department of Education
- VIII. Items for Consideration**
 - Dr. Kim Hunter Reed, Commissioner of Higher Education, Board of Regents
 - Dr. Cade Brumley, State Superintendent, Louisiana Department of Education
 - i. Consideration of an update regarding Dual Enrollment Task Force
 - ii. Consideration of an update on 2020 ACT Score Release
- IX. Update to Dual Enrollment Mathematics TOPS Weighted GPA Grid**
 - Dr. Susannah F. Craig, Deputy Commissioner of Academic Affairs and Innovation, Board of Regents
- X. Concluding Remarks**
 - Dr. Cade Brumley, State Superintendent, Louisiana Department of Education
 - Dr. Kim Hunter Reed, Commissioner of Higher Education, Board of Regents
- XI. Other Business**
- XII. Adjournment**

Marty J. Chabert
Chair

Collis B. Temple III
Vice Chair

Blake R. David
Secretary

Kim Hunter Reed, Ph.D.
Commissioner of
Higher Education



BOARD OF REGENTS

P. O. Box 3677
Baton Rouge, LA 70821-3677
Phone (225) 342-4253, FAX (225) 342-9318
www.regents.la.gov

Claudia H. Adley
Randy L. Ewing
Robert W. Levy
Phillip R. May, Jr.
Charles R. McDonald
Darren G. Mire
Sonia A. Pérez
Wilbert D. Pryor
T. Jay Seale III
Gary N. Solomon, Jr.
Gerald J. Theunissen
Felix R. Weill

Chandler C. Vidrine, Student

LA-R.S. 42.17.1 CERTIFICATION

I certify that the joint meeting of the Louisiana Board of Regents (BoR) and the Louisiana Board of Elementary and Secondary Education (BESE) on December 16, 2020, will be held via videoconference in accordance with La. R.S. 42.17.1.

The State of Louisiana continues to operate under a state of public health emergency declared by the governor, as most recently renewed in Proclamation 174 JBE 2020 (December 4, 2020). As a result, a traditional public meeting would be detrimental to the health, safety and welfare of the public. The joint BoR-BESE meeting concerns, and is limited to, matters that are directly related to its response to the public health emergency and are critical to the health, safety, and welfare of the public.

Pursuant to La. R.S. 42.17.1, BoR and BESE will provide for attendance by the public at the meeting of December 16, 2020 via video or teleconference, in a manner that allows for observation and input by members of the public, including a mechanism to receive electronic comment both prior to and during the meeting, as set forth in this notice, posted on December 9, 2020.

Members of the public can view the meeting and make public comment as follows:

The meeting can be viewed at: <https://regents.la.gov/live/>.

Public comments can be made prior to the meeting (until 5:00 pm on Tuesday, December 15, 2020) via email to: bor.publicaffairs@laregents.edu or online at: <https://regents.la.gov/publiccomments>.

Public comments can be made during the meetings via open conference call at:
[888-204-5984](tel:888-204-5984); access code 1755460#.

Marty J. Chabert, Chair
Louisiana Board of Regents

Ms. Sandy Holloway, President
Board of Elementary and Secondary Education

JOINT MEETING
BOARD OF ELEMENTARY AND SECONDARY EDUCATION
AND
BOARD OF REGENTS

August 13, 2020

MINUTES

In accordance with the 1974 Louisiana Constitution, Article VIII, Section 5(D), a joint meeting of the Board of Elementary and Secondary Education (BESE) and the Board of Regents (BOR) was called to order at 9:03 a.m. on Thursday, August 13, 2020, via Zoom video conference. The meeting was called to order by Ms. Sandy Hollway, President of the Board of Elementary and Secondary Education.

The rolls were called with quorums established for the Board of Regents and the Board of Elementary and Secondary Education.

Board of Regents

Present

Mr. Robert Levy, Chair
Mr. Marty Chabert, Vice-Chair
Mr. Collis Temple, III, Secretary
Mr. Blake David
Mr. Randy Ewing
Mr. Phillip May
Mr. Charles McDonald
Mr. Darren Mire
Mr. Wilbert Pryor
Mr. Thomas Seale, III
Mr. Gary Solomon
Mr. Chandler Vidrine
Mr. Felix Weill

Absent

Ms. Claudia Adley
Ms. Sonia Perez
Mr. Gerald "Jerry" Theunissen

Board of Elementary and Secondary Education

Present

Ms. Sandy Holloway, President
Mr. Tony Davis, Vice President
Ms. Kira Orange Jones, Secretary-Treasurer
Dr. Holly Boffy
Mr. Preston Castille
Ms. Ashley Ellis
Mr. Jim Garvey
Mr. Ronnie Morris
Mr. Tommy Roque
Ms. Doris Voitier

Absent

Dr. Belinda Davis

Ms. Sandy Holloway, President of the Board of Elementary and Secondary Education, welcomed those in attendance.

Staff presented Zoom meeting information and public comment reminders.

Also present were Senator Beth Mizel, District 12; Representative Ken Brass, District 58; and Representative Buddy Mincey, Jr., District 71.

APPROVAL OF THE MINUTES OF DECEMBER 11, 2019

On motion of Mr. Davis, seconded by Regent Temple, the Boards approved the minutes of the joint meeting held December 11, 2019.

Board members in attendance expressed no objections to the motion.

OPENING REMARKS

Superintendent Brumley exclaimed excitement for the opportunity to collaborate concerning the important issue of the balance between public safety and student academic achievement during this unprecedented time. Some of the important tasks BESE accomplished recently include approving additional funding for the quantity and quality of early childhood education, enhancing the Jump Start program, approving a new approach to the community service diploma endorsement, and collaborating with university leaders to solve policy and implementation issues concerning the mentor and residency placement processes.

Commissioner Reed expressed gratitude for the tremendous leadership shown and the shared commitment to educate safely in a challenging time. She mentioned the work being done with public health experts and emergency planners to make sure parents have confidence, students have access to education, and the digital divide issue is addressed. She also applauded the strong partnership and potential ahead for the work to be done in areas such as dual enrollment, erasing equity gaps, teacher preparation, and much more.

CONSIDERATION OF AN UPDATE REPORT REGARDING THE REOPENING OF LOUISIANA SCHOOLS AND STATEWIDE TECHNOLOGY

Superintendent Brumley provided the Boards with an update concerning the reopening of schools. He mentioned the available resources and tools created for school systems in the Strong Start 2020 plan. It is a goal to stay ahead of the curve in this type of support. Minimum standards were developed in response to Act 9. These standards were developed alongside the Louisiana Department of Health, Ochsner's Hospital, and Children's Hospital of New Orleans. The standards encompass topics such as group size, transportation, disinfecting, face coverings, etc. and was designed relative to the Phases of the state. In Phase II, 86 percent of public schools intend to operate in a hybrid model of virtual and face to face learning. In Phase II, 69 percent of nonpublic schools intend to operate fully with face to face learning. Once the state enters Phase

III, it is more likely that both public and nonpublic schools will move to face to face learning. He stressed the willingness to assist school systems and educators going into this monumental task. Resources are also being provided that go beyond the general safety of students which includes special education, English language learners, and best practices concerning virtual instruction. Learning gaps will be addressed as schools have been asked to conduct diagnostic tests within the first 30 days to assess student standings in literacy and mathematics. These results will influence policy and resource allocation decisions.

