

Oaths of Office

March 27, 2024



Louisiana Tuition Trust Authority (LATTA)

March 27, 2024

Dr. Kim Hunter-Reed, Chair

David J. Aubrey
Misti S. Cordell
Christian C. Creed
Blake R. David
Robert W. Levy
Stephanie A. Finley
Phillip R. May, Jr.
Darren G. Mire

Wilbert D. Pryor

T. Jay Seale III

Gary N. Solomon, Jr.

Terrie P. Sterling

Collis B. Temple III

Felix R. Weill

Judy A. Williams-Brown

Samuel T. Gil, Student Member

Dr. Sujuan Boutté,

Executive Director, Louisiana Office of Student
Financial Assistance (LOSFA)



Agenda Item II.

Roll Call



Agenda Item III.

Public Comments



Agenda Item IV.

Approval of the Minutes



Agenda Item V.A.

Consent Agenda

A. Approval of Final Rulemaking

Amends the ABLE Program rules to implement the provisions of Act 96 of the 2023 Regular Session of the Louisiana Legislature.

Act 96 – Clarifies the account refund recipient when the account owner/beneficiary dies

Agenda Item V.B.

Consent Agenda

B. Approval of Final Rulemaking

Amends the bylaws for the LOSFA Advisory Board and to implement bylaws for the Louisiana ABLE Account Advisory Council so that they will be able to use the provisions of Act 393 of the 2023 Regular Session of the Louisiana Legislature.

Agenda Item V.C.

Consent Agenda

C. Approval of Rulemaking

Amends Section 315 of the START Saving Program rules to add the applicable interest rates for the Louisiana Principal Protection investment option and for Earnings Enhancements for the 2023 calendar year.

Recommendation

The LOSFA Advisory Board and the Louisiana ABLÉ Account Advisory Council recommend approval of the Consent Agenda items.

Agenda Item VI.

Adjournment





fuel

**Future Use of
Energy in Louisiana**

FUTURE USE OF ENERGY IN LOUISIANA



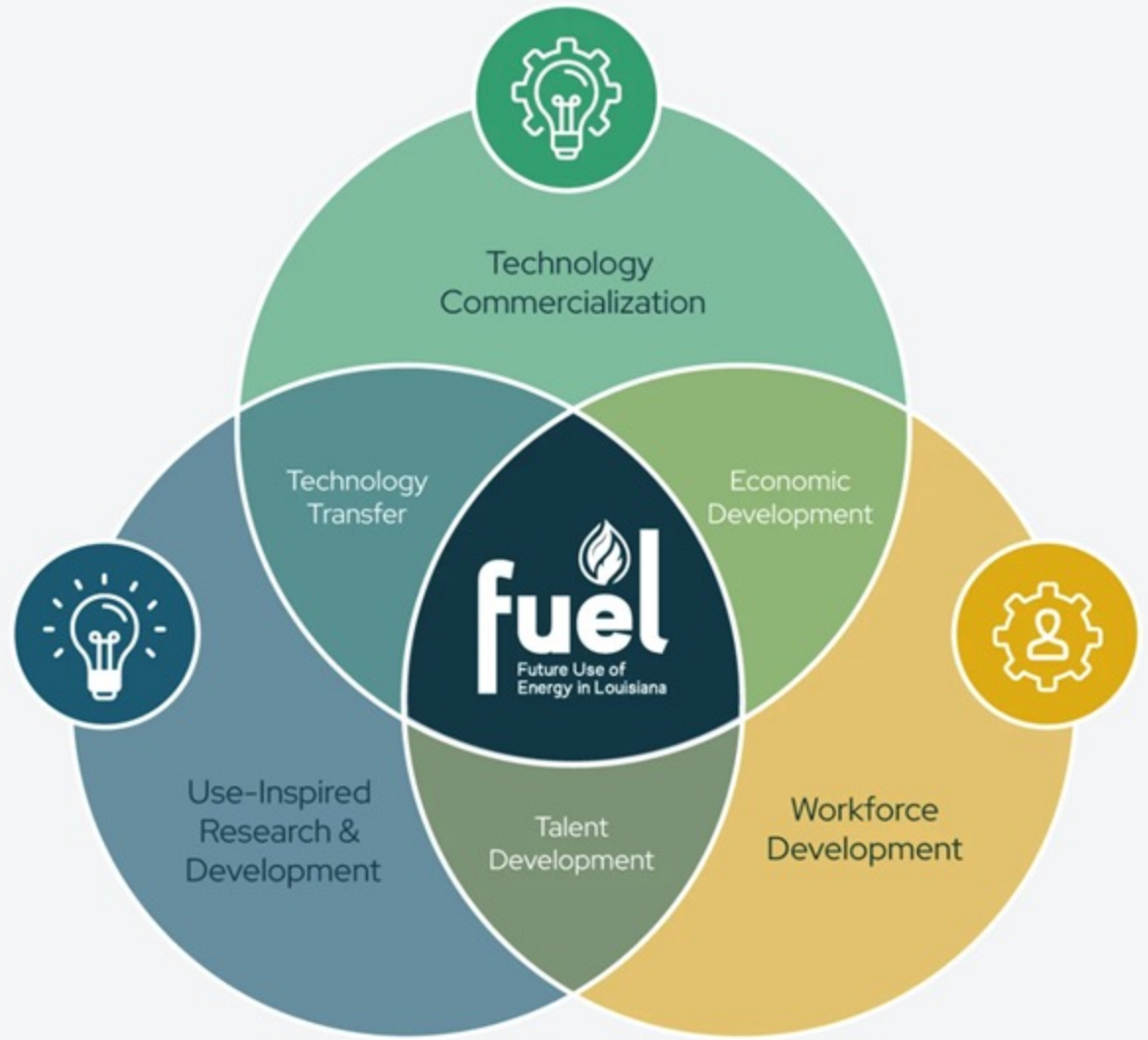
LSU



\$160 MILLION FROM NSF TO SUPPORT

R&D WORKFORCE TECHNOLOGY

FUTURE USE OF ENERGY IN LOUISIANA



LSU



EDUCATION



GOVERNMENT AND COMMUNITY



INDUSTRY AND CAPITAL



FUTURE USE OF ENERGY IN LOUISIANA



LSU

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TIMELINE FOR OUR PROPOSAL

June 2022: Original 5-page project outline submitted – over 700 submissions

July 2022: Invited to prepare and submit a full proposal

August 2022 – December 2022: 65+ organizations, 165 individuals, 20+ planning and development meetings

January 2023: Full submission

April 2023: Invited to participate in a Virtual Site Visit (34 semi-finalists)

June 2023: Virtual Site Visit with NSF leadership

July 2023: Invited to participate in an in-person site visit (16 finalists)

August 2023: Site visit with 13 NSF experts in Baton Rouge

October 2023: An unexpected email

January 2024: Official announcement





FUTURE USE OF ENERGY IN LOUISIANA

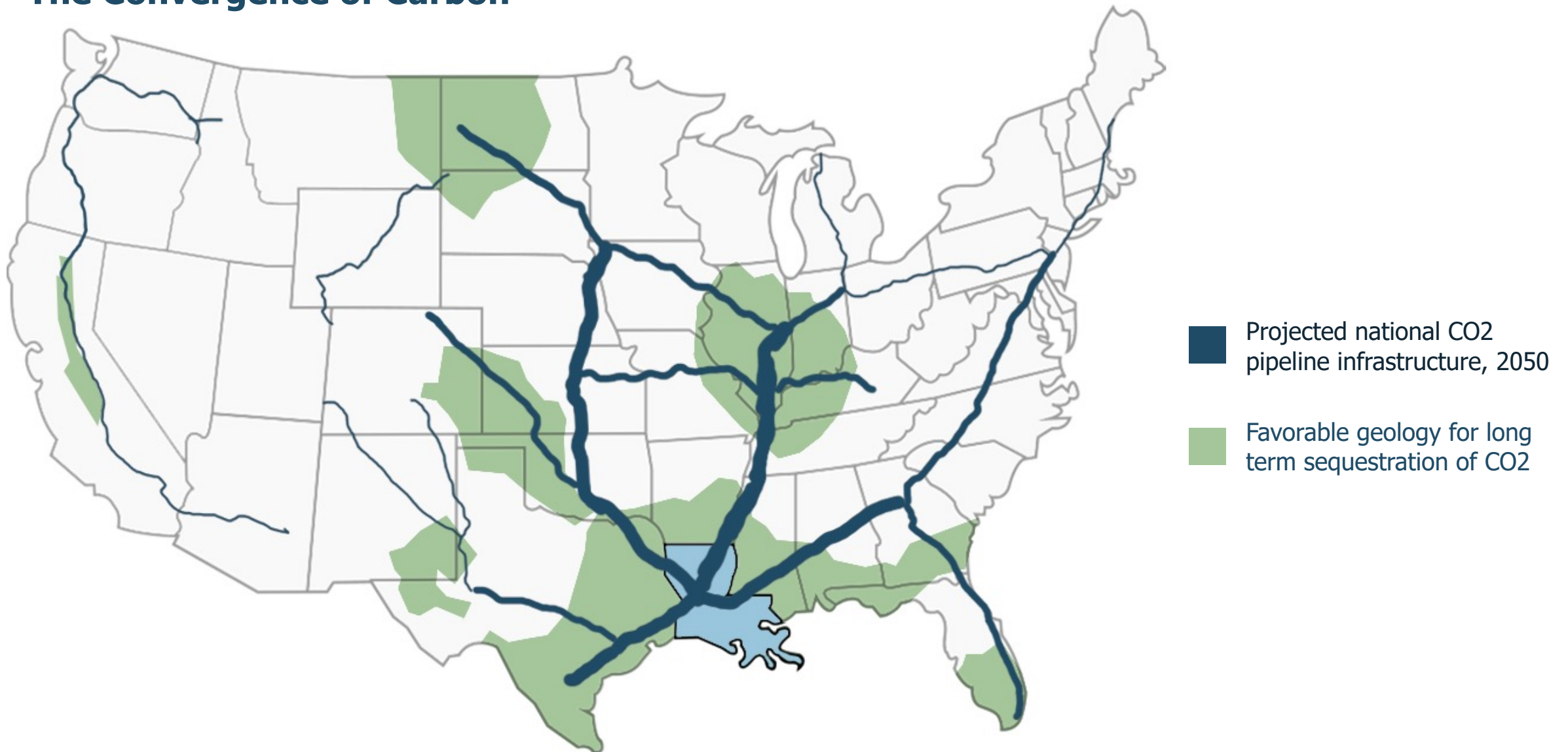


LSU

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The FUEL Region: Louisiana, The Epicenter for Energy Transition

The Convergence of Carbon





USE-INSPIRED RESEARCH AND DEVELOPMENT

Enabling initial discoveries with the needs of industry and Louisiana in mind

FUEL aims to grow collaboration across various industries, fostering faster and more extensive use-inspired research and development for innovative carbon management in Louisiana and across the globe. FUEL will serve as an engine for the generation of new ideas, projects, and knowledge by bringing together experts across disciplines.



