

January 2024 Regents Meeting Committee of the Whole

January 23, 2024



Agenda Item II.

Roll Call



Agenda Item III.

Public Comments



Agenda Item IV.

Oaths of Office



*“in globo”
appreciation*

**THANK YOU
REGENT
TEMPLE**



Agenda Item V.

Chair's Comments



Welcome, Madam Secretary



Susie Schowen

Secretary, Louisiana Workforce Commission

Student Board Member Report



Samuel T. Gil
McNeese State University

Students Learn About Campaign Process in New Hampshire



Regent May Featured at 2024 Outlook Louisiana Economic Forum



AT&T, Regent Aubrey Donate \$25,000 to Address Digital Literacy



Agenda Item VI.

Ratification of Committee Assignments for 2024



Agenda Item VI.

Motion to approve the Ratification of Committee Assignments for 2024



Agenda Item VII.

Approval of Minutes from December 13, 2023





MEAUXMENTUM MOMENT



MEAUXMENTUM MOMENT

Board of Regents Meeting

Dr. Luria Young

Interim Vice Chancellor for Academic Affairs
Southern University and A&M College

January 23, 2024



JAGS Gaining MEAUXMENTUM



University-wide Initiative



Focus on Retention



Workforce Development



JAGS

Focus on the Faculty

Faculty Tracks



Equity Adjustments



Professional Development and Advancement



Business and Industry



JAGS

is for Students

Experiential Learning



Jaguar Success Academy



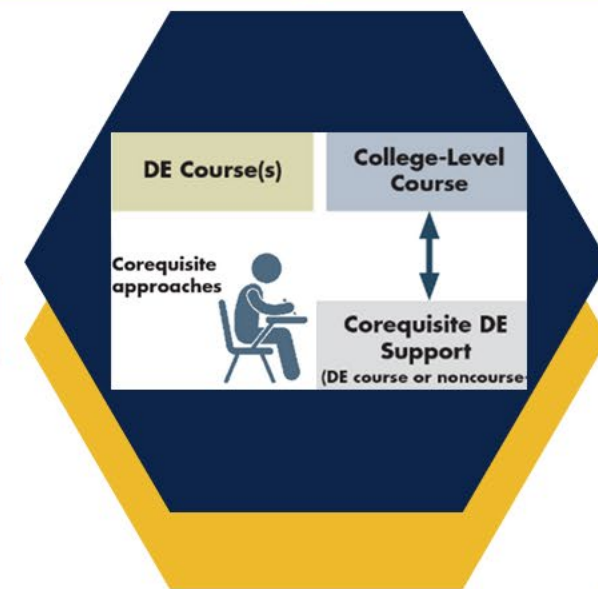
Health & Wellness



Strategic Advisement



Co-Requisites



JAGS



is for Students

Graduates in Viable Careers



Jaguar Nation



Workforce Development



Stackable Credentials for Credit

Courses





MEAUXMENTUM MOMENT

Q & A

Contact Information

Dr. Luria Young

Interim Vice Chancellor for Academic Affairs
Southern University and A&M College



225.771.4582



LURIA_YOUNG@SUBR.EDU



MEAUXMENTUM

LOUISIANA HIGHER EDUCATION SUMMIT

FEBRUARY 7-8

RAISING CANE'S RIVER CENTER

Agenda Item IX.

Reports and Recommendations



Audit

January 23, 2024



Louisiana Board of Regents

Internal Audit Update

January 2024

assurance - consulting - tax - technology - pncpa.com

Postlethwaite & Netterville, A Professional Accounting Corporation

Internal Audit Update

❖ FY 2024 In Progress:

- LOSFA IT Security Processes Audit
- Regents Expenditure Process Audit

LOSFA IT Security Processes Audit Update

❖ **Completed as of January 9, 2024:**

- Obtained and reviewed applicable policies and procedures
- Conducted interviews and process walkthroughs with selected employees
- Completed testing procedures
- Communicated results to LOSFA IT management

❖ **Next Steps:**

- Provide draft report of observations to management
- Hold meeting with management to discuss draft report observations
- Obtain management responses to observations
- Finalize report

Regents Expenditure Process Audit Update

❖ Completed as of January 9, 2024:

- Obtained and reviewed applicable policies and procedures
- Conducted interviews and process walkthroughs with selected employees
- Performed initial data analysis and conducted follow up interviews and walkthroughs
- Completed initial policy assessment

❖ Next Steps:

- Complete testing procedures
- Provide draft report of observations to management
- Hold meeting with management to discuss draft report observations
- Obtain management responses to observations
- Finalize report
- Present report and management responses to observations to the Audit Committee

Legislative

January 23, 2024



Brianna Golden

Policy Advisor for Strategic Planning and Student Success

Dr. Susannah Craig

Deputy Commissioner for Strategic Planning and Student Success

Dr. Michelle DeMeulenaere

Program Manager for Early Childhood and Literacy Initiatives

Julia Hine

Power-Based Violence Compliance Program Coordinator

Agenda Item IX.B.1.

Legislative Reports and Submission Update

15 Annual Reports Required

8 Annual Reports Submitted

2 Annual Reports Considered Today

5 REMAINING REPORTS

Agenda Item IX.B.1.a.

Teacher Recruitment, Recovery, and Retention Task Force Report



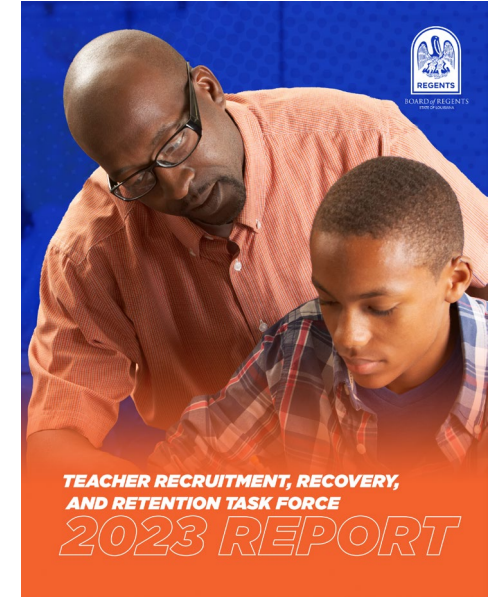
Agenda Item IX.B.1.a.

HCR 17 of the 2023 Regular Legislative Session

The Task Force is charged with studying two major/current issues in the teaching profession:

- 1) the declining enrollment in educator preparation programs, and
- 2) strategies and best practices that the state, individual school districts, and educator preparation programs can implement to increase rates of employment and retention of teachers.

This report highlights the strategies, success, and policies that have been proposed and enacted through the recommendations of this Task Force.



2023 Task Force Timeline



Louisiana Teachers

51,965

NUMBER OF TEACHERS
IN LOUISIANA



Source: Louisiana Department of Education, 2023

Major Accomplishments

► Recruitment

The Pre-Educator Pathway

- 70 high schools offered the pre-educator pathway
- 1,086 high school students were enrolled
- 51% of the students were students of color

Para-to-Teacher Model

- 331 new Louisiana school system employees are enrolled in the para-to-teacher model
- 49% of the para-to-teacher cohort are candidates of color

Compensation

- The Mentor Teacher Stipend of \$2,000 is now included in the Minimum Foundation Program Formula
- A \$2,000 (teacher)/\$1,000 (support staff) stipend was provided along with \$25M in differentiated compensation funds for school systems to compensate educators

Major Accomplishments

► Recruitment (continued)

1. Since Fall 2021, the Pre-Educator (Dual Enrollment) Pathway has experienced significant growth, with a notable 62% increase.
2. Alternate Certification Programs (post-baccalaureate) continue to see an increase in enrollment due to their flexibility and accessibility.

