

NOTICE OF MEETINGS

Board meeting to be held at the
Loyd J. Rockhold Distance Learning Room
University of Louisiana at Lafayette
Cecil J. Picard Center
200 East Devalcourt Street
Lafayette, LA 70506



BOARD of REGENTS
STATE OF LOUISIANA

*The meeting may begin later contingent upon adjournment of previous meeting. Meetings may also convene up to 30 minutes prior to posted schedule to facilitate business

BOARD OF REGENTS

P. O. Box 3677, Baton Rouge, Louisiana 70821-3677
Phone: (225) 342-4253 and FAX: (225) 342-9318

Board of Regents Wednesday, October 18, 2023

Event	Time	Location
University of Louisiana at Lafayette Welcome and Campus Tour	9:30 a.m.	Loyd J. Rockhold Distance Learning Room University of Louisiana at Lafayette Cecil J. Picard Center 200 East Devalcourt Street Lafayette, LA 70506
(Meeting as a Committee of the Whole)** <i>Board of Regents</i> <ul style="list-style-type: none">➤ Finance➤ Facilities and Property➤ Academic and Student Affairs➤ Planning, Research and Performance➤ Audit	12:15 p.m.	Loyd J. Rockhold Distance Learning Room University of Louisiana at Lafayette Cecil J. Picard Center 200 East Devalcourt Street Lafayette, LA 70506

ADA Accessibility Requests: If you have a disability and require a reasonable accommodation to fully participate in this meeting, please contact Karlita Anderson five (5) business days before the meeting date via email at Karlita.Anderson@la.gov or by telephone at (225) 219-7660 to discuss your accessibility needs.

INDIVIDUAL COMMITTEE AGENDAS MAY BE FOUND ON THE INTERNET AT – www.laregents.edu

**Note: The Board of Regents reserves the right to enter into Executive Session, if needed, in accordance with R.S. 42:11 *et seq.*

Collis B. Temple, III
Chair

Gary N. Solomon, Jr.
Vice Chair

Robert W. Levy
Secretary

Kim Hunter Reed, Ph.D.
Commissioner of Higher Education



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David J. Aubrey
Christian C. Creed
Blake R. David
Randy L. Ewing
Stephanie A. Finley
Phillip R. May, Jr.
Darren G. Mire
Wilbert D. Pryor
T. Jay Seale, III
Terrie P. Sterling
Felix R. Weill
Judy A. Williams-Brown
Samuel T. Gil, Student Member

AGENDA
BOARD OF REGENTS*
Meeting as a Committee of the Whole
Wednesday, October 18, 2023
12:15 p.m.

Loyd J. Rockhold Distance Learning Room
University of Louisiana at Lafayette
Cecil J. Picard Center
200 East Devalcourt Street
Lafayette, LA 70506

- I. Call to Order
- II. Roll Call
- III. Public Comments
- IV. Approval of Minutes from September 20, 2023
- V. Chair's Comments
- VI. Master Plan Update – Meauxmentum Moment
- VII. Reports and Recommendations
 - A. Finance
 1. Approval of Higher Education Budget Request for FY 2024-2025
 - B. Facilities and Property
 1. Consent Agenda
 - a. Small Capital Projects Report
 - i. LSU AG: New Greenhouse (Budget Increase)
 - ii. LSU AG: Shop Building
 - iii. LSU A&M: SVM Main Building Library Renovations
 - iv. LSU-S: Business Education Building West Side Roof Replacement
 - v. NTCC-Sullivan: Youthbuild Facility Renovations

- vi. ULL: New Iberia Research Center Land Acquisition
- b. Third Party Projects Report
 - i. La Tech: Joe Alliet Stadium Video Board Replacement
- 2. BoR FY 2024-25 Capital Outlay Budget Recommendation
- C. Academic and Student Affairs
 - 1. Consent Agenda
 - a. Routine Staff Approvals
 - b. Academic Options
 - 2. Reports
 - a. M.J. Foster Promise Program Annual Report
- D. Planning, Research and Performance
 - 1. Consent Agenda
 - a. R.S. 17:1808 (Academic Licensure)
 - i. Renewal Applications
 - a) Baton Rouge General Medical Center (BRGM)
 - b) Fuller Theological Seminary (FTS)
 - c) Saybrook University (SU)
 - d) Southern New Hampshire University (SNHU)
 - e) University of St. Augustine for Health Sciences (USA)
 - b. Proprietary Schools Advisory Commission
 - i. Initial Applications
 - a) Clinical Lynks, Metairie, LA
 - b) Unimed Academy, New Orleans, LA
 - ii. Renewal Applications
 - a) 160 Driving Academy-Shreveport - License #2364
 - b) Acadiana Area Career College, Lafayette, LA - License #2357
 - c) Accelerated Academy-Denham Springs - License #2154
 - d) Accelerated Academy-Lafayette - License #2219
 - e) Accelerated Academy-Baton Rouge - License #2220
 - f) Accelerated Academy-Monroe - License #2223
 - g) Accelerated Academy-Slidell - License #2224
 - h) Accelerated Academy-Houma - License #2228
 - i) Accelerated Academy-Metairie - License #2230
 - j) Accelerated Academy-Hammond - License #2235
 - k) Accelerated Academy-Lake Charles - License #2308
 - l) Advance Nursing Training, New Orleans, LA - License #2197
 - m) Ark-La-Tex Dental Assisting Academy, Shreveport, LA - License #2131
 - n) Baton Rouge Dental Assistant Academy-South - License #2305

- o) Baton Rouge School of Phlebotomy - License #2335
- p) Blue Cliff College-Alexandria - License #2358
- q) Blue Cliff College-Lafayette - License #2359
- r) Blue Cliff College-Metairie - License #2360
- s) Blue Cliff College-Metairie, Satellite - License #2361
- t) Camelot College, Baton Rouge, LA - License #680
- u) Coastal College-Alexandria - License #991
- v) Cross Road CDL Academy, Harvey LA - License #2321
- w) Digital Media Institute, Shreveport, LA - License #2198
- x) Fortis College, Baton Rouge, LA - License #2134
- y) Healthcare Training Institute, Kenner, LA - License #2109
- z) Life Care, Marrero, LA - License #2182
- aa) MedCerts, Livonia, MI - License #2337
- bb) Medical Training College, Baton Rouge, LA - License #969
- cc) NOLA Institute of Gaming, New Orleans, LA - License #2322
- dd) OceanPointe Dental Academy of Prairieville - License #2363
- ee) Opelousas Academy of Nondestructive Testing - License #2275
- ff) RelyOn Nutec USA, Houma, LA - License #2156
- gg) Remington College - Baton Rouge - License #2277
- hh) River Cities School of Dental Assisting, Shreveport, LA - License #2089
- ii) Smith Institute, Shreveport, LA - License #2362
- jj) Stick It Phlebotomy, Jonesboro, LA - License #2226
- kk) Synergy Massage Institute-Slidell - License #2336
- ll) Synergy Massage Institute-Metairie - License #2365

- c. Approval Of Initial Rulemaking – Allows Advisory councils and commissions to meet remotely in accordance with new legislation R.S. 42:17.2.

E. Audit

- 1. Proposed Amendment to the Internal Audit Plan for Fiscal Year 2024

VIII. Reports and Recommendations by the Commissioner of Higher Education

IX. Other Business

- A. Approval of Board of Regents 2024 Meeting Calendar

X. Adjournment

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DRAFT
MINUTES
BOARD OF REGENTS

September 20, 2023

The Board of Regents met at 12:47 p.m. on Wednesday, September 20, 2023, in the Louisiana Purchase Room, Claiborne Building, 1201 North Third Street, Baton Rouge, Louisiana.

Chair Collis Temple III called the meeting to order.

ROLL CALL

Ms. Doreen Brasseaux called the roll, and a quorum was established.

Present for the meeting were:

Collis Temple III, Chair
Gary Solomon, Jr., Vice Chair
Robert Levy, Secretary*
David Aubrey
Blake David
Samuel Gil, Student Member
Darren Mire
T. Jay Seale III
Terrie Sterling
Felix Weill
Judy Williams-Brown

Mgt. Board representatives present were:

Alterman “Chip” Jackson, LCTC System*
Mary Werner, LSU System*

Mgt. Board representatives not present were:

SU System Representative
UL System Representative

Absent from the meeting were:

Christian Creed
Randy Ewing
Stephanie Finley
Phillip May, Jr.
Wilbert Pryor
Terrie Sterling

Appendix A
Guest List

Chair Temple acknowledged the passing of Dr. Charles McDonald, who served on the Board of Regents from 2017 until 2022. Regent Levy noted that he, along with Commissioner Reed and Regent Williams-Brown, was able to attend the funeral of Dr. McDonald and noted that Commissioner Reed expressed, on behalf of the Board, our deepest condolences to the family and to those attending the funeral.

Regent Levy then spoke about Dr. McDonald's work at ULM, as well as his time as a student there, reflecting that Dr. McDonald had noted that it was his work there, in financial aid, that influenced his work in the legislature. Due to his efforts in the legislature, he became known as the "father of TOPS." Regent Levy noted that Dr. McDonald's "capstone exercise" was becoming a member of the Board of Regents, which was appropriate since he championed higher education throughout his work. Regent Levy stated that Dr. McDonald had a servant's heart and left an enduring legacy in higher education in this state. Chairman Temple thanked Regent Levy for his heartfelt comments and noted that Regent McDonald will be missed.

PUBLIC COMMENTS

Chair Temple asked if there were any public comments. There were none.

APPROVAL OF THE MINUTES OF THE AUGUST 23, 2023 MEETING

On motion of Regent Seale, seconded by Regent Weill, the Board voted unanimously to approve the minutes of the August 23, 2023 meeting.

CHAIR'S COMMENTS

Chair Temple made the following comments:

- He acknowledged Student Board Member Samuel Gil and gave him the opportunity to provide an update to the Board.
 - Regent Gil spoke about the COSBP meeting held the past week at Louisiana Delta Community College, saying that members had great discussion about campus safety and about the annual Washington, D.C. trip. He noted that COSPB will also be traveling to the College Convention in New Hampshire. He noted that this convention is not limited to SGA members and added that, in 2020, Louisiana had about 100 representatives, which was the largest group at that conference.
 - He reported that some of the institutions in Louisiana, including ULL, LSU, and SUBR, have hosted gubernatorial debates.
 - He added that some of the COSBP students were interviewed by LPB over the weekend, and LPB plans to use responses to lead into a question for the candidates participating in the gubernatorial debate hosted by LPB on September 28th.
 - He noted that, as discussed in the Budget Hearings the previous day, with enrollment decreases there will likely be budget decreases and increased student fees may be proposed to fill in the gap. He stated that raising student fees is not the answer to filling budget gaps as they put an undue burden on the students.
- Chairman Temple noted that Commissioner Reed joined Governor Edwards on August 28th for a ribbon cutting for the Lafourche Crossing GUMBO Project in Thibodaux, a newly completed

project to bring high-speed internet to over one hundred families and businesses in Lafourche Parish. He commented that we are first in broadband expansion across the nation.

- He announced that Regents staff attended the annual staff retreat at the Capital Park Museum, where he had the opportunity to open the retreat and Regent Sterling gave the keynote, specifically talking about having a work-life balance.
- Regent Solomon and Regent Sterling had the opportunity to celebrate Governor Edwards' healthcare and higher education investments at LSUHSC – New Orleans.

MASTER PLAN ANNUAL REPORT

Dr. Tristan Denley, Deputy Commissioner for Academic Affairs and Innovation, presented to the Board the Master Plan Year 4 report. He reiterated the goal that shapes the Master Plan - 60% of the adult population with degree/credential attainment by 2030. He was excited to announce that Louisiana is currently at 49.5% attainment, which is the highest attainment rate the state has ever seen. He noted the importance of the return on investment related to growth and said he hoped to bring data to the Board next year. He went through the strategies that have been employed to achieve this goal – to increase college going, improve college success, and recognize all credentials of value – and provided details related to each of these elements.

Discussing the first factor, increasing college going, Dr. Denley noted the importance of dual enrollment, observing an overall 15% increase in participation over the last two years. He also indicated that there are 1,800 more African American students taking dual enrollment in 2022-2023 compared with 2021-2022. Other strategies to increase college-going include promoting admissions and the M.J. Foster Promise Program.

Dr. Denley noted the second strategy, to improve student success, will focus on scaling up corequisite math and English and advancing the Meauxmentum Framework. He provided a brief overview of these elements, citing as significant impacts reverse transfer, universal transfer pathways, and counting credentials from other providers.

Regent Solomon asked, regarding the chart showing the pathway to the 2030 goal of 85,000 students with a credential, how degree attainment aligns with the credential attainment goal laid out by LCTCS. Dr. Denley answered that there is a need to clarify what credentials are counted, which can be complicated. He talked about the differences in completion of degrees, stackable credentials, and

complete terms, noting that we need to be consistent about how these pieces fit together. He added that workforce credentials will comprise a significant number of these 85,000 degrees that Regents is aiming to produce. Regent Solomon asked if work had been done to see how the attainment goal is dispersed between different systems. Dr. Denley responded that with our expanded data set we now have the information that will allow us to do so. Regent Solomon noted that, in reference to resource planning, if the goal is to align the finite resources to increase degree attainment, it would be helpful to see the breakdown of expected degree attainment by system to understand how to allocate resources and set expectations as part of our operational and programmatic planning. Commissioner Reed acknowledged that this is an important point and noted the significance of the expanded data set that Dr. Denley has now developed, which includes all credentials of value from other providers, to enable the Board to have these planning conversations.

REPORTS AND RECOMMENDATIONS OF STANDING COMMITTEES

Chair Temple inquired if any member of the Board wanted to take up any of the Committee reports separately before a motion was made to accept all reports. Regent Aubrey asked if the Board would take up separately Agenda Item IV: Third-Party Project: ULL Football Stadium Seating Replacement from the Facilities Committee. Before discussion was had, Regent Temple asked the Board to approve all committee recommendations, except those of the Facilities and Property Committee.

On motion of Regent Mire, seconded by Regent Gil the Board voted unanimously to approve all Committee recommendations, except Facilities and Property Committee, from the September 20, 2023 Committee meetings.

After this vote was taken, Regent Mire moved to approve all items on the Facilities and Property Committee agenda except Agenda Item IV: Third-Party Project: ULL Football Stadium Seating Replacement.

On motion of Regent Mire, seconded by Regent Aubrey, the Board voted unanimously to approve all items on the Facilities and Planning Committee agenda, except Agenda Item IV: Third-Party Project: ULL Football Stadium Seating Replacement, from the September 20, 2023 Committee meetings.

Regent Aubrey noted his dissent on Agenda Item IV and explained his view that it sets a precedent of approval of the project though fees from parking and a master plan student fee will support it. Regent Weill asked for discussion regarding the approval of the third-party project, including the reasoning for and against approval.

Commissioner Reed asked Lawrence Sisung, Sisung Group, to speak specifically on the student impact regarding the master plan fee given the board's concerns. Mr. Sisung explained that this is a structure in which parking revenues will be used for a parking facility. He noted that when the parking facility was originally built, the master plan and parking fees were built around this credit structure. Mr. Sisung noted that these fees cannot be used towards luxury suites, as this is prohibited by law. He added that the whole project includes the master plan student fee and explained that the master plan student fee can only be applied to general seats, as these can be utilized by the general public. Regent Gil asked, regarding the master plan fee direction to this project, how this project will benefit students. Mr. Sisung noted that the project benefits students by providing an improvement in campus facilities, which will positively impact campus student life as well as yield increased economic impact. When asked, he clarified that the student fee is actually a parking fee paid by students and all others who choose to pay for parking on campus. Regent Seale asked whether, if these fees were eliminated, the project would still be built, but at a higher interest rate. Mr. Sisung confirmed this. Regent Aubrey asked if there was a dedicated master plan student fee outside of the parking fee. Mr. Sisung confirmed that it is part of the credit structure and that no new student fees are being assessed for this project which he stated has been approved by the UL system board as well. Regent Seale asked for clarification on how a Regents negative vote would affect the project. Mr. Sisung explained that the project would not move forward.

After this discussion, a roll call vote was taken for Agenda Item IV: Third-Party Project: ULL Football Stadium Seating Replacement. Agenda Item IV was passed by a vote of 8-1.

Board Members voting to approve Agenda Item IV.

Blake David
Samuel Gil
Darren Mire

T. Jay Seale
Gary Solomon, Jr.
Collis Temple III.
Felix Weill
Judy Williams-Brown

Board Members voting against Agenda Item IV.
David Aubrey

AUDIT

POSTLETHWAITE & NETTERVILLE (P&N) INTERNAL AUDIT PRESENTATION:

- A. Internal Audit Risk Assessment**
- B. Internal Audit Plan for Fiscal Year 2024**

Mrs. Kristin Bourque from Postlethwaite & Netterville (P&N) provided an overview of the Annual Internal Audit Risk Assessment and summarized the objective and scope as well as the current year procedures. After this, Mrs. Bourque presented the Internal Audit Plan for Fiscal Year 2024. In the current plan, she noted three areas selected for auditing in FY 24: LOSFA's Information Technology Security Processes, BOR's Finance and Administration Human Resources, and BOR's Research and Sponsored Initiatives LASTEM.

Regent Seale requested a motion to approve P&N's Internal Audit Plan for FY 2024. On motion of Regent Weill and seconded by Regent Solomon, the motion passed unanimously.