Superintendent Brumley also addressed statewide technology issues. He stated about 77 percent of students will have one-to-one mobile device access and believes that number will be greater as the school year begins. About 75 percent of students have connectivity, leaving 25 percent of students without connectivity. This does not necessarily include high speed internet. The legislative supporters, some of whom are in attendance, are greatly appreciated as they support the work being done across the state to ensure students have access to high quality internet.

Discussion followed.

On motion of Mr. Castille, seconded by Mr. Davis, the Boards received the update report regarding the reopening of Louisiana schools and statewide technology.

Board members in attendance expressed no objections to the motion.

CONSIDERATION OF AN UPDATE REPORT REGARDING THE REOPENING OF POSTSECONDARY EDUCATION AND DIGITAL INCLUSION

Commissioner Reed provided the Boards with an update concerning the reopening of postsecondary education sites. She outlined the importance of a safe reopening, fall reopening dates, fall end dates, and major calendar changes for all postsecondary institutions. Partnerships with the Louisiana Department of Health and the Office of Public Health have been maintained and statewide webinars have been conducted for continued guidance concerning reopening and public safety. Also, reopening plans were pressure tested with tabletop exercises that included COVID outbreak scenarios for campuses to work through and consider.

Commissioner Reed also addressed concern regarding high quality remote learning given the significant digital divide. Dr. Susannah Craig, Deputy Commissioner for Academic Affairs & Innovation, and chair of the newly created statewide Digital Inclusion Committee, provided the Boards with an update report regarding digital inclusion. The shift to online course delivery in spring 2020 created the need for a Digital Inclusion Committee and Strategic Action Team to assess the impacts of the digital divide, create long-term and short-term needs, and create a plan of technology enhanced learning. In the process, a three step plan was developed which includes the creation of the committee and action team, the collection of data from multiple technology based surveys, and the review of statewide student withdrawal data.

Finally, the Governor's Emergency Education Relief (GEER) funds, authorized by the Coronavirus Aid, Relief, and Economic Security (CARES) Act, has been utilized to meet the needs of postsecondary students. Using \$500,000 of GEER funding, the BOR LOUIS team developed a comprehensive plan to meet digital literacy and professional development needs for more than 3,300 students, faculty, and staff. The Division of Administration (DOA) and BOR distributed 1,200 new laptops for the four public systems, and \$4,500,000 in GEER funds was distributed to systems for purchase of devices using reduced-cost hardware contracts.

Discussion followed.

On motion of Mr. Castille, seconded by Regent Levy, the Boards received the update report regarding the reopening of postsecondary education and digital inclusion.

Board members in attendance expressed no objections to the motion.

CONSIDERATION OF AN UPDATE REPORT REGARDING DUAL ENROLLMENT

Commissioner Reed informed the Boards that a small portion of GEER funds are also being used to assist dual enrollment efforts in Louisiana. In 2019, Act 128 created the Dual Enrollment Task Force. This group is composed of twelve members representing secondary, postsecondary, and community organizations, and has met eight times across the state since its creation. At each meeting, this Task Force heard from both secondary and postsecondary levels and established eight guiding principles to guide the work of the task force, which were shared at the December BESE/BOR meeting. In February 2020, in advance of the legislative session, the Task Force submitted an interim report which detailed the state of dual enrollment in Louisiana.

Representative Ken Brass discussed Act 204, which he sponsored during the 2020 legislative session. This Act codifies the guiding principles necessary for dual enrollment access and creates the Dual Enrollment Innovation and Equity Grant to build program capacity.

Commissioner Reed reminded the Boards of the designated \$15 million in GEER funds to meet the needs of postsecondary students including devices and professional development for online delivery of courses. Additionally, \$250,000 of these funds will be allocated to create a statewide dual enrollment portal in an effort to prioritize communication needs. The Task Force established the goal of launching this online portal by December 2020 to serve as the central location for outreach and engagement materials concerning dual enrollment updates.

Commissioner Reed outlined the following Dual Enrollment next steps:

- submit dual enrollment recommendations in response to COVID-19 to the legislature by October 2020, acknowledging the original 2020 recommendations have been adjusted, while ensuring the plans moving forward continue to build the capacity necessary to advance universal access and expand early college opportunities;
- continue to develop the DE online portal, putting valuable information and resources directly into the hands of K-12 and higher education practitioners across the state;
- present the first annual Dual Enrollment Report by January 2021; and
- continue to partner with BESE and the LDE to create strong dual enrollment policies in the coming year.

Discussion followed.

On motion of Dr. Boffy, seconded by Regent Chabert, the Boards received the report regarding Dual Enrollment.

Public comments were received from Ms. Sandra Franklin, Rapides Parish School Board.

ADJOURNMENT

With no further business to come before the Boards, the joint meeting of the Board of Elementary and Secondary Education and the Board of Regents adjourned at 10:00 a.m.



DUAL ENROLLMENT TASK FORCE

December 16, 2020 Update

ACT 128 OF 2019 CHARGE

In 2019 the Dual Enrollment Task Force was created with the purpose of making recommendations for the establishment of a statewide framework to provide universal access to dual enrollment courses to all eligible public high school juniors and seniors. Composed of 12 members representing secondary, postsecondary, and community organizations, this Task Force has continued to meet virtually during the COVID-19 pandemic, to ensure the work of the Task Force continues.



At the October 2020 meeting the Task Force, Senator Robert Mills, and Dr. Kim Hunter Reed recognized 2020 High School Student of the Year, Antavion "Tay" Jacarri Moore.

