

MINUTES
BOARD OF REGENTS

October 21, 2020

The Board of Regents met as a Committee of the Whole at 9:30 a.m., Wednesday, October 21, 2020, via video conference. Chair Marty Chabert called the meeting to order.

ROLL CALL

Board Secretary Christine Norton called the roll, and a quorum was established.

Present for the meeting were:

Marty Chabert, Chair
Collis Temple III, Vice Chair
Blake David, Secretary
Claudia Adley
Randy Ewing
Robert Levy
Phillip May, Jr.
Charles McDonald
Darren Mire
Wilbert Pryor
T. Jay Seale III
Gary Solomon, Jr.
Gerald Theunissen
Chandler Vidrine, Student
Felix Weill

Mgt. Board Representatives present:

Rémy Voisin Starns, LSU System
Lola Dunahoe, UL System

Absent from the meeting was:

Sonia Pérez

CERTIFICATION FOR VIRTUAL MEETING

Chair Chabert referenced the Board of Regents' certification of inability to operate due to the lack of an in-person quorum. The certification is available on the Board of Regents website and was included with the meeting materials. He indicated that all votes during the meeting would be done by roll call.

Chair Chabert then acknowledged and welcomed Mr. Rémy Voisin Starns of the LSU Board of Supervisors and Ms. Lola Dunahoe of the UL Board of Supervisors.

PUBLIC COMMENTS

Chair Chabert asked if there were any public comments. There were none.

APPROVAL OF THE MINUTES OF SEPTEMBER 23, 2020

On motion of Regent Seale, seconded by Regent David, the Board, acting as a Committee of the Whole, voted unanimously to approve the minutes of September 23, 2020.

SPECIAL PRESENTATION – SENATOR GERALD BOUDREAUX

Chair Chabert welcomed Senator Gerald Boudreaux to the meeting for a special presentation. Senator Boudreaux announced 2020 Second Extraordinary Session Senate Resolution Number 4, which commends and congratulates Commissioner Kim Hunter Reed on being chosen as the recipient of the State Higher Education Officers Association's (SHEEO's) 2020 Exceptional Leader Award. Senator Boudreaux stated that he was proud of Dr. Reed and the Board of Regents for their efforts on the Master Plan and it was his honor to pass this resolution on the floor of the Senate. He thanked the Regents for giving him the opportunity to present the resolution to Dr. Reed and for the continued service of the Board. He also affirmed his continued support of the Board, Dr. Reed and staff in the ongoing execution of the Master Plan.

MASTER PLAN UPDATE – LOUISIANA MATH FORWARD

Ms. Janet Newhall, Assistant Commissioner for Academic Affairs, presented the introduction for Louisiana Math Forward, a Board of Regents developmental education reform initiative. Ms. Newhall said that co-requisite developmental education is a proven remedial education model, and Louisiana Math Forward is focused on providing support to institutions in scaling high-quality, evidence-based co-requisite math statewide. She said that at the Board meeting in June 2019, Dr. Tristan Denley from the University System of Georgia presented his findings on the effectiveness of co-requisite remediation in closing equity gaps, and in dramatically increasing the rate at which students pass a credit-bearing, college-level math course. She further explained that passing a college-level math course at the beginning of a student's college experience is closely tied to successful degree completion, which is critical to reaching our state's attainment goals. She said that information presented to the Board last year demonstrated that while the co-requisite model is utilized at institutions in Louisiana, full-scale

implementation and success of these programs vary widely, and she will present an updated report with data on outcomes for Louisiana institutions at a future Board meeting.

Ms. Newhall said that a key component of the Master Plan is to improve student success through developmental education reform. Tasked with creating an action plan for this aim, she and Mellynn Baker, Assistant Commissioner for Academic Affairs and Innovation, developed a vision for launching a math-faculty-guided approach to tackling this challenge, with an aim to support the implementation of full-scale, high-quality co-requisite math throughout the state in order to close equity gaps and increase the success of underprepared students. She said that with grant funding from Strong Start to Finish, an organization committed to improving student access and success, Louisiana has been able to secure the invaluable expertise and assistance of Sova, a core partner of Strong Start to Finish, to help the state achieve its goals. Sova is a mission-driven organization focused on promoting greater socioeconomic mobility and talent development through higher education reform and improvements in workforce development.

