Louisiana Meauxmentum Summit 2024:

Choice for Everyone: Developing Strategies to Serve All Students.

TOYA BARNES-TEAMER, PH.D.
Our NORTH STAR

All participating institutions and systems will continue to design their institutional strategy for implementing the Louisiana Meauxmentum Approach at their institutions by Fall 2024.
Foundational STRAND + STRUCTURAL THREAD

(Choice, Pathway, Milestones, Engagement + EVERYONE
Affordability, Academic Mindsets):

Choice + Everyone
At the end of this workshop participants will be able to:

- Understand biases that impact our ability to serve all students
- Be able to develop ways to enhance choice for all students by
  - identifying areas and adopting strategies to improve student support
  - increase diverse representation in foci that lead to greater economic and social mobility.
Engage in a personal and institutional self-assessment to gauge where we are on the journey of choice for everyone understanding that postsecondary education should be the baseline expectation for all students.

This means systematically ensuring that every student/learner, regardless of apparent interest, has access to a high-quality curriculum, advising, mentoring and data that help them make informed decisions about their futures and to apply, enroll and matriculate to a postsecondary institution.

Understanding this commitment, we will review/share high impact practices and engage in discussion to explore additional opportunities to enhance our strategies in these areas.
• REFLECTION:
  Reflect on your personal and institutional commitment to achieve the vision of Choice + Everyone. Through personal reflection on the following questions and completing the institutional self-assessment tool, identify areas to enhance strategies to address choice for everyone.
  ○ Personal
    ▪ How do our personal experiences influence how we approach the commitment to “Choice for Everyone”?
    ▪ What tools do we need to support our commitment to “Choice for Everyone”?
  ○ Institution
    ▪ What information do students need to make informed decisions about their degrees/careers?
    ▪ Do we offer an assessment tool that confirms a student/learner career aspiration and aptitude?
    ▪ Do we encourage students to participate in campus activities that build skills and connect to future careers?
    ▪ How might culture affect a student’s beliefs about possible career opportunities?
    ▪ What unique challenges do first-generation students face when thinking about their career?
    ▪ Do we provide labor-market data and in-depth career information to all students/learners?
    ▪ Do we integrate experiential learning and co-curricular experiences in every program of study?
    ▪ What barriers will students of color face in the job market?
    ▪ Do we connect students/learners with alumni to share early career experiences/mentoring opportunities?
What do we want students to do?

- Take a self-assessment that identifies their career aspiration and aptitude.

- Co-develop a plan to reach their academic and career goals.

- Participate in campus activities that build skills and connect to future careers.

- Take advantage of experiential learning and co-curricular experiences in their area of study.

- Connect with alumni and employers to share early career experiences/mentoring opportunities as well as job placement.
THANK YOU

DR. TOYA BARNES-TEAMER