RECENT ACTIVITIES



LOUISIANA
DUAL ENROLLMENT



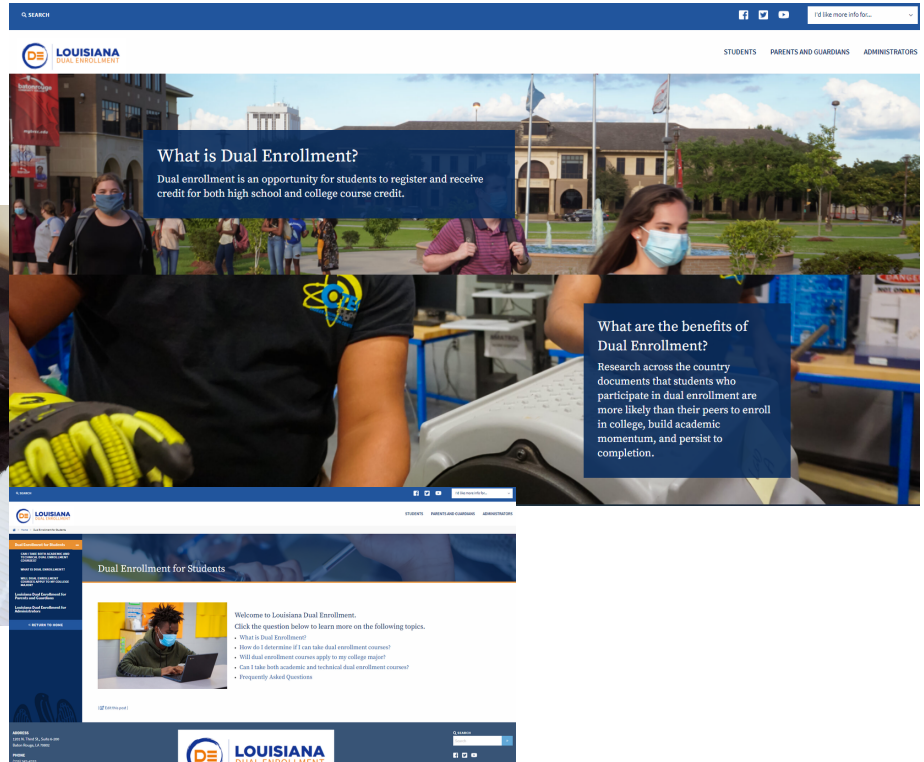
- Hosted ten meetings throughout the state and virtually during the COVID-19 pandemic.
- Submitted the 2020 February Task Force report to the state legislature, with an addendum of recommendations due to the COVID-19 pandemic submitted October 2020. The first annual Dual Enrollment Report will be published in February 2021.
- Partnered with Education Trust to conduct four focus groups related to dual enrollment communication. Focus groups included Louisiana students, parents, and school counselors.



The Education Trust



LOUISIANA DUAL ENROLLMENT



- The Louisiana Dual Enrollment online portal will launch by February 2021.
- This website will serve as a central location for outreach and engagement materials for parents, students, and counselors concerning dual enrollment.
- To elevate student and parent experiences, the website will expand to feature videos and resources related to dual enrollment.

UPCOMING MEETING TIMELINE

JANUARY 13, 2021

- Presentation of Annual Report and discussion of legislative priorities.

FEBRUARY 10, 2021

- Launch of Louisiana Dual Enrollment online portal and continued discussion of legislative priorities.

Agenda Item IX.
Update to Dual Enrollment Mathematics TOPS Weighted GPA Grid

EXECUTIVE SUMMARY

The *Master Course Articulation Matrix* (Matrix) was developed by the Board of Regents in 2003 as a resource for students who plan to transfer between public postsecondary institutions in Louisiana and as a reference to aid institutions in awarding appropriate course credit to transfer students. The Matrix is a comprehensive list of course equivalencies among public postsecondary institutions, primarily courses in the General Education core subject areas. During the spring semester of each year, campus faculty review the course listings and provide updates and revisions to Regents' staff.

The 2020-21 Matrix accurately reflects the current statewide articulation of those academic courses offered by at least five public postsecondary institutions. The Matrix and the Louisiana Common Course Catalog are posted on the Regents' website and can be found at these links <https://regents.la.gov/master-course-articulation/> and <https://regents.la.gov/wp-content/uploads/2020/11/CmnCrscCatalog-2020-21-FINAL-APPROVED.pdf>.

With the development of dual enrollment programs, secondary and post-secondary campuses working in tandem have relied on the Matrix and the Louisiana Common Course Catalog (LCCC) to help guide them in course development. It is critical that course offerings through dual enrollment programs transfer among all statewide institutions. BoR and LDOE work closely to ensure that new updates to the Matrix and LCCC reflect in the Taylor Opportunity Program for Students (TOPS) weighted GPA allowances, high school core course requirements, and dual enrollment (DE).

This year, faculty from Louisiana State University's Math department proposed the addition of two new Math course offerings for approval. The courses were:

Calculus: DE - CMAT 2113 Differential Calculus I
Calculus: DE - CMAT 2116 Integral Calculus I

Both courses were approved for addition to the Math listing on the 2020-21 Matrix and the Louisiana Common Course Catalog at the August 13th, 2020 BoR Meeting.

Louisiana Revised Statute 17:3048.1 revises the TOPS core curriculum to align coursework with college expectations, to allow more courses to generate TOPS credit, and to incentivize advanced coursework. The weighted grade point average (GPA) matrix (grid) was implemented for incoming freshmen in 2014-15 and beyond. A weighted GPA calculation is used for identified dual enrollment courses in the calculation of the TOPS GPA. Proposed revisions amend the matrix to include **DE – CMAT 2113 and DE – CMAT 2116**.

The Louisiana Department of Education and the Board of Elementary and Secondary Education Board (BESE) request that BoR review and approve these courses for the weighted GPA allowance under TOPS for these dual enrollment courses.

STAFF RECOMMENDATION

Senior staff recommends approval of the inclusion of Calculus DE: CMAT 2113 and 2116 to the BoR Core as well as inclusion of this course in the calculation which provides increased weight for DE courses for the BoR and TOPS cores, beginning with incoming high school freshmen in 2014-2015 (the year weighted GPA matrix was implemented) and beyond.

TOPS CORE, 2019: DUAL ENROLLMENT/MATRIX OPTIONS FOR TOPS CORE

(FOR INCREASED WEIGHTS WHEN CALCULATING TOPS GPA FOR INCOMING FRESHMAN BEGINNING FALL 2014)

ENGLISH = 4 Units	Advanced Placement	International Baccalaureate	Cambridge International (Honors)	Gifted & Talented	Honors	Dual Enrollment	
ENGLISH I – 1 unit						Common Course Code	Common Course Name
ENGLISH II – 1 unit							
1 Unit from the following:							
ENGLISH III – 1 unit	AP English Language and Composition	IB Literature IB Language & Literature IB Literature and Performance	English Language Part 1: Cambridge AICE - AS Level or Literature in English Part 1: Cambridge AICE - AS Level	English III	English III	CENL 1013 CENL 1023 CENL 2153 CENL 2163 CENL 2173	English Composition I English Composition II American Literature I American Literature II Major American Writers
1 Unit from the following:							
ENGLISH IV – 1 unit	AP English Literature and Composition	IB Literature IB Language & Literature IB Literature & Performance	English Language Part 2: Cambridge AICE - AS Level or Literature in English Part 2: Cambridge AICE - AS Level	English IV	English IV	CENL 1013 CENL 1023 CENL 2103 CENL 2113 CENL 2123 CENL 2203 CENL 2213 CENL 2223 CENL 2303 CENL 2323 CENL 2313	English Composition I English Composition II British Literature I British Literature II Major British Writers World Literature I World Literature II Major World Writers Introduction to Fiction Introduction to Literature Intro to Poetry and/or Drama