Ms. Newhall introduced Dr. Chris Mullin, former Executive Vice Chancellor of the Florida College System and current Director of Strong Start to Finish, Mr. Justin Tison, Assistant Director of College Transition Programs at Bossier Parish Community College and a member of the project's steering committee, and Dr. Alison Kadlec, founding partner of Sova. Ms. Newhall noted that Dr. Kadlec and her team are currently working in more than a dozen states with institutions and systems committed to reforming remediation in order to lower artificial barriers to student success. In addition, Dr. Kadlec is the lead author of the Core Principles for Transforming Remediation, the grounding document for Strong Start to Finish, for which she interviewed over 30 researchers, practitioners, and advocates working on scaling remediation reform.

Dr. Kadlec stated that the Board of Regents has received a highly coveted Strategy Site grant from Strong Start to Finish to support scaling of co-requisite math across the state, and to seed further philanthropic investment in Louisiana for reform efforts aligned to the Master Plan. She said the goal of this work is to build on the state's excellent efforts, already underway, to scale up statewide

implementation of effective co-requisite math in order to significantly increase the number of students who pass gateway math in the first year. She said that while this work is targeted to the 28 public undergraduate institutions, the intention is to share the knowledge and best practices with the wider array of institutions across the state.

Dr. Mullin explained the Education Commission of the States (ECS) is an interstate compact created in 1965 to improve education by facilitating the exchange of information, ideas, experiences, and innovations among state policymakers and education leaders. He said that the Education Commission of the States believes in the power of learning from experience. Dr. Mullin cited Strong Start to Finish, which supports change at scale by incubating the development and promoting the dissemination of actionable, evidence-based policy and practice about student entry to and success in their initial year of college to improve outcomes and close equity gaps, as an example of the effort to support states as they develop and implement better educational policy. He expressed his excitement about Louisiana's inclusion in this select group, and said the work being done to scale co-requisite math is vital. He also noted that the Master Plan is an excellent foundation for this work. He encouraged everyone to visit the Strong Start website for more information.

Dr. Kadlec then presented a comparison of the pass rates for traditional developmental education versus the pass rates for co-requisite education. She said that the pass rate for co-requisite is excellent, signaling a dramatic improvement and potential. The work now is to scale it up and ensure that every institution has a solid plan for implementing a high-quality co-req model. She said that bold leadership from the top is essential, and that true co-ownership of the work, bottom up and middle out, is also essential. She explained that the steering committee for this project is composed of math leaders from across the state, allowing math professionals to identify what they need, and for support to be designed accordingly. She said that the four systems each nominated four participants for the steering committee to ensure broad representation of math professionals from around the state.

Mr. Tison thanked Dr. Reed and the Board for allowing him to speak as a representative of the Louisiana Math Forward steering committee. He said that he is excited and invested in the work of

providing Louisiana's postsecondary students with high-quality and engaging pathways that lead to the completion of postsecondary credentials while at the same time equipping them with adequate training and the tools they need to be successful in the workforce. He noted that the focus of his work is adult education students and he has experience as an administrator and an instructor. He told the Board that many of his students get trapped in remediation and developmental course work, causing them to quit before they complete a credential or a degree that leads to a high-wage job. He said that the work of the Math Forward steering committee is proactive and that, with the support of the Board of Regents, the committee is in a position to make positive and lasting changes in how Louisiana educates and matriculates postsecondary students. He thanked Board members for their time and for putting their trust in Louisiana education practitioners to do what is best for Louisiana students. Chair Chabert thanked Dr. Kadlec, Dr. Mullin and Mr. Tison. Regent Ewing asked if there had been any opportunity to see how well the co-req model would be received in the field, and if there were ways to monitor success of those targeted. Dr. Kadlec responded that the steering committee is comprised of Louisiana math educators at multiple levels, with ongoing case-making led by the math professionals. She said that there is significantly less pushback because the institutions in Louisiana are seeing success. Dr. Randall Brumfield, Deputy Commissioner for Strategic Planning and Student Success, added that staff is currently in the process of developing data collection methods so outcomes and results can be reported.