FINANCE

REVIEW AND ACCEPTANCE OF FY 2023-2024 OPERATING BUDGETS

Mr. Matthew LaBruyere, Deputy Commissioner for Finance and Administration, began his presentation by stating that the September Board of Regents' budget hearings provided an entire day for the Board to receive budget presentations from each of the management boards regarding their campus and system budgets as well as from the Board of Regents, including the programs of LUMCON and LOSFA. The hearings focused on the FY 2023-2024 Operating Budgets, allowing for questions and discussion on immediate and long-term budget adjustments. The schedule for the budget hearings was as follows:

Schedule of Budget Hearings for Tuesday, September 20, 2022
Board Conference Room, Claiborne Building, 6th Floor
Baton Rouge, Louisiana

9:00 a.m.	Introduction
9:05 a.m.	Revenue Outlook and Statewide Overview
9:45 a.m.	Board of Regents
9:55 a.m.	Break
10:00 a.m.	Louisiana Universities Marine Consortium (LUMCON)
10:30 a.m.	Louisiana Office of Student Financial Assistance (LOSFA)
11:00 a.m.	Break
11:05 a.m.	Louisiana Community and Technical College System
12:05 p.m.	Lunch Break
12:45 p.m.	Southern University System
1:45 p.m.	Break
2:00 p.m.	Louisiana State University System
3:00 p.m.	University of Louisiana System

Following the hearings, today the Finance Committee met to review and consider acceptance of the FY 2023-2024 operating budgets. BoR staff presented statewide summary information for the Board's consideration.

Approved the funding recommendations for all Higher Education Systems, boards and agencies for FY 2023-2024.

OTHER BUSINESS

Mr. LaBruyere mentioned that this month's actions represent the final step in the FY 2023-2024 budget development cycle. Next month, staff will update and prepare the funding request for FY 2024-2025, which will be the first step in the FY 2024-2025 budget cycle.

Regent Aubrey asked Mr. LaBruyere to explain the previous formula reviews and what to expect in an upcoming review. Mr. LaBruyere explained the collaborative process with the systems undertaken in the past and added that the next review process is still being planned. Once set, the Board would be made aware of the review process.

FACILITIES AND PROPERTY

CONSENT AGENDA

Mr. Chris Herring, Associate Commissioner for Facilities Planning and Emergency Management, reported on the Consent Agenda Report containing the small capital projects staff approved since the previous meeting:

Approved the Consent Agenda, including the small capital and third-party projects reports, as presented.

A. Small Capital Projects

1. **BPCC: Server Room Project, Rayne, LA** – Bossier Parish Community College, Maintenance Reserve Account Revenues \$357,000
2. **LSU Ag Center: Rice Research Station New Greenhouse, Rayne, LA** – Louisiana State University Agricultural Center, Rice Research Board Revenues \$550,000
3. **LSU Ag Center: Greenhouse Generator, Rayne, LA** – Louisiana State University Agricultural Center, Rice Research Board Revenues \$179,925
4. **LSU A&M: Enchanted Forest Safety and Security Improvements, Baton Rouge, LA** – Louisiana State University and A&M College, Enhancing the Core Fee Revenues \$450,000
5. **LSU A&M: Evangeline Circle Horseshoe ADA Sidewalk and Site Improvements, Baton Rouge, LA** – Louisiana State University and A&M College, Facility Access Fee Revenues \$180,000
6. **LSU A&M: PERTT Equipment Yard CO2 Wellbore and Flow Loop Installation, Baton Rouge, LA** – Louisiana State University and A&M College, Operational Funds \$450,000
7. **LSU A&M: Thomas Boyd Hall Suite 146 Renovations, Baton Rouge, LA** – Louisiana State University and A&M College, Operational Funds \$335,000
8. **LSU A&M: Tiger Park Stadium Premium Seating Replacement, Baton Rouge, LA** – Louisiana State University and A&M College, Auxiliary Revenues \$225,000
9. **LSU-S: Business and Education Building Business Engagement Center, Shreveport, LA** – Louisiana State University - Shreveport, Operational Funds \$465,885

B. Third-Party Projects

1. **La Tech: Track and Field Complex Practice Fields, Ruston, LA** – Louisiana Tech University, Private Donations \$550,000
2. **NSU: Prather Coliseum Interior Renovations, Natchitoches, LA** – Northwestern State University, Private Donations \$90,000
3. **NSU: Softball Complex Improvements, Natchitoches, LA** – Northwestern State University, Private Donations \$980,000

THIRD-PARTY PROJECT: ULL FOOTBALL STADIUM SEATING REPLACEMENT

The University of Louisiana System (ULS), on behalf of the University of Louisiana – Lafayette (ULL), submitted a third-party project for the purpose of constructing seating improvements within the football stadium. ULL will enter into grounds and facilities leases with Ragin’ Cajun Facilities, Inc. (RCFI), who will be responsible for the project. The project is a portion of a larger stadium renovation project to demolish the west side of the stadium and rebuild with improvements. The overall improvements include new premium seating, which is expected to include luxury suites, midrange suites, lower bowl loges, club-level loges, and club seating. This project will involve construction of new seating outside the premium seating areas. ULL, through RCFI, intends to use the proceeds of revenue bonds issued through the Louisiana Local Government Environmental Facilities and Community Development Authority to finance the project. Annual debt service for the bonds will be secured and payable from lease payments made by the ULS, on behalf of ULL, to RCFI and will be derived from a parking registration fee paid by students, faculty, and the public for the purpose of parking on campus, a master plan student fee, and a subordinate pledge of parking fees derived from the Zone 15 parking lot. ULL requested that a maintenance reserve fund not be applicable for this portion of the project due to this portion consisting of primarily concrete and metal seating improvements.

Regent Levy inquired as to whether any of the fees were long-running assessments or if they had a sunset. Mr. Herring stated that the parking fees are ongoing fees for parking on campus.

Supervisor Jackson asked for clarification on the master plan fee. Mr. Herring stated the master plan fee was a fee levied on students to assist ULL in meeting the goals laid out within the institutions most recent master plan.

Regent Gil requested a copy of the fee legislation related to parking. Mr. Herring invited Lawrence Sisung with the Sisung Group (representing ULL) and Matt Kern with Jones-Walker to come to the table

to provide additional insight. Mr. Walker stated that the parking fee is not a student self-assessed fee levied solely against students. The parking fees associated with the project are levied against any person (students, faculty, staff, or the general public) who would like to park on campus each semester.

Regent Aubrey sought confirmation that parking fees and the master plan fee would be used to fund the stadium improvements.

Mr. Sisung stated that the parking fees would not be used to fund the stadium improvements directly but would continue to fund the debt service associated with the Louis Street parking garage. The credit package involved with the Louis Street garage would be used for the seating project to achieve a lower interest rate for the transaction.

Approved the third-party project submitted by the University of Louisiana System, on behalf of the University of Louisiana at Lafayette, for the purpose of construction and renovation of football stadium seating improvements.

OTHER BUSINESS

Mr. Herring provided the Board with an update on the FY 2024-2025 Capital Outlay Budget recommendation, which will be presented during the October meeting. He followed up on Commissioner Dardenne's comments from the budget hearings while highlighting the number of projects received by the BOR for FY 2024-25 consideration and the year one funding requests for those projects. Specifically, he noted the number of total requests received by the management boards, including the number of ongoing projects from their submissions. Lastly, he informed the Board that the primary focus of the FY 2024-2025 recommendation will be on moving ongoing projects forward.

Regent Seale asked under what circumstances the Board would focus on new projects again. Mr. Herring stated it would be prudent to focus on completing ongoing projects, which include new facilities across all systems, before recommending new projects. Commissioner Reed mentioned that conversations would need to be held with the Division of Administration to discuss prioritization of the ongoing projects going forward due to capacity limitations.

Regent Solomon asked, if the BOR focused solely on moving ongoing projects forward, how the process would work if institutions went directly to their local delegations to fund specific projects. Commissioner Reed stated that staff will need to work with the current, and future, Commissioners of Administration to determine what their focus will be in terms of capital outlay.

ACADEMIC AND STUDENT AFFAIRS

Dr. Tristan Denley, Deputy Commissioner for Academic Affairs and Innovation, presented the Consent Agenda, consisting of routine staff approvals.

CONSENT AGENDA

Approved the items on the Consent Agenda as presented.

A. Routine Staff Approvals

- 1. River Parishes Community College: Request to offer the CAS in Medical Coding Specialist (CIP 51.0707) and the AAS in Drafting and Design Technology (CIP 15.1301) 100% online.**
- 2. LSU A&M: Request to establish a Graduate Certificate (GC) in Agribusiness (CIP 52.0203) with a progress report due October 1, 2024.**
- 3. LSU Alexandria: Request to offer the BA in History (54.0101) and the BS in Elementary Education (13.1202) 100% online.**
- 4. LSU Alexandria: Request to establish an Undergraduate Certificate (UC) in Echocardiography (CIP 51.0920) with a progress report due October 1, 2024.**
- 5. Southern University at New Orleans: Request to offer the BS in Forensic Science (CIP 43.0406), the MSW in Social Work (CIP 44.0701), the BS and MS in Computer Information Systems (CIP 11.0401) and the BS in Business Administration (CIP 52.0201) 100% online.**
- 6. Grambling State University: Request to offer the MA in Mass Communication (CIP 09.0102) and the MAT in Special Education & Special Ed. M/Moderate Grades 6-12 (CIP 13.1205) 100% online.**
- 7. McNeese State University: Request to offer the BS in Early Childhood Education Grades PK-3 (CIP 13.1210) and the BS in Elementary Education Grades 1-5 (CIP 13.1202) 100% online.**
- 8. University of Louisiana at Lafayette: Request to offer the BSBA in Marketing (CIP 52.1401) and the MEd in Special Education, Gifted (CP 13.1004) 100% online.**
- 9. University of New Orleans: Request to offer the MS in Hospitality and Tourism Management (CIP 52.0901), the BA and MA in English (CIP 23.0101), the MFA in Creative Writing (CIP 23.1302) and the BA in Philosophy (CIP 38.0101) 100% online.**

NEW CENTER OF RESEARCH EXCELLENCE FOR THE STUDY OF INVASIVE SPECIES

Dr. Denley presented the request from LSU A&M, with the LSU AgCenter, to establish the new Center of Research Excellence for the Study of Invasive Species and to designate it as a Board of Regents Center of Research Excellence. LSU A&M and the LSU AgCenter wish to capitalize on a strong history of research in invasive species, and specifically their impact on the Lower Mississippi River Delta Region, including how those invasive species harm agriculture.

Approved the Center of Research Excellence for the Study of Invasive Species with conditional designation as a Center of Research Excellence.

2023 STATEWIDE STRATEGIC ACADEMIC PLANNING

Dr. Denley presented the Strategic Academic Plans for 2023. He noted that it is important that the plans are focused on the 2030 goal and that students receive the credentials they need. Previously, institutions provided 60 programs that are in various stages of initial implementation. This year, nine institutions recommend termination of 28 programs that do not meet the needs of students. He added that the academic plans do not take the place of the program approval process currently in place.

Additionally, institutions have been provided access to regional labor market information, via Lightcast, to use as part of their academic planning process to meet the economic needs of the state. He presented a list of the top high-demand occupations that will be used to assist in academic planning going forward.

Dr. Denley presented to the Committee 54 new degree programs for the coming year which campuses wish to develop for full consideration and advised that all have gone through an extensive review process by staff, as well as Louisiana Economic Development.

Supervisor Werner asked about the proposal from LSU A&M to terminate both the Master of Education in Gifted Education and the Master of Education in Special Education, as both are included in the list of economic needs. Dr. Susannah Craig noted that many institutions are transforming individual master's programs in Education disciplines to unified programs that include multiple concentrations,

though she stated that she was not aware if this is LSU's plan. It was later confirmed by Dr. Craig that LSU does intend to unify the program and offer multiple concentrations.

Approved the following actions on the 2023-2024 institutional academic plans:

- **Receive and accept the year one list of planned new degree programs.**
- **Receive and accept the progress report on recently approved programs.**
- **Approve the requested program terminations.**

RESEARCH AND SPONSORED INITIATIVES

APPOINTMENTS OF ENDOWED CHAIRHOLDERS WITHOUT NATIONAL SEARCH: UNIVERSITY OF NEW ORLEANS

Ms. Carrie Robison, Deputy Commissioner for Sponsored Programs, indicated that two institutions, Xavier University of Louisiana and Louisiana Tech University, had requested a waiver of the Endowed Chairs national search requirement to appoint current faculty to vacant Chairs:

- Xavier University/State of Louisiana Endowed Chair in Science Freeport McMoRan, Inc. Chair, matched FY 2007-08: Anderson Sunda-Meya, Dean of the College of Arts and Sciences
- Daniel D. and Linda D. Reneau Eminent Scholar Chair in Biomedical Engineering, matched FY 2016-17: Dr. Collin Wick, Associate Dean of the College of Engineering and Science

She reviewed the current policy provisions for such a request and the assessments provided by out-of-state consultants of the proposed holders' qualifications, noting that both requests were recommended for approval.

Approved the request from Xavier University of Louisiana to appoint Dr. Anderson Sunda-Meya to the Xavier University/State of Louisiana Endowed Chair in Science and from Louisiana Tech to appoint Dr. Collin Wick to the Daniel D. and Linda D. Reneau Eminent Scholar Chair in Biomedical Engineering. As stipulated in Board policy, copies of the Letters of Appointment to these appointees must be submitted to the Board within 90 days of this approval.

LIMITED WAIVER OF ENDOWED CHAIRS AND ENDOWED PROFESSORSHIPS EXPENDABLE FUNDS CAP: LSU HEALTH SCIENCES CENTER – NEW ORLEANS

Ms. Robison stated that LSU Health Sciences Center – New Orleans requested a temporary waiver of the cap on spendable balance for a total of thirty-nine (39) BoRSF-matched faculty endowments (Endowed Chairs and Endowed Professorships). The waivers were requested to ensure impactful spending after a build-up of expendable dollars in these accounts due to travel and other

restrictions during the COVID-19 pandemic. She noted that the waiver of this policy provision is recommended to be effective only for FY 2023-24, with the understanding that all slots will be fully in compliance with the cap on expendable balances by June 30, 2024.

Approved the LSU Health Sciences Center – New Orleans’s request to waive the cap on expendable balances in faculty endowment funds for the thirty-nine (39) endowments specified in its letter of request. The waiver will expire on June 30, 2024, at which time all endowments shall be in compliance with the affected policy provision.

MORATORIUM ON CONSIDERATION OF REQUESTS FOR APPOINTMENT OF ENDOWED CHAIRS WITHOUT A NATIONAL SEARCH

Regent Aubrey recommended the addition of a separate agenda item related to a moratorium on consideration of requests to appoint endowed chairholders without a national search rather than handling it with the previous agenda item on this topic. Chair Solomon noted that a voice vote is required to add an item, with unanimous agreement of all Committee members in attendance to consider the item.

Regent Aubrey moved to add an agenda item to address a moratorium on consideration of requests to appoint endowed chairholders without a national search. Ms. Robison called the voice vote, with voting as follows:

Yea: Regent Aubrey, Regent Seale, and Regent Solomon

Nay: None

Having gained the required unanimous vote of all members present, the item was added to the agenda as Item III.C and discussed.

Approved a moratorium on consideration of requests made under this policy provision, effective immediately, until staff recommendations for related policy revisions are considered by the Board in spring 2024.

DIVISION OF ENDOWED CHAIR INTO ENDOWED PROFESSORSHIPS: UNIVERSITY OF NEW ORLEANS

Ms. Robison indicated that UNO had requested to divide the Jack and Reba Matthey Endowed Chair in Engineering, a \$1 million endowed chair matched in 1993-94, into four Endowed Professorships, each with a corpus value of \$250,000.

Approved the division of the Jack and Reba Matthey Endowed Chair in Engineering into four (4) endowed professorships, each with a \$250,000 corpus, as follows: (1) Jack and Reba Matthey Endowed Chair in Engineering I; (2) Jack and Reba Matthey Endowed Chair in Engineering II; (3) Jack and Reba Matthey Endowed Professor of Practice I in Engineering; and (4) Jack and Reba Matthey Endowed Professor of Practice II in Engineering.

STATEWIDE PROGRAMS

Dr. Sujuan Boutté, Executive Director of LOSFA, presented the Consent Agenda items.

CONSENT AGENDA

Approved the items on the Consent Agenda as presented.

- A. Approval of Rulemaking – Reinstates COVID-19 as an objective circumstance for which a student may request an exception.**
- B. TOPS and M.J. Foster Exceptions – TOPS and M.J. Foster provisions that require students to remain continuously enrolled and to earn the annual credit hours required during the academic year.**
- C. TOPS Home Study Exceptions – TOPS provision that requires a student to begin a home study program no later than the conclusion of the tenth grade.**

A. Approval of Rulemaking

Dr. Boutté noted that this rulemaking reinstates COVID-19 as an objective circumstance for which students may request an exception to the continuous enrollment, full time, and earned annual hours requirements for the 2023-2024 academic year. To inform this exception provision, staff proposes to include a new definition, which will be applicable to COVID-19 exceptions for the 2023-2024 academic year:

- The student has been diagnosed with COVID-19;
- A member of the student’s family with whom they reside has been diagnosed with COVID-19;
- The student was exposed to COVID-19 and must adhere to quarantine protocols for COVID-19; or
- The student lives with a family member or provides care to a family member who is at high risk for complications due to COVID-19.

