Louisiana Tuition Trust Authority

Dr. Kim Hunter Reed, Chair
Collis. B. Temple, III
Sen. Cleo Fields
Randy L. Ewing
Stephanie A. Finley
Rachel Kincaid
Robert W. Levy
Phillip R. May, Jr.
Charles R. McDonald
Rep. Buddy Mincey
Darren G. Mire

Sonia A. Pérez
Wilbert D. Pryor
T. Jay Seale III
Gary N. Solomon, Jr.
Terrie P. Sterling
Blake David
Felix R. Weill
Judy A. Williams-Brown
John Williams
Cameron T. Jackson

Dr. Sujuan Boutte, Executive Director, LOSFA
AGENDA ITEM II.

Roll Call
AGENDA ITEM III.

Public Comments
AGENDA ITEM IV.

Approval of the Minutes
AGENDA ITEM V.

Consent Agenda

A. Approval of Rulemaking
   To add the START Saving Plan interest rates for the Principal Protection Plan and the Earnings Enhancement Fund for the 2021 calendar year.
The LOSFA Advisory Board recommends approval of the Consent Agenda item.
AGENDA ITEM VI.

Adjournment
April 2022
Regents Committee Meetings

April 27, 2022
10:30 a.m.
Audit

April 27, 2022

T. Jay Seale III, Chair
Sonia A. Pérez, Vice Chair
Randy L. Ewing
Gary N. Solomon, Jr.
Felix R. Weill
Judy A. Williams-Brown

Dr. Kim Hunter Reed,
Commissioner of Higher Education

Elizabeth Bourgeois,
Assistant Commissioner for Audit and Compliance
AGENDA ITEM II.

Roll Call
Internal Audit Update

➢ Contract Year 4 Audit Plan Status Update

➢ Completed – Contract Year 4:
  • LUMCON Accounting Process Assessment Results Overview
## Status Update of Internal Audit Plan for FY 2021-2022  
(July 1, 2021 – June 30, 2022)

<table>
<thead>
<tr>
<th>Auditable Area</th>
<th>Auditable Sub Areas</th>
<th>Auditable Activities</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board of Regents</td>
<td>Research and Sponsored Initiatives</td>
<td>Competitive Contracts &amp; Endowments</td>
<td>Completed – December 2021</td>
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<tr>
<td>Board of Regents</td>
<td>Information Technology</td>
<td>Security Audit Follow Up</td>
<td>Completed – February 2022</td>
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<tr>
<td>LUMCON</td>
<td>Finance</td>
<td>Accounting Processes</td>
<td>Completed – March 2022</td>
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<tr>
<td>LOSFA</td>
<td>Finance</td>
<td>Louisiana GO Grant</td>
<td>In Planning Stages</td>
</tr>
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</table>
An assessment was conducted to evaluate the accounting processes and controls of the LUMCON division of the Board of Regents (Regents), specifically the processes for budget development, budget monitoring, reporting, expense classification, expense approvals, and reserve fund activity.

Overview

• Obtained documented policies and procedures related to LUMCON accounting processes;
• Obtained and assessed the internal analysis performed by Regents and LUMCON personnel of LUMCON accounting activity of fiscal years 18-19, 19-20, and 20-21; and
• Conducted interviews and performed process walkthroughs with key personnel to gain an understanding of the applicable processes and controls.
# LUMCON Accounting Process Assessment Preliminary Results Summary

<table>
<thead>
<tr>
<th>Assessment Area</th>
<th>High Risk Observations</th>
<th>Moderate Risk Observations</th>
<th>Low Risk Observations</th>
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<tbody>
<tr>
<td>LUMCON Accounting</td>
<td>0</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

Risk ratings were assigned as follows:

- **High**
  - A serious weakness which exposes the organization to compliance risks in achieving objectives or may otherwise impair the organization's reputation. Generally, a high priority observation can include any of the following: non-compliance with a regulation or internal policy or procedure; or an operational inefficiency, resulting in a material expenditure.

- **Moderate**
  - A control weakness, which can undermine the system of internal control and/or operational efficiency and should, therefore, be addressed.

- **Low**
  - A weakness which does not seriously detract from the system of internal control and/or operational effectiveness/efficiency but which should nevertheless be addressed by management.
Based on the procedures performed, two observations were identified that were assessed to be of moderate risk to the organization:

- While the annual budgets for each Program were submitted collectively under the Regents budget, a centralized process for monitoring Program budgets did not exist. Additionally, a process and/or guidelines for Programs to report important budget activity and actual results to Regents did not exist.
- Comprehensive documented policies and procedures for key accounting processes either did not exist or were incomplete.

Management Action Plans

P&N held an exit conference with applicable process owners and BOR/LUMCON Management on March 30, 2022, to discuss the results of the assessment and action plans for each observation. Management concurs with the observations and recommendations and has developed action plans, which is included in the final report that was issued April 20, 2022.
AGENDA ITEM IV.

Other Business
AGENDA ITEM V.

Adjournment
Legislative

April 27, 2022

Sonia A. Pérez, Chair
Terrie P. Sterling, Vice Chair
Blake R. David
Robert W. Levy
Phillip R. May, Jr.
Charles R. McDonald
Cameron T. Jackson
LCTC System Representative
LSU System Representative
SU System Representative
UL System Representative

Erin Cowser,
Assistant Commissioner for Legislative and
External Affairs

Matthew LaBruyere,
Deputy Commissioner for Finance
and Administration

Chris Herring,
Associate Commissioner for Facilities
Planning and Emergency Management
AGENDA ITEM II.