REPORTS AND RECOMMENDATIONS

FINANCE

APPROVAL OF PRELIMINARY FORMULA FUNDING AND BUDGET REQUEST FOR FY 2021-2022

Mr. Terrence Ginn, Deputy Commissioner for Finance and Administration, presented the Preliminary Formula Funding and Budget Request for FY 2021-2022. Mr. Ginn stated that, once approved, a letter would be submitted to the Division of Administration by no later than November 15th, as required by law. He stated that the request was broken down into three major components: a budget stabilization package, a priority reinvestment package, and a targeted priorities package. Regent Seale thanked Mr. Ginn

for the report and acknowledged the amount requested was an approximate 26% increase from the prior year. He asked how this compared to requests for increases in prior years and across other government agencies. Mr. Ginn said that we currently have \$100 million in one-time CARES Act funding to mitigate the FY 21 budget shortfall. He further stated that if these one-time funds were not included, the budget would only show an approximate \$2 million increase, and the percentage would be much lower. Regarding how the Board of Regents compares to other state agencies, Mr. Ginn replied that the budget transmittals are not due until November 15th, but he will be able to provide an update of how our request compares to other agencies after that date. Regent Solomon asked if the \$30 million budgeted for the short-term credentials and completers fund was direct student support. Mr. Ginn said that to be eligible for the Completers Grant, the student must be a Louisiana resident in the final semester of a degree at a two- or four-year campus or in a high demand field pursuing an Industry-Based Credential (IBC) or non-degree credential in a high-wage, high-demand field as identified by the Workforce Investment Council. He said these grants are to be administered by LOSFA, and directly submitted to institutions on behalf of the students. Regent Solomon said that it would be great to find out how many credentials of value this investment would generate. Dr. Monty Sullivan, President of LCTCS, said that LCTCS has received \$10 million in CARES Act funds, which serve the same purpose as the Completers Grant. These funds are anticipated to generate 5,000 completers in high-demand areas in the January to February 2021 timeframe, and, as of this week, 700 credentials have been completed. Regent McDonald asked if there has been any opportunity to add special needs requests to the current budget submission. Mr. Ginn noted that these are overall requests, developed in coordination with the systems, and that specific requests are addressed during the Legislative session. Regent McDonald also asked if Mr. Ginn had any idea of what type of budget increases university campuses might expect for next year. Mr. Ginn said that he is unable to provide a definitive answer, but that higher education hopes to return to previous budget levels. Regent Mire said that he was pleased to see the 4% increase for faculty and staff and affirmed the importance of maintaining the SREB average for faculty pay. Regent Ewing noted the importance of prioritizing faculty pay and asked for clarification on the staff increase requested. Mr. Ginn stated that the systems requested an increase for

both, noting that we lag the SREB in faculty pay. Dr. Reed stated that we would be strong advocates for recruiting and retaining faculty.

On motion of Regent Seale, seconded by Regent Temple, the Board, acting as a Committee of the Whole, voted unanimously to approve the State General Fund operating budget requests for all higher education systems, boards and agencies for FY 2021-2022 and transmit the request to the Division of Administration as required by law.

LEGISLATIVE

LEGISLATIVE SPECIAL SESSION UPDATE

Ms. Erin Cowser, Assistant Commissioner for Legislative and External Affairs, presented an overview of bills and resolutions relating to higher education. Regent Mire inquired as to the purpose of SB44/SB45. Chair Chabert responded that these bills from Senator Cleo Fields, to be called the “Lod Cook Act,” would allow out-of-state residents to be appointed as at-large members to the public postsecondary management boards of supervisors if the constitutional amendment is approved by the people.

Regent Seale said that Senator Sharon Hewitt authored the bill to create the Medicaid Estimating Conference and the Board of Regents was tasked with submitting a slate of nominees to the Legislature. He said that eight people were interviewed and four were recommended: Dr. Stephen Barnes, Dr. Kevin Callison, Dr. Walter Lane, and Dr. Dean Smith. He further stated that these are high-powered analytical economists and he felt that their expertise would be helpful in forecasting the cost of Medicaid in the future.

