

# Oaths of Office

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March 27, 2024



# Louisiana Tuition Trust Authority (LATTA)

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March 27, 2024

**Dr. Kim Hunter-Reed, Chair**  
David J. Aubrey  
Misti S. Cordell  
Christian C. Creed  
Blake R. David  
Robert W. Levy  
Stephanie A. Finley  
Phillip R. May, Jr.  
Darren G. Mire

Wilbert D. Pryor  
T. Jay Seale III  
Gary N. Solomon, Jr.  
Terrie P. Sterling  
Collis B. Temple III  
Felix R. Weill  
Judy A. Williams-Brown  
Samuel T. Gil, Student Member

**Dr. Sujuan Bouthé,**  
Executive Director, Louisiana Office of Student  
Financial Assistance (LOSFA)



# Agenda Item II.

## Roll Call



# Agenda Item III.

## Public Comments



# Agenda Item IV.

## Approval of the Minutes



# Agenda Item V.A.

## Consent Agenda

### A. Approval of Final Rulemaking

Amends the ABLE Program rules to implement the provisions of Act 96 of the 2023 Regular Session of the Louisiana Legislature.

Act 96 – Clarifies the account refund recipient when the account owner/beneficiary dies

# Agenda Item V.B.

## Consent Agenda

### B. Approval of Final Rulemaking

Amends the bylaws for the LOSFA Advisory Board and to implement bylaws for the Louisiana ABLE Account Advisory Council so that they will be able to use the provisions of Act 393 of the 2023 Regular Session of the Louisiana Legislature.

Act 393 – Open Meeting Laws



# Agenda Item V.C.

## Consent Agenda

### C. Approval of Rulemaking

Amends Section 315 of the START Saving Program rules to add the applicable interest rates for the Louisiana Principal Protection investment option and for Earnings Enhancements for the 2023 calendar year.

# Recommendation

**The LOSFA Advisory Board and the Louisiana ABLE Account Advisory Council recommend approval of the Consent Agenda items.**



# Agenda Item VI.

## Adjournment





FUTURE USE OF ENERGY IN LOUISIANA

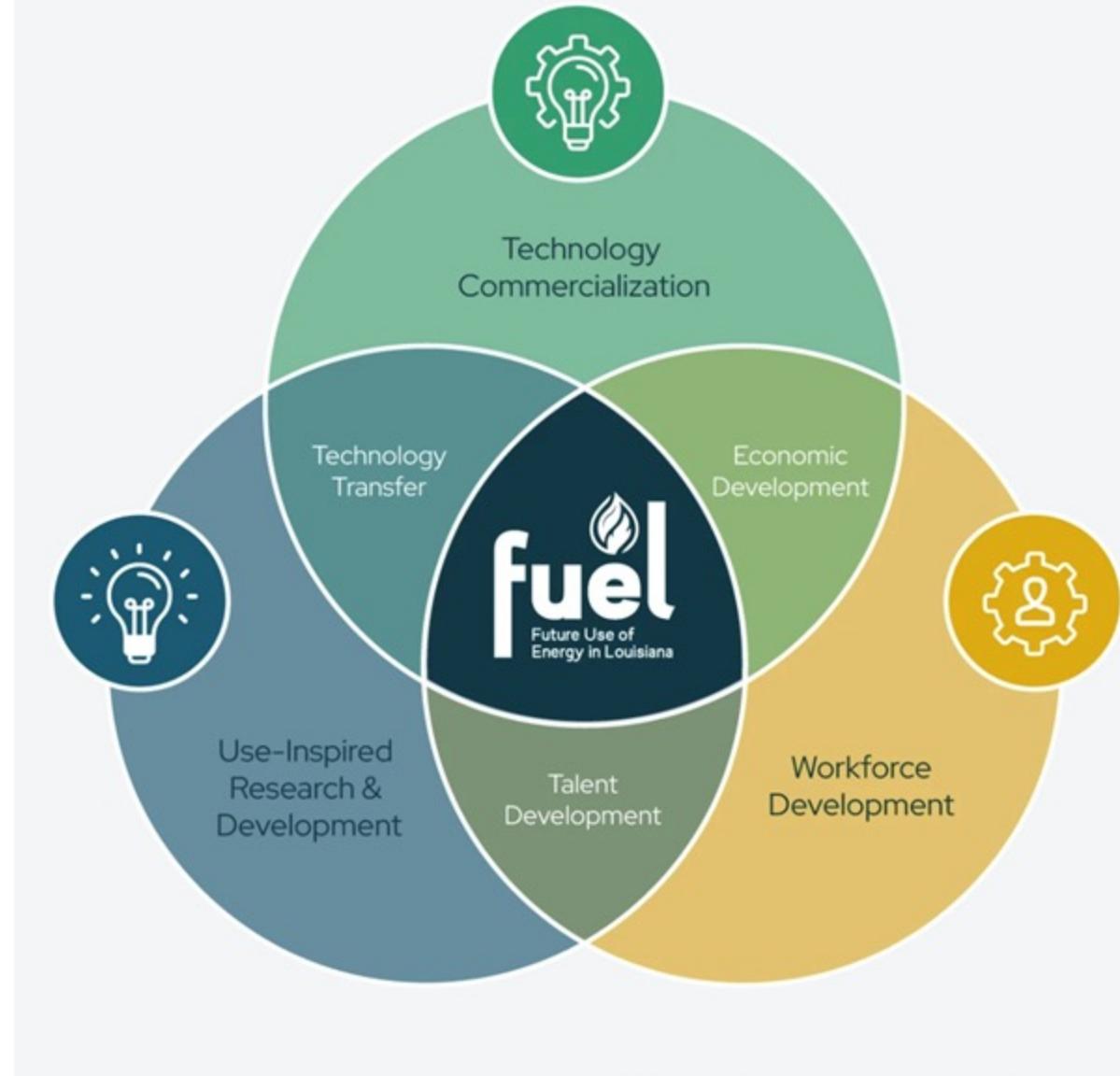


LSU



# \$160 MILLION FROM NSF TO SUPPORT R&D WORKFORCE TECHNOLOGY

FUTURE USE OF ENERGY IN LOUISIANA



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EDUCATION

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GOVERNMENT AND COMMUNITY

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INDUSTRY AND CAPITAL

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FUTURE USE OF ENERGY IN LOUISIANA

# TIMELINE FOR OUR PROPOSAL

**June 2022:** Original 5-page project outline submitted – over 700 submissions

**July 2022:** Invited to prepare and submit a full proposal

**August 2022 – December 2022:** 65+ organizations, 165 individuals, 20+ planning and development meetings

**January 2023:** Full submission

**April 2023:** Invited to participate in a Virtual Site Visit (34 semi-finalists)

**June 2023:** Virtual Site Visit with NSF leadership

**July 2023:** Invited to participate in an in-person site visit (16 finalists)

**August 2023:** Site visit with 13 NSF experts in Baton Rouge

**October 2023:** An unexpected email

**January 2024:** Official announcement



FUTURE USE OF ENERGY IN LOUISIANA

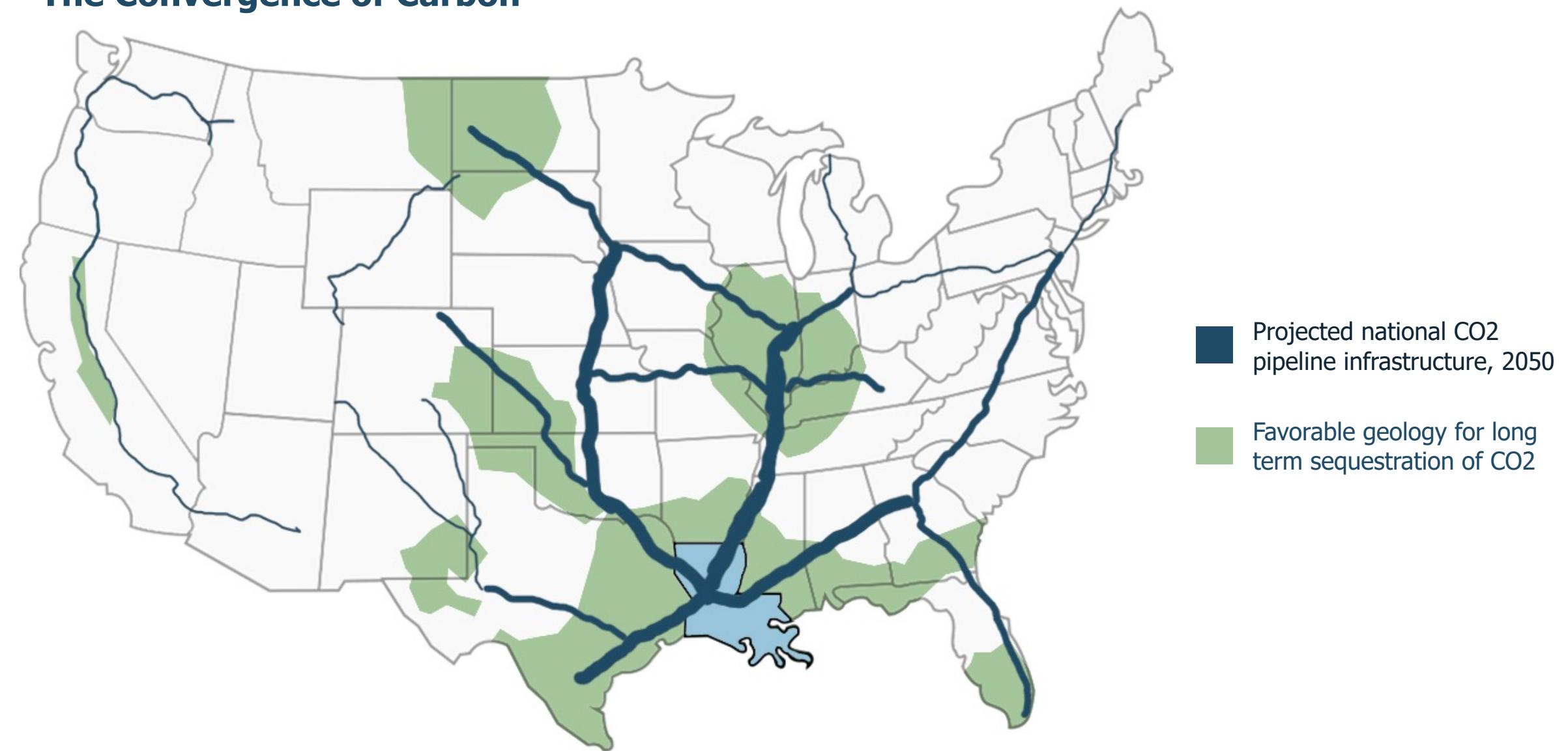


**LSU**

**fuel**

# The FUEL Region: Louisiana, The Epicenter for Energy Transition

## The Convergence of Carbon





## USE-INSPIRED RESEARCH AND DEVELOPMENT

**Enabling initial discoveries with the needs of industry and Louisiana in mind**

FUEL aims to grow collaboration across various industries, fostering faster and more extensive use-inspired research and development for innovative carbon management in Louisiana and across the globe. FUEL will serve as an engine for the generation of new ideas, projects, and knowledge by bringing together experts across disciplines.