Roll Call
Universal Transferability  
Creates seamless transfer of course credits in all higher education pathways

Dual Enrollment Counseling  
Assures students are made aware of early college opportunities available in secondary school

SB 261, Sen. Fields  
HB 333, Rep. Brass

AGENDA ITEM III.  
Legislative Update

#LaProsper
AGENDA ITEM III.
Legislative Update

LUMCON Procurement
PlACES LUMCON’s procurement designation at the same level as other specialized institutions (i.e., Pennington Biomedical, SU Ag Center, LSU Ag Center)

Power-Based Violence Review Panel
Strengthens the panel’s membership by adding a Title IX representative from each higher education system

TOPS Executive Order Codification
Codifies Hurricane Ida eligibility changes made via Executive Order, so students are not penalized for circumstances beyond their control
AGENDA ITEM III.

Legislative Update

HB 546 – Praxis Entrance Exam

HB 321 – Reverse Transfer

SB 434 and others – Teachers, Nurses Retirement

SB 131 – Campus Internet Access
**AGENDA ITEM IV.**

*Executive Budget Recommendation*

**$111.1M Total State Funds Increase**

<table>
<thead>
<tr>
<th>Fund</th>
<th>Amount</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td><strong>State General Fund</strong></td>
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<td></td>
</tr>
<tr>
<td>$31.7M</td>
<td></td>
<td>Faculty Salary Increases</td>
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<tr>
<td>$19.2M</td>
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<td>Specialized Unit Increases</td>
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<td>$18M</td>
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<td>Mandated Cost Increases</td>
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<td>GO Grants Program Increases</td>
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<td>Title IX Offices</td>
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<td>$75.6M</td>
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<td><strong>Total Increase</strong></td>
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<td><strong>Statutory Dedicated Funds</strong></td>
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<tr>
<td>$20M</td>
<td></td>
<td>Reboot/Broadband Training via Higher Education Initiatives Fund</td>
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<tr>
<td>$10.5M</td>
<td></td>
<td>MJ Foster Scholars Program via MJ Foster Promise Program Fund</td>
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<tr>
<td>$5M</td>
<td></td>
<td>Innovation Needs via Higher Education Initiatives Fund</td>
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<tr>
<td>$35.5M</td>
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<td><strong>Total Increase</strong></td>
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</table>
AGENDA ITEM IV.

HB1 Changes

$136.5M Total Proposed State Funds Increase

State General Fund did not change
  • Executive Budget Recommendation remains at $75.6M increase

Statutory Dedicated Funds increased by $25.4M
  • $25M  Workforce Rapid Response Fund for healthcare programs
  • $4.25M  Health Care Employment Reinvestment Opportunity (HERO) Fund
  • -$3.65M  Fireman Training Fund (LSU Fire & Emergency Training Institute)
  • -$0.2M  2% Fire Insurance Fund (LSU Fire & Emergency Training Institute)
AGENDA ITEM IV.
HBs 406 and 592 Updates

HB406 (Funds Bill)
Statutory Dedicated Funds – $6M Increase
$6M Higher Education Initiatives Fund

HB592 (Supplemental Bill)
State General Fund – $4.5M Increase
$1M SU A&M Nursing School
$1M LA Tech Research Technology Institute Building
$850k SU A&M Innovation & Welcome Center
$750k Pennington Faculty Recruitment
$525k Mumford Stadium upgrades
$150k Grambling Cybersecurity Program
$100k SU-New Orleans Chancellor’s Office
$100k LCTCS SkillsUSA Program
$15k SU Law Center
$10k SU A&M Mandela School of Government

Self-Generated Revenue – $6.2M Increase
$6.2M SU Law Center
AGENDA ITEM V.
Capital Outlay Update

• Higher Education currently has a total of 80 projects in HB2 totaling $287M in FY 23 funding ($913M for future years)

• Funding in the bill includes:
  • 27 new facilities totaling $123.8M in FY 23 ($477.5M for future years)
  • 26 renovation projects totaling $54M in FY 23 ($307M for future years)
  • 18 deferred maintenance or infrastructure projects totaling $35M in FY 23 ($74M for future years)

• $50M has been allocated to the BoR for deferred maintenance to date

• Funding also included for LUMCON’s Pelican replacement and ULL’s acquisition of the Lady of Lourdes property
AGENDA ITEM V.
Capital Outlay Update

<table>
<thead>
<tr>
<th>System</th>
<th>Projects</th>
<th>Priority 1</th>
<th>Priority 2</th>
<th>Priority 5</th>
<th>Cash</th>
<th>Rev. Bond</th>
<th>Self-Gen</th>
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<td>$182,108,618</td>
<td>$16,650,000</td>
<td>$913,057,750</td>
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<td>$73,000,000</td>
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</table>

- Since the bill's introduction, House committees have added 20 additional projects totaling $209M (P1, P2, P5, and cash) from all funding sources.
AGENDA ITEM VI.