Enrollment in both public and private programs in Louisiana continue to decline (Board of Regents, 2023), particularly in mathematics, science, and special education.

Lower enrollment declines have occurred in Traditional Educator Preparation Programs (8% decline in four years).

Major Accomplishments

► Recovery

Career Pipeline

- As of July 2023, there are 2,633 credentialed mentors working in schools, an increase of 779 this year.
- The first Registered Apprenticeship in Teaching was submitted for approval in August.

Fellowships

- 90% of Cohort 1 Aspiring Principal Fellows are currently serving in a school leadership position (Principal, Assistant Principal, Master Teacher, etc.).

Elevating the Profession Marketing Toolkit

- Social Media Templates
- Marketing Collateral Templates
- Advertising Templates

Major Accomplishments

► Retention

The New Teacher Experience

- This experience provides both direct support to teachers and system support to improve student achievement by improving beginning teacher effectiveness and retention.

The New Teacher Survey

- The purpose of this survey was to gain actionable information about the experiences of new teachers across the state.

Upbeat Principal Coaching Support for Environment and Morale

- This partnership is designed to support school leaders in establishing positive, inclusive schools that foster strong retention and staff morale.

Human Capital Handbook and Professional Learning

- Use of data to drive decision making and measure progress/impact
- Recruitment strategies
- New teacher support/induction
- The cycle of driving improvement

2024 Task Force Priorities

Teacher Compensation: In 2023, the Louisiana Department of Education released a statewide compensation study. Results showed that the state must do more on this front to make the teaching profession competitive and provide differentiated compensation options at the local level.

Strengthening the Educator Pipeline: Improving the quality and impact of entry points on the pipeline is paramount for long-term success and sustainability. School system leaders and preparation providers must be supported and included in recruitment and retention efforts specific to their local contexts. Utilizing, with compensation, teacher leaders and other aspiring leader roles on the career ladder is an investment worth making. The goal by 2026 is to have 85% of certified teachers teaching in their field and educators of color comprising of 42% of Louisiana teachers.

Continued Elevation of the Teaching Profession: To encourage more interest in and willingness to enter the teaching profession, efforts are needed to continue to elevate the teaching profession, promote the nobility of this profession, and spotlight the positive impact each teacher has on Louisiana's students.

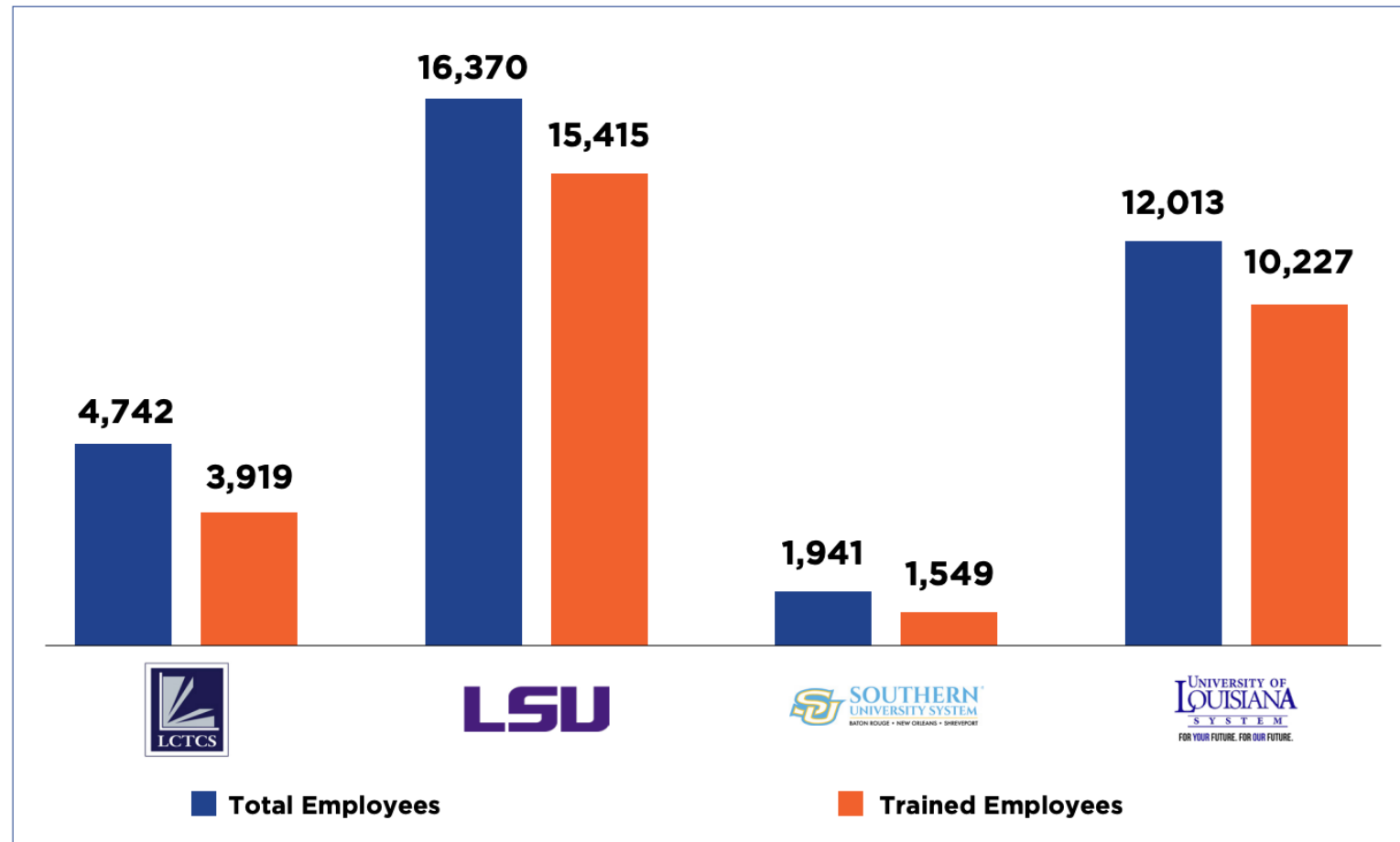
Staff Recommendation

Senior Staff recommends the Board receive the 2023 final report for HCR 37 of the 2023 Regular Legislative Session and authorize Regents staff to submit this report to the House and Senate Committees on Education.

