



MEAUXMENTUM

LOUISIANA HIGHER EDUCATION SUMMIT

AGENDA

February 7-8, 2024
Raising Cane's River Center
Baton Rouge, Louisiana

WEDNESDAY, FEBRUARY 7, 2024

8:00 AM – 9:15 AM	Registration/Breakfast
9:15 AM – 9:30 AM	Welcome and Opening Remarks Dr. Kim Hunter Reed, Commissioner of Higher Education
9:30 AM – 10:00 AM	The Louisiana Meauxmentum Framework Dr. Tristan Denley, Deputy Commissioner for Academic Affairs and Innovation
10:00 AM – 10:15 AM	BREAK
10:15 AM – 11:30 AM	Structural Thread Sessions <ul style="list-style-type: none">• Choice (Meeting Room 5)• Pathways (Meeting Room 7)• Milestones (Meeting Room 9)• Engagement (Meeting Room 11)
11:30 AM – 1:00 PM	BOXED LUNCH PICK-UP AND TEAM TIME River Center Ballroom
1:00 PM – 2:20 PM	Content Expert Workshops Meeting Rooms 1-13
2:20 PM – 2:30 PM	BREAK
2:30 PM – 3:50 PM	Content Expert Workshops Meeting Rooms 1-13
3:50PM – 4:00 PM	BREAK
4:00PM – 5:00 PM	National Perspectives Panel Discussion River Center Ballroom
5:00PM – 6:00 PM	Meauxmentum Reception River Center Galleria



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THURSDAY, FEBRUARY 8, 2024

8:00 AM – 8:45 AM	Breakfast/Roundtables Roundtable discussions are designed for participants to meet with role group peers or to discuss Meauxmentum Framework structural threads and foundational strands.
	Welcome and Overview of Day 2 Dr. Tristan Denley, Deputy Commissioner for Academic Affairs and Innovation
8:45 AM – 10:00 AM	Foundational Strand Sessions <ul style="list-style-type: none">• Academic Mindsets (Meeting Room 5)• Affordability (Meeting Room 7)• Everyone (Meeting Room 9)
10:00 AM – 10:15 AM	BREAK
10:15 AM – 11:35 AM	Content Expert Workshops Meeting Rooms 1-13
11:35 AM – 12:30 PM	BOXED LUNCH PICK-UP AND TEAM TIME River Center Ballroom
12:30 PM – 1:50 PM	Content Expert Workshops Meeting Rooms 1-13
1:50PM – 2:00 PM	BREAK
2:00PM – 2:30 PM	Big Idea Presentation and Closing Remarks River Center Ballroom
2:30 PM	Adjournment



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STRUCTURAL THREAD SESSIONS

FEBRUARY 7, 2024

Meeting Room 5

Choice: Supporting Students to Make a Purposeful Choice of a Program

Dr. Akilah Martin, Facilitator, Complete College America

Dr. Toya Barnes-Teamer, Teamer Strategy Group

Karl Smith, Tacoma Community College

Dr. LaDonna Young, Motivate Lab

Join us to explore how to ensure students make a purposeful choice of a program of study within their first academic year. Dr. Martin will engage three national experts on how to effectively create a seamless onboarding experience that results in enrolling in a program of study. The session is focused on how selecting an area of focus, exploring possible careers, and understanding important job market data can inform program choice. Dr. Martin will describe how Complete College America’s “Purpose First” strategies can help students define their purpose in pursuing a postsecondary credential and the program that enables them to achieve their academic, career, and personal goals.

Meeting Room 7

Pathways: Intentionally Mapping a Student’s Journey

Lindsey Fifield, Facilitator, National Institute of Student Success

Dr. Felipe Henao, New York Institute of Technology

Dr. Jessica Rabb, Nashville State Community College

How are students’ educational journeys designed, both inside and outside the classroom, to enable them to earn credentials aligned to their academic, career and personal goals in a timely manner with minimal roadblocks and few excess credits? Join this session to learn more about effective program maps, wraparound supports that enable students to navigate their pathways, and strategies that result in students being more fully connected to their program of study.