MATHEMATICS = 4 Units	Advanced Placement	International Baccalaureate	Cambridge International (Honors)	Gifted & Talented	Honors	Dual Enrollment	
ALGEBRA I – 1 unit	<i>* Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III, including the Cambridge Integrated Mathematics sequence, may be substituted for the Algebra 1, Geometry, and Algebra II sequence.</i>					Common Course Code	Common Course Name
GEOMETRY – 1 unit							
ALGEBRA II – 1 unit							
1 Unit from the following:							
ALGEBRA III						CMAT 1213	College Algebra
ADV MATH- PRE CALC		IB Math Studies (Math Methods)				CMAT 1223	Trigonometry
PRE- CALCULUS		IB Math Studies (Math Methods)	Math 1 (Pure Math): Cambridge AICE - AS Level	Pre-Calculus	Pre-Calculus	CMAT 1233 or CMAT 1213 & 1223	Algebra & Trigonometry
ADV MATH - FUNCTIONS & STATISTICS						CMAT 1303	Introductory Statistics
PROB & STATISTICS	AP Statistics		Math 1 (Probability and Statistics): Cambridge AICE		Probability & Statistics	CMAT 1303	Introductory Statistics
CALCULUS	AP Calculus AB AP Calculus BC	IB Mathematics SL IB Mathematics HL	Math 2 (Part 1): Cambridge AICE - A Level Math 2 (Part 2): Cambridge AICE - A Level	Calculus I Calculus II	Calculus	CMAT 2103 CMAT 2113-5 CMAT 2123-5 CMAT 2113 CMAT 2116	Applied Calculus Calculus I Calculus II Differential Calculus I Integral Calculus I
AP COMPUTER SCIENCE A	AP Computer Science A						

SCIENCE = 4 Units	Advanced Placement	International Baccalaureate	Cambridge International (Honors)	Gifted & Talented	Honors	Dual Enrollment	
						Common Course Code	Common Course Name
BIOLOGY I – 1 unit						CBIO 1013 CBIO 1033	General Biology I Gen Biology I (Sci Majors)
CHEMISTRY I – 1 unit				Chemistry I	Chemistry I	CCEM 1013 CCEM 1103 CCEM 1123	General Chemistry Survey I Chemistry I Chemistry I (Sci Majors)
2 Units from the following:							
BIOLOGY II OR HUMAN ANATOMY & PHYSIOLOGY	AP Biology	IB Biology I IB Biology II	Biology II: Cambridge AICE - AS Level	Biology II	Biology II	CBIO 1013 CBIO 1033 CBIO 1023 CBIO 1043 CBIO 2213 CBIO 2214 CBIO 2223 CBIO 2224 CBIO 2103	General Biology I Gen Biology I (Sci Majors) General Biology II Gen Biology II (Sci Majors) Human Anatomy & Physiology I Human Anatomy & Physiology I (Lec/Lab) Human Anatomy & Physiology II Human Anatomy & Physiology II (Lec/Lab) Microbiology
EARTH SCIENCE						CGEO 1103 CGEO 1113	Physical Geology Historical Geology
ENVIRONMENTAL SCIENCE	AP Environmental Science	IB Environmental Systems		Environmental Science	Environmental Science	CEVS 1103	Environmental Science
PHYSICAL SCIENCE						CPHY 1023	Physical Science
CHEMISTRY II	AP Chemistry	IB Chemistry I IB Chemistry II	Chemistry II: Cambridge AICE - AS Level	Chemistry II	Chemistry II	CCEM 1003 CCEM 1013 CCEM 1103 CCEM 1123 CCEM 1113 CCEM 113 CCEM 2213	General, Organic & Biochemistry General Chemistry Survey I Chemistry I Chemistry I (Sci Majors) Chemistry II Chemistry II (Sci Majors) Organic Chemistry
PHYSICS I	AP Physics I: Algebra Based	IB Physics I IB Physics II	Physics II: Cambridge AICE - AS Level	Physics	Physics	CPHY 2113 CPHY 2114 CPHY 2133	Physics I (Algebra/Trig Based) Physics I (Lec & Lab) Physics I (Calculus Based)
AGRISCIENCE I & II (completion of both courses is required for 1 unit of credit)							

SOCIAL STUDIES = 4 Units	Advanced Placement	International Baccalaureate	Cambridge International (Honors)	Gifted & Talented	Honors	Dual Enrollment	
						Common Course Code	Common Course Name
US HISTORY - 1 unit	AP U.S. History	IB History of the Americas I		U.S. History	U.S. History	CHIS 2013/2023	American History I or II
1 Unit from the following:							
US GOVT or CIVICS	AP U.S. Government and Politics: Comparative AP U.S. Government and Politics: United States			Government	Government	CPOL 2013 CPOL 2113 CPOL 2213	Intro to American Government Intro to State & Local Government Intro to Comparative Government
ECONOMICS	AP Macroeconomics AP Microeconomics	IB Economics		Economics		ECON 2113 CECN 2213 CECN 2223	Economic Principles Macroeconomics Microeconomics
2 Units from the following:							
WESTERN CIVILIZATION						CHIS 1013/1023	Western Civilization I or II
EUROPEAN HISTORY	AP European History		History (European): Cambridge AICE - AS Level	European History			
WORLD GEOGRAPHY	AP Human Geography	IB Geography	Geography: Cambridge AICE - AS Level	World/Human Geography		CGRG 2113	World Regional Geography
WORLD HISTORY	AP World History	IB History of the Americas II	History (International): Cambridge AICE - AS Level		World History	CHIS 1113/1123	World Civilization I or II
HIST OF RELIGION (nonpublics only)						CPHL 2213	World Religions
ECONOMICS	AP Macroeconomics AP Microeconomics	IB Economics	Economics: Cambridge AICE - AS Level	Economics		ECON 2113 CECN 2213 CECN 2223	Economic Principles Macroeconomics Microeconomics
PSYCHOLOGY	AP Psychology						

FOREIGN LANGUAGE = 2 Units, same lang	Advanced Placement	International Baccalaureate	Cambridge International (Honors)	Gifted & Talented	Honors	Dual Enrollment	
						Common Course Code	Common Course Name
ARABIC		IB Language ab initio: Arabic IB Language B: Arabic	Arabic: Cambridge AICE - AS (Honors)			CARB 1013/1014 CARB 1023/1024	Elem Arabic I Elem Arabic II
FRENCH	AP French Language & Culture	IB Language ab initio: French IB Language B: French IB French IV IB French V	French: Cambridge AICE - AS (Honors)	French III French IV		CFRN 1013/1014 CFRN 1023/1024 CFRN 2013/2014 CFRN 2023	Elem French I Elem French II Intermediate French I Intermediate French II
GERMAN	AP German Lang & Culture	IB Language ab initio: German IB Language B: German	German: Cambridge AICE - AS (Honors)	German III German IV		CGRM 1013/1014 CGRM 1023/1024 CGRM 2013 CGRM 2023	Elem German I Elem German II Intermediate German I Intermediate German II
LATIN	AP Latin	IB Classical Language		Latin III Latin IV		CLTN 1013/1014 CLTN 1023/1024 CLTN 2013 CLTN 2023	Elem Latin I Elem Latin II Intermediate Latin I Intermediate Latin II
SPANISH	AP Spanish Lang & Culture	IB Language ab initio: Spanish IB Language B: Spanish IB Spanish IV IB Spanish V	Spanish: Cambridge AICE - AS (Honors) or Spanish Literature: Cambridge AICE - AS (Honors)	Spanish III Spanish IV		CSPN 1013/1014 CSPN 1023/1024 CSPN 2013/2014 CSPN 2023	Elem Spanish I Elem Spanish II Intermediate Spanish I Intermediate Spanish II
CHINESE	AP Chinese Lang & Culture	IB Language ab initio: Chinese IB Language B: Chinese	Chinese: Cambridge AICE - AS (Honors)	Chinese III Chinese IV			
ITALIAN	AP Italian Lang & Culture	IB Language ab initio: Italian IB Language B: Italian		Italian III Italian IV			
JAPANESE	AP Japanese Lang & Culture	IB Language ab initio: Japanese IB Language B: Japanese	Japanese: Cambridge AICE - AS (Honors)	Japanese III Japanese IV			

