## 2021 LOUISIANA TEACHER PREPARATION DATA DASHBOARD
## McNeese State University
## Prepared by Louisiana Board of Regents & University of Louisiana System
### *Alternate Teacher Preparation Program*

### BASIC PROGRAM INFORMATION

| | | |
|---|---|---|
| **Program Website** | http://www.mcneese.edu/education | |

| **Approval/Accreditation** | Names of Agencies | Status |
|---|---|---|
| | State: Board of Elementary and Secondary Education (BESE) | Approved |
| | State: Board of Regents (BoR) | Approved |
| | Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) | Accredited |
| | National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP) | Accredited |

| | |
|---|---|
| **Type of Program** | Master of Arts in Teaching, Certification-Only Program, and Practitioner Teacher Program |

### CANDIDATE SELECTION PROFILE

| **Academic Strength** | Completer Passage Rate on Praxis Skills Assessment (2018-19) | 100% |
|---|---|---|
| | Median GPA of Candidates Entering the Program (2018-19) | 2.5 |
| | Median GPA of Candidates Completing the Program (2018-19) | 3.0 |

| **Candidates/ Completer Diversity** | **Candidates (2018-19)** | Enrolled (Not Yet Completed) | | Completers | | Total |
|---|---|---|---|---|---|---|
| | | 38 | | 29 | | 67 |

| | **Total Gender** | Males | Females | Other Gender | Not Reported | Total Gender |
|---|---|---|---|---|---|---|
| | | 11 | 56 | 0 | 0 | 67 |

| | **Total Race** | Hispanic | Indian | Asian | Black | Islander | White | Multi-Racial | Not Reported | Total Race |
|---|---|---|---|---|---|---|---|---|---|---|
| | | 3 | 0 | 2 | 11 | 0 | 51 | 0 | 0 | 67 |

### KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

| **Knowledge** | **Content** | Completer Passage Rate on Praxis Content Assessments (2018-19) | 100% |
|---|---|---|---|
| | **Pedagogical** | Completer Passage Rate on Praxis Professional Knowledge Assessments (2018-19) | 100% |
| | **Overall** | Completer Passage Rate on all Assessments (2018-19) | 100% |

| **Clinical Experiences** | Teaching Internships/Residencies are Offered | | Yes |
|---|---|---|---|
| | Phase Out Option: Student Teaching | Clock Hours of Clinical Experiences Prior to Student Teaching | 273 |
| | | Clock Hours of Clinical Experiences During Student Teaching | 420 |

| **Licensure Requirements** | Percentage of 2018-19 Completers That Meet State Licensing Requirements | 100% |
|---|---|---|

### PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

| **Entry and Persistence in Teaching in Public Schools in Louisiana** | Percentage & Number of 2018-19 Completers That Began Teaching in 2019-20 | | | | | 76% (n=22) |
|---|---|---|---|---|---|---|
| | 2014-15 Completers Teaching in Public Schools in Louisiana in 2015-16, 2016-17, 2018-19, 2018-19, & 2019-20 | | | | | |
| *(Please examine the 2021 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)* | Number of 2014-15 Completers | Number & Percentage Teaching in 2015-16 | Number & Percentage Teaching in 2016-17 | Number & Percentage Teaching in 2017-18 | Number & Percentage Teaching in 2018-19 | Number & Percentage Teaching in 2019-20 |
| | 100% (n=40) | 78% (n=31) | 73% (n=29) | 65% (n=26) | 68% (n=27) | 55% (n=22) |

### PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

Due to COVID, the Louisiana Department of Education did not use COMPASS as a teacher evaluation tool and did not administer achievement tests to K-12 students during the 2019-20 academic year. Thus, COMPASS and value-added data are not available for the 2021 Teacher Preparation Data Dashboards.

*Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.*