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STRUCTURAL THREAD SESSIONS

FEBRUARY 7, 2024

Meeting Room 9

Milestones: Establishing Academic and Non-Academic Milestones Throughout Programs of Study

Julie Adams, Facilitator, Strong Start to Finish
Dr. Desmond Lewis, Houston Community College
Matthew Mercado, Lorrain Community College
Dr. Tammi Marshall, Cuyamaca Community College

This session will examine how institutions establish curricular and co-curricular milestones across the entire student experience to monitor and ensure effective progress along students' educational journeys. We know that first-year success in math and English courses are critical, and that developmental education reforms have been shown to improve student success in gateway courses, persistence, and graduation for all students. Join us as we explore how holistic supports, wraparound program models and pedagogical strategies address the specific needs of students as they pursue critical milestones on their path to a credential.

Meeting Room 11

Engagement: Enhancing Student Engagement in their Program of Study through Work-Based Learning

Randy Tillery, Facilitator, WestEd
Dr. Lilly Massa-McKinley, Kentucky Student Success Collaborative
Dr. Chris Hulleman, Motivate Lab

This session will explore how institutions design educational experiences that deepen students' engagement with their declared program of study and ensure students are appropriately prepared for life, citizenship and work within their chosen field. Join us to discuss high-impact practices, with a particular focus on Work-Based Learning and how skills, knowledge learned in the classroom transfer to the workplace.



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FOUNDATIONAL STRAND SESSIONS

FEBRUARY 8, 2024

Meeting Room 5

Academic Mindsets: Academic Mindsets, Purpose, and Social Belonging: Essential Elements for Student Success

Dr. Chris Hulleman, Facilitator, Motivate Lab
Dr. LaDonna Young, Motivate Lab
Dr. Jessica Rabb, Nashville Community College
Dr. Tammi Marshall, Cuyamaca Community College

The session will explore how a campus community can ensure that students find purpose and value in their academic studies, create a sense of belonging and cultivate a growth mindset approach to learning. Join us to learn more about fostering positive and productive academic mindsets in academic programs that are directly transferable to workplace settings.

Meeting Room 7

Affordability: Creating Environments of Access

Dr. Stephanie Gardner, Facilitator, SOVA
Karl Smith, Tacoma Community College
Dr. Felipe Henao, New York Institute of Technology
Matthew Mercado, Lorrain Community College
Dr. Lilly Massa-McKinley, Kentucky Student Success Collaborative

Affordability encompasses more than the cost of attending a postsecondary institution. It considers how campus communities create environments that are cognizant of access to resources and the non-academic factors that often shape students' college experiences. More importantly, it explores how campus communities transition from awareness to implementation of a set of strategic actions in support of students. Join us to explore aspects of affordability through multifaceted and comprehensive supports that overcome non-academic factors that impact students' choices of programs, progress along program pathways, achieving milestones, and engaging in discipline-specific real-world experiences.



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FOUNDATIONAL STRAND SESSIONS

FEBRUARY 8, 2024

Meeting Room 9

Everyone: Ensuring Student Success for All Learners

Dr. Toya Barnes-Teamer, Facilitator, Teamer Strategy Group

Lindsey Fifield, National Institute of Student Success

Dr. Desmond Lewis, Houston Community College

Randy Tillery, WestEd

This session will examine how a campus community meets the needs of each and every student. How does the entire campus, including all academic and support units, ensure access to and facilitate student success in each program of study? Join us to discuss how addressing the unique needs of students can be infused within the structural threads of Choice, Pathways, Milestones and Engagement. We will reflect on how we advise or counsel learners in their academic and career choices to ensure students discover their talents and interests. We'll discuss how to increase the rate at which students earn degrees and credentials in fields of high economic value, while also closing gaps among students. The session will explore how math and English can be barriers to different groups of students if colleges do not redesign academic support, student services, and related support systems. Finally, the session will dive into how ensuring access to work-based learning (WBL) can be used as a lever to advance economic opportunity for students/learners by fostering positive relationships with professionals in their field that support their growth and development.



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CONTENT EXPERT WORKSHOPS

FEBRUARY 7-8, 2024

Meeting Room 1

Choice for Everyone: Developing Strategies to Serve All Students

Dr. Toya Barnes-Teamer, Teamer Strategies Group

Participants will engage in a personal and institutional self-assessment to gauge where they are on the journey of choice for everyone. The session will focus on strategies to improve student supports that ensure that every student can enter and succeed in all programs of study, particularly those programs that lead to greater economic and social mobility.