Other Business
AGENDA ITEM VII.
Adjournment
Academic and Student Affairs

April 27, 2022

Blake R. David, Chair
Stephanie A. Finley, Vice Chair
Wilbert D. Pryor
Gary N. Solomon, Jr.
Terrie P. Sterling
Judy A. Williams-Brown
Cameron T. Jackson
LCTC System Representative
LSU System Representative
SU System Representative
UL System Representative

Dr. Tristan Denley,
Deputy Commissioner
for Academic Affairs and Innovation
AGENDA ITEM II.

Roll Call
AGENDA ITEM III.A.

Consent Agenda

A. Routine Staff Approvals
STAFF RECOMMENDATION

Senior Staff recommends approval of the items on the Consent Agenda.
AGENDA ITEM IV.

Academic Programs

A. AAS Construction Science – River Parishes CC

B. MAT Teaching Elementary Education Special Education Mild/Moderate, Grades 1-5 – SUNO

C. MAT Teaching Secondary Education Special Education Mild/Moderate, Grades 6-12 – SUNO

D. MS Computer Networking and Administration – Southeastern Louisiana University
STAFF RECOMMENDATION

Senior Staff recommends approval of the academic programs as presented.
AGENDA ITEM V.

Other Business

A. Degree Program Proposals and Academic Planning Update
At the October 2021 meeting the Board approved the revision of AA Policy 2.04 effective January 1, 2022, and authorized staff to develop relevant guidelines, templates, and forms to support those revised policies.
New Program Proposals – Need

• What purpose does this new program serve?
  • How does the program align with local, regional or statewide economic strategies or societal educational needs?

• What careers does this program lead to?
  • How have conversations with employers, alumni, community representatives and REDOs shaped the design of the program?

• What are the outlooks for those careers?
  • What are projected annual openings, and how are they expected to grow? What average salaries do these jobs command?
AGENDA ITEM V.

New Program Proposals – Curriculum

• Are there occupation-specific skills, abilities and knowledge connected with these careers?
  • How will the curriculum incorporate learning experiences that lead to these occupation-specific learning outcomes? Are there industry-based certifications that should be included?

• How will the curriculum provide career ready competencies?
  • Critical Thinking, Communication, Teamwork, Digital Literacy, Leadership, Work Ethic, Career Development and Global/Intercultural Fluency are recognized as core career competencies.

• Work-based and Experiential Learning
  • How will the program incorporate work-based learning such as internships and clinical placements or experiential learning such as undergraduate research, service learning or study abroad?
AGENDA ITEM V.

New Program Proposals – Student Pipeline

• Are there existing programs, and what capacity do they already fill?
  • Do other similar programs already exist in the state? How will this program be distinct from those existing programs?

• How will the institution go about attracting students to the program?
  • What programs already exist on the campus, or at sister institutions, that could lead to enrollment in this program? How will partnerships with high schools and employers create a pipeline?

• What is the anticipated size of this program?
  • How many students will enroll in the program each year? And how many will graduate?
AGENDA ITEM V.

New Program Proposals – Resources

• Who will teach the new program?
  • Will the new program require additional faculty? What additional advising or support staff will be required?

• Will the program require new physical space?
  • Will the program require new classrooms, labs or studios? Will there be a need to renovate or build to provide those new spaces?

• What resources will be required to deliver the new program?
  • Will specialized equipment or library resources be needed?
New Program Proposals – Master Plan Priorities

• Accessibility
  • How does the mode of delivery, or scheduling of courses, make this new program available to a wide audience of students?

• Affordability
  • How does the program utilize dual enrollment, Open Educational Resources, transfer agreements, credit for prior learning or employer partnerships to lower the program cost?

• Partnerships
  • How do partnerships with industry, community organizations, or other educational institutions ensure that there is a clear educational pipeline from admission to career?

• Equity and Student Success
  • How is the structure of the program designed to close equity gaps and cultivate student success?
AGENDA ITEM V.

Annually each institution will propose a three-year academic plan, reviewed by its management board, for Board of Regents approval.

Universities and Colleges will address:

- How the proposed planned programs will align their degree portfolios with Master Plan priorities.
- Institutional engagement with employer and industry stakeholders.
- Recent and planned institutional activities aimed toward achieving the 2030 statewide attainment goal.
AGENDA ITEM VI.

Adjournment
Research and Sponsored Initiatives

April 27, 2022

Felix Weill, Chair
Phillip May, Vice Chair
Stephanie Finley
Darren Mire
Jay Seale III
Gary Solomon

Carrie Robison, Deputy Commissioner for Sponsored Programs
AGENDA ITEM II.

Roll Call
AGENDA ITEM III.

Cybersecurity Education Management Council (CEMC) Talent Development Fund Update
AGENDA ITEM III.

CEMC and Cybersecurity Talent Initiative Fund

- Act 57 of the 2020 Regular Session (RS 17:3138.9) commissioned the Cybersecurity Education Management Council (CEMC) and the Cybersecurity Talent Initiative Fund.

- The purpose of the Cybersecurity Talent Development Fund is to provide a mechanism for donations and/or appropriations of funding for the development of degree and certificate programs in cybersecurity fields offered by public postsecondary education institutions.

- CEMC is tasked with making recommendations to the Board with respect to distributions from the Fund and reviewing the list of degree and certificate programs for final distributions amounts.
AGENDA ITEM III.

