

## 2021 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

Nicholls State University

Prepared by Louisiana Board of Regents & University of Louisiana System

*Undergraduate Teacher Preparation Program*

### BASIC PROGRAM INFORMATION

<b>Program Website</b>	http://www.nicholls.edu/education/		
<b>Approval/Accreditation</b>	<b>Names of Agencies</b>		<b>Status</b>
	State: Board of Elementary and Secondary Education (BESE)		Approved
	State: Board of Regents (BoR)		Approved
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)		Accredited
National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)		Accredited	
<b>Type of Program</b>	Traditional (Undergraduate)		

### CANDIDATE SELECTION PROFILE

<b>Academic Strength</b>	Completer Passage Rate on Praxis Skills Assessment (2018-19)		100%								
	Median GPA of Candidates Entering the Program (2018-19)		2.5								
	Median GPA of Candidates Completing the Program (2018-19)		2.5								
<b>Candidates/ Completer Diversity</b>	<b>Candidates (2018-19)</b>	<b>Enrolled (Not Yet Completed)</b>				<b>Completers</b>				<b>Total</b>	
		209				78				287	
	<b>Total Gender</b>	<b>Males</b>		<b>Females</b>		<b>Other Gender</b>		<b>Not Reported</b>		<b>Total Gender</b>	
		37		250		0		0		287	
	<b>Total Race</b>	<b>Hispanic</b>	<b>Indian</b>	<b>Asian</b>	<b>Black</b>	<b>Islander</b>	<b>White</b>	<b>Multi-Racial</b>	<b>Not Reported</b>	<b>Total Race</b>	
9										2	1

### KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

<b>Knowledge</b>	<b>Content</b>	Completer Passage Rate on Praxis Content Assessments (2018-19)	100%
	<b>Pedagogical</b>	Completer Passage Rate on Praxis Professional Knowledge Assessments (2018-19)	100%
	<b>Overall</b>	Completer Passage Rate on all Assessments (2018-19)	100%
<b>Clinical Experiences</b>	New Option: Institution is Transitioning to One Year Residencies		Yes
	Phase Out Option: Student Teaching	Clock Hours of Clinical Experiences Prior to Student Teaching	180
		Clock Hours of Clinical Experiences During Student Teaching	270
<b>Licensure Requirements</b>	Percentage of 2018-19 Completers That Meet State Licensing Requirements		100%

### PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

<b>Entry and Persistence in Teaching in Public Schools in Louisiana</b>	Percentage & Number of 2018-19 Completers That Began Teaching in 2019-20					89% (n=69)
	2014-15 Completers Teaching in Public Schools in Louisiana in 2015-16, 2016-17, 2018-19, 2018-19, & 2019-20					
	<b>Number of 2014-15 Completers</b>	<b>Number &amp; Percentage Teaching in 2015-16</b>	<b>Number &amp; Percentage Teaching in 2016-17</b>	<b>Number &amp; Percentage Teaching in 2017-18</b>	<b>Number &amp; Percentage Teaching in 2018- 19</b>	<b>Number &amp; Percentage Teaching in 2019-20</b>
	100% (n=72)	81% (n=58)	79% (n=57)	78% (n=56)	79% (n=57)	78% (n=56)

*(Please examine the 2021 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)*

### PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

Due to COVID, the Louisiana Department of Education did not use COMPASS as a teacher evaluation tool and did not administer achievement tests to K-12 students during the 2019-20 academic year. Thus, COMPASS and value-added data are not available for the 2021 Teacher Preparation Data Dashboards.

*Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.*