## WORKFORCE DEVELOPMENT

**Developing and attracting talent for entrepreneurship that creates jobs**

At all levels, FUEL will support the creation and implementation of workforce development programs that cultivate a diverse, skilled, and adaptable workforce that is prepared to support and share in the benefits of the energy transition.



## TECHNOLOGY COMMERCIALIZATION

**Converting research into commercial applications and practical solutions**

FUEL helps turn research into practical innovation by establishing a strong foundation for continuous collaboration and skill development. FUEL will use diverse strategies, including a comprehensive incubator, to provide extensive training in commercialization and entrepreneurship, fostering broad and impactful outcomes.

# FUEL TECHNICAL AREAS

- Reduction of industrial CO2 emissions through carbon capture, usage, and subsurface sequestration (CCUS)
- Sustainable industrial hydrogen (H2) economy
- Energy efficiency and CO2 as a feedstock
- Sustainable water management for innovative energy and hydrocarbon transition
- Structural integrity and sustainable manufacturing for energy and hydrocarbon transition
- Economic and policy research to inform and promote pathways to decarbonization

# Use Inspired R&D and Workforce Development

	Initiative	Program Description	Example Metrics
Use-Inspired Research & Development (UIR&D)	FUEL R&D Projects	Industry partnered use-inspired R&D Projects, selected by UIR&D Subcommittee. Anticipated award range: \$25,000 to \$150,000	# Projects Solicited/Funded # Diverse PIs involved # Institutions
	FUEL-STAR Network	Match industry projects with research and development capabilities and facilities of FUEL institutions.	# Convenings/Connections # Projects Proposed
	DEIA R&D Support	Support HBCUs/MSIs/CTCs to grow use-inspired research and development activity in the FUEL region.	# HBCUs/MSI/CTC Engaged
	FUEL-STAR Growth Fund	Large-scale, collaborative, multi-institution use-inspired research and development aligned with industry needs. Anticipated award range: \$150,000 to \$500,000	# Multi-institutional Projects # Industry Cofunding
	FUEL Roundtable	Ongoing knowledge sharing across industry, small business, agencies, and active FUEL investors.	# SMEs Engaged # Convenings
Workforce Development (WD)	Initiative	Program Description	Example Metrics
	FUEL-STEM	Support STEM educators across the Region to receive the necessary training to deliver high-caliber STEM education (K-12).	# Schools Reached # Teachers Engaged
	FUEL-TtheT	Support STEM educators to build a robust education ecosystem (K-12).	# Universities Participatory # Teachers Supported
	FUEL-Mentor	Support for college, high school, and middle school students in mentoring activities (K-12).	# Mentors Engaged # Institutions Engaged
	FUEL-NC	Support the creation of new educational courses to address gaps.	# New Courses Proposed # New Courses Created

# Translation of Innovation Into Practice and Long-Term Sustainability

	Initiative	Program Description	Example Metrics
Translation of Innovation to Practice/ Tech Commercialization (TIP/TC)	FUEL-POC	Proof-of-Concept program to move technologies beyond the pilot scale. ~\$150,000 to \$500,000.	# Projects Solicited/Funded # Diverse PIs involved # SMEs Involved
	FUEL-EIR	Will support seasoned executives to mentor early-career innovators in the FUEL-POC program.	# Individuals Engaged # Projects Supported
	FUEL-IDTC	Will support incubation of early-stage activities with accessibility in mind and a particular emphasis on supporting BIPOC-led ventures.	# Trainings Delivered # SMEs Supported
	FUEL-EN	Entrepreneurial Network.	# Individuals Engaged # Mentorships Created # Follow-on Investments
Long-Term Sustainability	FUEL-IA	Investor Alliance to coordinate activities of FUEL investors.	# Investors Engaged
	FUEL Tech Transfer Office	Personnel to support all FUEL institutions in the technology commercialization activities across the state.	# Disclosures # Institutions Involved
	FUEL-IP	Patent funding for FUEL innovations.	# Patents Filed # Institutions Involved
	FUEL-Pitch	Early-stage technology startup pitch competition.	# Projects Presented # Businesses Launched



WE BUILD TEAMS  
THAT WIN

FUTURE USE OF ENERGY IN LOUISIANA



LSU

fuel

# March 2024 Regents Committee Meetings

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March 27, 2024



# Audit

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March 27, 2024

**T. Jay Seale III, Chair**

Judy A. Williams-Brown, Vice Chair  
Christian C. Creed  
Blake R. David  
Stephanie A. Finley  
Felix R. Weill

**Matthew LaBruyere**

Deputy Commissioner for Finance and Administration



# Agenda Item II.

## Roll Call





Postlethwaite & Netterville

# Louisiana Board of Regents

*Internal Audit Update*

March 2024

assurance - consulting - tax - technology - [pncpa.com](http://pncpa.com)

*Postlethwaite & Netterville, A Professional Accounting Corporation*

# Internal Audit Update

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## ❖ FY 2024 Completed:

- LOSFA IT Security Processes Audit

## ❖ FY 2024 In Progress:

- Regents Expenditure Process Audit

## ❖ FY 2024 Remaining:

- Prior Year Follow Up Audits
- Regents LASTEM Processes

# Status Update of Internal Audit Plan for FY 2024

<b><i>Auditable Area</i></b>	<b><i>Auditable Sub Areas</i></b>	<b><i>Auditable Activities</i></b>	<b><i>Status</i></b>
LOSFA	Information Technology	Security Processes	Completed – February 2024
Board of Regents	Finance	Expenditure Processes	In Wrap Up Stage
Board of Regents	Research and Sponsored Initiatives	LASTEM Processes	In Planning Stage

<b><i>Auditable Area</i></b>	<b><i>Auditable Sub Areas</i></b>	<b><i>Auditable Activities</i></b>	<b><i>Status</i></b>
Board of Regents	Information Technology	Security Processes	Additional follow up needed for observations with action plans still in progress during initial follow up performed in March 2022.
Board of Regents	Research and Sponsored Initiatives	Endowments Processes	Additional follow up needed for observations with action plans still in progress during initial follow up performed in March 2023.
LUMCON	Finance	Accounting Processes	In Planning Stage
LUMCON	Information Technology	Security Processes	In Planning Stage
All Programs	Finance and Administration	LaCarte Procurement Card Program	In Planning Stage

# Regents Expenditure Process Audit Update

## ❖ **Recap**

- Letter received from LLA communicating risk of management override of controls
- FY 2024 audit plan adjusted to include testing of processes and controls related to the expenditure payment approval process

## ❖ **Completed as of March 18, 2024:**

- Obtained and reviewed applicable policies and procedures
- Conducted interviews and process walkthroughs with selected employees
- Performed initial data analysis and conducted follow up interviews and walkthroughs
- Completed policy assessment
- Completed initial transaction testing and follow up requests

## ❖ **Next Steps:**

- Wrap up workpaper documentation
- Provide draft report of observations to management
- Hold meeting with management to discuss draft report observations
- Obtain management responses to observations
- Finalize report
- Present report and management responses to observations to the Audit Committee

# Agenda Item IV.

## Other Business



# Agenda Item V.

## Adjournment



# Finance

March 27, 2024

**Blake R. David, Chair**  
Darren G. Mire, Vice Chair  
Christian C. Creed  
Phillip R. May, Jr.  
T. Jay Seale III  
Collis Temple III  
LCTC System Representative  
LSU System Representative  
SU System Representative  
UL System Representative

**Matthew LaBruyere**  
Deputy Commissioner for Finance and Administration



# Agenda Item II.

## Roll Call





# Agenda Item III.

## Fiscal Year 2024-2025 Executive Budget Overview

State General Fund	
<b>FY24 Existing Operating Budget</b>	<b>\$1,387,178,812</b>
LSU First Benefit Program	\$3,354,014
LUMCON National Estuary Federal Match	\$600,000
Mandated Costs Reductions	(\$15,081,047)
TOPS Adjustments	(\$602,302)
TOPS Fund REC Adjustment	(\$23,827,744)
Non-Recurring Adjustments (Line Items)	(\$68,451,325)
<b>FY25 Executive Budget Recommendation</b>	<b>\$1,283,170,408</b>
<b>FY25 Change from FY24</b>	<b>(\$104,008,404)</b>

# Agenda Item IV.

## **Review and Approval of the FY 2024-2025 Preliminary Funding Recommendation**



# Agenda Item IV.

## Review and Approval of the FY 2024-2025 Preliminary Funding Recommendation

### Power to Recommend Budget - R.S. 17:3129(F)

“Any formula formulated and adopted by the Board of Regents for funding institutions of postsecondary education in the ensuing year ... shall be annually reported to the Senate Committee on Education, the Senate Committee on Finance, the House Committee on Education, and the House Committee on Appropriations, not later than March thirty-first of each year.”



# Agenda Item IV.

## Review and Approval of the FY 2024-2025 Preliminary Funding Recommendation

Outcomes-Based Funding Formula Methodology (Since FY17)			
Fiscal Year	Base	Cost	Outcomes
FY 17	70.0%	15.0%	15.0%
FY 18	65.0%	17.5%	17.5%
FY 19	63.0%	17.0%	20.0%
FY 20	63.0%	17.0%	20.0%
FY 21	Did Not Use Formula		
FY 22	58.0%	17.0%	25.0%
FY 23	55.0%	17.0%	28.0%
FY 24	50.0%	20.0%	30.0%





# Agenda Item IV.

## Review and Approval of the FY 2024-2025 Preliminary Funding Recommendation

### FY24 Existing Operating Budget (EOB) vs. FY25 Preliminary Distribution

System	State General Fund (SGF) 12/1/2023 EOB	FY25 SGF Preliminary Distribution	Total Change FY24 EOB to FY25 Executive Budget
Board of Regents	\$30,179,805	\$28,403,863	(\$1,775,942)
LOSFA	\$295,931,474	\$271,510,668	(\$24,420,806)
LUMCON	\$7,518,302	\$6,998,431	(\$519,871)
LCTC System Total	\$164,522,934	\$154,972,466	(\$9,550,468)
LSU System Total	\$504,905,037	\$471,046,942	(\$33,858,095)
SU System Total	\$66,400,531	\$58,249,334	(\$8,151,197)
UL System Total	\$317,720,729	\$291,988,704	(\$25,732,025)
<b>GRAND TOTAL</b>	<b>\$1,387,178,812</b>	<b>\$1,283,170,408</b>	<b>(\$104,008,404)</b>

# Staff Recommendation

**Senior Staff recommends approval of the preliminary distribution, which allocates proposed funding in accordance with the methodology listed above.**

# Agenda Item V.

## Other Business



# Agenda Item VI.

## Adjournment



# Legislative

March 27, 2024



**Collis Temple III, Chair**  
David J. Aubrey, Vice Chair  
Phillip R. May, Jr.  
Darren G. Mire  
Wilbert D. Pryor  
Terrie P. Sterling  
Samuel T. Gil, *Student Member*  
LCTC System Representative  
LSU System Representative  
SU System Representative  
UL System Representative

**Brianna Golden**  
Policy Advisor for Strategic Planning and Student Success  
**Dr. Susannah Craig**  
Deputy Commissioner for Strategic Planning and Student Success  
**Adam Lowe**  
Director, Education Strategy Group (ESG)

