

Dual Enrollment Task Force

January 12, 2023

1:00 p.m. to 3:00 p.m.

*Iowa Room, 1st Floor of the Claiborne Building
1201 N. Third St., Baton Rouge, LA 70802*

CALL TO ORDER

Commissioner Kim Hunter Reed called the meeting of the Dual Enrollment Task Force to order at 1:02 p.m. She introduced the newest member of the Task Force, Ms. Jan Cotton. Ms. Cotton, who will serve as the teacher representative for the Task Force, was nominated by the Louisiana Association of Educators and currently teaches Dual Enrollment at Tara High School.

ROLL CALL AND INTRODUCTIONS

Ms. Cara Landry called the roll, and a quorum was established.

Members Present	Affiliation
Dr. Kim Hunter Reed	LA Board of Regents
Dr. Ernise Singleton	LA Department of Education
Mr. Mike Faulk	LA School Board Association
Mr. Joseph David (designee)	LA Association of Principals
Ms. Denise Latour	LA School Counselor Association
Ms. Carrie Griffin Monica	Stand for Children
Mr. Barry Erwin	A Better Louisiana
Ms. Linda Johnson	LA Association of Public Charter Schools
Ms. Jan Cotton	LA Association of Educators
Members Absent	Affiliation
Mr. Richard Hartley	Office of the Governor
Ms. Doris Voitier	State Board of Elementary and Secondary Education Member

Dr. Janet Pope	LA School Board Association
Dr. Jeannine O'Rourke	College and Career Readiness Commission

APPROVAL OF OCTOBER 26, 2022 MINUTES

Mr. Faulk asked for a motion to approve the minutes of the October 26, 2022 meeting. On the motion of Ms. Latour, seconded by Ms. Johnson, the Task Force approved the minutes.

DUAL ENROLLMENT FINANCIAL MODELS AND UNIFORM PRICING PROPOSAL

Mr. Mike Faulk reminded the Task Force of one of the guiding principles set forth in the February 2020 report: Each high school student should be able to enroll, before graduation, in at least four dual enrollment courses for which they are eligible, with no tuition or fees charged to the student and minimized cost of attendance, including textbook, testing, and transportation costs. Mr. Faulk said that today the Task Force would focus on the funding aspect of this guiding principle.

Dr. Ernise Singleton, Interim Assistant Superintendent for the Office of Career and College Readiness, provided an overview of Supplemental Course Allocation (SCA) funding for dual enrollment. The handout provided SCA expenditures by type of provider. Public higher education institutions provided dual enrollment course offerings to 292 high schools, expending \$11 million in SCA funding in Academic Year 2021-22. Mr. Faulk asked if the reported funds were solely from SCA, which Dr. Singleton confirmed. The Task Force discussed further delineating the data by dual enrollment course type (academic versus technical courses). Dr. Singleton agreed to provide further data on enrollment broken down by academic courses.

Commissioner Reed explained that in the upcoming 2023 Louisiana Legislative Session Regents will seek funding to further minimize or eliminate tuition expenses for dual enrollment participation. This request will complement existing funding structures, which are designed to increase access and further ensure students and families do not bear the cost burden of participating in dual enrollment. In 2019, this Task Force recommended that colleges and universities develop a uniform framework for dual enrollment in Louisiana. Regents staff have engaged in discussions with the system Chief Financial Officers about

creating more uniform pricing structures in conjunction with proposals for increased funding.

Commissioner Reed called on Matthew LaBruyere, Deputy Commissioner for Finance and Administration at Regents, to provide an update on this work.

Mr. LaBruyere provided background on pricing structures, reminding the Task Force that they first started this work in 2019 based on the original legislation creating the Task Force. In the fall of 2019, a report to the Task Force recommended \$100 per credit hour for general education courses and \$200 for technical courses. After a pause in this discussion due to the pandemic, the Board of Regents recently approved a budget request of \$25 million to expand dual enrollment access across the state. This request was then brought for consideration by the Division of Administration. To support this work, Mr. LaBruyere shared that Regents staff convened system CFOs to review the revenue that the institutions are receiving for dual enrollment, as well as the costs required to deliver these courses. The Task Force then discussed recent changes by LCTCS related to dual enrollment funding. Commissioner Reed explained that the conversation is ongoing and that Mr. LaBruyere is working with all systems to build consensus to provide a uniform pricing structure. Discussion continued on the potential funding model, if it met the guiding principle, the fees connected to dual enrollment participation, and whether funding would waive fees as well.