APPROVAL OF MEDICAID ESTIMATING CONFERENCE SLATE OF NOMINEES

Senior Staff recommends approval of the slate of nominees for consideration as principal of the Medicaid Estimating Conference and directs staff to transmit the slate to the Legislature for consideration.

FACILITIES AND PROPERTY

Mr. Chris Herring, Assistant Commissioner for Facilities and Planning, presented the items for Facilities and Property. Regent Ewing noted that self-generated funds were listed as the source for many of the projects listed. He asked if this increases student fees and the overall cost of attending an

institution. Mr. Herring said that the student costs vary by campus, but that he could create an analysis to present to the Board.

Regent Ewing asked how much of the Capital Outlay budget was for Lake Charles campuses affected by the hurricanes. Mr. Herring said that \$20 million was budgeted for McNeese State University and SOWELA Technical Community College. Regent Ewing further stated his concerns about how the state would continue to pay for new Capital Outlay projects if the economy did not recover. Regent May asked if costs to repair hurricane damage were allocated in the Capital Outlay budget. Mr. Herring explained that the hurricane repair costs were primarily covered by insurance, then FEMA, and that any funds requested here were for repairs not covered by insurance or FEMA.

CONSENT AGENDA: SMALL CAPITAL PROJECTS REPORT

- a. **Delgado: Maritime & Industrial Training Facility**
- b. **LSU A&M: Chemistry & Materials Building Room 122 Renovations**
- c. **LSU A&M: Firing Range Facility (Budget Increase)**
- d. **LSU A&M: SVM Condenser Water Line Replacement**
- e. **LSU A&M: SVM Large Animal Operating Room – Operating Light Replacement**
- f. **LSU-S: Tennis Storage Facility Renovation**

On motion of Regent David, seconded by Regent Temple, the Board, acting as a Committee of the Whole, voted unanimously to approve the items on the Consent Agenda.

FY 2021-22 CAPITAL OUTLAY BUDGET RECOMMENDATION

On motion of Regent May, seconded by Regent Solomon, the Board, acting as a Committee of the Whole, voted unanimously to approve the FY 2021-22 Capital Outlay Budget Recommendation as presented.

3RD PARTY PROJECT: MCNEESE STATE UNIVERSITY

On motion of Regent Seale, seconded by Regent Theunissen, the Board, acting as a Committee of the Whole, voted unanimously to approve the 3rd Party Project submitted by the University of Louisiana System, on behalf on McNeese State University, for the purpose of constructing a new student union.

OTHER BUSINESS

Mr. Herring gave a brief overview of damage incurred by institutions due to Hurricane Delta. He said that Delta was primarily a rain event, as opposed to Laura, which was a wind event. He said that Delta

created an overall delay of about one week in the recovery process from Laura, and he will continue to provide updates to the Board as new information becomes available.

ACADEMIC AND STUDENT AFFAIRS

Dr. Susannah Craig, Deputy Commissioner for Academic Affairs and Innovation, presented the items for Academic and Student Affairs. Regent Temple asked if the Early Childhood Education Institute at LSU A&M was run through the LSU Lab School. Dr. Craig said that the Institute was a partnership between the Early Childhood Program and Child Development Lab on campus.

On motion of Regent Temple, seconded by Regent David, the Board, acting as a Committee of the Whole, voted unanimously to approve items as presented:

- 1. Consent Agenda**
 - a. Routine Staff Approvals**

- 2. Academic Programs**
 - a. Program Proposals (progress reports due July 1, 2022)**
 - i. AS Environmental Science – Fletcher**
 - ii. UC Data Analytics – Grambling**
 - iii. GC Crime Mapping & Geospatial Intelligence Analytics – LSU A&M**
 - iv. GC Emerging Information Technologies for Business – LSU A&M**
 - v. GC Transportation Engineering – LSU A&M**
 - vi. MS Population Health Management – SLU**

- 3. Centers and Institutes**
 - a. Initial Authorization of the Early Childhood Education Institute – LSU A&M (request for full authorization due October 1, 2021)**

GOVERNOR’S MILITARY AND VETERAN FRIENDLY CAMPUS DESIGNATION

On motion of Regent David, seconded by Regent Vidrine, the Board, acting as a Committee of the Whole, voted unanimously to approve staff to forward the 28 institutions (listed below) to the Governor with an endorsement as having met requirements for continued designation as Governor’s Military & Veteran Friendly Campuses.