Dr. Boutté noted that Board authorization would allow the executive director to publish a notice of intent to make permanent rules to reinstate objective COVID-19 exceptions through the end of the 2023-2024 academic year.

B. TOPS and M. J. Foster Exceptions

Dr. Boutté noted that both TOPS and the M.J. Foster Promise Program require student recipients to maintain continuous enrollment. Sections 705.A.6 and 7 of the TOPS administrative rules require TOPS recipients to continue to enroll in the fall and spring semesters of each academic year, to remain enrolled throughout the semester, and to earn the annual credit hours required by the end of the academic year. Section 2103.E authorizes the governing body to grant an exception to these requirements when the student/recipient has exceptional circumstances that are beyond their immediate control and that necessitate full or partial withdrawal from or non- enrollment in an eligible postsecondary institution.

Similarly, Section 2207.A.5 of the M.J. Foster administrative rules provide that students must maintain continuous enrollment, unless granted an exception for cause in accordance with §2103 of the Scholarship and Grant administrative rules. The same exceptions that apply for TOPS students apply to all programs administered by LOSFA, including M.J. Foster.

Dr. Boutté noted that 27 TOPS and two M.J. Foster exceptions were reviewed and approved by the LOSFA Advisory Board at its meetings on August 2 and September 13, 2023. The students have presented facts and circumstances that the students believe justify the granting of an exception as an exceptional circumstance. The LOSFA Advisory Board has recommended approval of these requests.

C. TOPS Home Study Exceptions

Dr. Boutté indicated that the TOPS statute requires that a student begin a home study program no later than the conclusion of the tenth-grade year. Act 95 of the 2021 Regular Session of the Louisiana Legislature implemented a provision which allows the administering agency to grant exceptions to this

requirement when a student provides documentation that the transfer to a home study program later than the statutorily provided time frame was beyond the student's control.

Dr. Boutté noted that four requests for an exception to the deadline to begin a home study program were reviewed and approved by the LOSFA Advisory Board at its meetings on August 2, 2023, and September 13, 2023. The students have presented facts and documentation that the students believe justify the granting of an exception as an exceptional circumstance.

NATIONAL RECOVERY MONTH

Dr. Allison Smith, Assistant Commissioner for Student Health and Wellness, provided an overview of the state's college recovery programs and initiatives, noting that September is Collegiate Recovery Month nationwide. She summarized the history of the collegiate recovery movement, issues around student recovery, the necessity of solving related problems, and the benefit to both students and campuses in providing these services. Dr. Smith then profiled several new recovery programs available at campuses across the state and ongoing activities to support these programs and the students they serve. She also noted support provided for mental health services and the expanding programs that will result from the funding.

PLANNING, RESEARCH AND PERFORMANCE

CONSENT AGENDA

Dr. Susannah Craig, Deputy Commissioner of Strategic Planning and Student Success, presented the Consent Agenda which included an item related to licensure of academic degree-granting institutions, which was a renewal application (South University).

Approved the items on the Consent Agenda as presented.

- A. R.S. 17:1808 (Licensure)**
 - 1. Renewal Applications**
 - a. South University**

REPORT ON ACT 109 OF THE 2021 REGULAR LEGISLATIVE SESSION – HEALTH CARE EMPLOYMENT REINVESTMENT OPPORTUNITY (H.E.R.O) FUND

Ms. Mellynn Baker, Assistant Commissioner for Strategic Planning and Student Success, provided an overview the H.E.R.O. Fund, which was created by ACT 109 of the 2021 Regular Session of the Louisiana Legislature. She noted that the Louisiana Health Works Commission, which brought forth its annual report to the Board in April 2023, determines how the H.E.R.O. Fund will meet the current and growing healthcare employment demands. Building on the Health Works Commission annual report recommendations, the Commission approved the creation of the Regional Healthcare Innovation Partnership Program. This program has been designed for higher education institutions to partner with healthcare providers and regional not-for-profits to establish specific innovative programs that increase the number of healthcare graduates in their labor market. Ms. Baker gave an overview of the purpose of the program and highlighted the nine program participants, including:

Higher Education Institution	Regional Partner(s)
Elaine P. Nunez Community College	Louisiana Children’s Medical Center, New Orleans East Hospital
Fletcher Technical Community College	Terrebonne General Health System, Cardiovascular Institute of the South, Terrebonne Parish Recreation District #7, Terrebonne Parish School District, and Ochsner Health System
Franciscan Missionaries of Our Lady University	Franciscan Missionaries of Our Lady Health System and HOPE Ministries
LSU Health Shreveport	Ochsner Lafayette General
Louisiana State University at Alexandria	Rapides Regional Medical Center, CHRISTUS St. Frances Cabrini Hospital, Avoyelles Hospital and CHRISTUS Central Louisiana Surgical Hospital
Louisiana Tech University	Northeast Louisiana Healthcare Alliance
Northwestern State University	Natchitoches Regional Medical Center
Southern University and A&M College	Ochsner Health and Southern University System Foundation
University of Louisiana at Lafayette	Ochsner Lafayette General and Oceans Healthcare

This item was for information only; no action was required.

REPORTS AND RECOMMENDATIONS BY THE COMMISSIONER OF HIGHER EDUCATION

Commissioner of Higher Education Kim Hunter Reed presented several items to the Board:

- She acknowledged Dr. Michael Khonsari, Associate Commissioner for Sponsored Programs Research and Development, on his election as a National Academy of Inventors Fellow.
- She expressed her excitement that a Louisiana team was selected to attend the American Association of College and University's (AAC&U) inaugural Institute on Digital Equity led by LOUIS's Rebecca Kelley. This is a seven-month program that will allow Louisiana to develop a statewide digital equity plan that will provide all postsecondary education institutions in Louisiana with the framework to initiate a project or to scale up additional existing digital inclusion efforts.
- She stated that she has been visiting the nine regional STEM centers, with her most recent stop at the fantastic Bayou STEM Chemistry Roadshow at Fletcher. She noted that she has two more STEM centers to visit (Lake Charles and Lafayette).
- She noted the celebration of National College Colors Day by Regents staff.

OTHER BUSINESS

Chair Temple asked if there was any other business to come before the Board. There was no other business. He noted that the offsite Board of Regents meeting will be held on October 17-18, 2023 in Lafayette, LA. Board development will be held on October 17th, with the Board meeting to follow on October 18th.

ADJOURNMENT

There being no further business to come before the Board, on motion of Regent Gil, seconded by Regent Solomon, the meeting was adjourned at 1:49 p.m.

Appendix A

Board Meeting Guest List

Wednesday, September 20, 2023

NAME	AFFILIATION
Hampton Grunewald	LSU AgCenter
Mike Stout	LSU AgCenter
Kristin Bourque	P&N
Scott Hebert	UL
Anna Bartel	LSU
Amanda Tevis	OPB
Robert Rene	SU System
Luria Young	SUBR
Sean O'Neal	Ellucian
William Tulak	LCTCS
Blair LeBlanc	HLS

Collis B. Temple III
Chair

Gary N. Solomon, Jr.
Vice Chair

Robert W. Levy
Secretary

Kim Hunter Reed, Ph.D.
Commissioner of Higher Education



BOARD of REGENTS
STATE OF LOUISIANA

P. O. Box 3677
Baton Rouge, LA 70821-3677
Phone (225) 342-4253, FAX (225) 342-9318
www.laregents.edu

David J. Aubrey
Christian C. Creed
Blake R. David
Randy L. Ewing
Stephanie A. Finley
Phillip R. May, Jr.
Darren G. Mire
Wilbert D. Pryor
T. Jay Seale III
Terrie P. Sterling
Felix R. Weill
Judy A. Williams-Brown
Samuel T. Gil, Student Member

Board of Regents Meeting as a Committee of the Whole

REPORTS AND RECOMMENDATIONS

FINANCE

Wednesday, October 18, 2023

Loyd J. Rockhold Distance Learning Room
University of Louisiana at Lafayette
Cecil J. Picard Center
200 East Devalcourt Street
Lafayette, LA 70506

VII. Reports and Recommendations

A. Finance

1. Approval of Higher Education Budget Request for FY 2024-2025

EXECUTIVE SUMMARY
Wednesday, October 18, 2023

VII.A.1. Higher Education Budget Request FY 2024-2025

In 2019, the Board of Regents issued its Master Plan for Higher Education, which established an audacious goal for Louisiana: 60% of working adults holding a degree or credential of value by the year 2030. Following multiple years of major disruptions in our state, we have received record investments and achieved record educational attainment, positioning us to advance toward our ambitious aim. Having increased state attainment levels from 44% to 49.5%, now is the time to build on this momentum and accelerate our efforts.

Higher education is focused on meeting its 2030 attainment goal utilizing the Meauxmentum Framework. Navigating this pathway requires implementing and maintaining coordinated strategies including prioritizing talent development and student support, increasing affordability, and advancing workforce and research solutions to build a stronger state.

In support of the Master Plan and the role higher education plays in recovery and stability, the Governor and Legislature continued their historic reinvestment in higher education during the 2023 Regular Legislative Session with the largest state funding increase in Louisiana’s history. This funding level built upon record investments of the previous two years, as the state continued to expand its support for higher education with annual funding increases exceeding 10%. Despite these investments, however, our institutions remain significantly underfunded though steadfast in their commitment to providing high-quality educational opportunities for more Louisiana students.

Having a shared vision that focuses on accelerating student learning and eliminating persistent equity gaps unifies the mission and purpose of higher education around building prosperity for all Louisianians. As Moody’s Investors Service noted, “if the [Board of Regents’] strategic plan meets objectives, Louisiana will benefit from greater economic competitiveness, a credit positive for the state.” To meet the demands of the future and position our people to thrive in the 21st-century world of work, we must scale up the growth accomplished during Fiscal Years 2022-2024, advancing Louisiana’s reinvestment in higher education, and funding public institutions at levels that secure our competitive advantage within our region and nationally.

Today, despite record-setting reinvestment, we lag behind most Southern states in both funding per student and per capita. Louisiana ranks second-to-last among the sixteen states within the Southern Regional Education Board in state support per capita, at \$244.97, and also significantly trails the Southern average of \$319.74 by \$74.77 per citizen (23%) resulting in a competitive funding gap of \$347.8 million (State Higher Education Executive Officers Association). Therefore, this year, we request an investment that will allow us to accelerate talent development, fulfill Louisiana’s workforce needs and expand research, positioning us to compete successfully within the Southern region.

Additionally, by ensuring that college remains affordable through expanding proven practices such as need-based aid, early college opportunities like dual enrollment, and investments in reduced- and no-cost textbooks, Louisiana can improve access to and success in the education to employment pipeline across our state. This approach helps us to maximize the impact of limited state dollars by ensuring our most resource-challenged students secure the advantages of a high-quality, high-value postsecondary education.

Staff will present a detailed list of FY 2024-2025 funding priorities, developed in consultation with the systems, for the Board’s consideration. This information will support the Board of Regents higher education budget request letter to the Commissioner of Administration, which sets forth priorities for the upcoming fiscal year, in accordance with R.S. 39:32.1 (F).

STAFF RECOMMENDATION

Senior Staff recommends approval of the State General Fund operating budget requests for all higher education systems, boards, and agencies for FY 2024-2025.

Collis B. Temple, III
Chair

Gary N. Solomon, Jr.
Vice Chair

Robert W. Levy
Secretary

Kim Hunter Reed, Ph.D.
Commissioner of Higher Education



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P. O. Box 3677
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Samuel T. Gil, Student

Board of Regents Meeting as a Committee of the Whole

REPORTS AND RECOMMENDATIONS
FACILITIES AND PROPERTY COMMITTEE

Wednesday, October 18, 2023

Lloyd J. Rockhold Distance Learning Room
University of Louisiana at Lafayette
Cecil J. Picard Center
200 East Devalcourt Street
Lafayette, LA 70506

VII. Reports and Recommendations

B. Facilities and Property

1. Consent Agenda

- a. Small Capital Projects Report
 - i. LSU AG: New Greenhouse (Budget Increase)
 - ii. LSU AG: Shop Building
 - iii. LSU A&M: SVM Main Building Library Renovations
 - iv. LSU-S: Business Education Building West Side Roof Replacement
 - v. NTCC-Sullivan: Youthbuild Facility Renovations
 - vi. ULL: New Iberia Research Center Land Acquisition
- b. Third Party Projects Report
 - i. La Tech: Joe Alliet Stadium Video Board Replacement

2. BOR FY 2024-25 Capital Outlay Budget Recommendation

AGENDA ITEM VII.B.1

Consent Agenda

A. Small Capital Projects Report

In accordance with the Facilities Policy, small capital project proposals are reviewed by staff, approved where appropriate, and thereafter reported at the next meeting of the Facilities and Property Committee. Pursuant to R.S. 39:128, Board of Regents (BoR) staff may internally approve small capital projects ranging from \$175,000 to \$1,000,000 and report these approvals to the Board during a subsequent meeting.

All projects were approved by their respective systems or management boards and submitted for consideration. Staff approved the following small capital projects since the previous report:

1. Louisiana State University Agricultural Center (LSU Ag): Rice Research Station New Greenhouse (Budget Increase) – Rayne, LA

This project will expand research capabilities at the LSU Ag Center’s Rice Research Station through installation of a new greenhouse. The new greenhouse will be placed adjacent to three existing ones and will fill out the space dedicated to greenhouse operations at the research center. The scope of work involves furnishing and installation of a new prefabricated greenhouse, including earthwork and utilities. Due to the low bid coming in higher than anticipated, **the total project cost is now \$800,000, an increase of \$250,000, and will be funded with monies provided by the Rice Research Foundation Board.**

2. Louisiana State University Agricultural Center: Rice Research Station Shop Building – Rayne, LA

The purpose of this project is to create additional shop space for the Rice Research Station to conduct repairs to equipment that is maintained by the station. The project scope involves building a new pre-engineered building, including office space, a restroom, tool rooms, and the shop space. **The project constructs approximately 7,650 SF of space at a cost of \$91.51/SF, for a total project cost of \$700,000. The project will be funded with donations secured by the Rice Research Foundation.**

3. Louisiana State University and A&M College (LSU): School of Veterinary Medicine (SVM) Main Building Library Renovations – Baton Rouge, LA

This project will renovate the LSU SVM’s Library book shelving area to create a new integrative conference and study room space. The project scope includes demolition of the existing shelving and removal of books, installation of new walls to separate the remainder of the library from the new rooms, doors, flooring, HVAC, ceiling upgrades, and patching and painting. **The project renovates approximately 594 SF of space at a cost of \$327.93/SF, for a total project cost of \$194,788. The project will be funded with operational funds.**

4. Louisiana State University – Shreveport (LSU-S): Business and Education Building West Side Roof Replacement – Shreveport, LA

The existing roof on the west side of LSU-S’ Business Education Building was damaged during an August 2023 storm and the building is now suffering water intrusion in multiple locations. The project scope includes removal of the damaged and remaining membrane on the west side of the expansion joint, installation of a new three-ply modified bitumen roofing system, and removal and replacement of the damaged gravity vent hood. **The total project cost is \$194,120 and will be funded with operational funds.**

5. Northshore Technical Community College (NTCC) – Sullivan Campus: Youthbuild Facility Renovations – Bogalusa, LA

NTCC received a supplemental appropriation during the 2023 Regular Legislative Session for its Youthbuild program facility. The program provides educational opportunities for youth ages sixteen to twenty-four who have not completed high school. The project will renovate existing space to include a new HVAC system and flooring, roofing, plumbing, and wiring repairs, new signage, smartboards, and other equipment that the facility might require. **The total project cost is \$300,000 and will be funded with monies appropriated in Act 397 (Supplemental Bill) of the 2023 Regular Legislative Session.**

6. University of Louisiana – Lafayette (ULL): New Iberia Research Center (NIRC) Land Acquisition – New Iberia, LA

ULL’s NIRC intends to purchase additional land adjacent to the current research facility. The property has been appraised by a certified appraiser to determine its fair market value. **The total cost of the property acquisition is \$500,000 and will be funded with revenues generated from NIRC’s grant and research programs.**

B. Third-Party Project Report

In accordance with the revisions made to the Facilities Policy during the October 25, 2017, meeting of the Board of Regents, third-party project proposals are reviewed by staff, approved where appropriate, and reported at the next meeting of the Facilities and Property Committee. Pursuant to the revised policy, BoR staff may approve third-party projects funded without the issuance of debt, similar to the small capital project approval process.

All projects were approved by their respective systems or management boards and submitted for consideration. Staff approved the following third-party projects since the previous report:

1. Louisiana Tech University (La Tech): Joe Alliet Stadium Video Board Replacement – Ruston, LA

The University of Louisiana System Board of Supervisors (ULS), on behalf of La Tech, submitted a third-party project for the purpose of replacing the video board and support structure within Joe Alliet Football Stadium. The current scoreboard has been exhibiting operational issues and repair components are no longer available. The new video board will be constructed on the

same site as the new Athletic Academic Center and will appear to be integrated into that facility. La Tech will enter into a ground lease with the La Tech University Foundation, which will be responsible for the project. Once the project is complete, the lease will expire, and all improvements will be donated to the University. The project is anticipated to be completed by the beginning of the 2024 football season. **The Foundation secured private donations and sponsorship agreements to cover the estimated \$5,200,000 project cost.**

STAFF RECOMMENDATION

Senior Staff recommends approval of the Consent Agenda, including the small capital and third-party projects reports, as presented.