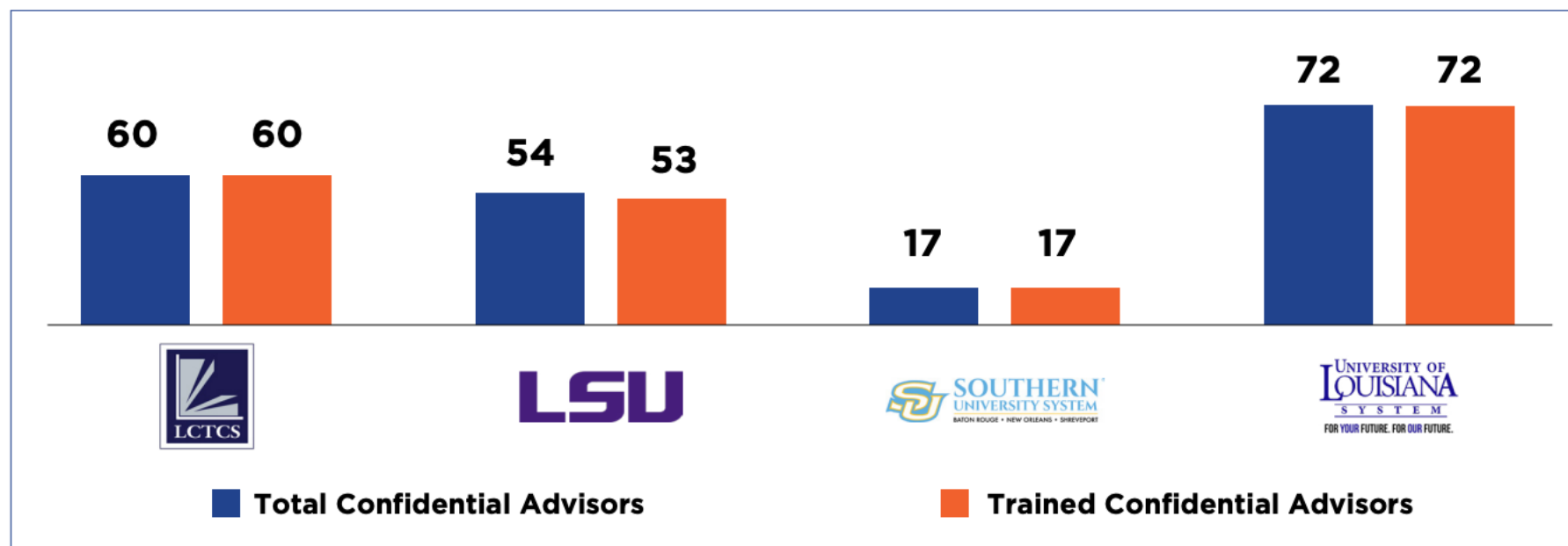
Agenda Item IX.B.1.b.

Power-Based Violence/Title IX Report

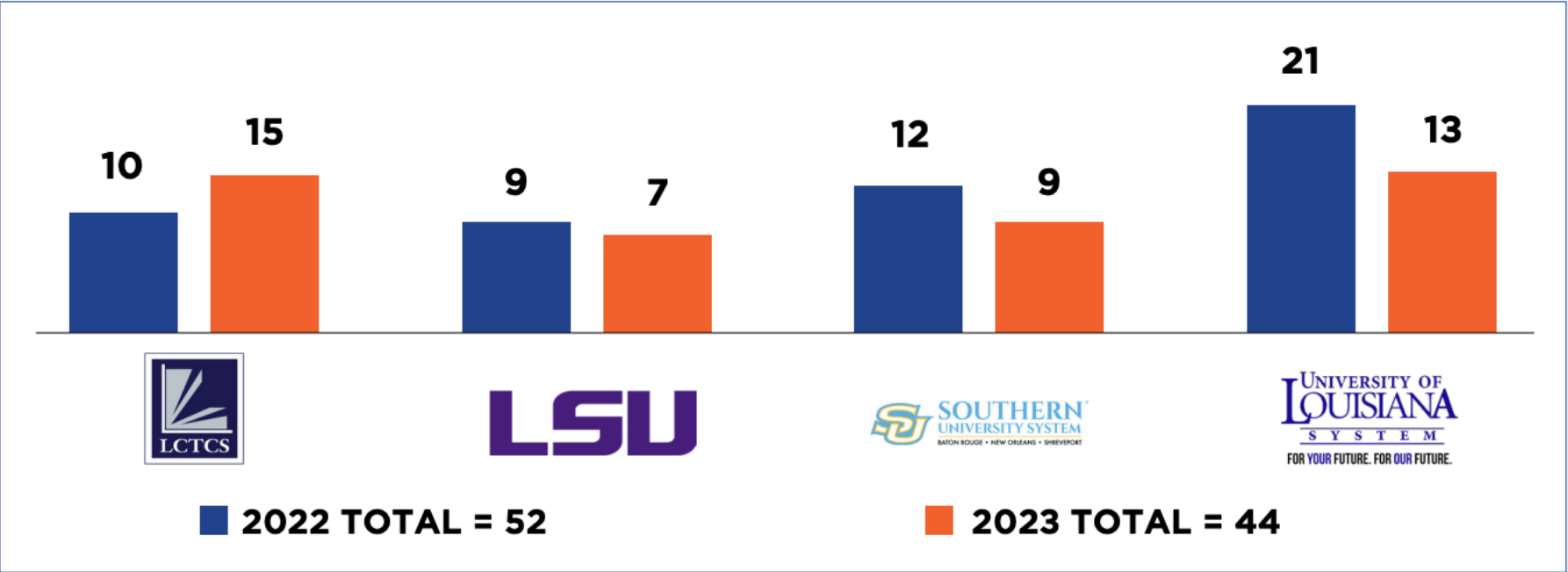
Statewide Training: Employees by System



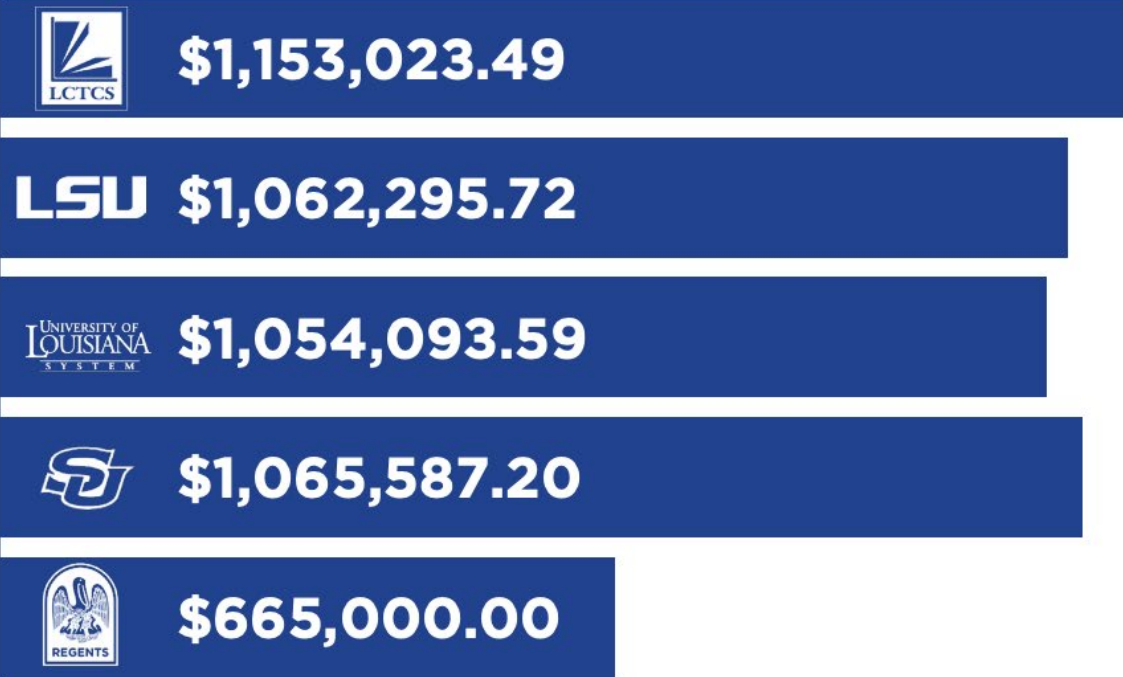
Statewide Training: Confidential Advisors by System



