



## MYTH: Even if students complete gateway math via co-requisite, they still struggle.

Passing a college-level math course in the first year increases chances of degree completion, and the co-req model is a proven approach to improving student success. Early analysis shows that co-req math students in Louisiana achieved an average 71 percent pass rate in 2019-20.

But lingering concerns remain about co-req students' long term success. Do students who pass gateway courses using a co-req model continue to succeed? Do they graduate? Early emerging longitudinal studies say they do.

[Read the Study Here](#)

## Learn More About this Project

Learn more about this faculty led and expert supported initiative to improve student outcomes by scaling effective co-req models. View a pre-recorded webinar [here](#) or visit the Louisiana Math Forward website.

[Visit our website](#)

## Commissioner Kim Hunter Reed on Prioritizing Math Opportunity Through State Policy



**Closing Dialogue: Prioritizing Math Opportunity Through State Policy**

"We can't have equity of opportunity in attainment if we don't have equity of opportunity in math." Commissioner Kim Hunter Reed stated at the Just Equations Mathematics for Opportunity Conference on February 4, 2021. This conference included speakers addressing the topic of redesigning math education with a social justice lens to ensure that all students benefit.

To learn more about this conference and participants, view the website [here](#).

# Save the Date

The Board of Regents has partnered with UT Austin's Charles A. Dana Center, a nationally recognized organization committed to equitable access to excellent math and science education, to develop a four-part workshop series that will support the development of co-requisite math at Louisiana's undergraduate institutions. Each workshop is designed to provide campus leaders and math faculty with evidence-based best practices, examples of success in our state, and "bring back to campus" activities to help your campus build an actionable plan for providing equitable access and improving student success in college-level math. Stay tuned for additional information on how to participate!



**MARCH 17, 2021 3-5PM**

**APRIL 21, 2021 3-5PM**

**MAY 19, 2021 3-5PM**

**JUNE 9, 2021 3-5PM**

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*More information to come!*