Cybersecurity Talent Initiative Fund Applications and Recommendations

• February 15, 2022 – Request for Applications (RFA) released
• April 1, 2022 – Deadline for questions regarding the RFA
• April 18, 2022 – Application submission deadline
• April 19-May 4, 2022 – Applications evaluated by CEMC members using scoring rubrics aligned with program priorities and objectives and published in the RFA
• May 5, 2022 – CEMC meets to review results and finalize recommendations for funding
• May-June 2022 – Agreements negotiated and executed with selected institutions
• July 1, 2022 – Projects begin
STAFF RECOMMENDATION

Senior Staff recommends funding be provided from the Cybersecurity Talent Initiative Fund for applications selected by the Cybersecurity Education Management Council (CEMC) during its May 5 meeting, with a report to be provided to the Board in June on applications selected for funding.
AGENDA ITEM IV.

FY 2021-22 Board of Regents Support Fund Award Recommendations
BOARD OF REGENTS SUPPORT FUND

LOUISIANA STATE CONSTITUTION ARTICLE VII, SECTION 10.1 (1986)

Structure

• Trust Fund in Treasury Dedicated to Education
• Division of earnings: 25% to fund growth; remaining 75% split between BESE & BoR

Constitutionally Mandated Higher Ed Goals

• Improve the Quality of Higher Education
• Enhance Louisiana’s Economic Development

Constitutionally Designated Programs

• Endowed Chairs for Eminent Scholars
• Enhancement of Academic, Research & Agricultural Departments and Units
• Targeted Research & Development
• Recruitment of Superior Graduate Students
BoRSF PROGRAMS

Endowed Chairs
Recruiting and retaining game-changing faculty: focus on high-priority research, education, and workforce areas aligned with campus role, scope, mission & priorities

Recruitment of Superior Graduate Students
(Endowed Graduate Scholarships)
Attracting the highest-quality students to Louisiana for research & study in key programs: endowed scholarships for superior students in departments with existing or prospective eminence in priority areas; additional student support (assistantships, scholarships) available in R&D and Enhancement

Research & Development
(Research Competitiveness-Multi- & One-Yr. Industrial Ties/Proof-of-Concept Awards to LA Artists & Scholars)
Building competitiveness & partnerships to contribute to fundamental knowledge and economic development in critical areas: summer research time, student support, travel, market studies, and equipment/supplies

Enhancement
(Departmental ENH BoR/SREB Professorships Workforce Scholarships Federal Matching)
Support for high-priority academic & research programs/units: instructional and research equipment and supplies, curricular redesign efforts, student experiences/scholarships, endowment matching, and other departmental activities to grow quality.
BoRSF AWARD TYPES

Grants (70% of funds expended since 1987):
Direct support for educational/scholarly work (Research and Development, Departmental Enhancement, Graduate Fellowships, Federal Matching)

Endowments (30% of funds expended since 1987):
Matching funds to establish restricted permanent accounts that generate income for designated activities (student scholarships, faculty work – Chairs and Professorships) as defined by donors/campus/BoR
BoRSF COMPETITIVE PROCESS

1. Requests for Proposals publicly released: guidelines for submission, criteria for review, and scoring rubrics  (July)

2. Q&A Period: Webinar, Campus/PI sessions, individual questions

3. Proposal Submission

4. External Reviews: All out-of-state readers with relevant expertise and no conflicts of interest  (January)

5. Consultant reports: Assessment of proposals and funding recommendations

6. Report publication/Board action

7. Contracting (successful projects) and debriefing (unsuccessful projects)  (June)
COMPETITIVE AWARDS: CRITERIA FOR PROPOSAL EVALUATION

- Criteria and scoring are published in RFPs and available to applicants during proposal development, as are copies of successful proposals.

- **General Measures:**
  - Project quality
  - Need/enhancement of capabilities
  - Impact (non-monetary “return on investment”)
  - Alignment with State/campus priorities
  - Potential for success/risk-to-reward ratio
  - Addressing program goals and requirements

- Each program defines and weights general measures differently based on program goals and objectives.
  - External evaluators use criteria for assessment/debriefing.
NON-COMPETITIVE AWARDS

• Endowed Professorships, with Endowed First-Generation Undergraduate Scholarships

• Each eligible campus guaranteed specified number of matches (2) per year

• Application materials (due March 31): affidavits and assurances that non-state match is eligible and on deposit, program guidelines will be followed, and donors understand BoR requirements and match obligations

• Same basic standards of BoRSF programs (e.g., must support academic, research or agricultural programs; must be supplementary and enhancing; may not be used for operating costs)
# LaProspers

## PROFILE OF SUBMISSIONS: COMPETITIVE PROGRAMS/SUBPROGRAMS

<table>
<thead>
<tr>
<th></th>
<th>Proposals</th>
<th>Campuses Submitting</th>
<th>First-Year Funds Requested</th>
<th>First-Year Funds Received</th>
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<tbody>
<tr>
<td>Competitive Endowments*</td>
<td>113</td>
<td>20</td>
<td>$14,910,000</td>
<td>$3,790,000</td>
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<td>R&amp;D</td>
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<td>19</td>
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<tr>
<td>Dept. Enhancement (including SREB)</td>
<td>113</td>
<td>23</td>
<td>$15,739,089</td>
<td>$3,304,917</td>
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<td><strong>TOTALS</strong></td>
<td><strong>406</strong></td>
<td><strong>35</strong></td>
<td><strong>$40,233,312</strong></td>
<td><strong>$9,412,994</strong></td>
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</tbody>
</table>