Formal Complaints by System, 2022 vs. 2023



2023 Title IX Funding Allocation



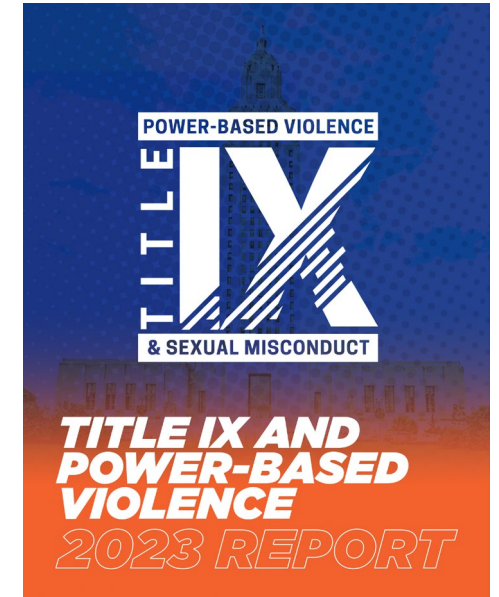
Legislative Recommendations

1. Annual Training Report

- **Current Law**: Administrative reports must include information on (1) annual training completion for employees and confidential advisors and (2) reported incidents twice per year, on April 10th and October 10th.
- **Proposed Change**: Shift the system training report submission date to January 15th to ensure a complete annual training report aligned to the state training deadline of December 31st.

2. BOR Legislative Report Submission

- **Current Law**: BOR PBV report submission is due annually on January 15th.
- **Proposed Change**: Seek the submission date be moved to February 15th.





Welcome to the Board of Regents' **Power-Based Violence & Title IX Hub**

The Louisiana Board of Regents is committed to collaborating with Louisiana's public postsecondary higher education systems to promote safe campus cultures. Explore this website to find information, [24/7 support](#), and resources on Power-Based Violence, Sexual Misconduct, and Title IX.

Please note, reports of incidents cannot be made on this website. If you or someone you know needs to report an incident of Power-Based Violence or a potential Title IX violation, please contact your institution's Title IX Coordinator. To locate your institution's Title IX Coordinator click [here](#).

[Learn More](#)



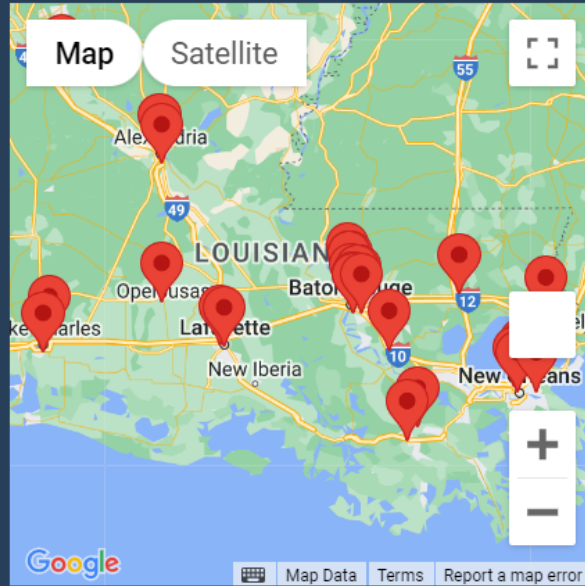
What are Power-Based Violence and Title IX?

POWER-BASED VIOLENCE

State law defines **Power-Based Violence** as any form of interpersonal violence intended to control or intimidate another person through the assertion of power over the person, which includes conduct that is more expansive than sexual misconduct and Title IX misconduct. For more information, view the [Board of Regents Uniform Policy on Power-Based Violence and Sexual Misconduct](#).

TITLE IX

Title IX of the Education Amendments of 1972 is a federal law that protects people from discrimination on the basis of sex in education programs or activities that receive federal financial assistance. Title IX covers a narrower scope of conduct in comparison to Power-Based Violence. Visit your institution's website to find your institution's specific Title IX grievance policies and procedures.



Find Institution Contacts

Use this interactive map to find contact information for your institution's Title IX Coordinator here in Louisiana. Reports of incidents Power-Based Violence and Title IX violations must be made to the Title IX Coordinator at your institution and cannot be made on this informational website.

Please note that each institution has a campus contact as well as a system contact for Power-Based Violence and Title IX.

Welcome, Title IX and Power-Based Violence Coordinators

On this page, Title IX Coordinators can upload mandatory administrative reports and access report templates as well as view policies and information related to Power-Based Violence, Sexual Misconduct, Title IX, and their role as a coordinator.

Please note, reports of incidents of Power-Based Violence and Title IX violations must be made to the Title IX Coordinator at your institution. If you need to locate your institution's Title IX Coordinator, please [click here](#).



DOWNLOAD REPORT TEMPLATE



UPLOAD REPORT



VIEW POLICIES

Find Help

Below you will find resources for survivors, Board of Regents policies, and answers to frequently asked questions. To report an incident of Power-Based Violence or a Title IX violation, please contact the Title IX Coordinator for your institution. [Click here](#) to locate the Title IX Coordinator for your institution.

Quick Links

Resources

Policies

Reports

FAQ

View All

QUICK LINKS, RESOURCES
Campus Resources



QUICK LINKS, RESOURCES
State-Wide Resources



QUICK LINKS, RESOURCES
National Resources



QUICK LINKS, RESOURCES, FAQ
Who is my campus Title IX coordinator?



QUICK LINKS, FAQ
How do I submit a complaint?



QUICK LINKS, REPORTS
BOR Act 472 Legislative Report – January 2023



Staff Recommendation

Senior Staff recommends that the Board of Regents receive the Power-Based Violence/Title IX report.

Agenda Item IX.B.2.

Amendments to the Uniform Policy on Power-Based Violence

Current language does not specify a deadline by which law enforcement and/or criminal justice agencies are to execute respective memorandums of understanding (MOUs) with the institutions.

Updated revision:

Act 211 of the 2023 Regular Legislative Session established a **30-day deadline** for law enforcement to execute memorandums of understanding (MOUs) with public postsecondary institutions.

Staff Recommendation

Senior Staff recommends approval of the addition to the Uniform Policy on Power-Based Violence.

Agenda Item IX.B.3.

Authorization to Develop 2024 Legislative Priorities



Staff Recommendation

Senior Staff recommends granting the Commissioner and Board Chair authority to finalize the 2024 Legislative agenda and act on legislation, as needed, with an update to the Board at the March 2024 meeting.

Facilities and Planning

January 23, 2024

Chris Herring

Associate Commissioner for
Facilities Planning and Emergency
Management



Agenda Item IX.C.1.

1. **Act 959 Project: SOWELA Pipeline Trainer Project**

- The Louisiana Technical and Community College System submitted a project under the provisions of Act 959 of 2003 for consideration on behalf of SOWELA Technical Community College (SOWELA) to construct a new pipeline training unit on the Lake Charles campus.
- The project scope involves construction of a new state-of-the-art pipeline training flow loop that provides students with knowledge of pipeline installation and all aspects of material flow through pipelines. The new pipeline will include pipeline integrity gauges (PIG) on the launch and receiving ends of the unit as well as a water tank and platform.
- The new training unit will provide hands-on experience in pipeline construction, maintenance, and repair for high demand, high wage occupations.
- Total project cost is estimated to be \$1.3M and will be funded through a corporate donation secured by SOWELA.