AGENDA ITEM VII.B.2

Board of Regents FY 2024-25 Capital Outlay Budget Recommendation

The primary focus of the Board of Regents' FY 2024-25 Capital Outlay Budget Recommendation's (C.O. Rec.) is to move ongoing projects forward during the upcoming fiscal year. While there will continue to be an emphasis on deferred maintenance, the large number of projects currently in the bill will require sustained funding to ensure as many projects progress to completion as possible. Staff reviewed two hundred thirty-six (236) project requests submitted for consideration during the FY 2024-25 funding cycle and recommend funding of eighty-eight (88) projects. Of the eighty-eight (88) recommended projects, twelve (12) are new projects that have not previously been funded in Capital Outlay although five (5) were included in the Capital Outlay Bill passed during the 2023 Regular Legislative Session, but will not receive a cash line of credit during FY 2023-24. Seventy-six (76) are continuing projects that have received funding in a prior year and are under construction, bidding this fiscal year, under design, or waiting for design to begin. Projects involving the renovation of existing space and adaptive reuse of facilities through functional modifications, infrastructure improvements, and mechanical/ electrical/HVAC system upgrades remain important in light of deteriorating facilities across all campuses. Within the eighty-eight (88) projects submitted, Regents is requesting \$100M for deferred maintenance across all institutions in order to support the top requests for each institution. However, it should be noted that the deferred maintenance needs in the state total \$1.8 B. Lastly, the state has funded the design of new facilities over the past three years and this year's C.O. Rec. seeks to continue moving select new projects forward as well.

As required by law, institutions submitted project requests through their respective management boards, which in turn prioritized the projects among all member institutions and forwarded the system requests to staff. In addition, Electronic Capital Outlay Request Tracking System (eCORTS) documents were prepared and submitted by each system for each project contained within their Capital Outlay request. eCORTS documents provide an electronic request for each project containing vital project information including, but not limited to, project budget, timeline, description, types of space, etc. Staff denoted the projects under construction or bidding in FY 2023-24, as well as those projects under design or awaiting design. The new project requests were listed separately.

During the review of system requests, staff conducted site visits at institutions within all systems to inform the analysis of campus priorities and needs. After reviewing all projects, a final recommendation was compiled for Board approval. The full BoR FY 2024-25 C.O. Rec. is attached separately with this Executive Summary. Upon approval, the BoR's FY 2024-25 C.O. Rec. will be loaded separately into the Division of Administration's (DoA) eCORTS system and sent to the Office of Facility Planning and Control by the November 1st deadline.

Anticipated action to be taken by the Bond Commission during its October 2023 meeting will reduce the amount requested for FY 2024-25 by approximately \$93.6M (see blue highlighted projects within the attachment). With board approval, staff will adjust project requests for FY 2024-25 that receive a cash line of credit during the October meeting, prior to final submission to the DoA.

STAFF RECOMMENDATION

Senior Staff recommends approval of the Board of Regents' FY 2024-25 Capital Outlay Budget Recommendation and authorization of staff to make any necessary changes resulting from action taken by the Bond Commission during its October 2023 meeting.

Board of Regents FY2024-25 Capital Outlay Budget Recommendation

PROJECTS RECOMMENDED BY THE BOARD OF REGENTS

Overall Priority	System Priority	Campus Priority	Project Type	System	Campus	Project	Actual Previous Funding	FY 2024-25	FY 2025-26	FY 2026-27	FY 2027-28	FY 2028-29	Remaining Total	Project Total
CONTINUING PROJECTS (RED Construction/Ready to Bid FY24; Blue Represents Proposed Oct Bond Commission Action)														
1	3	1	C	ULS	NSU	Kyser Hall Replacement	\$37,225,000	\$8,195,000					\$8,195,000	\$45,420,000
2	5	1	C	ULS	SELU	D. Vickers Hall Renovation & Addition	\$28,000,000	\$12,100,000					\$12,100,000	\$40,100,000
3	8	1	C	ULS	ULM	Health Sciences Campus Renovation - Sugar and Caldwell Hall	\$9,722,729	\$20,600,000					\$20,600,000	\$30,322,729
4	6	1	C	ULS	ULL	DeClouet Hall Renovation	\$350,589	\$5,829,411					\$5,829,411	\$6,180,000
5	3	1	C	LCTCS	Fletcher	Precision Agriculture and Workforce Training Facility	\$6,489,000	\$11,000,000	\$9,300,000				\$20,300,000	\$26,789,000
6	2	1	C	BOR	LUMCON	Houma Marine Campus Phase II	\$15,936,410	\$8,600,000					\$8,600,000	\$24,536,410
7	3	2	C	SU	SUNO	ADA Compliant Restrooms and Public Accommodations	\$1,000,000	\$2,650,000					\$2,650,000	\$3,650,000
8	2	2	C	BOR	LUMCON	Research Vessel (R/V Pelican) Replacement	\$11,890,000	\$31,000,000					\$31,000,000	\$42,890,000
9	7	1	C	LSU	LSUHSCNO	Medical Education Building Laboratory Renovation and Supporting Infrastructure	\$34,000,000	\$60,000,000	\$20,000,000				\$80,000,000	\$114,000,000
10	6	1	C	SU	SULC	Renovation and Addition to Existing Law Library	\$650,000	\$10,750,000					\$10,750,000	\$11,400,000
11	8	2	C	LSU	LSUHSCS	Center for Medical Education and Wellness	\$75,896,021	\$3,103,979					\$3,103,979	\$79,000,000
12	24	3	C	ULS	ULL	Madison Hall Renovation	\$8,000,000	\$12,000,000	\$2,660,000				\$14,660,000	\$22,660,000
13	25	3	C	ULS	La Tech	Central Steam Generator - Switch Gear	\$599,972	\$2,900,000					\$2,900,000	\$3,499,972
14	14	1	C	LSU	LSU-A	Student Success Center	\$7,000,000	\$14,900,000					\$14,900,000	\$21,900,000
15	57	7	C	ULS	GSU	Campus Utility Infrastructure Assessment and Emergency Repairs	\$7,000,000	\$3,000,000	\$6,500,000	\$3,450,000			\$12,950,000	\$19,950,000
16	31	8	C	LSU	LSU A&M	Veterinary Medicine Facilities Repairs	\$27,000,000	\$13,000,000					\$13,000,000	\$40,000,000
17	39	5	C	ULS	ULL	Engineering Classroom Building	\$7,084,465	\$15,800,000	\$8,000,000	\$20,000,000	\$5,868,535		\$49,668,535	\$56,753,000
18	16	2	C	ULS	NSU	Human Performance Center	\$6,000,000	\$5,000,000					\$5,000,000	\$11,000,000
19	48	6	C	ULS	La Tech	Athletic Academic Center	\$9,499,937	\$2,000,000					\$2,000,000	\$11,499,937
TOTAL FY24-25 CONTINUING PROJECTS UNDER CONSTRUCTION/BIDDING IN FY24							\$293,344,123	\$242,428,390	\$46,460,000	\$23,450,000	\$5,868,535	\$0	\$318,206,925	\$611,551,048

CONTINUING PROJECTS

 (GREEN= Design/Awaiting Design; Blue Represents Proposed Oct Bond Commission Action)

1	1	1	C	BoR	BoR	Major Repairs and Deferred Maintenance of Buildings and Facilities - All Campuses	\$100,000,000	\$100,000,000	\$70,000,000	\$70,000,000	\$70,000,000	\$70,000,000	\$380,000,000	\$480,000,000
2	2	2	C	SU	SUBR	New STEM Science Complex	\$3,699,962	\$34,000,000	\$25,000,000				\$59,000,000	\$62,699,962
3	1	1	C	LSU	LSU A&M	Science - Strategic Capital Plan (Food Sci Renov., New Sci Bldg, Infrastructure/Utilities) [Self-Gen/GOB]	\$54,300,000	\$51,850,000	\$41,850,000				\$93,700,000	\$148,000,000
4	2	1	C	LCTCS	LDCC-Winnsboro	Campus Expansion - Build Out of Shell Space	\$1,639,820	\$10,000,000					\$10,000,000	\$11,639,820
5	4	3	C	LSU	LSU A&M	Louisiana State University Library Learning Commons	\$2,000,000	\$8,254,349	\$76,500,000	\$68,000,000			\$152,754,349	\$154,754,349
6	2	1	C	ULS	GSU	Reroof, Waterproof, Envelope Repairs for Various Buildings	\$1,000,000	\$7,500,000					\$7,500,000	\$8,500,000
7	5	1	C	LSU	LSU-E	STEAM Innovation Center Phase I	\$1,000,000	\$10,000,000	\$21,000,000				\$31,000,000	\$32,000,000
8	7	1	C	ULS	UNO	Hotel, Restaurant, & Tourism Program Relocation	\$650,000	\$5,800,000					\$5,800,000	\$6,450,000
9	9	1	C	ULS	La Tech	Madison Hall Renovation	\$2,399,937	\$38,000,000	\$5,600,000				\$43,600,000	\$45,999,937
10	4	1	C	LCTCS	NTCC-Sullivan	Diesel Automotive Building	\$1,000,000	\$9,140,000					\$9,140,000	\$10,140,000
11	1	1	C	SUS	SUBR	Ravine, Bluff and Riverbank Stabilization	\$7,600,000	\$20,000,000					\$20,000,000	\$27,600,000
12	6	2	C	LSU	LSUHSCNO	Facility Renovation - Dental School Simulation Facility	\$8,000,000	\$30,000,000	\$24,400,000				\$54,400,000	\$62,400,000
13	14	1	C	ULS	MSU	Burton Business Center Exterior Mitigation	\$1,500,000	\$7,000,000					\$7,000,000	\$8,500,000
14	15	2	C	ULS	ULL	Foster Hall Renovation	\$500,000	\$4,135,000					\$4,135,000	\$4,635,000
15	5	1	C	LCTCS	BRCC	Allied Health Facility	\$15,800,000	\$30,000,000	\$8,000,000				\$38,000,000	\$53,800,000
16	5	3	C	SU	SUBR	School of Business/Professional Accountancy	\$3,250,000	\$22,750,000	\$19,500,000				\$42,250,000	\$45,500,000
17	6	2	C	LCTCS	LDCC-Bastrop	Campus Construction	\$1,000,000	\$1,500,000	\$13,000,000	\$2,000,000			\$16,500,000	\$17,500,000
18	17	2	C	ULS	SELU	Baton Rouge Nursing Center Renovation	\$780,000	\$9,000,000	\$4,992,931	\$1,300,000			\$15,292,931	\$16,072,931
19	22	3	C	ULS	UNO	Misc. Roof Replacements	\$550,000	\$4,800,000					\$4,800,000	\$5,350,000

20	23	3	C	ULS	NISU	Drainage Improvements and Raising Level of Streets	\$2,000,000	\$7,250,000	\$7,250,000			\$14,500,000	\$16,500,000	
21	7	4	C	SU	SUSLA	Louis Collier Hall Science Building Annex	\$750,000	\$270,000	\$15,680,000			\$15,950,000	\$16,700,000	
22	7	1	C	LCTCS	CLTCC-Rod Brady	Campus Construction, Renovation, and Repairs	\$1,000,000	\$9,000,000				\$9,000,000	\$10,000,000	
23	13	3	C	LSU	LSUHSCNO	Campus Stormwater Infrastructure	\$3,900,000	\$2,000,000	\$6,000,000	\$6,100,000		\$14,100,000	\$18,000,000	
24	30	4	C	ULS	ULL	Health Care Education and Training Facility and Health Science Education Collaboration Building	\$5,749,968	\$20,500,000	\$20,000,000	\$10,000,000	\$22,272,499	\$72,772,499	\$78,522,467	
25	10	1	C	SU	SU AG	Disaster Mega-Shelter (GOHSEP/GOB Funding)	\$1,250,000	\$9,200,000				\$9,200,000	\$10,450,000	
26	15	4	C	LSU	LSUHSCS	Comprehensive Emergency Water Supply Improvements	\$2,900,000	\$7,100,000				\$7,100,000	\$10,000,000	
27	32	4	C	ULS	SELU	Nursing and Health Sciences Building	\$600,000	\$20,000,000	\$17,295,131	\$4,250,000		\$41,545,131	\$42,145,131	
28	41	5	C	ULS	La Tech	Agriculture and Forestry Wood Products Facility (Self-Gen/GOB)	\$5,999,937	\$9,000,000				\$9,000,000	\$14,999,937	
29	16	2	C	LSU	LSU-A	Downtown Health Services Education Center	\$10,900,000	\$10,000,000	\$20,000,000			\$30,000,000	\$40,900,000	
30	36	5	C	ULS	GSU	Criminal Justice Building	\$800,000	\$8,500,000	\$2,000,000			\$10,500,000	\$11,300,000	
31	11	3	C	SU	SUSLA	Data Science and Analytics Workforce Training Center	\$1,676,000	\$12,300,000	\$5,200,000			\$17,500,000	\$19,176,000	
32	51	2	C	ULS	MSU	Shearman Fine Arts Building Renovation	\$3,024,937	\$4,700,000				\$4,700,000	\$7,724,937	
33	9	1	C	LCTCS	RPCC	Campus Expansion (Donaldsonville)	\$100,000	\$2,000,000	\$8,000,000			\$10,000,000	\$10,100,000	
34	17	3	C	LSU	LSUHSCS	Gross Anatomy Lab Expansion and Modernization	\$2,125,000	\$375,000				\$375,000	\$2,500,000	
35	12	5	C	SU	SUNO	University Cafeteria	\$600,000	\$10,000,000				\$10,000,000	\$10,600,000	
36	53	6	C	ULS	NISU	New Nursing Building	\$4,250,000	\$20,000,000	\$3,250,000			\$23,250,000	\$27,500,000	
37	18	2	C	LSU	LSU A&M	Strategic Capital Plan - Deferred Maintenance for Infrastructure, Renovations, and Streets	\$5,500,000	\$19,046,176	\$20,000,000			\$39,046,176	\$44,546,176	
38	13	4	C	SU	SUBR	JK Haynes Hall (School of Nursing) Renovation and Addition	\$1,000,000	\$2,000,000	\$9,350,000			\$11,350,000	\$12,350,000	
39	10	1	C	LCTCS	NWLTC-Mansfield	Campus Nursing Lab and Student Center	\$3,500,000	\$1,000,000	\$4,000,000			\$5,000,000	\$8,500,000	
40	47	6	C	ULS	ULL	Kinesiology, Hospitality Management, and Athletic Administration Complex	\$2,000,000	\$37,000,000				\$37,000,000	\$39,000,000	
41	14	6	C	SU	SUBR	Replace Chilled Water Lines	\$1,000,000	\$2,000,000	\$27,000,000			\$29,000,000	\$30,000,000	
42	11	1	C	LCTCS	SOWELA	Resurface Campus Parking	\$150,000	\$5,000,000				\$5,000,000	\$5,150,000	
43	19	4	C	LSU	LSU A&M	Military and Security Sciences Building	\$1,000,000	\$22,000,000				\$22,000,000	\$23,000,000	
44	15	3	C	SU	SUNO	Campus Exterior Lighting Upgrades	\$1,000,000	\$1,000,000				\$1,000,000	\$2,000,000	
45	24	4	C	LSU	LSUHSCNO	Center for Advanced Learning and Simulation Infrastructure and Equipment	\$2,800,000	\$10,200,000	\$12,000,000	\$5,000,000		\$27,200,000	\$30,000,000	
46	4	2	C	BOR	LONI	System-Wide Telecommunications Wiring and Equipment (LONI)	\$3,500,000	\$4,885,000				\$4,885,000	\$8,385,000	
47	12	2	C	LCTCS	BRCC-New Roads	Campus Construction	\$1,000,000	\$3,000,000	\$9,000,000			\$12,000,000	\$13,000,000	
48	39	5	C	LSU	LSU AG	Renewable and Natural Resources Building Repairs	\$9,000,000	\$1,000,000	\$4,500,000			\$5,500,000	\$14,500,000	
49	14	3	C	LCTCS	NTCC-Livingston	Campus Expansion	\$1,000,000	\$3,000,000	\$25,000,000			\$28,000,000	\$29,000,000	
50	43	3	C	LSU	LSU AG	Food Innovation Center	\$5,000,000	\$3,000,000				\$3,000,000	\$8,000,000	
51	16	5	C	SU	SUBR	New Southern University Lab School Complex	\$1,800,000	\$2,000,000	\$35,000,000	\$34,400,000		\$71,400,000	\$73,200,000	
52	8	3	C	LCTCS	LDCC-Farmerville	Campus Construction	\$500,000	\$2,000,000	\$15,500,000			\$17,500,000	\$18,000,000	
53	48	1	C	LSU	LSU AG	Dean Lee Tornado Repairs	\$1,500,000	\$1,700,000						
54	26	3	C	ULS	SELU	Academic Athletic Training and Ancillary Athletic Facility	\$2,800,000	\$12,000,000	\$8,237,300			\$20,237,300	\$23,037,300	
55	8	1	C	SU	SUSLA	New Health, Physical Education, and Recreation (HPE&R) Complex - New Gymnasium	\$750,000	\$8,700,000				\$8,700,000	\$9,450,000	
56	67	8	C	ULS	NISU	Women's Student Athlete Performance Center	\$4,300,000	\$3,975,000				\$3,975,000	\$8,275,000	
57	28	2	C	LSU	LSU-E	Athletic Complex Facility (Self-Gen/GOB)	\$3,500,000	\$9,400,000	\$7,400,000			\$16,800,000	\$20,300,000	
TOTAL FY24-25 RECOMMENDED CONTINUING PROJECTS UNDER/AWAITING DESIGN							\$306,895,561	\$709,830,525	\$591,505,362	\$201,050,000	\$92,272,499	\$70,000,000	\$1,662,958,386	\$1,968,353,947
TOTAL FY24-25 RECOMMENDED CONTINUING PROJECTS							\$600,239,684	\$952,258,915	\$637,965,362	\$224,500,000	\$98,141,034	\$70,000,000	\$1,981,165,311	\$2,579,904,995

