

2021 LOUISIANA TEACHER PREPARATION DATA DASHBOARD
University of New Orleans
Prepared by Louisiana Board of Regents & University of Louisiana System
Undergraduate Teacher Preparation Program

BASIC PROGRAM INFORMATION

Program Website	http://www.uno.edu/coehd/index.aspx		
Approval/Accreditation	Names of Agencies		Status
	State: Board of Elementary and Secondary Education (BESE)		Approved
	State: Board of Regents (BoR)		Approved
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)		Accredited
	National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)		Accredited
Type of Program	Traditional (Undergraduate)		

CANDIDATE SELECTION PROFILE

Academic Strength	Completer Passage Rate on Praxis Skills Assessment (2018-19)								100%
	Median GPA of Candidates Entering the Program (2018-19)								2.5
	Median GPA of Candidates Completing the Program (2018-19)								2.5
Candidates/Completer Diversity	Candidates (2018-19)	Enrolled (Not Yet Completed)				Completers			Total
		84				31			115
	Total Gender	Males		Females		Other Gender		Not Reported	Total Gender
		15		100		0		0	115
	Total Race	Hispanic	Indian	Asian	Black	Islander	White	Multi-Racial	Not Reported
		6	2	4	12	1	86	3	1

KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2018-19)	100%
	Pedagogical	Completer Passage Rate on Praxis Professional Knowledge Assessments (2018-19)	100%
	Overall	Completer Passage Rate on all Assessments (2018-19)	100%
Clinical Experiences	New Option: Institution is Transitioning to One Year Residencies		Yes
	Phase Out Option: Student Teaching	Clock Hours of Clinical Experiences Prior to Student Teaching	180
		Clock Hours of Clinical Experiences During Student Teaching	525
Licensure Requirements	Percentage of 2018-19 Completers That Meet State Licensing Requirements		100%

PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

Entry and Persistence in Teaching in Public Schools in Louisiana <i>(Please examine the 2021 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Percentage & Number of 2018-19 Completers That Began Teaching in 2019-20					94% (n=29)
	2014-15 Completers Teaching in Public Schools in Louisiana in 2015-16, 2016-17, 2018-19, 2018-19, & 2019-20					
	Number of 2014-15 Completers	Number & Percentage Teaching in 2015-16	Number & Percentage Teaching in 2016-17	Number & Percentage Teaching in 2017-18	Number & Percentage Teaching in 2018-19	Number & Percentage Teaching in 2019-20
	100% (n=48)	81% (n=39)	81% (n=39)	81% (n=39)	79% (n=38)	79% (n=38)

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

Due to COVID, the Louisiana Department of Education did not use COMPASS as a teacher evaluation tool and did not administer achievement tests to K-12 students during the 2019-20 academic year. Thus, COMPASS and value-added data are not available for the 2021 Teacher Preparation Data Dashboards.