Staff Recommendation

Senior Staff recommends approval of the Act 959 project submitted by the Louisiana Community and Technical College System, on behalf of SOWELA Technical Community College, for the purpose of constructing a pipeline training unit on the Lake Charles campus.

Agenda Item IX.C.2.

2. Other Business – Campus Safety Assessment Update

Academic and Student Affairs

January 23, 2024

Dr. Tristan Denley
Deputy Commissioner
for Academic Affairs and Innovation



Agenda Item IX.D.1.

1. Consent Agenda

- a. Routine Staff Approvals

Staff Recommendation

Senior Staff recommends approval of the items on the Consent Agenda.

Agenda Item IX.D.2.

2. Academic Programs

- a. AA Homeland Security and Emergency Management – Delgado Community College
- b. BS Governmental and Administrative Affairs – Grambling State University

Staff Recommendation

Senior Staff recommends approval of the academic programs as presented.

LUNCH

WE WILL RESUME SHORTLY



#LAPROSPERS

Research and Sponsored Initiatives

January 23, 2024

Carrie Robison

Deputy Commissioner
for Sponsored Programs

Dr. Michael Khonsari

Associate Commissioner for
Sponsored Programs Research and
Development



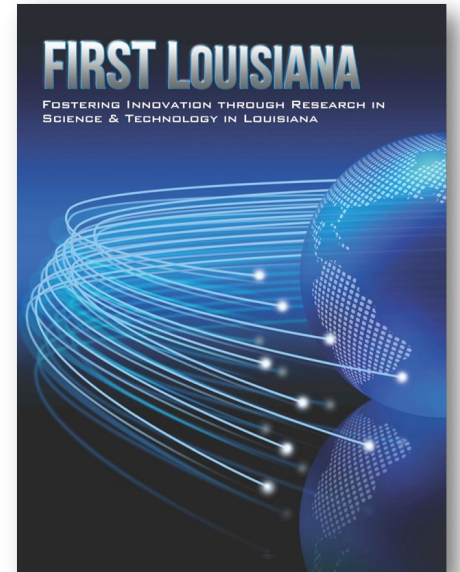
Agenda Item IX.E.1.

1. Statewide Science and Technology Plan Development

FIRST Louisiana 2010

Statewide Science and Technology Plan Development

- **Fostering Innovation through Research in Science and Technology in Louisiana**
- Developed in collaboration with **campuses and systems** across the state
- Responds to **federal agencies' requirements**



FIRST Louisiana 2030

S&T Update 2030

EPSCoR Committee } Membership from systems, campuses,
ACARL Committee } private sector, government agencies



- Responds to **federal agencies' requirements**
- Supports Regents' **Research Master Planning**
- Guides **institutional strategic planning** efforts
- Recognizes the need for research **capacity-building** in areas of long-term importance to Louisiana
- Recognizes the need for accessible **workforce development** in strategic areas
- Guides future **state investments in shared R&D infrastructure**
- Helps to guide state R&D investments in target industry sectors to support **innovation and job creation**

FIRST Louisiana 2030

Target Industry Sectors

- **Partnerships** with industries and State agencies to translate academic R&D innovations to practice and provide **opportunities** for our skilled and diverse workforce.

Innovation and Incubation

- An **ecosystem** that nurtures **promising innovations** to maturity and attracts industrial investments.

Networks of Excellence (R&D Centers)

- **Networks** of **multidisciplinary** and **multi-institutional** intellectual assets to **address challenges** confronting broad industry sectors.

Building Blocks (Infrastructure)

- **Shared infrastructure** to make research, education, and skills development **broadly accessible (ONE LOUISIANA)**.

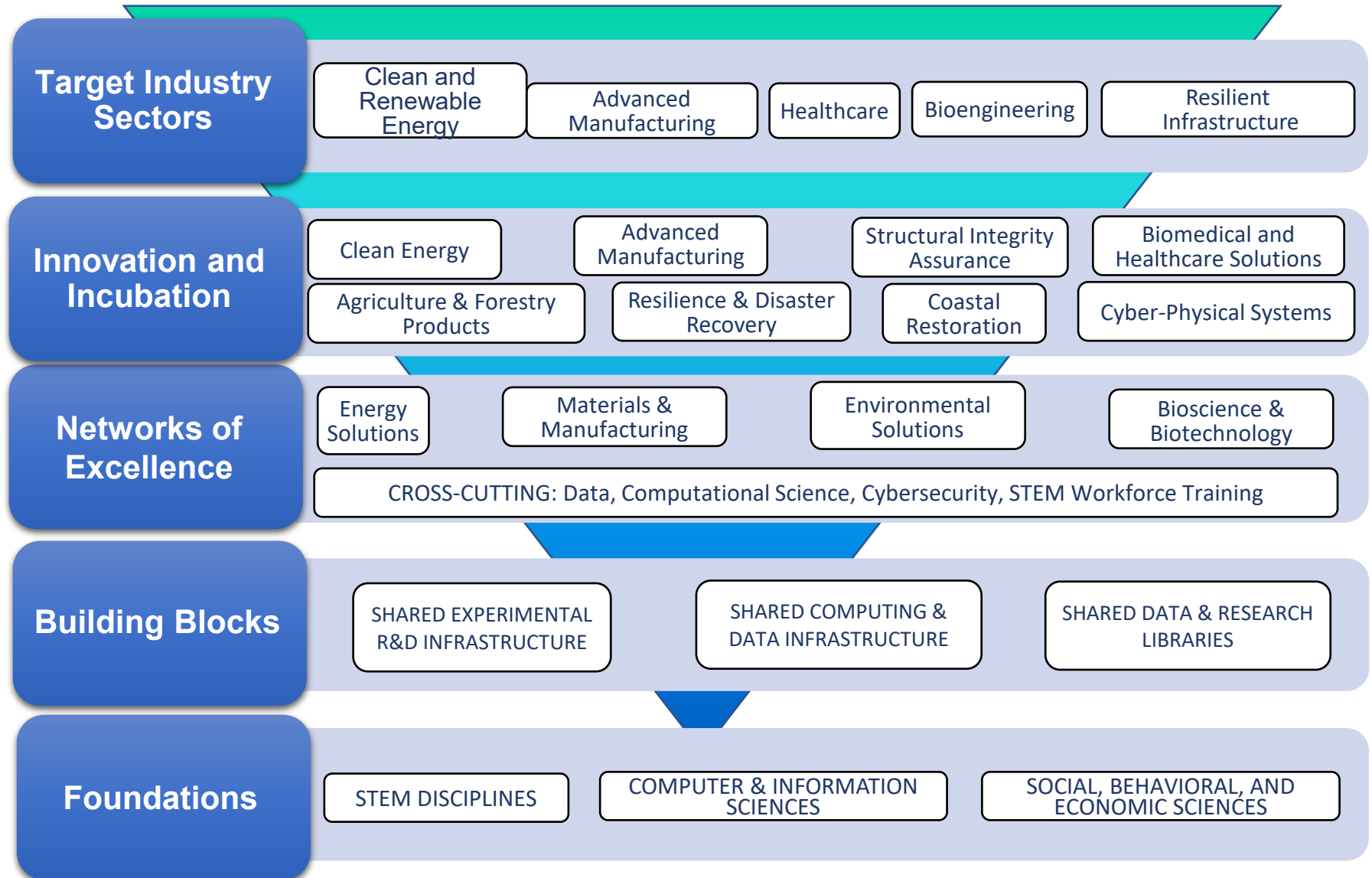
Foundations (Human Capital)

- Top-notch **faculty, staff, and students** to lay the foundations for world-class **STEM education, research,** and a skilled and diverse **workforce**.