Overall Priority	System Priority	Campus Priority	Project Type	System	Campus	Project	Actual Previous Funding	FY 2024-25	FY 2025-26	FY 2026-27	FY 2027-28	FY 2028-29	Remaining Total	Project Total
NEW PROJECTS														
1	13	2	N	LCTCS	NTCC-Hammond	New Hammond Area Campus		\$5,000,000	\$35,000,000	\$675,000	\$8,000,000		\$48,675,000	\$48,675,000
2	35	4	N	ULS	GSU	Campus Access, Control, Planning and Construction		\$1,800,000	\$12,000,000	\$4,200,000			\$18,000,000	\$18,000,000
3	10	2	N	LSU	LSU AG	Ag Center and Veterinary Medicine Innovation Center		\$20,000,000	\$35,000,000	\$35,000,000			\$90,000,000	\$90,000,000
4	17	3	N	SUS	SULC	Career Learning Center		\$600,000	\$15,480,000				\$16,080,000	\$16,080,000
5	27	3	N	ULS	NSU	Renovation of Warrington Nursing Building		\$1,335,000	\$10,115,000	\$4,000,000			\$15,450,000	\$15,450,000
6	19	3	N	ULS	ULM	School of Construction Practice Lab		\$5,617,000					\$5,617,000	\$5,617,000
7	17	1	N	LCTCS	SLCC-New Iberia	Campus Renovation and Expansion		\$4,000,000	\$16,250,000				\$20,250,000	\$20,250,000
8	45	6	N	ULS	GSU	Computer Science and Cyber Security Building		\$3,800,000	\$25,000,000	\$13,000,000			\$41,800,000	\$41,800,000
9	18	2	N	SUS	SU AG	Hi-Tech Meat Processing Facility Expansion		\$200,000	\$2,820,000				\$3,020,000	\$3,020,000
10	25	1	N	LCTCS	Nunez	Campus Upgrades (Construction of Amphitheater, Allied Health facility)		\$2,000,000	\$11,500,000				\$13,500,000	\$13,500,000
11	43	5	N	ULS	UNO	Lafitte Village Renovations		\$824,216	\$6,181,618	\$1,236,323			\$8,242,157	\$8,242,157
12	34	2	N	LCTCS	BPCC-Sabine Valley	Campus Renovations		\$3,250,000	\$2,750,000				\$6,000,000	\$6,000,000
TOTAL FY24-25 RECOMMENDED NEW PROJECTS								\$48,426,216	\$172,096,618	\$58,111,323	\$8,000,000	\$0	\$286,634,157	\$286,634,157

Overall Priority	System Priority	Campus Priority	Project Type	System	Campus	Project	TOTAL	FY 2024-25	FY 2025-26	FY 2026-27	FY 2027-28	FY 2028-29	Remaining Total	Project Total
DEFERRED MAINTENANCE PROJECTS (Not Included in Above List)														
1	2	1		LSU	LSU BOS	Emergency Projects (All Campuses)		\$6,000,000	\$6,000,000	\$6,000,000	\$6,000,000	\$6,000,000	\$30,000,000	\$30,000,000
2	3	2		LSU	LSU BOS	Safety and Accessibility Improvements (All Campuses)		\$2,000,000	\$6,000,000	\$6,000,000	\$6,000,000		\$20,000,000	\$20,000,000
3	11	5		LSU	LSU A&M	J White Hall Emergency Exterior Repairs		\$8,000,000					\$8,000,000	\$8,000,000
4				LSU	LSU A&M	Power House Upgrades		\$3,000,000					\$3,000,000	\$3,000,000
5				LSU	LSUHSCNO	CSRB AHU Replacements		\$1,200,000					\$1,200,000	\$1,200,000
6	26	6		LSU	LSUHSCS	Medical School 10th Floor B Building HVAC Replacement		\$500,000	\$4,600,000				\$5,100,000	\$5,100,000
7				LSU	LSUHSCS	D Building Chiller # 4 Replacement		\$600,000					\$600,000	\$600,000
8	35	3		LSU	LSU-A	Campus Wide Digital HVAC Control System		\$498,000	\$498,000				\$996,000	\$996,000
9				LSU	LSUA	Fitness Center Reroofing		\$400,000					\$400,000	\$400,000
10	21	2		LSU	LSU-E	Electrical Loop System Replacement		\$7,500,000					\$7,500,000	\$7,500,000
11	30	3		LSU	LSU-E	Energy Management System Replacement		\$1,250,000					\$1,250,000	\$1,250,000
12	20	2		LSU	LSU-S	High Voltage Grid System Replacement		\$2,000,000	\$2,000,000				\$4,000,000	\$4,000,000
13				LSU	LSU-S	HPE Building Boiler Replacement		\$400,000					\$400,000	\$400,000
14				LSU	LSU AG	Red River Research Station Repairs		\$500,000					\$500,000	\$500,000
15	27	1		LSU	PBRC	Replacement of Underground Chilled Water and Hot Water Piping (Supply and Return)		\$4,030,016					\$4,030,016	\$4,030,016
16	37	2		LSU	PBRC	Site Safety and Building Equipment Replacements		\$2,098,800					\$2,098,800	\$2,098,800
17	34	3		LSU	HCSD	Lallie Kemp Chiller and HVAC Replacement		\$548,000					\$548,000	\$548,000
18	52	4		LSU	HCSD	Administration Business Office ReRoofing		\$1,860,245					\$1,860,245	\$1,860,245
19				SUS	SUBR	Campus Wide Road/Street Repair		\$3,000,000					\$3,000,000	\$3,000,000
20				SUS	SUBR	Campus Wide Roof Replacements		\$9,000,000					\$9,000,000	\$9,000,000
21				SUS	SUNO	Sidewalk/Street Repair for ADA		\$1,600,000					\$1,600,000	\$1,600,000
22				SUS	SUNO	University Center Elevators		\$2,200,000					\$2,200,000	\$2,200,000
23				SUS	SULC	Exterior/Parking Lighting Replacement		\$350,000					\$350,000	\$350,000
24	2	5		SUS	SUSLA	Domestic Water Loop, Hot Water Loop, and Drainage Improvements		\$520,000	\$7,480,000				\$8,000,000	\$8,000,000
25	20	6		SU	SUSLA	HVAC Renovations at Metro Building		\$520,000	\$7,480,000				\$8,000,000	\$8,000,000

26	21	3	SU	SU AG	Experimental Station, Street, Drainage, and Canal Soil Erosion Improvements			\$225,000	\$3,855,000				\$4,080,000	\$4,080,000
27	18	2	ULS	GSU	Elevator Deficiencies			\$750,000	\$750,000	\$500,000			\$2,000,000	\$2,000,000
28	21	3	ULS	GSU	Comprehensive ADA - Remediation			\$2,000,000	\$3,600,000	\$2,700,000	\$2,200,000		\$10,500,000	\$10,500,000
29	63	8	ULS	GSU	Campus-Wide Major Repairs			\$750,000	\$700,000	\$800,000			\$2,250,000	\$2,250,000
30	92	11	ULS	GSU	Abatement and Demolition - Various Buildings			\$522,000					\$522,000	\$522,000
31	12	2	ULS	La Tech	Comprehensive ADA - Remediation			\$3,000,000	\$5,000,000	\$2,500,000			\$10,500,000	\$10,500,000
32	31	4	ULS	La Tech	Roofing/Waterproofing			\$3,250,000	\$3,500,000	\$3,000,000			\$9,750,000	\$9,750,000
33			ULS	MSU	Campus Wide Road Repairs, Drainage Upgrade, Parking Lot Repairs, Lighting Upgrades			\$6,499,833					\$6,499,833	\$6,499,833
34			ULS	MSU	HVAC Upgrades, Lighting Upgrades, Window Replacement			\$3,721,783					\$3,721,783	\$3,721,783
35	1	1	ULS	NISU	ADA Upgrades Multi-Building			\$7,050,803	\$7,050,803				\$14,101,606	\$14,101,606
36	11	2	ULS	NISU	Fire Alarm Integration, Multi-Building			\$3,056,464					\$3,056,464	\$3,056,464
37	38	5	ULS	NISU	Campus Street Lighting Replacement			\$7,116,049					\$7,116,049	\$7,116,049
38	108	18	ULS	NISU	Peltier Hall AHU Replacement			\$5,236,980					\$5,236,980	\$5,236,980
39	110	19	ULS	NISU	Air Handler Replacement (Multi-Building)			\$3,831,163	\$3,831,163				\$7,662,326	\$7,662,326
40	59	4	ULS	NSU	ADA Compliance (All Campuses)			\$650,000	\$1,134,540	\$12,531,510			\$14,316,050	\$14,316,050
41			ULS	NSU	Replace EMS System Campus Wide			\$650,000					\$650,000	\$650,000
42	50	6	ULS	SELU	University Center Equipment Replacement and Repairs			\$3,000,000	\$1,969,200				\$4,969,200	\$4,969,200
43			ULS	SELU	University Center HVAC Cooling and Chiller 1 and 2 Replacement			\$1,640,000					\$1,640,000	\$1,640,000
44	37	5	ULS	ULM	ADA Accessibility Campus Wide			\$700,000	\$7,000,000	\$7,000,000			\$14,700,000	\$14,700,000
45	60	8	ULS	ULM	Emergency Repairs and Replacement for Underground Electrical Distribution System			\$308,333	\$3,083,334	\$308,333			\$3,700,000	\$3,700,000
46			ULS	ULL	Campus Wide ADA Restroom Upgrades and ADA Improvements			\$2,625,000					\$2,625,000	\$2,625,000
47			ULS	ULL	Elevator Code Upgrades, Replacements Campus Wide			\$5,030,000					\$5,030,000	\$5,030,000
48	33	4	ULS	UNO	Central Utilities Boiler Replacement [Boiler 1 Hurst, Boiler 2 Bryant)			\$103,500	\$931,500				\$1,035,000	\$1,035,000
49	54	6	ULS	UNO	Engineering Building 1st Floor Roof Replacement			\$176,144	\$1,585,296				\$1,761,440	\$1,761,440
50	61	7	ULS	UNO	Central Utilities Plant Chiller Replacement			\$241,212	\$1,809,086	\$361,817			\$2,412,115	\$2,412,115
51	79	10	ULS	UNO	Central Utilities Plant Improvements - Life Safety Upgrades and Hurricane Protection			\$415,410	\$3,115,568	\$623,113			\$4,154,091	\$4,154,091
52	1	1	LCTCS	LCTCS BoS	Waterproofing and Reroofing Campus Buildings			\$7,000,000	\$3,000,000	\$3,000,000	\$3,000,000	\$4,000,000	\$20,000,000	\$20,000,000
53			LCTCS	BPCC-Natchitoches/Sabine V	Parking, Drainage, and Parking Lot Lighting			\$950,000					\$950,000	\$950,000
54			LCTCS	BPCC-Natchitoches/Sabine V	HVAC Replacement			\$250,000					\$250,000	\$250,000
55	15	3	LCTCS	BRCC	HVAC Replacement (Mid-City and Acadian)			\$5,000,000	\$2,000,000	\$2,000,000			\$9,000,000	\$9,000,000
56			LCTCS	BRCC	Repair Perimeter Road, Parking and Drainage			\$1,500,000					\$1,500,000	\$1,500,000
57			LCTCS	CLTCC-Avoyelles	Roof Replacement			\$395,000					\$395,000	\$395,000
58			LCTCS	CLTCC-Ferriday/Jena	ADA, Flooring, and Ventilation Upgrades			\$200,000					\$200,000	\$200,000
59			LCTCS	Delgado-City Park	HVAC Replacement			\$1,200,000					\$1,200,000	\$1,200,000
60			LCTCS	Fletcher-Thibodaux	ADA Compliance, Ceiling Grid and Lighting			\$475,000					\$475,000	\$475,000
61			LCTCS	LDCC-W Monroe/Tallulah	ADA Compliance/Restroom Upgrade			\$950,000					\$950,000	\$950,000
62			LCTCS	LDCC-Tallulah	Electrical Upgrades, Welding Ventilation and Heaters			\$250,000					\$250,000	\$250,000
63			LCTCS	NWLTC-Shreveport	Building E HVAC Replacement			\$480,000					\$480,000	\$480,000
64			LCTCS	NWLTC-Shreveport	Building E Roof Replacement			\$1,200,000					\$1,200,000	\$1,200,000
65			LCTCS	NTCC-Greensburg	Replace Chillers, VFD			\$760,000					\$760,000	\$760,000
66			LCTCS	NTCC-Sullivan	Electrical Upgrades			\$325,000					\$325,000	\$325,000
67			LCTCS	Nunez	HVAC Upgrades			\$495,000					\$495,000	\$495,000
68			LCTCS	Nunez	Electrical Upgrades			\$420,000					\$420,000	\$420,000