Meeting Room 2

Every Student, Every Time

Lindsey Fifield, National Institute of Student Success

This session will focus on using analytic tools to increase the number of students making Meauxmentum schedules that ensure continued progress within a student's chosen pathway. Participants will look at process mapping, degree maps, and guided student pathways through a lens of data and institutional self-assessment.

Meeting Room 3

Removing Structural, Policy and Pedagogy Barriers that Impact Success in Math and English Courses

Dr. Desmond Lewis, Houston Community College

Learn how to create an actionable 30-60-90-day plan that addresses barriers such as financial support, scheduling, instructional support services, curriculum design, adaptive learning technology and assessment to foster student success in gateway math and English courses.

Meeting Room 5

Making Work-Based Learning Foundational for Every Learner: Structures, Systems and Concepts

Randy Tillery, WestEd

This session will focus on ways that work-based learning experiences can be incorporated into pathways for both CTE credential and degree-seeking students. We will discuss the supply-and-demand component of successful work-based learning systems, and ways to leverage community assets that help to scale work-based learning on campuses.



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CONTENT EXPERT WORKSHOPS

FEBRUARY 7-8, 2024

Meeting Room 6

Designing an Intentional Process to Enable Students from Low-Middle Income Backgrounds to Make a Purposeful Program Choice

Karl Smith, Tacoma Community College

This workshop will address best practices that significantly enhance the first-year experience for students from low- to middle-income backgrounds. Learn the best curricular and cocurricular practices to increase first-year retention rates, including how to use a student-centered design approach, leveraging empathy mapping and process mapping techniques to understand students' challenges during the first year.

Meeting Room 7

Addressing Basic Needs as a Student Success Barrier

Dr. Felipe Henao, New York Institute of Technology

Participants will identify institutional barriers, available supports and other opportunities to provide wraparound strategies and basic needs support on their campuses that enable students to navigate their program pathways. This session will include a focus on food insecurity and successful models for building an effective Campus Food Pantry.

Meeting Room 8

Supporting Students to Success: A Look at Comprehensive Student Support Programs and Their Impact on Student Success

Matthew Mercado, Lorrain Community College

Participants will learn more about the SAIL (Students Accelerating in Learning) program, modeled after the City University of New York's ASAP (Accelerated Study in Associate Programs), and how these programs can help increase graduation rates for underserved populations.

Meeting Room 9

Can We Guarantee It? Work-Based Learning for All Students

Dr. Lilly Massa-McKinley, Kentucky Student Success Collaborative

Campus leaders will reflect on their institutional commitment, infrastructure and partnerships to remove resource barriers preventing work-based learning for low-income students. Learn how to help students develop a career plan in their first semester and work with faculty, career advisors and mentors during their academic journey to achieve it.



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CONTENT EXPERT WORKSHOPS

FEBRUARY 7-8, 2024

Meeting Room 10

Centering Student Purpose, Voice and Agency to Promote an Asset-Based Program Choice

Dr. LaDonna Young, Motivate Lab

This workshop will focus on drafting a choice architecture that enables students to make a purposeful program choice. It will address student purpose, voice and agency to promote a strengths-based program choice using everyday growth mindset, value writing interventions, and supportive messaging.

Meeting Room 11

Direction Via Reflection

Dr. Jessica Rabb, Nashville State Community College

Join this session to help students see the value of their academic studies to their personal pathway. Participants will be actively engaged in a model value discussion, with reflection templates designed to help instructors foster a sense of belonging in the classroom.

Meeting Room 12

Introducing Learning Mindset Pedagogy into the Classroom

Dr. Tammi Marshall, Cuyamaca Community College

Participants will experience hands-on strategies to foster activity-based and student-centered classrooms that are designed to support success in English and math courses in students' first academic year.

Meeting Room 13

Transferable Skills and Knowledge: From Classroom to Workplace

Dr. Chris Hulleman, Motivate Lab

This session will focus on how to adopt curricular strategies that help students to identify with their chosen program of study and transfer skills and knowledge from the classroom into the workplace.