* Endowed Chairs, Endowed Superior Graduate Student Scholarships, and Endowed Two-Year Workforce Scholarships
SUBMISSION SUCCESS RATE: BoRSF COMPETITIVE PROPOSALS

Recommended

$9,412,994 (23%)
120 Projects (30%)
29 Campuses (83%)

Not Recommended

$30,820,318
286 Projects
6 Campuses
SUBMISSION SUCCESS RATE:
ENDOWED PROFESSORSHIPS

$2,860,000
94 Slots
2 Campuses (unmatched slots remaining)

$1,980,000 (41%)
76 Slots (48%)
20 Campuses (100%)
# RECOMMENDED FY 2021-22 FIRST-YEAR BoRSF AWARDS

<table>
<thead>
<tr>
<th>Program/Subprogram</th>
<th>First-Year Funds Received</th>
<th>Projects</th>
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</thead>
<tbody>
<tr>
<td>Federal Matching (already approved; not in total)</td>
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<tr>
<td>Endowed Chairs</td>
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<td>Dept. Enhancement, Including SREB</td>
<td>$3,304,917</td>
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<tr>
<td>Endowed Professorships/First-Gen Scholarships</td>
<td>$1,980,000</td>
<td>76</td>
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<tr>
<td>Endowed Two-Year Workforce Scholarships</td>
<td>$790,000</td>
<td>30</td>
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<tr>
<td>Research &amp; Development (RCS, ITRS, PoC/P, ATLAS)</td>
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<td>Endowed Graduate Student Scholarships</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$11,392,994</strong></td>
<td>199</td>
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</table>

**Contingencies:**
- For competitive programs, any funds refused are awarded to the next ranked, unfunded priority I project and any additional budgetary reductions, if needed, are taken in rank order.
- For full BoRSF budget, budgetary shortfalls are addressed by reducing competitive grant programs on a pro-rata basis.
STAFF RECOMMENDATION

Senior Staff recommends approval of the FY 2021-22 BoRSF funding recommendations, with contingencies, as presented.
AGENDA ITEM V.

Other Business
AGENDA ITEM VI.

Adjournment
Statewide Programs

April 27, 2022

Randy L. Ewing, Chair
Charles R. McDonald, Vice Chair
Stephanie A. Finley
Darren G. Mire
Wilbert D. Pryor
Felix R. Weill
Cameron T. Jackson

Carrie Robison,
Deputy Commissioner for Sponsored Programs

Dr. Tristan Denley,
Deputy Commissioner for Academic Affairs
and Innovation
AGENDA ITEM II.

Roll Call
AGENDA ITEM III.A.

Approval of Eligibility List of Academic Programs Approved for TOPS Tech during Academic Years 2022-23 and 2023-24
AGENDA ITEM III.A

• Act 230 of 2015

• TOPS Tech

• Workforce-aligned AA and AS programs

• Interagency Council
## INTERAGENCY PARTNERS LIST

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<th>Entity</th>
<th>Member Name</th>
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<tr>
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<td>Dr. Lisa S. Vosper</td>
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</tbody>
</table>
| Department of Education | Dr. Ernise Singleton   
                              Stephanie Marcum   
                              Jessica Vallelunga |
| LCTCS           | Dr. Amy Cable                                      |
| LED             | Susana Schowen                                      |
| LOSFA           | Deborah Paul                                        
                              Paula Smith                                     |
| LSUE            | Dr. Kyle Smith                                      
                              Dr. John Hamlin                                   |
| LWC             | Tavares Walker                                      
                              Sonya Williams                                   |
| SUSLA           | Janice Sneed                                        
                              SUSLA College Deans                                |
| WIC             | Jawanda Givens                                      |
## 2022-23 AND 2023-24 PROPOSED TOPS TECH ELIGIBLE LIST: VOCATION/WORKFORCE-BASED ACADEMIC PROGRAMS

**Important Note:**

ALL Technical Programs that are offered at state institutions AUTOMATICALLY QUALIFY for the TOPS Tech Award. These award/degree types include:

- Associate of Applied Science (AAS)
- Career Technical Certificate (CTC)
- Certificate of Technical Studies (CTS)
- Technical Diplomas (TD)

<table>
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<tr>
<th>System</th>
<th>Campus</th>
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## 2021-22 Proposed TOPS Tech Eligible List: Vocational/Workforce-Based Academic Programs

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<th>SUNO 511501 AA</th>
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<th>LCTCS</th>
<th>All Campuses</th>
<th>BRCC, BPCC, CLTCC, DCC, FTCC, LDCC, NTCC, NTTC, NCC, RPCC, SLCC, SOWELA</th>
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<td>140101 AS</td>
<td>PRE-ENGINEERING</td>
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<td>509999 AA</td>
<td>VISUAL &amp; PERFORMING ARTS</td>
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### IN-DEMAND INDUSTRIES AND OCCUPATIONS WITH ALIGNED CREDENTIALS FOR CONSIDERATION FOR TOPS TECH ELIGIBILITY