1974 1924 2024

FIRST Louisiana 2030



FIRST Louisiana 2030



Staff Recommendation

Senior Staff recommends approval of the update to Fostering Innovation through Research in Science and Technology in Louisiana (FIRST Louisiana), the statewide science and technology plan.

Statewide Programs

January 23, 2024

Dr. Sujuan Boutté
Executive Director, LOSFA

Dr. Brian Roberts
Executive Director
and Chief Scientist, LUMCON



Agenda Item IX.F.1.a.

1. Consent Agenda

- a. Approval of Final Rulemaking – Publication of final rule to implement Act 287 of the 2023 Regular Session of the Louisiana Legislature.

Act 287 – Changes to the M.J. Foster Promise Program

Agenda Item IX.F.1.b.

1. Consent Agenda

- b. Approval of Final Rulemaking – Publication of final rule to add Chapter 25 to the Scholarship and Grant Administrative Rules to implement Act 279 of the 2023 Regular Session of the Louisiana Legislature, which creates the Patriot Scholarship Program.

Act 279 – Creates Patriot Scholarship Program for Louisiana National Guard Members

Agenda Item IX.F.1.c.

1. Consent Agenda

- c. Approval of Final Rulemaking – Publication of final rule to amend the Scholarship and Grant Administrative Rules to implement Act 267, Act 224, and Act 405 of the 2023 Regular Session of the Louisiana Legislature, to add core equivalents that were approved at the June 14, 2023, joint BESE/BOR meeting, and to re-organize the TOPS core equivalent tables.

Act 267 – TOPS Core Curricula Additions and Changes

Act 224 – Tuition Waiver for 100% Disabled Veterans: These individuals will not receive a TOPS Award

Act 405 – Amends Louisiana Residency definition for certain TOPS recipients

Recommendation

The LOSFA Advisory Board recommends approval of the Consent Agenda items.



LUMCON Strategic Plan Framework for FY 25-29

January 23, 2024

Dr. Brian Roberts

*Executive Director and Chief
Scientist, LUMCON*



LUMCON MISSION

To promote, facilitate and conduct research and education collaborations among Louisiana's universities in marine and coastal sciences relevant to the sustainability of coastal and marine environments of the Gulf of Mexico

LUMCON VISION

Our coasts and oceans restored and thriving through innovation, collaboration, and community engagement





CONNECT ENRICH TRANSFORM

Enhance collaboration by linking the consortium through stronger federal, state, and local partnerships



CONNECT ENRICH TRANSFORM

Improve the community through education
and outreach initiatives



CONNECT ENRICH TRANSFORM



Lead and partner in scientific innovations designed to stabilize and strengthen coastal and marine environments for the state and the nation

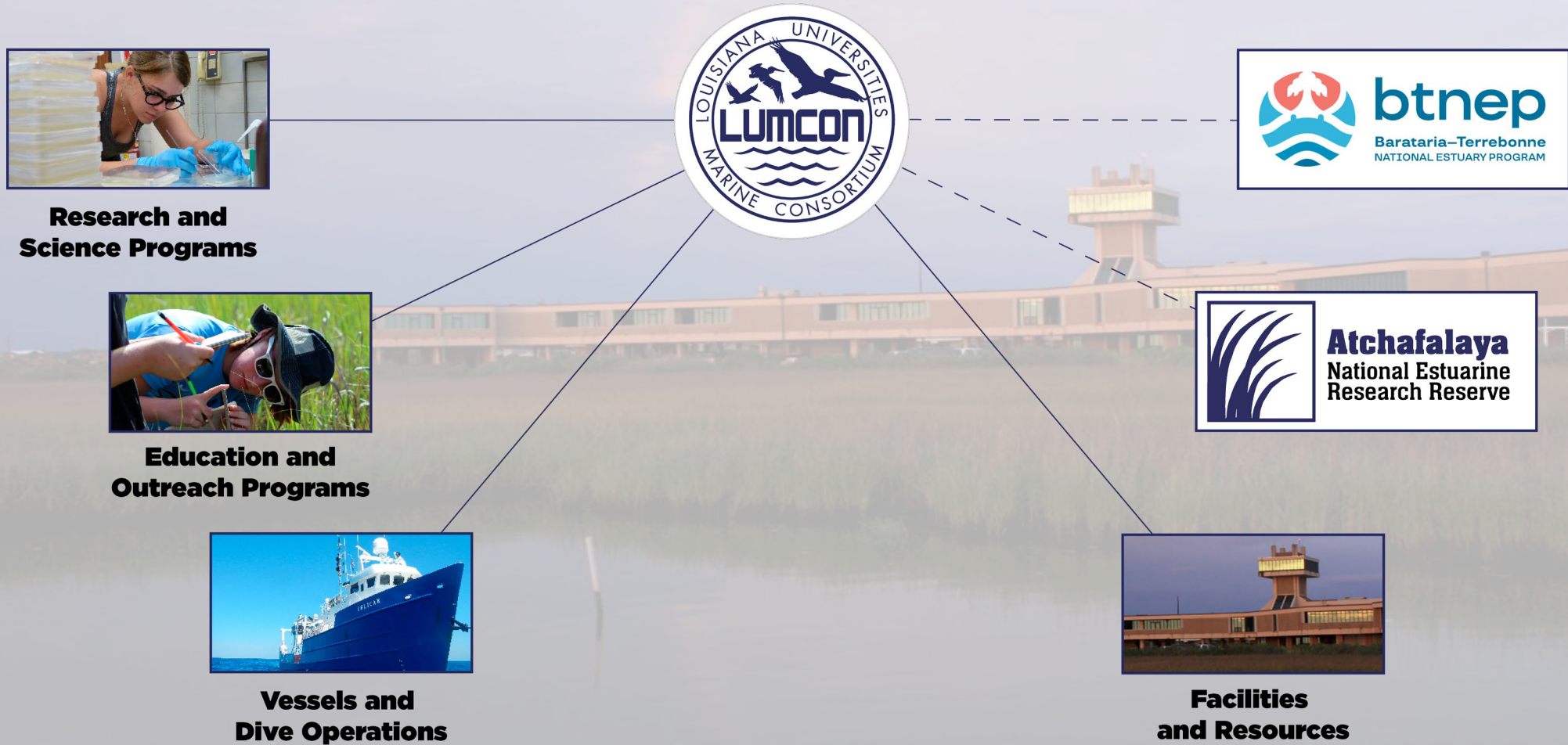
LUMCON is a program of the Louisiana Board of Regents.



LUMCON is a consortium of all 32 public postsecondary institutions plus the 10 member institutions of LAICU.



LUMCON is a physical and statewide resource located on the coast.



A woman in a white lab coat with colorful floral patterns on the sleeve and blue gloves is using a pipette in a laboratory. A man with a beard and mustache, wearing a dark blue shirt, is in the background, also working. The foreground shows several orange-capped laboratory bottles.

Research and Science

- 7 Faculty in residence in Cocodrie and Houma
- Currently recruiting 3 additional faculty

Education and Outreach

Pre-K through 12

Marine science can be more than just a body of knowledge. It can be a life-long passion.



University Education

Leaving the classroom behind for life experience and job readiness skills.