ART = 1 Unit	Advanced Placement	International Baccalaureate	Cambridge International (Honors)	Gifted & Talented	Honors	Dual Enrollment	
						Common Course Code	Common Course Name
MUSIC (Performance)		IB Music		Talented Music I, II, III, IV Small Voice Ensemble II Choir: Intermediate Choir: Advanced Orchestra: Intermediate Orchestra: Advanced			
FINE ARTS SURVEY	AP Music Theory					CART 1013 CART 1023 CDNC 1013 CMUS 1013	Exploring the Arts Introduction to Visual Arts Dance Appreciation Music Appreciation
ART	AP Art History AP Studio Art: 2-D Design AP Studio Art: 3-D Design AP Studio Art: Drawing	IB Visual Arts		Art History Talented Visual Arts I Talented Visual Arts II Talented Visual Arts III Talented Visual Arts IV		CART 2103/2113 CART 1113 CART 2203	Art History I or II Art Structure/2-D Design Beginning Drawing
THEATRE (Performance)		IB Film Study IB Theatre IB Dance		Introduction to Film Studies Talented Theater I, II, III, IV		CTHE 2103/2113 CTHE 1013	Acting I or II Introduction to Theatre

TOPS UNIVERSITY

(COLLEGE DIPLOMA) COURSE REQUIREMENTS

FOR INCOMING FRESHMEN BEGINNING FALL 2014

ENGLISH = 4 Units	Course Code	TOPS 4 Point Scale	TOPS 5 Point Scale	Course Title
1 Unit	120331	✓		English I
	120617	✓		English Language Part 1: Cambridge IGCSE
	120619	✓		English Literature Part 1: Cambridge IGCSE
1 Unit	120332	✓		English II
	120618	✓		English Language Part 2: Cambridge IGCSE
	120620	✓		English Literature Part 2: Cambridge IGCSE
1 Unit from the following:	120333	✓		English III
	120329		✓	English III: Gifted
	120341		✓	English III: Honors
	120325		✓	English III: AP® English Language and Composition
	120403		✓	English III: IB® Literature
	120327		✓	English III: IB® Language & Literature
	120404		✓	English III: IB® Literature & Performance
	120601		✓	English III: DE - CENL 1013 English Composition I
	120602		✓	English III: DE - CENL 1023 English Composition II
	120603		✓	English III: DE - CENL 2153 American Literature I
	120604		✓	English III: DE - CENL 2163 American Literature II
	120605		✓	English III: DE - CENL 2173 Major American Writers
	120621		✓	English Language Part 1: Cambridge AICE - AS (Honors)
	120623		✓	Literature in English Part 1: Cambridge AICE - AS (Honors)
1 Unit from the following:	120334	✓		English IV
	120330		✓	English IV: Gifted
	120342		✓	English IV: Honors
	120326		✓	English IV: AP® English Literature and Composition
	120405		✓	English IV: IB® Literature
	120328		✓	English IV: IB® Language & Literature
	120406		✓	English IV: IB® Literature & Performance
	120622		✓	English Language Part 2: Cambridge AICE - AS (Honors)
	120624		✓	Literature in English Part 2: Cambridge AICE - AS (Honors)
	120606		✓	English IV: DE - CENL 1013 English Composition I
	120607		✓	English IV: DE - CENL 1023 English Composition II
	120608		✓	English IV: DE - CENL 2103 British Literature I
	120609		✓	English IV: DE - CENL 2113 British Literature II
	120610		✓	English IV: DE - CENL 2123 Major British Writers
	120611		✓	English IV: DE - CENL 2203 World Literature I
	120612		✓	English IV: DE - CENL 2213 World Literature II
	120613		✓	English IV: DE - CENL 2223 Major World Writers
	120614		✓	English IV: DE - CENL 2303 Introduction to Fiction
	120615		✓	English IV: DE - CENL 2323 Introduction to Literature
	120616		✓	English IV: DE - CENL 2313 Introduction to Poetry and/or Drama

Math = 4 Units	Course Code	TOPS 4 Point Scale	TOPS 5 Point Scale	Course Title
1 Unit	160321	✓		Algebra
1 Unit	160323	✓		Geometry
1 Unit	160322	✓		Algebra II (Integrated Mathematics I, Integrated Mathematics II, including the Cambridge IGCSE Integrated Mathematics sequence, may be substituted for the Algebra I, Geometry, and Algebra II sequence, and Integrated Mathematics III may be substituted for the Algebra I, Geometry, and Algebra II sequence)
1 Unit from the following:	160375	✓		Algebra III
	160508	✓		Additional Math - Cambridge IGCSE
	160500		✓	Algebra III: DE - CMAT 1213 College Algebra
	160347	✓		Advanced Math - Functions and Statistics
	160349	✓		Probability and Statistics
	165031	✓		Statistical Reasoning
	160367		✓	Probability and Statistics: Honors
	160352		✓	Probability and Statistics: AP® Statistics
	160509		✓	Math 1 (Probability and Statistics): Cambridge AICE (Honors)
	160356		✓	Probability and Statistics: DE- CMAT 1303 Introductory Statistics
	160346	✓		Advanced Math - Pre-Calculus
	160501		✓	Adv Math-Pre Calc: DE- CMAT 1223 Trigonometry
	160348	✓		Pre-Calculus
	160372		✓	Pre-Calculus: Gifted
	160366		✓	Pre-Calculus: Honors
	160365		✓	Pre-Calculus: IB® Math Studies I
	160369		✓	Pre-Calculus: IB® Math Studies II
	160502		✓	Pre-Calculus: DE – CMAT 1233 or (CMAT 1213 & 1223) Algebra and Trigonometry
	160510		✓	Math 1 (Pure Math): Cambridge AICE - AS (Honors)
	160326	✓		Calculus
	160368		✓	Calculus: Honors
	160357		✓	Calculus I: Gifted
	160358		✓	Calculus II: Gifted
	160511		✓	Math 2 Part 1: Cambridge AICE - A Level (Honors)
	160512		✓	Math 2 Part 2: Cambridge AICE - A Level (Honors)
	160327		✓	Calculus: AP® Calculus AB
	160328		✓	Calculus: AP® Calculus BC
	160359		✓	Calculus: IB® Mathematics SL I
	160370		✓	Calculus: IB® Mathematics SL II
	160360		✓	Calculus: IB® Mathematics HL I
	160371		✓	Calculus: IB® Mathematics HL II
	160504		✓	Calculus: DE - CMAT 2103 Applied Calculus
	160498		✓	Calculus: DE - CMAT 2113 Differential Calculus I
	160499		✓	Calculus: DE - CMAT 2116 Integral Calculus I
	160506		✓	Calculus: DE - CMAT 2113-5 Calculus I
	160507		✓	Calculus: DE - CMAT 2123-5 Calculus II
	160355		✓	Calculus: IB® Further Mathematics
	061175		✓	AP Computer Science A