WORKFORCE DEVELOPMENT

Developing and attracting talent for entrepreneurship that creates jobs

At all levels, FUEL will support the creation and implementation of workforce development programs that cultivate a diverse, skilled, and adaptable workforce that is prepared to support and share in the benefits of the energy transition.



TECHNOLOGY COMMERCIALIZATION

Converting research into commercial applications and practical solutions

FUEL helps turn research into practical innovation by establishing a strong foundation for continuous collaboration and skill development. FUEL will use diverse strategies, including a comprehensive incubator, to provide extensive training in commercialization and entrepreneurship, fostering broad and impactful outcomes.

FUEL TECHNICAL AREAS

- Reduction of industrial CO₂ emissions through carbon capture, usage, and subsurface sequestration (CCUS)
- Sustainable industrial hydrogen (H₂) economy
- Energy efficiency and CO₂ as a feedstock
- Sustainable water management for innovative energy and hydrocarbon transition
- Structural integrity and sustainable manufacturing for energy and hydrocarbon transition
- Economic and policy research to inform and promote pathways to decarbonization



Use Inspired R&D and Workforce Development

	Initiative	Program Description	Example Metrics
Use-Inspired Research & Development (UIR&D)	FUEL R&D Projects	Industry partnered use-inspired R&D Projects, selected by UIR&D Subcommittee. Anticipated award range: \$25,000 to \$150,000	# Projects Solicited/Funded # Diverse PIs involved # Institutions
	FUEL-STAR Network	Match industry projects with research and development capabilities and facilities of FUEL institutions.	# Convenings/Connections # Projects Proposed
	DEIA R&D Support	Support HBCUs/MSIs/CTCs to grow use-inspired research and development activity in the FUEL region.	# HBCUs/MSI/CTC Engaged
	FUEL-STAR Growth Fund	Large-scale, collaborative, multi-institution use-inspired research and development aligned with industry needs. Anticipated award range: \$150,000 to \$500,000	# Multi-institutional Projects # Industry Cofunding
	FUEL Roundtable	Ongoing knowledge sharing across industry, small business, agencies, and active FUEL investors.	# SMEs Engaged # Convenings

	Initiative	Program Description	Example Metrics
Workforce Development (WD)	FUEL-STEM	Support STEM educators across the Region to receive the necessary training to deliver high-caliber STEM education (K-12).	# Schools Reached # Teachers Engaged
	FUEL-TtheT	Support STEM educators to build a robust education ecosystem (K-12).	# Universities Participatory # Teachers Supported
	FUEL-Mentor	Support for college, high school, and middle school students in mentoring activities (K-12).	# Mentors Engaged # Institutions Engaged
	FUEL-NC	Support the creation of new educational courses to address gaps.	# New Courses Proposed # New Courses Created



Translation of Innovation Into Practice and Long-Term Sustainability

	Initiative	Program Description	Example Metrics
Translation of Innovation to Practice/ Tech Commercialization (TIP/TC)	FUEL-POC	Proof-of-Concept program to move technologies beyond the pilot scale. ~\$150,000 to \$500,000.	# Projects Solicited/Funded # Diverse PIs involved # SMEs Involved
	FUEL-EIR	Will support seasoned executives to mentor early-career innovators in the FUEL-POC program.	# Individuals Engaged # Projects Supported
	FUEL-IDTC	Will support incubation of early-stage activities with accessibility in mind and a particular emphasis on supporting BIPOC-led ventures.	# Trainings Delivered # SMEs Supported
	FUEL-EN	Entrepreneurial Network.	# Individuals Engaged # Mentorships Created # Follow-on Investments

	Initiative	Program Description	Example Metrics
Long-Term Sustainability	FUEL-IA	Investor Alliance to coordinate activities of FUEL investors.	# Investors Engaged
	FUEL Tech Transfer Office	Personnel to support all FUEL institutions in the technology commercialization activities across the state.	# Disclosures # Institutions Involved
	FUEL-IP	Patent funding for FUEL innovations.	# Patents Filed # Institutions Involved
	FUEL-Pitch	Early-stage technology startup pitch competition.	# Projects Presented # Businesses Launched



A photograph of two scientists, a man and a woman, wearing safety goggles and blue lab coats, working in a laboratory setting. The man is pointing at something off-camera. The background shows laboratory equipment and a fume hood.

WE BUILD TEAMS THAT WIN

FUTURE USE OF ENERGY IN LOUISIANA



LSU

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March 2024 Regents Committee Meetings

March 27, 2024



Audit

March 27, 2024

T. Jay Seale III, Chair

Judy A. Williams-Brown, Vice Chair

Christian C. Creed

Blake R. David

Stephanie A. Finley

Felix R. Weill

Matthew LaBruyere

Deputy Commissioner for Finance and Administration



Agenda Item II.

Roll Call



Louisiana Board of Regents

Internal Audit Update

March 2024

assurance - consulting - tax - technology - pncpa.com

Postlethwaite & Netterville, A Professional Accounting Corporation

Internal Audit Update

❖ FY 2024 Completed:

- LOSFA IT Security Processes Audit

❖ FY 2024 In Progress:

- Regents Expenditure Process Audit

❖ FY 2024 Remaining:

- Prior Year Follow Up Audits
- Regents LASTEM Processes

Status Update of Internal Audit Plan for FY 2024

<i>Auditable Area</i>	<i>Auditable Sub Areas</i>	<i>Auditable Activities</i>	<i>Status</i>
LOSFA	Information Technology	Security Processes	Completed – February 2024
Board of Regents	Finance	Expenditure Processes	In Wrap Up Stage
Board of Regents	Research and Sponsored Initiatives	LASTEM Processes	In Planning Stage

<i>Auditable Area</i>	<i>Auditable Sub Areas</i>	<i>Auditable Activities</i>	<i>Status</i>
Board of Regents	Information Technology	Security Processes	Additional follow up needed for observations with action plans still in progress during initial follow up performed in March 2022.
Board of Regents	Research and Sponsored Initiatives	Endowments Processes	Additional follow up needed for observations with action plans still in progress during initial follow up performed in March 2023.
LUMCON	Finance	Accounting Processes	In Planning Stage
LUMCON	Information Technology	Security Processes	In Planning Stage
All Programs	Finance and Administration	LaCarte Procurement Card Program	In Planning Stage

Regents Expenditure Process Audit Update

❖ **Recap**

- Letter received from LLA communicating risk of management override of controls
- FY 2024 audit plan adjusted to include testing of processes and controls related to the expenditure payment approval process

❖ **Completed as of March 18, 2024:**

- Obtained and reviewed applicable policies and procedures
- Conducted interviews and process walkthroughs with selected employees
- Performed initial data analysis and conducted follow up interviews and walkthroughs
- Completed policy assessment
- Completed initial transaction testing and follow up requests

❖ **Next Steps:**

- Wrap up workpaper documentation
- Provide draft report of observations to management
- Hold meeting with management to discuss draft report observations
- Obtain management responses to observations
- Finalize report
- Present report and management responses to observations to the Audit Committee

Agenda Item IV.

Other Business



Agenda Item V.

Adjournment



Finance

March 27, 2024

Blake R. David, Chair

Darren G. Mire, Vice Chair

Christian C. Creed

Phillip R. May, Jr.

T. Jay Seale III

Collis Temple III

LCTC System Representative

LSU System Representative

SU System Representative

UL System Representative

Matthew LaBruyere

Deputy Commissioner for Finance and Administration



1974 2024

Agenda Item II.

Roll Call



Agenda Item III.

Fiscal Year 2024-2025 Executive Budget Overview

State General Fund	
FY24 Existing Operating Budget	\$1,387,178,812
LSU First Benefit Program	\$3,354,014
LUMCON National Estuary Federal Match	\$600,000
Mandated Costs Reductions	(\$15,081,047)
TOPS Adjustments	(\$602,302)
TOPS Fund REC Adjustment	(\$23,827,744)
Non-Recurring Adjustments (Line Items)	(\$68,451,325)
FY25 Executive Budget Recommendation	\$1,283,170,408
FY25 Change from FY24	(\$104,008,404)

Agenda Item IV.

Review and Approval of the FY 2024-2025 Preliminary Funding Recommendation

Agenda Item IV.

Review and Approval of the FY 2024-2025 Preliminary Funding Recommendation

Power to Recommend Budget - R.S. 17:3129(F)

“Any formula formulated and adopted by the Board of Regents for funding institutions of postsecondary education in the ensuing year ... shall be annually reported to the Senate Committee on Education, the Senate Committee on Finance, the House Committee on Education, and the House Committee on Appropriations, not later than March thirty-first of each year.”

Agenda Item IV.

Review and Approval of the FY 2024-2025 Preliminary Funding Recommendation

Outcomes-Based Funding Formula Methodology (Since FY17)			
Fiscal Year	Base	Cost	Outcomes
FY 17	70.0%	15.0%	15.0%
FY 18	65.0%	17.5%	17.5%
FY 19	63.0%	17.0%	20.0%
FY 20	63.0%	17.0%	20.0%
FY 21	Did Not Use Formula		
FY 22	58.0%	17.0%	25.0%
FY 23	55.0%	17.0%	28.0%
FY 24	50.0%	20.0%	30.0%

Agenda Item IV.

Review and Approval of the FY 2024-2025 Preliminary Funding Recommendation

FY24 Existing Operating Budget (EOB) vs. FY25 Preliminary Distribution

System	State General Fund (SGF) 12/1/2023 EOB	FY25 SGF Preliminary Distribution	Total Change FY24 EOB to FY25 Executive Budget
Board of Regents	\$30,179,805	\$28,403,863	(\$1,775,942)
LOSFA	\$295,931,474	\$271,510,668	(\$24,420,806)
LUMCON	\$7,518,302	\$6,998,431	(\$519,871)
LCTC System Total	\$164,522,934	\$154,972,466	(\$9,550,468)
LSU System Total	\$504,905,037	\$471,046,942	(\$33,858,095)
SU System Total	\$66,400,531	\$58,249,334	(\$8,151,197)
UL System Total	\$317,720,729	\$291,988,704	(\$25,732,025)
GRAND TOTAL	\$1,387,178,812	\$1,283,170,408	(\$104,008,404)

Staff Recommendation

Senior Staff recommends approval of the preliminary distribution, which allocates proposed funding in accordance with the methodology listed above.

Agenda Item V.

Other Business



Agenda Item VI.

Adjournment



Legislative

March 27, 2024

Collis Temple III, Chair

David J. Aubrey, Vice Chair

Phillip R. May, Jr.

Darren G. Mire

Wilbert D. Pryor

Terrie P. Sterling

Samuel T. Gil, *Student Member*

LCTC System Representative

LSU System Representative

SU System Representative

UL System Representative

Brianna Golden

Policy Advisor for Strategic Planning and Student Success

Dr. Susannah Craig

Deputy Commissioner for Strategic Planning and Student Success

Adam Lowe

Director, Education Strategy Group (ESG)



Agenda Item II.