# Agenda Item II.

## Roll Call



# Agenda Item III.A.

## Legislative Study Reports Update

### A. 2023 Dual Enrollment Update





# Agenda Item III.A.

## Dual Enrollment Task Force

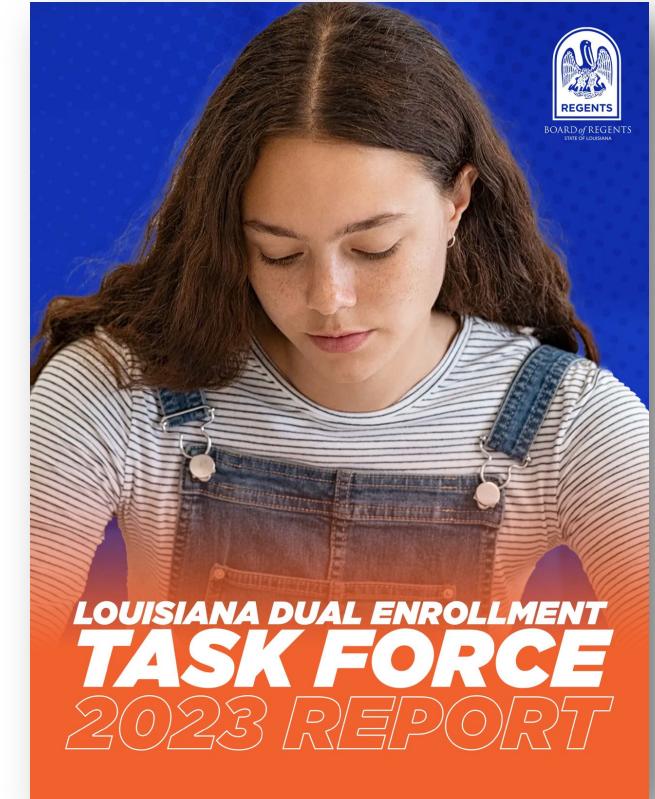
- Act 128 of the 2019 Regular Legislative Session created the Dual Enrollment Task Force and charged it with making recommendations for the establishment of a statewide dual enrollment framework designed to provide universal access to dual enrollment courses to all qualified juniors and seniors.
- 13 members including: Educators, Non-profit Representatives, Advocates, Counselors, and more.



# Agenda Item III.A.

## Dual Enrollment Annual Report

- Since July 2019, the Dual Enrollment Task Force has met 20 times and accomplished many of the goals set forth in its first legislative report.
- The initial statewide report was released in June 2021 with a second annual report released in December 2022.
- The 2023 Dual Enrollment Report was submitted in February 2024.





# Agenda Item III.A.

## Dual Enrollment Task Force 2024 Recommendations

- In January 2024, the Task Force approved a new set of recommendations to scale dual enrollment in Louisiana.

**Task Force 2024 Recommendations**

**Board of Regents (Higher Education)**

- In collaboration with management boards, address policy barriers that hinder participation and access of (1) rural students, (2) underserved student population, and (3) students with disabilities or exceptionalities.
- Support statewide convenings of dual enrollment professionals to continue to promote the sharing of academic quality practices, address barriers to student participation and success, and strengthen advising and navigational supports provided to dual enrollment students.
- Promote the implementation by postsecondary management boards of a universal higher education dual enrollment pricing structure.
- Monitor and promote institutional investment in staffing for dual enrollment and academic quality assurance practices such as faculty mentoring and development, curricular and assessment alignment, and evaluation.
- Continue to invest in graduate programs designed for high school teachers to obtain the necessary credentials to teach dual enrollment and scholarships to promote equitable access.
- Encourage statewide collaboration among colleges and universities to utilize instructor credentialing standards that enable more instructors to teach entry-level college courses, including dual enrollment.
- Launch a Technical Course Matrix to increase the use of common course numbers in technical fields of study, promote expanded CTE dual enrollment, and further align transfer pathways from industry-based credentials to graduate programs.
- Pursue research partnerships and funding to conduct return-on-investment (ROI) analyses of dual enrollment participation, particularly related to the cost savings achieved by students and families and the overall value-add to the state's economy.
- Invest in solutions such as common application and registration systems to reduce the administrative burden on counselors, students, and families.
- Continue to build upon existing infrastructures like LaDualEnrollment.com to improve effective outreach and information sharing in order to increase successful participation in dual enrollment.

**Public Postsecondary System Management Boards (Higher Education)**

- Implement at scale the Universal Transfer Pathways that were recently adopted by Regents by increasing the consistency in degree requirements and course numbering for technical fields of study.
- Adopt and implement a universal higher education dual enrollment pricing structure.
- In the upcoming 2024-2027 Perkins State Plan, LCTCS should identify avenues for increased investment of federal funds in technical dual enrollment and strengthen high school partnership.
- Building on advising toolkits to be published by the Board of Regents and LOOC, modify and promote institution-specific advising toolkits for high school counselors and encourage institutions to expand navigation, advising and student supports provided to dual enrollment students.
- Identify and support the removal of barriers that hinder dual enrollment participation and access for (1) rural students, (2) underserved student populations, and (3) students with disabilities or exceptionalities.

6 DUAL ENROLLMENT TASK FORCE 2023 REPORT

**Task Force 2024 Recommendations**

**Louisiana Department of Education (K-12)**

- In collaboration with the Board of Regents, develop more robust advising tools for students that guide them toward dual enrollment courses and pathways relevant to their future credential and career interests.
- Align Fast Forward pathways to make them more consistent across geographic regions, ensuring they address workforce needs, and adopt Regents' Universal Transfer Pathways.
- Provide technical support to districts and schools to promote the development of programs that allow students to complete Fast Forward pathways.
- In collaboration with Louisiana's public colleges and universities, expand available virtual and hybrid dual enrollment offerings to increase access in all schools.

**Board of Elementary and Secondary Education (K-12)**

- In collaboration with the Board of Regents, support measures to increase success in achieving the joint BESE/Regents goal for every student to graduate high school with college credit, a credential, or both, by 2029.
- Apply the same weights to dual enrollment that AP and CLEP receive in the high school accountability system.
- Include advanced career and technical dual enrollment classes as a metric in the high school accountability system.

**Louisiana Legislature**

- Provide a sustainable funding stream to support the state's vision of providing universal access to dual enrollment to reduce the cost to students and families.
- Encourage the development and implementation of models that enable rural schools, and community and community technical colleges to co-locate and coordinate career and technical education programs, resulting in expanded CTE programs and dual enrollment course offerings for high school students.

6 DUAL ENROLLMENT TASK FORCE 2023 REPORT

# Agenda Item III.A.

## Dual Enrollment Task Force 2024 Recommendations

- Board of Regents Recommendations

<b>Board of Regents (Higher Education)</b>	
<b>1</b>	In collaboration with management boards, address policy barriers that hinder participation and access of (1) rural students, (2) underserved student populations, and (3) students with disabilities or exceptionalities.
<b>2</b>	Support statewide convenings of dual enrollment professionals to continue to promote the sharing of academic quality practices, address barriers to student participation and success, and strengthen advising and navigational supports provided to dual enrollment students.
<b>3</b>	Promote the implementation by postsecondary management boards of a universal higher education dual enrollment pricing structure.
<b>4</b>	Monitor and promote institutional investment in staffing for dual enrollment and academic quality assurance practices such as faculty mentoring and development, curricular and assessment alignment, and evaluation.
<b>5</b>	Continue to invest in graduate programs designed for high school teachers to obtain the necessary credentials to teach dual enrollment and scholarships to promote equitable access.
<b>6</b>	Encourage statewide collaboration among colleges and universities to utilize instructor credentialing standards that enable more instructors to teach entry-level college courses, including dual enrollment.
<b>7</b>	Launch a Technical Course Matrix to increase the use of common course numbers in technical fields of study, promote expanded CTE dual enrollment, and further align transfer pathways from Industry-Based Credentials to graduate programs.
<b>8</b>	Pursue research partnerships and funding to conduct return-on-investment (ROI) analyses of dual enrollment participation, particularly related to the cost savings achieved by students and families and the overall value-add to the state's economy.
<b>9</b>	Invest in solutions such as common application and registration systems to reduce the administrative burden on counselors, students, and families.
<b>10</b>	Continue to build upon existing infrastructures like LaDualEnrollment.com to improve effective outreach and information sharing in order to increase successful participation in dual enrollment.

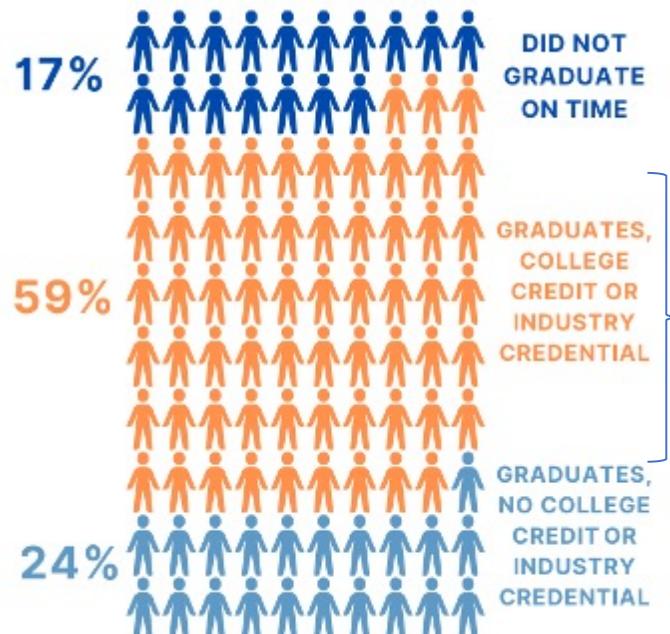


# Agenda Item III.A.

## More High School Students Graduated with Early College Credit or an Industry Credential

### Public High School Class of 2022

Of students starting 9th grade in 2018...



### BOR-BESE Joint Goal for Early College Credit

Beginning with the graduating class of 2029...**Every student should graduate high school with college credit (academic and/or career-technical), a postsecondary credential of value, or both.**

*Adopted December 2019*

**Increase each year of graduates with college credit or industry credential**

Year	Percentage
Class of 2019	51%
Class of 2020	52%
Class of 2021	53%
<b>Class of 2022</b>	<b>59%</b>

# Agenda Item III.A.

## Dual Enrollment at Public Institutions

*Continued Growth in the Post-Pandemic Levels*

	2018-19	2019-20	2020-21	2021-22	2022-23
<b>Unique Students</b>	<b>26,378</b>	<b>25,939</b>	<b>26,076</b>	<b>28,875</b>	<b>32,577</b>
	<i>Annual Change</i>	<i>-2%</i>	<i>1%</i>	<i>11%</i>	<i>13%</i>
<b>Course Enrollments</b>	<b>69,954</b>	<b>69,317</b>	<b>71,285</b>	<b>78,626</b>	<b>92,212</b>
	<i>Annual Change</i>	<i>-1%</i>	<i>3%</i>	<i>10%</i>	<i>17%</i>
<b>Credit Hours Enrolled</b>	<b>201,858</b>	<b>198,382</b>	<b>208,246</b>	<b>228,070</b>	<b>269,122</b>
	<i>Annual Change</i>	<i>-2%</i>	<i>5%</i>	<i>10%</i>	<i>18%</i>

Includes all high school students taking dual enrollment courses at Louisiana public colleges and universities, including students attending public, public charter, private, Catholic, and home schools. Does not include independent colleges or out-of-state colleges.