Science = 4 Units		Course Code	TOPS 4 Point Scale	TOPS 5 Point Scale	Course Title
1 Unit from the following:		150301	✓		Biology I
		150321		✓	Biology I: DE - CBIO 1013 General Biology I
		150322		✓	Biology I: DE - CBIO 1033 General Biology I (Sci Majors)
1 Unit from the following:		150401	✓		Chemistry I
		150400		✓	Chemistry I: Honors
		150412		✓	Chemistry I: Gifted
		150413		✓	Chemistry I: DE - CCEM 1013 General Chemistry Survey I
		150414		✓	Chemistry I: DE - CCEM 1103 Chemistry I
		150415		✓	Chemistry I: DE - CCEM 1123 Chemistry I (Sci Majors)
2 Units from the following:	1 from:	150302	✓		Biology II
		150327		✓	Biology II: Gifted
		150307		✓	Biology II: AP® Biology
		150305		✓	Biology II: IB® Biology I
		150308		✓	Biology II: IB® Biology II
		149993		✓	Biology II: Cambridge AICE - AS (Honors)
		150323		✓	Biology II: DE - CBIO 1013 General Biology I
		150324		✓	Biology II: DE - CBIO 1033 General Biology I (Sci Majors)
		150325		✓	Biology II: DE - CBIO 1023 General Biology II
		150326		✓	Biology II: DE - CBIO 1043 General Biology II (Sci Majors)
		150303		✓	Biology II: Honors
		150334	✓		Human Anatomy & Physiology
		150330		✓	Anatomy: DE - CBIO 2213 Human Anatomy & Physiology I
		150331		✓	Anatomy: DE - CBIO 2214 Human Anatomy & Physiology I (Lec/Lab)
		150332		✓	Anatomy: DE - CBIO 2223 Human Anatomy & Physiology II
		150333		✓	Anatomy: DE - CBIO 2224 Human Anatomy & Physiology II (Lec/Lab)
		149995		✓	Microbiology: DE - BIOL 2102 - General Microbiology
	1 from:	150402	✓		Chemistry II
		150416		✓	Chemistry II: Gifted
		150410		✓	Chemistry II: AP® Chemistry
		150423		✓	Chemistry II: IB® Chemistry I
		150411		✓	Chemistry II: IB® Chemistry II
		150425		✓	Chemistry II: Cambridge AICE - AS (Honors)
		150417		✓	Chemistry II: DE - CCEM 1003 General, Organic and Biochemistry
		150418		✓	Chemistry II: DE - CCEM 1013 General Chemistry Survey I
		150419		✓	Chemistry II: DE - CCEM 1103 Chemistry I
		150420		✓	Chemistry II: DE - CCEM 1123 Chemistry I (Sci Majors)
		150421		✓	Chemistry II: DE - CCEM 1113 Chemistry II
		150422		✓	Chemistry II: DE - CCEM 1133 Chemistry II (Sci Majors)
		150424		✓	Chemistry II: Honors
		150505		✓	Organic Chemistry: DE - CCEM 2213 - Organic Chemistry I
	1 from:	150901	✓		Earth Science
		150909		✓	Earth Science: DE - CGEO 1103 Physical Geology
		150910		✓	Earth Science: DE - CGEO 1113 Historical Geology
	1 from:	150310	✓		Environmental Science
		150914		✓	Environmental Awareness
		150328		✓	Environmental Science: Honors
		150913		✓	Environmental Science: Gifted
		150914		✓	Environmental Science: DE - CEVS 1103 Environmental Science
	1 from:	150311		✓	Environment Science: AP® Environmental Science
		150312		✓	Environmental Science: IB® Environmental Systems

Science = 4 Units		Course Code	TOPS 4 Point Scale	TOPS 5 Point Scale	Course Title
	1 from:	150802	✓		Physical Science
		150915		✓	Physical Science: DE - CPHY 1023 Physical Science I
		110810	✓		Principles of Engineering
		110864	✓		(LSU Partnership) Principles of Engineering
		080109	✓		PLTW Principles of Engineering
	1 from:	010302	✓		Agriscience II ¹
	1 from:	150000 or 150700	✓		Physics I
		150699		✓	Physics: Honors
		150705		✓	Physics: Gifted
		149997	✓		Physics I: Cambridge IGCSE
		150724		✓	Physics: AP [®] Physics I - Algebra Based
		150703		✓	Physics: IB [®] Physics I
	1 from:	150725		✓	Physics: AP [®] Physics II - Algebra Based
		150794		✓	Physics: AP [®] Physics C - Electricity and Magnetism
		150795		✓	Physics: AP [®] Physics C - Mechanics
		150704		✓	Physics: IB [®] Physics II
		149999		✓	Physics II: Cambridge AICE - AS (Honors)
		150726		✓	Physics: DE - CPHY 2113 Physics I (Algebra/Trig Based)
		150727		✓	Physics: DE - CPHY 2114 Physics I (Lecture and Lab)
		150728		✓	Physics: DE - CPHY 2133 Physics I (Calculus Based)

¹ Agriscience I is a prerequisite of for Agriscience II and is an elective course

