2021 LOUISIANA TEACHER PREPARATION DATA DASHBOARD
McNeese State University
Prepared by Louisiana Board of Regents & University of Louisiana System
Undergraduate Teacher Preparation Program

BASIC PROGRAM INFORMATION

Program Website	http://www.mcneese.edu/education	

Approval/Accreditation	Names of Agencies	Status
	State: Board of Elementary and Secondary Education (BESE)	Approved
	State: Board of Regents (BoR)	Approved
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	Accredited
	National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)	Accredited

Type of Program	Traditional (Undergraduate)

CANDIDATE SELECTION PROFILE

Academic Strength	Completer Passage Rate on Praxis Skills Assessment (2018-19)	100%
	Median GPA of Candidates Entering the Program (2018-19)	2.5
	Median GPA of Candidates Completing the Program (2018-19)	2.5

Candidates/ Completer Diversity	**Candidates (2018-19)**	Enrolled (Not Yet Completed)		Completers		Total
		162		95		257
	Total Gender	Males	Females	Other Gender	Not Reported	Total Gender
		47	210	0	0	257

	Total Race	Hispanic	Indian	Asian	Black	Islander	White	Multi-Racial	Not Reported	Total Race
		8	1	0	18	0	225	4	1	257

KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

Knowledge	**Content**	Completer Passage Rate on Praxis Content Assessments (2018-19)	100%
	Pedagogical	Completer Passage Rate on Praxis Professional Knowledge Assessments (2018-19)	100%
	Overall	Completer Passage Rate on all Assessments (2018-19)	100%

Clinical Experiences	New Option: Institution is Transitioning to One Year Residencies		Yes
	Phase Out Option: Student Teaching	Clock Hours of Clinical Experiences Prior to Student Teaching	273
		Clock Hours of Clinical Experiences During Student Teaching	420

Licensure Requirements	Percentage of 2018-19 Completers That Meet State Licensing Requirements	100%

PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

Entry and Persistence in Teaching in Public Schools in Louisiana *(Please examine the 2021 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)*	Percentage & Number of 2018-19 Completers That Began Teaching in 2019-20					73% (n=69)
	2014-15 Completers Teaching in Public Schools in Louisiana in 2015-16, 2016-17, 2018-19, 2018-19, & 2019-20					
	Number of 2014-15 Completers	Number & Percentage Teaching in 2015-16	Number & Percentage Teaching in 2016-17	Number & Percentage Teaching in 2017-18	Number & Percentage Teaching in 2018-19	Number & Percentage Teaching in 2019-20
	100% (n=81)	82% (n=66)	75% (n=61)	70% (n=57)	74% (n=60)	70% (n=57)

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

Due to COVID, the Louisiana Department of Education did not use COMPASS as a teacher evaluation tool and did not administer achievement tests to K-12 students during the 2019-20 academic year. Thus, COMPASS and value-added data are not available for the 2021 Teacher Preparation Data Dashboards.

Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.