Community

The science curious have a trusted and meaningful source for marine science education.



LUMCON Education Program Mission Statement: *LUMCON's Marine Education Program invests in communities through enriching and relevant place- and skill-based experiences for all learners among Louisiana's diverse citizenry, including those populations underrepresented and underserved in marine science. The Program's purpose is to support and empower current and future marine scientists and ocean-literate citizens.*

Vessels and Dive Operations



116 ft x 26.5 ft (9.5 ft draft)



58 ft x 18 ft (4.5 ft draft)

- LUMCON's ship assets are unmatched in the Gulf of Mexico
 - 11 small boats plus kayaks/canoes
- A long and distinguished track record of service



Expanding Research Vessel Capacity

RCRV Gilbert R. Mason



**Being Built in Houma (Bollinger)
Estimated Delivery: Late 2025**

RV Pelican Replacement

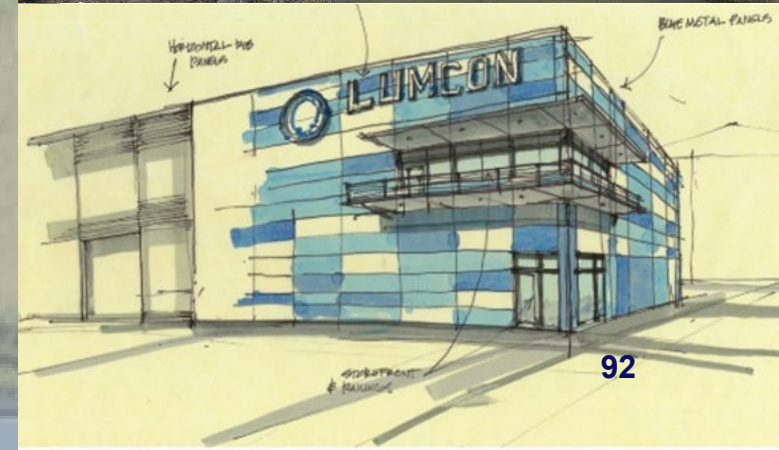


**Currently Out for Bid
Estimated Delivery: Late 2025**

Facilities and Resources

DeFelice Marine Center in Cocodrie

Maritime Campus in Houma



Affiliates



btnep

Barataria–Terrebonne
NATIONAL ESTUARY PROGRAM



Atchafalaya
National Estuarine
Research Reserve

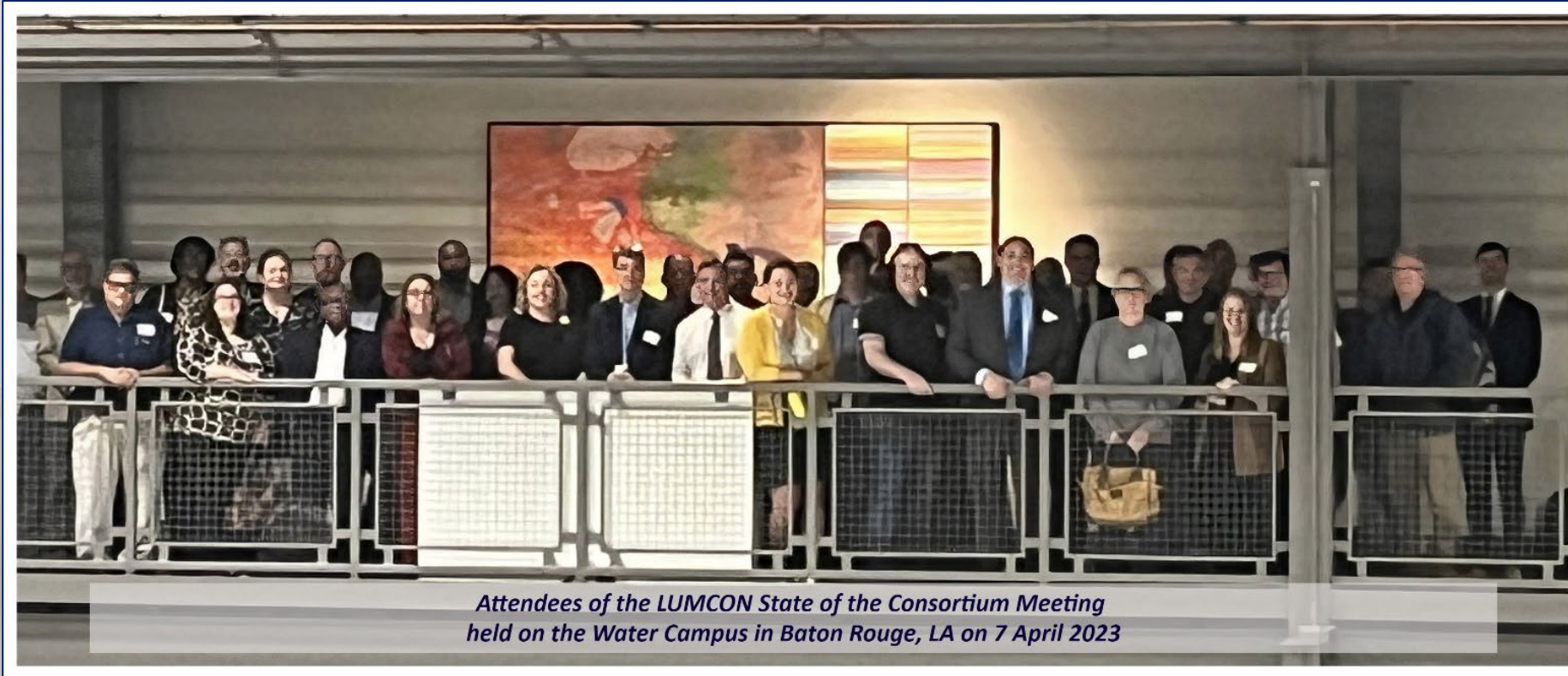
LUMCON is a *community hub*.



LUMCON Engagement



1. State of the LUMCON Consortium Meetings



Annual in-person summit and one virtual meeting per year (opposite semesters)

Two representatives, including one administrator, per institution

2. LUMCON Council

- System reps (LSU, UL, Southern, LCTCS, LAICU) 5 reps
- Higher Ed (Graduate) Student 1 rep
- K-12 Teachers 2 reps
- Government/Agency/Industry/NGO 3 reps
- At-large (special initiatives / programs) 1 rep

12 members

Meets 2 times per year (prior to SOC meetings & help set agenda)

Provides advice / recommendations to Executive Director and Chief Scientist

3-year rotating terms, except students (1 year)

3. Advisory Committees

- 3 committees: Research & Science, Education & Outreach, and Vessels & Dive Operations
- Committees will meet twice per year
- Affiliates (BTNEP and ANERR) each have their own Advisory Committees according to guidelines of EPA and NOAA, respectively

4. Consortium Coordinator

- Liaison to facilitate collaborations between member institutions



Broad, Overarching Goals for Strategic Framework

GOAL 1 (Institution): Position LUMCON as a hub for coastal and marine science research, education, and community engagement

GOAL 2 (Consortium): Expand and strengthen active collaborations among consortium members

GOAL 3 (Research and Science): Lead and coordinate the development of new approaches to science

GOAL 4 (Education and Outreach): Recruit, educate, and mentor through traditional and non-traditional programs and partnerships

The background of the slide is a photograph of a research vessel's deck. Two large white cranes are visible, one on the left and one on the right, both with their booms extended. The deck is made of metal grating. In the background, the ocean is visible under a sunset sky with orange and pink hues. A life preserver is visible on the left side of the deck.