# Agenda Item III.A.

## Race/Ethnicity of Dual Enrollment Students

*Faster than Average Increases in African American and Hispanic Participation*

Race/Ethnicity	2018-19	2019-20	2020-21	2021-22	2022-23	# Increase over 2021-22	% Increase over 2021-22
African American	6,370	6,147	6,217	7,830	9,401	1,571	<b>20%</b>
Hispanic	1,261	1,291	1,511	1,605	2,059	454	<b>28%</b>
Other	2,114	2,359	2,356	2,781	2,941	160	6%
White	16,633	16,142	15,992	16,659	18,176	1,517	9%
<b>Total</b>	<b>26,378</b>	<b>25,939</b>	<b>26,076</b>	<b>28,875</b>	<b>32,577</b>	<b>3,702</b>	<b>13%</b>

Other includes American Indian, Asian, Native Hawaiian, two or more races, non-resident aliens, and race/ethnicity unknown.

Includes all high school students taking dual enrollment courses at Louisiana public colleges and universities, including students attending public, public charter, private, Catholic, and home schools. Does not include independent colleges or out-of-state colleges.

# Agenda Item III.A.

## Growth in Both Technical and General Education Coursework

*Career and Technical Enrollments Rebound to Pre-Pandemic Levels*

Dual Enrollments Over Time	2018-19	2019-20	2020-21	2021-22	2022-23
<b>Career and Technical Fields</b>	<b>17,809</b>	<b>17,377</b>	<b>13,265</b>	<b>15,951</b>	<b>18,688</b>
Annual Change	-2.4%	-24%	20%	17%	
<b>General Education Fields</b>	<b>52,145</b>	<b>51,940</b>	<b>58,020</b>	<b>62,675</b>	<b>73,544</b>
Annual Change	-0.4%	12%	8%	17%	

Share of Dual Enrollments by Field	2018-19	2019-20	2020-21	2021-22	2022-23
<b>Career and Technical Fields</b>	<b>25%</b>	<b>25%</b>	<b>19%</b>	<b>20%</b>	<b>20%</b>
<b>General Education Fields</b>	<b>75%</b>	<b>75%</b>	<b>81%</b>	<b>80%</b>	<b>80%</b>

### Top General Education Subjects

English (19%)  
Math and Statistics (18%)  
History (13%)

### Top Career Subjects

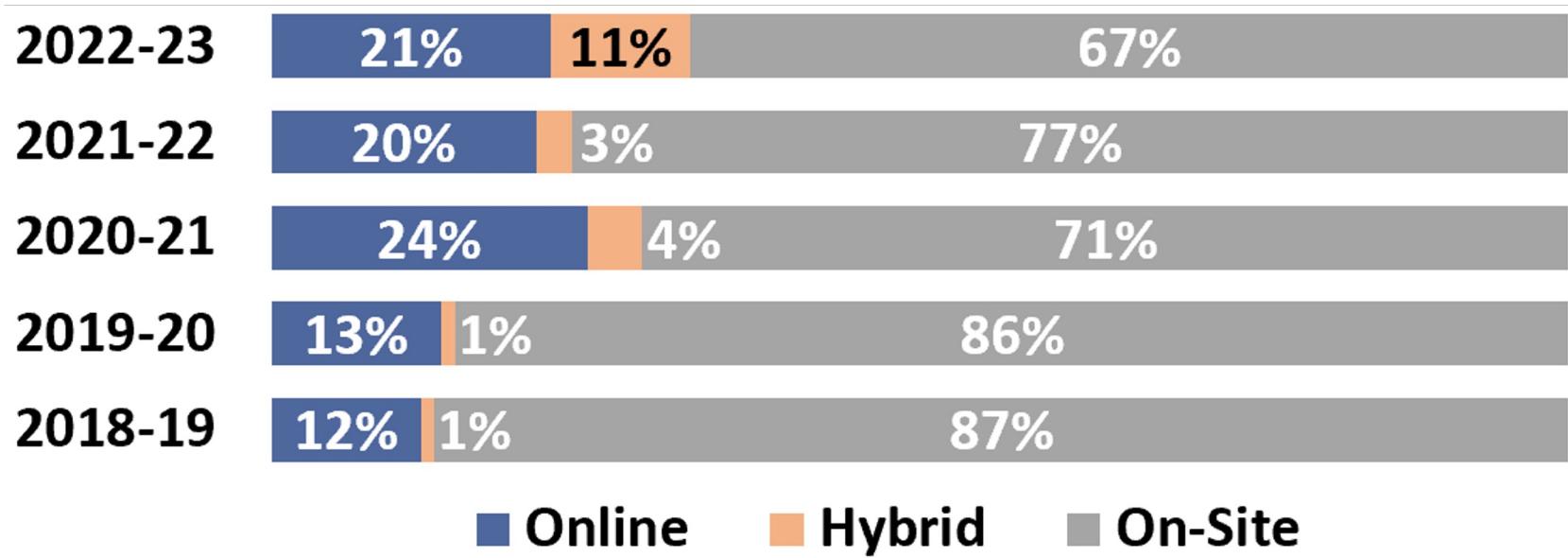
Health Professions (5%)  
Welding (3%)



Dual enrollments at Louisiana public colleges and universities – does not include out-of-state and private colleges.

# Agenda Item III.A.

## Pandemic Increase in Online Dual Enrollment Coursework Sustained in 2022-2023

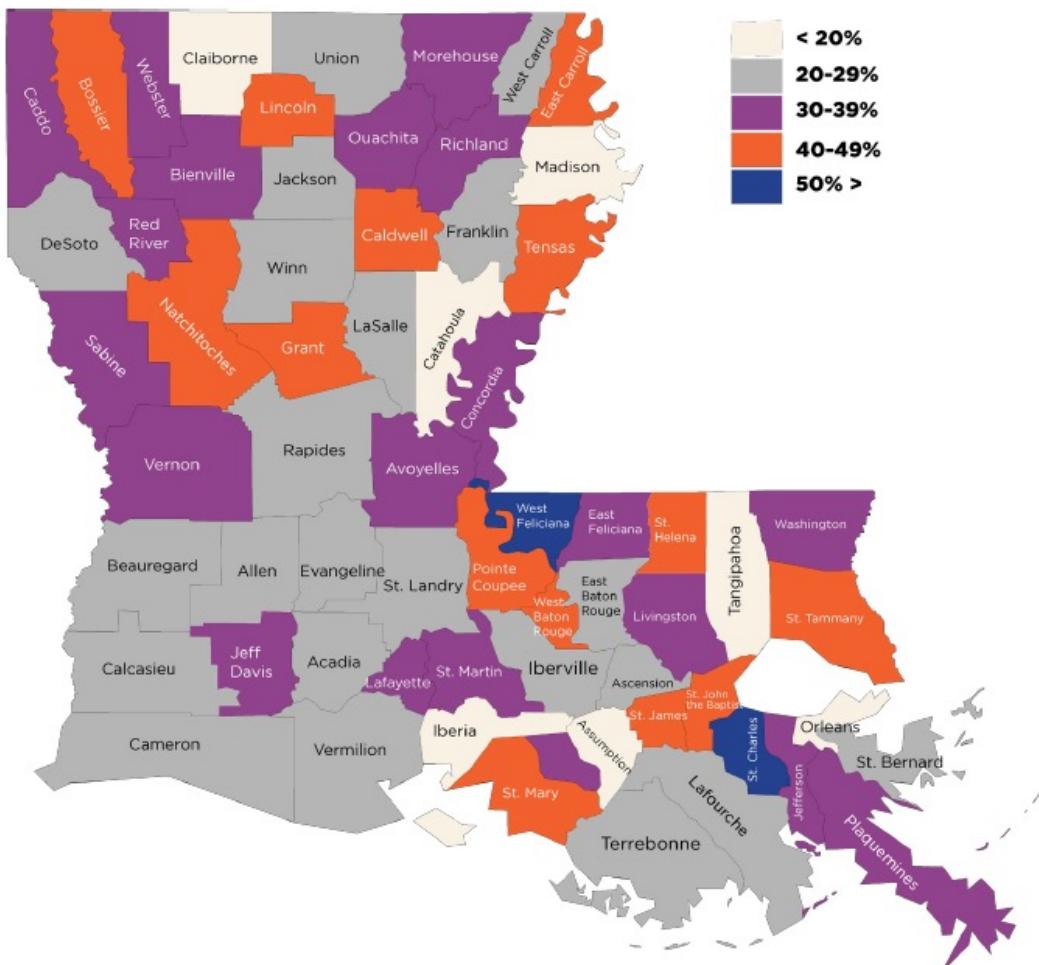


The large increase in hybrid enrollments in 2022-23 resulted from a reclassification of Southeastern Louisiana University's large dual enrollment program from On-Site to Hybrid. Southeastern faculty Instructors of Record provide online instructional materials and assessments and train high school instructors to serve as Facilitators for much of the classroom experience supplemented by Southeastern faculty visits. Courses taught via Louisiana State University A&M's Instructor of Record model are included in the On-Site category.

Dual enrollments at Louisiana public colleges and universities – does not include out-of-state and private colleges.

# Agenda Item III.A.

## Percent of 2022 Public High School Graduates Who Took at Least One Dual Enrollment Course



## By Parish of School Location

- Includes any graduate who took at least one dual enrollment course at any time during high school.
- Includes all graduates of all public, public charter, and state schools located in the parish. Three statewide virtual schools were not assigned to parishes.

# Agenda Item III.A.

## Dual Enrollments in General Education Fields in 2022-2023

General Education Fields	2018-19	2022-23	4-Year Change
English Language & Literature/Letters	12,093	17,144	42%
Mathematics & Statistics	14,686	16,600	13%
History	8,666	11,948	38%
Psychology	2,798	4,659	67%
Biological & Biomedical Sciences	3,431	4,296	25%
Visual & Performing Arts	2,152	4,020	87%
Physical Sciences	2,293	3,795	66%
Social Sciences	2,294	3,759	64%
Foreign Languages, Literatures, & Linguistics	1,606	2,616	63%
Communication, Journalism, & Related	1,197	1,876	57%
Other General Education Fields	929	2,831	205%
<b>Total, General Education Fields</b>	<b>52,145</b>	<b>73,544</b>	<b>41%</b>

Dual enrollments at Louisiana public colleges and universities – does not include out-of-state and private colleges.

# Agenda Item III.A.

## Dual Enrollments in Career and Technical Fields in 2022-2023

Career and Technical Fields	2018-19	2022-23	4-Year Change
Health Professions & Related Programs	5,840	4,638	-21%
Precision Production (Welding)	3,124	3,018	-3%
Business, Management, Marketing, & Related Services	2,109	1,957	-7%
Mechanic & Repair Technologies/Technicians	1,001	1,707	71%
Culinary, Entertainment, & Personal Services	764	1,392	82%
Computer & Information Sciences & Support Services	1,364	1,334	-2%
Engineering/Engineering-Related Technologies/Technicians	1,103	1,200	9%
Construction Trades	1,040	1,040	0%
Engineering	534	632	18%
Homeland Security, Law Enforcement, Firefighting & Related	335	615	84%
Education	104	353	239%
Other Career & Technical Fields	404	782	94%

Dual enrollments at Louisiana public colleges and universities – does not include out-of-state and private colleges.



