BASIC PROGRAM INFORMATION

Program Website: http://www.lsu.edu/chse/education

Approval/Accreditation

Names of Agencies | Status
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State: Board of Elementary and Secondary Education (BESE) | Approved
State: Board of Regents (BoR) | Approved
Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) | Accredited
National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP) | Accredited

Type of Program: Traditional (Undergraduate)

CANDIDATE SELECTION PROFILE

Academic Strength
- Completer Passage Rate on Praxis Skills Assessment (2018-19): 100%
- Median GPA of Candidates Entering the Program (2018-19): 2.5
- Median GPA of Candidates Completing the Program (2018-19): 2.5

Candidates/Completer Diversity
- Candidates (2018-19): 376
  - Enrolled (Not Yet Completed): 155
  - Completers: 221
  - Total: 531
- Total Gender:
  - Males: 46
  - Females: 278
  - Other Gender: 0
  - Not Reported: 207
  - Total Gender: 531
- Total Race:
  - Hispanic: 6
  - Indian: 1
  - Asian: 5
  - Black: 19
  - Islander: 0
  - White: 269
  - Multi-Racial: 4
  - Not Reported: 227
  - Total Race: 531

KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

Knowledge Content
- Completer Passage Rate on Praxis Content Assessments (2018-19): 98%

Pedagogical
- Completer Passage Rate on Praxis Professional Knowledge Assessments (2018-19): 99%

Overall
- Completer Passage Rate on all Assessments (2018-19): 98%

Clinical Experiences
- New Option: Institution is Transitioning to One Year Residencies: Yes
- Phase Out Option: Student Teaching
  - Clock Hours of Clinical Experiences Prior to Student Teaching: 180
  - Clock Hours of Clinical Experiences During Student Teaching: 270

Licensure Requirements
- Percentage of 2018-19 Completers That Meet State Licensing Requirements: 98%

PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

Entry and Persistence in Teaching in Public Schools in Louisiana

(Percentage & Number of 2018-19 Completers That Began Teaching in 2019-20: 50% (n=78)

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100% (n=202) | 52% (n=105) | 54% (n=108) | 52% (n=104) | 50% (n=100) | 46% (n=93)

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

Due to COVID, the Louisiana Department of Education did not use COMPASS as a teacher evaluation tool and did not administer achievement tests to K-12 students during the 2019-20 academic year. Thus, COMPASS and value-added data are not available for the 2021 Teacher Preparation Data Dashboards.

Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.