Broad, Overarching Goals for Strategic Framework

GOAL 5 (Facilities and Resources): As Louisiana higher education's only coastal location, build and maintain an adaptive infrastructure and workforce

GOAL 6 (Vessels and Dive Operations): Expand research vessel capacity

GOAL 7 (Affiliates: BTNEP and ANERR): As state partner to federal agencies, administer and support the Barataria-Terrebonne National Estuary Program (EPA) and the soon-to-be-designated Atchafalaya National Estuarine Research Reserve (NOAA)

Long-Term (10 Years) Strategic Position

1. Through its extensive partnerships and innovative, interdisciplinary research and synthesis, LUMCON serves as a leading voice in marine and coastal sciences and their impacts on coastlines, communities, and economies within Louisiana, the Gulf of Mexico, and the world.
2. LUMCON's place-based, skills-based and inclusive educational and outreach activities ignite interest in coastal and marine sciences and position students and educators for success in the workforce and their communities.
3. Researchers from LUMCON's member institutions collaborate regularly with a strong sense of partnership and collegiality and leverage their collective expertise and diverse backgrounds to address current and future marine and environmental challenges.

Long-Term (10 Years) Strategic Position

4. The coastal and marine workforce, both in affected communities and at LUMCON and its member institutions, demonstrates superior knowledge in their fields and their positions. LUMCON's assets—including vessels, laboratories, equipment, and lodging—are state of the art.
5. LUMCON stewards a diversified and growing funding base, combining state funds, private and federal grants, donations, and earned income to address its critical work.



CONNECT | ENRICH | TRANSFORM

Planning, Research, and Performance

January 23, 2024

Dr. Susannah Craig

Deputy Commissioner for Strategic
Planning and Student Success

Mellynn Baker

Assistant Commissioner for Strategic
Planning and Student Success



Agenda Item IX.G.1.a.

1. Consent Agenda

- a. R.S. 17:1808 (Academic Licensure)
 - i. Initial Applications
 - a. CBD College
 - b. Moreland University
 - ii. Renewal Applications
 - a. Aspen University
 - b. Lamar State College – Orange
 - c. Liberty University
 - iii. Voluntary Withdrawal of a Conditional License
 - a. Louisiana International College

Agenda Item IX.G.1.b.

1. Consent Agenda

- b. Amendment of Health Care Employment Reinvestment Opportunity (H.E.R.O.) Fund Fiscal Year 2024 Plan

Agenda Item IX.G.1.b.

Amendment of Health Care Employment Reinvestment Opportunity (H.E.R.O.) Fund Fiscal Year 2024 Plan

- The Regional Healthcare Innovation Partnership Program was created to respond to the H.E.R.O. Fund legislation.
- The purpose of this program is for higher education institutions, with healthcare providers and/or regional not-for-profits, to establish regional healthcare innovation partnerships to increase the number of healthcare graduates in each identified regional labor market.
- The Health Works Commission has the authority to spend up to \$5 million from the H.E.R.O. Fund and plans to expand the current \$3.9 million Regional Healthcare Innovation Partnership program by approximately \$1 million dollars, creating a \$5 million program in total.

Staff Recommendation

Senior Staff recommends approval of the items on the Consent Agenda.

Agenda Item X.

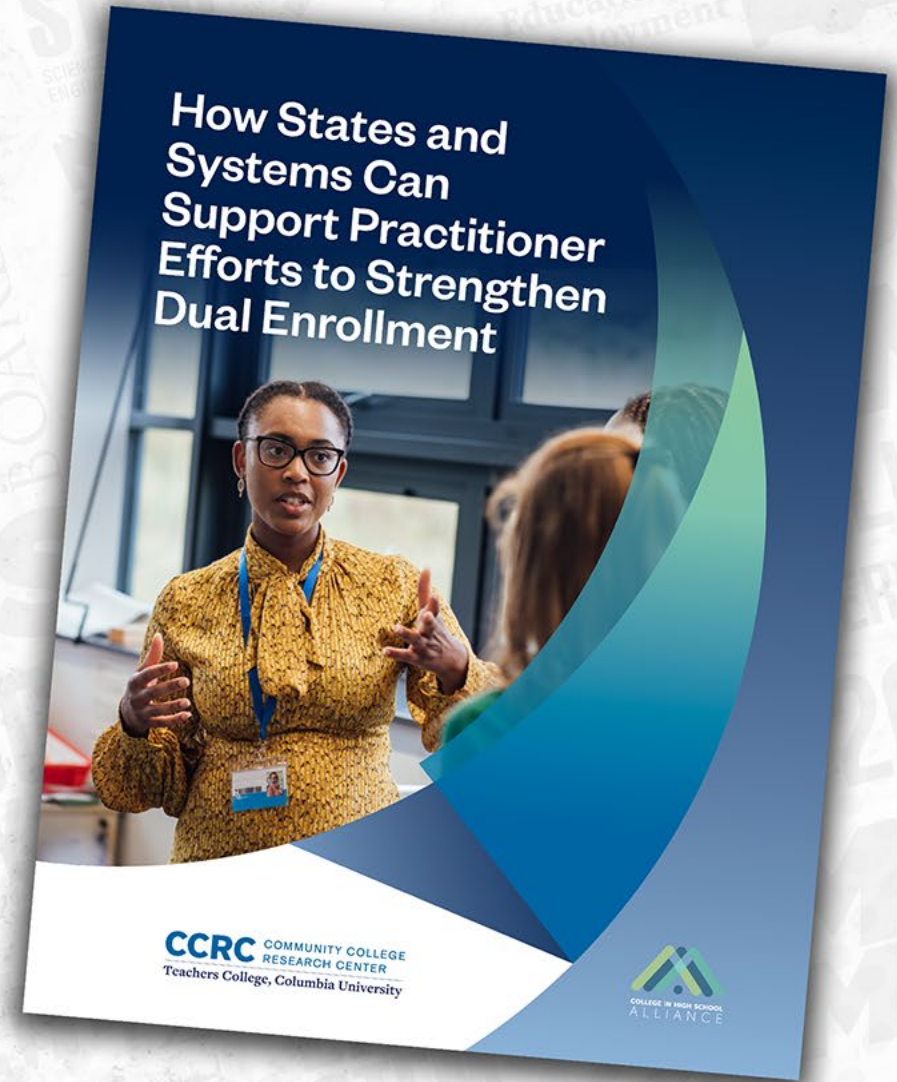
Reports and Recommendations by the Commissioner of Higher Education





1974  2024

**DUAL ENROLLMENT
PORTAL, TASK FORCE,
FAFSA COMPLETION
RATE AMONG LOUISIANA
EXAMPLES HIGHLIGHTED
IN LATEST CCRC REPORT**



Regents' Celebrates Another Successful SCCC Donation Year



SCCC
— STATE COMBINED —
CHARITABLE CAMPAIGN

Regents SCCC Committee

Dr. Mighan Johnson, Chair
Chandra Cheatham
Aisha Griffin
Carla Smith
Dr. Rob Stephens
Rhonda Webber
Antonio Williams

71%



***As of November 15, 2023,
Regents staff had **raised**
\$11,425.74 of its **\$16,091.38**
goal. The final fundraising
total will be available in
February 2024.***

Agenda Item XI.

Other Business



Agenda Item XII.

Adjournment

