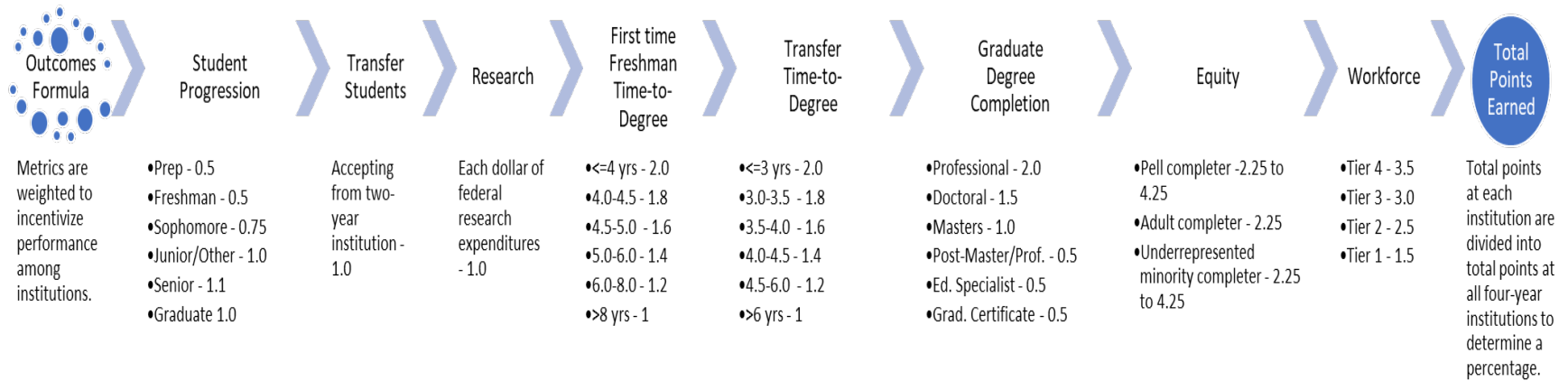
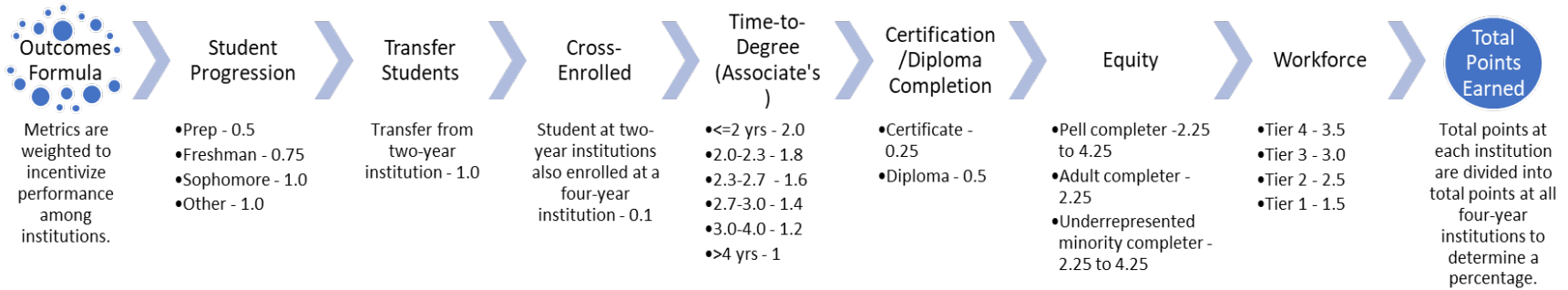


Four-Year Institutions Outcomes Formula Flowchart



Two-Year Institutions Outcomes Formula Flowchart



Metric Descriptions

Student Progression

Students are counted based on annual “progression”, measuring enrollment by incremental completion of 30 credit hours. Progression is identified by student level (i.e., FR, SO, etc.) with heavier factors applied as students progress from lower to upper level status.

Transfer Students

This metric awards points to both two-year and four-year institutions. Four-year institutions receive a point for each student that is admitted as a transfer student and two-year institutions receive a point if the transfer student is matched against year enrollment at a Louisiana two-year institution.

Cross-Enrolled (Two-year Institutions Only)

This metric awards a weight for each student of a two-year institution that is also enrolled at a four-year institution. Cross-enrollment allows a student to take courses at a two-year institution and four-year institution in the same semester. Cross-enrollment allows a student to fulfill curricular requirements or to take advantage of a course(s) not offered at their home institution.

Research (Four-year Institutions Only)

Grant funded research is measured by Federal research expenditures at each institution based on a three-year average. This metric incentivizes institutions to increase the amount of grant-funded research performed by faculty.

Time-to-Degree

Weights are applied to the amount of time a student takes to earn a degree. Heavier weights are applied to students who earn a degree in less time. This metric applies to associate’s degrees (two-year institutions only) and baccalaureate degrees (first-time freshman and transfer students).

Certificate/Diploma Completion (Two-year Institutions Only)

This metric awards points to two-year institutions that enroll students that complete a certificate and/or diploma. The point received is based on the highest award completed by the student. In the event a student that earns both a certificate and diploma, the institutions would receive the weight for the diploma since it is the highest award.

Graduate Degree Completion (Four-year Institutions Only)

This metric applies a weight for students enrolled at four-year institutions that earn a degree above the baccalaureate level within the academic year. The weights vary depending on the type of graduate degree earned.

Equity Completers

The equity metric accounts for income equity gap (proxied by Pell Grant awards), adults age 25 and older, and underrepresented minorities and each metric has the same weight. The income equity gap metric awards a weight to each student that completes a credential at a two-year or four-institution that is or has been a Pell Grant recipient. The adult metric awards a weight for any student that age 25 or above (based on birthday) that completes a credential at a two-year or four-year institution. The underrepresented minority metric awards a weight for any Black (non-Hispanic), Hispanic of any race, Native Hawaiian/Pacific Islander, American Indian/Alaskan Native, and those reported as two or more races student that completes a credential at a two-year or four-year institution. Additional weights are awarded to income equity gap and underrepresented minority completers from institutions that have higher populations of income equity gap and underrepresented minority students.

Workforce Alignment

The workforce metric awards weights based on students that complete in programs leading to 4- & 5-star jobs. The star jobs are determined by the Workforce Investment Council and workforce tiers are determined by Louisiana Economic Development. Students are counted for each completed credential that aligns to the jobs needed within our state. Student counts may be duplicated if they receive credentials in multiple areas in high demand.