Louisiana Community and Technical College System

- Baton Rouge CC**
- Bossier Parish CC**
- Central Louisiana TCC**
- Delgado CC**
- Fletcher Technical CC**
- Louisiana Delta CC**
- Northshore TCC**
- Northwest Louisiana Technical CC**
- Nunez CC**
- River Parishes CC**

- **South Louisiana CC**
- **SOWELA**

Louisiana State University System

- **LSU A&M**
- **LSU Alexandria**
- **LSU Eunice**
- **LSU Shreveport**

Southern University System

- **Southern University, Baton Rouge**
- **Southern University, New Orleans**
- **Southern University, Shreveport**

University of Louisiana System

- **Grambling State University**
- **Louisiana Tech University**
- **McNeese State University**
- **Nicholls State University**
- **Northwestern State University**
- **Southeastern Louisiana University**
- **University of Louisiana, Lafayette**
- **University of Louisiana, Monroe**
- **University of New Orleans**

RESEARCH AND SPONSORED INITIATIVES

Ms. Carrie Robison, Deputy Commissioner for Sponsored Programs, presented the Consent Agenda item, which would allow the University of Louisiana at Monroe to appoint Dr. Anita Sharma, Gerontology Program Director, to the Joseph Biedenharn Eminent Scholars Chair in Gerontology without a national search. Ms. Robison noted that as stipulated in Board policy, the Letter of Appointment to Dr. Sharma must be submitted to the Board within 90 days of this approval.

CONSENT AGENDA

- a. **Appointment of Endowed Chairholder without National Search:
University of Louisiana at Monroe**

On motion of Regent McDonald, seconded by Regent Levy, the Board, acting as a Committee of the Whole, voted unanimously to approve the item on the Consent Agenda.

PLANNING, RESEARCH AND PERFORMANCE

Dr. Brumfield presented the Consent Agenda items.

CONSENT AGENDA

- a. Proprietary Schools Advisory Commission**
 - i. Initial Licenses**
 - (a) iWeld, LLC (Houma, LA)**
 - (b) The Microblading Institute, LLC (Maurice, LA)**
 - ii. Change of Ownership**
 - (a) United Training Academy (Metairie, LA)**
 - iii. Renewal Applications**
 - (a) AAA Crane and Rigging, LLC (8/28/19)**
 - (b) Accelerated Dental Assisting Academy – Baton Rouge (08/26/15)**
 - (c) Accelerated Dental Assisting Academy – Denham Springs (08/24/11)**
 - (d) Accelerated Dental Assisting Academy – Lafayette (08/26/15)**
 - (e) Accelerated Dental Assisting Academy – Monroe (08/26/15)**
 - (f) Accelerated Dental Assisting Academy – Slidell (08/26/15)**
 - (g) Advance Nursing Training, LLC (08/27/14)**
 - (h) Arch Dental Assistant Academy (Formerly: Louisiana Dental Assistant Academy, Baton Rouge) (08/28/19)**
 - (i) Ark-La-Tex Dental Assisting Academy (08/26/10)**
 - (j) Aspire Medical Training Academy (08/24/16)**
 - (k) Baton Rouge School of Computers (08/28/97)**
 - (l) Camelot College (08/28/86)**
 - (m) Coastal College – Alexandria (08/28/97)**
 - (n) Crescent City School of Gaming & Bartending (09/14/83)**
 - (o) Digital Media Institute at InterTech (08/27/14)**
 - (p) Fortis College (08/26/10)**
 - (q) Healthcare Training Institute (08/27/08)**
 - (r) Life Care, LLC (08/21/13)**
 - (s) Louisiana Driver Training & Vocational Career Center, Inc. (08/28/19)**
 - (t) Medical Training College (08/22/96)**
 - (u) N.O.D.C. School for Dental Assisting (08/24/11)**
 - (v) Opelousas Academy of Nondestructive Testing (08/23/17)**
 - (w) RelyOn Nutec USA, LLC (08/24/11)**
 - (x) Remington College – Baton Rouge Campus (08/23/17)**
 - (y) River Cities School of Dental Assisting, Inc. (08/24/06)**
 - (z) Rock Bridge Training Institute, LLC (08/26/15)**
 - (aa) Stick It Phlebotomy (08/26/15)**
 - (bb) Unitech Training Academy – Lake Charles (08/27/09)**
 - (cc) Universal Technical Institute of Northern Texas, LLC (08/24/16)**
 - (dd) Vista College (08/23/17)**