# Agenda Item III.A.

## Dual Enrollment: LCTCS

*Over Half of LCTCS Institutions Have Returned To Pre-Pandemic Enrollment Counts*

Campus	2018-19	2022-23	4-Year Change
Northshore Technical Community College	4,467	5,605	25%
Baton Rouge Community College	1,208	4,576	279%
South Louisiana Community College	3,132	3,100	-1%
River Parishes Community College	3,362	2,736	-19%
Nunez Community College	2,057	2,584	26%
Bossier Parish Community College	1,422	2,528	78%
Louisiana Delta Community College	1,786	2,258	26%
Delgado Community College	2,100	2,071	-1%
SOWELA Technical Community College	1,765	1,460	-17%
Central Louisiana Technical Community College	3,141	1,067	-66%
Fletcher Technical Community College	815	912	12%
Northwest Louisiana Technical Community College	666	885	33%

# Agenda Item III.A.

## Dual Enrollment: LSU System

*Three LSU Campuses Have More Than Doubled Pre-Pandemic Enrollment Counts*

Campus	2018-19	2022-23	4-Year Change
LSU and A&M College	3,836	8,478	121%
LSU Eunice	1,794	3,614	101%
LSU Alexandria	1,835	2,346	28%
LSU Shreveport	508	1,075	112%

# Agenda Item III.A.

## Dual Enrollment: Southern University System

*Entire SU System Has More Than Doubled Pre-Pandemic Enrollment Counts*

Campus	2018-19	2022-23	4-Year Change
Southern University, Shreveport	1,462	4,161	185%
Southern University, New Orleans	508	1,620	219%
Southern University and A&M College	561	1,220	117%

# Agenda Item III.A.

## Dual Enrollment: University of Louisiana System

*7 of 9 UL System Institutions Have Enrollments Above Pre-Pandemic Numbers*

Campus	2018-19	2022-23	4-Year Change
Southeastern Louisiana University	7,374	9,120	24%
Northwestern State University	6,023	9,102	51%
Louisiana Tech University	7,269	7,031	-3%
University of Louisiana at Monroe	4,738	5,073	7%
McNeese State University	3,817	2,843	-26%
University of New Orleans	1,405	2,280	62%
University of Louisiana at Lafayette	1,651	2,205	34%
Nicholls State University	638	2,093	228%
Grambling State University	65	169	160%

# Staff Recommendation

**This item is for informational purposes only.**



# Agenda Item IV.

## 2024 Legislative Priorities

### Workforce Solutions

**SB 293, Sen. Edmonds**

Authorizes the Louisiana Workforce Commission (LWC) to coordinate the delivery of business workforce solutions in coordination with the various workforce and educational agencies of the state.

### Career and Technical Education

**SB 352, Sen. Mizell**

**HB 551, Rep. Brass**

Directs the Dual Enrollment Task Force to recommend options for expanding career and technical education and virtual instruction programs to increase the participation of dual enrollment course offerings in school districts across the state and expands task force membership.



# Agenda Item IV.

## 2024 Legislative Priorities

### **Professional Service Contracts**

**HB 410, Rep. Brass**

Increases the threshold for postsecondary institutions and consortiums submitting projects to one of the three professional services selection boards (architect, engineering, and landscape) from \$500,000 to \$1M to mirror the authority granted to institutions and consortiums to manage projects with a budget of up to \$1M or less.

### **Power-Based Violence**

**SB 353, Sen. Barrow**

Revises current power-based violence laws to shift reporting dates for campus training.



# Agenda Item IV.

## Bills Requiring BOR Involvement or Implementation

### **Human Trafficking Training**

**HB 283, Rep. Schlegel**

BOR shall identify and establish industry specific anti trafficking training materials for use in instruction on the recognition, prevention, and effective reporting of human trafficking by applicants as a requirement to obtain a commercial driver's license.

### **Midwifery/Doula Program**

**HB 606, Rep. Jordan**

Allows SUBR School of Nursing to offer midwifery/doula program subject to BOR approval.

### **HERO Fund Expansion**

**HB 615, Rep. Stagni**

Expands the use of HERO funds for doctors of medicine, osteopathy, physician assistants and advanced practice registered nurses in shortage areas.



# Agenda Item IV.

## Bills Requiring BOR Involvement or Implementation

### **Mental Health Counselors**

**SB 59, Sen. Fields**

Requires student athletes access to mental health counseling at each postsecondary institution in accordance with guidelines established by BOR.

### **Occupational Experience**

**SB 363, Sen. Coussan**

Changes the occupational experience requirement for instructors of technical or occupational courses at proprietary schools from 3 to 4 years.

# Agenda Item IV.

## Financial Aid/Eligibility

### Computer Science

**HB 266, Rep. Amedee**

Removes the option to take two units of computer science in lieu of a foreign language and instead adds computer science to a list of accepted science electives to the core curriculum for TOPS.

### TOPS Tech

**HB 452, Rep. St. Blanc**

Phases out TOPS Tech by the 2029-2030 academic year.

### Home Study Requirements

**HB 548, Rep. Amedee**

Subjects students who complete approved home study programs and satisfy TOPS core curriculum and GPA requirements to the same ACT requirements as graduates of public and approved nonpublic high schools.



# Agenda Item IV.

## Financial Aid/Eligibility

### **M.J. Foster Eligibility**

**HB 728, Rep. Davis**

Lowers minimum age for initial M.J. Foster eligibility from 21 to 17 and removes requirement to have not been convicted of a violent crime.

### **M.J. Foster Funding Increase**

**SB 272, Sen. Edmonds**

Increases maximum appropriation not to exceed \$40 million and limits proprietary schools to 25% of the appropriation.



# Agenda Item IV.

## Other Bills of Interest

### Financial Disclosure

**SB 30, Sen. Miller**

Adds to the types of assets to be disclosed in the Ethics disclosure forms, includes Tier 2.1.



# Agenda Item V.

## Other Business



# Agenda Item VI.

## Adjournment



1974-2024

# Facilities and Property

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March 27, 2024

**Phillip R. May, Jr., Chair**  
Felix R. Weill, Vice Chair  
David J. Aubrey  
Robert W. Levy  
Darren G. Mire  
T. Jay Seale III  
Collis Temple III  
LCTC System Representative  
LSU System Representative  
SU System Representative  
UL System Representative

**Chris Herring**  
Associate Commissioner for Facilities Planning  
and Emergency Management



# Agenda Item II.

## Roll Call



# Agenda Item III.A.

## Consent Agenda: Small Capital Projects Report

Institution	Project Description	Total Cost
BPCC	Natchitoches Campus Fume Extraction System Installation <b>(Act 120 of 2021 Regular Session)</b>	\$186,115
LSU AG	Rice Research Station Quantitative Genetics and Milling Lab Renovations <b>(Rice Research Foundation Board)</b>	\$450,000
LSU AG	Grant Walker Educational Center Wastewater Treatment Plant <b>(Act 120 of 2021 Regular Session)</b>	\$400,000
LSU AG	Burden Center Windrush Gardens Stormwater Improvements <b>(Operational Funds)</b>	\$450,000
LSU A&M	Athletic Administration Building Room 504A IT Renovations <b>(Auxiliary Revenues)</b>	\$216,000

# Agenda Item III.A.

## Consent Agenda: Small Capital Projects Report

Institution	Project Description	Total Cost
LSU A&M	Digital Media Center Generator, UPS, and Cooling Backup for Servers ( <b>Operational Funds</b> )	\$275,000
LSU A&M	Oyster Hatchery Repairs ( <b>FEMA Hurricane Ida Funds</b> )	\$250,000
LSU A&M	Peabody Hall Renovations Suites 111, 113, 114, 223, and 236 ( <b>Operational Funds</b> )	\$200,000
LSU A&M	SVM Main Building 1642/1701 Restroom Reconfiguration ( <b>Operational Funds</b> )	\$350,000
LSU A&M	SVM Suite 1213 Renovation ( <b>Operational Funds</b> )	\$800,000
LSU A&M	Student Union Chiller Replacement ( <b>Auxiliary Revenues</b> )	\$740,000
LSU A&M	Tiger Stadium 3 <sup>rd</sup> Floor Renovations ( <b>Auxiliary Revenues</b> )	\$590,000

# Agenda Item III.A.

## Consent Agenda: Small Capital Projects Report

Institution	Project Description	Total Cost
LSU A&M	UAB Room 118 Break Room and Restroom Renovations <b>(Operational Funds)</b>	\$396,100
LSU A&M	UREC Chilled Water Heat Exchanger for Lazy River <b>(Auxiliary Revenues)</b>	\$195,000
LSU HSCNO	Lions Eye Center 2 <sup>nd</sup> -4 <sup>th</sup> Floors Restroom Renovations <b>(Operational Funds)</b>	\$375,000
LSU-S	Administration Building Cubicle Renovations <b>(Operational Funds)</b>	\$452,300
La Tech	Student Counseling Center Improvements <b>(Louisiana Department of Health Grant)</b>	\$424,000
Nunez	Heavy Equipment Garage <b>(Louisiana Workforce Commission Grant)</b>	\$300,000

# Agenda Item III.A.

## Consent Agenda: Small Capital Projects Report

Institution	Project Description	Total Cost
SU A&M	Additions to the Agriculture Financial Office <b>(Operational Funds)</b>	\$407,806
UNO	Science Building Lab 1024 Renovation <b>(Private Donations)</b>	\$390,000
<b>TOTAL</b>		<b>\$7,697,321</b>

# Agenda Item III.B.

## Consent Agenda: Third-Party Project Report

Institution	Project Description	Total Cost
La Tech	President's Home Repairs (Private Donations)	\$250,000
<b>TOTAL</b>		<b>\$250,000</b>

# Staff Recommendation

**Senior Staff recommends approval of the consent agenda, including the small capital and third-party projects reports, as presented.**



# Agenda Item IV.

## Act 959 Project: LSU HSCNO Seton and CALS Buildings Exterior Stair Connector

- The Louisiana State University Board of Supervisors submitted a project under the provisions of Act 959 of 2003, for consideration on behalf of LSU Health Sciences New Orleans, to construct a new exterior stair connector between the Seton and CALS buildings.
- The project scope involves construction of a custom exterior covered stair connector between the two buildings, including landings, guard and handrails, lighting, and emergency and security systems. The existing walkways, which are within one hundred feet of each other, will be connected to provide safe, direct access between the buildings for visitors, staff, and students. The project also provides new direct access to the Seton building.
- Total project cost is estimated to be \$1.425M and will be funded through revenues generated from clinic and contract operations.



