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STATE OF LOUISIANA

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Samuel T. Gil, Student Member

AGENDA
PLANNING, RESEARCH and PERFORMANCE COMMITTEE

Wednesday, August 23, 2023

12:40 p.m.

Claiborne Building, 1st Floor
Thomas Jefferson Rooms A&B 1-136
1201 North Third Street
Baton Rouge, Louisiana

- I. Call to Order
- II. Roll Call
- III. Consent Agenda
 - A. R.S. 17:1808 (Licensure)
 1. Renewal Applications
 - a. Texas Wesleyan University
 - b. Western University of Health Sciences
 - B. Proprietary Schools Advisory Commission
 1. Associate of Occupational Studies Applications
 - a. Academy of Interactive Entertainment – Lafayette, LA
AOS in Game Design and Production
 2. Renewal Applications
 - a. Ben D. Johnson Educational Center, Natchitoches, LA - License #2300
 - b. Brow Canvas Academy, Mandeville, LA - License #2354
 - c. CDL Mentors of Baton Rouge Truck Driving School - License #2319
 - d. Delta College of Arts & Technology, - Baton Rouge - License #857
 - e. Diesel Driving Academy - Baton Rouge - License #717
 - f. Global Trucking Academy, Mansura, LA - License #2245
 - g. Hands on HVAC School-Shreveport - License #2355
 - h. Holmes Healthcare Training Center, Avondale, LA - License #2301
 - i. Integrated Education Solutions, Metairie, LA - License #2292
 - j. Lincoln College of Technology, Nashville, TN - License #2051
 - k. Louisiana Green Corps., New Orleans - License #2356
 - l. Louisiana Institute of Massage Therapy, Lake Charles, LA - License #2180
 - m. McCann School of Business, Monroe, LA - License #2294
 - n. Med-Advance Training, Prairieville, LA - License #2272
 - o. OceanPointe Dental Academy of Hammond - License #2332
 - p. Operation Spark, New Orleans, LA - License #2247
 - q. Ouachita Truck Driving Academy, Sterlington, LA - License #2050

- r. Petra College, Hammond, LA - License #2215
- s. Precision Welding Testing & Training, Geismar, LA - License #2293
- t. Remington College - Lafayette - License #2152
- u. Remington College - Shreveport - License #2153
- v. Safe Road Truck Driving School, New Orleans - License #2333

IV. Early Childhood Initiatives

V. Other Business

VI. Adjournment

Committee Members: Judy A. Williams-Brown, Chair, Wilbert D. Pryor, Vice Chair, Christian C. Creed, Stephanie A. Finley, Terrie P. Sterling, Felix R. Weill, Samuel T. Gil, Student Member
Staff: Susannah Craig, Deputy Commissioner for Strategic Planning and Student Success

AGENDA ITEM III.A.1.a
Texas Wesleyan University
Fort Worth, Texas

BACKGROUND

Texas Wesleyan University (TWU) is a private institution with its main campus located in Fort Worth, Texas. TWU's focus is providing graduate degrees in subjects with an emphasis on Nurse Anesthesia. This university is accredited by the Southern Association of Colleges and Schools Commission (SACSCOC) and the Council on Accreditation of Nurse Anesthesia Educational Programs (COA).

ACADEMIC PROGRAM

TWU offers academic programs that include Business, Counseling, Education, Nurse Anesthesia, Family Nurse Practitioner, and Nursing Practice. These programs are all graduate level, including doctorate and master's programs. The university currently has 20 students in its Louisiana Unduplicated Headcount Enrollment.

Degree Level	Louisiana Unduplicated Headcount Enrollment
Doctorate	20
Master's	0
Bachelor's	0
Associate	0
Certificate	0
Other	0
Total	20

FACULTY

Texas Wesleyan University (TWU) has five full-time faculty members with either a master's or doctorate degree serving Louisiana residents.

FACILITIES

TWU offers online and hospital residency instruction to Louisiana residents.

STAFF RECOMMENDATION

Given the programs' scope and the credentials of its faculty, the institution's campus, program accreditation, and the general oversight by the home campus, Senior Staff recommends approval of the application for license *renewal* from Texas Wesleyan University (TWU).

AGENDA ITEM III.A.1.b
Western University of Health Sciences
Pomona, California

BACKGROUND

Western University of Health Sciences (WUHS) is a private higher education institution with its main campus in Pomona, California and an additional medical school in Lebanon, Oregon. The university is accredited by the Western Association of Schools and Colleges (WASC) and the Accreditation Council on Optometric Education.