Roll Call



Agenda Item III.A.

Legislative Study Reports Update

A. 2023 Dual Enrollment Update

Agenda Item III.A.

Dual Enrollment Task Force

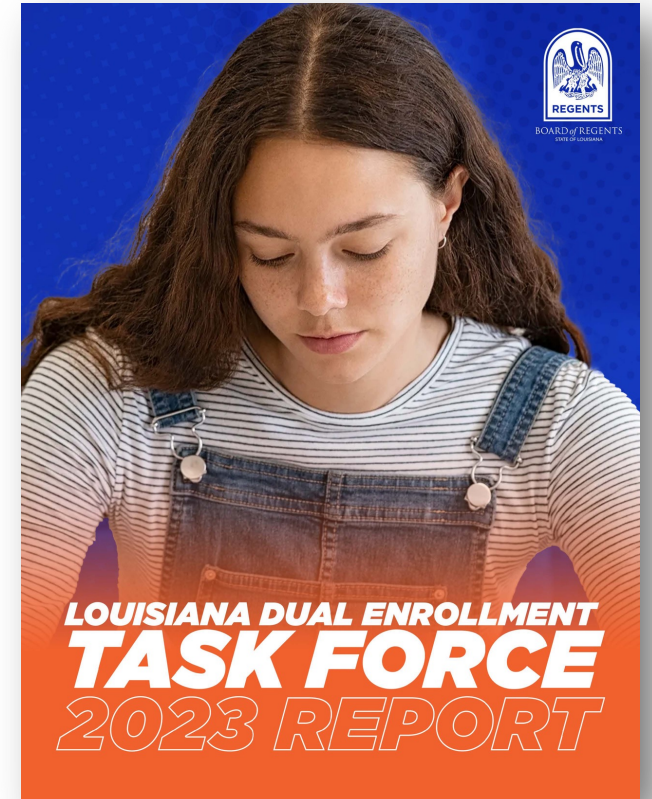
- Act 128 of the 2019 Regular Legislative Session created the Dual Enrollment Task Force and charged it with making recommendations for the establishment of a statewide dual enrollment framework designed to provide universal access to dual enrollment courses to all qualified juniors and seniors.
- 13 members including: Educators, Non-profit Representatives, Advocates, Counselors, and more.



Agenda Item III.A.

Dual Enrollment Annual Report

- Since July 2019, the Dual Enrollment Task Force has met 20 times and accomplished many of the goals set forth in its first legislative report.
- The initial statewide report was released in June 2021 with a second annual report released in December 2022.
- The 2023 Dual Enrollment Report was submitted in February 2024.



Agenda Item III.A.

Dual Enrollment Task Force 2024 Recommendations

- In January 2024, the Task Force approved a new set of recommendations to scale dual enrollment in Louisiana.

Task Force 2024 Recommendations	
Board of Regents (Higher Education)	
1	In collaboration with management boards, address policy barriers that hinder participation and access of (1) rural students, (2) underserved student populations, and (3) students with disabilities or exceptionalities.
2	Support statewide convenings of dual enrollment professionals to continue to promote the sharing of academic quality practices, address barriers to student participation and success, and strengthen advising and navigational supports provided to dual enrollment students.
3	Promote the implementation by postsecondary management boards of a universal higher education dual enrollment pricing structure.
4	Monitor and promote institutional investment in staffing for dual enrollment and academic quality assurance practices such as faculty mentoring and development, curricular and assessment alignment, and evaluation.
5	Continue to invest in graduate programs designed for high school teachers to obtain the necessary credentials to teach dual enrollment and scholarships to promote equitable access.
6	Encourage statewide collaboration among colleges and universities to utilize instructor credentialing standards that enable more instructors to teach entry-level college courses, including dual enrollment.
7	Launch a Technical Course Matrix to increase the use of common course numbers in technical fields of study, promote expanded CTE dual enrollment, and further align transfer pathways from industry-based credentials to graduate programs.
8	Pursue research partnerships and funding to conduct return-on-investment (ROI) analyses of dual enrollment participation, particularly related to the cost savings achieved by students and families and the overall value-add to the state's economy.
9	Invest in solutions such as common application and registration systems to reduce the administrative burden on counselors, students, and families.
10	Continue to build upon existing infrastructures like LaDualEnrollment.com to improve effective outreach and information sharing in order to increase successful participation in dual enrollment.
Public Postsecondary System Management Boards (Higher Education)	
1	Implement at scale the Universal Transfer Pathways that were recently adopted by Regents by increasing the consistency in degree requirements and course numbering for technical fields of study.
2	Adopt and implement a universal higher education dual enrollment pricing structure.
3	In the upcoming 2024-2027 Perkins State Plan, LCTCS should identify avenues for increased investment of federal funds in technical dual enrollment and strengthen high school partnerships.
4	Building on advising toolkits to be published by the Board of Regents and LODE, modify and promote institution-specific advising toolkits for high school counselors and encourage institutions to expand navigation, advising and student supports provided to dual enrollment students.
5	Identify and support the removal of barriers that hinder dual enrollment participation and access for (1) rural students, (2) underserved student populations, and (3) students with disabilities or exceptionalities.

Task Force 2024 Recommendations	
Louisiana Department of Education (K-12)	
1	In collaboration with the Board of Regents, develop more robust advising tools for students that guide them toward dual enrollment courses and pathways relevant to their future credential and career interests.
2	Align Fast Forward pathways to make them more consistent across geographic regions, ensuring they address workforce needs, and adopt Regents' Universal Transfer Pathways.
3	Provide technical support to districts and schools to promote the development of programs that allow students to complete Fast Forward pathways.
4	In collaboration with Louisiana's public colleges and universities, expand available virtual and hybrid dual enrollment offerings to increase access in all schools.
Board of Elementary and Secondary Education (K-12)	
1	In collaboration with the Board of Regents, support measures to increase success in achieving the joint BESE/Regents goal for every student to graduate high school with college credit, a credential, or both, by 2029.
2	Apply the same weights to dual enrollment that AP and CLEP receive in the high school accountability system.
3	Include advanced career and technical dual enrollment classes as a metric in the high school accountability system.
Louisiana Legislature	
1	Provide a sustainable funding stream to support the state's vision of providing universal access to dual enrollment to reduce the cost to students and families.
2	Encourage the development and implementation of models that enable rural schools, and community and community technical colleges to co-locate and coordinate career and technical education programs, resulting in expanded CTE programs and dual enrollment course offerings for high school students.



Agenda Item III.A.

Dual Enrollment Task Force 2024 Recommendations

- Board of Regents Recommendations

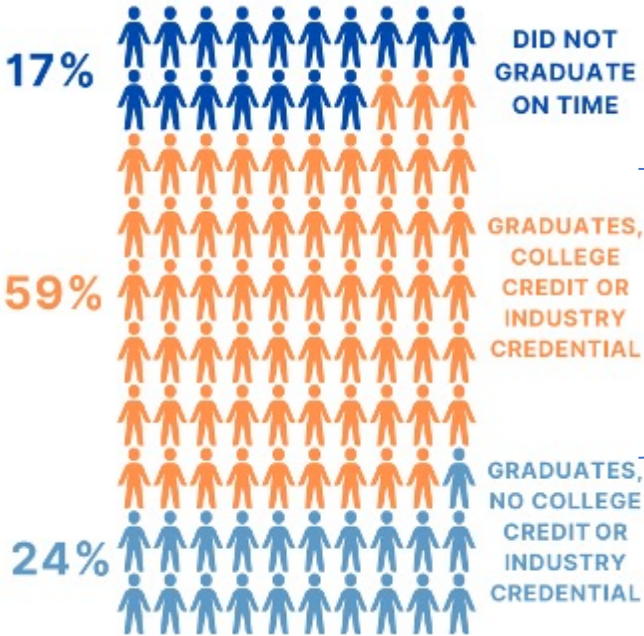
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9	Invest in solutions such as common application and registration systems to reduce the administrative burden on counselors, students, and families.
10	Continue to build upon existing infrastructures like LaDualEnrollment.com to improve effective outreach and information sharing in order to increase successful participation in dual enrollment.

Agenda Item III.A.

More High School Students Graduated with Early College Credit or an Industry Credential

Public High School Class of 2022

Of students starting 9th grade in 2018...



BOR-BESE Joint Goal for Early College Credit

Beginning with the graduating class of 2029...**Every student should graduate high school with college credit (academic and/or career-technical), a postsecondary credential of value, or both.**

Adopted December 2019

Increase each year of graduates with college credit or industry credential

Year	Percentage
Class of 2019	51%
Class of 2020	52%
Class of 2021	53%
Class of 2022	59%

Agenda Item III.A.

Dual Enrollment at Public Institutions

Continued Growth in the Post-Pandemic Levels

	2018-19	2019-20	2020-21	2021-22	2022-23
Unique Students	26,378	25,939	26,076	28,875	32,577
<i>Annual Change</i>		-2%	1%	11%	13%
Course Enrollments	69,954	69,317	71,285	78,626	92,212
<i>Annual Change</i>		-1%	3%	10%	17%
Credit Hours Enrolled	201,858	198,382	208,246	228,070	269,122
<i>Annual Change</i>		-2%	5%	10%	18%

Includes all high school students taking dual enrollment courses at Louisiana public colleges and universities, including students attending public, public charter, private, Catholic, and home schools. Does not include independent colleges or out-of-state colleges.

Agenda Item III.A.

Race/Ethnicity of Dual Enrollment Students

Faster than Average Increases in African American and Hispanic Participation

Race/Ethnicity	2018-19	2019-20	2020-21	2021-22	2022-23	# Increase over 2021-22	% Increase over 2021-22
African American	6,370	6,147	6,217	7,830	9,401	1,571	20%
Hispanic	1,261	1,291	1,511	1,605	2,059	454	28%
Other	2,114	2,359	2,356	2,781	2,941	160	6%
White	16,633	16,142	15,992	16,659	18,176	1,517	9%
Total	26,378	25,939	26,076	28,875	32,577	3,702	13%

Other includes American Indian, Asian, Native Hawaiian, two or more races, non-resident aliens, and race/ethnicity unknown.

Includes all high school students taking dual enrollment courses at Louisiana public colleges and universities, including students attending public, public charter, private, Catholic, and home schools. Does not include independent colleges or out-of-state colleges.

Agenda Item III.A.

