

Student Success Council Meeting

January 27, 2021

1:00 p.m.

The Student Success Council met on Wednesday, January 27, 2021 by Virtual Zoom.

Committee Members Present

Dr. James Ammons
Dr. Jose Aviles
Dr. Katie Bearden
Ken Bradford
Dr. Amy Cable
Dr. Rene Cintron
Dr. Kevin Cope
Taylor DeCuir
La'Charlotte' Garrett
Dr. Stacy Haynie
Dr. Jessica Jones
Dr. Jeannine Kahn
Stacey Lynch
Dr. Taniecea Mallery
Dr. Lonnie McCray
Dr. Kenya Messer
Dawn Mitchell
Bradley Narcisse
Susie Schowen
Dr. Joel Stake
Debbie Tabchouri
Dr. Janice Thompson-Sanchez
Chandler Vidrine
Shannon Williamson

BoR Staff Members

Dr. Randall Brumfield
Nikki Godfrey
Dr. Kim Hunter-Reed
Kim Kirkpatrick
Judith Ned
Jennifer Stevens

Consultants & Guests

Dr. Toya Barnes-Teamer
Cristen Moore
Katie-Lynne Morton
Wendi Palermo

Committee Members Not Present

Tara Mitchell

Welcome, Roll Call, and Updates

Dr. Randall Brumfield welcomed all members to the first Student Success Council (SSC) quarterly meeting and noted gratitude for each members' time and commitment to this endeavor. He also noted the level of leadership and experience that each member brings to the Council through their work with diverse students across the entire state. In addition, he provided a recap of the entities encompassing the Council, which included professionals from 2- and 4-year public and private institutions with differing areas of expertise, advisors from other state agencies, system chief academic officers and other ex-officio members.

Next, Dr. Brumfield introduced Dr. Toya Barnes-Teamer. She shared information on her background experiences, the work of HCM Strategists, and introduced her team members. Then, Dr. Barnes-Teamer had all SSC members introduce themselves and provide their perspective of why it is important to be a part of the SSC for the Board of Regents and the state of Louisiana.

Dr. Barnes-Teamer then introduced Commissioner Reed who provided an overview of Louisiana Prospers, the Board of Regents Master Plan, including the mission, goals, path to attainment, Louisiana's equity gap, populations of students, policy and practice, data comparisons, and future impacts.

Student Success Council Meeting

January 27, 2021

1:00 p.m.

Next, Dr. Brumfield presented on data regarding completer trends and the gap to doubling the number of credentials by 2030, the mix of credentials, student flow from high school to earning a postsecondary credential, adult learners, and short-term workforce credentials. Mr. Bradford also noted the discrepancy in projections of the 2024 high school graduates, noting 77% of graduates will take a sequence of core courses in high school that meet the BoR requirements, however only 56% of those students will enroll in a 2- and 4-year college. In reference to Mr. Bradford's statement, Ms. Bearden asked if students who enroll in an out-of-state institution were considered in the numbers. Dr. Brumfield stated the data was based off public high school students that enroll in a public postsecondary institution within Louisiana. Mr. Bradford added that more than 80% of students stay in state and the gap in students taking college prep courses and enrolling in college may be due to funding issues. Dr. Cintron also pointed out those students who are not in the graduating numbers. In addition, Mr. Aviles noted a comparable analysis that was completed two years ago with the 2014 cohort and loss of students who left the state.

Council Discussions

After a quick break, Dr. Barnes-Teamer broke everyone out into three groups to facilitate discussion around several topics including barriers to success, critical cultural issues impacting student success, successful strategies underway to address student success, past efforts to be aware of regarding student success, and what it will take to move the needle to meet the state's attainment goal.

Once everyone was brought back together, each group reported out on the salient items discussed. These items included:

- Barriers: financial, entrance requirements, lack of understanding about community colleges and other avenues/transferability of credits, need to define clear pathways, creating a welcoming environment, customer service, clear communication with students around financial aid and program requirements, being internally welcoming, institutional competitiveness/culture/structure, work and family responsibilities, academic preparedness, family support/understanding, access to wifi/cell service for online courses, difficulties with common applications, high school students to counselor ratios, bridging gap to higher ed regarding requirements and how to do things, provide a more robust wraparound student services model to help with mental health/equity gaps, staff adapting to different level of students, and more integrated approach to advising.
- Cultural issues: ACT scores, affordability/financial aid, lack of common language, welcoming environment/sense of belonging, accountability for whose work student success is, using predictive data to identify students who may have issues and drop out, education is not equitable, focus on relationships not just transactions with students, faculty resistance to giving students progress reports, individually defining success, and perception.
- Successful Strategies & Past Efforts: applying TRIO to larger scale, LOSFA and college goal Sunday, webinars on FAFSA, workshops at high schools on financial aid, flexible schedules, tracking student progress and preparation, mobile units in areas where cell/wifi signal may not be available, summer bridge programs, Compete Louisiana, and the Corequisite Model.
- What it will take to move the needle: we need to become more united and focus on students and get out of the competitive nature of "us versus them" amongst our institutions, strong partnerships between secondary and postsecondary institutions, resources, and controlling the cost of education.

After the report out, Dr. Barnes-Teamer provided a debrief highlighting the areas of access to success, eliminating persistence issues, and increasing education for adults.

Student Success Council Meeting

January 27, 2021

1:00 p.m.

Moving into, next steps, Dr. Barnes-Teamer suggested the following:

- The committee be broken into three subcommittees focused on access to success, eliminating persistence issues, and increasing education for adults;
- Subcommittees to meet prior to Quarterly Council meetings;
- A follow-up poll to be sent out to confirm dates for quarterly meetings, length of time of these meetings, if the identified three subcommittees were appropriate/if more are needed, which committee each member would like to serve on, and if the member is willing to chair/co-chair a subcommittee.
- Members were asked to think about what topics were not touched on in this meeting that would have been helpful in the discussion in order to emphasize these areas in meetings moving forward.

Dr. Brumfield closed the meeting thanking Dr. Barnes-Teamer and staff for pulling together the meeting and the logistics involved in supporting the group. In addition, he thanked all members for their commitment and investment into the Council.