ACADEMIC PROGRAM

WUHS offers two academic programs to Louisiana students, a Doctor of Optometry and a Doctor of Physical Therapy. The university does not currently have any Louisiana students enrolled.

Degree Level	Louisiana Unduplicated Headcount Enrollment
Doctorate	0
Master's	0
Bachelor's	0
Associate	0
Other	0
Total	0

FACULTY

WUHS has six full-time faculty at the doctorate degree level who would serve Louisiana residents.

FACILITIES

WUHS offers clinical education instruction to Louisiana residents.

STAFF RECOMMENDATION

Given the scope of the program and the credentials of its faculty, the institution's campus, program accreditation, and the general oversight by the home campus, Senior Staff recommends approval of the application for license *renewal* from Western University of Health Sciences (WUHS).

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Minutes

Board of Regents' Advisory Commission on Proprietary Schools

July 11, 2023

The Louisiana Board of Regents' Advisory Commission on Proprietary Schools met Tuesday, July 11, 2023, in Room 153 in the Claiborne Building. Chair James Fontenot called the meeting to order at 10:00 a.m. The roll was then called by Ms. Courtney Britton and a quorum was established. There were no public comments to be read.

Commission Members Present

Melanie Amrhein, Vice Chair
Chris Broadwater
Sherrie Despino
James Fontenot, Chair
Carmen Million
Randy Plaisance

Commission Members Absent

James Dorris
Jada Lewis
Susana Schowen

Staff Members Present

Courtney Britton
Dr. Susannah Craig
Mighan Johnson
Antonio Williams
Chandra Cheatham

Guests Present

(See Appendix)

The first item of business was the approval of minutes from the Commission's meeting on May 9, 2023.

On motion of Chris Broadwater, seconded by Carmen Million, the Advisory Commission on Proprietary Schools unanimously adopted the minutes of the May 9, 2023, Advisory Commission on Proprietary Schools meeting.

The next item considered by the Commission was an application for an Associate of Occupational Studies (AOS) degree in Game Design and Production from the Academy of Interactive Entertainment (AIE). AIE was originally licensed on September 22, 2010, and is accredited by the Council on Occupational Education. Head of School, Robin Couvillon, was present to present the AOS application to the Commission.

Discussion included the cost of the program, expected wages, financial aid available for students, student success and job placement rates.

On motion of Chris Broadwater, seconded by Carmen Million, the Advisory Commission on Proprietary Schools unanimously voted that the Board of Regents approve the Associate of Occupational Studies in Game Design and Production at the Academy of Interactive Entertainment, Lafayette, Louisiana.

The next item considered by the Commission was initial license applications. The only initial license application was from Clinical Lynks, located in Metairie, LA. The school was represented by the owner, Ms. Kwanza Gaines. Ms. Mighan Johnson reviewed the materials for the Commission members, informing them that the institution was proposing to offer one program: Phlebotomy Technician.

Discussion included Ms. Gaines' background and two decades of experience in the field of phlebotomy and her desire to train skilled phlebotomist in the area, as well as the financial stability of the school based on the provided financials, business plan, and the length of time Ms Gaines has been preparing to open her school. Further discussion included additional documents that need to be submitted to the Commission for demonstration of the owner's readiness to begin operation of the school. The requested items are an updated business plan, that includes a more detailed marketing plan and a pro forma statement, which includes financial projections for two years.

On motion of Chris Broadwater, seconded by Sherrie Despino, the Advisory Commission on Proprietary Schools unanimously voted to defer the initial license application for Clinical Lynks, to the next meeting of the Commission after review of the additional materials requested.

The next agenda item considered by the Commission was operating license renewals. Over the previous two months, 22 schools submitted complete renewal applications.

On motion of Sherrie Despino, seconded by Carmen Million, the Advisory Commission on Proprietary Schools unanimously voted that the Board of Regents renew the licenses of the following proprietary schools:

Ben D. Johnson Educational Center, Natchitoches, LA - License #2300
Brow Canvas Academy, Mandeville, LA - License #2354
CDL Mentors of Baton Rouge Truck Driving School - License #2319
Delta College of Arts & Technology, - Baton Rouge - License #857
Diesel Driving Academy - Baton Rouge - License #717
Global Trucking Academy, Mansura, LA - License #2245
Hands on HVAC School-Shreveport - License #2355
Holmes Healthcare Training Center, Avondale, LA - License #2301
Integrated Education Solutions, Metairie, LA - License #2292
Lincoln College of Technology, Nashville, TN - License #2051
Louisiana Green Corps., New Orleans - License #2356
Louisiana Institute of Massage Therapy, Lake Charles, LA - License #2180

McCann School of Business, Monroe, LA - License #2294
 Med-Advance Training, Prairieville, LA - License #2272
 OceanPointe Dental Academy of Hammond - License #2332
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 Precision Welding Testing & Training, Geismar, LA - License #2293
 Remington College - Lafayette - License #2152
 Remington College - Shreveport - License #2153
 Safe Road Truck Driving School, New Orleans - License #2333

There were three schools that chose not to renew their licenses. Staff are at various stages of working with the schools regarding their teach-outs and delivery of student records.

