

# Postsecondary Inclusive Education Programs Informational Webinar

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November 16, 2023



BOARD of REGENTS  
STATE OF LOUISIANA

# Louisiana Postsecondary Inclusive Education Fund

- The Louisiana Postsecondary Inclusive Education Fund (LPIEF), has been created within the state treasury as a special fund for the purpose of supporting approved comprehensive inclusive postsecondary education programs at public postsecondary education institution in the state, thereby providing pathways to postsecondary degree, certificate, and apprenticeship programs designed to increase independent living and employment opportunities for students with intellectual and developmental disabilities.

# Louisiana Postsecondary Inclusive Education Fund

- Monies in the fund are appropriated to the Board of Regents for distribution to public postsecondary institutions only for:
  - The creation, operation, and expansion of inclusive programs.
  - Technical assistance in creating or expanding inclusive programs.
  - Dissemination of information on inclusive programs in Louisiana to students with intellectual or developmental disabilities and the parent or guardian of the students.

# Panelists

- Dr. Tristan Denley – Deputy Commissioner for Academic Affairs and Innovation, LA Board of Regents  
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- Dr. Mary Breaud - Bridge to Independence, Nicholls State University  
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- Dr. Eamon Halpin - SPERO Program , LSU-A  
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- Rebecca Hanberry - Caddo Parish Schools, Technical/Community College Representative  
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# Comprehensive Transition and Postsecondary Programs : An Overview

# What is a CTP Program?

Comprehensive Transition &  
Postsecondary Program

**A CTP Program may be a degree, certificate, nondegree or noncertificate program:**

- **provided by a Title IV – participating institution**
- **granted by the U.S. Department of Education**
- **delivered to students physically attending the institution**
- **auditing or participating with students without disabilities in courses for which the student does not receive regular academic credit,**
- **internships or work-based training with students without disabilities**
- **inclusive participation a minimum 50% of the time on campus**

## What Federal Financial Aid is Available for a CTP Program?

- **Non-loan need-based forms of federal student aid:**
  - Pell Grants
  - Federal Work Study (FWS)
  - Federal Supplemental Education Opportunity Grant (FSEOG)
- **Requirements for federal aid:**
  - Family must complete FAFSA
  - Students must have financial need ( $\text{Cost of Attendance} - \text{EFC} = \text{Need}$ )

# Think College

## <https://thinkcollege.net>

### Helpful Links

- <https://studentaid.gov/understand-aid/eligibility/requirements/intellectual-disabilities>
- [https://thinkcollege.net/sites/default/files/files/resources/diagram\\_CTP\\_app\\_process\\_F2.pdf](https://thinkcollege.net/sites/default/files/files/resources/diagram_CTP_app_process_F2.pdf)
- <https://thinkcollege.net/sites/default/files/courses/ctp/index.html#/>
- <https://thinkcollege.net/resource/ctp-application-process/template-for-ctp-application>



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Accreditation

## Importance of PSE Program Accreditation

- *Model Accreditation Standards* align with CTP structure and program development
- Benchmarks are useful for quality assurance and improvement.
- Valuable for institutions of higher education, college programs, accrediting agencies, students with ID and their parents.
- Implementation will validate and strengthen programs.
- Accreditation is how all higher education programs are held accountable.

Report on Model Accreditation Standards for Higher Education  
Programs for Students with Intellectual Disability: Progress on the  
Path to Education, Employment, and Community Living

REPORT TO: United States Secretary of Education United States Senate Committee  
on Health, Education, Labor and Pensions United States House of Representatives  
Committee on Education and Labor National Advisory Committee on Institutional  
Quality and Integrity The National Coordinating Center Accreditation Workgroup  
May 2021

MODEL STANDARDS, GUIDANCE, AND REVIEW REQUIREMENTS



# Application and Approval Process

November 15, 2023	Request for applications issued
January 12, 2024	Last day applicants may ask questions about the RFA
January 19, 2024	Application submission deadline 5:00 pm CST
January 22-February 2, 2024	Applications reviewed by review committee
February 3-10, 2024	Systems to certify recommended applications
February 9, 2024	Reports and recommendations of review committee provided to the PIEAC
March 1, 2023	Final action by the PIEAC
April 3, 2023	Contracts negotiated and executed

# Application and Approval Process

## Application for Initial Program Development

- Section 1: CTP Status
- Section 2: Program Description
- Section 3: Student Eligibility and Admission
- Section 4: Assessment and Advising
- Section 5: Employment Opportunities
- Section 6: Performance Indicators
- Section 7: Match, Budget, and Budget Narrative
- Section 8: Program Sustainability

# Application and Approval Process

## Application for Enhancement Projects for Existing Programs

- Section 1: CTP Status
- Section 2: Program Description
- Section 3: Program History
- Section 4: Student Eligibility and Admission
- Section 5: Assessment and Advising
- Section 6: Performance Indicators
- Section 7: Match, Budget, and Budget Narrative
- Section 8: Program Sustainability