Commissioner Reed reminded the Task Force that the Board of Regents recently approved revised admission standards that allow students to be admitted to any of Louisiana's public higher education institutions with dual enrollment credit. She emphasized the need for creating pathways for all students to succeed in their education and career goals and stressed the importance of expanding access to dual enrollment for Louisiana's students. She noted that the Executive Budget will be released on February 17, and conversations will continue about the structure of the funding.

REVISED ACADEMIC AFFAIRS POLICY 2.22 (DUAL ENROLLMENT)

Commissioner Reed then introduced Mellynn Baker, Assistant Commissioner for Strategic Planning and Student Success, to provide an update on the Board of Regents policy for dual enrollment, Academic

Affairs 2.22. Ms. Baker reminded the Task Force of the interim dual enrollment policy, initiated due to the pandemic and the cancellation of standardized testing, that removed the composite ACT requirement from the minimum eligibility standards and allowed for a counselor recommendation to be utilized with a 2.5 GPA. The interim policy was made permanent by the Board of Regents at its meeting of January 9, 2023. In addition to making permanent the interim policy, Academic Affairs Policy 2.22 now includes minimum standards for eligibility for technical dual enrollment courses. Ms. Baker noted that these minimum standards had varied by institution and had not yet been articulated in policy. Now, to emphasize that dual enrollment includes both academic and technical dual enrollment courses, the policy includes minimum eligibility standards for both. In addition, Academic Affairs Policy 2.22 now includes language specific to advising, MOUs, and early college academies. To further socialize the policy revisions in Academic Affairs Policy 2.22, Ms. Baker announced that a webinar will be held at the end of the month.

Commissioner Reed noted that, on page five of Academic Affairs Policy 2.22, the policy allows for multiple measures and one of the newest measures in the policy for determining eligibility for dual enrollment is the use of advanced placement (AP) assessments. Commissioner Reed thanked the Task Force for the feedback on revisions to this policy, which it provided at its October 2022 meeting. Commissioner Reed encouraged the Task Force to continue to socialize Academic Affairs Policy 2.22 with their networks to ensure an understanding of the minimum standards for participating in dual enrollment in Louisiana.

FEBRUARY 2020 TASK FORCE RECOMMENDATIONS REVIEW

Mr. Faulk then transitioned to the Task Force recommendations identified in February 2020. One of the recommendations was coordinating with the Louisiana Library Network (LOUIS) to promote open educational resources (OER) in dual enrollment courses. To speak to this work, Mr. Faulk introduced, Emily Frank, Affordable Learning Program Administrator at LOUIS.

Ms. Frank updated everyone on two federal grants that Louisiana had received to promote OER usage in dual enrollment courses in Louisiana. The first grant involved 25 dual enrollment courses, while the second was connected with 15 additional dual enrollment courses. The courses are developed using a platform called Pressbooks and include pedagogical devices, interactive activities, localized content, and a corresponding course shell. The courses are meant to be taught by instructors but lighten the load for those adopting them. The pilot period is ongoing, and feedback is being gathered for further adaptation. LOUIS is also working on a dual enrollment symposium and professional development to engage secondary instructors and librarians.

Mr. Faulk asked when the courses would be available for use. Ms. Frank said the material is currently accessible through the provided link. She noted that collaborators from almost every postsecondary school in Louisiana participated in the pilot phase, and more will be participating in Spring and Summer 2023. A list of fall pilots can be provided, and the materials are available to anyone to use.

Jessica Vallelungo, Executive Director of Quality Diplomas at LDOE, stated that LDOE is working on enhancing the SCA database for next school year to clearly indicate if a course is an OER course. This information can help school systems determine which dual enrollment classes are utilizing OER.

PUBLIC COMMENTS

A member of public asked in relation to the funding request for dual enrollment to consider including Early College Academies in the proposal.

TASK FORCE NEXT STEPS

Commissioner Reed indicated that information related to future meetings will be sent after the meeting. She also noted that a dual enrollment webinar will be held on January 25, 2023 and an email to register for this online event will be sent to all following the meeting.

ADJOURNMENT

There being no further discussion, Commissioner Reed asked for a motion to adjourn the meeting. On the motion of Mr. Erwin, seconded by Ms. Latour, the meeting was adjourned at 2:31 p.m.

ADDITIONAL ATTENDEES & GUESTS

Name	Affiliation
Charlene Godfrey-Williams	LSUA
Jeffrey Temple	Southeastern
David Shepard	YouthForce NOLA
Joseph David	LAP
Jason Wolfe	LSU
Sherri Goings	LSU
Phoebe Rouse	LSU
Alisha Fontenot	LSUE