

2021 LOUISIANA TEACHER PREPARATION DATA DASHBOARD
Grambling State University
 Prepared by Louisiana Board of Regents & University of Louisiana System
Undergraduate Teacher Preparation Program

BASIC PROGRAM INFORMATION

Program Website	http://www.gram.edu/academics/majors/education/	
Approval/Accreditation	Names of Agencies	
	State: Board of Elementary and Secondary Education (BESE)	Approved
	State: Board of Regents (BoR)	Approved
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	Accredited
	National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)	Accredited
Type of Program	Traditional (Undergraduate)	

CANDIDATE SELECTION PROFILE

Academic Strength	Completer Passage Rate on Praxis Skills Assessment (2018-19)		100%						
	Median GPA of Candidates Entering the Program (2018-19)		2.5						
	Median GPA of Candidates Completing the Program (2018-19)		2.5						
Candidates/ Completer Diversity	Candidates (2018-19)	Enrolled (Not Yet Completed)		Completers		Total			
		18		7		25			
	Total Gender	Males	Females	Other Gender	Not Reported	Total Gender			
		3	22	0	0	25			
	Total Race	Hispanic	Indian	Asian	Black	Islander	White	Multi-Racial	Not Reported
	0	0	0	24	0	1	0	0	25

KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2018-19)	100%
	Pedagogical	Completer Passage Rate on Praxis Professional Knowledge Assessments (2018-19)	100%
	Overall	Completer Passage Rate on all Assessments (2018-19)	100%
Clinical Experiences	New Option: Institution is Transitioning to One Year Residencies		Yes
	Phase Out Option: Student Teaching	Clock Hours of Clinical Experiences Prior to Student Teaching	180
		Clock Hours of Clinical Experiences During Student Teaching	480
Licensure Requirements	Percentage of 2018-19 Completers That Meet State Licensing Requirements		100%

PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

Entry and Persistence in Teaching in Public Schools in Louisiana <i>(Please examine the 2021 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Percentage & Number of 2018-19 Completers That Began Teaching in 2019-20					57% (n=4)
	2014-15 Completers Teaching in Public Schools in Louisiana in 2015-16, 2016-17, 2018-19, 2018-19, & 2019-20					
	Number of 2014-15 Completers	Number & Percentage Teaching in 2015-16	Number & Percentage Teaching in 2016-17	Number & Percentage Teaching in 2017-18	Number & Percentage Teaching in 2018-19	Number & Percentage Teaching in 2019-20
	100% (n=14)	64% (n=9)	50% (n=7)	43% (n=6)	43% (n=6)	57% (n=8)

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

Due to COVID, the Louisiana Department of Education did not use COMPASS as a teacher evaluation tool and did not administer achievement tests to K-12 students during the 2019-20 academic year. Thus, COMPASS and value-added data are not available for the 2021 Teacher Preparation Data Dashboards.