Social Studies = 4 Units		Course Code	TOPS 4 Point Scale	TOPS 5 Point Scale	Course Title
1 Unit from the following:		220403	✓		U.S. History
		220409		✓	U.S. History: Honors
		220406		✓	U.S. History: Gifted
		220404		✓	AP® U.S. History
		220405		✓	IB® History of the Americas I
		220407		✓	U.S. History: DE - CHIS 2013 American History I
		220408		✓	U.S. History: DE - CHIS 2023 American History II
1 Unit from the following:		220502	✓		American Government
		220505		✓	Government: Honors
		220513		✓	Government: Gifted
		220501	✓		Civics (1st semester)
		220504	✓		Civics (2nd semester)
		220604		✓	Government: AP® Government and Politics: Comparative
		220503		✓	Government: AP® Government and Politics: United States
		220514		✓	Government: DE - CPOL 2013 Introduction to American Govt
		220515		✓	Government: DE - CPOL 2113 Introduction to State & Local Govt
		220516		✓	Government: DE - CPOL 2213 Introduction to Comparative Govt
2 Units from the following:		1 from:	220402	✓	Western Civilization
			220446		Western Civilization: DE - CHIS 1013 Western Civilization I
			220447		Western Civilization: DE - CHIS1023 Western Civilization II
			220410	✓	European History
			220449		European History: Gifted
			220412		European History: AP® European History
			220453		History (European): Cambridge AICE - AS (Honors)
		1 from:	220300	✓	World Geography
			220315		World/Human Geography: Gifted
			220310		World Geography: AP® Human Geography
			220311		World Geography: IB® Geography
			220453		Geography: Cambridge AICE - AS (Honors)
		1 from:	220312		World Geography: DE - CGRG 2113 World Regional Geography or DE- CGRC 2213 Physical Geography
			220401	✓	World History
			220400		World History: Honors
			220413		World History: AP® World History
			220414		World History: IB® World History
			220411		World History: IB® History of the America II
			220450		World History: DE - CHIS 1113 World Civilization I
			220451		World History: DE - CHIS 1123 World Civilization II
		1 from:	220454		History (International) : Cambridge AICE - AS (Honors)
			222009	✓	History of Religion
		1 from:	222013		History of Religion: DE - CPHL 2213 World Religions ²
			220201	✓	Economics
			220606		Economics: Gifted
			220603		Economics: AP® Macroeconomics
			220605		Economics: AP® Microeconomics
			220610		Economics: IB® Economics
			220517		Economics: Cambridge AICE - AS (Honors)
			220202		Economics: DE - CECN 2113 Economic Principles
			220608		Economics: DE - CECN 2213 Macroeconomics
			220609		Economics: DE - CECN 2223 Microeconomics
		1 from:	222004		Psychology: AP® Psychology

² Option only available for Nonpublic schools

Foreign Language = 2 Units	Course Code	TOPS 4 Point Scale	TOPS 5 Point Scale	Course Title
Foreign Language, both units in the same language, which may include the following:	123501	✓		Arabic I
	123502	✓		Arabic II
	123503	✓		Arabic III
	123504	✓		Arabic IV
	123507		✓	Arabic: IB® Language ab initio
	123508		✓	Arabic: IB® Language B
	123505		✓	Arabic: DE - CARB 1013/1014 Elementary Arabic I
	123506		✓	Arabic: DE - CARB 1023/1024 Elementary Arabic II
	123511		✓	Arabic Cambridge AICE - AS (Honors)
	121001	✓		French I
	121002	✓		French II
	121003	✓		French III
	121004	✓		French IV
	121009		✓	French III: Gifted
	121010		✓	French IV: Gifted
	121006		✓	French: AP® French Language and Culture
	121007		✓	French: IB® Language ab initio
	121008		✓	French: IB® Language B
	120999		✓	French: Cambridge AICE - AS (Honors)
	121011		✓	French: DE - CFRN 1013/1014 Elementary French I
	121012		✓	French: DE - CFRN 1023/1024 Elementary French II
	121013		✓	French: DE - CFRN 2013/2014 Intermediate French I
	121014		✓	French: DE - CFRN 2023 Intermediate French II
	121101	✓		German I
	121102	✓		German II
	121103	✓		German III
	121104	✓		German IV
	121107		✓	German III: Gifted
	121108		✓	German IV: Gifted
	121106		✓	German: AP® German Language and Culture
	121113		✓	German: IB® Language ab initio
	121114		✓	German: IB® Language B
	120115		✓	German: Cambridge AICE - AS (Honors)
	121109		✓	German: DE - CGRM 1013/1014 Elementary German I
	121110		✓	German: DE - CGRM 1023/1024 Elementary German II
	121111		✓	German: DE / CGRM 2013 Intermediate German I
	121112		✓	German: DE / CGRM 2023 Intermediate German II
	121601	✓		Latin I
	121602	✓		Latin II
	121603	✓		Latin III
	121604	✓		Latin IV
	121607		✓	Latin III: Gifted
	121608		✓	Latin IV: Gifted
	121606		✓	Latin: AP® Latin
	121613		✓	Latin: IB® Classical Language
	121609		✓	Latin: DE - CLTN 1013/1014 Elementary Latin I
	121610		✓	Latin: DE - CLTN 1023/1024 Elementary Latin II
	121611		✓	Latin: DE - CLTN 2013 Intermediate Latin I
	121612		✓	Latin: DE - CLTN 2023 Intermediate Latin II
	122501	✓		Spanish I
	122502	✓		Spanish II
	122503	✓		Spanish III
	122504	✓		Spanish IV
	122509		✓	Spanish III: Gifted
	122510		✓	Spanish IV: Gifted
	122506		✓	Spanish: AP® Spanish Language and Culture
	122507		✓	Spanish: IB® Language ab initio
	122508		✓	Spanish: IB® Language B
	122498		✓	Spanish: IB® Spanish IV
	122499		✓	Spanish: IB® Spanish V
	122600		✓	Spanish: Cambridge AICE - AS (Honors)
	122601		✓	Spanish Literature: Cambridge AICE - AS (Honors)
	122511		✓	Spanish: DE - CSPN 1013/1014 Elementary Spanish I

Foreign Language = 2 Units	Course Code	TOPS 4 Point Scale	TOPS 5 Point Scale	Course Title
	122512		✓	Spanish: DE - CSPN 1023/1024 Elementary Spanish II
	122513		✓	Spanish: DE - CSPN 2013/2014 Intermediate Spanish I
	122514		✓	Spanish: DE - CSPN 2023 Intermediate Spanish II
	123101	✓		Chinese I
	123102	✓		Chinese II
	123103	✓		Chinese III
	123104	✓		Chinese IV
	123108		✓	Chinese III: Gifted
	123109		✓	Chinese IV: Gifted
	123106		✓	Chinese: AP® Chinese Language and Culture
	123110		✓	Chinese: IB® Language ab initio
	123107		✓	Chinese: IB® Language B
	123124		✓	Chinese: Cambridge AICE - AS (Honors)
	121401	✓		Italian I
	121402	✓		Italian II
	121403	✓		Italian III
	121404	✓		Italian IV
	121407		✓	Italian III: Gifted
	121408		✓	Italian IV: Gifted
	121406		✓	Italian: AP® Italian Language and Culture
	121409		✓	Italian: IB® Language ab initio
	121410		✓	Italian: IB® Language B
	121501	✓		Japanese I
	121502	✓		Japanese II
	121503	✓		Japanese III
	121504	✓		Japanese IV
	121506		✓	Japanese III: Gifted
	121507		✓	Japanese IV: Gifted
	121505		✓	Japanese: AP® Japanese Language and Culture
	121508		✓	Japanese: IB® Language ab initio
	121509		✓	Japanese: IB® Language B
	121510		✓	Japanese: Cambridge AICE - AS (Honors)
	121200	✓		Hindi I
	121201	✓		Hindi II
	121202	✓		Hindi III
	121203	✓		Hindi IV
	121700	✓		Portuguese I
	121701	✓		Portuguese II
	121702	✓		Portuguese III
	121703	✓		Portuguese IV
	123520	✓		Vietnamese I
	123521	✓		Vietnamese II
	123522	✓		Vietnamese III
	123523	✓		Vietnamese IV
	123530	✓		Korean I
	123531	✓		Korean II
	123532	✓		Korean III
	123533	✓		Korean IV
	122001	✓		Russian I
	122002	✓		Russian II
	122003	✓		Russian III
	122004	✓		Russian IV
	123301	✓		Hebrew I
	123302	✓		Hebrew II
	123303	✓		Hebrew III
	123304	✓		Hebrew IV
	123201	✓		Greek I
	123202	✓		Greek II
	123203	✓		Greek III
	123204	✓		Greek IV
	123456	✓		American Sign Language I
	123457	✓		American Sign Language II