<table>
<thead>
<tr>
<th>INDUSTRY</th>
<th>OCCUPATION IN DEMAND</th>
<th>SOC (LWC 2019)</th>
<th>CIP</th>
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<tbody>
<tr>
<td>Construction</td>
<td>Carpenters</td>
<td>47-2031</td>
<td>460201</td>
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<td>Construction</td>
<td>Electricians</td>
<td>47-2111</td>
<td>460302</td>
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<tr>
<td>Construction</td>
<td>Heating, air conditioning, and refrigeration mechanics and installers</td>
<td>49-9021</td>
<td>470201</td>
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<td>Construction</td>
<td>Operating engineers and other construction equipment operators</td>
<td>47-2073</td>
<td>490202</td>
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<tr>
<td>Construction</td>
<td>Plumbers, pipefitters, and steamfitters</td>
<td>47-2152</td>
<td>460502</td>
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<td>Healthcare</td>
<td>Medical assistant</td>
<td>39-9092</td>
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<td>Healthcare</td>
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<td>Emergency Medical Technician</td>
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<td>Web developer</td>
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<td>Manufacturing</td>
<td>Computer-controlled machine tool operators</td>
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### IN-DEMAND INDUSTRIES AND OCCUPATIONS WITH ALIGNED CREDENTIALS FOR CONSIDERATION FOR TOPS TECH ELIGIBILITY

<table>
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<tr>
<th>INDUSTRY</th>
<th>OCCUPATION IN DEMAND</th>
<th>SOC (LWC 2019)</th>
<th>CIP</th>
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<tbody>
<tr>
<td>Manufacturing</td>
<td>Electrical and electronics repairers, commercial and industrial equipment</td>
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<td>Manufacturing</td>
<td>Helpers – production workers</td>
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<td>Manufacturing</td>
<td>Industrial machinery mechanics</td>
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<td>Manufacturing</td>
<td>Millwrights</td>
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<td>Manufacturing</td>
<td>Structural metal fabricators and fitters (Region 1, 3, 4)</td>
<td>51-2041</td>
<td>470600</td>
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<tr>
<td>Manufacturing</td>
<td>Structural metal fabricators and fitters (Region 1, 3, 4)</td>
<td>51-2041</td>
<td>460502</td>
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<tr>
<td>Manufacturing</td>
<td>Welders, cutters, solders, and brazers</td>
<td>51-4121</td>
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<td>Miscellaneous</td>
<td>Electrical power-line installers / repairers</td>
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<tr>
<td>Transportation and Logistics</td>
<td>Automotive service techs and mechanics</td>
<td>49-3023</td>
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<td>Transportation and Logistics</td>
<td>Crane and tower operators</td>
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<tr>
<td>Transportation and Logistics</td>
<td>Drivers / Sales workers</td>
<td>53-3031</td>
<td>490207</td>
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</table>
STAFF RECOMMENDATION

Senior Staff recommends approval of the revised TOPS Tech eligible program list for the 2022-23 and 2023-24 academic years, with the inclusion of the high-demand non-credit programs that have met the M. J. Foster Promise program criteria and authorize Regents staff, to transmit the BoR-approved program lists to the WIC and LOSFA in accordance with the law.
AGENDA ITEM IV.

Other Business
GOOD JOBS CHALLENGE GOAL

Get Americans back to work by establishing or strengthening regional workforce training systems to train workers with in-demand skills that directly result in job placement or wage gain through sectoral partnerships and stakeholder commitments.

Engagement and cooperation of different organizations and communities to make sure all the right actors in the region are at the table and fully committed in this effort.

Development of modern, relevant, reliable, agile, accessible, equitable, and resilient training systems that result in guaranteed job placements and real wage gain for workers from underserved communities.

Lasting impacts that are going to benefit citizens this year, next year, and decades to come.

"Job placement is what this is about. We want to ensure that the system’s being built, the partnerships are developed, the training model is deployed, and that it’s all getting people to work, improving quality of life through quality jobs. -EDA"
GOOD JOBS CHALLENGE
GRANT PROGRAM

The Good Jobs Challenge is a federal competitive grant program seeking applications to “Get Americans back to work by establishing or strengthening regional workforce training systems to train workers with in-demand skills that directly result in job placement or wage gain through sectoral partnerships and stakeholder commitments.”

KEY GRANT INFORMATION
1. Projects may describe regional workforce system made up of several sectors / industries OR single sectoral partnership (one sector / industry)
2. Sectoral partnership is a partnership of employers from the same industry who join with strategic partners to develop workforce solutions within a regional labor market
3. May apply for all three phases of the project concept, program implementation and one other phase, or just program implementation. Program implementation is a requirement.
4. Project duration expected is 24-36 months (target jobs created in 12-18 months)
5. $5-$25m available per application
6. Application submitted February 7, 2022
GOOD JOBS CHALLENGE
GRANT PROGRAM

REGIONAL WORKFORCE TRAINING SYSTEM

- System Lead Entity
- Sectoral Partnership
  - Straddling sector, with Organized Labor as backbone org
- Sectoral Partnership
  - Technology sector, with Community-based organization as backbone org
- Sectoral Partnership
  - Healthcare sector, with Community College as backbone org
- Backbone Organization

SECTORAL PARTNERSHIP

- Industry Partners
  - Partnership of employers from the same industry
- Strategic Partners
  - EDA-eligible organizations involved in workforce development

GRANT PROGRAM FUNDING STAGES

- System Development
  - Funding to help a backbone organization or system lead entity establish and develop systems and/or sectoral partnerships
  - ~$1M per system
  - Period of Performance: 24-36 months

- Program Design
  - Funding to develop skills training curriculum and materials and secure technical expertise to train workers
  - ~$2M per region / industry

- Program Implementation
  - Funding for non-construction projects needed to provide workforce training (includes wrap-around services)
  - ~$2-7M per region / industry

MANDATORY
LOUISIANA STATEWIDE APPROACH

- This approach enables workforce initiatives that support industries in greatest need and opportunity across each region / metropolitan area. Funds can support program development and delivery, recruiting from target populations, and wraparound services.
- EDA received 509 applications, including 8 from Louisiana.
- Notification may come as late as July.
AGENDA ITEM V.