Growth in Both Technical and General Education Coursework

Career and Technical Enrollments Rebound to Pre-Pandemic Levels

Dual Enrollments Over Time	2018-19	2019-20	2020-21	2021-22	2022-23
Career and Technical Fields	17,809	17,377	13,265	15,951	18,688
Annual Change		-2.4%	-24%	20%	17%
General Education Fields	52,145	51,940	58,020	62,675	73,544
Annual Change		-0.4%	12%	8%	17%

Share of Dual Enrollments by Field	2018-19	2019-20	2020-21	2021-22	2022-23
Career and Technical Fields	25%	25%	19%	20%	20%
General Education Fields	75%	75%	81%	80%	80%

Top General Education Subjects

English (19%)
Math and Statistics (18%)
History (13%)

Top Career Subjects

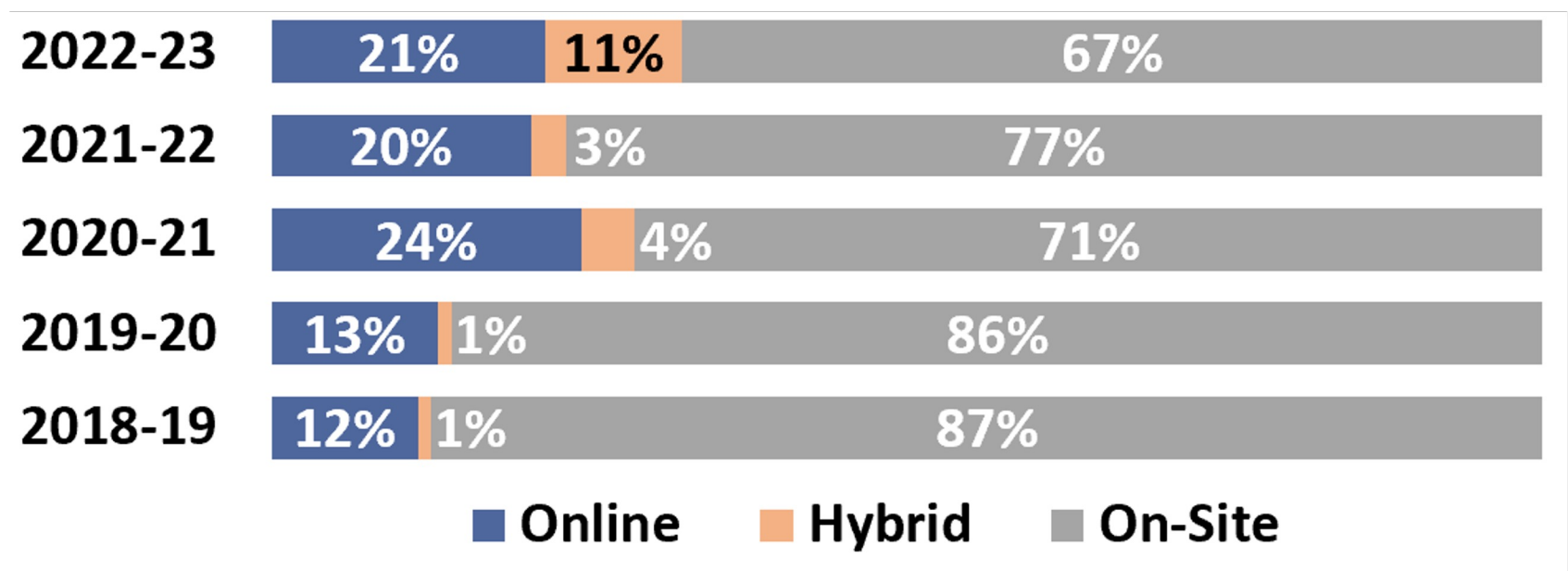
Health Professions (5%)
Welding (3%)

Dual enrollments at Louisiana public colleges and universities – does not include out-of-state and private colleges.



Agenda Item III.A.

Pandemic Increase in Online Dual Enrollment Coursework Sustained in 2022-2023

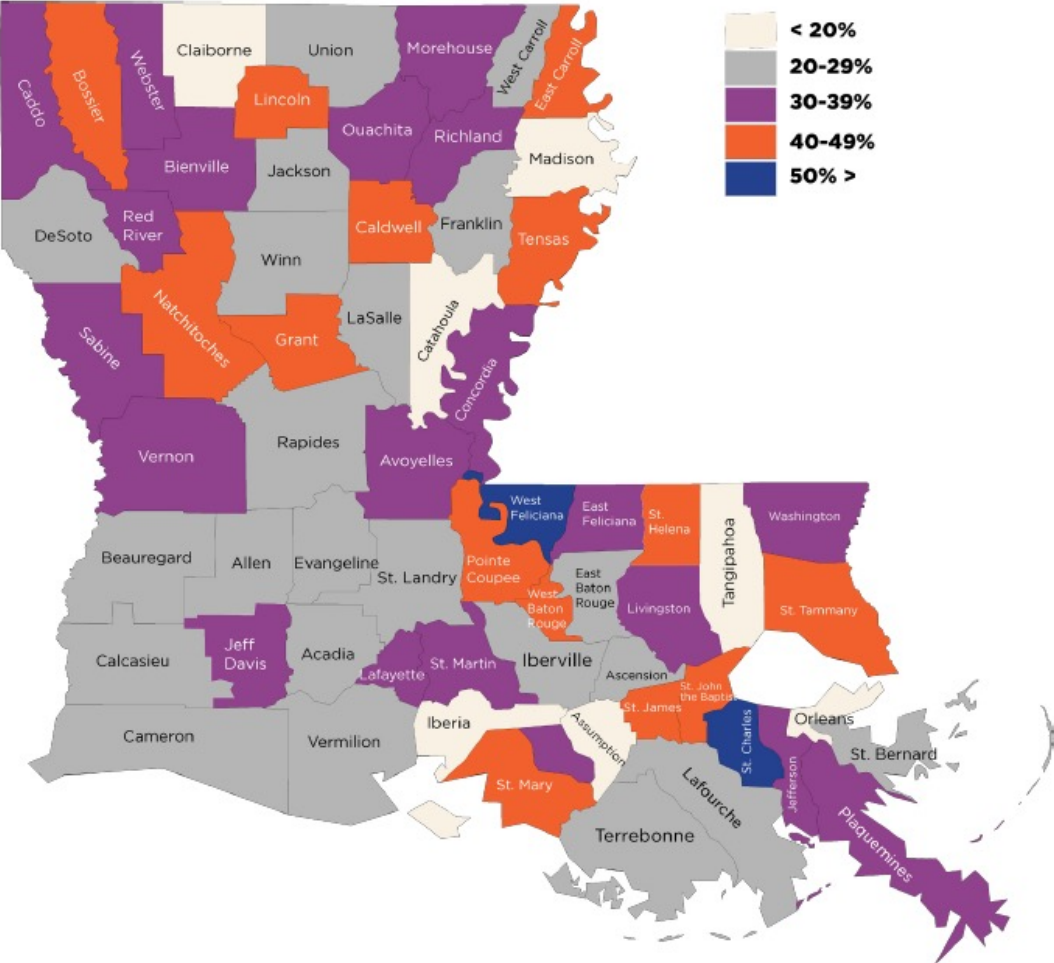


The large increase in hybrid enrollments in 2022-23 resulted from a reclassification of Southeastern Louisiana University's large dual enrollment program from On-Site to Hybrid. Southeastern faculty Instructors of Record provide online instructional materials and assessments and train high school instructors to serve as Facilitators for much of the classroom experience supplemented by Southeastern faculty visits. Courses taught via Louisiana State University A&M's Instructor of Record model are included in the On-Site category.

Dual enrollments at Louisiana public colleges and universities – does not include out-of-state and private colleges.

Agenda Item III.A.

Percent of 2022 Public High School Graduates Who Took at Least One Dual Enrollment Course



By Parish of School Location

- Includes any graduate who took at least one dual enrollment course at any time during high school.
- Includes all graduates of all public, public charter, and state schools located in the parish. Three statewide virtual schools were not assigned to parishes.

Agenda Item III.A.

Dual Enrollments in General Education Fields in 2022-2023

General Education Fields	2018-19	2022-23	4-Year Change
English Language & Literature/Letters	12,093	17,144	42%
Mathematics & Statistics	14,686	16,600	13%
History	8,666	11,948	38%
Psychology	2,798	4,659	67%
Biological & Biomedical Sciences	3,431	4,296	25%
Visual & Performing Arts	2,152	4,020	87%
Physical Sciences	2,293	3,795	66%
Social Sciences	2,294	3,759	64%
Foreign Languages, Literatures, & Linguistics	1,606	2,616	63%
Communication, Journalism, & Related	1,197	1,876	57%
Other General Education Fields	929	2,831	205%
Total, General Education Fields	52,145	73,544	41%

Dual enrollments at Louisiana public colleges and universities – does not include out-of-state and private colleges.

Agenda Item III.A.

Dual Enrollments in Career and Technical Fields in 2022-2023

Career and Technical Fields	2018-19	2022-23	4-Year Change
Health Professions & Related Programs	5,840	4,638	-21%
Precision Production (Welding)	3,124	3,018	-3%
Business, Management, Marketing, & Related Services	2,109	1,957	-7%
Mechanic & Repair Technologies/Technicians	1,001	1,707	71%
Culinary, Entertainment, & Personal Services	764	1,392	82%
Computer & Information Sciences & Support Services	1,364	1,334	-2%
Engineering/Engineering-Related Technologies/Technicians	1,103	1,200	9%
Construction Trades	1,040	1,040	0%
Engineering	534	632	18%
Homeland Security, Law Enforcement, Firefighting & Related	335	615	84%
Education	104	353	239%
Other Career & Technical Fields	404	782	94%

Dual enrollments at Louisiana public colleges and universities – does not include out-of-state and private colleges.

Agenda Item III.A.

Dual Enrollment: LCTCS

Over Half of LCTCS Institutions Have Returned To Pre-Pandemic Enrollment Counts

Campus	2018-19	2022-23	4-Year Change
Northshore Technical Community College	4,467	5,605	25%
Baton Rouge Community College	1,208	4,576	279%
South Louisiana Community College	3,132	3,100	-1%
River Parishes Community College	3,362	2,736	-19%
Nunez Community College	2,057	2,584	26%
Bossier Parish Community College	1,422	2,528	78%
Louisiana Delta Community College	1,786	2,258	26%
Delgado Community College	2,100	2,071	-1%
SOWELA Technical Community College	1,765	1,460	-17%
Central Louisiana Technical Community College	3,141	1,067	-66%
Fletcher Technical Community College	815	912	12%
Northwest Louisiana Technical Community College	666	885	33%

Agenda Item III.A.

Dual Enrollment: LSU System

Three LSU Campuses Have More Than Doubled Pre-Pandemic Enrollment Counts

Campus	2018-19	2022-23	4-Year Change
LSU and A&M College	3,836	8,478	121%
LSU Eunice	1,794	3,614	101%
LSU Alexandria	1,835	2,346	28%
LSU Shreveport	508	1,075	112%

Agenda Item III.A.

Dual Enrollment: Southern University System

Entire SU System Has More Than Doubled Pre-Pandemic Enrollment Counts

Campus	2018-19	2022-23	4-Year Change
Southern University, Shreveport	1,462	4,161	185%
Southern University, New Orleans	508	1,620	219%
Southern University and A&M College	561	1,220	117%

Agenda Item III.A.