- Advanced Truck Driving, New Iberia – License #2353
- Oak Park School of Dental Assisting, Lake Charles – License #2118
- Skillz Academy, New Orleans – License #2334

The next agenda item was an update on program approvals. Chair Fontenot reminded the Commission that program approvals were being shared for informational purposes only. No questions were brought forward regarding the following program approvals.

Stick-It Phlebotomy
 Hodge, LA

- Add
Certified Billing & Coding – 29.0 clock hours

Petra College

Hammond, LA

- Amend
Phlebotomy – 110.0 clock hours
Medical Assistant – 918.0 clock hours

Tender Love and Care Allied Health Training

Gretna, LA

- Add
CNA – 80.0 clock hours
Patient Care Technician – 270.0 clock hours

Additional discussion included the school application process and the amount of time and effort staff put in when working with each school applicant. The next meeting of the Advisory Commission on Proprietary Schools is scheduled for September 12, at 10:00 a.m., in Room 1-153 of the Claiborne Building. There being no further business, the meeting adjourned at 10:45 a.m.

APPENDIX A
GUESTS

Robin Couvillion

AIE

Kwanza Gaines

Clinical Lynks

Amanda LaGroue

LA Department of Justice

Agenda Item IV.

Update on Early Childhood Initiatives

Background

Nearly four million U.S. undergraduate students (22%) are raising children while attending a postsecondary education institution. More than half (53%) of student parents are raising a child under the age of six. Most student parents are mothers (70%) and over 43% of all student parents are single mothers. Most student parents are students of color (53%), with Black and Indigenous women in college being particularly likely to be parenting compared with other women and men in college. The largest share of student parents (42%) are enrolled at community colleges. Another 18% attend for-profit institutions, 17% public four-year institutions, 13% attend private non-profit institutions, and 10% attend other institution types or more than one institution (IWPR and Ascend at the Aspen Institute 2019).

Student parents often face many demands on their time. Most students work 25 hours or more a week and are enrolled full time. Students with children also face higher non-tuition costs than their peers without children. They spend more on food, clothing, personal care, utilities, housing, and transportation than their childless peers.

Securing affordable and reliable child care is important for student parents to enroll in college and to remain enrolled (Contreras-Mendez and Rechlin Cruse, 2021). On average, families pay approximately \$10,000 annually for center-based care. The challenge that student parents face regarding child care access during college entry and completion can make it more difficult for them to successfully graduate compared to students who are not parents.

Understanding Campus-Based Child Care Services

Understanding the importance of quality early childhood programming plays a critical role in a students' ability to complete college. Campus Early Learning Centers are unique and play a pivotal role in student success, however many families with young children struggle to access information, resources, programs, and services for young children. In Louisiana alone, nine out of 10 children under the age three are from economically marginalized households that lack access to affordable child care. Research shows that 80% of a child's brain architecture is developed by the time they turn three years old. This developmental period forms a foundation for all future behavior, learning, and health. It also represents the period when many parents are learning to parent for the first time. Quality early childhood programs are the key to our economic future. Knowing this, the campus early learning center collaborative was formed. This collaborative provides campus early learning center staff skills on business development, enrollment, family supports, grant writing, and early childhood capacity building on campus. Initiatives, such as consulting with each campus on the competitive federal grant program called Child Care Access Means Parents in School (CCAMPIS), are being undertaken. This grant if awarded will provide campus-based child care services to support low-income parents in post-secondary education.

Early Childhood Initiatives

To provide context for the work of campus early childhood education in the state, Dr. Michelle DeMeulenaere, Manager of Early Childhood Initiatives will provide a summary on the following:

- "Cradle to Career"
- Benefits of an Early Learning Center on Campus

- Campus Early Learning Center Collaborative
- Grants
- Goals for 2023-2024

STAFF RECOMMENDATION

This item is for information only; no action is required.