Adjournment
Planning, Research & Performance

April 27, 2022

Terrie P. Sterling, Chair
Judy A. Williams-Brown, Vice Chair
Stephanie A. Finley
Robert W. Levy
Charles R. McDonald
Sonia A. Pérez
Wilbert D. Pryor
Felix R. Weill

Dr. Susannah Craig,
Deputy Commissioner for Strategic Planning and Student Success

Mellynn Baker,
Assistant Commissioner for Strategic Planning and Student Success
AGENDA ITEM II.

Roll Call
AGENDA ITEM III.

Consent Agenda

A. R.S. 17:1808 (Licensure)
   1. Initial Application
      a. California Southern University
   2. Renewal Application
      a. Alliant International University
      b. Johns Hopkins University
      c. The Chicago School of Professional Psychology
STAFF RECOMMENDATION

Senior Staff recommends approval of the items on the Consent Agenda.
AGENDA ITEM IV.

2021 Health Works Commission Annual Report
Health Works Commission

• The Louisiana Health Works Commission serves as a collaborative working group charged with coordinating resources relative to healthcare workforce development within various state departments and key organizations.

• Since 2019, the Commission has:
  • Reinstated the Nurse Capitation Program
  • Created the Allied Health Capitation Program
  • Provided tuition scholarships to faculty
  • Supplied testing waivers for Nurse Aides to obtain certification
  • Funded the upcoming Simulation Expo hosted by the Simulation Medical Training and Education Council

AGENDA ITEM IV.

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AGENDA ITEM IV.

2021 Annual Health Works Commission Report

- This report reveals additional strategies must be implemented in order to mitigate healthcare personnel shortages.

- The annual report is composed of two sections:
  - **Part 1**: 2021 Nursing Supply and Demand Council Annual Report
  - **Part 2**: Louisiana Healthcare Workforce Landscape Report
AGENDA ITEM IV.

• The Nursing Supply and Demand Council (NSDC) is a subset of the Health Works Commission.
• NSDC is charged to study all aspects of supply of and demand for Advanced Practice Registered Nurses (APRNs), Registered Nurses (RNs), Licensed Practical Nurses (LPNs) and Nurse Aides.
AGENDA ITEM IV.

Part 1

2021 Nursing Supply and Demand Council Annual Report

Dr. Bronwyn Doyle
Nursing Supply and Demand Council Chair
AGENDA ITEM IV.

Supply & Education: Advanced Practice Registered Nurses (APRN)

In the 2019-2020 report year, there was an **8% decrease** in the number of students admitted to APRN programs in Louisiana compared to a 10% increase reported in the previous year.

In the 2019-2020 report year, there was a **6% decrease** when compared to the graduates in the previous report year (2018-2019).
AGENDA ITEM IV.

Supply & Education: Registered Nurses (RN)

From 2016 to 2020 there has been a 29% increase in the number of students applying for admission to Louisiana’s pre-RN licensure programs.

From 2016 to 2020 there has been a 25% increase in the number of qualified applicants admitted.

Since 2016, there has been a 4% increase in pre-RN licensure graduates.
AGENDA ITEM IV.

Supply & Education: Licensed Practical Nurses (LPN)

LPN programs admitted 70% of qualified applicants in 2019-2020 as compared to 64% in 2018-2019.

Graduate numbers have fluctuated, but there has been a general decline in the number of LPN graduates over the last ten years: 875 graduates in 2019-2020 compared to 1,370 in 2009-2010, which represents a 36% decrease.
Supply – Current Workforce

- **5.1% decrease in RNs** holding an active license. Of those licensed RNs, 90% were Louisiana residents and 10% resided outside of Louisiana.

- **7% increase in APRNs** holding an active license. 87% of the APRNs reported residing in Louisiana.

- **4% increase in LPNs** holding an active license.
Faculty

- Mean salaries for nursing faculty in Louisiana remain below the national mean for four-year public colleges.

- According to the American Association of Colleges of Nursing (AACN), faculty shortages at nursing schools across the country are limiting student capacity at a time when the need for professional registered nurses continues to grow (2021).
Demand

• The Louisiana Center for Nursing conducts a Nurse Employer Survey every four years. In 2019, 489 surveys were completed, yielding a 35% response rate.

• The number of estimated RN vacancies in hospitals doubled, going from 2,033 in 2014 to 4,065 in 2018, an increase of 99.95%.

• When vacancies were imputed for non-responding facilities, the total number of vacancies for all types of nursing personnel increased by 149%.
AGENDA ITEM IV.

Part 2
Louisiana Healthcare Workforce Landscape Report

Dr. Alí Bustamante
Impact Econ Research
Louisiana Healthcare Workforce

• Since 2015, labor shortages have been driven by an increasing number of workers leaving the sector as well as by growth in consumer demand for healthcare services.