Dual Enrollment: University of Louisiana System

7 of 9 UL System Institutions Have Enrollments Above Pre-Pandemic Numbers

Campus	2018-19	2022-23	4-Year Change
Southeastern Louisiana University	7,374	9,120	24%
Northwestern State University	6,023	9,102	51%
Louisiana Tech University	7,269	7,031	-3%
University of Louisiana at Monroe	4,738	5,073	7%
McNeese State University	3,817	2,843	-26%
University of New Orleans	1,405	2,280	62%
University of Louisiana at Lafayette	1,651	2,205	34%
Nicholls State University	638	2,093	228%
Grambling State University	65	169	160%

Staff Recommendation

This item is for informational purposes only.



Agenda Item IV.

2024 Legislative Priorities

Workforce Solutions

SB 293, Sen. Edmonds

Authorizes the Louisiana Workforce Commission (LWC) to coordinate the delivery of business workforce solutions in coordination with the various workforce and educational agencies of the state.

Career and Technical Education

SB 352, Sen. Mizell

HB 551, Rep. Brass

Directs the Dual Enrollment Task Force to recommend options for expanding career and technical education and virtual instruction programs to increase the participation of dual enrollment course offerings in school districts across the state and expands task force membership.

Agenda Item IV.

2024 Legislative Priorities

Professional Service Contracts

HB 410, Rep. Brass

Increases the threshold for postsecondary institutions and consortiums submitting projects to one of the three professional services selection boards (architect, engineering, and landscape) from \$500,000 to \$1M to mirror the authority granted to institutions and consortiums to manage projects with a budget of up to \$1M or less.

Power-Based Violence

SB 353, Sen. Barrow

Revises current power-based violence laws to shift reporting dates for campus training.

Agenda Item IV.

Bills Requiring BOR Involvement or Implementation

Human Trafficking Training

HB 283, Rep. Schlegel

BOR shall identify and establish industry specific anti trafficking training materials for use in instruction on the recognition, prevention, and effective reporting of human trafficking by applicants as a requirement to obtain a commercial driver's license.

Midwifery/Doula Program

HB 606, Rep. Jordan

Allows SUBR School of Nursing to offer midwifery/doula program subject to BOR approval.

HERO Fund Expansion

HB 615, Rep. Stagni

Expands the use of HERO funds for doctors of medicine, osteopathy, physician assistants and advanced practice registered nurses in shortage areas.

Agenda Item IV.

Bills Requiring BOR Involvement or Implementation

Mental Health Counselors

SB 59, Sen. Fields

Requires student athletes access to mental health counseling at each postsecondary institution in accordance with guidelines established by BOR.

Occupational Experience

SB 363, Sen. Coussan

Changes the occupational experience requirement for instructors of technical or occupational courses at proprietary schools from 3 to 4 years.

Agenda Item IV.

Financial Aid/Eligibility

Computer Science

HB 266, Rep. Amedee

Removes the option to take two units of computer science in lieu of a foreign language and instead adds computer science to a list of accepted science electives to the core curriculum for TOPS.

TOPS Tech

HB 452, Rep. St. Blanc

Phases out TOPS Tech by the 2029-2030 academic year.

Home Study Requirements

HB 548, Rep. Amedee

Subjects students who complete approved home study programs and satisfy TOPS core curriculum and GPA requirements to the same ACT requirements as graduates of public and approved nonpublic high schools.

Agenda Item IV.

Financial Aid/Eligibility

M.J. Foster Eligibility

HB 728, Rep. Davis

Lowers minimum age for initial M.J. Foster eligibility from 21 to 17 and removes requirement to have not been convicted of a violent crime.

M.J. Foster Funding Increase

SB 272, Sen. Edmonds

Increases maximum appropriation not to exceed \$40 million and limits proprietary schools to 25% of the appropriation.

Agenda Item IV.

Other Bills of Interest

Financial Disclosure

SB 30, Sen. Miller

Adds to the types of assets to be disclosed in the Ethics disclosure forms, includes Tier 2.1.

Agenda Item V.

Other Business



Agenda Item VI.

Adjournment



Facilities and Property

March 27, 2024

Phillip R. May, Jr., Chair
Felix R. Weill, Vice Chair
David J. Aubrey
Robert W. Levy
Darren G. Mire
T. Jay Seale III
Collis Temple III
LCTC System Representative
LSU System Representative
SU System Representative
UL System Representative

Chris Herring
Associate Commissioner for Facilities Planning
and Emergency Management



Agenda Item II.

Roll Call



Agenda Item III.A.

Consent Agenda: Small Capital Projects Report

Institution	Project Description	Total Cost
BPCC	Natchitoches Campus Fume Extraction System Installation (Act 120 of 2021 Regular Session)	\$186,115
LSU AG	Rice Research Station Quantitative Genetics and Milling Lab Renovations (Rice Research Foundation Board)	\$450,000
LSU AG	Grant Walker Educational Center Wastewater Treatment Plant (Act 120 of 2021 Regular Session)	\$400,000
LSU AG	Burden Center Windrush Gardens Stormwater Improvements (Operational Funds)	\$450,000
LSU A&M	Athletic Administration Building Room 504A IT Renovations (Auxiliary Revenues)	\$216,000

Agenda Item III.A.

Consent Agenda: Small Capital Projects Report

Institution	Project Description	Total Cost
LSU A&M	Digital Media Center Generator, UPS, and Cooling Backup for Servers (Operational Funds)	\$275,000
LSU A&M	Oyster Hatchery Repairs (FEMA Hurricane Ida Funds)	\$250,000
LSU A&M	Peabody Hall Renovations Suites 111, 113, 114, 223, and 236 (Operational Funds)	\$200,000
LSU A&M	SVM Main Building 1642/1701 Restroom Reconfiguration (Operational Funds)	\$350,000
LSU A&M	SVM Suite 1213 Renovation (Operational Funds)	\$800,000
LSU A&M	Student Union Chiller Replacement (Auxiliary Revenues)	\$740,000
LSU A&M	Tiger Stadium 3 rd Floor Renovations (Auxiliary Revenues)	\$590,000

Agenda Item III.A.

Consent Agenda: Small Capital Projects Report

Institution	Project Description	Total Cost
LSU A&M	UAB Room 118 Break Room and Restroom Renovations (Operational Funds)	\$396,100
LSU A&M	UREC Chilled Water Heat Exchanger for Lazy River (Auxiliary Revenues)	\$195,000
LSU HSCNO	Lions Eye Center 2 nd -4 th Floors Restroom Renovations (Operational Funds)	\$375,000
LSU-S	Administration Building Cubicle Renovations (Operational Funds)	\$452,300
La Tech	Student Counseling Center Improvements (Louisiana Department of Health Grant)	\$424,000
Nunez	Heavy Equipment Garage (Louisiana Workforce Commission Grant)	\$300,000

Agenda Item III.A.

Consent Agenda: Small Capital Projects Report

Institution	Project Description	Total Cost
SU A&M	Additions to the Agriculture Financial Office (Operational Funds)	\$407,806
UNO	Science Building Lab 1024 Renovation (Private Donations)	\$390,000
TOTAL		\$7,697,321

Agenda Item III.B.

Consent Agenda: Third-Party Project Report

Institution	Project Description	Total Cost
La Tech	President’s Home Repairs (Private Donations)	\$250,000
TOTAL		\$250,000

Staff Recommendation

Senior Staff recommends approval of the consent agenda, including the small capital and third-party projects reports, as presented.

Agenda Item IV.

Act 959 Project: LSU HSCNO Seton and CALS Buildings Exterior Stair Connector

- The Louisiana State University Board of Supervisors submitted a project under the provisions of Act 959 of 2003, for consideration on behalf of LSU Health Sciences New Orleans, to construct a new exterior stair connector between the Seton and CALS buildings.
- The project scope involves construction of a custom exterior covered stair connector between the two buildings, including landings, guard and handrails, lighting, and emergency and security systems. The existing walkways, which are within one hundred feet of each other, will be connected to provide safe, direct access between the buildings for visitors, staff, and students. The project also provides new direct access to the Seton building.
- Total project cost is estimated to be \$1.425M and will be funded through revenues generated from clinic and contract operations.

Staff Recommendation

Senior staff recommends approval of the Act 959 project submitted by the Louisiana State University Board of Supervisors, on behalf of Louisiana State University Health Sciences Center – New Orleans, for the purpose of constructing a new exterior stair connector between the Seton building and the Center for Advanced Learning and Simulation.

Agenda Item V.

HB 2 Update

System	Projects with New Funding	New P1 Funding	New Cash	TOTAL
LSU System	9	\$121,400,000	\$4,000,000	\$125,400,000
SU System	6	\$2,500,000	\$4,770,000	\$7,270,000
UL System	9	\$27,907,213	\$25,187,787	\$53,095,000
LCTC System	4	\$23,000,000	\$3,800,000	\$26,800,000
BOR/LUMCON	2	\$7,000,000	\$11,500,000	\$18,500,000
TOTAL	30	\$181,807,213	\$49,257,787	\$223,795,000

**There are 90 total higher education projects currently in HB 2 with an appropriation.*

Agenda Item VI.

Other Business



Agenda Item VII.

Adjournment



Academic and Student Affairs

March 27, 2024

Terrie P. Sterling, Chair

Christian C. Creed, Vice Chair

David J. Aubrey

Stephanie A. Finley

Wilbert D. Pryor

Judy A. Williams-Brown

Samuel T. Gil, *Student Member*

LCTC System Representative

LSU System Representative

SU System Representative

UL System Representative

Dr. Tristan Denley

Deputy Commissioner for Academic Affairs and Innovation



Agenda Item II.

Roll Call



Agenda Item III.A.

Consent Agenda

A. Routine Staff Approvals



Staff Recommendation

Senior Staff recommends approval of the items on the Consent Agenda.

Agenda Item IV.

Academic Programs

- A. AAS Cardiovascular Sonography – Fletcher Technical Community College
- B. AAS Invasive Cardiovascular Technology – Delgado Community College
- C. BMT Music Therapy – Louisiana State University and A&M College
- D. BS Computer Engineering – Southern University and A&M College

Staff Recommendation

Senior Staff recommends approval of the academic programs as presented.

Agenda Item V.

Revised Uniform Policy on Governor's Military and Veteran-Friendly Campuses

Pursuant to Act 53 of the 2023 Regular Session, the Board of Regents staff proposes tiers of additional recognition for campuses designated as Governor's Military and Veteran Friendly Campuses (Friendly Campuses).

The structure of tiers will consist of the following levels of excellence in ascending order of status: Bronze, Silver, Gold. The campus designation will be assigned based on which of the following veteran services the campus provides.

Agenda Item V.

Revised Uniform Policy on Governor's Military and Veteran-Friendly Campuses

Tier Criteria	
✓	A Veteran's Center with programming (required for Silver and Gold status)
✓	Ongoing veteran-veteran support, such as a Buddy system, Veteran peer mentor program, or Veteran Organization
✓	Dedicated Financial Aid and Advising services trained to specifically serve veterans and service members
✓	Counseling support specifically designed for veteran students
✓	Specifically designed degree pathways that recognize military experience and training
✓	Providing flexible course-taking formats and degree structures that conform with veteran and active service member life obligations
✓	A separate graduation event for veteran students

Agenda Item V.