30		99	14	N	ULS	NISU	Lafourche Crossing Farm, Farm to Table Pavilion			\$1,750,000							\$1,750,000	\$1,750,000
31		101	15	N	ULS	NISU	Calecas Hall Renovation			\$229,167	\$2,770,833						\$3,000,000	\$3,000,000
32		103	16	N	ULS	NISU	Gouaux Hall Demolition and Replacement			\$3,150,000	\$15,750,000	\$21,100,000					\$40,000,000	\$40,000,000
33		106	17	N	ULS	NISU	New Residence Hall Building			\$2,122,800	\$24,365,800						\$26,488,600	\$26,488,600
34		108	18	N	ULS	NISU	Pettier Hall AHU Replacement			\$5,236,980							\$5,236,980	\$5,236,980
35		110	19	N	ULS	NISU	Air Handler Replacement			\$3,831,163	\$3,831,163						\$7,662,326	\$7,662,326
36		112	20	N	ULS	NISU	Chiller/Cooling Tower Replacement, Campus Main Chilled Water System			\$615,356	\$6,768,919						\$7,384,275	\$7,384,275
37		114	21	N	ULS	NISU	Information Technology Center Renovation			\$495,259	\$6,671,347						\$7,166,606	\$7,166,606
38		116	22	N	ULS	NISU	Electrical Upgrade Phase III			\$2,713,348							\$2,713,348	\$2,713,348
39		119	23	N	ULS	NISU	Operations and Maintenance Building			\$1,700,369	\$4,299,631						\$6,000,000	\$6,000,000
40		77	5	C	ULS	NSU	South Jefferson Extension	\$59,000			\$450,000	\$5,250,000					\$5,700,000	\$5,759,000
41		90	6	C	ULS	NSU	Multi-Purpose Center	\$72,000				\$4,687,515	\$19,176,731	\$19,176,731			\$43,040,977	\$43,112,977
42		44	5	N	ULS	SELU	Anzalone Hall Renovation (\$1M Self-Gen Previous Funding)	\$1,000,000	\$2,000,000	\$1,873,600	\$200,000						\$4,073,600	\$5,073,600
43		8	2	N	ULS	ULM	Human Development and Well-Being Multi-Purpose Center		\$4,500,000	\$27,050,000	\$27,050,000						\$58,600,000	\$58,600,000
44		28	4	N	ULS	ULM	Brown Auditorium Renovation		\$900,000	\$12,100,000							\$13,000,000	\$13,000,000
45		46	6	N	ULS	ULM	Digital Library Renovation		\$634,000	\$8,315,400							\$8,949,400	\$8,949,400
46		55	7	N	ULS	ULM	Student Union Building Renovations		\$250,000	\$2,250,000							\$2,500,000	\$2,500,000
47		52	7	C	ULS	ULL	Sciences Lab/Classroom Building	\$1,250,000	\$6,000,000	\$23,500,000	\$19,720,000						\$49,220,000	\$50,470,000
48		65	8	C	ULS	ULL	UL Lafayette Learning Lab	\$2,000,000	\$4,000,000	\$24,500,000	\$14,820,000						\$43,320,000	\$45,320,000
49		69	9	C	ULS	ULL	Billeaud Hall Renovation	\$500,000	\$4,800,000	\$15,580,000	\$10,020,000						\$30,400,000	\$30,900,000
50		75	10	C	ULS	ULL	Montgomery Hall Renovation	\$500,000	\$3,000,000	\$11,000,000	\$8,160,000						\$22,160,000	\$22,660,000
51		80	11	C	ULS	ULL	Performing Arts Center Complex Development	\$1,000,000	\$74,000,000	\$22,850,000							\$96,850,000	\$97,850,000
52		84	12	N	ULS	ULL	Stephens Hall Renovation		\$400,000	\$5,500,000	\$3,267,000						\$9,167,000	\$9,167,000
53		89	13	N	ULS	ULL	Angelle Hall Classroom Building Renovation		\$1,500,000	\$9,500,000	\$6,407,000						\$17,407,000	\$17,407,000
54		94	14	N	ULS	ULL	Griffin Hall		\$1,000,000	\$6,000,000	\$31,500,000	\$23,300,000					\$61,800,000	\$61,800,000
55		96	15	N	ULS	ULL	Broussard Hall Renovation		\$300,000	\$3,300,000	\$2,291,600						\$5,891,600	\$5,891,600
56		97	16	N	ULS	ULL	Research Infrastructure Enhancements		\$4,000,000	\$4,000,000	\$4,000,000	\$4,000,000	\$4,600,000				\$20,600,000	\$20,600,000
57		100	17	N	ULS	ULL	Abdalla Hall Renovations		\$1,000,000	\$2,500,000	\$1,650,000						\$5,150,000	\$5,150,000
58		102	18	N	ULS	ULL	Coastal and Waterway Research Institute: Coastal Research Institute - Acadiana Watershed Campus		\$3,000,000	\$5,500,000	\$9,010,000						\$17,510,000	\$17,510,000
59		104	19	N	ULS	ULL	Student Entrepreneurship and Innovation Hub		\$1,300,000	\$2,000,000	\$1,850,000						\$5,150,000	\$5,150,000
60		107	20	N	ULS	ULL	Ira Nelson Horticulture Center		\$500,000	\$8,520,361	\$19,500,000	\$14,657,611					\$43,177,972	\$43,177,972
61		109	21	N	ULS	ULL	Accelerator Center/NOAA New Building		\$500,000	\$2,000,000	\$5,000,000	\$9,000,000	\$12,000,000				\$28,500,000	\$28,500,000
62		113	22	N	ULS	ULL	Wharton Hall Renovation		\$500,000	\$1,000,000	\$3,000,000	\$39,500,000	\$29,500,000				\$73,500,000	\$73,500,000
63		115	23	N	ULS	ULL	Agnes Edwards Conference Center - Renovation/Replacement		\$500,000	\$1,000,000	\$8,000,000	\$58,000,000	\$54,000,000				\$121,500,000	\$121,500,000
64		117	24	N	ULS	ULL	Parker Hall Renovations		\$500,000	\$2,000,000	\$5,000,000	\$5,000,000					\$12,500,000	\$12,500,000
65		118	25	N	ULS	ULL	Brooks Street Complex Renovations		\$500,000	\$1,000,000	\$4,000,000	\$5,000,000	\$5,000,000				\$15,500,000	\$15,500,000
66		120	26	N	ULS	ULL	Blackham Renovations		\$3,000,000	\$15,000,000	\$12,900,000						\$30,900,000	\$30,900,000
67		121	27	N	ULS	ULL	NIRC Iberia BioInnovation Accelerator GMP-CDMO		\$3,000,000	\$10,000,000	\$10,000,000	\$10,000,000					\$33,000,000	\$33,000,000
68		123	28	N	ULS	ULL	NIRC BSL-3 Lab and Animal Housing		\$2,000,000	\$4,000,000	\$4,000,000						\$10,000,000	\$10,000,000
69		13	2	N	ULS	UNO	New Track and Field Stadium		\$1,332,484	\$11,132,360	\$850,000						\$13,314,844	\$13,314,844
70		68	8	N	ULS	UNO	Liberal Arts Elevator Replacement - ADA and Life Safety		\$134,420	\$1,344,200							\$1,478,620	\$1,478,620
71		73	9	N	ULS	UNO	Bicentennial Education Center Renovations		\$738,831	\$5,541,232	\$1,108,249						\$7,388,312	\$7,388,312
72		83	11	N	ULS	UNO	Milneburg Hall Renovations		\$1,571,612	\$11,787,087	\$2,357,418						\$15,716,117	\$15,716,117

73	88	12	N	ULS	UNO	Fine Arts Building Renovation		\$649,508	\$4,871,308	\$974,262		\$6,495,078	\$6,495,078	
74	93	13	N	ULS	UNO	Science Building Renovation		\$2,232,983	\$16,747,374	\$3,349,474		\$22,329,831	\$22,329,831	
75	95	14	N	ULS	UNO	Biology Building Renovation		\$856,873	\$6,426,545	\$1,285,309		\$8,568,727	\$8,568,727	
76	98	15	N	ULS	UNO	Geology and Psychology Building Renovations		\$1,598,663	\$11,989,971	\$2,397,994		\$15,986,628	\$15,986,628	
77	105	16	N	ULS	UNO	Liberal Arts Building Renovation		\$1,636,345	\$12,272,589	\$2,454,517		\$16,363,451	\$16,363,451	
78	111	17	N	ULS	UNO	Property Control Building Renovation		\$410,307	\$3,077,298	\$615,460		\$4,103,065	\$4,103,065	
79	122	18	N	ULS	UNO	Mechanical AHU Upgrades - Misc. Buildings		\$1,154,978	\$10,394,802			\$11,549,780	\$11,549,780	
80	124	19	N	ULS	UNO	ADA Sidewalk Upgrades		\$13,442	\$1,330,758			\$1,344,200	\$1,344,200	
81	125	20	N	ULS	UNO	Repairs to Campus Roads and Parking Lots		\$43,945	\$3,326,895			\$3,370,840	\$3,370,840	
82	126	21	N	ULS	UNO	Security Call Stations - Campus Wide		\$310,200				\$310,200	\$310,200	
83	127	22	N	ULS	UNO	New Chillers - East Central Plant		\$117,021	\$1,593,187			\$1,710,208	\$1,710,208	
84	128	23	N	ULS	UNO	New Boiler Roof Encasement & Boiler at Pontchartrain Hall		\$465,300				\$465,300	\$465,300	
85	129	24	N	ULS	UNO	Emergency Power Generator, Whole Building - Computer Center		\$184,489	\$1,990,257			\$2,174,746	\$2,174,746	
86	130	25	N	ULS	UNO	Emergency Power Generator, Whole Building - University Center		\$121,433	\$1,092,893			\$1,214,326	\$1,214,326	
87	56	7	C	ULS	La Tech	Carson-Taylor Hall Renovation	\$1,000,000	\$6,000,000	\$27,000,000	\$6,000,000		\$39,000,000	\$40,000,000	
88	64	8	N	ULS	La Tech	Adams Hall Classroom		\$500,000	\$3,300,000			\$3,800,000	\$3,800,000	
89	70	9	N	ULS	La Tech	Wyly Tower Replacement		\$7,500,000	\$50,000,000	\$5,000,000		\$62,500,000	\$62,500,000	
90	16	2	N	LCTCS	LCTCS BoS	Small Capital Projects for LCTCS		\$5,000,000	\$5,000,000	\$2,500,000	\$2,500,000	\$17,500,000	\$17,500,000	
91	26	2	N	LCTCS	SLCC-Acadian	Campus Renovation and Repair (Fiber Optic/Broadband Expansion, Retrofit Bldg and Infrastructure)		\$1,500,000	\$4,000,000			\$5,500,000	\$5,500,000	
92	28	3	N	LCTCS	SLCC-TH Harris	Campus Renovation and Addition (Renovate Original Bldg; Add 11,000 SF Educational Areas)		\$2,000,000	\$10,500,000			\$12,500,000	\$12,500,000	
93	30	4	N	LCTCS	SLCC	Ardoin Building Renovation		\$2,000,000	\$8,500,000			\$10,500,000	\$10,500,000	
94	32	6	N	LCTCS	SLCC	Workforce Development Building		\$1,000,000	\$2,500,000			\$3,500,000	\$3,500,000	
95	36	2	N	LCTCS	Nunez	Aerospace Phase II Renovation		\$1,000,000	\$4,000,000			\$5,000,000	\$5,000,000	
96	37	3	N	LCTCS	Nunez	Physical Activity Center Repair and Renovation		\$500,000				\$500,000	\$500,000	
97	21	2	N	LCTCS	NWLTC-Shreveport	Code Compliance Upgrades for Buildings D and F		\$2,000,000	\$6,000,000			\$8,000,000	\$8,000,000	
98	18	2	N	LCTCS	CLTCC-Ward Nash	Campus Renovation and Expansion		\$1,000,000	\$14,000,000			\$15,000,000	\$15,000,000	
99	22	3	N	LCTCS	CLTCC-Alexandria	Campus Expansion (Renovate Bank Bldg; Expand Murray Bldg)		\$1,000,000	\$3,000,000			\$4,000,000	\$4,000,000	
100	24	4	N	LCTCS	LDCC-W Monroe	Campus Renovation and Repairs (Repair Parking Lot, Relocate Student Services, Upgrade Indust/Auto Shop)		\$2,000,000	\$11,500,000			\$13,500,000	\$13,500,000	
101	31	5	N	LCTCS	LDCC-Lake Prov	Building Renovation and Code Compliance Upgrades		\$1,000,000				\$1,000,000	\$1,000,000	
102	33	1	N	LCTCS	BPCC-Natchitoches	Property Acquisition		\$2,000,000				\$2,000,000	\$2,000,000	
103	35	3	N	LCTCS	BPCC-Natchitoches	Campus Renovations (Renovate Original Facility Inc. Fire Training Center)		\$2,750,000	\$2,500,000			\$5,250,000	\$5,250,000	
104	19	2	N	LCTCS	SOWELA	Renovation of Mechanical Technology Building/Hanger		\$1,000,000	\$6,000,000			\$7,000,000	\$7,000,000	
105	23	3	N	LCTCS	SOWELA-Salter	Campus Renovations (Renovate Interior/Exterior of Original Facility; Parking Lot Repairs)		\$1,000,000	\$2,750,000			\$3,750,000	\$3,750,000	
106	29	4	N	LCTCS	SOWELA	Gulf Coast Institute for Energy Exploration and Production		\$650,000	\$8,350,000			\$9,000,000	\$9,000,000	
107	20	4	N	LCTCS	BRCC	Relocation of Community College Dr		\$8,750,000				\$8,750,000	\$8,750,000	
108	27	6	N	LCTCS	BRCC-Port Allen	Building Renovation and Repair (Renovate/Upgrade 25 Year-Old Bldg)		\$2,000,000	\$6,000,000			\$8,000,000	\$8,000,000	
109	9	2	N	SU	SUSLA	New Health, Physical Education, and Recreation (HPE&R) Complex - New Classroom and Office Building		\$650,000	\$9,550,000			\$10,200,000	\$10,200,000	
110	22	4	N	SU	SU AG	New Multi-Institutional Research Teaching Facility		\$435,000	\$8,045,000			\$8,480,000	\$8,480,000	
111	19	5	N	SUS	SUNO	General Classroom Building		\$750,000	\$14,250,000			\$15,000,000	\$15,000,000	
112	23	4	N	SU	SUNO	Student Success Building		\$1,200,000	\$21,800,000			\$23,000,000	\$23,000,000	
TOTAL NOT RECOMMENDED							\$47,850,800	\$295,564,184	\$956,221,945	\$453,669,383	\$202,651,842	\$139,026,731	\$2,047,134,085	\$2,094,984,885

Collis B. Temple III
Chair

Gary N. Solomon, Jr.
Vice Chair

Robert W. Levy
Secretary

Kim Hunter Reed, Ph.D.
Commissioner of Higher Education



BOARD of REGENTS
STATE OF LOUISIANA

P. O. Box 3677
Baton Rouge, LA 70821-3677
Phone (225) 342-4253, FAX (225) 342-9318
www.laregents.edu

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Board of Regents Meeting as a Committee of the Whole

REPORTS AND RECOMMENDATIONS
ACADEMIC AND STUDENT AFFAIRS COMMITTEE

Wednesday, October 18, 2023

Loyd J. Rockhold Distance Learning Room
University of Louisiana at Lafayette
Cecil J. Picard Center
200 East Devalcourt Street
Lafayette, LA 70506

VII. Reports and Recommendations

C. Academic and Student Affairs

1. Consent Agenda

- a. Routine Staff Approvals
- b. Academic Options

2. Reports

- a. M.J. Foster Promise Program Annual Report

AGENDA ITEM VII.C.1.a.

Routine Academic Requests & Staff Approvals

Institution	Request
LSU A&M	Request to establish a Graduate Certificate (GC) in Preparing Future Faculty (CIP 13.1299) with a progress report due October 1, 2024. Approved
SUBR	Request to change the Master of Arts (MAT) in Teaching Elementary Education Grades 1-5 (CIP 13.1202) to the MAT Multiple Levels (CIP 13.1206) to accommodate additional new teacher certifications recently approved by the LA Department of Education and to allow flexibility in the curriculum as teacher certification offerings change over time. Approved.
UL Monroe	Request to consolidate the following Master of Arts in Teaching (MAT) programs into a single MAT Multiple Levels (CIP 13.1206) to allow flexibility in the curriculum as teacher certification program offerings change over time. <ul style="list-style-type: none">• MAT Elementary Education Grades 1-5 (CIP 13.1202)• MAT Elementary Education Special Education Mild/Moderate Grades 1-5 (CIP 13.1202)• MAT Secondary Education Grades 6-12 (CIP 13.1205)• MAT Secondary Education Special Education Mild/Moderate Grades 6-12 (CIP 13.1205) Approved.

AGENDA ITEM VII.C.1.b.

Proposed Academic Options University of New Orleans

Staff Summary

Board of Regents (BOR) Academic Affairs policy 2.11 Approved Academic Terms and Degree Designations defines an academic Option as an alternative track of courses within a Major that accounts for 50% to 80% of the Major requirements and require BOR approval. Concentrations within a Major, which are more common and do not require BOR approval, account for less than 50% of major requirements. The University of New Orleans (UNO) requests approval to convert several existing Concentrations to Options. The new option designations would bring the university into compliance with AA 2.11 and more accurately reflect the content of the programs. This request was granted administrative approval by the University of Louisiana System (ULS) before submission to BOR for consideration.

UNO requests adding the listed options to the following existing degree programs:

- *Bachelor of Arts in Romance Languages*: 1) French; and 2) Spanish.
- *Bachelor of Science in Human Performance & Health Promotion*: 1) Exercise Physiology; and 2) Health Promotion.
- *Bachelor of Science in Secondary Education & Teaching*: 1) Biology; 2) Chemistry; 3) Earth Science; 4) English; 5) Mathematics; and 6) Social Studies.

STAFF RECOMMENDATION

Senior staff recommends approval for the addition of the requested options to the Bachelor of Arts in Romance Languages (CIP 16.0101), Bachelor of Science in Human Performance and Health Promotion (CIP 31.0501) and Bachelor of Science in Secondary Education and Teaching (CIP 13.1205).

AGENDA ITEM VII.C.2.a.

ACT 457 of the 2021 Regular Session of the Louisiana Legislature

M.J. Foster Promise Program Annual Report

STAFF SUMMARY

This inaugural report on the Murphy J. Foster Promise Award Program (MJFP) is legislatively required by Act 457 of the 2021 Regular Session. The legislation stipulates that an overview of specific data points be analyzed on a yearly basis and presented to the legislature for outcomes assessment. The data for this year one report were compiled as the result of a collaborative effort by the Louisiana Board of Regents (BOR), Louisiana Office of Student Financial Assistance (LOSFA), Louisiana Workforce Commission (LWC), and Louisiana Department of Revenue (LDoR).

In its first year, almost 1,200 students received funds to support their education. Of those students, 80% were women and almost half were African American. Most of the students were 30 or older, and 60% earned less than \$30,000 per year. While many are still in the midst of their studies, 188 have already completed their credential. Well over 50% of award recipients came from the lower socio-economic brackets.

Initial data results are encouraging in that they indicate that the program is assisting students in need and funding access to high-demand programs. We look forward to this program serving an increasing number of students in future years. This Year One report sets a baseline to which future reports can be compared.

STAFF RECOMMENDATION

Senior Staff recommends approval of the "M.J. Foster Promise Program Annual Report" and authorizes the Commissioner of Higher Education to submit the report to the appropriate legislative committees on behalf of the Board of Regents.

The 2023 Year One Report
ACT 457 of the 2021 Regular Session of the Louisiana Legislature
Murphy J. Foster Promise Award Program



INTRODUCTION (BACKGROUND)

Act 457 of Louisiana's 2021 Regular Legislative Session, co-authored by Senate President Page Cortez and House Speaker Clay Schexnayder, was signed by Governor John Bel Edwards on June 23, 2021. Named after former Louisiana Governor Murphy J. “Mike” Foster, this legislation created a \$10.5 million annual state fund to provide workforce training opportunities for the state's working-age adults who have not yet earned a degree (legislation can be accessed here: [ACT 457 \(2021\)](#)).

The purpose of the program is to provide financial assistance to eligible students enrolled in two-year public postsecondary institutions and accredited proprietary schools approved by the Board of Regents to pursue an associate's degree or a short-term credential aligned with Louisiana's workforce priorities. The effective date of the M.J. Foster Promise Award Program (MJFP) was the 2022-2023 academic year.

Award recipients must pursue an associate's degree or shorter-term postsecondary credential tied to specific high-demand, high-wage occupations aligned to Louisiana's workforce priorities. The program funds enrollment in high-demand majors related to growing industry sectors, including construction, healthcare, information technology, manufacturing, and transportation and logistics (the complete list can be found at [MJFP Approved Programs](#)).

