

**2021 LOUISIANA TEACHER PREPARATION DATA DASHBOARD**  
**Grambling State University**  
 Prepared by Louisiana Board of Regents & University of Louisiana System  
*Alternate Teacher Preparation Program*

**BASIC PROGRAM INFORMATION**

<b>Program Website</b>	http://www.gram.edu/academics/majors/education/	
<b>Approval/Accreditation</b>	<b>Names of Agencies</b>	
	State: Board of Elementary and Secondary Education (BESE)	Approved
	State: Board of Regents (BoR)	Approved
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	Accredited
	National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)	Accredited
<b>Type of Program</b>	Master of Arts in Teaching	

**CANDIDATE SELECTION PROFILE**

<b>Academic Strength</b>	Completer Passage Rate on Praxis Skills Assessment (2018-19)		100%						
	Median GPA of Candidates Entering the Program (2018-19)		2.5						
	Median GPA of Candidates Completing the Program (2018-19)		2.5						
<b>Candidates/ Completer Diversity</b>	<b>Candidates (2018-19)</b>	<b>Enrolled (Not Yet Completed)</b>		<b>Completers</b>		<b>Total</b>			
		9		5		14			
	<b>Total Gender</b>	<b>Males</b>	<b>Females</b>	<b>Other Gender</b>	<b>Not Reported</b>	<b>Total Gender</b>			
		4	10	0	0	14			
	<b>Total Race</b>	<b>Hispanic</b>	<b>Indian</b>	<b>Asian</b>	<b>Black</b>	<b>Islander</b>	<b>White</b>	<b>Multi-Racial</b>	<b>Not Reported</b>
	0	0	0	14	0	0	0	0	14

**KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS**

<b>Knowledge</b>	<b>Content</b>	Completer Passage Rate on Praxis Content Assessments (2018-19)	100%
	<b>Pedagogical</b>	Completer Passage Rate on Praxis Professional Knowledge Assessments (2018-19)	100%
	<b>Overall</b>	Completer Passage Rate on all Assessments (2018-19)	100%
<b>Clinical Experiences</b>	Teaching Internships/Residencies are Offered		Yes
	Phase Out Option: Student Teaching	Clock Hours of Clinical Experiences Prior to Student Teaching	N/A
		Clock Hours of Clinical Experiences During Student Teaching	N/A
<b>Licensure Requirements</b>	Percentage of 2018-19 Completers That Meet State Licensing Requirements		100%

**PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS**

<b>Entry and Persistence in Teaching in Public Schools in Louisiana</b>  <i>(Please examine the 2021 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Percentage & Number of 2018-19 Completers That Began Teaching in 2019-20					100% (n=5)
	2014-15 Completers Teaching in Public Schools in Louisiana in 2015-16, 2016-17, 2018-19, 2018-19, & 2019-20					
	<b>Number of 2014-15 Completers</b>	<b>Number &amp; Percentage Teaching in 2015-16</b>	<b>Number &amp; Percentage Teaching in 2016-17</b>	<b>Number &amp; Percentage Teaching in 2017-18</b>	<b>Number &amp; Percentage Teaching in 2018-19</b>	<b>Number &amp; Percentage Teaching in 2019-20</b>
	100% (n=7)	100% (n=7)	100% (n=7)	71% (n=5)	71% (n=5)	71% (n=5)

**PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)**

Due to COVID, the Louisiana Department of Education did not use COMPASS as a teacher evaluation tool and did not administer achievement tests to K-12 students during the 2019-20 academic year. Thus, COMPASS and value-added data are not available for the 2021 Teacher Preparation Data Dashboards.