Revised Uniform Policy on Governor's Military and Veteran-Friendly Campuses

- **Gold Status**: a campus must provide all the tier criteria.
- **Silver Status**: a campus must have a Veteran's Center and must provide an additional 3 of the tier criteria.
- **Bronze Status**: a campus must provide at least 2 of the tier criteria.

Agenda Item V.

Revised Uniform Policy on Governor's Military and Veteran-Friendly Campuses

- BOR will add the Tier Criteria to the biannual renewal process.
- Institutions that wish to be considered for these distinctions can submit information regarding the additional tiered criteria they meet.

Staff Recommendation

Senior Staff recommends approval of the revised Board of Regents Uniform Policy on Governor's Military and Veteran-Friendly Campuses.

Agenda Item VI.

Other Business



Agenda Item VII.

Adjournment



Research and Sponsored Initiatives

March 27, 2024

Stephanie A. Finley, Chair
Phillip R. May Jr., Vice Chair
Misti S. Cordell
Darren G. Mire
Wilbert D. Pryor
Felix R. Weill

Carrie Robison
Deputy Commissioner for Sponsored Programs



Agenda Item II.

Roll Call



Agenda Item III.

Appointment of Endowed Chairholders Without a National Search and Reinstatement of Temporary Moratorium on Waivers

- A. LSU AgCenter
- B. LSU and A&M College
- C. LSU Health Sciences Center – New Orleans

Agenda Item III.

Appointment of Endowed Chairholders Without a National Search

- A. **LSU AgCenter:** Dr. Kenneth Gravois to the American Sugar Cane League Chair in Sugarcane Production
- B. **LSU and A&M College:** Dr. Prosanta Chakrabarty to the Edwin K. Hunter Chair for the Communication of Science Research
- C. **LSU Health Sciences Center – New Orleans:** Dr. Brian Copeland to the Carl Baldrige Chair in Neurology

Agenda Item III.

Reinstatement of Temporary Moratorium on National Search Waivers

- Initial moratorium approved September 2023 to provide time to develop staff recommendations for endowment program policy revisions, including on this issue.
- With the exception of the three waiver requests in this action, no requests are awaiting Board approval.
- Reinstatement of the moratorium will provide time to complete development of recommended policy revisions for Board consideration in fall 2024.

Staff Recommendations

Senior Staff recommends approval of the requests for waiver to appoint endowed chairholders without a national search as follows:

- **LSU AgCenter: Dr. Kenneth Gravois to the American Sugar Cane League Chair in Sugarcane Production;**
- **LSU and A&M College: Dr. Prosanta Chakrabarty to the Edwin K. Hunter Chair for the Communication of Science Research; and**
- **LSU Health Science Center – New Orleans: Dr. Brian Copeland to the Carl Baldrige Chair in Neurology.**

As stipulated in Board policy, copies of the Letters of Appointment to these appointees must be submitted to the Board within 90 days of this approval.

Staff Recommendations

Senior Staff further recommends reinstatement of a temporary moratorium on consideration of requests made under this policy provision, effective immediately, until staff recommendations for related policy revisions are considered by the Board in fall 2024.

Agenda Item IV.

Other Business



Agenda Item V.

Adjournment



Statewide Programs

March 27, 2024

Wilbert D. Pryor, Chair

Christian C. Creed, Vice Chair

Misti S. Cordell

Robert W. Levy

Felix R. Weill

Samuel T. Gil, *Student Member*

Dr. Sujuan Boutté

Executive Director, Louisiana Office of Student Financial
Assistance (LOSFA)



Agenda Item II.

Roll Call



Agenda Item III.A.

Consent Agenda

- A. Approval of Final Rulemaking (LOSFA Advisory Board Bylaws)
Publication of final rule to implement Act 393 of the 2023
Regular Session of the Louisiana Legislature.



Act 393 – Open Meeting Laws

Agenda Item III.B.

Consent Agenda

B. Approval of TOPS Exceptions

Requests for exception to the TOPS provisions that require students to remain continuously enrolled and to earn the annual credit hours required during the academic year.

Agenda Item III.C.

Consent Agenda

C. Approval of TOPS Home Study Exceptions

Requests for exception to the TOPS provision that requires students to begin a home study program no later than the conclusion of the tenth grade.

Recommendation

The LOSFA Advisory Board recommends approval of the Consent Agenda items.

Agenda Item IV.

Adjournment



Planning, Research, and Performance

March 27, 2024

Judy A. Williams-Brown, Chair

David J. Aubrey, Vice Chair

Misti S. Cordell

Blake R. David

Robert W. Levy

Terrie P. Sterling

Samuel T. Gil, *Student Member*

Dr. Susannah Craig

Deputy Commissioner for Strategic Planning and Student Success

Courtney Britton

Director of Licensure



Agenda Item II.

Roll Call



Agenda Item III.

Consent Agenda

A. R.S. 17:1808 (Academic Licensure)

1. Renewal Applications

- a. California State University – Northridge
- b. High Tech High – Graduate School of Education
- c. William Carey University

Agenda Item III.

Consent Agenda

B. Proprietary Schools Advisory Commission

1. Initial Applications

- a. Feliciana Medical Training Academy – St. Francisville, LA
- b. Trinity Bay Vocational Institute – St. James, LA

2. Renewal Applications

- a. Academy of Acadiana, Lake Charles – License #2139
- b. Brow Design by Dina – License #2345
- c. Compass Career College – License #2327
- d. Infinity College – License #2140
- e. Learning Bridge Career Institute – License #2141
- f. Melba Beauty – License #2311

Agenda Item III.

Consent Agenda

B. Proprietary Schools Advisory Commission

2. Renewal Applications (continued)

- g. National Driving Academy – License #978
- h. New Orleans Culinary & Hospitality Institute (NOCHI) – License #2237
- i. SIHAF Career Institute – License #2347
- j. Southern Security School – License #2260
- k. The Laser and Medical Aesthetic Academy at ACWH – License #2346
- l. Tulsa Welding School, Tulsa Campus – License #2096
- m. Unitech Training Academy, Alexandria – License #2116
- n. Unitech Training Academy, New Orleans – License #2166
- o. Zollege Healthcare Career School, Gonzales – License #2164

Staff Recommendation

Senior Staff recommends approval of the items on the Consent Agenda.

Agenda Item IV.

Advisory Commission on Proprietary Schools Adjudicatory Hearing

Background

- TDS Trucking, Training & Technology (TDS) was a business located in Patterson, Louisiana. Business owner Ms. Tomika Willis advertised and enrolled students in a 188-hour CDL A training program without the required proprietary school license.
- Ms. Willis continued to promote the program and school after Board of Regents staff communicated with her that she was in violation of the Louisiana Proprietary Schools Law. These violations were scheduled to be heard at the Advisory Commission's next meeting as an Adjudicatory Hearing.

Agenda Item IV.

Advisory Commission on Proprietary Schools Adjudicatory Hearing

- Prior to the hearing scheduled for January 31, 2024, Ms. Willis agreed to an informal disposition of charges and entered into a stipulation agreement.
- At the hearing, a quorum of the Commission was present with Chris Broadwater, commission member, serving as hearing officer. The Commission's representative was Courtney Britton, and its prosecuting attorney was Brianna Golden. The Commission voted to accept the stipulation agreement.

Agenda Item IV.

Advisory Commission on Proprietary Schools Adjudicatory Hearing

Violations

1. TDS operated as a proprietary school without a valid license, a violation of La. R.S. 17:3140.3(A)(1).
2. TDS provided courses of instruction without a valid license, a violation of La. R.S. 17:3140.3(A)(2).
3. TDS published advertisements without a valid license, a violation of La. R.S. 17:3140.16.

Agenda Item IV.

Advisory Commission on Proprietary Schools Adjudicatory Hearing

Recommended Penalty

The Commission recommends the penalty presented in the stipulation agreement of \$1,500.00.

Staff Recommendation

Senior Staff recommends the Board accept the recommendations of the Commission, including the stipulation agreement and fine, based on the record of proceedings conducted before the Commission.

Agenda Item V.

Adjournment



March 2024 Board of Regents Meeting

March 27, 2024



Agenda Item II.

Roll Call



Agenda Item III.

Public Comments



Agenda Item IV.

Approval of Minutes from January 23, 2024



Agenda Item V.

Chair's Comments



Student Board Member Report



Samuel T. Gil
McNeese State University

Higher Ed, Legislators Convene for Trusteeship, Regents' 50th



2024 HBCU Day at the Capitol at Capitol Park Museum



Regents Well Represented on LSU Shreveport Visit for Kemp Forum



Agenda Item VI.

Update to Bylaws

- Before 2023, state law required BOR to meet in January, on or before the second Monday of each year.
- BOR Bylaws currently mirror the pre-2023 law.
- In 2023, the law was amended to allow the Board to meet anytime in January.
- BOR Bylaws need a corresponding change to allow the first meeting of the year to occur anytime in January.

Staff Recommendation

Senior Staff recommends approval of the proposed change to the Bylaws.