Art = 1 Unit	Course Code	TOPS 4 Point Scale	TOPS 5 Point Scale	Course Title
1 Unit from the following:	030501	✓		Art I
	030502	✓		Art II
	030503	✓		Art III
	030504	✓		Art IV
	110560	✓		Art: Drafting
	030596		✓	Art History: Gifted
	030597		✓	Art: AP® Art History
	030595		✓	Art History: DE - CART 2103 Art History I
	030594		✓	Art History: DE- CART 2113 Art History II
	030514		✓	Studio Art Design: Talented Visual Arts I
	030515		✓	Studio Art Design: Talented Visual Arts II
	030516		✓	Studio Art Design: Talented Visual Arts III
	030517		✓	Studio Art Design: Talented Visual Arts IV
	030520		✓	Studio Art Design: DE - CART 1113 Art Structure/2-D Design
	030521		✓	Studio Art Drawing: DE - CART 2203 Beginning Drawing
	030509		✓	Art: AP® Studio Art: 2-D Design
	030508		✓	Art: AP® Studio Art: 3-D Design
	030519		✓	Art: AP® Studio Art: Drawing
	030522		✓	Art: IB® Visual Arts
	030360	✓		Applied Music
	030300	✓		Beginning Band
	190110	✓		Marching Band
	030310	✓		Beginning Choir
	030353	✓		Sectional Rehearsal
	030361	✓		Studio Piano I
	030362	✓		Studio Piano II
	030363	✓		Studio Piano III
	030480	✓		Studio Strings I
	030481	✓		Studio Strings II
	030482	✓		Studio Strings III
	030301	✓		Intermediate Band
	030311	✓		Intermediate Choir
	030439		✓	Music: Talented Choir: Intermediate
	030302	✓		Advanced Band
	030312	✓		Advanced Choir
	030440		✓	Music: Talented Choir: Advanced
	030320	✓		Beginning Orchestra
	030321	✓		Intermediate Orchestra
	030459		✓	Music: Talented Orchestra: Intermediate
	030322	✓		Advanced Orchestra
	030460		✓	Music: Talented Orchestra: Advanced
	030313	✓		Small Voice Ensemble
	030449		✓	Music: Talented Small Voice Ensemble II
	030303	✓		Wind Ensemble
	030304	✓		Jazz Ensemble
	030352	✓		Guitar Class
	030350	✓		Piano Class
	030341	✓		Music Theory I
	030342	✓		Music Theory II
	030318	✓		Music and Media
	030319	✓		Music and Technology
	030371		✓	Music: Talented Music I
	030372		✓	Music: Talented Music II

Art = 1 Unit	Course Code	TOPS 4 Point Scale	TOPS 5 Point Scale	Course Title
	030373		✓	Music: Talented Music III
	030374		✓	Music: Talented Music IV
	030365		✓	Music: IB® Music I
	030366		✓	Music: IB® Music II
	030332	✓		Fine Arts Survey
	030364		✓	Fine Arts Survey: AP® Music Theory
	030590		✓	Fine Arts Survey: DE - CMUS 1013 Music Appreciation
	030591		✓	Fine Arts Survey: DE - CDNC 1013 Dance Appreciation
	030592		✓	Fine Arts Survey: DE - CART 1023 Introduction to Visual Arts
	030593		✓	Fine Arts Survey: DE - CART 1013 Exploring the Arts
	030600	✓		Dance I
	030621	✓		Dance II
	030631	✓		Dance III
	030641	✓		Dance IV
	030719		✓	Dance: IB® Dance
	030700	✓		Theatre I
	030721	✓		Theatre II
	030731	✓		Theatre III
	030741	✓		Theatre IV
	030701	✓		Technical Theatre
	030702	✓		Theatre Design and Technology
	030710		✓	Theatre: Talented Theatre I
	030711		✓	Theatre: Talented Theatre II
	030712		✓	Theatre: Talented Theatre III
	030713		✓	Theatre: Talented Theatre IV
	030718		✓	Theatre: IB Theatre
	030709		✓	Theatre: Talented Introduction to Film Studies
	030706		✓	Theatre: IB Film Study I
	030707		✓	Theatre: IB Film Study II
	030708		✓	Theatre: IB Film Study III
	030715		✓	Theatre: DE - CTHE 2103 Acting I
	030716		✓	Theatre: DE - CTHE 2113 Acting II
	030717		✓	Theatre: DE - CTHE 1013 Introduction to Theatre
	030810	✓		Media Arts I
	030820	✓		Media Art II
	030830	✓		Media Arts III
	030840	✓		Media Arts IV
	312400	✓		Photography I
	312405	✓		Photography II
	312414	✓		Digital Photography
	040241	✓		Digital Storytelling (LSU Partnership)
	080020	✓		Sound Design (LSU Partnership)
	080021	✓		Digital Image and Motion Graphics (LSU Partnership)
	110860	✓		Engineering Design and Development
	110861	✓		Engineering Design and Development (LSU Partnership)
	051103	✓		Speech III ³
	051104	✓		Speech IV

3 Speech III and IV (1 Unit Combined)

Health/Physical Education = 2 Units	Course Code	TOPS 4 Point Scale	TOPS 5 Point Scale	Course Title
1 Unit from the following:	190105	✓		Physical Education I ⁴
	190100	✓		Adapted Physical Education I ⁵
	170001	✓		JROTC I
	170002	✓		JROTC II
	170003	✓		JROTC III
	170004	✓		JROTC IV
½ Unit from the following:	190106	✓		Physical Education II*
	190097	✓		Adapted Physical Education II**
	170001	✓		JROTC I
	170002	✓		JROTC II
	170003	✓		JROTC III
	170004	✓		JROTC IV
	190110	✓		Marching Band
	190113	✓		Extracurricular Sports
	190111	✓		Cheerleading
	190112	✓		Dance Team
½ Unit from the following:	190500	✓		Health Education
	170001	✓		JROTC I ⁶
	170002	✓		JROTC II

Electives = 3 Units	Electives
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Total Units = 24

4 In schools having approved Junior Reserve Officer Training Corps (JROTC) training, credits may, at the option of the local school board, be substituted for the required credits in physical education

5 Adapted physical education restricted to eligible special education students

6 JROTC I and II may be used to meet the health education requirement provided the following requirements are met. A minimum of 2000 minutes of instructional time shall be devoted health education in JROTC I and in JROTC II. Students must take both JROTC I and JROTC II to meet the health education requirement. All of the standards and GLEs for health shall be covered in JROTC I and JROTC II. JROTC I and JROTC II shall include instruction in CPR, automated external defibrillators, and content relative to dating violence as required by state law.