

Louisiana Meauxmentum Summit 2024:

Choice for Everyone: Developing Strategies to Serve All Students.

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Our **NORTH STAR**

All participating institutions and systems will continue to design their institutional strategy for implementing the Louisiana Meauxmentum Approach at their institutions by Fall 2024.

Foundational **STRAND + STRUCTURAL THREAD**
(**C**hoice, **P**athway, **M**ilestones, **E**ngagement + **EVERYONE**
Affordability, **A**cademic **M**indsets):

Choice + Everyone



At the end of this workshop participants will be able to:



- Understand biases that impact our ability to serve all students
- Be able to develop ways to enhance choice for all students by
 - identifying areas and adopting strategies to improve student support
 - increase diverse representation in foci that lead to greater economic and social mobility.

Workshop Overview



- Engage in a personal and institutional self-assessment to gauge where we are on the journey of choice for everyone understanding that postsecondary education should be the baseline expectation for all students.
- This means systematically ensuring that every student/learner, regardless of apparent interest, has access to a high-quality curriculum, advising, mentoring and data that help them make informed decisions about their futures and to apply, enroll and matriculate to a postsecondary institution.
- Understanding this commitment, we will review/share high impact practices and engage in discussion to explore additional opportunities to enhance our strategies in these areas.

- REFLECTION:

Reflect on your personal and institutional commitment to achieve the vision of Choice+Everyone. Through personal reflection on the following questions and completing the institutional self-assessment tool, identify areas to enhance strategies to address choice for everyone.

- Personal

- How do our personal experiences influence how we approach the commitment to “Choice for Everyone”?
- What tools do we need to support our commitment to “Choice for Everyone?”

- Institution

- What information do students need to make informed decisions about their degrees/careers?
- Do we offer an assessment tool that confirms a student/learner career aspiration and aptitude?
- Do we encourage students to participate in campus activities that build skills and connect to future careers?
- How might culture affect a student’s beliefs about possible career opportunities?
- What unique challenges do first-generation students face when thinking about their career?
- Do we provide labor-market data and in-depth career information to all students/learners?
- Do we integrate experiential learning and co-curricular experiences in every program of study?
- What barriers will students of color face in the job market?
- Do we connect students/learners with alumni to share early career experiences/mentoring opportunities?

What do we want students to do?

Take a self-assessment that identifies their career aspiration and aptitude.

Co-develop a plan to reach their academic and career goals.

Participate in campus activities that build skills and connect to future careers.

Take advantage of experiential learning and co-curricular experiences in their area of study.

Connect with alumni and employers to share early career experiences/mentoring opportunities as well as job placement.





THANK
YOU

DR. TOYA BARNES-TEAMER