LOUISIANA PROSPERS ***PATHWAY TO 2030***



MEAUX **MENTUM**

Pathway to 2030



**INCREASE
COLLEGE GOING**



**IMPROVE
COLLEGE SUCCESS**



**RECOGNIZE ALL
CREDENTIALS OF VALUE**

www.laregents.edu/masterplan



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**IMPROVE
COLLEGE SUCCESS**

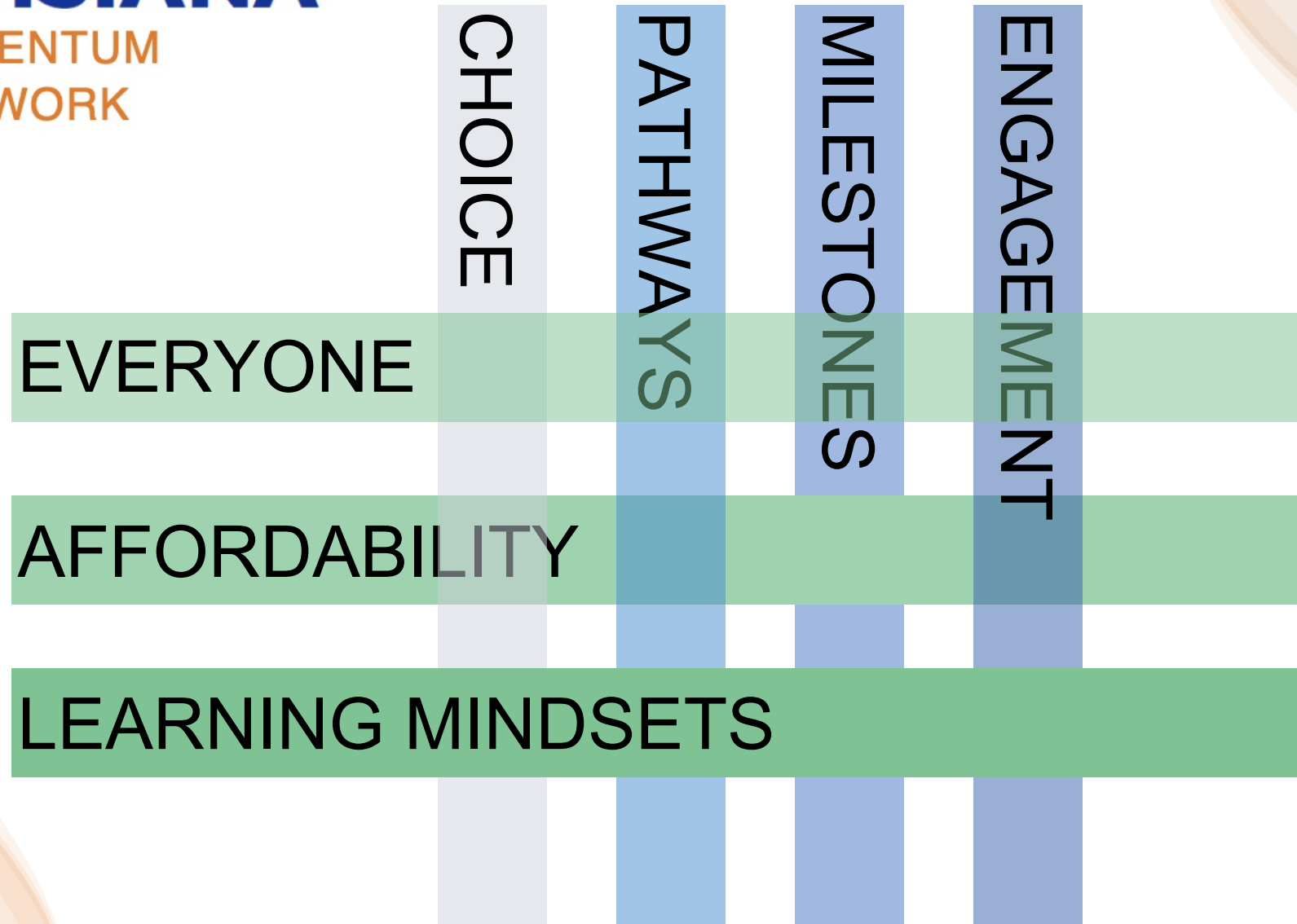


**RECOG
CREDENTIAL**



LOUISIANA

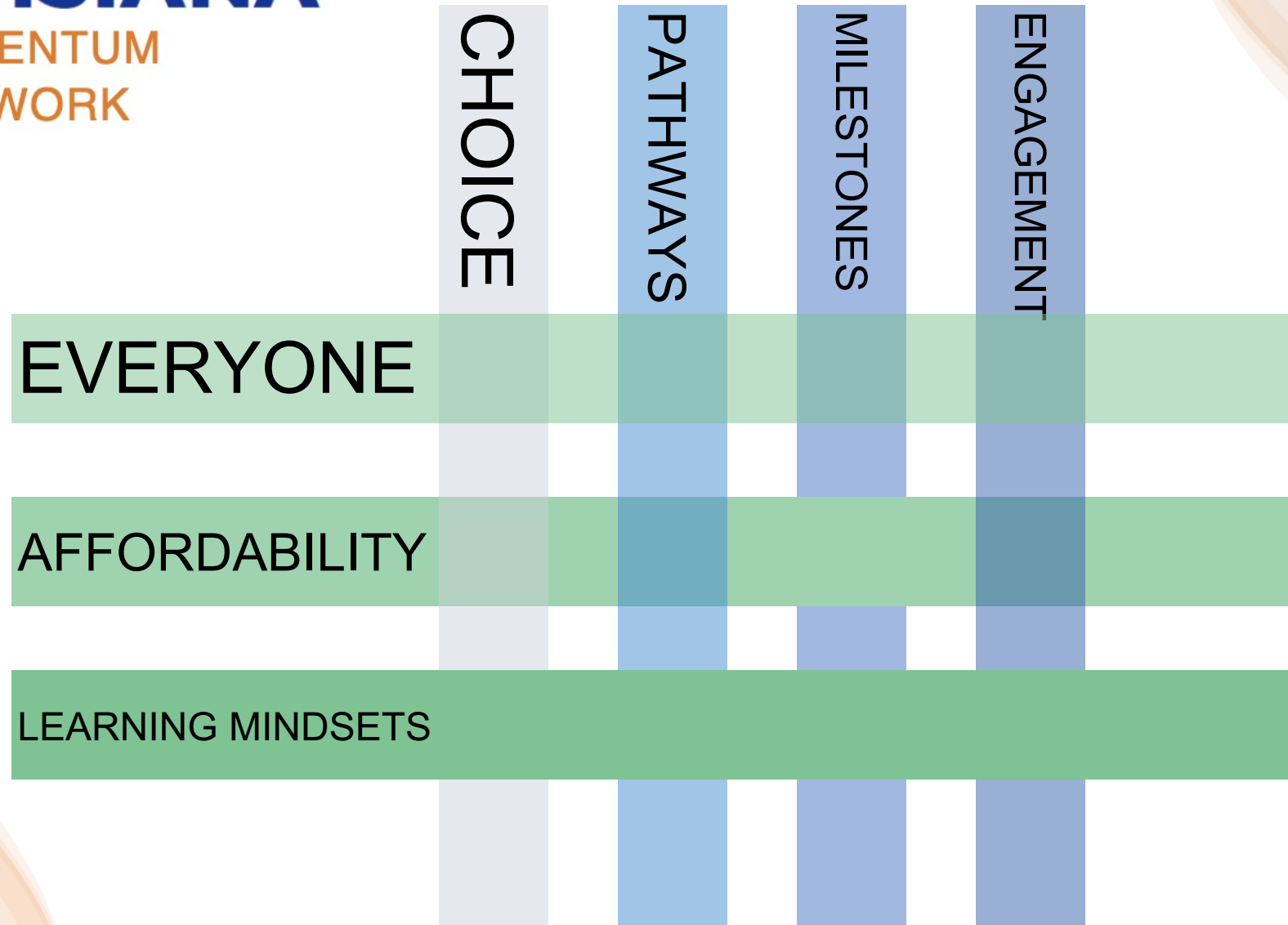
MEAUXMENTUM
FRAMEWORK





LOUISIANA

MEAUXMENTUM
FRAMEWORK





LOUISIANA MEAUXMENTUM FRAMEWORK

MEAUXMENTUM SUMMIT II



NE

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AYS

Choice for Everyone:

Developing Strategies to
Serve All Students

**Every Student,
Every Time:**

Using analytic tools to
help more students
make *Meauxmentum*
schedules

MILESTONES

ENGAGEMENT

AFFORDABILITY

**Supporting Students
to Success:**

A Look at
Comprehensive
Student Support
Programs and Their
Impact on Student
Success

Can We Guarantee It?

Work-Based Learning
for All Students

MILESTONES

ENGAGEMENT

LEARNING MINDSETS

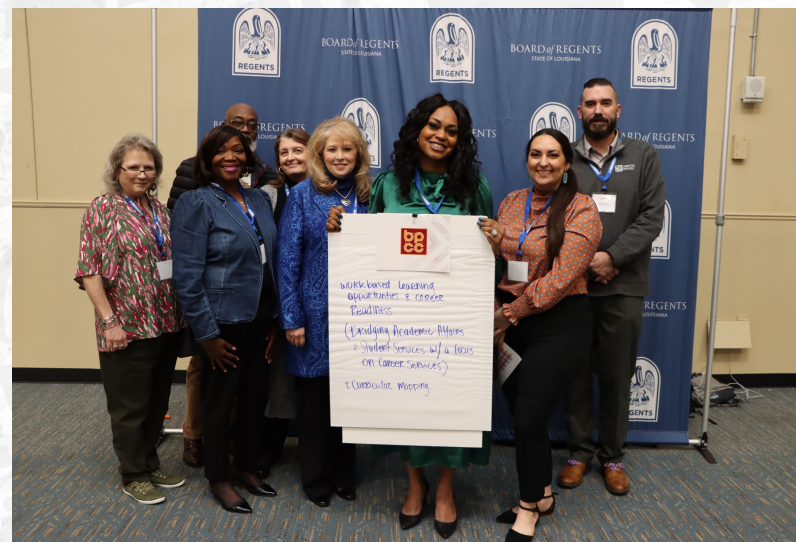
Introducing **Learning Mindset** pedagogy strategies into the classroom

Transferable Skills and Knowledge:

From Classroom to Workplace



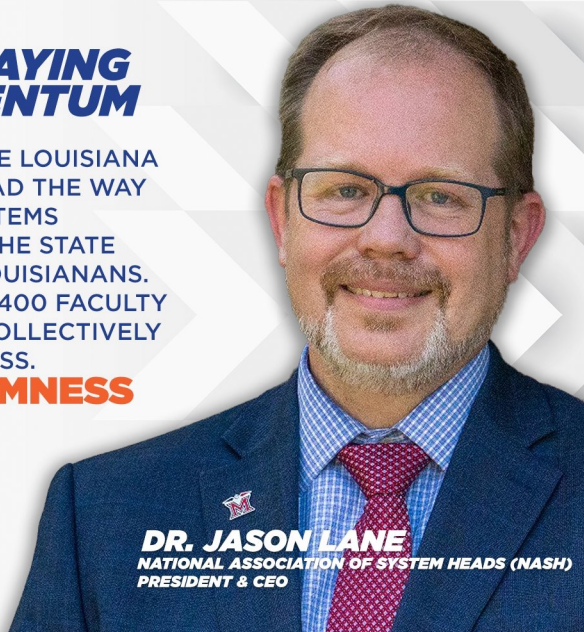
Big Ideas!



»» WHAT THEY'RE SAYING ABOUT MEAUXMENTUM

“WITH THE MEAUXMENTUM SUMMIT, THE LOUISIANA BOARD OF REGENTS CONTINUES TO LEAD THE WAY IN LEVERAGING THE POWER OF ITS SYSTEMS TO SCALE STUDENT SUCCESS ACROSS THE STATE AND ADVANCE PROSPERITY FOR ALL LOUISIANANS. IT WAS POWERFUL TO SEE MORE THAN 400 FACULTY AND STAFF FROM ACROSS THE STATE COLLECTIVELY WORKING TO IMPROVE STUDENT SUCCESS.

MEAUXMENTUM IS SYSTEMNESS IN ACTION.”



DR. JASON LANE
NATIONAL ASSOCIATION OF SYSTEM HEADS (NASH)
PRESIDENT & CEO

»» WHAT THEY'RE SAYING ABOUT MEAUXMENTUM

“WE THINK WHAT THE BOARD OF REGENTS IS DOING IS REMARKABLE.”

THEY HAVE POSITIONED HIGHER EDUCATION POLICY WORK, ENGAGEMENT WITH STUDENTS, PRIORITIZING STUDENT NEEDS AND STUDENT SUCCESS AS A MODEL THAT BENEFITS OUR FULL MEMBERSHIP ACROSS ALL 50 STATES.”