On motion of Regent Adley, seconded by Regent May, the Board, acting as a Committee of the Whole, voted unanimously to approve the items on the Consent Agenda.

2020 TOPS REPORT (AS REQUIRED BY R.S.17:5067)

Dr. Craig presented the 2020 TOPS Report. Chair Chabert expressed concern that the statewide ACT average was declining. Regents David and Temple echoed the Chair's concern. Regent Temple asked if this was a national trend. Dr. Craig and Dr. Lupe Lamadrid, Senior Policy Analyst, explained that this decline was a national trend, particularly for minority groups, and further explained that contributing factors include increased numbers of students taking the test and students testing multiple times. Regent Temple inquired as to why approximately 15% of those eligible for TOPS decline the scholarship. Dr. Craig responded that some TOPS-eligible students choose to attend college out of the state. Regent Ewing asked if out-of-state schools offer lucrative scholarships for Louisiana TOPS-eligible students. Drs. Craig and Lamadrid replied that some do. Chair Chabert noted that not all students have the advantage of ACT prep courses and taking the ACT multiple times. Regent Solomon noted that 24% of students receiving TOPS lost it and asked for the total TOPS investment in these students. Dr. Craig and Dr. Sujuan Boutté, LOSFA Executive Director, said that there are many exceptional circumstances for students who have lost the TOPS awards outside of academic needs. Regent Solomon asked how many students who did not fall into the exception category lost TOPS and the total funding lost as a result, and if we can get information regarding the retention of TOPS students in the state post-graduation. Regent McDonald said that he was honored to co-author the TOPS bill and recognized Governor Mike Foster for agreeing to fund TOPS. He also thanked Regents Ewing, Theunissen, and Chabert, all of whom contributed to the TOPS legislation. Regent Seale asked if external verification of TOPS data could be provided to the Board at a later meeting. Dr. Boutté said that Postlethwaite and Netterville regularly audits TOPS data, as do the Louisiana Legislative Auditors, and she would provide that information. Regent Solomon asked how we could make recommendations to make TOPS more equitable. Dr. Reed said that these changes were part of the Master Plan's emphasis on erasing equity gaps. Dr. Boutté said that, in order to erase the equity gaps, we must start with accessibility of ACT preparation and that we must study communities of underrepresented students who are doing well and develop a best practices method across the board. Regent Pryor said that he would like to see the TOPS

data for parental income broken down in more detail, beyond the \$150,000 income threshold. Dr. Boutté said that she would provide this information.

On motion of Regent Vidrine, seconded by Regent Temple, the Board, acting as a Committee of the Whole, voted unanimously to approve the “TOPS Report: Analysis of the TOPS Program from 2010-2019” and authorize the Commissioner of Higher Education to submit the report to the appropriate legislative committees on behalf of the Board of Regents.