The M.J. Foster Promise Award Program is critical in helping reach the goal set forth in the Board of Regents Master Plan, *Louisiana Prospers*, of 60% credential attainment for the state's population by 2030. With the growth of participants and completers in the program, the MJFP Award provides financial support for students to complete their education and training to earn high-demand credentials, which ultimately contributes to a significant influx of working-age adults needed for high-value positions in Louisiana's economy.

Program eligibility requirements are as follows: applicants must be Louisiana residents (21 years or older) and meet a family income threshold of 300% of the Federal Poverty Level or be unemployed or underemployed for six months. The awards are available on a first-come, first-served basis and accessible to the student for three years. In this initial year, the program covers the cost of tuition and required fees after all other sources of aid have been applied (excluding student loans and federal work-study [MJFP Award Information](#)). Act 284 of the 2023 Legislative Session allows the scholarship to be used before all other sources of aid for an eligible student's first semester of support.

The award amount of \$3,200 per award year, or \$1,600 per semester, is for a student enrolled full-time. Part-time students receive a proportional amount. Students can receive a maximum of \$6,400 over three years. A student may receive the maximum award amount of \$6,400 in one year for certain high-cost programs ([MJFP Award Information](#)).

Compliance with reporting requirements is a condition of an institution's continued eligibility to receive payments from the state on behalf of award recipients and shall be determined annually by the administering agency.

As required by law, the Board of Regents has established an advisory council and identified qualified programs that provide the high-value credentials this program supports. The advisory council is comprised of the following members or their designees: chancellors of LSU Eunice and Southern University Shreveport, the president of the Louisiana Community and Technical College System, the Commissioner of Higher Education, the State Superintendent of Education, the Secretary of the Louisiana Department of Economic Development, the Executive Director of the Louisiana Workforce Commission, the Chairman of the Louisiana Workforce Investment Council and the Secretary of the Louisiana Department of Revenue.

Furthermore, the law requires the Board of Regents to administer the program through LOSFA. Overall, for the 2022-2023 award year, 6,882 applicants were evaluated for eligibility to receive program funds. Of the total applicants, 3,660 were eligible, 1,970 were ineligible, 1,224 were cancelled, and 28 were withdrawn. Cancellations and withdrawals consisted of students who voluntarily withdrew for a variety of reasons, were not enrolled in an approved program, were not enrolled during the award year or did not adhere to enrollment deadlines. In total \$2,712,371.36 was dispersed to students in Year 1 (as of 9/25/23).

METHODOLOGY

To gather the requested data for the report, eligible institutions offering the program were identified: Louisiana Community and Technical College System (LCTCS) institutions, LSU Eunice (LSUE), Southern University Shreveport (SUSLA), and accredited proprietary schools licensed by the Board of Regents. The dataset for year one of the program includes students enrolled in MJFP-approved majors and non-credit programs at LCTCS institutions, LSUE, and SUSLA. Approximately 150 proprietary institutions are licensed in the state, of which thirty-three offer credentials that are eligible for the award. BOR worked with these proprietary institutions to gather their enrollment and outcomes data.

Staff worked to identify both program awardees who enrolled in eligible credential programs and credential completers from all eligible institutions. Non-awardees in eligible programs were also identified, to provide comparison data whenever possible.

BOR, LOSFA, and LWC relied on previously established intra-agency Memoranda of Understanding (MOUs) governing data-sharing to acquire the necessary data for this report.

RESULTS

Act 457 (2021) required that the Board of Regents submit a written report to the legislature to include all the information for the preceding academic year as listed below:

- The mean length of time required for award recipients to complete a qualified program as compared to other completers of the program who did not receive the award.
- Demographic information of award recipients, including age, race, gender, and household income.
- Pre- and post-award employment information, including employment status, annual wages, and employer's industry sector.
- Recidivism rates of award recipients.
- The administering agency shall, with the cooperation and assistance of the state's public two-year postsecondary education institutions and proprietary schools, annually query each first-time award recipient to determine the extent receiving the award influenced the recipient's decision to enroll in postsecondary education.

All data requested and analyzed are reported in the aggregate only and contain no personally identifiable information.

Program Completion Information

Program completion data compared the time to degree for MJFP award recipients in public and proprietary institutions with students in the same programs who did not receive MJFP funding.

The chart below (Chart 1) provides data for students who completed eligible credentials in public postsecondary institutions and proprietary schools in the first year of the program. For each credential level, time to degree is compared for students who received and did not receive MJFP funding. Altogether, 188 students earned 199 credentials.

First, students earned 115 credentials that could be completed in a year or less. Award recipients and non-recipients earned these Career Technical Certificates, short-term Diplomas, and Industry-Recognized Certifications in similar, if not identical, lengths of time.

Second, students completed 84 eligible diploma or associate's degree programs. These programs cannot be completed in a single year; consequently, these students must have begun their studies before the introduction of the MJFP award. The average time to degree for these programs was significantly longer for the award recipients than for the non-recipients (3.0 vs. 2.1 years for diploma earners and 8.9 vs. 4.7 years for associate's earners). This suggests that the funds provided by the MJFP award enabled people who otherwise would have had some college but no degree to complete their credentials.

Chart 1

Credential Completions by Award Level - 2022-2023				
	MJFP Awardee Completions		Non-MJFP Awardee Completions	
Degree Level	Headcount	Average Time-to-Degree (Years)***	Headcount	Average Time-to-Degree (Years)***
Career Tech 1-8 cr. hrs.	**	0.3	788	1.2
Career Tech 9-18 cr. hrs.	**	1.1	851	1.1
Certificate (One Year)	**	2.6	2,651	1.6
Diploma*	40	3.0	2,327	2.1
Associate*	34	8.9	2,283	4.7
Cert. or Diploma < than 3 Months			186	0.5
Cert. or Diploma 3 months to 6 months	**	0.7	235	0.8
Cert. or Diploma 6 months to 1 year	46	1.0	1,091	1.0
Cert. or Diploma 1 year to 2 years	**	1.1	408	1.2
Associate in Occ. Studies	**	1.9	254	1.6
Credential of Value	11	0.3	2,171	0.3
On-Ramp	13	0.4	768	0.3
Totals	168***		14,013	

*Students started their associate's programs prior to the start of the M. J. Foster Promise Program.

** n=< 10

*** Calculation of time-to-degree requires a start date and an end date. The data for 31 credentials did not have a start date or end date; therefore, they were not included in the time-to-degree calculations.

Chart 2 shows the race and gender demographics of those 188 students who completed credentials. These data demonstrate that program support is effective across races and genders in enabling people to complete their credentials.

Chart 2

Completers by Race and Gender - 2022-2023				
Completers	Female	Male	Total for Race	Percent by Race
Black, Non-Hispanic	107	21	128	68%
White, Non-Hispanic	29	19	48	26%
Hispanic	**	**	**	5%
Asian	**		**	1%
Two or More Races	**	**	**	1%
Total for Gender	143	45	188	100%
Percent by Gender	76%	24%	100%	

** n=< 10

Chart 3 provides the top seven programs with MJFP program completions. The healthcare profession had the largest number of completers, a clear need in our state. Further analysis finds that the top five healthcare program completions were Licensed Practical Nurse (46), Registered Nurse (20), Medical Assistant (19), and Nursing Aide (18).

Chart 3

MJFP Awardee Completions by Program Area - 2022-2023	
Program Description	Total
Health Professions and Related Programs	149
Construction Trades	17
Computer and Information Sciences and Support services	9
Engineering/Engineering-Related Technologies/Technicians	7
Transportation and Materials Moving	7
Mechanic and Repair Technologies/Technicians	5
Precision Production	5

Program Participant Demographic Information

Act 457 (2021) requires demographic information of program participants, including age, race, gender, and household income.

Chart 4 considers MJFP participants by race and gender. Black students represent the largest number of participants at 46%, followed by white students at 16% and Asian students at 9%. When gender is added to the analysis, Black males represent the highest participation percentage rate at 50%, followed by Black females at 45% and white males at 27%.

Chart 4

Race by Gender for MJFP Funding Recipients - 2022-2023						
Race	Female		Male		Total	
	Headcount	Percent	Headcount	Percent	Headcount	Percent
Black, Non-Hispanic	443	45%	108	50%	551	46%
White, Non-Hispanic	130	14%	56	27%	186	16%
Hispanic Of Any Race	27	3%	**	3%	34	3%
Asian	106	10%	11	5%	117	9%
American Indian or Alaskan Native	**	0%		0%	**	0%
Native Hawaiian or Other Pacific Islander	**	1%		0%	**	0%
Two or More Races	10	1%	10	5%	20	2%
Unknown	253	26%	20	9%	273	23%
Grand Total	976	100%	212	100%	1,188***	100%

** n=< 10

*** Gender data for 4 students was not available

Chart 5 looks at the age ranges of MJFP funding recipients. Eligible students must be 21 or older. Of the total MJFP recipients (1,192), more than half (51%) are 30 or older, and 77% are 25 or older.

Chart 5

Age Ranges for MJFP Funding Recipients - 2022-2023		
Age Range	Headcount	Percent
21-24	226	23%
25-29	317	25%
30-39	428	34%
40 +	221	17%
Grand Total	1,192	100%

The final required data point for demographic information is personal income for MJFP recipients. The program requires participants to meet a family income threshold of 300% of the [Federal Poverty Level](#) or be unemployed or underemployed for six months. Chart 6 illustrates the various household income levels of recipients. 81% of recipients fall into the two lowest income levels: 60% of recipients make less than \$30,000 per year, and 21% fall into the \$30,000-\$49,999 per year income group.

Consequently, almost 60% of recipients had household incomes below the Household Survival Budget for an adult (\$26,760), and 81% had household incomes below the [ALICE Household Survival Budget](#) for a family of 4 (\$66,280).

Chart 6

Income by Groups for MJFP Funding Recipients - 2022-2023		
Household Income	Headcount	Percent
Less than \$30,000	729	60%
\$30,000 to \$49,999	253	21%
\$50,000 to \$74,999	72	6%
\$75,000 to \$99,999	27	3%
\$100,000 +	20	2%
Unknown	91	8%
Grand Total	1,192	100%

Employment Information

An analysis of the wage income of recipients before beginning their program of study showed that those who were employed earned an average annual salary of \$24,084. All credential completers for whom wage data were available before beginning the program had annual salaries below the ALICE threshold for a family of four in Louisiana, and 65% were below the Federal Poverty Level.

Given that this is the first year of the program, insufficient time has elapsed for the analysis of post-completion wage data. Those data will be analyzed in the following annual report.

Recidivism Rates

Given that this is the first year of the program, insufficient time has elapsed for analysis of the recidivism of Year One recipients. Those data will be analyzed in the following annual report.

Yearly Student Survey

The legislation requires an annual survey of every first-time award recipient to determine how the MJFP award influenced their decision to enroll in college. LOSFA was asked to survey all students who met the eligibility criteria. The total survey population consisted of 2,295 eligible students. Of the total surveys sent, 346 students responded, yielding a 15.1% response rate. Of the total population (346 students), 208 students received funding. Of these 208 award recipients, 139, or 67%, said that the award influenced their decision to enroll in a postsecondary institution (Chart 7). In contrast, 33% reported that the award did not influence their decision to enroll.

Chart 7

M.J. Foster Promise Survey Results – 2022-2023		
Did Receiving the M.J. Foster Promise Award Influence Your Decision to Enroll in Postsecondary Education?		
Yes, It Did Influence	139	67%
No, It Did Not Influence	69	33%
Total Survey Respondents Awarded Funding	208	100%

CONCLUSION

Implications/Recommendations

The Murphy J. Foster Promise Award Program was developed to assist adult students by providing funding for workforce education and training opportunities in high-value programs. Funding is available to recipients for up to three years to attain an associate's degree, diploma, or short-term stackable credential.

The data in this report demonstrate that the program, as established, directly benefits its intended population. Almost 1,200 students received funds to support their education. Of those students, 81% were women, and nearly half were African American. There are high representation and participation rates among Black male recipients and students from lower socio-economic brackets. Most of the students were 30 years or older, and 60% had a household income below the ALICE Survival Budget threshold for an adult in Louisiana. While many are still in the midst of their studies, 188 students have already completed their credentials.

In future years, we will be able to analyze the economic impacts that the credentials earned have had on the prosperity of the recipients and their families, but the potential for success is significant.

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Board of Regents Meeting as a Committee of the Whole

REPORTS AND RECOMMENDATIONS
PLANNING, RESEARCH AND PERFORMANCE COMMITTEE
Wednesday, October 18, 2023

Loyd J. Rockhold Distance Learning Room
University of Louisiana at Lafayette
Cecil J. Picard Center
200 East Devalcourt Street
Lafayette, LA 70506

VII. Reports and Recommendations

D. Planning, Research and Performance

1. Consent Agenda

- a. R.S. 17:1808 (Academic Licensure)
 - i. Renewal Applications
 - a. Baton Rouge General Medical Center (BRGM)
 - b. Fuller Theological Seminary (FTS)
 - c. Saybrook University (SU)
 - d. Southern New Hampshire University (SNHU)
 - e. University of St. Augustine for Health Sciences (USA)
 - b. Proprietary Schools Advisory Commission
 - i. Initial Applications
 - a. Clinical Lynks, Metairie, LA
 - b. Unimed Academy, New Orleans, LA
 - ii. Renewal Applications
 - a. 160 Driving Academy-Shreveport - License #2364
 - b. Acadiana Area Career College, Lafayette, LA - License #2357
 - c. Accelerated Academy-Denham Springs - License #2154
 - d. Accelerated Academy-Lafayette - License #2219
 - e. Accelerated Academy-Baton Rouge - License #2220
 - f. Accelerated Academy-Monroe - License #2223
 - g. Accelerated Academy-Slidell - License #2224
 - h. Accelerated Academy-Houma - License #2228
 - i. Accelerated Academy-Metairie - License #2230
 - j. Accelerated Academy-Hammond - License #2235

- k. Accelerated Academy-Lake Charles - License #2308
 - l. Advance Nursing Training, New Orleans, LA - License #2197
 - m. Ark-La-Tex Dental Assisting Academy, Shreveport, LA - License #2131
 - n. Baton Rouge Dental Assistant Academy-South - License #2305
 - o. Baton Rouge School of Phlebotomy - License #2335
 - p. Blue Cliff College-Alexandria - License #2358
 - q. Blue Cliff College-Lafayette - License #2359
 - r. Blue Cliff College-Metairie - License #2360
 - s. Blue Cliff College-Metairie, Satellite - License #2361
 - t. Camelot College, Baton Rouge, LA - License #680
 - u. Coastal College-Alexandria - License #991
 - v. Cross Road CDL Academy, Harvey LA - License #2321
 - w. Digital Media Institute, Shreveport, LA - License #2198
 - x. Fortis College, Baton Rouge, LA - License #2134
 - y. Healthcare Training Institute, Kenner, LA - License #2109
 - z. Life Care, Marrero, LA - License #2182
 - aa. MedCerts, Livonia, MI - License #2337
 - bb. Medical Training College, Baton Rouge, LA - License #969
 - cc. NOLA Institute of Gaming, New Orleans, LA - License #2322
 - dd. OceanPointe Dental Academy of Prairieville - License #2363
 - ee. Opelousas Academy of Nondestructive Testing - License #2275
 - ff. RelyOn Nutec USA, Houma, LA - License #2156
 - gg. Remington College - Baton Rouge - License #2277
 - hh. River Cities School of Dental Assisting, Shreveport, LA - License #2089
 - ii. Smith Institute, Shreveport, LA - License #2362
 - jj. Stick It Phlebotomy, Jonesboro, LA - License #2226
 - kk. Synergy Massage Institute-Slidell - License #2336
 - ll. Synergy Massage Institute-Metairie - License #2365
- c. Approval Of Initial Rulemaking – Allows Advisory councils and commissions to meet remotely in accordance with new legislation R.S. 42:17.2.

AGENDA ITEM VII.D.1.a.i.a.
Baton Rouge General Medical Center
School of Nursing and School of Radiologic Technology
Baton Rouge, Louisiana

BACKGROUND

Baton Rouge General Medical Center, School of Nursing and School of Radiologic Technology (BRGM) is a higher education institution with its main campus in Baton Rouge, Louisiana. This institution is accredited by the Accreditation Commission for Education in Nursing (ACEN) and Joint Review Commission on Education in Radiologic Technology (JCERT).

ACADEMIC PROGRAM

Baton Rouge General Medical Center (BRGM) offers diplomas and certificates in nursing and radiology technology. The institution currently has 131 students in its Louisiana Unduplicated Headcount Enrollment.

Degree Level	Louisiana Unduplicated Headcount Enrollment
Doctorate	0
Master's	0
Bachelor's	0
Associate	0
Diploma	107
Certificate	24
Total	131

FACULTY

Baton Rouge General Medical Center (BRGM) has 19 full-time and part-time faculty at various degree levels.

FACILITIES

Baton Rouge General Medical Center (BRGM) offers classroom lectures, laboratories, and clinicals to Louisiana residents. Instruction and laboratory instruction take place at 3616 North Boulevard, Baton Rouge, LA 70806

STAFF RECOMMENDATION

Given the programs' scope and the credentials of its faculty, the institution's campus, program accreditation, and the general oversight by the home campus, Senior Staff recommends the application for license *renewal* from Baton Rouge General Medical Center (BRGM).