JOHN LANE
VICE PRESIDENT,
STATE HIGHER EDUCATION EXECUTIVE
OFFICERS ASSOCIATION (SHEEO)

»» WHAT THEY'RE SAYING ABOUT MEAUXMENTUM

“I THINK THE MEAUXMENTUM INITIATIVE IS THE MOST COMPREHENSIVE, WELL-ARTICULATED, AND WELL-EXECUTED STATEWIDE EFFORT IN STUDENT SUCCESS THAT EXISTS ANYWHERE IN THE COUNTRY.

IT IS FOUNDED ON AN ENORMOUSLY THOUGHTFUL AND CAREFULLY PRESCRIBED SET OF CONDITIONS THAT ARE CRITICAL TO STUDENT SUCCESS. I WAS ESPECIALLY IMPRESSED THAT ALL 28 PUBLIC INSTITUTIONS WERE HERE TOGETHER WORKING COLLABORATIVELY TOWARD THIS MEAUXMENTUM EFFORT.”



GEORGE MEHAUFFY
SENIOR CONSULTANT, SOVA



National Organizations Supporting Louisiana Meauxmentum



Regents Awarded More Than \$1 Million in Grant Funding



**\$400,000
for Work-Based
Learning Grant**

**\$330,000
for Meauxmentum
Scholars**

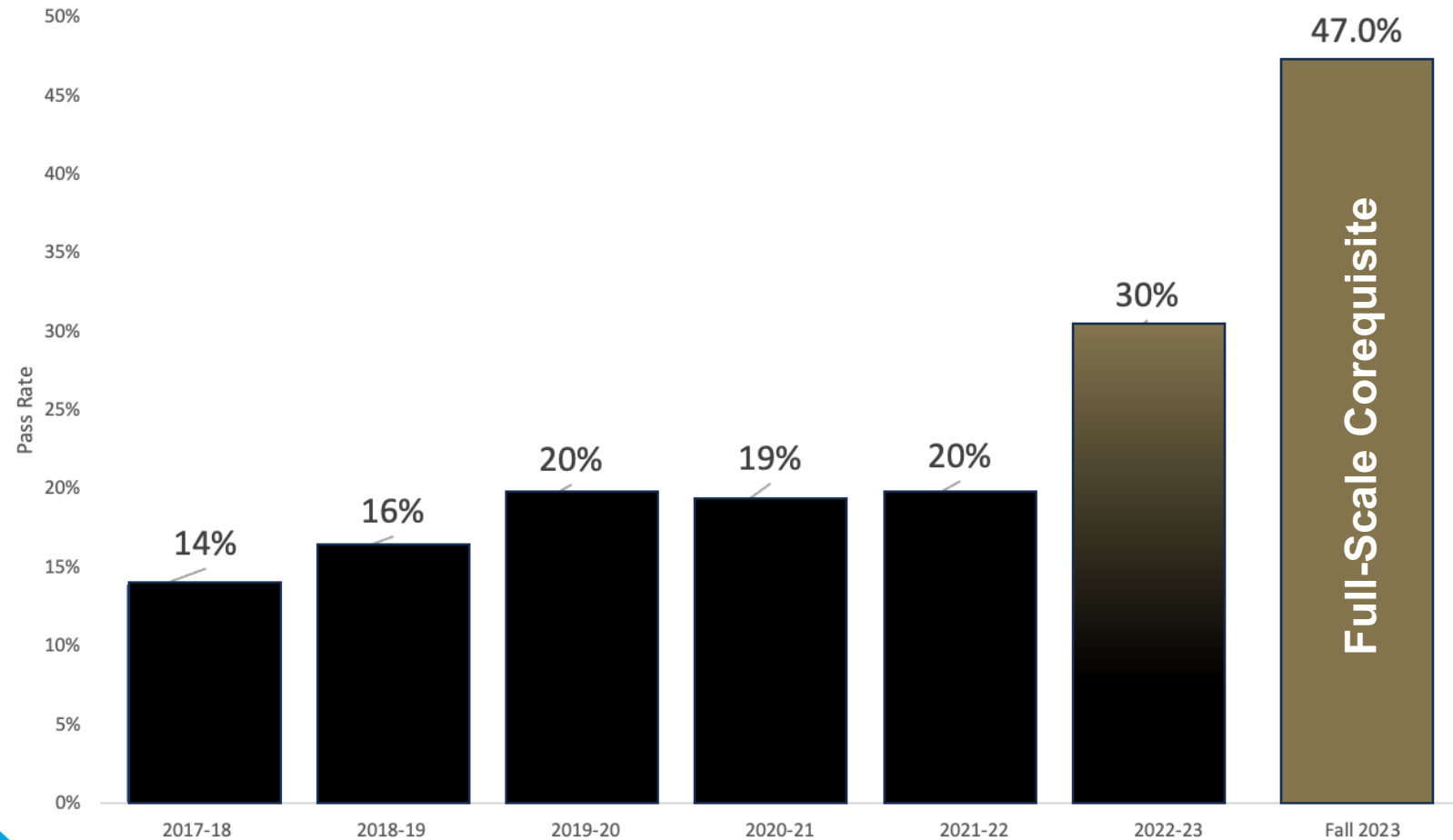
**\$300,000
for Great Admissions
Redesign Challenge**



Lumina™
FOUNDATION

Scaling Corequisite

College Math Completion beginning in Developmental Education



AK
47.0%

Attainment for 25-34-Year-Olds

Louisiana has reached a record level of 51.5%

SOURCE: Lumina Foundation's A Stronger Nation Report, 2024

ME
54.5%

VT
59.6%

NH
58.2%

WA
60.2%

ID
52.6%

MT
52.7%

ND
58.8%

MN
63.0%

IL
61.8%

WI
57.9%

MI
51.9%

NY
62.7%

RI
59.9%

MA
68.3%

OR
52.2%

NV
40.2%

WY
53.6%

SD
58.7%

IA
57.2%

IN
53.8%

OH
53.6%

PA
56.8%

NJ
64.1%

CT
60.8%

CA
58.8%

UT
60.6%

CO
65.0%

NE
56.5%

MO
53.1%

KY
52.1%

WV
48.1%

VA
59.7%

MD
59.2%

DE
52.2%

AZ
54.2%

NM
48.6%

KS
58.4%

AR
47.6%

TN
50.0%

NC
55.2%

SC
49.8%

DC
84.2%

OK
49.0%



MS
49.3%

AL
46.7%

GA
53.7%

HI
51.1%

TX
50.7%

FL
56.0%

PR
59.3%

Agenda Item VIII.

Reports and Recommendations of Standing Committees



Agenda Item VIII.

Motion to Approve the Reports and Recommendations of Standing Committees

Agenda Item IX.

Reports and Recommendations by the Commissioner of Higher Education



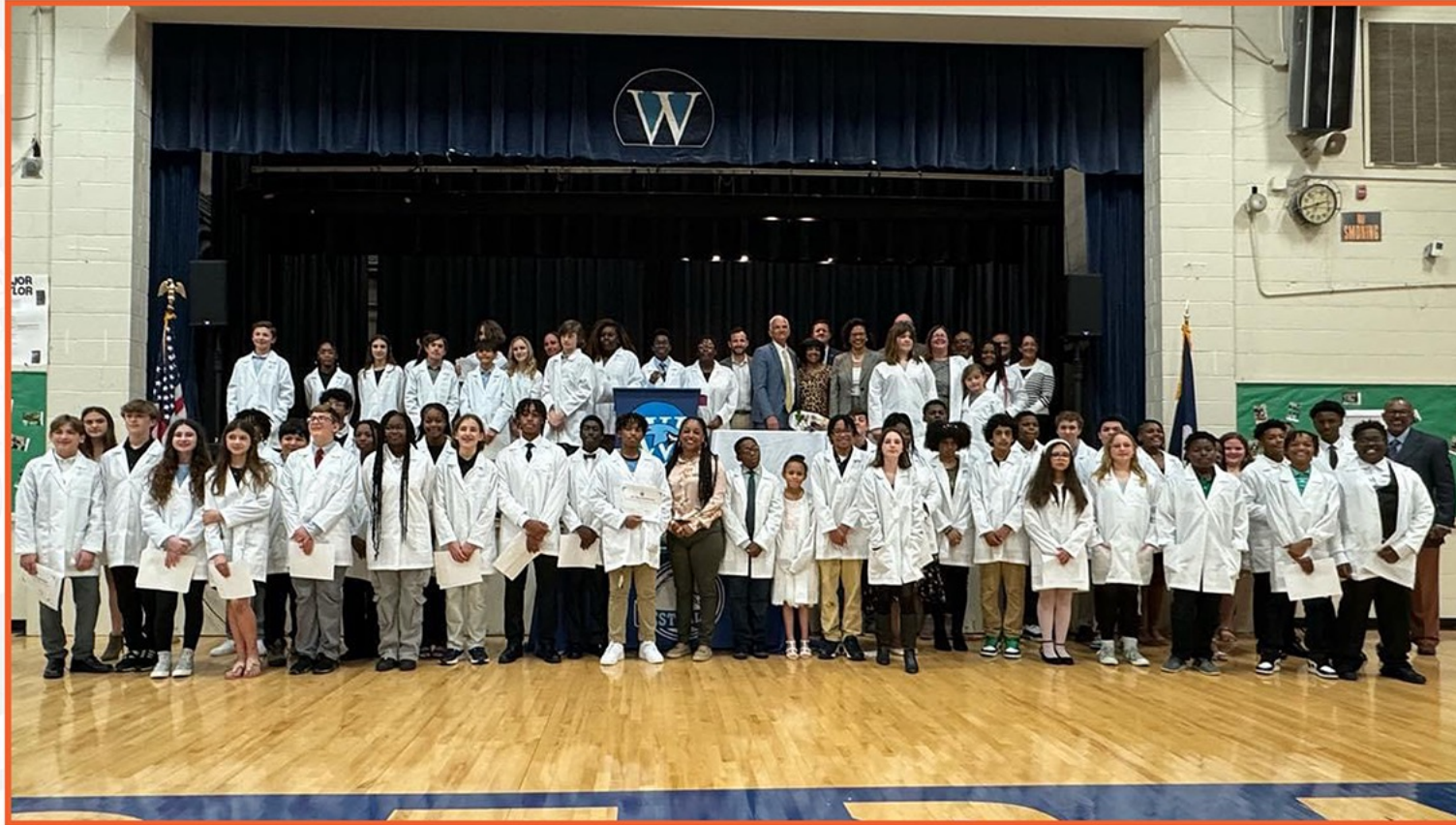
Regents Hosts Dual Enrollment Event in Lake Charles



RPCC Bringing Workforce to Donaldsonville High Students



Celebrating Women in STEM Month Across Louisiana



Read Across America Day at Jefferson Terrace Academy



Agenda Item X.

Other Business



Agenda Item XI.

Adjournment