• A large share of workers laid off during the early months of the pandemic did not return to work in their healthcare jobs.

• The greatest labor shortage is in registered nurses.

• Less severe shortages are in physicians, licensed practical nurses, physical therapists, speech language pathologists, pharmacy technicians, phlebotomists, occupational therapists, patient care technicians, and laboratory technicians.

Source: Author analysis of the BLS Job Openings and Labor Turnover Survey and Emsi Q4 2021 Data Set
Louisiana Completers with an Associate’s Degree in Nursing by Institution: 2017-2021

Source: LA Board of Regents CRINCCAT Database
<table>
<thead>
<tr>
<th>Institution</th>
<th>Median Earnings After 1 Year</th>
<th>Median Earnings After 5 Years</th>
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<tr>
<td>Northwestern State University</td>
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<td>Nicholls State University</td>
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<td>McNeese State University</td>
<td>$48,881</td>
<td>$57,908</td>
<td>$66,088</td>
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Source: U.S. Census Post-Secondary Employment Outcomes
## Louisiana Annual Median Earnings for Graduates with an Associate’s Degree in Nursing by Institution: 2001-2018 Cohorts

Source: U.S. Census Post-Secondary Employment Outcomes

<table>
<thead>
<tr>
<th>Institution</th>
<th>Median Earnings After 1 Year</th>
<th>Median Earnings After 5 Years</th>
<th>Median Earnings After 10 Years</th>
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<tbody>
<tr>
<td>Northwestern State University</td>
<td>$60,456</td>
<td>$66,991</td>
<td>$71,295</td>
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<tr>
<td>LSU at Alexandria</td>
<td>$59,401</td>
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<td>$69,146</td>
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<td>LSU at Eunice</td>
<td>$59,014</td>
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<td>Delgado Community College</td>
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<td>Baton Rouge Community College</td>
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<td>Fletcher Technical Community College</td>
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<td>Bossier Parish Community College</td>
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<td>Louisiana Tech University</td>
<td>$52,846</td>
<td>$62,773</td>
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Data Not Available: The data for these institutions is not available.
## Annual Earnings for Registered Nurses by Location: 2021


<table>
<thead>
<tr>
<th>Location</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
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<tr>
<td>National</td>
<td>$61,797</td>
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<tr>
<td>New Orleans-Metairie, LA</td>
<td>$60,549</td>
<td>$77,022</td>
<td>$78,208</td>
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<tr>
<td>Shreveport-Bossier City, LA</td>
<td>$60,320</td>
<td>$74,298</td>
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<tr>
<td>Hammond, LA</td>
<td>$59,675</td>
<td>$73,382</td>
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Louisiana Healthcare Workforce

Strategies deployed in other states and feedback from stakeholders:

• Academic-practice partnerships to leverage public and private investments.
• Leverage federal funding for medically underserved areas and health professional shortage areas.
• Standardize and streamline roles and regulatory requirements for healthcare occupations.
• Adopt reciprocity for out-of-state occupational licenses/credentials.
• Examine the impact of healthcare service reimbursement rates on wages across healthcare occupations.
Next Steps

- Identify funding for academic-practice partnerships beyond nurse capitation to leverage public and private investments to encourage innovation and address regional healthcare workforce needs.

- Reinstate the nurse educator stipend.

- Execute an action plan of recommendations prioritized by a Commission subcommittee (e.g., addressing faculty salary disparities and review of barriers within the healthcare workforce pipeline).
STAFF RECOMMENDATION

Senior Staff recommends the Board receive the 2021 Health Works Commission Report and authorize Regents staff to submit this report on behalf of the Board to the House and Senate Committees on Health and Welfare.
AGENDA ITEM V.

Other Business
AGENDA ITEM VI.

Adjournment
April 2022
Board of Regents Meeting

April 27, 2022
12:30 p.m.
AGENDA ITEM II.

Roll Call
AGENDA ITEM III.

Public Comments
AGENDA ITEM IV.

Approval of Minutes from March 23, 2022
AGENDA ITEM V.

Chair’s Comments
Regents’ Co-Req Coverage

Forbes

HIGHED DIVE

U.S. News

Diverse
Days at the Capitol
HBCU DAY 22
AT THE CAPITOL

TUESDAY, MAY 24, 2022 • MORE INFO SOON
The Board of Regents invites you to attend the 2022

Future Educator Honor Roll

as we recognize Louisiana’s next generation of teachers.

Tuesday, May 3, 2022
9 AM – 11 AM
Louisiana’s Old State Capitol
100 North Blvd., Baton Rouge

Continental breakfast will be available at 8:30 AM
Student Board Member Update

Cameron T. Jackson
Grambling State University
AGENDA ITEM VI.

Reports and Recommendations of Standing Committees
AGENDA ITEM VI.

Motion to Approve the Reports and Recommendations of Standing Committees
AGENDA ITEM VII.

Reports and Recommendations by the Commissioner of Higher Education
Administrative Assistants' Breakfast

Friday, April 29 | 8 AM
Welcome, Baby Ezra

Ezra Hussein Skaikay
Born April 4, 2022
6 lbs., 19 in.
Cybersecurity Webinar

LOUISIANA HIGHER EDUCATION CYBERSECURITY WEBINAR

April 25, 8 AM

#LaProspers
Outreach Far and Wide
AGENDA ITEM VIII.

Other Business
AGENDA ITEM IX.

Adjournment