# Staff Recommendation

**Senior staff recommends approval of the Act 959 project submitted by the Louisiana State University Board of Supervisors, on behalf of Louisiana State University Health Sciences Center – New Orleans, for the purpose of constructing a new exterior stair connector between the Seton building and the Center for Advanced Learning and Simulation.**



# Agenda Item V.

## HB 2 Update

System	Projects with New Funding	New P1 Funding	New Cash	TOTAL
LSU System	9	\$121,400,000	\$4,000,000	\$125,400,000
SU System	6	\$2,500,000	\$4,770,000	\$7,270,000
UL System	9	\$27,907,213	\$25,187,787	\$53,095,000
LCTC System	4	\$23,000,000	\$3,800,000	\$26,800,000
BOR/LUMCON	2	\$7,000,000	\$11,500,000	\$18,500,000
<b>TOTAL</b>	<b>30</b>	<b>\$181,807,213</b>	<b>\$49,257,787</b>	<b>\$223,795,000</b>

*\*There are 90 total higher education projects currently in HB 2 with an appropriation.*

# Agenda Item VI.

## Other Business



# Agenda Item VII.

## Adjournment



# Academic and Student Affairs

March 27, 2024

**Terrie P. Sterling, Chair**  
Christian C. Creed, Vice Chair  
David J. Aubrey  
Stephanie A. Finley  
Wilbert D. Pryor  
Judy A. Williams-Brown  
**Samuel T. Gil, Student Member**  
LCTC System Representative  
LSU System Representative  
SU System Representative  
UL System Representative

**Dr. Tristan Denley**  
Deputy Commissioner for Academic Affairs and Innovation



# Agenda Item II.

## Roll Call



# Agenda Item III.A.

## Consent Agenda

### A. Routine Staff Approvals



# Staff Recommendation

**Senior Staff recommends approval of the items on the Consent Agenda.**



# Agenda Item IV.

## Academic Programs

- A. AAS Cardiovascular Sonography – Fletcher Technical Community College
- B. AAS Invasive Cardiovascular Technology – Delgado Community College
- C. BMT Music Therapy – Louisiana State University and A&M College
- D. BS Computer Engineering – Southern University and A&M College



# Staff Recommendation

**Senior Staff recommends approval of the academic programs as presented.**



# Agenda Item V.

## **Revised Uniform Policy on Governor's Military and Veteran-Friendly Campuses**

Pursuant to Act 53 of the 2023 Regular Session, the Board of Regents staff proposes tiers of additional recognition for campuses designated as Governor's Military and Veteran Friendly Campuses (Friendly Campuses).

The structure of tiers will consist of the following levels of excellence in ascending order of status: Bronze, Silver, Gold. The campus designation will be assigned based on which of the following veteran services the campus provides.



# Agenda Item V.

## Revised Uniform Policy on Governor's Military and Veteran-Friendly Campuses

Tier Criteria	
✓	A Veteran's Center with programming (required for Silver and Gold status)
✓	Ongoing veteran-veteran support, such as a Buddy system, Veteran peer mentor program, or Veteran Organization
✓	Dedicated Financial Aid and Advising services trained to specifically serve veterans and service members
✓	Counseling support specifically designed for veteran students
✓	Specifically designed degree pathways that recognize military experience and training
✓	Providing flexible course-taking formats and degree structures that conform with veteran and active service member life obligations
✓	A separate graduation event for veteran students

# Agenda Item V.

## Revised Uniform Policy on Governor's Military and Veteran-Friendly Campuses

- **Gold Status**: a campus must provide all the tier criteria.
- **Silver Status**: a campus must have a Veteran's Center and must provide an additional 3 of the tier criteria.
- **Bronze Status**: a campus must provide at least 2 of the tier criteria.



# Agenda Item V.

## **Revised Uniform Policy on Governor's Military and Veteran-Friendly Campuses**

- BOR will add the Tier Criteria to the biannual renewal process.
- Institutions that wish to be considered for these distinctions can submit information regarding the additional tiered criteria they meet.



# Staff Recommendation

**Senior Staff recommends approval of the revised Board of Regents Uniform Policy on Governor's Military and Veteran-Friendly Campuses.**



# Agenda Item VI.

## Other Business



# Agenda Item VII.

## Adjournment



# Research and Sponsored Initiatives

March 27, 2024

**Stephanie A. Finley, Chair**  
Phillip R. May Jr., Vice Chair  
Misti S. Cordell  
Darren G. Mire  
Wilbert D. Pryor  
Felix R. Weill

**Carrie Robison**  
Deputy Commissioner for Sponsored Programs



# Agenda Item II.

## Roll Call



# Agenda Item III.

## **Appointment of Endowed Chairholders Without a National Search and Reinstatement of Temporary Moratorium on Waivers**

- A. LSU AgCenter
- B. LSU and A&M College
- C. LSU Health Sciences Center – New Orleans

# Agenda Item III.

## Appointment of Endowed Chairholders Without a National Search

- A. **LSU AgCenter:** Dr. Kenneth Gravois to the American Sugar Cane League Chair in Sugarcane Production
- B. **LSU and A&M College:** Dr. Prosanta Chakrabarty to the Edwin K. Hunter Chair for the Communication of Science Research
- C. **LSU Health Sciences Center – New Orleans:** Dr. Brian Copeland to the Carl Baldridge Chair in Neurology



# Agenda Item III.

## **Reinstatement of Temporary Moratorium on National Search Waivers**

- Initial moratorium approved September 2023 to provide time to develop staff recommendations for endowment program policy revisions, including on this issue.
- With the exception of the three waiver requests in this action, no requests are awaiting Board approval.
- Reinstatement of the moratorium will provide time to complete development of recommended policy revisions for Board consideration in fall 2024.



# Staff Recommendations

**Senior Staff recommends approval of the requests for waiver to appoint endowed chairholders without a national search as follows:**

- **LSU AgCenter: Dr. Kenneth Gravois to the American Sugar Cane League Chair in Sugarcane Production;**
- **LSU and A&M College: Dr. Prosanta Chakrabarty to the Edwin K. Hunter Chair for the Communication of Science Research; and**
- **LSU Health Science Center – New Orleans: Dr. Brian Copeland to the Carl Baldridge Chair in Neurology.**

**As stipulated in Board policy, copies of the Letters of Appointment to these appointees must be submitted to the Board within 90 days of this approval.**



# Staff Recommendations

**Senior Staff further recommends reinstatement of a temporary moratorium on consideration of requests made under this policy provision, effective immediately, until staff recommendations for related policy revisions are considered by the Board in fall 2024.**



# Agenda Item IV.

## Other Business



# Agenda Item V.

## Adjournment



# Statewide Programs

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March 27, 2024

**Wilbert D. Pryor, Chair**  
Christian C. Creed, Vice Chair  
Misti S. Cordell  
Robert W. Levy  
Felix R. Weill  
Samuel T. Gil, *Student Member*

**Dr. Sujuan Boutté**  
Executive Director, Louisiana Office of Student Financial Assistance (LOSFA)



# Agenda Item II.

## Roll Call



# Agenda Item III.A.

## Consent Agenda

- A. Approval of Final Rulemaking (LOSFA Advisory Board Bylaws)  
Publication of final rule to implement Act 393 of the 2023  
Regular Session of the Louisiana Legislature.



Act 393 – Open Meeting Laws

# Agenda Item III.B.

## Consent Agenda

### B. Approval of TOPS Exceptions

Requests for exception to the TOPS provisions that require students to remain continuously enrolled and to earn the annual credit hours required during the academic year.

# Agenda Item III.C.

## Consent Agenda

### C. Approval of TOPS Home Study Exceptions

Requests for exception to the TOPS provision that requires students to begin a home study program no later than the conclusion of the tenth grade.

# Recommendation

**The LOSFA Advisory Board recommends approval of the Consent Agenda items.**

# Agenda Item IV.

## Adjournment



# Planning, Research, and Performance

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March 27, 2024

**Judy A. Williams-Brown, Chair**  
David J. Aubrey, Vice Chair  
Misti S. Cordell  
Blake R. David  
Robert W. Levy  
Terrie P. Sterling  
Samuel T. Gil, *Student Member*

**Dr. Susannah Craig**  
Deputy Commissioner for Strategic Planning and Student Success  
**Courtney Britton**  
Director of Licensure



# Agenda Item II.

## Roll Call



# Agenda Item III.

## Consent Agenda

- A. R.S. 17:1808 (Academic Licensure)
  - 1. Renewal Applications
    - a. California State University – Northridge
    - b. High Tech High – Graduate School of Education
    - c. William Carey University

# Agenda Item III.

## Consent Agenda

### B. Proprietary Schools Advisory Commission

#### 1. Initial Applications

- a. Feliciana Medical Training Academy – St. Francisville, LA
- b. Trinity Bay Vocational Institute – St. James, LA

#### 2. Renewal Applications

- a. Academy of Acadiana, Lake Charles – License #2139
- b. Brow Design by Dina – License #2345
- c. Compass Career College – License #2327
- d. Infinity College – License #2140
- e. Learning Bridge Career Institute – License #2141
- f. Melba Beauty – License #2311

# Agenda Item III.

## Consent Agenda

### B. Proprietary Schools Advisory Commission

2. Renewal Applications (continued)
  - g. National Driving Academy – License #978
  - h. New Orleans Culinary & Hospitality Institute (NOCHI) – License #2237
  - i. SIHAF Career Institute – License #2347
  - j. Southern Security School – License #2260
  - k. The Laser and Medical Aesthetic Academy at ACWH – License #2346
  - l. Tulsa Welding School, Tulsa Campus – License #2096
  - m. Unitech Training Academy, Alexandria – License #2116
  - n. Unitech Training Academy, New Orleans – License #2166
  - o. Zollege Healthcare Career School, Gonzales – License #2164

# Staff Recommendation

**Senior Staff recommends approval of the items on the Consent Agenda.**

# Agenda Item IV.

## Advisory Commission on Proprietary Schools Adjudicatory Hearing

### Background

- TDS Trucking, Training & Technology (TDS) was a business located in Patterson, Louisiana. Business owner Ms. Tomika Willis advertised and enrolled students in a 188-hour CDL A training program without the required proprietary school license.
- Ms. Willis continued to promote the program and school after Board of Regents staff communicated with her that she was in violation of the Louisiana Proprietary Schools Law. These violations were scheduled to be heard at the Advisory Commission's next meeting as an Adjudicatory Hearing.

# Agenda Item IV.

## Advisory Commission on Proprietary Schools Adjudicatory Hearing

- Prior to the hearing scheduled for January 31, 2024, Ms. Willis agreed to an informal disposition of charges and entered into a stipulation agreement.
- At the hearing, a quorum of the Commission was present with Chris Broadwater, commission member, serving as hearing officer. The Commission's representative was Courtney Britton, and its prosecuting attorney was Brianna Golden. The Commission voted to accept the stipulation agreement.



# Agenda Item IV.

## Advisory Commission on Proprietary Schools Adjudicatory Hearing

### Violations

1. TDS operated as a proprietary school without a valid license, a violation of La. R.S. 17:3140.3(A)(1).
2. TDS provided courses of instruction without a valid license, a violation of La. R.S. 17:3140.3(A)(2).
3. TDS published advertisements without a valid license, a violation of La. R.S. 17:3140.16.

# Agenda Item IV.

## Advisory Commission on Proprietary Schools Adjudicatory Hearing

### Recommended Penalty

The Commission recommends the penalty presented in the stipulation agreement of \$1,500.00.