AGENDA ITEM VII.D.1.a.i.b.
Fuller Theological Seminary
Pasadena, California

BACKGROUND

Fuller Theological Seminary (FTS) is a private institution with its main campus located in Pasadena, California. FTS offers twelve online academic programs to Louisiana residents. This university is accredited by the Western Association of Schools and Colleges (WASC), Senior College and University Commission, and the Commission on Accreditation of the Association of Theological Schools.

ACADEMIC PROGRAM

FTS offers academic programs and certificates that include ministry, leadership, theology, social services, and counseling. There are 17 academic programs offered to students including doctorate, master's, and certificate programs. The university currently has 7 students in its Louisiana Unduplicated Headcount Enrollment.

Degree Level	Louisiana Unduplicated Headcount Enrollment
Doctorate	1
Master's	6
Bachelor's	0
Associate	0
Certificate	0
Other	0
Total	7

FACULTY

Fuller Theological Seminary (FTS) has 53 full-time and 132 part-time faculty members with a master's degree or higher.

FACILITIES

FTS offers online instruction to Louisiana residents.

STAFF RECOMMENDATION

Given the programs' scope and the credentials of its faculty, the institution's campus, program accreditation, and the general oversight by the home campus, Senior Staff recommends approval of the application for license *renewal* from Fuller Theological Seminary (FTS).

AGENDA ITEM VII.D.1.a.i.c.
Saybrook University
Pasadena, California

BACKGROUND

Saybrook University (SU) is a private institution with its main campus located in Pasadena, California. SU provides various graduate degrees in subject areas tailored towards social sciences, integrative medicine, health sciences, and a host of certificates and workshops including psychology, management, and nutrition. This university is accredited by the Western Association of Schools and Colleges (WASC), Senior College and University Commission.

ACADEMIC PROGRAM

SU offers academic programs and certificates that include business, counseling, integrative medicine, psychology, social sciences, and nutrition. There are 32 academic programs offered to students, including doctorate and master's programs as well as certificates. The university currently has seven students in its Louisiana Unduplicated Headcount Enrollment.

Degree Level	Louisiana Unduplicated Headcount Enrollment
Doctorate	4
Master's	3
Bachelor's	0
Associate	0
Certificate	0
Other	0
Total	7

FACULTY

Saybrook University (SU) has 55 full-time and 207 part-time faculty members with either a master's or doctorate degree.

FACILITIES

SU offers online instruction to Louisiana residents.

STAFF RECOMMENDATION

Given the programs' scope and the credentials of its faculty, the institution's campus, program accreditation, and the general oversight by the home campus, Senior Staff recommends approval of the application for license *renewal* from Saybrook University (SU).

AGENDA ITEM VII.D.1.a.i.d.
Southern New Hampshire University
Manchester, New Hampshire

BACKGROUND

Southern New Hampshire University (SNHU) is a private institution with its main campus located in Manchester, New Hampshire. SNHU's focus is providing accessible higher education by offering 300+ online programs to students in Louisiana. This university is accredited by the New England Commission of Higher Education (NECHE). SNHU is also a member of NC-SARA.

ACADEMIC PROGRAM

SNHU offers academic programs that lead to doctorate, master's, bachelor's, and associate degrees along with certificate programs. They provide a range of online programs in 25 core areas of study. The university currently has 2,351 students in its Louisiana Unduplicated Headcount Enrollment.

Degree Level	Louisiana Unduplicated Headcount Enrollment
Doctorate	0
Master's	237
Bachelor's	1,756
Associate	319
Certificate	31
Other	8
Total	2,351

FACULTY

Southern New Hampshire University (SNHU) has 79 part-time faculty at various degree levels.

FACILITIES

SNHU offers 100% online instruction to Louisiana residents.

STAFF RECOMMENDATION

Given the programs' scope and the credentials of its faculty, the institution's campus, program accreditation, and the general oversight by the home campus and NC-SARA, Senior Staff recommends approval of the application for license *renewal* from Southern New Hampshire University (SNHU).

AGENDA ITEM VII.D.1.a.i.e.
University of St. Augustine for Health Sciences
San Marcos, California

BACKGROUND

University of St. Augustine for Health Sciences (USA) is a private institution with its main campus located in San Marcos, California. This university is accredited by the Western Association of Schools and Colleges (WASC), Senior College and University Commission.

ACADEMIC PROGRAM

USA offers academic programs in various areas of study including health administration, occupational and physical therapy, speech pathology, nursing, health sciences and education. There are 15 academic programs offered to students, including doctorate and master's programs as well as certificates. The university currently has 29 students in its Louisiana Unduplicated Headcount Enrollment.

Degree Level	Louisiana Unduplicated Headcount Enrollment
Doctorate	11
Master's	18
Bachelor's	0
Associate	0
Certificate	0
Other	0
Total	29

FACULTY

University of St. Augustine for Health Sciences (USA) has 348 full-time and 78 part-time faculty members with either a master's or doctorate degree.

FACILITIES

USA offers online instruction as well as internship/fieldwork/practicums to Louisiana residents.

STAFF RECOMMENDATION

Given the programs' scope and the credentials of its faculty, the institution's campus, program accreditation, and the general oversight by the home campus, Senior Staff recommends approval of the application for license *renewal* from University of St. Augustine for Health Sciences (USA).

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Minutes

Board of Regents' Proprietary Schools Advisory Commission

September 12, 2023

The Louisiana Board of Regents' Proprietary Schools Advisory Commission met Tuesday, September 12, 2023, in Room 153 in the Claiborne Building. Prior to the start of the meeting, Chair James Fontenot took a moment to acknowledge long-time Commission member, Mr. James Dorris, who passed away suddenly in August. Commission members all expressed admiration and appreciation for Mr. Dorris. Chair Fontenot then called the meeting to order at 10:05 a.m. The roll was then called by Ms. Courtney Britton and a quorum was established. There were no public comments to be read.

Commission Members Present

Melanie Amrhein, Vice Chair
Chris Broadwater
Sherrie Despino
James Fontenot, Chair
Carmen Million
Randy Plaisance

Staff Members Present

Courtney Britton
Antonio Williams
Chandra Cheatham

Guests Present

(See Appendix)

Commission Members Absent

Jada Lewis
Susana Schowen

The first item of business was the approval of minutes from the Commission's meeting on July 11, 2023.

On motion of Chris Broadwater, seconded by Melanie Amrhein, the Proprietary Schools Advisory Commission unanimously adopted the minutes of the July 11, 2023, Proprietary Schools Advisory Commission meeting.

The next item considered by the Commission were initial applications for licensure. The first initial license application was from Clinical Lynks, located in Metairie, LA. This application was deferred from the July meeting, with the request that the school owner provide additional information regarding her financials and business plan for the

Commission's consideration. The school was represented by owner, Ms. Kwanza Gaines. Ms. Britton reviewed the materials for the Commission members, informing them that the institution was proposing to offer one program: Phlebotomy Technician, 48 hour, 4-week program. Commission members commended Ms. Gaines on her persistence in pursuing her goal and expressed appreciation at the obvious work she had put in to provide the additional requested materials.

On motion of Chris Broadwater, seconded by Sherrie Despino, the Proprietary Schools Advisory Commission unanimously voted that the Board of Regents approve the initial license application for Clinical Lynks, Metairie, Louisiana.

The second initial license application was from Unimed Academy, located in New Orleans, LA. The school was represented by owners, Dr. Princess Denny and Dr. Darlonda Harris. Mr. Antonio Williams reviewed the materials for the Commission members, informing them that the institution was proposing to offer one program: Professional Advance Career Education Certification – Medical Assistant (Hybrid), 488 hour, 48-week program.

Discussion included the owners' backgrounds, the need for the school, the owners' goal to provide for additional training of Medical Assistants and the increased need in the area, average salary expectations, the curriculum and how it was modeled after national recognized certification material, the marketing plans, instructors and plans for students who might not be progressing.

On motion of Chris Broadwater, seconded by Carmen Million, the Proprietary Schools Advisory Commission unanimously voted that the Board of Regents approve the initial license application for Unimed Academy, New Orleans, Louisiana.

The next agenda item considered by the Commission was operating license renewals. Over the previous two months, 38 schools submitted complete renewal applications. Two schools, Rockbridge Training Institute, Shreveport and NODC School for Dental Assisting, Harvey chose not to renew their license. After staff shared they were collecting records from the closed schools, discussion also included the challenges in collecting records from past schools where owners or operators are unresponsive to staff requests.

On motion of Chris Broadwater, seconded by Carmen Million, the Proprietary Schools Advisory Commission unanimously voted that the Board of Regents renew the licenses of the following proprietary schools:

160 Driving Academy-Shreveport - License #2364
Acadiana Area Career College, Lafayette, LA - License #2357
Accelerated Academy-Denham Springs - License #2154
Accelerated Academy-Lafayette - License #2219

Accelerated Academy-Baton Rouge - License #2220
 Accelerated Academy-Monroe - License #2223
 Accelerated Academy-Slidell - License #2224
 Accelerated Academy-Houma - License #2228
 Accelerated Academy-Metairie - License #2230
 Accelerated Academy-Hammond - License #2235
 Accelerated Academy-Lake Charles - License #2308
 Advance Nursing Training, New Orleans, LA - License #2197
 Ark-La-Tex Dental Assisting Academy, Shreveport, LA - License #2131
 Baton Rouge Dental Assistant Academy-South - License #2305
 Baton Rouge School of Phlebotomy - License #2335
 Blue Cliff College-Alexandria - License #2358
 Blue Cliff College-Lafayette - License #2359
 Blue Cliff College-Metairie - License #2360
 Blue Cliff College-Metairie, Satellite - License #2361
 Camelot College, Baton Rouge, LA - License #680
 Coastal College-Alexandria - License #991
 Cross Road CDL Academy, Harvey LA - License #2321
 Digital Media Institute, Shreveport, LA - License #2198
 Fortis College, Baton Rouge, LA - License #2134
 Healthcare Training Institute, Kenner, LA - License #2109
 Life Care, Marrero, LA - License #2182
 MedCerts, Livonia, MI - License #2337
 Medical Training College, Baton Rouge, LA - License #969
 NOLA Institute of Gaming, New Orleans, LA - License #2322
 OceanPointe Dental Academy of Prairieville - License #2363
 Opelousas Academy of Nondestructive Testing - License #2275
 RelyOn Nutec USA, Houma, LA - License #2156
 Remington College - Baton Rouge - License #2277
 River Cities School of Dental Assisting, Shreveport, LA - License #2089
 Smith Institute, Shreveport, LA - License #2362
 Stick It Phlebotomy, Jonesboro, LA - License #2226
 Synergy Massage Institute-Slidell - License #2336
 Synergy Massage Institute-Metairie - License #2365

The next agenda item was an update on program approvals. Chair Fontenot reminded the Commission that program approvals were being shared for informational purposes only. No questions were brought forward regarding the following program approvals.

1. Crossroad CDL Academy, LLC
 Harvey, LA
 Add
 Diesel Mechanic Technician – 2000.0 clock hours
2. River Parishes Institute
 Gonzales, LA
 Add
 Medical Assistant – 540.0 clock hours
 Sterile Processing Technician – 540.0 clock hours

Additional business included the notice that proposed dates for 2024 meetings would be shared next meeting, along with the general and financial reports for Fiscal Year 2023.

The next meeting of the Proprietary Schools Advisory Commission is scheduled for November 14, at 10:00 a.m., in Room 1-153 of the Claiborne Building. There being no further business, the meeting adjourned at 10:35 a.m.

APPENDIX A
GUESTS

Dr. Princess Dennar	Unimed Academy
Kwanza Gaines	Clinical Lynks
Dr. Darlonda Harris	Unimed Academy
Amanda LaGroue	LA Department of Justice

Agenda Item VII.D.1.c.

Approval of Initial Rulemaking

Implements Act 393 of the 2023 Regular Session of the Louisiana Legislature

Consider authorizing the Commissioner of Higher Education to initiate the rule-making process to implement the electronic meeting provisions and other requirements of Act 393 of 2023.

Background: Act 393 of 2023 (Act 393) amends Louisiana's Open Meetings Laws, R.S. 42:11 *et seq.*, in two important respects: (1) It requires all public bodies to allow any member of the public with a disability recognized by the Americans with Disabilities Act (ADA) to participate in its meetings via teleconference or video conference, if it has the capability to do so; or to provide alternative methods to allow the same, if it lacks such ability; it further requires public bodies to allow any member of the public body to attend and participate electronically and for their participation to be counted for purposes of quorum and votes; and (2) it further allows any public body whose function is solely advisory with no decision-making authority to meet electronically, provided the public body has statewide scope and meets six or more times in a calendar year.

Act 393 requires all state agencies to promulgate rules pursuant to the Administrative Procedures Act to implement these provisions.

To implement the first set of mandatory provisions of Act 393, the Board of Regents (BoR) must allow any member of the public with a disability recognized by the ADA or his/her caregiver to participate in open meetings via teleconference or video conference; or provide an alternative method for such participation. BoR must also allow any member serving on the board with an ADA-recognized disability to participate in board meetings electronically and their participation to count for purposes of quorum and vote.

To implement the second set of optional provisions of Act 393, BoR must adopt rules to allow any **purely advisory entity created by law or resolution and placed within BoR** to hold electronic meetings, if it is scheduled to meet six or more times in a calendar year. It should be noted that BoR itself is not allowed to hold electronic meetings under Act 393, only the various task forces, commissions, and other such advisory bodies within BoR. Act 393 requires that the BoR provide an anchor location from which the presiding officer must conduct the meeting. The presiding officer will be required to receive and acknowledge public comment during the meeting; must ensure the identification of each person participating in the meeting; must require a roll call vote for every motion; and must ensure that all parts of the meeting, excluding executive sessions, can be seen and heard. In the event the meeting becomes unable to be seen or heard, the meeting must be recessed until such time as full audio and visual capabilities are restored. If capabilities are not restored within 2 hours, the meeting must be adjourned, and no further business may occur.

Act 393 also provides various administrative requirements with which an advisory board must comply to conduct a meeting remotely, such as: post the agenda on the agency's website at least 24 hours in advance; notify any member of the public or the news media via email if they request

notice via email; post and/or distribute to media outlets and via other methods as needed; and provide detailed information on how to participate and submit comments regarding agenda items on the website.

STAFF RECOMMENDATION

Senior Staff recommends that the Board of Regents authorize the Commissioner of Higher Education to publish a notice of intent to make these rules permanent.

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Board of Regents Meeting as a Committee of the Whole

REPORTS AND RECOMMENDATIONS
AUDIT COMMITTEE

Wednesday, October 18, 2023

Loyd J. Rockhold Distance Learning Room
University of Louisiana at Lafayette
Cecil J. Picard Center
200 East Devalcourt Street
Lafayette, LA 70506

VII. Reports and Recommendations

E. Audit

1. Proposed Amendment to the Internal Audit Plan for Fiscal Year 2024

EXECUTIVE SUMMARY
Wednesday, October 18, 2023

VII.E.1. Proposed Amendments to the Internal Audit Plan for Fiscal Year 2024

The Internal Audit Plan for Fiscal Year 2024 was approved at the September 2023 Board of Regents meeting to provide for the allocation of internal audit resources to higher-risk activities within the Board of Regents' programs for the upcoming fiscal year. Audit Chair Seale will provide an update to the Board about a letter received from the Louisiana Legislative Auditor regarding a change by the American Institute of Certified Public Accountants Standards to now require communication of significant risk of material misstatement to those charged with governance.

STAFF RECOMMENDATION

Senior Staff recommends amending the Internal Audit Plan for Fiscal Year 2024 to include additional audit testing of procedures.

Proposed 2024 Board of Regents Calendar of Meetings

	Time	Room	Reason
January 2024			
Tuesday, January 23	10:00 am	Purchase ¹	Oaths, Committee and Board Meetings
February 2024 – no meeting			
March 2024			
Wednesday, March 27	9:00 am	Iowa Purchase	Board Development Committee and Board Meetings
April 2024			
Wednesday, April 24	9:00 am	Iowa Purchase	Board Development Committee and Board Meetings
May 2024 – no meeting			
June 2024			
Wednesday, June 12	9:00 am 10:30 am	Purchase TJ A&B ²	Joint BoR/BESE, Committee and Board Meetings
July 2024 – no meeting			
August 2024			
Wednesday, August 28	9:00 am	Iowa Purchase	Board Development Committee and Board Meetings
September 2024			
Tuesday, September 24	9:00 am- 4:30 pm	BCR ³	Budget Hearings
Wednesday, September 25	9:00 am	Purchase	Committee and Board Meetings
October 2024			
Tuesday, October 22	Noon	Off site	Board Development
Wednesday, October 23	9:00 am	Off site	Committee and Board Meetings
November 2024	No Board meeting Potential Board Retreat – Off site – Exact Dates TBD		
December 2024			
Tuesday, December 10	6:00 pm	TBD	Board Holiday Social
Wednesday, December 11	9:00 am 10:30 am	TJ A&B	Joint BoR/BESE, Committee and Board Meetings

¹ Louisiana Purchase (Purchase) Room (1-100), Claiborne Building, 1201 N. 3rd Street, Baton Rouge, LA 70802

² Thomas Jefferson (TJ) Room A&B, (1-136), Claiborne Building, 1201 N. 3rd Street, Baton Rouge, LA 70802

³ Board Conference Room (BCR), (6-242), Claiborne Building, 1201 N. 3rd Street, Baton Rouge, LA 70802