LCTCS ACTION PLAN IN RESPONSE TO NCHEMS REPORT OF CHANGES TO BE CONSIDERED IN RESPONSE TO COVID-19

Dr. Craig introduced Dr. René Cintrón, Chief Academic Affairs Officer of LCTCS, to present the LCTCS Action Plan. Dr. Cintrón said that various activities were in place prior to the report, but others had been launched in response to the report. He said that the System uses Canvas as its single learning management system and had adopted a policy that once a campus uses a curriculum, other campuses may adopt that program. He noted that LCTCS has also made progress in its credit-for-prior-learning policy and continues to work to increase educational attainment that makes students employable in high-wage, high-demand occupations and/or allows transfer to university paths. He thanked the Board for the invitation to share the plan. Regent Solomon thanked LCTCS for its action plan and asked about the NCHEMS recommendation regarding the system 5% reallocation authority. Mr. Ginn said that 5% was very generous because it was applicable to the overall total and that if any system had challenges, Regents was open to discussion. Regent May asked what actions were being taken regarding the overall recommendations. Dr. Sullivan said that LCTCS was centralizing non-core functions, focusing its mission of teaching and learning as 60% of revenues came from core schedules, and driving to balance the available funds. Regent May stated that it would be helpful to have another report in the next few months. Dr. Reed said that she appreciated Regent May’s and Dr. Sullivan’s comments and gave kudos to Dr. Sullivan and LCTCS for planning multiple scenarios with fewer resources during this challenging time.

On motion of Regent May, seconded by Regent Temple, the Board, acting as a Committee of the Whole, voted unanimously to receive the action plan submitted by LCTCS as an addendum to the report by NCHEMS and authorize staff to transmit this addendum in response to House Resolution 52 of the 2020 Regular Session to the speaker of the House of Representatives and the House Committee on Education.

OTHER BUSINESS – HOUSE-SENATE ARTICULATION TRANSFER REPORT PER R.S. 17:3168

On motion of Regent David, seconded by Regent Vidrine, the Board, acting as a Committee of the Whole, voted unanimously to approve the “2019-20 Articulation and Transfer Report” and authorize the Commissioner of Higher Education to submit the report to the appropriate legislative committees on behalf of the Board of Regents.

CHAIRMAN’S COMMENTS

Chair Chabert noted the following:

- He appointed the following members to the Nominating Committee:
 - T. Jay Seale, Chair
 - Darren Mire
 - Sonia Pérez
 - Randy Ewing
 - Gary Solomon
- He thanked the Board and the staff for their continued good work.
- He recognized the continued phenomenal work of Regent May and Regent Pérez during the hurricane recovery.
- He noted that the staff will begin its Season of Giving activities in November, including collecting food items to replenish the food pantries at McNeese and SOWELA, and encouraged Board support.
- He asked student member, Chandler Vidrine to share his report. Regent Vidrine provided updates on some of the SGA projects around the state including:
 - The COSBP meeting in Lafayette, with the CEO of United Way of Acadiana as a guest speaker;
 - COVID-19 campus testing; and
 - Commendations to student body presidents on their efforts in getting the majority of students to complete the 2020 Census.

REPORT AND RECOMMENDATIONS BY THE COMMISSIONER OF HIGHER EDUCATION

Dr. Reed noted the following:

- Chair Chabert requested an update on hurricane rapid recovery and the Governor, Division of Administration, Office of Risk Management, and Office of Facility Planning are working to get McNeese’s and SOWELA’s buildings repaired as soon as possible. There is an accelerated schedule to get the campuses open. She commended Regents May and Pérez for their leadership in supporting the recovery.
- She is grateful for the conversations today about equitable access to education opportunity. We have a lot of work to do and Dr. Reed is sure that the joint meeting with BESE in December will foster robust conversations about the continuum of education between K-12 and postsecondary topics, especially ACT scores and student academic preparation.
- On Monday, there was all-higher-education COVID meeting (including public and private, two- and four-year institutions) to talk through testing protocols, wastewater research at Tulane and

LSU, and student engagement around testing and safety protocols. She said that she appreciates student and campus leaders for their work in these challenging times.

OTHER BUSINESS

Chair Chabert acknowledged the system presidents for their efforts. Regent Ewing asked for comparisons of enrollment this year versus previous years, and online versus on-campus enrollment statistics. Dr. Reed said that staff would provide that updated information. Chair Chabert noted that the Calendar of Meetings for 2021 was in the Board materials.

On motion of Regent David, seconded by Regent Vidrine, the Board, acting as a Committee of the Whole, voted unanimously to approve the 2021 Calendar of Meetings.

Chair Chabert again asked if there were any public comments. There were none. He said that there would be no meeting in November and that the Board's next meeting would be on December 16, 2020 and would include the joint meeting with BESE. He thanked everyone for their time and participation during today's meeting.

ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at 12:21 p.m.