# Staff Recommendation

**Senior Staff recommends the Board accept the recommendations of the Commission, including the stipulation agreement and fine, based on the record of proceedings conducted before the Commission.**



# Agenda Item V.

## Adjournment



# March 2024 Board of Regents Meeting

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March 27, 2024



# Agenda Item II.

## Roll Call



# Agenda Item III.

## Public Comments



# Agenda Item IV.

## Approval of Minutes from January 23, 2024



# Agenda Item V.

## Chair's Comments

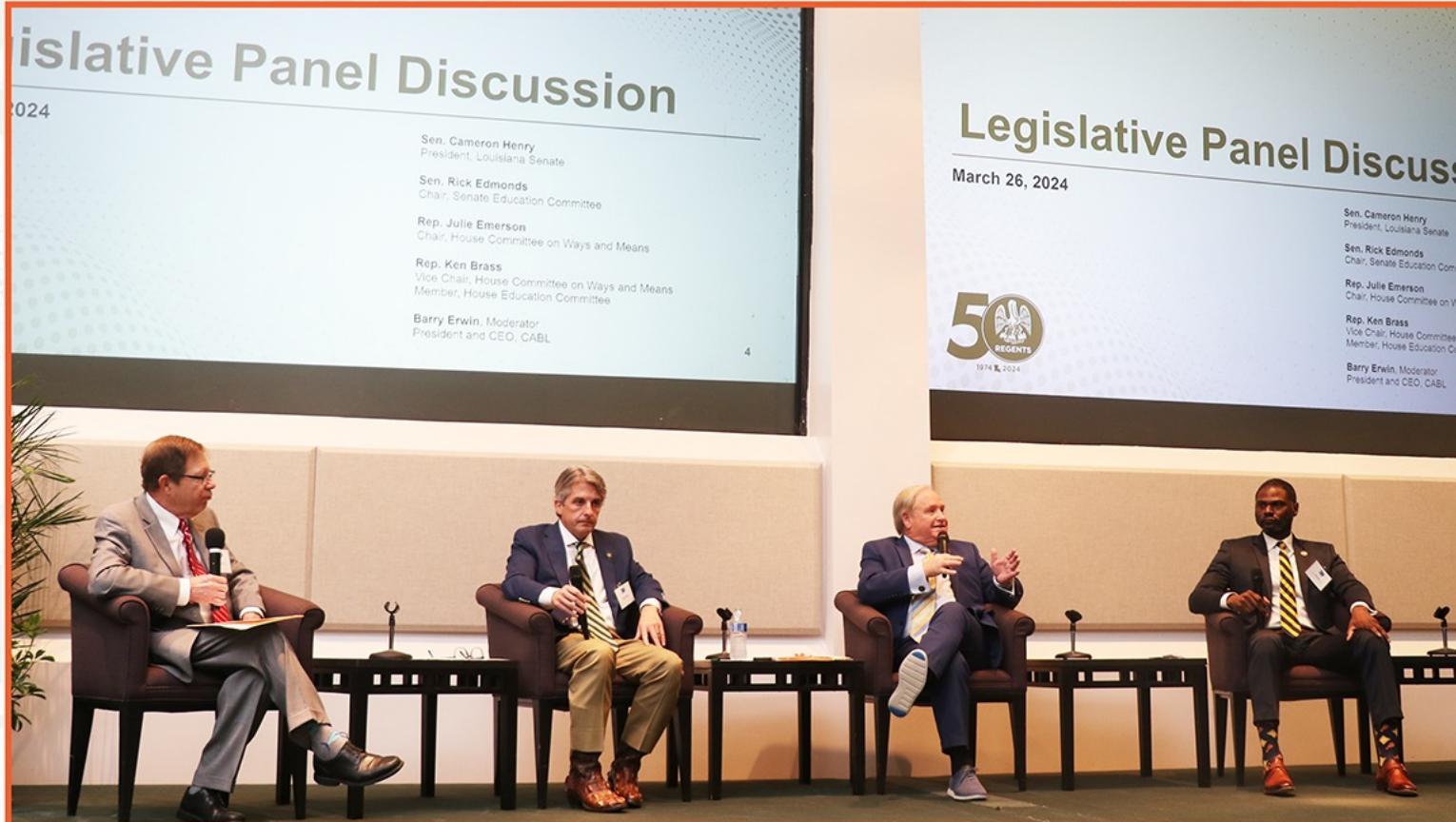


# Student Board Member Report



**Samuel T. Gil**  
McNeese State University

# Higher Ed, Legislators Convene for Trusteeship, Regents' 50th



# 2024 HBCU Day at the Capitol at Capitol Park Museum



# **Regents Well Represented on LSU Shreveport Visit for Kemp Forum**



# Agenda Item VI.

## Update to Bylaws

- Before 2023, state law required BOR to meet in January, on or before the second Monday of each year.
- BOR Bylaws currently mirror the pre-2023 law.
- In 2023, the law was amended to allow the Board to meet anytime in January.
- BOR Bylaws need a corresponding change to allow the first meeting of the year to occur anytime in January.



# Staff Recommendation

**Senior Staff recommends approval of the proposed change to the Bylaws.**



# LOUISIANA PROSPERS PATHWAY TO 2030



# MEAUX MENTUM



# ***Pathway to 2030***



**INCREASE  
COLLEGE GOING**



**IMPROVE  
COLLEGE SUCCESS**



**RECOGNIZE ALL  
CREDENTIALS OF VALUE**



RE  
DING



IMPROVE  
COLLEGE SUCCESS



RECOG  
CREDENTI



# LOUISIANA

MEAUXMENTUM  
FRAMEWORK

EVERYONE

AFFORDABILITY

LEARNING MINDSETS

CHOICE

PATHWAYS

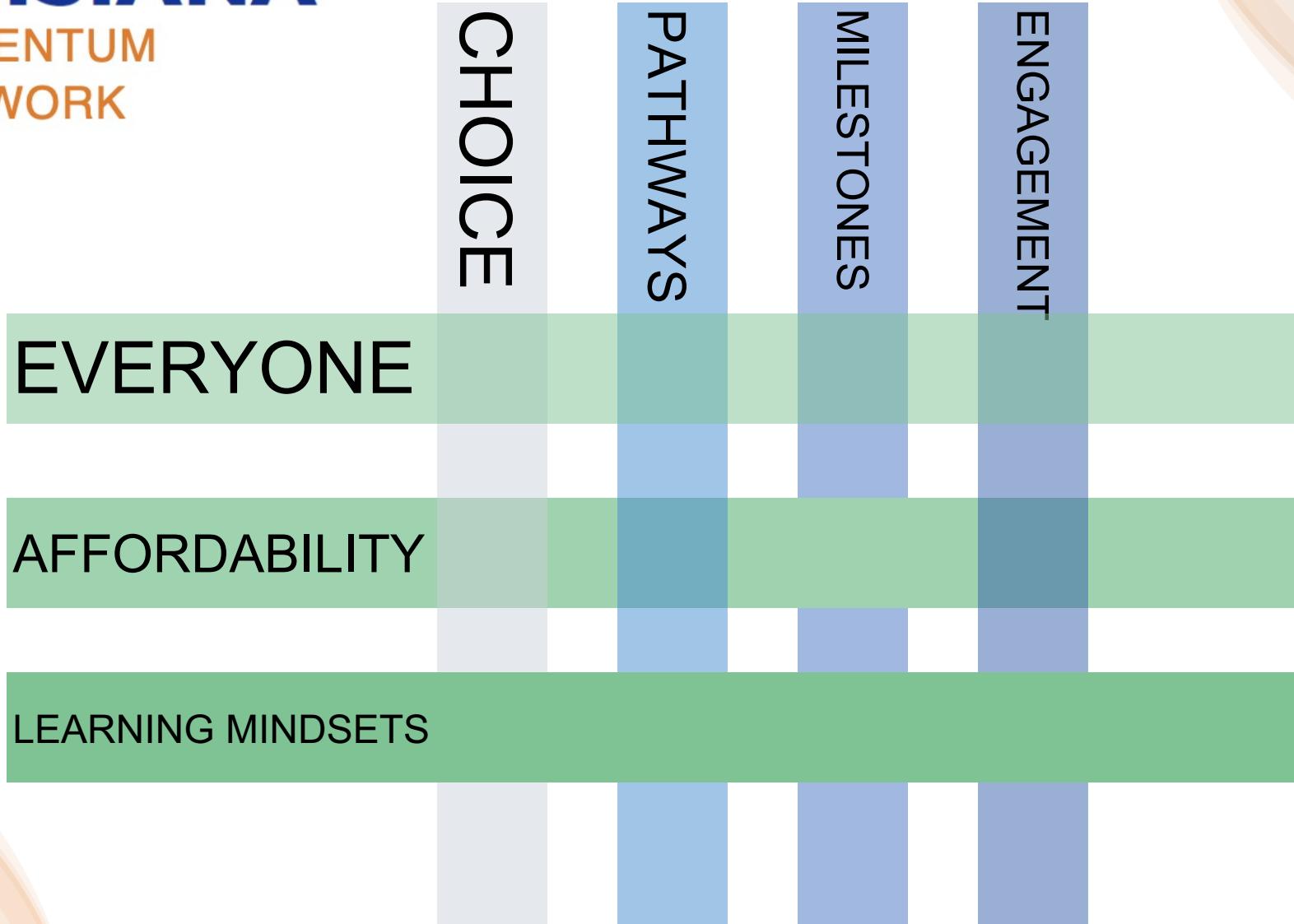
MILESTONES

ENGAGEMENT



# LOUISIANA

MEAUXMENTUM  
FRAMEWORK





## MEAUXMENTUM SUMMIT II



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SYK  
S

## Choice for Everyone:

Developing Strategies to  
Serve All Students

## Every Student, Every Time:

Using analytic tools to  
help more students  
make *Meauxmentum*  
schedules

## **Supporting Students to Success:**

A Look at  
Comprehensive  
Student Support  
Programs and Their  
Impact on Student  
Success

## **Can We Guarantee It?**

Work-Based Learning  
for All Students

## LEARNING MINDSETS

### MILESTONES

Introducing **Learning Mindset** pedagogy strategies into the classroom

### ENGAGEMENT

**Transferable Skills and Knowledge:**  
From Classroom to Workplace



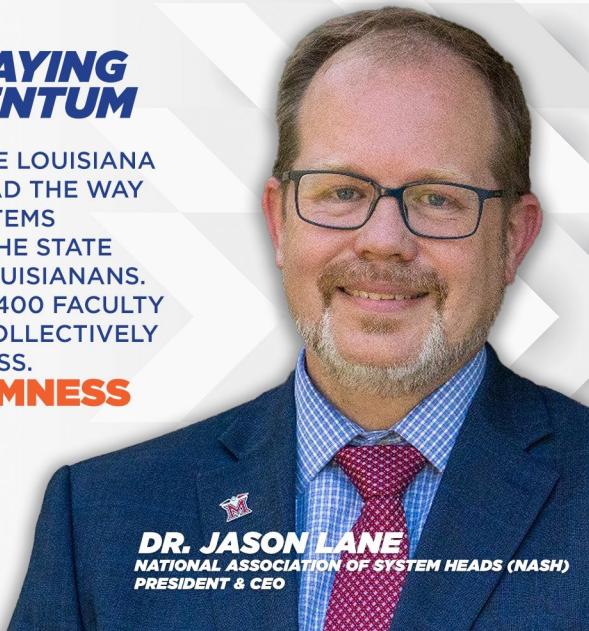
# ***Big Ideas!***



## »»» WHAT THEY'RE SAYING ABOUT MEAUXMENTUM

“WITH THE MEAUXMENTUM SUMMIT, THE LOUISIANA BOARD OF REGENTS CONTINUES TO LEAD THE WAY IN LEVERAGING THE POWER OF ITS SYSTEMS TO SCALE STUDENT SUCCESS ACROSS THE STATE AND ADVANCE PROSPERITY FOR ALL LOUISIANANS. IT WAS POWERFUL TO SEE MORE THAN 400 FACULTY AND STAFF FROM ACROSS THE STATE COLLECTIVELY WORKING TO IMPROVE STUDENT SUCCESS.

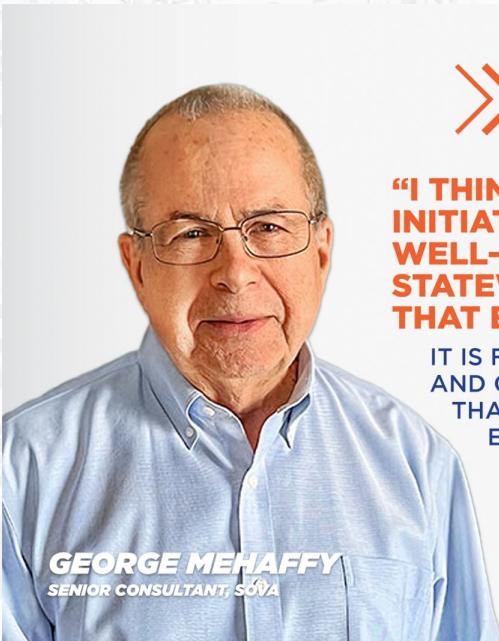
**MEAUXMENTUM IS SYSTEMNESS IN ACTION.”**



## »»» WHAT THEY'RE SAYING ABOUT MEAUXMENTUM

**“WE THINK WHAT THE BOARD OF REGENTS IS DOING IS REMARKABLE.**

THEY HAVE POSITIONED HIGHER EDUCATION POLICY WORK, ENGAGEMENT WITH STUDENTS, PRIORITIZING STUDENT NEEDS AND STUDENT SUCCESS AS A MODEL THAT BENEFITS OUR FULL MEMBERSHIP ACROSS ALL 50 STATES.”



## »»» WHAT THEY'RE SAYING ABOUT MEAUXMENTUM

**“I THINK THE MEAUXMENTUM INITIATIVE IS THE MOST COMPREHENSIVE, WELL-ARTICULATED, AND WELL-EXECUTED STATEWIDE EFFORT IN STUDENT SUCCESS THAT EXISTS ANYWHERE IN THE COUNTRY.**

IT IS FOUNDED ON AN ENORMOUSLY THOUGHTFUL AND CAREFULLY PRESCRIBED SET OF CONDITIONS THAT ARE CRITICAL TO STUDENT SUCCESS. I WAS ESPECIALLY IMPRESSED THAT ALL 28 PUBLIC INSTITUTIONS WERE HERE TOGETHER WORKING COLLABORATIVELY TOWARD THIS MEAUXMENTUM EFFORT.”



**COMPLETE  
COLLEGE  
AMERICA**



## National Organizations Supporting Louisiana Meauxmentum



# **Regents Awarded More Than \$1 Million in Grant Funding**



**\$400,000  
for Work-Based  
Learning Grant**



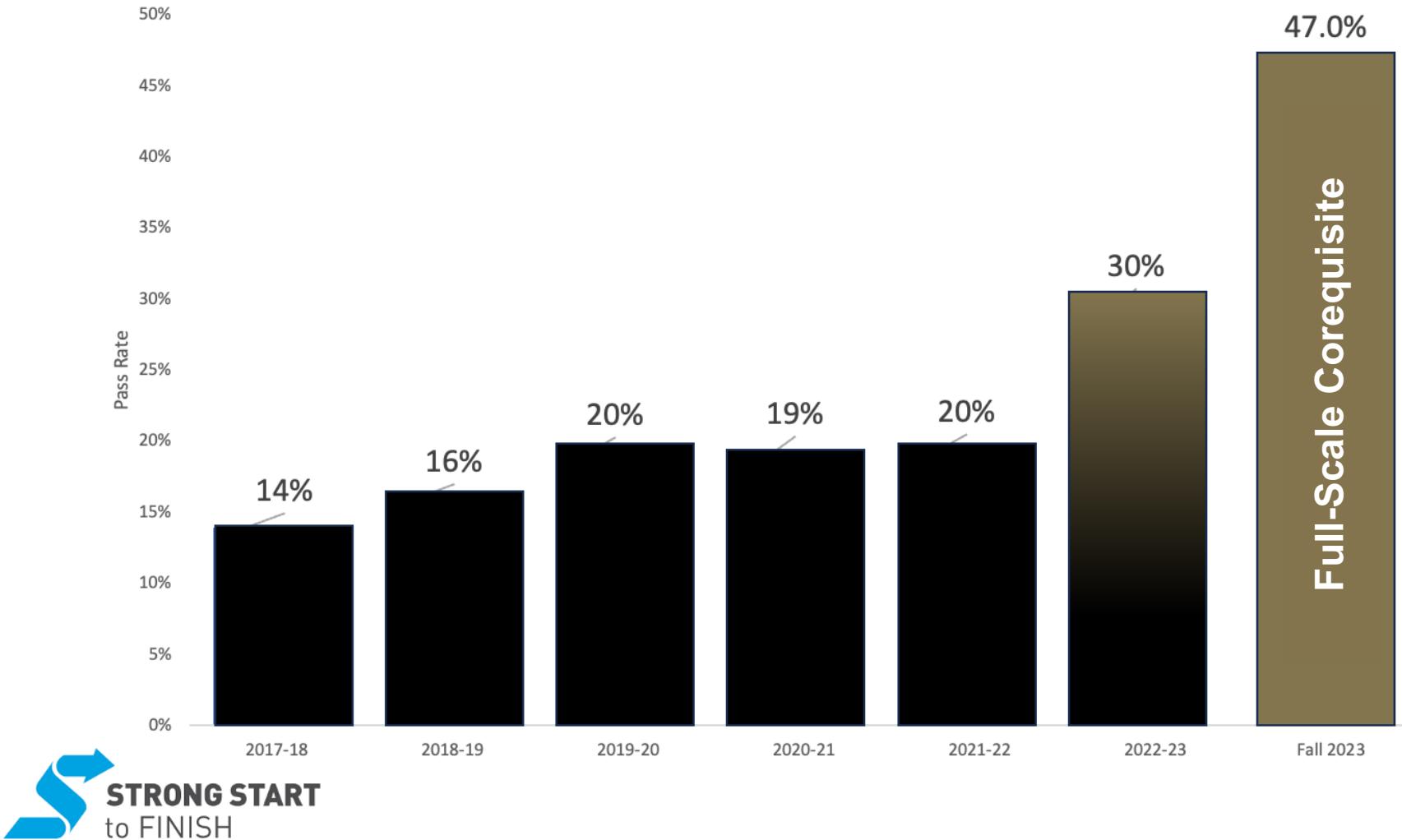
**\$330,000  
for Meauxmentum  
Scholars**

**\$300,000  
for Great Admissions  
Redesign Challenge**



# Scaling Corequisite

## College Math Completion beginning in Developmental Education



# Attainment for 25-34-Year-Olds

## Louisiana has reached a record level of 51.5%

SOURCE: Lumina Foundation's A Stronger Nation Report, 2024

AK  
47.0%

ME  
54.5%



# Agenda Item VIII.

## Reports and Recommendations of Standing Committees



# Agenda Item VIII.

## **Motion to Approve the Reports and Recommendations of Standing Committees**



# Agenda Item IX.

## Reports and Recommendations by the Commissioner of Higher Education



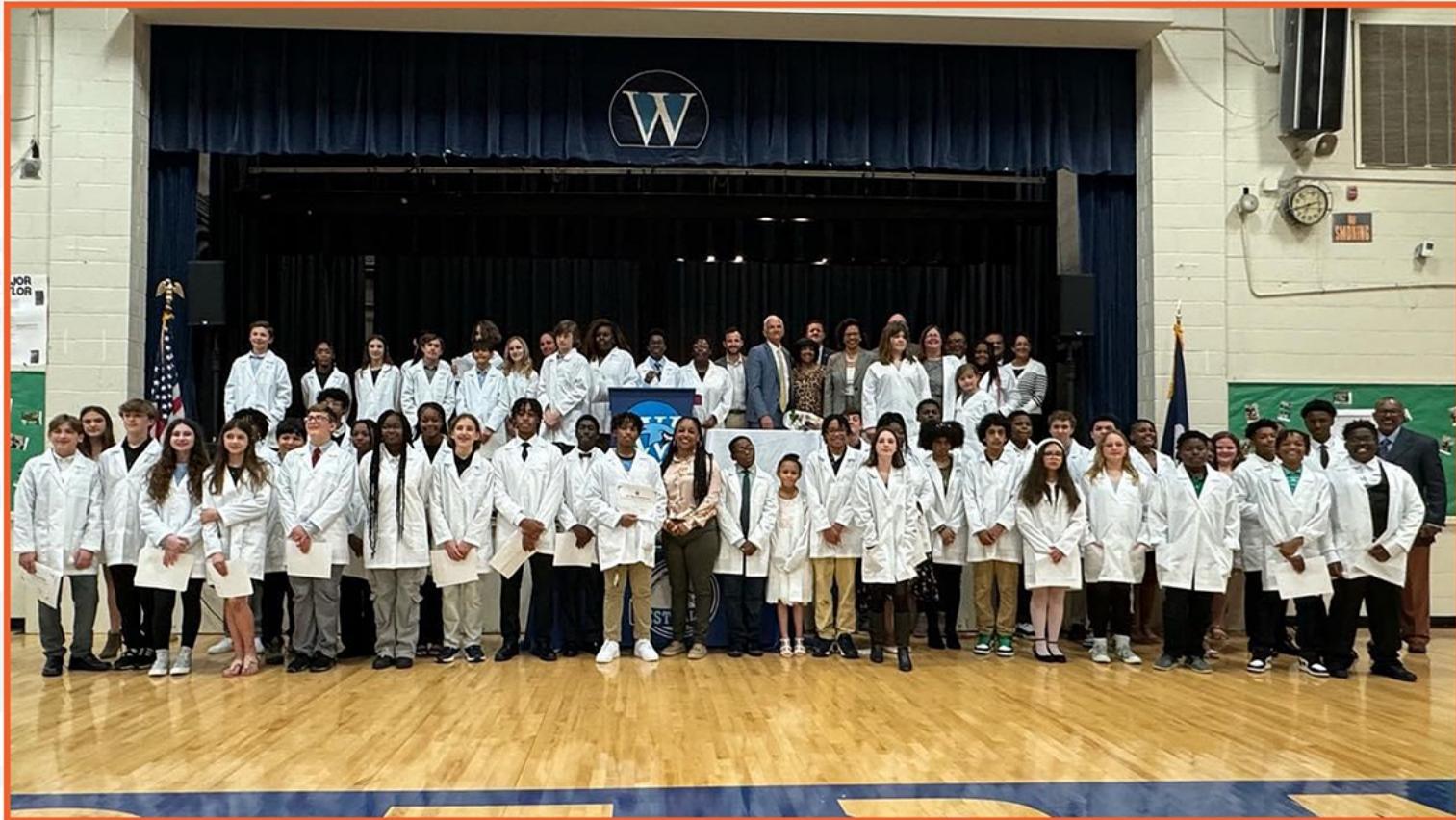
# Regents Hosts Dual Enrollment Event in Lake Charles



# RPCC Bringing Workforce to Donaldsonville High Students



# Celebrating Women in STEM Month Across Louisiana



# Read Across America Day at Jefferson Terrace Academy



# Agenda Item X.

## Other Business



# Agenda Item XI.

## Adjournment

